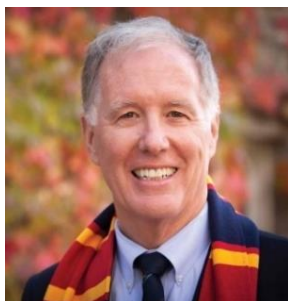


University Council Newsletter-March 2021

- [Update](#) your contact information (mail, email, phone) to stay informed about Queen's.
- Do you have news, events, or a success story to share? Send us an [email](#) anytime with the details so we can consider it for a future newsletter!

COUNCIL UPDATES:



[Chancellor Search Advisory Committee Update:](#)

Winter Term – Recommended candidate presented to University Council for approval, followed by public announcement of the successful candidate

July 1 - Chancellor begins term

More information can always be found on the Secretariat's [website](#).

[Council Trustees](#) Update:

Your Council Trustee representatives are featured in the Profile section of the newsletter this month. They are your elected representatives on the Board, so reach out if you have any questions.

The Council Trustees report from the December Board of Trustees Open Session was mailed to Councillors on February 19th.

The Board met on March 5-6 via Zoom. You can check out the Board agenda/minutes on the [Governance Portal](#). The next Board meeting will be May 7-8 (meeting dates can be found on Board [website](#)). To attend the Board's Open Session on May 7, please submit your request in advance to trustees@queensu.ca.

The Board-Senate Retreat was held March 6th with the theme *Lessons Learned from Covid*. We heard from Dr. [Victoria Remenda](#), and an expert panel of Queen's faculty, followed by breakout groups focusing on three areas of discussion – Campus Health and Wellness, Teaching and Learning – Pedagogical and Technological Considerations, and Spaces and Places for the Student Experience (Graduate and Undergraduate). A final report on the Retreat will be developed to ensure that the work completed will be captured for the future.



Provided by Daniel Tisch, University Council Trustee

Nominating Committee Updates:

- **Council committees update:** The Nominating Committee recommended appointments for Council committees to the Executive Committee. Following the latter's March meeting, results will be communicated to Council.
- **University Naming Policy Working Group:** The Nominating Committee recommended to the Vice-Principal (Advancement) the appointment of [Greg Frankson](#) to the University Naming Policy Working Group. The Working Group was developed at the request of the Board of Trustees following the decision to change the name of the Faculty of Law building in fall 2020. On behalf of the Principal, the Working Group will be tasked with developing a principles-based naming policy with procedures to address various forms of naming - including philanthropic, service, commemorative and Indigenous namings. This policy will be an overarching framework, identifying the core principles to which related policies and/or procedures must adhere. It will also address the concepts of not only naming, but de-naming and renaming.
- **2021 University Council Election:** All alumni are invited to nominate fellow alumni to run for a four-year position on Council. The Nomination period is March 22-April 5, 2021, with the online election from June 1-15. Role description and election details are on the University Secretariat website. Please extend to your networks.

Should there be any questions regarding the nominating/election process, you may contact the University Secretariat at ucouncil@queensu.ca.



As my term comes to an end, this will be my last update as the Chair of the Nominating Committee. I would like to thank the following members for their service on the committee: John Frezell, Tka Pinnock, and Katrina Samson. And, I also wish Zehra Sheerazi, Anita Jack-Davies (non-voting observer), and the incoming committee members luck during their term.

Kate Wilson, Chair, Nominating Committee

Senate: Meeting dates can be found on the Senate [website](#). The next regular meeting will be held on March 24 via Zoom. You can check out the Senate agenda/minutes on the [Governance Portal](#). To attend any portion of the meeting, please submit your request in advance to senate@queensu.ca

Queen's University Alumni Association (QUAA) Update:

On February 18th, the QUAA had a roundtable meeting. Council representatives [Heather Black](#) and [Elaine Wu](#) were in attendance. Some of their takeaways from the session were:

- Many people were thankful for the virtual branch sessions as they were able to attend when they might not have been able to attend physically. Most people seemed to think that we should continue with some virtual events, even after we can meet in person again.
- More communication about successful and unique virtual events means that other branches might be able to put on a similar event based on learnings - like the Calgary wine event.
- While local branch events are great, so are having more opportunities to gather with people in other parts of the network.



On March 6th the QUAA hosted an **Alumni Panel on Non-traditional Queen's Experiences**. Queen's is known for a lot of things - one of which is a great student experience. While everyone's time is unique, some students feel alienated and some students of colour often face very different challenges.

Panelists included **Councillor Chu Wang (Com '15)**, and alumni Yinka Adegbusi (ArtSci'13), Zhaodi Culbreath (Sc'08) about their experiences at Queen's, after Queen's, and some of the challenges of not fitting the status quo. Panel was followed by a moderated Q&A, hosted by Tuba Chishti (ArtSci'15).

The QUAA Board is donating to [Four Directions](#) and the [Heath Equity, Diversity & Inclusion Fund](#) in the names of Chu, Yinka and Zhaodi.

COUNCILLORS MAKING A DIFFERENCE:

Learn more about how you can [support Queen's University](#). And Councillors, [please share](#) your participation with University activities to record the impact of Council.

Alumni Mentorship Award



John Armitage
Sc'71

Congratulations to [John Armitage](#), Sc'71 -Recipient of the [Alumni Mentorship Award](#), presented annually to an alumnus/alumna who has made a significant and ongoing contribution through mentorship either to an individual or group.

For 40 years, John Armitage volunteered as the head coach of Queen's Rowing, helping to shape student-athletes into top performers both on the water and in the classroom.

John has made a significant impact on the rowing community and has mentored more than 1,200 rowers during his long tenure. Under his leadership, Queen's Rowers won 20 Ontario University Athletics (OUA) championships, one national championship, and 96 OUA gold medal individual crew championships. 20 Queen's rowers went on to compete internationally and former local and Queen's rowers have represented Canada in the 1984, 1988, 1996, 2012 and 2016 Olympics. He has won numerous rowing coaching awards for his hard work and dedication, including induction into the Kingston and District Sports Hall of Fame. Before retiring in 2016, John spearheaded a fundraising campaign to hire a full-time rowing coach to ensure the future success of the rowing program at Queen's. Watch the presentation [here](#) (9:40)



[Queen's Connects Career Network for Students and Alumni](#) facilitates conversations about career experiences. Councillors are encouraged to join and share your insights, perspectives, and encouragement with current Queen's students and graduates. Each month features an alumna/us to lead the conversation. Thank you to [Councillor Richard Baugh](#) for volunteering as the March Mentor!



Rico Garcia will be a featured speaker at the [Society of Graduate and Professional Students](#) meeting on March 23rd, outlining his role as President, QAAA and University Councillor. Discussion included expectations as they transition into Queen's alumni.



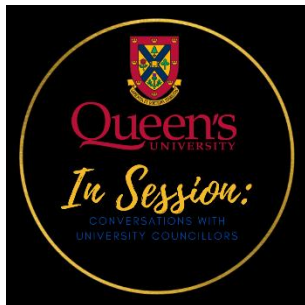
On March 3, the [InStage](#) Virtual Reality Interview workshop was hosted by the Alma Mater Society and the Queen's Student Alumni Association. Councillor **Aziz Garuba**, MBA'12, was a panelist in this industry-leading event to successfully guide students through the process.



In addition to being a mentor for the [DDQIC](#) student company 'Promos Studios', on March 5th, **Kofi Adow** spoke about 'Winning at the people side of Product Leadership' to to the [QYourVenture program](#), and other students and entrepreneurs in the DDQIC network. QyourVenture is a program that helps students and community members turn their idea, technology, or inspiration into a venture. QyourVenture guides participants' entrepreneurial journey in a tiered program that unlocks opportunities and resources as teams demonstrate their commitment and make progress in building their venture.



Interested in being a [DDQIC](#) mentor or speaker? Please contact terri.flindall@queensu.ca



In Session: Conversations with University Councillors on [CFRC 101.9 fm](#) with host Dinah Jansen features short conversations with members of University Council. From each of the Councillors, we learn much about their time at Queen's, their career pathways after convocation, and the many ways they give back to their alma mater including service on University Council. [Subscribe](#) and learn more! All conversations will be played on-air (schedule below) and available by [podcast](#). Thank you to Dinah Jansen for her hard work and dedication in pulling together the project to feature Councillors and the nomination process.

The following is schedule featuring University Councillors:

- 17-Feb - [Chancellor Jim Leech and Judith Brown](#)
- 24-Feb - [Anjali Helferty and Daniel Tisch](#)
- 03-Mar – [Opiyo Oloya and Mary Wilson Trider](#)
- 10-Mar - [Principal Patrick Deane, Richard Baugh, and Sari Ohsada](#)
- 17-Mar - Rico Garcia, Tka Pinnock, and Susan Smith
- 24-Mar - John Armitage, Michael Parsche, and Marcus Wong
- 31-Mar - Bittu George
- 07-Apr - Kofi Adow, Aziz Garuba, and Anita Jack Davies
- 14-Apr -Samantha Cheung and Kasmet Niyongabo

Several University Council members participated in wide-ranging discussions about the Queen’s brand as part of an ongoing Brand Architecture Framework initiative led by University Relations.

Facilitated by marketing firm *ED.*, these online sessions gathered important insights that will inform an updating of the university’s brand architecture, which aims to refresh—not reinvent—our existing brand expression to better articulate the Queen’s story and reflect our commitment to equity, diversity, inclusion, and Indigenization.

In engaging *ED.*—specialists in branding and marketing with a strong background in the higher education sector—the Brand Architecture Framework project will allow Queen’s to tell its story with greater consistency and to share it more effectively using a digital-first approach.

Thank you to the following Councillors who participated: **John Armitage, Richard Baugh, Heather Black, Doug Bruce, Samantha Cheung, Mary Dodd, Gregory Frankson, John Frezell, Anjali Helferty, Cathy Matthews, Amrita Singh, Susan Smith, Mary Wilson Trider, Yanique Williams, Thomas Woodhall, Elaine Wu**



Queen’s Grattuesday campaign: Councillors have been invited to take part in the **Queen’s Grattuesday** campaign sharing their stories and personal motivations for supporting Queen’s. You provide a photo and few paragraphs on why you donate (or we can arrange a colleague to interview you). A social media graphic will be created and shared on an upcoming Tuesday on Queen’s social media platforms.



Thank you to the following Councillors who are featured this month:

- Amrita Singh** -March 9
- Marcus Wong** -March 23

If you would like to share your story and personal motivation for supporting Queen’s, contact [Begoña Pereira](#) for more information.

Queen’s Student Alumni Association: QSAA asked, and the following Councillors agreed to be interviewed and featured on QSAA social media throughout March 2021: **John Armitage, Greg Frankson, Jim Leech, Yanique Williams, and Marcus Wong**

Connect with the QSAA on social media to see these features and learn more about QSAA:



COUNCILLOR PROFILES – Get to know your [fellow Councillors](#).

As Councillors are aware, the mandate of the Board of Trustees includes the management of University finances and property, strategic planning, policy development, by-law revisions, and the appointment of the Principal and the Vice-Principals. In accordance with Board of Trustees By-law No. 1, section 8, two Trustees are elected annually by and from the Council, for three-year terms, for a total of six Council Trustees on the Board at any one time. Board of Trustees open session agendas and minutes are publicly available on the Governance Portal.

Please thank the following Councillors who serve as Council Trustees:

[Heather Black](#)

[Doug Bruce](#)

[Alison Holt](#)

[Cathy Matthews](#)

[Dan Tisch](#)

[Mary Wilson Trider](#)

Incoming Council Trustees (June 1):

[Opiyo Oloya](#)

[Marcus Wong](#)

Reach out to terri.flindall@queensu.ca with your ideas to encourage networking among Councillors.

FEATURED OPPORTUNITIES:

The Office of the University Secretariat and the Office of Advancement are partnering to investigate additional opportunities for Councillors. We will continue to roll out opportunities as they arise. Or, if you are interested in a particular area, please contact your Council Engagement Officer terri.flindall@queensu.ca And, [please share](#) your participation with University activities to record the impact of Council.

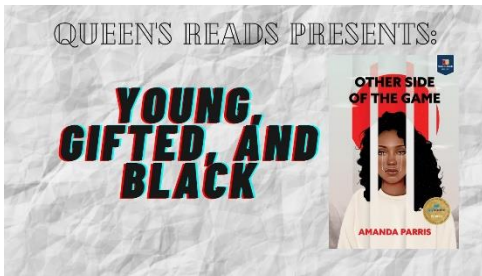
[Distinguished Service Award \(DSA\) Nominations](#): Inaugurated by the University Council in 1974, this award recognizes individuals who have made the University a better place through their extraordinary contributions. Queen's faculty, staff, students, retirees, members (elected, appointed, ex officio or honorary) of the Council, the Queen's Alumni Association, and the Board of Trustees are invited to nominate candidates for a Queen's Distinguished Service Award. Deadline: [Friday, May 28, 2021](#).



March 11-12 The 15th annual [Inquiry@Queen's](#) Undergraduate Research Conference showcases undergraduate research from all disciplines capturing art, performance, creative writing, applied science, field work, community engagement, archival research, and more! Presenters gain scholarly professional experience and have their work published in the Inquiry@Queen's Conference Proceedings.

We need your assistance in selecting 3 paper and 2 poster presentations to receive an exclusive interview on CFRC. If you are free to join us for part or all of the conference on March 11 and 12, you must first [register](#) to receive your unique link to join all sessions. The full program is on the [conference website](#). The link to enter your feedback for all sessions is here: [I@Q Adjudicator's Feedback](#)

For additional questions, or to register as an Adjudicator, please iatq@queensu.ca.



Young, Gifted, and Black: Inspired by Amanda Parris' play "Other Side of the Game" ([Queen's Reads 2020-2021 book](#)) and Nina Simone's song "[To be Young, Gifted and Black](#)," this [video project](#) celebrates 24 Black student leaders at Queen's University who have made significant behind-the-scenes contributions to our school. There is a [compilation video](#), along with a [playlist of each student's full interview](#) and a bonus video featuring the cover song featured in this trailer by Joseph Callender. To non-Black folks, they ask that you take particular care to listen to and think about the opening message of this video as you watch. Feel free to share.



[Queen's University International Centre \(QUIC\)](#)

The Queen's University International Centre (QUIC) is a support service for all members of the Queen's community and through its activities promotes an internationally informed and cross-culturally sensitive learning environment.

QUIC assists in building community among students and with colleagues at Queen's. They also engage in research, professional development, and training activities with the broader community of international educators across Canada and around the world.

How international students can benefit from your assistance. Contribute to student success with QUIC by:

QUIC English Conversation Program: volunteers work in a group environment to support international students who wish to further develop their English conversation skills. Program volunteers typically contribute 2 hours of their time each week.

Speakers at QUIC Orientation: New international students are keen to hear from international alumni and learn about their journey at Queen's. Thanks to **Councillor Opiyo Oloya** who has already volunteered.

Give Now

Your support helps to acquire equipment, furnishings and services to maintain or improve the current QUIC facilities. In providing a comfortable and inviting environment, the Centre creates a "home away from home" for a multitude of students and visitors each year.



For more information, contact:

Sultan Almajil, Director

[Queen's University International Centre \(QUIC\)](#)

Mitchell Hall, 69 Union St., Room 208 (2nd Floor)

quic@queensu.ca

613-533-2604



The [Bader International Study Centre](#) (BISC) is located on the historic 500-hectare Herstmonceux Castle estate in East Sussex, U.K., about 100 km south of London. The estate was donated to Queen's in 1993 by Queen's alumnus [Dr. Alfred Bader and his wife, Dr. Isabel Bader](#). After extensive renovations to the moated 15th century castle (which housed the Royal Greenwich Observatory until 1988), the BISC now offers an ideal setting for innovative international undergraduate programs and a post-baccalaureate law program that involve extensive use of integrated field study activities both in the British Isles and in continental Europe.

While the BISC is owned and operated by Queen's, its award-winning first-year undergraduate program is offered in conjunction with a consortium of top-ranking Canadian universities that include University of British Columbia, University of Victoria, Dalhousie University, and Huron University College.

This unique Fall/Winter First-Year Program (courses in the Arts, Humanities, Languages, and Social Sciences) is offered alongside a four term, Fall/Winter/Spring/Summer Upper-Year Program (Arts, Humanities, Social Sciences, Commerce), as well as a Spring International Law Program.

The BISC campus includes Herstmonceux Castle (housing classroom, conference, computing, library, study, office and dining facilities), Bader Hall (a modern three-story residence for students, faculty and guests), the David Smith Hall (for additional faculty accommodation), formal Elizabethan gardens, and an extensive wooded medieval park.

While the academic programs are the central focus of activities in the fall, winter, spring, and summer terms, at other times, the BISC also serves as a centre for academic and business conferences, a venue for festivals, weddings, concerts, plays, workshops, exhibitions, as well as a bed and breakfast facility and a tourist attraction for visitors when the grounds are opened to the public between Easter and October.

Learn more about [Bader International Study Centre](#) and share this unique learning experience with your networks.

[Campus Virtual Tour](#) and the newly created [Castle Grounds Tour Video](#)

OPEN *the*
FUTURE



[Queen's Promise Scholars Award](#) is a comprehensive bursary that aims to increase access for first-generation students from low-income families who could not otherwise afford to attend Queen's. The program provides undergraduate students with dedicated financial, academic, and career support, enabling them to complete a first-entry degree debt-free.

For more information, contact [Karen Bertrand](#), Vice-Principal (Advancement). And, invite others to give!

Give Now

FEATURED EVENTS – BE AN AMBASSADOR:

In light of COVID-19, in-person gatherings have been suspended, but online activities are still taking place! Check the calendar to review upcoming [Alumni events](#) or [Queen's Events Calendar](#).



(Photo credit: CJ Cromwell)

March 10, 2021 (5:00pm-6:30pm) – [Queen's Reads Author Talk](#) with [Amanda Parris](#). Join the Student Experience Office and Queen's Reads for an event featuring playwright Amanda Parris as she discusses her play *Other Side of the Game* ([Queen's Reads](#) 2020-2021 selection).

Other Side of the Game is Amanda Parris' striking debut. In it, she turns the spotlight on the Black women who organize communities, support their incarcerated loved ones, and battle institutions, living each day by a ride-or-die philosophy, strengthening their voices and demanding to be heard. In the 1970s, Beverly walks into an office of Black activists, wanting to join the Movement, and has to prove she's angry enough to fight. Some forty years later, in the Hip Hop Generation, Nicole reunites with her ex-boyfriend on a basketball court, wondering where he's been, when a police officer stops them. [Register here](#) to receive Zoom link to participate

If you have any questions about Queen's Reads, please contact [Clarissa de Leon \(Co-ordinator\)](#).



OFFICE OF
INDIGENOUS INITIATIVES

Per the recommendations from the [Queen's Truth and Reconciliation](#) Task Force Final Report, one of the goals of the [Office of Indigenous Initiatives](#) is to promote and raise awareness of Indigenous Ways of Knowing across Queen's University.

You are invited to attend this term's **Elder Meet & Greet Sessions**. Allen Doxtator, Cultural Advisor and Wendy Phillips, Elder in Residence will offer their knowledge and teachings during these sessions and hope to encourage collaboration in a good way and with a good mind university wide.

Sessions will take place bi-weekly on **Thursdays from 12 p.m. to 1 p.m.** Topics for this term include:

- March 11 - Indigenous Ways of Learning & Methodologies
- March 25 - Decolonization & Impacts of Cultural Change
- April 8 - Treaties: Beaver Bowl & Two Row
- April 22 - Moving Forward with Reconciliation
- April 29 - Indigenous Ceremonies

Attendees are encouraged to ask questions and engage in the discussions throughout each session.

[Register here](#) for the sessions. Once registered, an Outlook calendar invite will be sent to you to join the Teams meeting on the date(s) selected. Any questions can be sent to the Office of Indigenous Initiatives at indigenous.initiatives@queensu.ca.



March 20-21, 2021 [Scholarship Beyond Boundaries Conference](#), presented by the [Society of Graduate and Professional Students](#) (SGPS). As graduate and professional students, it is imperative that they network beyond the bounded circles and lines of thought to which we all become so accustomed, the boundaries of the disciplinary lenses, or defined areas of geographical focus. [Program](#) is posted and [registration](#) is now live. For more information, please contact scholarshipbeyondboundaries@sgps.ca



March 25, 2021 (9-10 am EST) Join Smith Business Insight for this free 60-minute webinar on **corporate distress and bankruptcy during the pandemic**, and the impact on global markets. For financial and investment professionals, there's never been a time like now. Followed by Q&A. [Register here](#).

March 27 (1-2:30 pm): What is...Dark Matter? With Mark Richardson and Renée Hložek (online)

In this new series, big topics relating to current Agnes exhibitions are discussed in a casual and accessible format. Why are we talking about dark matter at an art museum? What even IS dark matter (spoiler: scientists still aren't totally sure)? Join Mark Richardson and Renée Hložek as they present a dark matter 101, discuss creativity in scientific research and how this links to the exhibition Drift: Art and Dark Matter.

Free. [Register to save your spot](#).

April 2 Good Friday – University closed. Classes will not be held

April 12 (4:30-6 pm) [University Council on Anti-Racism and Equity \(UCARE\)](#) was established to coordinate, monitor, and report on the progress of university-wide initiatives to address racism and promote equity, diversity, and inclusion. This Council helps to shape the vision and strategy of the university and serves as a critical voice for diversity and inclusion at Queen's. UCARE normally meets three times per calendar year. The next meeting is scheduled for

UCARE membership includes two members of the Kingston community or alumni. In addition, the following Sub-Councils were finalized at the last UCARE meeting:

1. Student Recruitment, Support and Success
2. Inclusive Community
3. Academic and Curricular Diversity
4. Faculty and Staff Recruitment, Retention and Support

If you are interested in attending a meeting, or joining UCARE or one of the sub-councils, please contact Jill Christie at jjc@queensu.ca



Monday, April 26th at 6:30 pm – Mark your calendars for the [Toronto Branch](#) Quarterly Meeting. In collaboration with our Toronto Branch Small Business Initiative currently running on our social media channels, this meeting will feature a unique talk with prominent Toronto Small Business owners from our shared Queen's Alumni community. If you have not yet received a google calendar invite, please [sign up here](#). Questions? Contact: Aliya Hollingsworth, President, Queens Toronto Alumni Branch at queenstoalumni@gmail.com

STUDENT PROFILE:

Equity Ambassadors:

Following the Principal's [Declaration of Commitment to Address Systemic Racism](#), the [Equity Ambassadors initiative](#) was announced in November 2020 as one of a number of strategies being implemented within Queen's undergraduate admissions and recruitment processes to help eliminate potential barriers for BIPOC applicants. Prospective Queen's University students can now connect directly with upper-year peers to learn about student life from a shared perspective. The first five Equity Ambassadors have joined the Undergraduate Admissions team and will be connecting about their lived experiences as BIPOC members of the campus community, and supporting applicants from equity-seeking backgrounds through the admissions process, as well as their transition to first-year studies. Equity Ambassadors are paid experiential learning positions, and include comprehensive training and support. Students can learn more about the initiative and how to apply to become an ambassador by logging into the [Career Services MyCareer website](#) with their NetID. [Click here for the full story.](#)

For more information, please contact 1gen@queensu.ca



Queen's first five Equity Ambassadors (clockwise from top-left): Tamjid Bari, Tatiana Yunadi, Kidus Leul, Fahmida Hossain, and Astrid Louise.

DID YOU KNOW?



Wardrope, The Rev Thomas (1819-1914)

A member of Queen's first class of students, Wardrope is notable for leaving one of the few existing accounts of the days leading up to the university's opening in **March of 1842**. He and two other original students, Lachlan Macpherson and John MacKinnon, drove to the university in a hay wagon all the way from their homes near Guelph.

They travelled for five and a half days, sitting and shivering on their trunks the whole way. On their arrival in town, they had difficulty finding anyone who had even heard of the new university. Eventually, they found a man with the likely-sounding Scottish name of Donald Christie.

He referred them to another local Scot, Alexander Pringle, who turned out to be one of the university's [Trustees](#). He not only directed them to Queen's first home on [Colborne Street](#), but took them all to board in his "snug cottage" to await the beginning of classes on March 7.

Wardrope became a Presbyterian minister after leaving Queen's and later served on the [Board of Trustees](#).

QUEEN'S LINKS TO KEEP YOU INFORMED:

Subscribe and commit to sharing information through Queen's [Social Media](#)



[COVID update](#): Look for the latest updates and more information on COVID-19 on this website.

- [Queen's Gazette](#)
- [Queen's Law Reports](#)
- [Inclusive Queen's](#)
- [Queen's Alumni Review](#)
- [Smith Magazine](#)
- [Viewbooks](#)
- [Queen's Quarterly](#)
- [The Complete Engineer](#)

CONTACT INFORMATION



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