Queen's University The Principal's Commission on Mental Health

Lynann Clapham, Roy Jahchan, Jennifer Medves, Ann Tierney, David Walker with Ellie Sadinsky (communications)

Purpose

- Consider national and international trends in mental health issues among postsecondary aged students;
- Explore best practices for addressing mental health issues on university campuses;
- Examine how the mental health needs of students are currently being addressed at Queen's; and

Purpose

- Make recommendations to the Principal on the establishment of a mental health strategy that will address:
 - How Queen's can promote a healthy, inclusive and supportive environment:
 - How Queen's can promote mental health awareness on campus and provide the required level of support for students facing mental health challenges;
- How Queen's can support a campus environment that reduces the risk of harm associated with mental health issues; and
- What resources are required to support the mental health strategy.

Guiding Principles

- Queen's supports student success and understands that student wellness and student mental health are necessary conditions for student academic success.
- Queen's is committed to an environment that supports students facing mental health challenges and understands that supporting students requires a community response.

Guiding Principles

• The University recognizes that student mental health affects individual students and the entire Queen's community and the commission will ensure wide consultation to draw on a diversity of perspectives.

Guiding Principles

• A Queen's mental health strategy must be integrated, responsive to identified needs, address the diversity of the student population, and have clear implementation goals and reporting mechanisms.

Outcome

• Report to Principal in April 2012

Website

• http://www.queensu.ca/cmh/index.html

Questions for Senate

- 1. How might academic structure and design contribute to, or mitigate, student stress?
- 2. How can the role of academic advisors be optimized?
- 3. Should mental health literacy be a desired faculty and staff competency?
- 4. What should the first three recommendations of the CMH be?