

Queen's University International Centre (QUIC)

Annual Report

September 1 August 31

2010-2011

Director's Message

Intercultural education, as opposed to international education, is a more inclusive formulation, in that interculturality includes both international and domestic students.

All students, regardless of their location, need to develop the capability to contribute to the intercultural construction, exchange and use of knowledge.

-Crichton, J., et al. Integrated resources for intercultural training and learning in the context of internationalization of higher education. 2004. p. 11.

We have heard a lot about global leaders of the 21st Century. As the 21st Century unfolds we as members of a leading Canadian and international university must ask ourselves if our graduates leave our campus with the skills and knowledge to become leaders in a world that has rapidly evolving and complex challenges. Will our graduates be involved in creating innovative solutions? Or will they be found standing passively at the sidelines? Our recruitment process attracts some of the brightest and the best students in the country and from around the world, and many of these students bring with them experiences and knowledge that suit the "global citizen" mantle well. Our job is to assist these through their academic programs and co-curricular experiences, by providing mentorship and professional support that helps them attain even greater international and intercultural competence.

Given this challenge, what has Queen's done to make the student experience one that promotes the growth of future global leaders? Where do we currently stand on making our campus and community a suitable place to become cross-culturally sensitive and internationally-minded? Over the past 20 years we have not been idle in this matter as Queen's has deepened "the international orientation" of the campus by:

- including internationalization as one of the key principles underlying the academic programs;
- establishing over 180 agreements with partner universities across the globe for exchanging students, sharing research interests and planning common curriculum;
- attracting over 2000 international students annually to our campus, classes and research labs;
- sending out over 2000 students each year to destinations around the globe for study, professional training and work;
- creating strong relationships with key partners around the world for sharing study and research initiatives;
- encouraging the internationalization of courses, co-curricular experiences and international assignments as part of our programs of study;
- training our staff through Human Resources about the various international perspectives that exist on the campus; and
- training our student service personnel to work with students from diverse cultures.

Having expanded these key international aspects of campus life, what other aspects of internationalization do we need to pursue to make our campus an inclusive place for all members of our community? How shall we go about deepening the ethos that stimulates international and intercultural learning?

These questions are critical ones to consider especially following the release of the international exchange satisfaction survey report by Jennie Massey and Jeff Burrow that indicates that exchange students, both in-bound and out-bound, recorded significant concerns about their lack of competence in intercultural situations and the lack of contact with local students. Overall, the students' appreciation of their exchange programs and their experiences abroad were very positive; but they identified specific concerns in the intercultural area.

In addition, over the past five years there have been a number of international research projects that have revealed that simply sending students abroad to be in contact with a new culture does not guarantee that those students will become interculturally sensitive or develop an international awareness. Opportunities to learn about intercultural communica-

Director's Message - continued

tion skills and knowledge, and a process for reflecting upon the experiences that they are having, both during and after their sojourn in a new culture, are essential to that growth.

QUIC has taken several initiatives that we hope will change this situation. We are training our professional staff to work with a wide range of intercultural instruments that will be available to student groups, faculty courses and staff training sessions to facilitate awareness building and intercultural understanding. **A full list of these instruments, and the programs born out of them, can be found at:**

quic.queensu.ca/about/director.asp

Finally, a word needs to be said about the work that must be initiated with the majority of our students who will not be leaving campus to study abroad. How will they have their needs met for learning and practicing intercultural skills? This concept has become known as "Internationalization at Home (I@H)". Bengt Nilsson of Malmo University in Finland has written about I@H and how important it is to include the large number of students on our campuses who will not travel abroad in our internationalization plan. This conceptualization of internationalization reinforces the inter-related nature of international education and intercultural education. QUIC has set its sights on meeting the challenge of serving both those students who travel abroad to fashion their skills and knowledge of the international/intercultural world, and those students who remain on campus and delve into the intercultural and international dimensions of their own communities. The challenge is formidable but so will be the outcomes if we succeed in transforming our campus to a more cross-culturally sensitive and internationally-minded community.

- Wayne Myles

We are networking with various departments and organizations to weave an inclusive intercultural ethos throughout Queen's by:

- Linking with student governments and student groups involved in cultural affairs.
- Supporting the Four Directions Aboriginal Student Centre to advance the profile and presence of First Nations people on campus.
- Cooperating with the School of Graduate Studies, various Faculty offices, the Centre for Teaching and Learning, Student Affairs, and a number of departments to offer programs such as the IDI, SCT, pre-departure orientation and intercultural communication sessions
- Cooperating with various offices on the campus including the Office of the Vice-Provost (International) to offer programs such as the Africa and China Regional Days; and the Diversity & Equity Taskforce (DET) to offer diversity training to senior administrators at Queen's.

Our Mission

Queen's University International Centre (QUIC) is an international education support service for students, faculty and staff at Queen's. Through its activities the Centre promotes an internationally informed and cross-culturally sensitive university community. QUIC programs and services support:

- the academic and personal development of international students, other international members of the Queen's community, and their families;
- the academic and personal development of Queen's students, staff and faculty interested in Education Abroad; and
- the internationalization of the campus by working with other university departments, offices, groups and individuals to enhance and diversify the international learning environment at Queen's through educational and training activities.

History of the Centre

Founded in 1961, the Queen's University International Centre has continuously supported international students in their adjustment to a new culture.

Through the seventies and eighties, the Centre and its influence expanded greatly as a result of government funding in the area of international education for high school students and the community at large. Thirty years after the Centre's founding, the Senate of Queen's University approved a revised mandate for the Centre to support both international students / researchers coming to Queen's and Queen's students wanting to study or work abroad, as well as to enhance the international learning environment of Queen's in cooperation with its departments and faculties.

During the nineties, the Centre produced a video and an award-winning television series on international students as they settle into Queen's and Kingston. The Centre then began to administer the University Health Insurance Plan (UHIP) for international students, workers, and their dependants. The Centre joined with Ontario Universities to form the Work, Study Abroad Network (WSAnet) to enhance their resources on education abroad, and then created the Emergency Support Program for Study/Work/Travel Abroad Students through its Risk and Responsibility office.

In 2000, a nine-month International Education Internship was initiated to provide training and experience to those intending to make a career in the area of international education.

In 2001, an International Housing Office was established to provide a centralized housing service for new international students, scholars and postdoctoral fellows.

In the summer of 2003, with a generous contribution from the Anna & Edward C. Churchill Foundation, the first International Educators Training Program (IETP) offered training for international education support service workers and professionals.

In 2004, the International Education Internship was extended to eleven months to provide an extended introduction to the Centre and its programs. Also in 2004, the Centre began promoting itself as the Queen's University International Centre (QUIC) in order to broaden its appeal to all students.

In 2005, the Centre added a second International Student Advisor (ISA) position, with one ISA concentrating on degree program students and visiting researchers, and the other concentrating on exchange and School of English students.

Did you know?

The Ed Churchill Hall of Friendship at the Queen's University International Centre (QUIC) was named for the Rotarian Edward C. Churchill.

His generous donation allowed for the creation of the Centre.

Did you know?

Some of the photos in this Annual Report were submissions to the 2011 International Photo Contest.

The contest highlighted the perspectives of international students in Canada and students who have participated in international work, study or travel.

In January 2007, the University announced that QUIC would report both to the Associate Vice-Principal (Academic & International) and to the Associate Vice-Principal and Dean of Student Affairs. This change brought our mandate into line with the Queen's Strategic Plan "Engaging the World" and aligned QUIC with the central internationalization efforts of the University.

In 2008 QUIC partnered with Queen's Human Resources to offer the first sessions in a 7-part Certificate in International Perspectives, with the first graduates receiving their certificates in 2010.

The English Conversation Group received the 2009 Queen's University Human Rights Office Initiatives Award in recognition of the group's long-standing contributions to community building and support for international students. This was only possible due to the dedication of our community volunteers.

Queen's University International Centre (QUIC) Staff

Full-Time Staff

Wayne Myles
Director

Susan Anderson
Assistant Director

Rowena Selby
Education Abroad Advisor

Justin Kerr
International Student Advisor

Cathy Lemmon
Risk & Responsibility Program Coordinator and
International Programs Advisor

Alison Cummings
International Training Coordinator

Arunima Khanna
Cross-Cultural Counsellor

Sandra Jeffers
Emergency Support Program Assistant

Steady Tibbutt
Administrative Assistant and University Health
Insurance Plan (UHIP) Administrator

Hanna Stanbury
Student Programs: Promotion & Volunteer Coordinator

Kathy Beers
International Educators Training Program (IETP)
Assistant

Ita McConnell
Administrative Secretary

Carrie Ngo
Jenna Hubbert
International Education Intern

Did you know?

The Queen's University International Centre (QUIC) has a telephone and wireless internet available for public use.

Did you know?

The Queen's University International Centre (QUIC) celebrates its 50th Anniversary in 2012.

quic.queensu.ca/50years

Casual Staff

Rizwan Mian
Yu (Michelle) Xiao
Computer Assistants

Hemontika Das
Education Abroad Assistant

Lauren Galloway
English Language Support Assistant

Hemontika Das
Shuo Liu
Housing Assistants

Kira Zanyk Davey
QPID/QUIC Project Assistant

Desiree Gajonera
Rachel Lallouz
Manoj Nerkar
Faith Opio
Devproshad Paul
International Educators Training
Program Assistants

Diana Chau
Huma Irfan
Alexandra Smye
Orientation Assistants

Caroline Garrod
50th Anniversary Assistant

Farzana Haq
Kenosi Japan
Prabeen Joshi
Huma Irfan
Tomo Nishizawa
Xin Guan
Harmony Kan
Hamilon Hernandez
Omid Hejazi
Shaghayegh Oghbaie
Alexa Payne
Office Assistants

Natasa Basrak
Tomo Nishizawa
Social Activities Assistants

What the Queen's University International Centre (QUIC) offers

In addition to a comfortable setting for relaxing and engaging with members of the Queen's Community, QUIC offers the following services and programs:

International Students, Staff and Dependents

Club support - space and facilities available for associated groups, with representatives receiving training on safety, security and good housekeeping which allows them to hold their events at the Centre outside working hours.

Culturally-sensitive counselling - available through the Cross-Cultural Counselor, for international and domestic students for whom cultural factors are an issue.

English language support - provided year-round by volunteers through a weekly conversation group and a one-to-one assistance program.

In-centre facilities - include public computers, wireless internet access, table tennis, daily newspapers, tea and coffee, microwave ovens and comfortable lounge space for members of the Queen's community to interact.

Information sessions - held throughout the year on issues including immigration, income tax and cultural adjustment.

International Housing Office - provides information and education on short- and long-term housing; assists outgoing exchange students to advertise their rental vacancies; and liaises with Queen's Residences and others.

International student advising - available through the Assistant Director and the International Student Advisor who provide guidance and support on issues such as immigration, taxation, cross-cultural understanding and communication, and accessing services on campus and in the community.

Calendar of Events - published at the beginning of each academic year and updated regularly on our web site to inform the Queen's and broader community about events and programs.

Orientation and Welcome - includes extended hours for the Centre, information kits, individual support and twice-yearly orientation seminars and community-building activities.

Program facilitation - cooperating with campus and community groups to promote international education.

Social activities - range from a Thanksgiving dinner to bus trips, outdoor activities, community lunches, and cultural events.

UHIP administration - enrolls, de-enrolls, and provides subscribers with information on the University Health Insurance Plan (UHIP) and the Canadian health care system.

QUIC Training

QUIC has developed a team of trainers who offer a variety of sessions that provide the Queen's community with the competencies to be effective and respectful in the intercultural environment of our own campus as well as those that they may visit abroad. QUIC's training activities include:

Intercultural Competence Certificate - students can participate in a series of four sessions that increase their knowledge and skills in order that they have meaningful intercultural interactions during their time at Queen's.

Certificate in International Perspectives - QUIC partners with Queen's Human Resources to offer staff this series of seven training sessions, facilitated by QUIC staff and various guests; the goal of the program is for staff to gain the skills and knowledge that will lead to a greater understanding and appreciation of the internationalization of our campus.

Customized training - QUIC staff offer training specifically developed to meet the international and intercultural needs of various units on campus.

International Education Internship - this program provides an 11-month position for a recent Canadian post-secondary graduate to learn the various aspects of international education.

International Educators Training Program (IETP) - the IETP provides practical training for international education professionals working across Canada through its annual Summer Institute each June, as well as customized training delivered in clients' workplace, conference workshops, and the Certificate for International Education Professionals that is offered in partnership with Queen's Faculty of Education.

What the Queen's University International Centre (QUIC) offers - continued

Study Abroad training - QUIC prepares Queen's students, faculty and staff for their various roles in the Study Abroad experience, including pre-departure sessions, training for Program Emergency Contacts (PECs), and training in the preparation of a risk assessment, a requirement of the Off-Campus Activity Safety Policy (OCASP).

Study/Work/Travel Abroad students

Education abroad advising - available from the Education Abroad Advisor to students preparing for and returning from international study/work/travel/volunteer experiences.

International Photo Contest - provides domestic and International Queen's students, who have lived, studied, worked, or volunteered abroad, the chance to share their international experiences with the Queen's University and greater Kingston community. A gala exhibition of the photos takes place annually, in mid-March.

International Resource Library – This houses print and audio visual resources on a variety of cross-cultural and international education related topics. The library is of specific interest to all those looking for resources on opportunities abroad.

Orientations - To support Queen's participants in their preparations for study, work and travel abroad, QUIC now offers an on-line pre-departure orientation. Students embarking upon international opportunities from Queen's receive information on travel logistics, cross-cultural adjustment, health insurance, and the Queen's Emergency Support Program. Sessions for students returning from experiences abroad are also provided.

PFF Community Leadership Program – administered by QUIC, this offers an opportunity for between 2 and 4 Queen's students annually to receive fellowship funding to undertake 8 – 12 month projects in international locations.

QUIC Blog – provides an opportunity for members of QUIC community and volunteers in particular, to learn about the international and intercultural experiences of others and to share their own.

Queen's Go Abroad Fair (formerly the Crossing Borders Fair) – a one-day event for students to meet with exhibitors representing various study/work/volunteer/teach abroad organizations.

World Link Volunteer Program - World Link volunteers are undergraduate and graduate international/full-year exchange students, or students who have recently returned from an experience abroad. The program is intended to support the cross-cultural experiences of Queen's students, to create opportunities for students to act as resources to others interested in going abroad or learning more about specific international destinations, and to increase the visibility of internationalization at Queen's through events.

Educational events - organized in cooperation with various departments, student clubs and associations.

Emergency Support Program - provides study/work/travel abroad participants with an emergency contact card and 24-hour emergency support during their sojourn abroad.

Emergency Translator Program - volunteers from the Queen's community provide translation services in the case of an emergency in which communication in a language other than English is required.

Scholarship & funding information for students going abroad – comprehensive information is provided to students looking for funding opportunities to study abroad.

Internationalization

Internationalization means reshaping the way(s) we know. All aspects of QUIC's efforts relate to this goal in some way. Those specific to institutional outreach include:

Queen's University International Programs Committee (QUIPC) – QUIC program coordinators work, as part of QUIPC, with faculties and other internationally-minded units to review and expand existing programs, and plan, design and implement new internationalization initiatives.

Did you know?

Queen's students visit approximately 100 countries each year as part of their study, work and travel abroad activities.

Highlights of 2010 - 2011

QUIC once again coordinated a successful Crossing Borders Study and Work Abroad Fair in September 2010 in Grant Hall. Approximately 40 study, work, volunteer and teach English abroad organizations were invited to promote international opportunities to Queen's students interested in going abroad.

A blog was launched in the Fall of 2010 to give students a voice to share their experiences related to international education. Posts have come from a mix of international and domestic students, both during and after their international sojourns.

In September 2010, QUIC's Diversity Training series was re-focussed from diversity training to intercultural training. The new Intercultural Competence Certificate program includes four modules meant to introduce the concepts of culture, self-knowledge, as well as basic intercultural skills and knowledge that will help participants succeed in an intercultural environment. QUIC offered its Intercultural Competence Certificate sessions in both the fall and winter terms, with more than 45 students attending all four sessions required to receive a Certificate.

QUIC partnered with the School of Graduate Studies to deliver a three-week workshop series for graduate students in both the fall and winter terms. "Cultural Skills for the Canadian Context" had domestic and international students work together to discuss, dissect and apply Canadian cultural nuances and behaviour to specific social interactions based on Socio-Cultural Competency Training (SCT).



A 50th Anniversary Committee was formed as a sub-committee of the QUIC Council to advise on the planning and preparations for QUIC's anniversary year in 2012.

Community-building lunches were held three times each term. Each had a regional theme that guided the selection of recipes and music. These lunches brought together hundreds of students, staff, and faculty over the year.

The IETP offered pre-conference training for the student advisory chapter at the annual conference of the Canadian Bureau for International Education (CBIE) in November 2010. The training program established a new partnership with the Canadian Association of College & University Student Services (CACUSS) who invited the IETP to deliver training to their Student Affairs and Services (SASA) division at their annual conference in June 2011.

QUIC was pleased to organize our 3rd annual International Photo Contest in Winter 2011. Over the past three years, hundreds of students have taken advantage of this unique opportunity to share their international experiences with others, including both international students commenting on their impression of life in Canada and Canadian students sharing their memories of an invaluable international experience studying abroad. The Gala Exhibition was held in March, during which awards from various local Kingston businesses were given out to contest winners. The winning photographs were placed on display at QUIC during various international education events in the following months.

In collaboration with Human Resources, UHIP administration for all non-student groups (visitors, workers, researchers, post-doctoral fellows, etc.) became the exclusive responsibility of Human Resources in Spring

Did you know?

The Queen's University International Centre (QUIC) logo is made up of four interlocking Q's.

Did you know?

It is mandatory for undergraduate students traveling internationally (on a Queen's program) to enroll in the Emergency Support Program for Study, Work or Travel Abroad.

Highlights of 2010 - 2011 - continued



2011. QUIC continues to administer UHIP to all international students on campus. The UHIP Administrators from each department (Steady Tibbut from QUIC and Laura Pollock from Human Resources) will have ongoing collaboration in creating UHIP literature for the campus and to provide all international members of the Queen's Community with consistent information and support.

In support of international students at Queen's and the many services of the International Centre, an anonymous donation made in the first half of 2011 allowed QUIC to purchase new appliances for the public kitchen, a new table tennis unit and a new ceiling mounted data projector system for QUIC training and programming.

Did you know?

Queen's has exchange agreements with approximately 184 institutions in 50 countries on 5 continents.

To better assist and advise students with disabilities who are interested in exchange opportunities abroad, QUIC disseminated a survey to all Queen's exchange partners and collected information about disability-related services, supports and accessibility features available at partner institutions. This information was integrated into the Queen's Exchange Partner Database for use by exchange offices and QUIC when guiding students on appropriate exchange destinations.

A cultural engagement group was started in the spring of 2011 in response to student experience in the "Cultural Skills for the Canadian Context" workshop series. QUIC and the Society for Graduate and Professional Students (SGPS) supported the student participants in their creation of the group.

QUIC staff participated in Positive Space training in early 2011. The program endeavours to identify and encourage the development of positive spaces within the Queen's community.

With funding from the Pathy Family Foundation, QUIC launched the PFF Community Leadership Program in March 2011, intended to provide life-changing experiences of social value to ten Queen's Fellows over a three-year period in order to create positive, sustainable change for communities in need in international locations. Two fellows were awarded up to \$30,000 for 8-12 month fellowships in China and Tanzania for the 2011-2012 year.



In May 2011, Md. Hafizur Rahman, long-time supporter of QUIC and member of the QUIC Council, received the Padre Laverty award from the Kingston Branch of the Queen's University Alumni Association in recognition of his service to the Queen's and Kingston communities.

The 2011 IETP Summer Institute attracted record numbers of participants (176), instructors (22), and training partners (5).

International Students at Queen's University (November 1, 2010)

Region	Graduate						Undergraduate						ESL ¹	Total	
	Degree		Exchange		Other	ALL	Degree		Exchange		Other	ALL			
	FT	PT	1T	2T			FT	PT	1T	2T					
Africa	46	3	2	--	--	51	48	6	1	--	--	--	55	13	119
Asia	335	3	5	12	--	355	244	37	62	20	--	--	363	114	832
Caribbean	7	--	--	--	--	7	13	3	1	5	--	--	22	--	29
Central America	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Europe	51	--	16	5	--	72	19	5	109	65	--	--	198	--	270
Oceania	2	1	--	--	--	3	2	--	31	3	--	--	36	--	39
South America	19	--	--	--	--	19	1	--	1	1	--	--	3	4	26
North America ²	136	--	--	--	--	136	92	6	5	1	--	--	104	2	242
Total	596	7	23	17	--	643	419	57	210	95	--	--	781	133	1557

¹ ESL: Queen's School of English

² North America includes Mexico (7 graduate, 3 undergraduate, 4 Exchange [1 term] and 2 ESL students)

Degree students: Full- (FT) and Part- (PT) Time

Exchange students: One (1T) and Two (2T) Terms

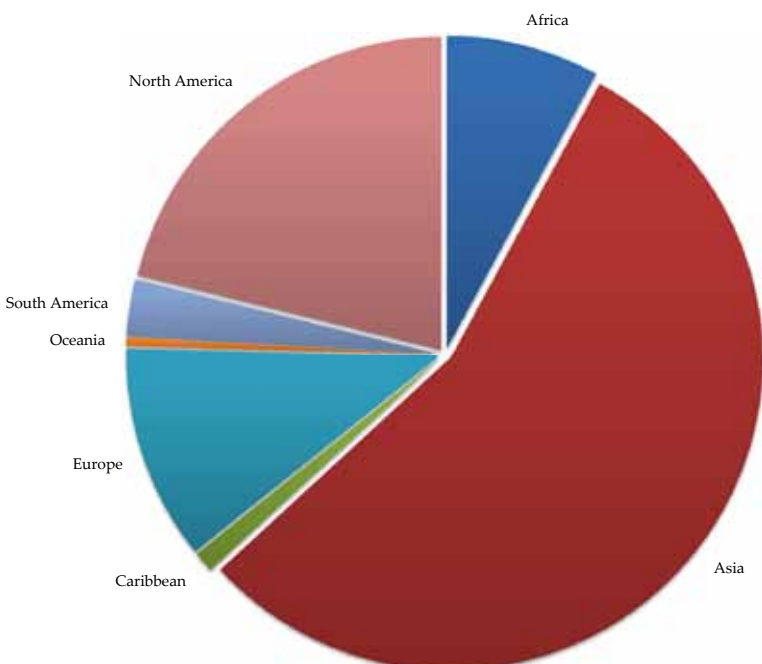
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Office of the University Registrar.*

The statistics shown above provide a snapshot of the number of international students at Queen's University on November 1, 2010. Because new students arrive to begin their studies in January and in May, the actual number of international students at Queen's over the full academic year is approximately 2000.

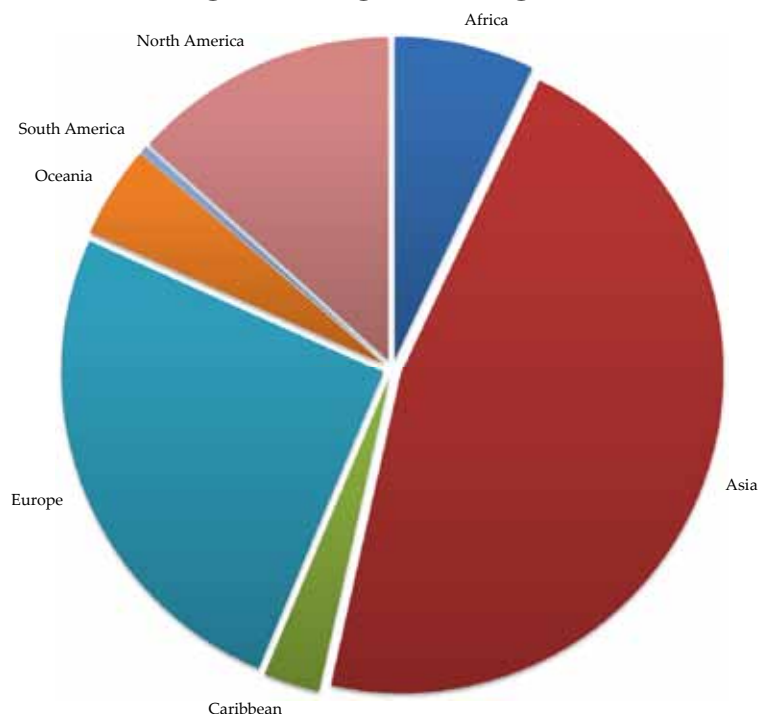
Degree and Exchange Students (less School of English Students) at Queen's Over a Ten-Year Period on November 1:

1999 (629), 2000 (698), 2001 (802), 2002 (855), 2003 (917), 2004 (934), 2005 (1026), 2006 (1097), 2007 (1222), 2008 (1469), 2009 (1522)

Region of Origin - Graduate

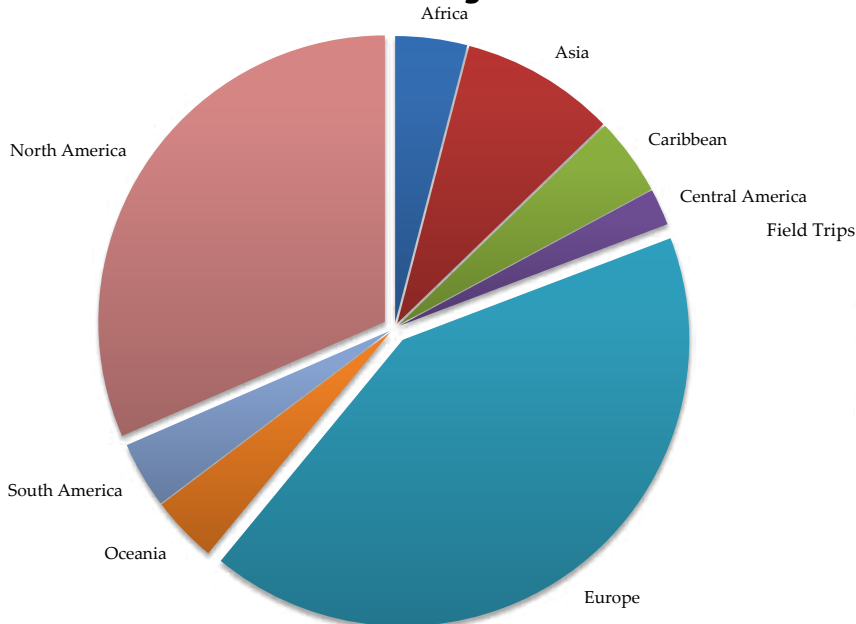


Region of Origin - Undergraduate

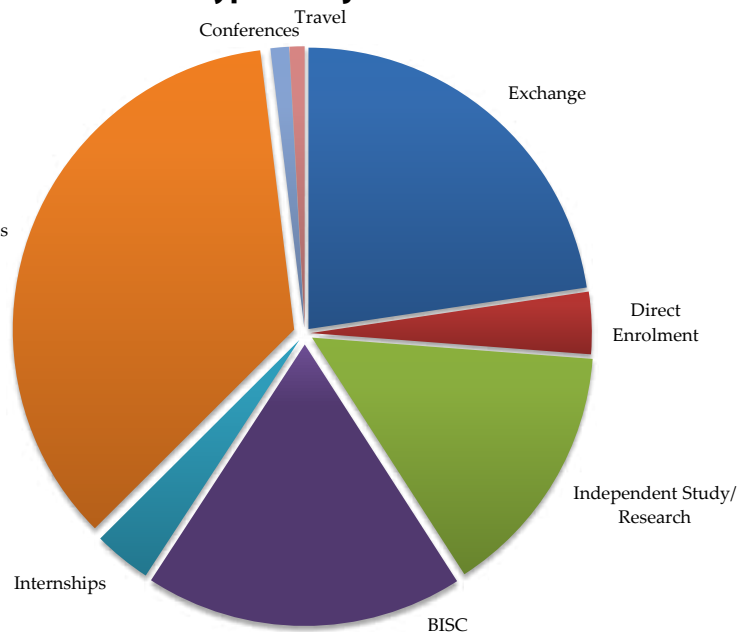


Queen's University Participants on a Study/Work/Travel Abroad Program (2010-2011 Academic Year)

Destination Region



Type of Sojourn



Region	Graduate										Undergraduate										Total		
	Exchange		Direct Enrolment		Independent Study/Research ³		Internships ⁴	Field Trips ⁵	Conferences	Travel	Exchange		Direct Enrolment		Independent Study/Research ³		Bader International Study Centre (BISC)		Internships ⁴	Field Trips ⁵		Conferences	Travel
	1T	2T	1T	2T	1T	2T					1T	2T	1T	2T	1T	2T	1T	2T					
Africa	--	--	2	--	25	1	2	--	--	3	4	--	4	1	24	--	--	--	15	3	--	--	84
Antarctic	--	--	--	--	--	--	--	--	--	1	--	--	--	--	--	--	--	--	--	--	--	--	1
Asia	3	--	--	--	17	7	6	--	--	--	83	7	9	1	27	--	--	--	6	14	--	1	181
Caribbean	--	--	--	--	14	--	3	1	--	--	6	1	2	--	51	--	--	--	--	13	--	--	91
Central America	--	--	--	--	8	--	2	--	--	--	--	--	1	--	8	--	--	--	11	13	--	--	43
Europe	20	--	--	--	27	1	3	13	1	11	233	42	38	7	29	--	236	144	5	49	7	--	866
Oceania	--	--	--	--	5	--	2	--	--	1	65	1	--	--	4	--	--	--	--	--	--	--	78
North America ²	--	--	--	--	13	--	2	25	--	1	1	--	6	2	18	4	--	--	3	565	14	--	654
South America	--	--	--	--	7	--	1	1	--	--	3	1	1	--	14	1	--	--	8	41	--	--	78
Total¹	23	--	2	--	116	9	21	40	1	17	395	52	61	11	175	5	236	144	48	698	21	1	2088

¹ Figure does not include any Canadian destination or any faculty, staff or community member travel.

² North America includes all U.S.A. and Mexico sojourns

³ Executive MBA, Development Studies, Practicum, Research and School of Policy Studies Interchanges are included in "Independent Study/Research" columns.

⁴ QHO and QPID are included in "internships" columns.

⁵ Athletic Events are included in "Field Trips" columns.

For the purposes of this report Faculty of Law students are considered undergraduate students.

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One Term (1T) Two Terms (2T)

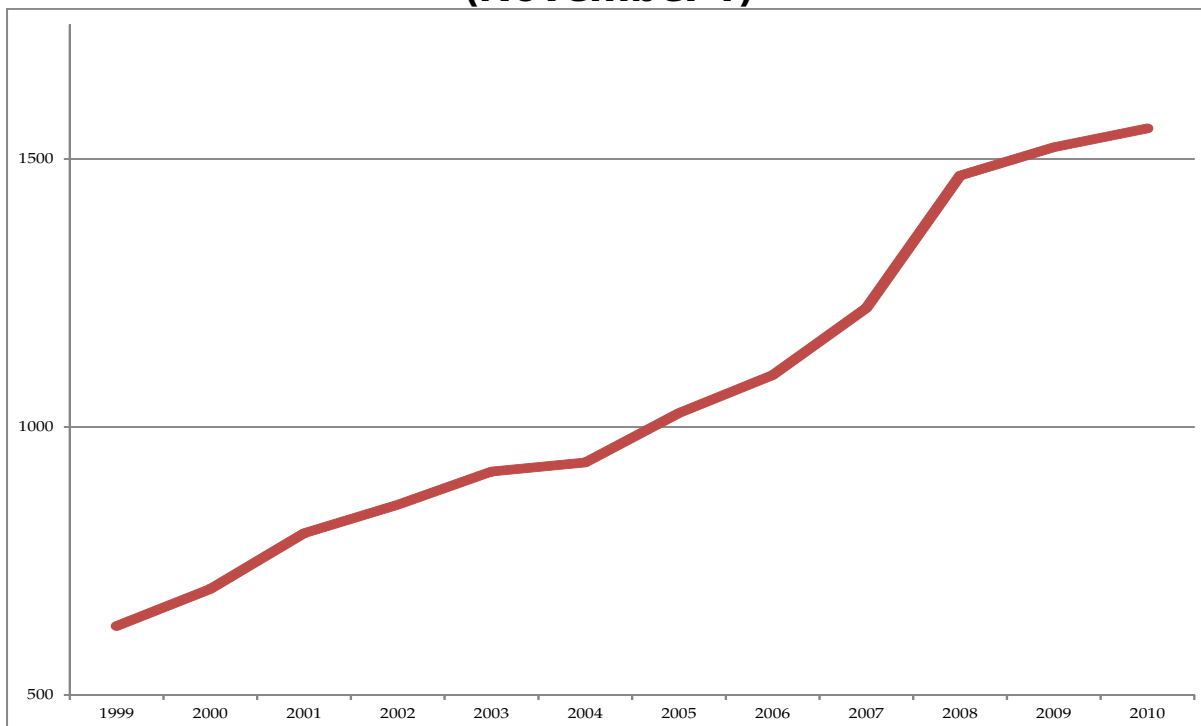
Queen's University Participants in a Study/Work/Travel Abroad Program Over a Ten-Year Period:

2000-01 (671), 2001-02 (963), 2002-03 (1117), 2003-04 (1367), 2004-05 (1113), 2005-06 (1336), 2006-07 (1363), 2007-08 (1668), 2008-09 (1813), 2009-10 (2205)

Multi-Year Trends

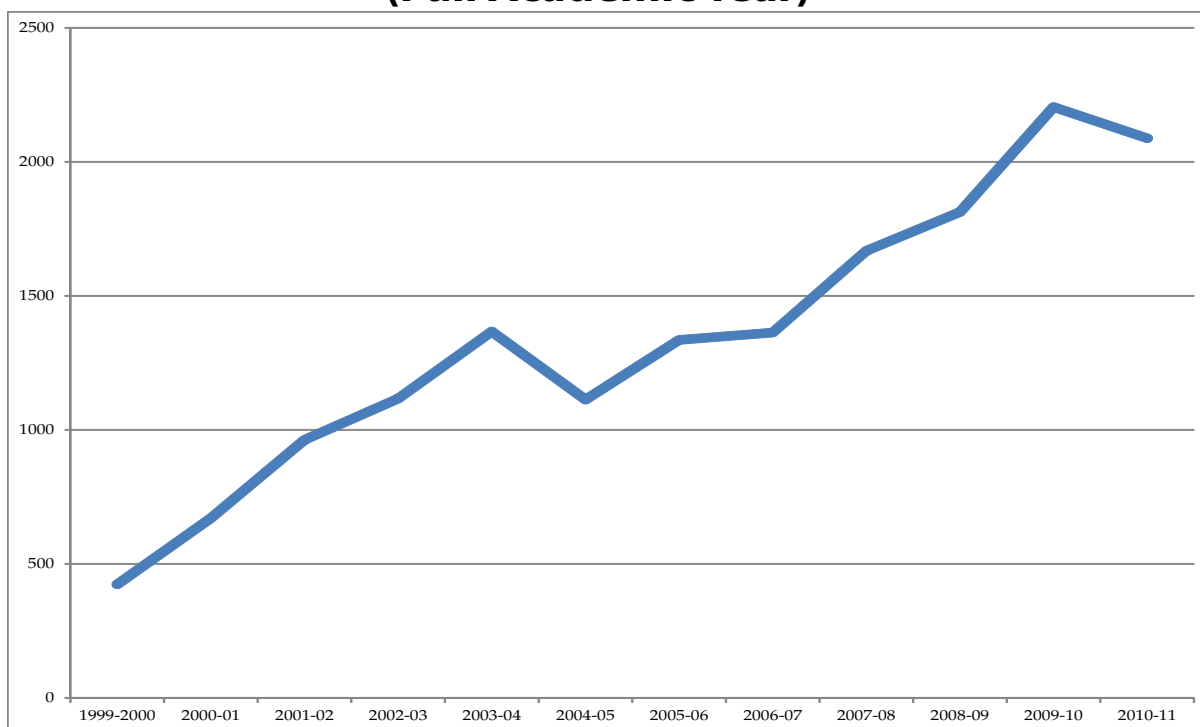
The charts below illustrate the trends in numbers of students coming to Queen's from around the world as well as students going abroad on Queen's-related study, work and travel.

International Students at Queen's (November 1)



The chart above provides a snapshot of the number of international students at Queen's University on November 1 of each year. Because new students also arrive to begin their studies in January and in May, the actual number of international students at Queen's over the full academic year is often substantially higher.

Queen's Participants in Study/Work/Travel Abroad Programs (Full Academic Year)



Associated Clubs and Groups

Student clubs and groups are given the opportunity to sign an association agreement with QUIC each year. Associated clubs and groups are assigned a mailbox and given the opportunity to book parts of the Centre outside of regular operating hours for events that they host.

African and Caribbean Students' Association (ACSA)
Nobuhle Matonga, President

Queen's Chinese Online Media (QCOM)
Diana Chau, President

Campus Association for Bahai Studies (CABS)
Thea Schmalenberg, President

Queen's Chinese Student Association (QCSA)
Ji Yuan Cai, Logistics Coordinator

Canadian Italian Appreciation Organization (CIAO)
Christina Mariani, Co-president

Queen's Indian Students' Associations (QISA)
Syrtash Gosine, Dance Team President

International Food Appreciation Team (IFAT)
Rachel Allison, President

Queen's Project on International Development (QPID)
Malcolm Bird, General Director

Iranian Students Association of Queen's University (ISAQU)
Talieh Bakhshai, President

Queen's South Asian Association (QSAA)
Udita Ghosh, President

Japanese Relations at Queen's (JRQ)
Jingwen (Wendy) Chen, Logistics Director

Queen's Taiwanese Students' Association (QTSA)
Chien-Hsun Frank Lee, Logistics Coordinator

Korean Society of Queen's (KSQ)
Seong-min Han, President

Queen's Tamil Students' Association (Q's Tamil SA)
Thivviya Vairamuthu, Director

OATS
Chen (Emma) Tang, President

Queen's University Polish Students' Association (QUPSA)
Robert Nartowski, President

Queen's Asian Cooking Club (QACC)
Natalie Chow, President

Queen's Vietnamese Students' Association (QVSA)
Jessica Nguyen, President

Queen's Bangladeshi Students' Association (QBSA)
Mohammad Bhuyian, President

Queen's WUSC Local Committee
Allison Wallis, Chair

Did you know?

The student body at Queen's University is made up of students from 83 countries.

Did you know?

QUIC is active on both Facebook ([facebook.com/quic.queensu.ca](https://www.facebook.com/quic.queensu.ca)) and Twitter (twitter.com/quic).

Did you know?

The Centre has table tennis for all visitors and skates available for international students to borrow.

Terms of Reference - International Centre Council

The Council shall assist the Director in managing the operations and affairs of the Centre. It shall review the Centre's operations and provide advice to the Director with respect to its policies and activities. When it deems necessary, the Council may pass motions and by-laws for the better administration of the Centre's activities. The Council may establish standing or *ad hoc* committees.

Council 2010 - 2011

Jan Mennell
Chair of Council

Wayne Myles
International Centre

Stacey Tibbutt
Recording Secretary – International Centre

P. Geoffrey Hodgetts
Senate (Faculty)

Daniella Davila Aquije
Alma Mater Society

Stephanie Simpson
Human Rights Office

Irene Bujara
University Advisor on Equity

Bob Burnside
Rotary Club of Kingston

Laura Landertinger
Senate (Student)

John Dixon
Vice-Provost (International)

Amir Nosrat
Society of Graduate and
Professional Students

David Rappaport
School of Graduate Studies

Barbara Fretz
Health Counselling & Disability Services (delegate of
Student Affairs)

Alejandra Perez and Gaitree Oogarah
Immigration Services Kingston & Area (ISKA)

Bruce Anderson
Senate (Faculty)

Sandra McCance
Faculty of Education

Susanne Cliff-Jungling
Queen's University Staff Association

Md. Hafizur Rahman
Anna & Edward C. Churchill Foundation Associate

Iga Osiecki
Residence Life Office

Dharma Karan Bhullar
Senate (Student)

Ahmad Ramadan
International Centre
Associated Clubs

Did you know?

The Queen's University
International Centre (QUIC)
has a student-authored
blog.

blogatquic.wordpress.com

Acknowledgements

Anna & Edward C. Churchill Foundation

We appreciate that the Anna & Edward C. Churchill Foundation, which Anna and Ed established, continues to build upon their contributions over the past 48 years. Funding contributed by the Foundation reminds us of the continued support and generosity that they showed toward the Centre.

The Rotary Club of Kingston

The Rotary Club of Kingston has contributed generously to our programs and activities over the years. Its support has enabled the Centre to work with international students and staff through the services of student advisors, and the Education Abroad Program and its Resource Library.

Our Volunteers and Resource People

We are grateful for the more than 250 volunteers involved with the Centre over the past year. These include: council members, students, staff, faculty, friends from the community, Citizenship and Immigration Canada and Revenue Canada representatives. As a result of hundreds of hours of volunteer time, hard work and dedication on the part of so many, the Centre has been able to fulfill its goals and responsibilities.

International Centre Endowment Fund Donors

Donors through the Office of Advancement.

Special Project Contributors

Anna & Edward C Churchill Foundation

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Canadian Bureau for International Education (CBIE)

Capilano University

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Verge Magazine

2011 International Educators Training Program

Did you know?

This Annual Report is available online (along with reports from past years).

[quic.queensu.ca/
about/annual.asp](http://quic.queensu.ca/about/annual.asp)

The Queen's University International Centre (QUIC) reports to the **Vice-Provost (International)** while working with partners at Queen's and beyond.

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