

***Changes in Verdana Bold Italic font.***

Referred for Information to SCAD

Appendix C

**10 Admission Policy for Aboriginal Candidates**

The Faculty of Arts and Science offers Aboriginal candidates an alternative procedure for admission to the first year of a full-time degree program. A maximum of ten qualified Aboriginal students per year, whose home community is in Canada, may be admitted to Bachelor of Arts or Bachelor of Arts (Honours), ***Bachelors of Science (Honours), and Concurrent Education Bachelor of Arts (Honours) and Concurrent Education Bachelor of Science (Honours) programs*** by this alternative procedure. Aboriginal candidates may also choose to apply through the regular admission procedures.

Offers of admission will be made to up to ten Aboriginal candidates whose total application shows strong evidence of academic preparedness and potential. Students who are admitted under this alternative admission procedure will be encouraged to make use of the academic advising and academic support services available to all Arts and Science students. The Aboriginal Council of Queen's University and the Queen's Native Students Association are important resources for Aboriginal students. In addition, the students will be introduced to the Four Directions Aboriginal Centre, whose professional staff provide an array of services ranging from academic assistance, career planning, and information on scholarships and bursaries to cultural programming and social events.

Aboriginal candidates must apply through the Ontario Universities' Application Centre (OUAC) and should expect to meet the general admission conditions (***including the university minimum average***) and deadlines of the Faculty of Arts and Science, including completion of the Personal Statement of Experience. ***Students applying for Concurrent Education Arts and Science students are expected to preserve admission averages consistent with the minimum academic entrance average of the corresponding Bachelor of Arts (Honours) or Bachelor of Science (Honours) programs in that given academic year.***

Candidates seeking admission under this alternative process should submit a separate letter to Admission Services, Office of the University Registrar, Queen's University, in which they declare their Aboriginal ancestry, ***state that they wish to be considered by this alternative process, and provide evidence of Aboriginal status in Canada. give specific information about First Nation, treaty, community, or organizational affiliation by the deadline for submission of supporting documentation established by Admission Services. The letter should request consideration by this alternative process, and should expand on the candidate's academic and personal background, and reasons and motivation for wishing to be admitted to Queen's Faculty of Arts and Science. This application letter should be accompanied by a letter of support from an individual representing the First Nation, community or organization to which the applicant belongs.*** In addition to the student's ***Personal Statement of Experience declarations***, admission to the Faculty will depend on the assessment of the student's program prerequisites (or equivalencies) as well as the student's overall average.