



## **Senate Committee on Academic Development**

Report to Senate - Meeting of February 26, 2009

### **Enrolment Plan 2009/2010 – 2010/2011**

#### **Introduction**

At its meeting on January 21, 2009, the Senate Committee on Academic Development considered the Enrolment Plan 2009/2010 – 2010/2011 which was prepared by J. Brady, the University Registrar, following consultation with the Faculties and Schools. A copy of the Plan is attached to this report.

#### **Analysis and Discussion**

The following points should be highlighted:

- each year, a forecast of the undergraduate and graduate enrolment levels is completed for the next two academic years in order to facilitate budget and planning decisions within the institution;
- enrolment planning is guided by the University's strategic enrolment objectives and, this year, is informed by the Principal's Task Force on Enrolment;
- the enrolment plan proposes to provide the optimal balance for enrolment in both undergraduate and graduate programs with consideration given to maintaining quality programming and continuing to provide strong student support mechanisms;
- the plan proposes modest year-over-year growth in undergraduate enrolment for 2009 and a continuation of higher first-year targets in the Faculty of Arts and Science;
- the Office of the University Registrar is committed to working closely with units to identify opportunities to increase the proportion of students from diverse backgrounds with a focus on students from provinces and territories that are less represented, Canadian students living abroad, and international students;
- graduate enrolment for 2009 is projected at approximately 5% growth and is aligned with provincial government directives to expand graduate enrolment in Ontario.

## **Conclusions/Recommendation**

Recommendation:

that Senate approve the Enrolment Plan for 2009/2010 – 2010/2011 as set out in the attached document, and that Senate empower the University Registrar to make any adjustments as are necessary and appropriate to specific program goals and opportunities to ensure that the total projected enrolment for 2009/2010 is achieved.

Respectfully submitted,



Patrick Deane  
Chair, Senate Committee on Academic Development

### **Committee Members:**

#### **Members**

C. Baker  
J. Coates  
P. Deane (Chair)  
M. Hoidas  
M. Lombardi  
D. McKeown  
K. O'Brien (Secretary)  
P. Oosthuizen  
M. Roberts  
D. Stockley  
M. Whitehead

# **D R A F T**

## **Senate Committee on Academic Development**

### **Enrolment Plan 2009/2010 – 2010/2011**

#### ***Purpose***

This document presents the University's enrolment plans for 2009-2010 and 2010-2011 for approval, and 2011-2012 for information.

#### ***Background***

Specific full-time enrolment plans and projections are established by the Senate and reviewed annually by the Senate Committee on Academic Development (SCAD). Overall degree program enrolment objectives as well as specific undergraduate admission intake targets are established by SCAD upon consultation with the Deans, and recommended to the Senate for approval on an annual basis. The Senate approves enrolment plans two years in advance to facilitate budget and planning decisions.

Several factors influence enrolment plans and outcomes, including external factors outside of the University's control. Government policy, fiscal realities and student demand must be considered in the context of the University's goals to enable Queen's to capitalize on opportunities that may be present and mitigate challenges that the environment may pose to our success. For example, the University has attempted to leverage the Government's priority to increase graduate student enrolment in pursuit of the institution's strategic objective to increase enrolment in graduate studies and increase the ratio of graduate to undergraduate students.

The 2009-2011 enrolment presented is consistent with the planning framework previously approved by the Senate and proposes only minor adjustments to the intake enrolment targets tabled in 2008, as summarized in Table 1.

In the Fall term, 2008, the Principal set up several task forces and directed them to review and explore options with respect to key issues facing the University, including flexibility on enrolment targets. Specific objectives for the enrolment target task force included a review of: enrolment targets at the undergraduate and graduate levels; the implications of growth or lack of growth; the constraints on growth; and potential enrolment shifts between discipline areas. The preliminary report of the task force identified challenges of growing enrolment including: the residential nature of the University and the capacity for on and off-campus residential accommodation; current constraints on appropriate size and configuration of teaching space; the size of the faculty complement particularly in light of current economic challenges; the requirement for adequate and appropriate student financial assistance; and a recognition of the incremental costs associated with incremental growth.

Although Queen's University has not pursued enrolment growth as aggressively as many Ontario universities, full-time enrolment has increased significantly over the past decade. The total projected enrolment for 2009 (shown on Tables 3 and 4) represents an increase of 27% in undergraduate and 60% in graduate enrolment over the 1998 levels. The year over year growth in undergraduate enrolment in 2009 is expected to be relatively modest and overall graduate enrolment is targeted to grow by approximately 5%.

The following document and appendices highlight specific enrolment plans by Faculty and School.

### ***2009-2011 Enrolment Plan***

The enrolment plan presented for 2009 - 2011 reflects some minor amendments from the plan tabled at Senate in the spring of 2008, proposing modest changes to proposed intake including the continuation of a higher first year target in the Faculty of Arts and Science.

The Enrolment Plan as presented establishes targets for undergraduate admission by program and forecasts retention and completion of students in those programs. An enrolment model is used to forecast retention based on historical promotion and continuation rates, with modifications trying to predict and adjust to new factors. It is practical to think of the enrolment projections as a range, rather than a single number, to bear in mind the complexity of the factors that may influence student behaviour and predictability.

Enrolment planning at the graduate level is complicated by a number of variables, including eligibility for government funding and the decentralization of admission decisions at the department level and often at the level of individual faculty supervisors. An administrative objective for 2009 is the development of a formal projection model to forecast continuing graduate student enrolment, incorporating promotion and completion data, to facilitate longer-term planning.

### ***Specific Enrolment Recommendations Undergraduate Enrolment***

The presented Enrolment Plan reflects the following Faculty and School objectives:

- Faculty of Arts and Science – the Faculty plans to maintain total year one intake at the 2008 level of 2,402, representing a net planned increase of 150 over the 2005 – 2007 entering classes. The Faculty has faced challenges meeting targets in Fine Art, Music and Computing in the past, but strong demand in both Arts and Science have more than made up for smaller demand for those programs. While the target for Computing has been increased to 50, if the demand does not materialize any shortfall will be made up in Science or Arts. In collaboration with the Faculty of Education, the targeted intake for Concurrent Education/Bachelor of Arts Honours has been increased by 10 or 17%. For 2009, the number of upper-year transfer student places available will be reduced to a maximum of 50, down from a ceiling of 100 that has been in place for a number of years; the concentrations available to transfer students will be limited to lower enrolment programs.

- Faculty of Applied Science – the Faculty has a goal to establish a continuing intake target of 650 to stabilize total undergraduate enrolment at approximately 2,600.
- School of Business – The planned increase in the Commerce program (from 300 annual intake to at least 378) is deferred to begin in 2010 and will continue to be contingent upon the availability of capital and operating funds required to support the expansion of Goodes Hall and increased program costs associated with higher enrolment.
- School of Nursing – preliminary reports indicate applications to the Bachelor of Nursing Science program continue to increase for 2009 and the target for entry into first year will increase to 85. The School of Nursing will admit 32 full-time students in 2009 directly to year 3 in the Advanced Standing Track, up from 24 in 2008.

Consistent with the University's strategic enrolment objectives the Office of the University Registrar will work closely with all Faculties and Schools to identify options and opportunities to increase undergraduate admission of students from diverse backgrounds with a focus on prospective students from outside of Ontario, aggressively targeting students from less well represented regions of Canada, Canadian students living abroad, and international students. Attention will be directed to the identification and elimination of potential barriers to admission as well as retention efforts to encourage admitted students to ultimately register. Efforts continue to identify and encourage aboriginal students to apply and, where appropriate and relevant, to facilitate admission to the Bachelor of Nursing and Bachelor of Arts programs through their respective aboriginal admission tracks.

### ***Second-Entry Professional Programs***

#### *Law*

The Faculty of Law plans to maintain first year intake at 160 students and expects total enrolment to be stable at approximately 460 students annually through this planning period.

#### *Education*

The Faculty of Education plans to maintain enrolment at 700 students per year in the Bachelor of Education program (including fifth year Concurrent Education students and students admitted to the one year Consecutive Education program). The enrolment plan is premised on the anticipation of continued government funding targeting growth in Faculties of Education; should the funding be withdrawn, the Faculty may reduce its overall annual target to 620 full-time students.

#### *Medicine*

The School of Medicine is maintaining intake at 100 and total undergraduate enrolment at 400 for 2009 and is planning to increase enrolment by 6 students per year commencing in 2010 to a new steady state enrolment of 496 in 2013.

### ***Graduate Programs***

The School of Graduate Studies and Research continues to undertake intense recruitment to graduate studies. The direction to increase enrolment aligns with the provincial government directives to expand the number of graduate students in Ontario. The School continues to work on ambitious growth targets for domestic students.

Enrolment projections for 2009 - 2011 are based on a growth forecast of approximately 5% in total full-time students. New graduate research and professional programs continue to be developed. Other factors such as faculty hiring and physical space will have an influence on overall capacity in graduate programs.

#### ***Projections:***

<b>SGSR</b>	<b>Nov 05</b>	<b>Nov 06</b>	<b>Nov 07</b>	<b>Nov 08</b>	<b>Nov 09</b>	<b>Nov 10</b>	<b>Nov 11</b>
<b>Masters</b>	1,348	1,416	1,516	1,534	<b>1,612</b>	<b>1,692</b>	<b>1,777</b>
<b>PhD</b>	921	983	1,034	1,108	<b>1,163</b>	<b>1,220</b>	<b>1,280</b>
<b>Totals*</b>	2,293	2,416	2,552	2,710	<b>2,795</b>	<b>2,932,</b>	<b>3,077</b>

\*Total enrolment includes non-degree and qualifying students, 20 in each of 2009, 2010 & 2011

Graduate enrolment in M.B.A. and Master of Management (MM) programs administered through the School of Business is projected to continue to increase moderately through 2011. The School has not proceeded with the Accounting stream of the MM program as previously planned, thereby adjusting down the enrolment projection for that program in 2009.

### ***Summary***

In summary, the enrolment plan indicates moderate growth in full-time enrolment over the next three years, increasing 2.5% in 2009 to a total full-time enrolment in the range of 17,770 – 17,900 students. Undergraduate enrolment is expected to increase by less than 2% in 2009 with a maximum potential growth of 6.6% over 2008 by the year 2011. Enrolment in Law and Education are planned to remain at 2008 levels, with a planned increase in Medicine commencing 2010. At this time, enrolment in graduate programs is planned to continue to grow at approximately 5% per year through 2011. According to the presented plan, full-time enrolment is expected to be within a range of 18,500 – 18,800 by 2011.

The following tables have been provided for reference:

Table 1 Planned undergraduate intake and total graduate enrolment levels 2009, 2010 and 2011, referenced to 2001, indicating the previously approved and amended plans for 2009.

Table 2 Actual versus Planned Undergraduate intake levels 2003 – 2008

Table 3 Summary of actual and projected full-time enrolment 2003-2011

Table 4 Detailed (Arts and Science) summary of actual and projected enrolment 2003-2011

Program	BASE		2008		2009	FULL-TIME Year 1			
	2001 Planned Intake	2001 Actual Intake	Planned Nov 1	Actual	Previously Approved	2009 Planned Nov 1	% Change from 2009 Approved	2010 Planned Nov 1	2011 Proposed Nov 1
	<b>FULL-TIME</b>								
Fine Art	30	39	30	24	30	30	0.0%	30	30
Music	40	40	40	26	40	40	0.0%	40	40
BPHE	85	96	0	0	0	0		0	0
BPHEH			48	50	48	48	0.0%	48	48
BSCH BINE			48	50	48	48	0.0%	48	48
Miscellaneous	2	0	0	1	0	0	-	0	0
BAH + BA (excl Con-Ed)	1,030	1,009	1,330	1,367	1,180	1,310	11.0%	1,310	1,310
BSCH + BSC (excl Con-Ed)	680	655	735	741	735	735	0.0%	735	735
BSC GEN LISC Respiratory Therapy	25	9	0	0	0	0	-	0	0
BSC GEN LISC X-Ray Technology	21	11	21	24	21	21	0.0%	21	21
Con-Ed Arts	70	72	60	52	60	70	16.7%	70	70
Con-Ed Science	40	40	40	44	40	40	0.0%	40	40
Con-Ed Music	-	-	10	15	10	10	0.0%	10	10
Bachelor of Computing	-	-	40	47	40	50	25.0%	50	50
<b>Subtotal Arts &amp; Science</b>	<b>2,023</b>	<b>1,971</b>	<b>2,402</b>	<b>2,441</b>	<b>2,252</b>	<b>2,402</b>	<b>6.7%</b>	<b>2,402</b>	<b>2,402</b>
<b>International Study Centre (ISC)</b>									
	100	86	140	146	140	140	0.0%	140	140
Applied Science	605	567	620	697	620	650	4.8%	650	650
Commerce	210	202	300	321	378	320	-15.3%	378	378
Nursing-BNSC	100	99	80	89	80	85	6.3%	85	85
<b>Subtotal Direct Entry</b>	<b>3,038</b>	<b>2,925</b>	<b>3,542</b>	<b>3,694</b>	<b>3,470</b>	<b>3,597</b>	<b>3.7%</b>	<b>3,655</b>	<b>3,655</b>
Rehab	90	83	0	0	0	0	-	0	0
Law	150	161	160	159	160	160	0.0%	160	160
Meds - MD	85	90	100	100	106	100	-5.7%	106	112
Education (Yr 5)	635	657	700	660	700	700	0.0%	700	700
<b>Subtotal Second Entry</b>	<b>960</b>	<b>991</b>	<b>960</b>	<b>919</b>	<b>966</b>	<b>960</b>	<b>-0.6%</b>	<b>966</b>	<b>972</b>
<b>Subtotal Undergraduate</b>	<b>3,998</b>	<b>3,916</b>	<b>4,502</b>	<b>4,613</b>	<b>4,436</b>	<b>4,557</b>	<b>2.7%</b>	<b>4,621</b>	<b>4,627</b>
<b>All Years - Nov 1</b>									
MBA									
EMBA / NMBA	464	472	205	211	205	230	12.2%	225	225
MBA	60	58	68	73	68	75	10.3%	75	75
MBA - Accelerated			80	80	80	80	0.0%	80	80
Cornell-Queen's			166	191	166	205	23.5%	212	212
MM			45	18	45	25	-44.4%	30	30
Total	524	530	564	573	564	615	9.0%	622	622
SGS									
Masters	968	979	1,593	1,534	1,672	1,612	-3.6%	1,692	1,777
PhD	702	706	1,087	1,108	1,141	1,163	1.9%	1,220	1,280
Qualifying	5	10	30	15	30	20	-33.3%	20	20
Total	1,675	1,695	2,710	2,657	2,843	2,795	-1.7%	2,932	3,077
Post-Grad Medicine	248	261	340	375	340	404	18.8%	427	450

Program	Year 1 - Nov 1												
	2003		2004		2005		2006		2007		2008		2009
	Plan	Actual	Plan	Actual	Plan	Actual	Plan	Actual	Plan	Actual	Plan	Actual	Plan
<b>FULL-TIME</b>													
Art	30	25	30	25	30	22	30	29	30	27	30	24	30
Music	40	41	44	32	36	24	36	38	40	34	40	26	40
BPHE	85	89	85	87	85	88	85	83	0	0	0	0	0
BPHEH									48	42	48	50	48
BSCH KINE									48	46	48	50	48
ASC Miscellaneous+Qualifier	0	1	0	1	0	3	0	4	0	2	0	1	0
BA / BAH (excl Con-Ed)	1,105	1,119	1101	1,105	1,105	1,307	1,105	1,092	1,180	1,191	1,330	1,367	1,310
BSC / BSCH (excl Con-Ed)	725	700	725	692	725	764	725	657	735	705	735	741	735
BSC LISC Respiratory Therapy	25	16	25	26	0	0	0	0	0	0	0	0	0
BSC LISC X-Ray Technology	21	8	21	23	21	17	21	10	21	21	21	24	21
Con-Ed Arts	64	65	64	66	60	74	60	61	60	56	60	52	70
Con-Ed Sci	40	35	40	39	40	41	40	38	40	36	40	44	40
Con-Ed Music	6	7	6	7	10	8	10	10	10	14	10	15	10
School of Computing	148	166	148	54	40	43	40	42	40	37	40	47	50
<b>Subtotal Arts and Science</b>	<b>2,289</b>	<b>2,272</b>	<b>2,289</b>	<b>2,157</b>	<b>2,152</b>	<b>2,391</b>	<b>2,152</b>	<b>2,064</b>	<b>2,252</b>	<b>2,211</b>	<b>2,402</b>	<b>2,441</b>	<b>2,402</b>
International Study Centre (ISC)	135	146	135	126	140	139	140	136	140	131	140	146	140
Applied Science	640	628	640	527	600	564	550	548	560	575	620	697	650
Commerce	270	279	270	263	300	304	300	294	300	301	300	321	320
Nursing-BNSC	120	116	120	111	75	94	75	79	75	73	80	89	85
<b>Subtotal Direct Entry</b>	<b>3,454</b>	<b>3,441</b>	<b>3,454</b>	<b>3,184</b>	<b>3,267</b>	<b>3,492</b>	<b>3,217</b>	<b>3,121</b>	<b>3,327</b>	<b>3,291</b>	<b>3,542</b>	<b>3,694</b>	<b>3,597</b>
Rehab	90	95	0	0	0	0	0	0	0	0	0	0	0
Law	160	158	160	157	160	157	160	163	160	159	160	159	160
Meds - MD	102	100	102	100	102	101	102	100	102	100	100	100	100
Education Yr 5	665	699	665	641	665	692	685	675	585	697	700	660	700
<b>TOTAL Undergrad Yr 1</b>	<b>4,471</b>	<b>4,493</b>	<b>4,381</b>	<b>4,082</b>	<b>4,194</b>	<b>4,442</b>	<b>4,164</b>	<b>4,059</b>	<b>4,174</b>	<b>4,247</b>	<b>4,502</b>	<b>4,613</b>	<b>4,557</b>

SGS - ACTUALS VS PLANNED - ALL YEARS

SGS Masters Yr 1	667	776	690	831	854	829	
Masters Upper	444	506	658	585	662	705	
<b>Masters Total</b>	<b>1,049</b>	<b>1,111</b>	<b>1,132</b>	<b>1,185</b>	<b>1,416</b>	<b>1,534</b>	<b>1,612</b>
SGS PhD Yr 1	200	198	202	242	246	282	
PhD Upper	635	667	719	741	788	826	
<b>PhD Total</b>	<b>790</b>	<b>835</b>	<b>907</b>	<b>1,005</b>	<b>1,034</b>	<b>1,108</b>	<b>1,163</b>

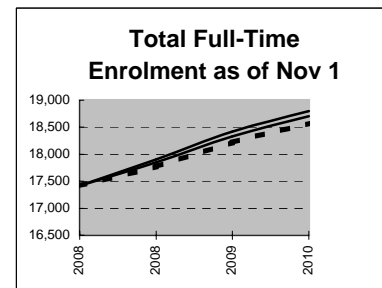
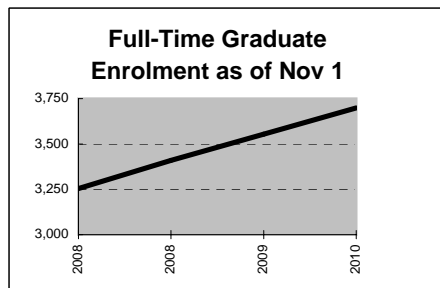
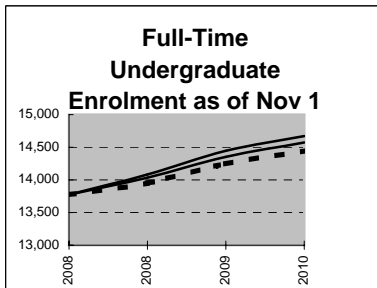


Year Model	Actuals - Nov 1						Projections - Nov 1								
	2003	2004	2005	2006	2007	2008	2009			2010			2011		
							A	B	C	A	B	C	A	B	C
<b>UNDERGRADUATE</b>															
Arts and Science *	7,730	7,997	8,250	8,088	7,980	8,343	8,484	8,425	8,470	8,683	8,580	8,651	8,772	8,659	8,744
Applied Science	2,394	2,366	2,345	2,274	2,172	2,391	2,479	2,434	2,462	2,551	2,502	2,526	2,598	2,538	2,567
Commerce	866	903	1,008	1,063	1,075	1,118	1,135	1,117	1,123	1,195	1,174	1,178	1,262	1,246	1,247
Nursing	364	346	370	357	350	338	355	341	345	379	354	362	387	357	364
Sub Tot Direct Entry	11,354	11,612	11,973	11,782	11,577	12,190	12,453	12,317	12,400	12,808	12,610	12,717	13,019	12,800	12,922
Rehab Therapy	257	161	87	0	0	0	0	0	0	0	0	0	0	0	0
Law	482	471	457	470	466	470	478	483	479	479	473	474	479	474	475
Medicine - MD, ZMD	407	436	447	451	452	454	452	452	454	460	460	463	472	471	475
Education - Yr 5	699	641	692	675	697	660	700	700	700	700	700	700	700	700	700
Sub Tot 2nd Entry	1,845	1,709	1,683	1,596	1,615	1,584	1,630	1,635	1,633	1,639	1,633	1,637	1,651	1,645	1,650
Total Undergrad	13,199	13,321	13,656	13,378	13,192	13,774	14,083	13,952	14,033	14,447	14,243	14,354	14,670	14,445	14,572
<b>GRADUATE</b>															
Bus - MBA, MM	454	412	417	488	544	573	615	615	615	622	622	622	622	622	622
SGS - Masters	1,111	1,282	1,348	1,416	1,516	1,534	1,612	1,612	1,612	1,692	1,692	1,692	1,777	1,777	1,777
PhD	835	865	921	983	1,034	1,108	1,163	1,163	1,163	1,220	1,220	1,220	1,280	1,280	1,280
Non-Degree	11	12	22	15	17	15	20	20	20	20	20	20	20	20	20
Total Graduate	2,411	2,571	2,708	2,902	3,125	3,255	3,410	3,410	3,410	3,554	3,554	3,554	3,699	3,699	3,699
SUB TOTAL	15,610	15,892	16,364	16,280	16,317	17,029	17,493	17,362	17,443	18,001	17,797	17,908	18,369	18,144	18,271
Undergraduate Study Abroad															
Int Study Centre (ISC)	182	146	162	172	152	180	180	180	180	180	180	180	180	180	180
On Exchange **	135	117	135	148	154	212	230	230	230	240	240	240	250	250	250
FULL-TIME TOTAL	15,927	16,155	16,661	16,600	16,623	17,421	17,903	17,772	17,853	18,421	18,217	18,328	18,799	18,574	18,701
Yr over Yr Change	784	228	506	-61	23	798	482	351	432	518	445	475	378	357	373
Change from 2008							482	351	432	518	445	475	378	357	373

Note:

\* includes students qualifying for graduate studies

\*\* Direct-entry students visiting Queen's on an exchange program



Year Model	Actuals - Nov 1						Projections - Nov 1								
	2003	2004	2005	2006	2007	2008	2009			2010			2011		
							A	B	C	A	B	C	A	B	C
<b>UNDERGRADUATE</b>															
Arts BA/BAH	4,024	4,239	4,425	4,347	4,299	4,530	4,669	4,628	4,673	4,842	4,783	4,847	4,904	4,830	4,905
and BSC/BSCH	2,447	2,447	2,530	2,487	2,468	2,605	2,599	2,558	2,575	2,634	2,562	2,591	2,643	2,569	2,603
Science BSC GEN LISC	37	70	53	25	33	43	45	45	45	42	42	42	42	42	42
BFA	112	105	96	92	98	97	109	102	99	114	101	96	118	99	94
BMUS	113	116	107	117	121	109	119	128	124	124	134	129	129	138	134
BCMP/BCMPH	223	248	263	251	183	158	154	160	159	157	168	166	160	174	172
BPHE	354	358	354	353	219	139	65	63	64	22	22	22	21	21	21
BPHEH					48	97	125	125	125	128	128	128	127	127	127
BSCH KINE					76	130	165	165	165	179	179	179	179	179	179
Con-Ed Arts	272	256	265	242	240	229	233	239	233	243	252	245	254	266	258
Con-Ed Sci	120	124	121	127	137	140	134	142	140	132	141	140	133	147	145
Con-Ed Music	7	14	22	30	38	45	47	50	48	46	48	46	42	47	44
Misc. - non degree	21	20	12	15	20	20	20	20	20	20	20	20	20	20	20
SGS Qualifier	0	0	2	2	0	1	0	0	0	0	0	0	0	0	0
Sub Total	7,730	7,997	8,250	8,088	7,980	8,343	8,484	8,425	8,470	8,683	8,580	8,651	8,772	8,659	8,744
Applied Science	2,394	2,366	2,345	2,274	2,172	2,391	2,479	2,434	2,462	2,551	2,502	2,526	2,598	2,538	2,567
Commerce	866	903	1,008	1,063	1,075	1,118	1,135	1,117	1,123	1,195	1,174	1,178	1,262	1,246	1,247
Nursing	364	346	370	357	350	338	355	341	345	379	354	362	387	357	364
Sub Tot Direct Entry	11,354	11,612	11,973	11,782	11,577	12,190	12,453	12,317	12,400	12,808	12,610	12,717	13,019	12,800	12,922
Rehab Therapy	257	161	87	0	0	0	0	0	0	0	0	0	0	0	0
Law	482	471	457	470	466	470	478	483	479	479	473	474	479	474	475
Medicine - MD	369	388	395	398	400	401	399	399	401	407	407	410	419	418	422
- ZMD	38	48	52	53	52	53	53	53	53	53	53	53	53	53	53
Education	699	641	692	675	697	660	700	700	700	700	700	700	700	700	700
Sub Tot 2nd Entry	1,845	1,709	1,683	1,596	1,615	1,584	1,630	1,635	1,633	1,639	1,633	1,637	1,651	1,645	1,650
Total Undergrad	13,199	13,321	13,656	13,378	13,192	13,774	14,083	13,952	14,033	14,447	14,243	14,354	14,670	14,445	14,572
<b>GRADUATE</b>															
Bus - Graduate (MBA, MM)	454	412	417	488	544	573	615	615	615	622	622	622	622	622	622
Non-Degree (ZGBUS, ZQMBA)					14	25									
SGS - Masters	1,111	1,282	1,348	1,416	1,516	1,534	1,612	1,612	1,612	1,692	1,692	1,692	1,777	1,777	1,777
PhD	835	865	921	983	1,034	1,108	1,163	1,163	1,163	1,220	1,220	1,220	1,280	1,280	1,280
Non-Degree	11	12	22	15	17	15	20	20	20	20	20	20	20	20	20
Total Graduate	2,411	2,571	2,708	2,902	3,125	3,255	3,410	3,410	3,410	3,554	3,554	3,554	3,699	3,699	3,699
<b>Undergraduate Study Abroad</b>															
Int Study Centre (ISC)	182	146	162	172	152	180	180	180	180	180	180	180	180	180	180
On Exchange *	135	117	135	148	154	212	230	230	230	240	240	240	250	250	250
* <u>Direct-entry</u> students visiting Queen's on an exchange program															
TOTAL FULL-TIME	15,927	16,155	16,661	16,600	16,623	17,421	17,903	17,772	17,853	18,421	18,217	18,328	18,799	18,574	18,701
Yr over Yr change	784	228	506	-61	23	798	482	351	432	518	445	475	378	357	373
Change from 2008							482	351	432	518	445	475	378	357	373
Post-Grad Meds	293	311	317	318	363	375	340	340	340	340	340	340	340	340	340

Model Key:  
A = 2008 Promotion + 2008 constant adjustment + 2009 new intake  
B = 2007 Promotion + 2008 constant adjustment + 2009 new intake  
C = 2008 3-Yr Mov Ave Promotion + 2008 constant adjustment + 2009 new intake