

The Senate Academic Planning Task Force – Discussion Piece for Senate on March 24, 2011

The Academic Plan will be a road map to guide the diverse units that make up the University. The Plan will not dictate details. It will set out broad goals and set the University's priorities. Units will develop implementation strategies to achieve those goals within the parameters of disciplinary standards, external accreditation, faculty resources, organizational structure and societal demand.

In developing a framework for the Academic Plan, we have spent considerable time discussing the University's primary academic mission of teaching and research. We have looked at the student learning experience and see it as supported by four pillars, as articulated on our website:

<http://www.queensu.ca/saptf/>.

- I. Fundamental Academic Literacy
- II. Disciplinarity and Interdisciplinarity
- III. Global Citizenship
- IV. Community and Student Wellness

We continue to encourage all members of the University to submit their views, questions and comments on the above.

At the March 24 Senate meeting we want to dig more deeply into the following topics:

The Balanced Academy

In [onQ, March 2011, pp 4-5](#), Principal Woolf discussed the Balanced Academy. What do you (as an individual/department/school/faculty) understand by the term "balanced academy"? What is the best balance for Queen's and do we have that balance today? If not, what needs to change?

Doing Less

In our efforts to enrich the learning experience of our students, we understand that we will need to sacrifice some of the things we all do today. What, in your view, could we do less of?