**AMS Judicial Affairs Office** 

# Operations Report: AMS Judicial Affairs Office

A Review of the Operations of the AMS Judicial Affairs Office: May 1, 2010 – March 7, 2011

**Brandon Sloan, Judicial Affairs Director 2010-2011** 

2010-2011

March 7<sup>th</sup>, 2011

#### Senate Committee on Non-Academic Discipline (SONAD)

Re: Operations Report

To whom it may concern,

It is with great pride that I submit the 2010-2011 AMS Non-Academic Discipline (NAD) Operations Report to the Senate Committee on Non-Academic Discipline. For the past ten months I have had the pleasure of working with an enthusiastic team of seven volunteers who have displayed outstanding dedication to the restorative principles central to the AMS NAD system.

Attached to this letter is my Annual Operations Report, in accordance with the Non-Academic Discipline at Queen's policy which states that:

The Senate shall receive reports from the AMS, SGPS and the Residences annually and at other times when requested by the Senate or one of its constituencies. The annual report of the AMS will include a summary of actions from the Chief Prosecutor's Office and a summary of actions from the Judicial Committee.

The central focus of this report is a detailed breakdown of all cases investigated by the Judicial Affairs Office from May  $1^{st}$ , 2010 to March  $7^{th}$ , 2011.

This report also details a number of substantial initiatives and policy changes implemented during my term as Director that aimed to improve the efficiency and visibility of the NAD system.

Finally, I have also included a breakdown of the Office's accomplishments in 2010-2011, as well as a number of challenges faced by the system this year. Stemming from this, I have provided a list of recommendations for the upcoming academic year that I believe would improve the system as a whole.

Respectfully submitted,

#### **Brandon Sloan**

Judicial Affairs Director 2010-2011

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### **Judicial Affairs Office Mandate 2010-2011**

The Judicial Affairs Office shall be responsible for **upholding** the **principles of natural and restorative justice** when **investigating alleged** breaches of the Queen's Student Code of Conduct by members of the Alma Mater Society.

**Upholding** – The Judicial Affairs Office will support and defend the guiding principles of non-academic discipline at Queen's University.

**Principles of natural and restorative justice** – Representatives of the Judicial Affairs Office will be committed to providing members of the society with a just and fair investigatory process that aims to restore any damage or harm resulting from a breach of the Queen's Student Code of Conduct.

**Investigating** – The Judicial Affairs Office will actively examine, inquire, and seek information pertaining to all complaints received by the Office to determine whether or not a breach of the Queen's Student Code of Conduct has occurred.

**Alleged** – When investigating a complaint, representatives of the Judicial Affairs Office will operate on the assumption that a Respondent is innocent of a breach of the Queen's University Student Code of Conduct until the conclusions of the investigation prove that a transgression has occurred beyond a reasonable doubt.

## **Statistics**

The following is a brief statistical summary of the 2010-2011 operations of the Judicial Affairs Office, accompanied by similar information from the past two years.

CASES	2010-2011	2009-2010	2008-2009
Total number of cases	56	46	158
Homecoming Cases	n/a	n/a	120
Non-Homecoming Cases	56	46	38
Incomplete Sanctions Cases	4	n/a	n/a
Student Constable Cases	9	10	32
Cases with sanctions	19	25	74
Cases with no sanctions			
[Case was either dropped or the Judicial Committee	10	18	73
chose not to apply any sanctions]			
Cases that are still active			
[Either investigations are ongoing or a Judicial	27	3	4
Committee hearing has not yet occurred]			
SANCTIONS			
Restitution	\$0	\$0	\$2681.52
Fines	\$1075	\$475	\$1665
Bonds	\$1000	\$850	\$6400
Community Service	0 hours	10 hours	150 hours
Letters of Apology	16	20	108
Ban from AMS Pubs	0	1	6
Suspension of Privileges	0	0	0
Educational Sanctions	6	6	5