

September 24, 2009

Questions jointly submitted by Senator Stevens and Senator J. Welsh:

The following questions have been referred to the Vice-Principal (Academic) for response at future Senate meetings.

Given that Ontario's Reaching Higher program has begun providing Queen's with millions of dollars for facility expansion that is tied to the growth in Graduate Student enrollments, a) what specific measures have been taken to increase graduate student workspace (i.e., office and lab space) in proportion to enrollment growth in each academic unit of the university, and b) where specifically have the funds been allocated?

What has been the change from last year in the number of TAs and paid TA hours in each Department and Faculty?

What is the existing University policy regarding the hiring and duties of undergraduate TAs, including allowing them to lead tutorials?

Will senior administrative job searches at the Queen's be subject to the same equity provisions as other staff and faculty hirings (i.e., will the same procedures be followed and the same data be collected)?

Has Queen's met its equity commitments under the Federal Contractors Program since its inception?

Does the Vice-Principal Academic plan to replace the Equity Advisor in his office, and if not, why?