

**Questions from Senator J. Welsh, President, Society of Graduate and Professional Students (October 23, 2008)**

1. Given that the Province of Ontario provides standards for work space for graduate students in various disciplines, that the Ontario Reaching Higher program allocates capital funding to universities specifically for the space needs related to graduate student enrolment growth, that graduate student enrolments at Queen's have increased greatly under the Reaching Higher program, and that Queen's has already begun receiving Reaching Higher capital funds calculated according to graduate student enrolment growth, the Society of Graduate and Professional Students would like to know:
  - a) What is the current estimate of total Reaching Higher graduate student capital funds Queen's is set to receive?
  - b) How much has been received to date?
  - c) How are the funds being allocated?
  - d) How much total work space is currently allocated to graduate students at Queen's?
  - e) What percentage of the standard graduate student work space, across each discipline, does this represent at Queen's?
  - f) How has this changed since the Reaching Higher program began in 2003?
  
2. What body within the University does Senate believe is best suited to prepare a progress report to Senate on the University's plans and progress to date towards meeting the recommendations of "Systemic Racism Towards Faculty of Colour and Aboriginal Faculty at Queen's University" Report on the 2003 Study, Understanding the Experiences of Visible Minority and Aboriginal Faculty Members at Queen's University (Henry Report), and the Senate Educational Equity Committee's response?

Respectfully submitted,

Jeff Welsh  
President, SGPS

**Responses to the above Questions will be provided at the November 27, 2008 Senate Meeting.**