



Senate Committee on Academic Development
Report to Senate – Meeting of November 27, 2008

**Proposal to introduce a Combined MA and JD in Economics and Law
in the School of Graduate Studies and Research**

Introduction

The proposal to introduce a Combined M.A. and J.D. in Economics and Law in the School of Graduate Studies and Research (SGSR) was reviewed by the Senate Committee on Academic Development (SCAD) at its meeting of October 29, 2008. D. Rappaport, Associate Dean of SGSR, C. Metcalfe, Professor in the Faculty of Law, and A. Head, Professor in the Department of Economics, attended the SCAD meeting to speak to the proposal and answer questions from members of SCAD. Members of SCAD were also provided with the Program Approval Submission Form, which outlines the major components of the proposal. A copy of the proposal is attached to this report.

Analysis and Discussion

The following should be noted:

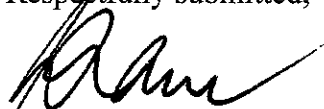
- this proposed combined program will capitalize on the integration of two strong programs at Queen's;
- it is proposed that students would apply concurrently to the graduate and J.D. programs and would enroll sequentially in the M.A. (Economics) program, and subsequently be granted advanced standing to the J.D. in Law;
- students will complete and graduate with the M.A. degree prior to commencing the Law program, which they will complete and receive the J.D. degree after two years of full-time study;
- the proposed curriculum would include transfer credit recognition, an integrated curriculum and a more intensive program to allow for accelerated completion of the combined programs in a three-year period;
- current Queen's Economics students have expressed significant demand for this type of program to be established at Queen's;
- this proposed program will enhance Queen's ability to retain current students and attract new students who are interested in studying in areas such as economic analysis and policy development;
- graduates will go on to pursue careers in government, regulatory agencies, private firms and academia.

Conclusions/Recommendation

Recommendation:

On academic grounds, SCAD recommends that Senate approve the establishment of a Combined M.A. and J.D. in Economics and Law in the School of Graduate Studies and Research to commence in September 2009, and that any required transcript notation be reviewed and discussed with the Office of the University Registrar.

Respectfully submitted,



Patrick Deane
Chair, Senate Committee on Academic Development

Committee Members:

Members

C. Baker
J. Coates
P. Deane (Chair)
M. Hoidas
M. Lombardi
D. McKeown
K. O'Brien (Secretary)
P. Oosthuizen
M. Roberts
D. Stockley
M. Whitehead



Senate Budget Review Committee

Report to Senate – November 4, 2008

Proposal to establish the Combined M.A. and J.D. program in Law and Economics

Introduction

On November 4, 2008, the Senate Budget Review Committee (SBRC) met to discuss the Proposal to establish the combined MA and JD program in Law and Economics.

Analysis and Discussion

It was clarified that the program is not a combined degree but two consecutive degrees. The new program will allow students to complete the requirements for both an MA (Economics) and JD (Law) within 3 calendar years. A. Head (Dept of Economics) confirmed that the MA Economics program could easily accommodate the expected intake of 5 students as the MA program usually has 35 to 45 students and could handle up to 55. He also confirmed office space would be available for these students like it would be for any graduate student. The students will apply to both programs and after being accepted will complete the requirements for the MA in year one and then complete the JD in year two and three. Members of the committee questioned if these MA / JD students would make up part of the normal complement of Law students accepted each year or if they would be accepted in addition to the normal complement. It was confirmed that these students would be in addition to the regular 3 year Law students and were told that the program could handle the expected increase of 5 students. The demand for the program is expected to be good as 3-4 students a year who complete their masters degree in economics go on to Law school and about 11% of Law school students have a graduate degree. It was also revealed that Faculty of Law at Queens has experience in running combined programs

(MIR / JD and MPA/ JD, combining Masters in Industrial Relations and Masters in Policy Administration with Law degrees).

Conclusions/Recommendation

The committee saw no major resource implications with the proposed program and agreed to recommend to Senate that it approve the combined MA and JD program in Law and Economics.

Respectfully submitted,

J. Medves,
Chair, Senate Budget Review Committee

Committee Members:

H. Averbs
K. Brock
F. Davis
D. Hallett
J. Helland
D. Janiec
M. Koichopolos
M. Lombardi
J. Medves (Chair)
G. Willmott
I. Young

**Senate Committee on Academic Development
and
Senate Budget Review Committee**

Program Approval Submission

This form is to be used when seeking approval for all new or substantially revised programs of study leading to a degree, diploma or certificate

FACULTY/SCHOOL: School of Graduate Studies, Faculty of Law

PROPOSED NEW PROGRAM: Combined M.A. and J.D. program in Law and Economics

PROPOSED IMPLEMENTATION

DATE: September, 2009

DATE OF FACULTY APPROVAL: Law: March 14, 2008 (Faculty Board); Economics:
March 4th, 2008 (Graduate Studies Committee); Graduate Studies: May 14th, 2008
(Graduate Council)

SUBMISSION CONTACT

NAME: Cherie Metcalf (Law) Allen Head (Economics)

TELEPHONE: 533-6000 x74267 (Metcalf) 533-6308 (Head)

EMAIL: metcalfc@queensu.ca heada@econ.queensu.ca

SIGNATURE OF THE DEAN: _____

DATE: October 21, 2008

Please note that program proposals must receive the approval of Faculty Board prior to being submitted to the Senate Office for referral to the Senate Committee on Academic Development (SCAD) and the Senate Budget Review Committee (SBRC), which will then make their recommendations to Senate.

The criteria requested in PART A should be regarded as the minimum criteria for the assessment of academic programs. Any unit planning a new program should show how not only the criteria listed below but also, where appropriate, those required by the Undergraduate Program Review Audit Committee and those of the Ministry of Training, Colleges & Universities have been taken into account. For further information, please refer to the Senate Policy "Policies and Procedures for Establishing New Undergraduate Programs" (<http://www.queensu.ca/secretariat/senate/policies/newprog/index.html>)

PART A

1. OBJECTIVES:

Please summarize the rationale for introducing this program. The program should be consistent with the Queen's mission, the academic plans of the unit including its teaching and research strengths, the relation of the unit with other academic units and the standards, educational goals and learning objectives of the degree. Explain how this program will achieve the expected academic quality. Please identify the Faculty, School or Department, which will be administratively responsible for the academic aspects of this program such as supervision of graduate students, curriculum development and the Internal Academic Review Process.

Economic analysis of law has become a vibrant aspect of academic research within both law schools and economics departments. Lawyers and policy makers often confront practical challenges in which economic analysis and law are tightly intertwined. The proposed combined program recognizes the benefit of highly focused interdisciplinary training for individuals interested in careers in the many areas where law and economic analysis intersect. Examples of such areas include the fields of international trade law and policy, competition law and policy, tax law and policy, corporate law and policy, health law and policy, consumer protection and insurance law and policy, intellectual property law, labour law and policy and environmental and resource management.

The law and economics approach provides one of the major theoretical perspectives employed in legal research, and graduate work in Economics provides students with facility in the quantitative methods of the social sciences. The proposed combined program will provide excellent training and strong comparative advantage for students interested in pursuing academic careers, high level policy work, and specialized legal work requiring knowledge of social science methods.

The program would also foster closer integration between two strong units that would enhance the research and teaching environment for students, members of both faculties and the university community. A number of both junior and senior faculty members in Economics and Law have research and teaching interests that overlap with the proposed program. The proposed program will build on and incorporate the existing Law, Economics and Public Policy Workshop, an interdisciplinary speaker series involving both units.

The proposed combined program has been unanimously endorsed by the Law Faculty Board. It is consistent with Law's strategic commitments to promote excellence through innovative programs and support of interdisciplinary combined programs, as well as attracting high caliber students and delivering expanded career opportunities. The program has also been endorsed with broad support by the Department of Economics. The Department of Economics expects that the program will attract new highly qualified students as well as broaden the opportunities for students in the traditional M.A. program. The program is consistent with the university's overall goal to enhance inquiry based learning, combining professional education in Law with the rigorous social science methods and research opportunities that graduate study in Economics provides. The proposed program will provide "a distinctive, sought-after educational

experience”, and graduates will be particularly well placed to contribute to national policy debate and formulation – as both lawyers and economists. This is consistent with Queen’s commitment to prepare its graduates to be “leaders and contributors to Canada and the world” and to our values of citizenship and public service.

The combined program merges two existing programs, ensuring the high standards within each program will be maintained. Respective faculties in both areas will be responsible for the academic aspects of their individual degrees.

2. ADMISSION REQUIREMENTS:

The admission requirements (preparation and achievement) should be appropriate for the learning objectives of the program and the institution to ensure the appropriate quality of student applicants. In no case should admission requirements be lower than the published minimum standards for the University. Indicators of student demand including applications, registrations, projected enrolment levels, and of the quality of students must be considered. Where admission is competitive, actual admission requirements may be higher than the published minimum standards. Information about anticipated enrolments should also be included.

Applicants must meet the admission requirements of both the J.D. degree and the M.A. (Econ.) programs.

Application to the proposed combined program will require separate, simultaneous applications to both the Faculty of Law and Graduate Studies. Applicants must indicate that they wish to be considered for admission to the combined program, either exclusively or in addition to consideration for admission to the J.D. or M.A. programs separately.

Applicants accepted into the combined program by both faculties will register full-time in Graduate Studies for the first year of the program, and full-time in the Faculty of Law for the second and third years of the program. Applicants accepted into the combined program will be guaranteed a place in both the Faculty of Law and Graduate Studies, subject to satisfactory progress in both faculties.

The minimum requirements for admission to the combined program are:

- a) Completion of an Honours B.A. in Economics or a related field (e.g. Math). Most students admitted to the M.A. will have a B+ average as a minimum. Most successful applicants to the M.A. will have taken undergraduate courses in statistics and quantitative methods, intermediate and advanced micro-and macro-theory, plus mathematics courses including calculus and linear algebra. Most successful J.D. applicants will generally have at least a B+ average in the final two years of their undergraduate program. Academic documentation must be from recognized, university-level institutions of higher learning (for Canadian universities this would mean being a member of the AUCC).**

- b) All applicants must write the Law School Admission Test (LSAT). Applicants whose previous degree is not from a Canadian or U.S. university are required to submit the results from the Graduate Record Exam (GRE).
- c) If applicable, an acceptable score on one of the approved English facility test (TOEFL).

Both Economics and the Law Faculty anticipate relatively small enrollment for this program, to a maximum of five students per year.

3. CURRICULUM:

Provide a detailed overview of the proposed program, along with the proposed *Calendar* description. Details such as course requirements (core, supporting, recommended, optional courses), prerequisites, problems students may encounter and new courses being proposed for the program should be included. The structure and curriculum of the program should be appropriate for its learning objectives.

Overview

Students in the combined M.A. / J.D. program will be able to complete the requirements for both a J.D. and an M.A. within three calendar years. Students will follow the general requirements for a standard M.A. in Economics under the Program II option within the M.A. (Econ) program. Students will receive credit for specified law courses which will serve as two of the required seven courses within the M.A. Program II option. Students will also receive upper year credit in the J.D. program for the equivalent of one term's enrollment outside the Faculty (15 credits). This credit will be restricted to courses selected from those within the Economics Department offerings as outlined below. In addition to these credits, students must complete a minimum of 45 upper year credits from Queen's Faculty of Law curriculum, which may include courses offered at Queen's ISC spring programs in International Law. Students may not obtain any additional upper year Law credits for courses taken outside the Faculty (e.g. may not go on exchange). The proposed cross-crediting, integrated curriculum, and a slightly more intensive program allow for accelerated completion of the combined program in three calendar years, compared with a normal track of 12 months for the M.A. and three years (8 months enrollment each year) for the J.D. The M.A. (Econ) degree will be awarded once the requirements for that degree have been satisfied. The Law degree will be awarded once the requirements of the combined program are satisfied in full.

Program Requirements & Structure

- 1. In the first year, students register full-time in the Faculty of Graduate Studies. Students complete the following courses:**

- (a) The following three Economics Courses:**

**Econ 810 – Microeconomic Theory
Econ 852 – Quantitative Methods
Econ 848 – Economic Analysis of Law¹**

- (b) Any two other graduate Economics Courses with a sufficient connection to Law, subject to the approval of the Graduate Coordinator (Economics) in consultation with the Combined Program Director (Law). The following courses are illustrative of courses that would satisfy the requirement:**

**Econ 825 – International Trade
Econ 835 – Development Economics
Econ 837/437 – Cost-Benefit Analysis
Econ 840 – Public Finance I
Econ 841 – Public Finance II
Econ 845 – Industrial Organization I
Econ 846 – Industrial Organization II
Econ 870 – Finance Theory
Econ 890 – Natural Resource Economics
Econ 891 – Environmental Economics**

- (c) Students must also complete the following Law courses:**

**Law 140/141/142 - Public Law
Law 150 / 151 / 152 - Constitutional Law
Law 160/161/162/163 – Contracts
Law 115/116 – Introduction to Legal Research & Legal Skills**

- 2. In the spring / summer term of first year, students will complete the M.A. Essay requirement. Students may also elect to take Economics courses offered during the spring term.**

¹ This course has been created for the Combined Program, but will also be available to graduate students in Economics generally. The course is a substitute for the requirement to take Econ 815 - Macroeconomic Theory or Econ 816 – Advanced Macroeconomic Theory as one of the specified courses under the Program II M.A. option. No new resources are required to offer this course.

3. In the second year of the program, students register full time in the Law Faculty. Students must register for a full course load of between 15 and 17 credits per term in the Law faculty. In second year, students must take the following courses:

- (a) The remaining courses from the required first year curriculum for Law:
Law 180/181 – Property Law
Law 190/191/192 – Tort Law
Law 170/171/172 – Criminal Law

4. In the final year, students must register full-time in the Law Faculty. Students must ensure that they complete the following additional requirements for the combined program and the J.D. degree by the final term of the third year:

- (a) At some point during the second and third years of the program, combined program students must complete two upper year Law courses with a substantial connection to Law and Economics. Given changes in course offerings from year to year, the list of approved courses is to be determined annually by the Combined Program Director (Law) in consultation with the Graduate Coordinator (Econ). The following list is illustrative of courses that would satisfy the requirement, based on course offerings for 2007-8:

- Law 559 – International Labour Law (3)
- Law 686 – International Economic Law, Business Law and East Asia (2)
- Law 454 – International Trade and Investment Law (3)
- Law 302 – Law and Development (3)
- Law 443 – Insurance Law (3)
- Law 511 – Corporate Tax (3)
- Law 512 – Corporate Finance (3)
- Law 602 – Corporate Governance (3)
- Law 608 – Advanced Corporate Law (3)
- Law 448 – Securities Regulation (3)
- Law 441 – Commercial Law (3)
- Law 517 – Environmental Protection Law (3)
- Law 538 – International Environmental and Resource Law (3)

Note that this list is illustrative only. Students who wish to pursue specialization in other areas within the law and economics tradition in areas such as Criminal Law and Family Law could also be easily accommodated within existing Law course offerings.

- (b) Students must also satisfy the following requirements for the J.D. degree by the final term of third year:

- Law 225 – Civil Procedure
- Appellate Advocacy Skills Requirement
- Practice Skills Requirement
- Substantial Term Paper Requirement

4. TEACHING:

Briefly explain how the intended mode of delivery (including, where applicable, distance or on-line delivery) and standards of instruction for this program are appropriate to meet the program's learning objectives.

There will be no changes to teaching in either the J.D. or the M.A. in economics program.

5. EVALUATION OF STUDENT PROGRESS:

Briefly explain the intended method of evaluation of student progress and how it is appropriate for this program.

Evaluation of the students will be a function of the individual professors and conducted by the faculty in the respective phase of the Combined Program.

6. EQUITY:

This program's planning, development and implementation should be consistent with the equity goals of the University and must avoid direct, indirect and systemic discrimination.

The combined program will adhere to the University's Policy on Education Equity.

7. HUMAN RESOURCES:

Please demonstrate that the number, quality and academic expertise of the faculty in the area of the proposed program are sufficient to meet the demands of the program. Where appropriate, the availability of support staff, teaching and laboratory assistants should be indicated. (Additional details should be provided on the Resource Implications Checklist in PART B of this form).

The Combined Program will not result in any additional demands for resources placed on any of the Faculty of Law, the Department of Economics, or the School of Graduate Studies.

8. PHYSICAL AND INFORMATION RESOURCES:

Please provide a summary of available or required program-specific resources, such as: classroom requirements, laboratories, information technology services and facilities, and library facilities and information resources (including unique and special collections). (Additional details should be provided on the Resource Implications Checklist in PART B of this form).

The Combined Program will not result in additional requirements for either physical or information resources.

9. FINANCIAL RESOURCES:

There should be evidence of sufficient resources to introduce and maintain the program for a reasonable period of time. This should include consideration of any additional funds from internal sources and from government or other external sources as well as possible financial impact of the programs on other programs, within and outside the unit. (Additional details should be provided on the Resource Implications Checklist in PART B of this form).

The Combined Program will not require additional financial resources.

10. SOCIETAL CONTEXT (STUDENT DEMAND, SOCIETAL NEED, DUPLICATION):

Please provide a summary of how this program is expected to meet student demand and societal need. Evidence of student demand could include: projected enrollment levels, application statistics, origin of student demand (domestic and international), and duration of projected demand. Evidence of review and comment by appropriate student organizations should be provided. Please explain how the program will fulfill a societal need in specifically identified fields (academic, public and /or private sector) and consider the probable availability of positions on graduation, the likelihood of attracting out of province or international students and the equity implications of the program. In the case of a professional program, discuss its congruence with the regulatory requirements of the profession. Please cite similar programs offered by other institutions and provide evidence of additional societal need and/or student demand as well as indicate innovative and distinguished aspects of the program.

Both within Canada and internationally, individuals with both graduate training in Economics and J.D. degrees are amongst the leading scholars in Law and Economics. These individuals are also highly sought after by governments, regulatory agencies, and private firms. At present the main option for students wishing to pursue such an education is the combined M.A. (Econ.) / J.D. program at the University of Toronto. This program has been very successful and its graduates are highly sought after and have excellent placement and completion rates. Program graduates have often been amongst the top students within both the M.A. (Econ) program and the J.D. class. Queen's Faculty of Law is one of Canada's leading law schools and Queen's Department of Economics has one of the most highly regarded M.A. programs in the country. The proposed combined program will allow Queen's to attract highly motivated students and provide strong competition for the existing program at Toronto. The proposed program for Queen's will deliver excellence to students, and capitalize on the strengths of both the Law Faculty and the Economics Department. The program has been unanimously endorsed by the Student Caucus of the Law Faculty Board, and by the Graduate Studies Committee of the Department of Economics (which includes student members).

11. LEARNING AND PROGRAM OUTCOMES:

While the aim of a university education is to produce educated individuals who possess good judgment and the capacity for critical thought, it is also important to consider specific indicators of learning and program outcomes, such as a graduation rate, length of studies, job placement, external scholarships, awards of graduating students, results of professional certification or licensing examinations, etc. Please discuss the anticipated outcomes of this program.

Graduates of the existing J.D. and M.A. in Economics programs have historically had excellent outcomes with regard to both graduation, employment, professional certification (in the case of the J.D.), and in further studies (mostly at the Ph.D. level) including external fellowships. Since in the Combined Program the standards of both programs will be maintained, and because its students will acquire a rare combination of skills, it is expected their outcomes will be at least as good as those of their peers in the existing separate programs.

12. OTHER ISSUES:

Please describe any additional special considerations with respect to this program.

NONE

PART B - RESOURCE IMPLICATIONS

1. SUMMARY OF RESOURCES REQUIRED

Please summarize the *additional* resources needed to implement the program:

If you are unsure of the resource implications for any of the following, please consult with someone in the affected department or unit.

Please summarize the *additional* resources needed to implement the program:

- a) FACULTY **NONE** (number of half courses)
- b) STAFF **NONE** (number or fraction of FTEs)
- c) TEACHING ASSISTANTS **NONE** (number of student-courses)
- d) PHYSICAL FACILITIES:

Please describe the space resource implications of the proposal in terms of the following (include both size (in terms of # of students) and frequency (number of hours per week required))

- 1. Classrooms **NONE**
- 2. Laboratories **NONE**
- 3. Offices **NONE**

For number d) 3 above, please indicate if reallocation or reconfiguration of space is required. If so, appropriate approval must be appended.

e) INFORMATION FACILITIES

Please indicate the ITS resource implications for the proposal in terms of requirement for

- 1. Hardware **NONE**
- 2. Software / Internet **NONE**
- 3. Audio-Visual **NONE**
- 4. Telecommunications **NONE**

f) LIBRARY SERVICES

Please indicate which of following new library resources will be needed:

- | | |
|----------------------------------|-------------|
| a. journals | NONE |
| b. print monographs | NONE |
| c. audio visual material | NONE |
| d. historical documents | NONE |
| e. electronic databases | NONE |
| f. statistical / geospatial data | NONE |

Indicate the likelihood of the program having an impact on Library staffing?

The Combined Program will have no impact on Library staffing.

g) UNIVERSITY REGISTRAR

Please indicate the resource implications for the proposal in terms of requirement for

- | | |
|---|-------------|
| 1. Scholarships / Bursaries | NONE |
| 2. Registration / SIS Programming | NONE |
| 3. Timetable | NONE |
| 4. Admission (Graduate / Undergraduate) | NONE |
| 5. Convocation | NONE |

h) OTHER UNIVERSITY SERVICES

Please indicate the resource implications for the proposal in terms of requirement for

- | | |
|-----------------------|-------------|
| 1. Financial Services | NONE |
| 2. Human Resources | NONE |
| 3. Advancement | NONE |
| 4. Student Services | NONE |
| 5. Residences | NONE |
| 6. Other | NONE |

2. NEW EXPENDITURES

What **new** funds will be needed for each of the following? One-time \$ are monies that will only be required once for startup. Base \$ are funds that will continue to be needed year after year. Please attach some backup to show how the numbers were calculated. e.g. Staff - Base \$60,000 (1.5 FTE @ \$40,000)

	ONE TIME \$	BASE BUDGET \$
FACULTY	0	0
STAFF	0	0
TEACHING ASSISTANTS	0	0
STUDENT ASSISTANCE (Grad)	0	0
OTHER NON-SALARY	0	0
TOTAL	0	0

3. FUNDING SOURCES

Please show the source of the **additional and/or re-allocated funds** needed for the proposal. What amount will be re-allocated from within the department's budget, from within the faculty's budget, from within the University's budget and how much will come from tuition or other sources. One-time \$ are monies that will only be required once for startup. Base \$ are funds that will continue to be needed year after year. The total costs in section 2 (Cost Breakdown) must match the total costs in section 3 (funding sources)

	ONE TIME \$	BASE BUDGET \$
DEPARTMENT BUDGET	0	0
FACULTY BUDGET	0	0
UNIVERSITY BUDGET	0	0
TUITION REVENUE	0	0
OTHER SOURCES	0	0
TOTAL	0	0

If other sources are used, please list the sources and indicate if the funds have been applied for and if they have been secured.

4. IMPACT ON ENROLMENT

a) How many students are expected in the program?

At most five per year

b) How many new students will the program attract to Queen's University?

The program will not necessarily increase the size of the Economics M.A. program, but will attract highly qualified additional applicants. Combined program students may increase enrollment in the Law Faculty marginally (to a maximum of 5 students).

c) How many students must be accommodated by other departments / units? **NONE**

(Please indicate which departments / units will be affected and how.)

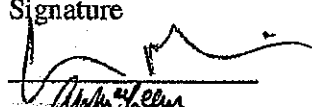
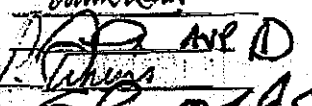
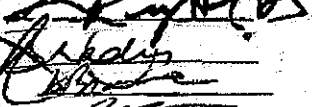
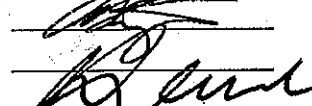
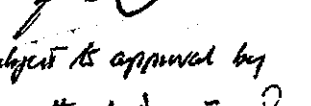
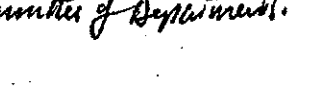
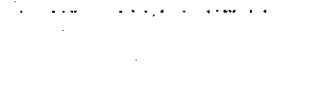

5. NET IMPACT OF THE PROPOSAL

Please summarize any other resource or funding implications of the proposal.

There are none.

6. SIGN-OFF

Following Faculty Board approval, signatures from the following individuals listed below must be obtained to verify that they have reviewed this proposal. Supplementary comments may be appended and so indicated by checking the box beside the appropriate signature.

Title	Comments Appended	Signature
Department Head	<input type="checkbox"/>	
Dean or Associate Dean	<input checked="" type="checkbox"/>	
Dean of Student Affairs	<input type="checkbox"/>	
University Librarian	<input type="checkbox"/>	
Director, Information Technology Services	<input type="checkbox"/>	
University Registrar	<input type="checkbox"/>	
Associate VP (Operations & Facilities)	<input type="checkbox"/>	
Vice-Principal (Operations & Finance)	<input type="checkbox"/>	
Vice-Principal (Academic)	<input type="checkbox"/>	

* Subject to approval by Committee of Deans.

There are none.

6. SIGN-OFF

Following Faculty Board approval, signatures from the following individuals listed below must be obtained to verify that they have reviewed this proposal. Supplementary comments may be appended and so indicated by checking the box beside the appropriate signature.

Title	Comments Appended	Signature
Department Head	<input type="checkbox"/>	
Dean or Associate Dean	<input type="checkbox"/>	<u>W Fleming</u>
Dean of Student Affairs	<input type="checkbox"/>	
University Librarian	<input type="checkbox"/>	
Director, Information Technology Services	<input type="checkbox"/>	
University Registrar	<input type="checkbox"/>	
Associate VP (Operations & Facilities)	<input type="checkbox"/>	
Vice-Principal (Operations & Finance)	<input type="checkbox"/>	
Vice-Principal (Academic)	<input type="checkbox"/>	

Queen's University Library

**Library Statement on Proposed New Program: Combined M.A. & J.D. program
in Law and Economics**

Recent Internal Academic Review Assessments carried out by the Library of information resources and services provided in support of Law and Economics indicate that current collection resources are adequate assuming continuing university support for the acquisitions budget. It is anticipated that there may be substantial increases in the costs of two key Law resources, Lexis Nexis and Westlaw e-carswell. Acquisition of another key academic resource for Law, Lexis Nexis Academic is currently beyond our means.

Depending on the number of students that enrol in this program, there may be additional demands on librarians to provide research and instructional support for graduate students. The Library is hard pressed to accommodate existing demands.

Paul Wiens,
University Librarian

October 21, 2008

If other sources are used, please list the sources and indicate if the funds have been applied for and if they have been secured.

4. IMPACT ON ENROLMENT

a) How many students are expected in the program?

At most five per year

b) How many new students will the program attract to Queen's University?

The program will not necessarily increase the size of the Economics M.A. program, but will attract highly qualified additional applicants. Combined program students may increase enrollment in the Law Faculty marginally (to a maximum of 5 students).

c) How many students must be accommodated by other departments / units? NONE

(Please indicate which departments / units will be affected and how.)

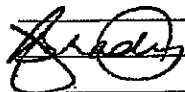
5. NET IMPACT OF THE PROPOSAL

Please summarize any other resource or funding implications of the proposal.

There are none.

6. SIGN-OFF

Following Faculty Board approval, signatures from the following individuals listed below must be obtained to verify that they have reviewed this proposal. Supplementary comments may be appended and so indicated by checking the box beside the appropriate signature.

Title	Comments Appended	Signature
Department Head	p	_____
Dean or Associate Dean	p	_____
Dean of Student Affairs	p	_____
University Librarian	p	_____
Director, Information Technology Services	p	_____
University Registrar	p x	
Associate VP (Operations & Facilities)	p	_____
Vice-Principal (Operations & Finance)	p	_____
Vice-Principal (Academic)	p	_____

~~160~~
 - impact on Law enrollment
 160 YR 1
 +5 YR 2
 +5 YR 3
 - increased Law enrolment?
 not V. tuition @ Q.U.

Jo-Anne Brady

From: Jo-Anne Brady [jo-anne.brady@queensu.ca]
Sent: Tuesday, October 21, 2008 9:35 AM
To: 'metcalfc@queensu.ca'
Cc: 'rebecca.coupland@queensu.ca'; 'kathy.obrien@queensu.ca'; 'Jane Emrich'
Subject: RE: Fwd: RE: RE: Urgent: Signature required for Senate Documents

Cherie

I reviewed the proposal last night and I have a few of comments. I will fax the signature sheet with the appended comments to Kathy this morning.

1. Clarification of net enrolment – the proposal states the enrolment in the combined program will not be net new enrolment for the MA – the enrolment is expected to remain flat per this proposal but the quality of the applicant pool is expected to increase – correct? The proposal states that the enrolment “may” increase total enrolment in the Faculty of Law – can you clarify the objective and specifically if the first year intake (currently at 160) is to remain unchanged, with up to 5 net new students in years 2 and 3? If the first year intake is adjusted downward to accommodate the students from the combined program in upper years, the proposal will have a resource impact in foregone tuition and BIU in year 1 Law.
2. Under the Curriculum Overview section, it is stated that “The M.A. (Econ) degree will be awarded once the requirements for that degree have been satisfied. The Law degree will be awarded once the requirements of the combined program are satisfied in full.” This implies two degree lists at separate times and students eligible to attend two convocations, and in fact appears to defy the notion of a “combined degree program” but rather establishes a path whereby students may earn two separate degrees – and M.A. in Economics and a J.D. in a compressed program. I think it is important to clarify whether this is a new combined program in which students are awarded the two degrees at the completion of all requirements for the combined program, or if it is a curriculum revision in the M.A. to include more legal education and a change in admission to the J.D. to grant advanced standing.
3. Admission Requirements – the proposal states the basis of admission for applicants to the J.D. Program from Canadian university-level institutions means the Canadian universities must be members of AUCC which contravenes the revision to the University's Basis of Admission policy approved by Senate last year – the reference to AUCC membership should be removed.

Jo-Anne

Jo-Anne Brady
University Registrar
Queen's University
Kingston, Ontario
613-533-6000 X 74054
613-533-2045 (secretary Carla Place)

From: metcalfc@queensu.ca [mailto:metcalfc@queensu.ca]
Sent: Monday, October 20, 2008 4:47 PM
To: bradyj@queensu.ca
Cc: rebecca.coupland@queensu.ca; kathy.obrien@queensu.ca
Subject: Re: Fwd: RE: RE: Urgent: Signature required for Senate Documents
Importance: High

Dear Ms. Brady,

I neglected to provide Kathy O'Brien's fax number in my email below. She is at 36441. Again, thank

10/21/2008