A meeting of Faculty Board was held on Friday, March 13, 2015 at 3:30 p.m. in the School of Kinesiology and Health Studies Building Room 101. Mr Ascough was in the Chair.

1. **Adoption of the Agenda**
   Moved by Mr. Grotsky, seconded by Mr. Jamieson, that “the agenda be adopted.” Item 14, the Arts Graduate Council Curriculum Report, was dropped from the agenda. With this modification the agenda was adopted.

2. **Approval of the Minutes**
   Moved by Mr. Miller, seconded by Mr. Walker, and carried that “the minutes of February 13, 2015 be adopted.”

3. **Business Arising from the Minutes**
   There was no business arising from the minutes.

4. **Report from Arts & Science Undergraduate Society**
   Mr. Grotsky congratulated the new ASUS executive and introduced Mr. Jamieson (incoming President), Mr. DiCapua (incoming Vice-President) and Mr. Hafazalla (incoming Academic Commissioner). Mr. Grotsky reported that the ASUS has made 5 recommendations in response to the Grades report tabled last term. The ASUS report will be tabled at the Annual General Meeting and can be found [http://www.queensasus.com](http://www.queensasus.com) under the Resources/Assembly tab for that meeting. ASUS is in the process of developing a mental health strategic plan with the goal of improving the mental health of ASUS volunteers and examining ways to improve how students receive accommodation for mental health concerns. The Department Student Council (DSC) elections were completed and, because of problems with the electronic academic plan list, were run using paper ballots. Mr. Grotsky congratulated the incoming DSC representative.

5. **Dean’s Report**

6. **Question Period**
   Ms. Beauchemin asked of the 20 approved online course announced at Senate, how many were in Arts & Science. Ms. Ravenscroft replied that 13 of the 20 that received approval for provincial funding were in Arts and Science and 3 of those were in collaboration with other faculties or units.

7. **Communications**
   The Department of Classics – Mr. George Bevan

   The Department of Classics Curriculum Committee adopted a motion in the Fall of 2014 to suspend admissions into the Greek and Latin major, medial and minor plans, all of which have had very low enrollments in the past several years (at most one or two students per year). The Department would like to stress that this suspension does not indicate that it is ceasing to teach Greek and Latin, and in fact is making significant curriculum revisions to offer a streamlined degree path for students interested in pursuing Greek and Latin language.

   Mr. Ascough noted that reading the communication at Faculty Board was the first step in the formal suspension of admissions to a program and a request for feedback on the
8. **Proposal - The Department of Drama and the School of Music will join to become the School of Drama and Music – Appendix A – for approval**
   Moved by Mr. Walker, seconded by Ms. Walker, and carried “that the Department of Drama and the School of Music will join to become the School of Drama and Music.”

9. **Curriculum Committee Omnibus Report V – Appendix B - for approval**
   Moved by Mr. Ableson, seconded by Mr. Grotsky, and carried “that the Omnibus Report Part V be approved.”

10. **Biotechnology New Undergraduate Program Proposal – Appendix C – for approval**
    Moved by Mr. Ableson, seconded by Ms. Regan, and carried “that the Biotechnology New Undergraduate Program Proposal be approved.”

11. **Bachelor of Science General in Life Sciences Major Modification Proposal – Appendix D – for approval**
    Moved by Mr. Ableson, seconded by Mr. Horton, “that the Bachelor of Science General in Life Sciences Major Modification Proposal be approved.”

    Ms. Beauchemin asked if the proposed program, which includes Chemistry, Biology and Physics, all disciplines with laboratory experiences, will have any laboratory components. Ms. Ravenscroft noted that the science departments have all developed these online courses and some have been available for a long time. Several online courses are equivalent to on-campus courses while others are differently numbered to reflect the altered learning outcomes. As a consequence of the development of these online courses all the degree requirements can now be met through online courses. Ms. Ravenscroft continued noting that students are not admitted to the General degree but such a degree could be used as an exit degree. It is not equivalent to the 4-year degree. This degree does give distant students more options.

    Mr. Morelli asked is student who complete the General degree would be required to start from scratch if they were admitted to an Honors degree. Ms. Ravenscroft replied that some credits would carry over from the General to the Honors degree, subject to the regulations regarding credit transfers, and any requirements for laboratory courses would have to be met.

    Upon calling the question the motion passed with 2 opposed and 6 abstentions.

12. **Revisions to Faculty of Arts and Science Academic Regulations – Appendix E – for approval**
    Moved by Ms. Bénard, seconded by Mr. Ableson, “that the revisions to the Faculty of Arts and Science Academic Regulations be approved.”

    Ms. Bénard highlighted some key changes which included, dropping the General Examination regulation, modifying what work can be considered for regrading, changes to the Return to studies regulations and a new regulation (16.4) on Certificates and Diplomas.

    Mr. Grotsky asked why only 50% of the courses required for a certificate or diploma can counted toward the degree plan. Ms. Bénard replied that a certificate or diploma is an additional credential in addition to the degree requiring additional work. Mr. Horton added that the model used for certificates and diplomas is similar to that used for additional degrees in that there may be some sharing of credits.
From the floor, Mr. Grotsky moved, seconded by Mr. Butler, “that the Revisions to Faculty of Arts and Science Academic Regulations be deferred to the next Faculty Board meeting.” Ms. Ravenscroft pointed out that Faculty Board has already approved the structure for certificates and diplomas policy and today’s motion was to update the regulations to reflect what has already been approved.

Upon calling the question on the motion to defer the approval of the revisions the motion was defeated.

Upon calling the original question to approve the Revisions to Faculty of Arts and Science Academic Regulations the motion passed, 27 in favor, 19 opposed, 5 abstentions.

13. **Revisions to Faculty of Arts and Science Admission Regulations – Appendix F – for approval**

Moved by Ms. Bénard, seconded by Ms. Atkinson, “that the revisions to the Faculty of Arts and Science Admission Regulations be approved.”

Ms. Bénard noted changes to the regulation on English Language Proficiency, Admission regulations for students from the Unites States as well as a change in the number of transfer credits to students transferring to first year from a two-year college program. Finally, upper-year transfer students will now be able to transfer into previously closed academic plans after successfully completing 24 units.

Ms. MacDonald asked if these regulations apply to current students. Ms. Bénard said yes the new regulations will apply to current transfer students and they will be getting in touch with these students to let them know about their options.

14. **Science Graduate Council Curriculum Submission Report – Appendix H – for approval**

Moved by Ms. Regan, seconded by Mr. Butler, and carried “that the Science Graduate Council Curriculum Submission Report – February, 2015 be approved.”

15. **Report of the Nominating Committee – Appendix I – for approval**

Moved by Ms. Fachinger, seconded by Ms. Beauchemin, and carried “that the Report of the Nominating Committee – March 2015 be approved.”


17. **Open Discussion**

Last year Faculty Board committed to have at least one open discussion for 20 minutes each term on a topic proposed by members. Again a number of good suggestions were received for discussion at this meeting. The selected a topic of interest and importance to the broad range of members on Faculty Board: New opt-outable student fee for new student initiatives in the Faculty of Arts and Science.

18. **Other Business**

There was no other business.

Richard Ascough    Patrick Costigan
Chair, Faculty Board    Secretary, Faculty Board