The Principal’s Educational Leadership Award

Sponsored by the Centre for Teaching and Learning

The Principal’s Educational Leadership Award is one of 6 awards intended to celebrate teaching excellence and to increase trans-disciplinary exposure to exemplars in teaching and the diverse ways in which the student learning experience is enhanced by educators and educational supports at Queen’s. This happens at the course level, through focusing on teaching of strategic university goals as well as through individual and group efforts outside of specific courses, at the academic unit level. Please see the website for a complete listing of the Principal’s Teaching and Learning Awards.

The Award for Educational Leadership acknowledges and celebrates exemplary educational leadership of a faculty member, staff member or student, demonstrated through initiatives that have a significant and positive impact on teaching and learning at a departmental, faculty, student and/or institutional level. This award may not be conferred each year, depending on whether qualifying nominations are received.

Criteria
The nominee must have demonstrated leadership in influencing positive educational change, new program directions, or in promoting and supporting effective teaching and improved learning. Appropriate examples might include the following:

- guidance and mentoring of colleagues’ in their professional teaching development
- leadership in faculty or institutional teaching and learning initiatives
- leadership in provincial, national, or international initiatives with an emphasis on teaching and learning

Recognition
Winners will:

- Be presented with the award at a high-profile celebration of teaching event
- Receive $2000 toward attendance at a teaching and learning conference to present their innovation or as contribution towards further leadership initiative(s)
- Have access to an Educational Developer from the CTL to assist with conference proposal preparation and other forms of dissemination or to further leadership initiative(s)

http://www.queensu.ca/ctl/awards/principals-awards
Nomination Requirements
The nomination should include:

1. A completed nomination form
2. A nomination package, no longer than 5 pages, outlining how the nominee meets the award criteria. Specifically:
   • Details describing leadership contributions
   • Examples and/or artifacts demonstrating leadership contributions
   • Evidence of impact of leadership contributions
3. Two (2) letters of support from students, colleagues, administrators or others who have benefited from the leadership of the nominee. The letters should focus on the candidate’s leadership accomplishments, and should complement and elaborate upon claims made in the nomination letter

All nomination packages must be submitted electronically in PDF form to the Selection Committee at principals-tl-awards@queensu.ca no later than the deadline listed on the website.

NOTE: The recipient of this award will be notified directly by a letter from the Principal. Nominators will receive a copy. Only the Nominators will be notified regarding unsuccessful nominations.

Selection Committee
The committee, chaired by the Associate Vice-Provost (Teaching & Learning) or delegate and comprised of two faculty members, an undergraduate student, a graduate student and a representative of the CTL, will adjudicate the nomination files. The committee will be guided in its adjudication by an assessment rubric based on the criteria for the award.

Additional Resources:
1. Nomination Form
2. Sample Email Soliciting Letters of Support
3. Guidelines for Letters of Support

For Further Information Contact:
Sue Fostaty Young, Interim Director, Centre for Teaching and Learning at fostatys@queensu.ca.

Go to www.queensu.ca/ctl/awards/principals-awards