The Principal’s Promoting Student Inquiry Award

Sponsored and coordinated by the Queen’s Library

The Principal’s Promoting Student Inquiry Award is one of 6 awards intended to celebrate teaching excellence and to increase trans-disciplinary exposure to exemplars in teaching and the diverse ways in which the student learning experience is enhanced by educators and educational supports at Queen’s. This happens at the course level, through focusing on teaching of strategic university goals as well as through individual and group efforts outside of specific courses, at the academic unit level. Please see the website for a complete listing of the Principal’s Teaching and Learning Awards.

The Teaching Award for Promoting Student Inquiry recognizes innovative instructional design which enables active student engagement in learning.

This award honours faculty and/or staff (individuals or teams) from any Faculty, School or Department. This award may not be conferred every year, depending on whether qualifying nominations are received.

Nomination Criteria
Nominations will be assessed on evidence that the innovative instructional design enables students to:

- Take active control of their own learning
- Participate in determining what they need to learn
- Strategically explore information resources and how best to learn from them
- Develop their critical thinking skills
- Reflect on and assess their progress in learning
- Share what they have learned through some form of scholarly communication

Recognition
Winners will:

- Be presented with the award certificate at a high profile teaching and learning event
- Receive $2000 toward attendance at a conference to present their innovation or to reinvest in related activities
- Be featured in a video on the I@Q website
- Be recognized with a plaque with recipients name in Stauffer Library

http://www.queensu.ca/ctl/awards/principals-awards
Nomination Process
Nominations may be submitted by any combination of students, faculty, and staff colleagues, Department Heads or Deans. Self-nominations will also be considered.

A nomination should include:

- A completed nomination form
- A nomination package, no longer than 5 pages, that outlines how the innovative instructional design meets the criteria
- Two (2) letters of support for the nomination including at least one from student(s) addressing the criteria
- A copy of the syllabus for the course or description of the lab or project in which the instructional design is applied.

All nomination packages should be sent electronically in PDF format to the chair of the Selection Committee at principals-tl-awards@queensu.ca no later than the deadline posted on the website. Please use the subject line Promoting Student Inquiry Award in the email.

NOTE: The recipient of this award will be notified directly by a letter from the Principal. Nominators will receive a copy. Only the Nominators will be notified regarding unsuccessful nominations.

Selection Committee
The committee is chaired by the Vice-Provost and University Librarian or delegate and comprised of one faculty member, one librarian, an undergraduate student, a graduate student and a member of the Centre for Teaching and Learning. The committee will be guided in its adjudication by an assessment rubric based on the criteria for the award.

NOTE: This award gives consideration to the University’s commitment to diversity, equity and inclusion in the diversification of the curriculum and co-curricular programming.

For Further Information Contact:
The Selection Committee at drueryj@queensu.ca

Additional Resources:
1. Nomination Form
2. Assessment Rubric
3. Sample Email Soliciting Letters of Support
4. Guidelines for Letters of Support

Go to www.queensu.ca/ctl/awards/principals-awards