Adjusting Assessment

Engagement, Professional Development, and Cultural Appropriateness
• Recognition of Territory
• Personal Introduction
Presentation Overview

Assessment Challenges

Assessment in Diverse Knowledge Systems

Principles for Assessment Design

Considerations in Adjusting Assessments
Student Assessment Challenges

• Wanting to demonstrate knowledge and skill
• Cultural and individual differences
  – Oral vs. written
  – Exams vs. assignments
• Motivation and engagement
Instructor Assessment Challenges

• Boredom!
• Assessing how we were assessed
• Choosing what needs to be assessed
• Seeing how knowledge:
  – Contributes to greater understanding
  – Can be applied in learner’s wider experience
• Rigour vs. Student Support
  – Celebrating our disciplines with high expectations
  – Seeing out students at their best
Comparing Systems of Knowledge

Bloom’s Taxonomy of Learning (New Version)

- Creating
- Evaluating
- Analyzing
- Applying
- Understanding
- Remembering

Increasing difficulty

Khe’nikonhratokénhse
Intellectual or Spiritual Truth the Learner will Seek

Kheweyensthá:ñis
Teaching or Learning a Skill

Kherihennyén:ñis
Teaching or Learning a matter/subject
Emotional

Physical

Spiritual

Intellectual

Emotional

Physical

Spiritual

Intellectual
My Principles for Assessment Design in Education

Orality

Choice of Subject and Media

Personal & Professional Growth

Transformation
Examples of My Assignments

- Oral, written, and creative
- Universal
  - Holistic Lesson Plan and Presentation
  - Resource Review and Presentation
- Individualized
  - Initial Presentation
  - Discovery paper
- Transformational
  - Final Reflection, statement, and bundle
Considerations in Adjusting Assessment

• Conveying expectations
• Encouraging student confidence
• What counts toward final marks
• Appropriately marking diverse assignments
  - Peer, self, and instructor assessments
  - Rubrics: Identifying clear goals of assignment
• Feedback: praise and growth
• Grading transformational learning

Things to consider...
Thank You