Tell Me About Yourself

Using ePortfolios as a Tool to Integrate Learning and Position Students for Life after University

Bren Melles, Master of Public Health, Department of Public Health Sciences
lots of contexts and paths for learning and building experience
little opportunity to integrate and reflect on learning and figure out what it means for future direction
Master of Public Health (MPH) Competency ePortfolio:

a purposeful collection of electronic evidence that demonstrates learning and achievement in public health over time
imagine that all of your life’s experience and accomplishments filled an art gallery... your eportfolio would be like a special exhibit.
job seeking tool
integrate learning
articulate professional identity
demonstrate skills and competencies
to yourself and others
collect artifacts
reflect on the artifacts
select (curate) artifacts and combine them into themes
connect
with others
using your
eportfolio
build it gradually, with support and feedback...scaffolding
provide a structure for reflection

(like START)
let students choose their own technology platform
value process more than showcase product

“Going through my work highlighted some patterns that I hadn’t previously seen. I think it kind of helped me find myself again if that makes sense. In the chaos of finding jobs, and applying for jobs and wanting to be employable, I think I lost why I started this and what I am really passionate about. So the process really helped me.”
“ Personally, throughout the year as I was doing assignment after assignment, I didn't really think I was developing any new skills. Everything seemed really similar and there was so much going that I didn't really have time to reflect on what I was doing.

However, when I began creating my ePortfolio, it forced me to sit and integrate my academic and volunteer experiences into one cohesive presentation. I will definitely draw on these artifacts and these competency categories during job applications and interviews when I'm asked about my skills or examples of when I demonstrated these skills.”
“It gave me that confidence that, well, I did do it! You have these competencies that you list and sometimes it feels like, I have no idea what this even means. Then I would look at the work I would put in that ePortfolio and it made me feel a lot more valid. It didn’t feel like I was false advertising anymore.”
as both process and product
eportfolio and can be a helpful tool
to integrate learning, clarify goals and position students
for life after university
http://wix.to/1UABADw
http://wix.to/FkDyADs