ENSC 203
Environment and Sustainability

Dr. Allison Goebel and Colin Khan

May 3rd, 2017
Rationale behind eco-citizenship:

- Challenging neo-liberal individualism
- Recognizing limitations to individual action – through IBL
- Promoting awareness of collective action

Students chose a topic that THEY were passionate about

Personal reflection → Critique → Activism
Module 1:
- What issue are you interested in?
- What information is required to understand this issue better?

Module 2:
- What can be done as an individual?

Module 3:
- What are the barriers/limitations to individual action?

Module 4: Infographic
IBL – What Worked

- High level of student engagement and interest
- Technical application of modules via OnQ - mostly smooth!
- Students enjoyed the freedom of choice and the fact that THEIR feelings and thoughts mattered!
- Learning objectives of challenging individual action seems to be achieved!
Some asked for more structure for module specifically

 Eg. How to produce an infographic

Not all students bought into the approach:

 Some took the course as an elective

 Issues of sustainability was not necessarily important to them

Students did NOT like the freedom of choice!

 High degree of self-doubt
Planned and Recommended Changes

- **First-year course conversion!**
  - *Will this improve student engagement/buy-in?*
  - *Will student confidence be stronger?*

- Better clarification of instructions on modules

- More tutorial time with TAs
Planned and Recommended Changes

- Previous student reflection – might help to promote buy-in!

- Student training for OnQ (CTL administered)
  - Possibly applied as a short online tutorial in August
"The picture's pretty bleak, gentlemen. ... The world's climates are changing, the mammals are taking over, and we all have a brain about the size of a walnut."