# Words Associated with Different Qualities of Learning

## Ideas

<table>
<thead>
<tr>
<th>Verb</th>
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</thead>
<tbody>
<tr>
<td>define</td>
<td>list</td>
<td>match</td>
<td>state</td>
<td>tolerate</td>
</tr>
<tr>
<td>recall</td>
<td>identify</td>
<td>recognize</td>
<td>calculate</td>
<td>report</td>
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<tr>
<td>label</td>
<td>memorize</td>
<td>reproduce</td>
<td>name</td>
<td>cite</td>
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<tr>
<td>locate</td>
<td>imitate</td>
<td>compile</td>
<td>describe</td>
<td>repeat</td>
</tr>
<tr>
<td>operate</td>
<td>participate</td>
<td>assemble</td>
<td>duplicate</td>
<td>mimic</td>
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## Connections

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>interpret</td>
<td>compare</td>
<td>contrast</td>
<td>combine</td>
<td>solve</td>
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<tr>
<td>estimate</td>
<td>critique</td>
<td>explain</td>
<td>assess</td>
<td>rate</td>
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<tr>
<td>classify</td>
<td>convert</td>
<td>modify</td>
<td>organize</td>
<td>distinguish</td>
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<tr>
<td>relate</td>
<td>differentiate</td>
<td>support</td>
<td>adjust</td>
<td>blend</td>
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<tr>
<td>adapt</td>
<td>coordinate</td>
<td>integrate</td>
<td>distinguish</td>
<td>illustrate</td>
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<tr>
<td>diagram</td>
<td>discriminate</td>
<td>appraise</td>
<td>translate</td>
<td>infer</td>
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<tr>
<td>compute</td>
<td>categorize</td>
<td>diagnose</td>
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</tr>
<tr>
<td>calibrate</td>
<td>code</td>
<td>collate</td>
<td>format</td>
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Note: verbs such as blend, collate and adapt may refer to both skill development and cognitive learning.

## Extensions

<table>
<thead>
<tr>
<th>Verb</th>
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</thead>
<tbody>
<tr>
<td>analyze</td>
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<td>evaluate</td>
<td>judge</td>
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<td>develop</td>
<td>create</td>
<td>compose</td>
<td>extrapolate</td>
<td>predict</td>
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<td>design</td>
<td>invent</td>
<td>propose solutions</td>
<td>defend</td>
<td>reconstruct</td>
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<tr>
<td>appraise</td>
<td>critique</td>
<td>prevent</td>
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Based on the ICE taxonomy described in: