Academic Integrity
@ Queen’s

New Faculty Orientation

August 21st, 2012
Who are we?

Academic Integrity Advisor to the Provost
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What is Academic Integrity (AI)?

The Center for Academic Integrity (CAI) (www.academicintegrity.org) defines academic integrity as

“a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals to action.”
• Senate policies
  – Academic Dishonesty (1989)
  – Senate Committee on Academic Development (SCAD) Subcommittee on Academic Integrity Report (2006)
  – Academic Integrity Policy Statement (2006)
  – Senate Policy on Academic Integrity Procedures (2008)
  – Senate Policy on Integrity in Research (2009)
“awareness, education, policies & procedures”

• promote ideas about academic integrity (AI) within the Queen’s community

• provide tools and information that will help students and faculty in their work

• look at methods of introducing AI into the classroom and beyond
AI in the Classroom
When planning your course, include how you will introduce and reinforce AI

–include an AI statement on your course syllabus and on assignments

–Example: Faculty of Arts and Science
AI in the Classroom

Do not make assumptions about your students’ level of knowledge in AI; talking about AI in advance saves you time later

– discuss the importance and relevance of integrity in your work; share a personal story about integrity/honesty

– Think about why students cheat (examples)
AI in the Classroom

Discuss the concept and importance of AI with your students; use examples and resources and make it a positive conversation

– see our website: www.queensu.ca/academicintegrity

– encourage them to take advantage of Learning Commons workshops
Queen's University Workshop Offerings

Learning Skills Workshops
- Making the Grade - From High School to University
- Research and Essay Writing
- Studying for Midterms
- Learning from Texts - Reading and Remembering
- Learning from Lectures - Note-making
- Catch Up/Keep Up - Time Management & Organization Tips
- Presentation Skills
- Procrastination
- Stress Management
- Test and Exam Anxiety
- Exam Study Tips
- Essay and Short Answer Exams

Writing Skills Workshops
- How to Write Your First University Essay
- Writing Effective Thesis Statements
- Writing Better Essays I - From Outline to Argument
- Writing Better Essays II - From First Draft to Final Draft
- Essentials of Grammar in Academic Writing
- Essentials of Style in Academic Writing
- The Perfect Final Draft
- Using Secondary Sources & Avoiding Plagiarism
- Essay Structure and Grammar for ESL Students
- Writing Style Tips for ESL Students
When the unfortunate happens...
Managing AI Cases
Managing AI Cases

• course instructor has the ultimate responsibility to handle these matters
• Queen’s handles AI issues within Faculty/School-based regulations and policies
• become familiar with the AI procedures used in the Faculty/School in which the course is offered
• distinction between “finding” and “sanction”
Managing AI Cases

• students may appeal the instructor’s finding
  – in this case, the student’s home Faculty/School will hear the appeal with input from the instructor
• in complex cases, matter can be referred to Associate Dean
Heads-up....

• Quality Assurance
• Academic Integrity Tutorial
• Turnitin
Questions?
Contact Us!

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Sources

Academic Integrity @ Queen’s, available from www.queensu.ca/academicintegrity; accessed August 20, 2012

Faculty of Arts and Science (Queen’s University), Academic Integrity, available from http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity/instructors; accessed August 21, 2012
