In the Three Minute Thesis post-graduate students have a mere 180 seconds to present their research, utilizing one static slide. No one met the challenge better than Victoria Donovan, a master’s student in neuroscience, who claimed the Queen’s University title and now advances to the provincial competition. Story on Page 2.
Research in three minutes

BY CHRIS ARMES, COMMUNICATIONS OFFICER

The pressure was on as 11 graduate students took to the stage in the Dupuis Hall Auditorium to compete in the final round of the Queen’s Three-Minute Thesis (3MT) competition on Thursday, March 30. Using only one static slide and no props, the students had to present their research to a panel of non-specialist judges.

“Queen’s 3MT is a much-anticipated annual event on campus,” says Brenda Brouwer, Vice-Provost and Dean of Graduate Studies. “Our students put in hours of preparation for their three minutes in front of the judges. The competition helps students hone communication skills – such as making their research accessible and it’s a great way to celebrate the innovative and thought-provoking research our graduate students are conducting across campus.”

Victoria Donovan, a master’s candidate in neuroscience was named winner and people’s choice for her presentation, Lie low, stay alive. Her research is looking at the evolutionary response to traumatic brain injury. Early results provide evidence that high brain shutdown is an evolved reply to trauma – providing clues as to future treatments.

“I’ve been at Queen’s for six and a half years now and have enjoyed every minute of it,” she says. “I’m thrilled to have the chance to represent the university at the provincial championship.”

A panel of judges, consisting of Principal Daniel Woolf, Chancellor Jim Leech, communications consultant Robert A Wood, CBC reporter JC Kenny, and Denise Cumming, CEO of the University Hospitals Kingston Foundation, graded the competitors on clarity, audience engagement and presentation skills. A long-time supporter of the 3MT competition, CKWS Television host Bill Welychka served as the emcee for the event.

“I have promoted the event on CKWS-TV the past two years and it seems like the coolest thing ever,” says Mr. Welychka. “I love that 3MT combines distilling a complicated subject down to a three minute verbal presentation with dramatic elements, public speaking and engaging the audience. Not an easy undertaking to say the least.”

Ms. Donovan will move on to represent Queen’s at the Ontario 3MT finals on April 12 in Waterloo. The national 3MT winner will be chosen through an online vote of the regional champions, conducted on the Canadian Association of Graduate Students website.

“Competing in the 3MT was one of the highlights of my Masters studies,” says Anastasia Savrova (MSc’17), winner of the 2016 Queen’s 3MT competition. “It was encouraging to hear people were so excited about my research, and this experience has really pushed me to pursue more opportunities where I can get the public more involved in academic research.”

For more information on the Queen’s 3MT competition, or to see videos of the finalists’ presentations, visit queensu.ca/3mt/.

Reinvesting in Queen’s future

BY COMMUNICATIONS STAFF

The preliminary 2017-18 operating budget includes increased spending in several priority areas, while maintaining the university’s commitment to prudent fiscal management.

“Over the past several years, financial challenges have forced faculties and shared services to make tough decisions,” says Queen’s Principal Daniel Woolf. “We are now in a position to make reinvestments that will enhance our students learning environment and bolster our research activities. The budget will support faculty renewal, which is a high priority for the university.”

Queen’s plans to hire 41 tenured stream positions in 2017-18, as a first step towards a five-year plan that could see 200 new hires over that period, including up to 20 Queen’s National Scholars positions. This is almost double the hiring pace of the past six years.

“The preliminary 2017-18 operating budget consolidates our financial sustainability and allows for critical reinvestments in our academic mission,” says Provost Benoît-Antoine Bacon, who provided Senate with an overview of the preliminary budget at its meeting on March 20. He will present the budget for approval at the May 12 meeting of the Board of Trustees.

The university is in a position to reinvest in shared services. The preliminary operating budget includes strategic allocations for the hiring of faculty-based research facilitators, the staffing of the sexual violence prevention and student conduct office, and bolstering the international initiatives to support international enrolment growth and encourage greater student mobility.

New allocations are also being made to support technology transfers and industry partnerships, IT upgrades, classroom renewal, as well as diversity and equity initiatives.

“Our work around racism, diversity and inclusion – as well as our response to the Truth and Reconciliation Commission – will result in lasting change on our campus,” Principal Woolf says. “The preliminary budget sets aside funds for recommendations that may require immediate investments.”

Despite the positive outlook of the preliminary budget, Queen’s continues to face risks to its financial sustainability, most notably deferred maintenance and the pension deficit.

A recent audit showed the university faces $268 million in deferred maintenance, roughly a 6 per cent increase compared to the $253 million reported in 2015-16. The university is increasing investments to address this issue.

Work continues on a multi-employer Jointly Sponsored Pension Plan for Ontario universities. The outcome of that process will impact the payments Queen’s has to make toward its pension solvency deficit.

The preliminary 2017-18 budget sets Queen’s on a path to be a leading university over the long term. These important reinvestments will ensure we can continue to attract the best and brightest students and faculty members who will tackle global social problems and advance knowledge in emerging fields of research,” says Principal Woolf.

Amani Ibrahim a master’s student in computing, grabbed the runner-up award at the Queen’s University Three Minute Thesis competition held Thursday, March 30 at Dupuis Hall.

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QUEEN’S UNIVERSITY VICE-PRINCIPAL (COMMUNICATIONS)
Michael Fraser

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QUEEN’S UNIVERSITY VICE-principal (COMMUNICATIONS)
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‘Diverse, interdisciplinary, highly successful’

John Fisher is serving as interim vice-principal (research) of Queen’s University from March 1, 2017. He is also a professor and researcher in the Department of Biomedical and Molecular Sciences, with a cross-appointment to the Department of Medicine (Respirology).

Queen’s on this experience, and the health sciences and in administrative roles, including most recently as associate vice-principal (Research). Through this, what have you learned about research at Queen’s?

John Fisher: What resonates with me is that our research is diverse, interdisciplinary and highly successful. These three aspects characterize the foundation of research at Queen’s, and the community engagement and the general schedule for community engagement and document revision can be found on the Office of the Vice-Principal (Research) website (queensu.ca/vpr/), along with updates on the Office of the Vice-Principal (Research) over the short term and further into the future.

GAZETTE: You have extensive experience both as a researcher in the health sciences and in administrative roles, including most recently as associate vice-principal (Research). Through this, what have you learned about research at Queen’s?

John Fisher: What resonates with me is that our research is diverse, interdisciplinary and highly successful. These three aspects characterize the foundation of research at Queen’s, and the community engagement and the general schedule for community engagement and document revision can be found on the Office of the Vice-Principal (Research) website (queensu.ca/vpr/), along with updates on the Office of the Vice-Principal (Research) over the short term and further into the future.

QG: As interim vice-principal (Research), what are your priorities and how can you contribute to the research enterprise during this time?

JF: The budget process has delivered relative financial stability to most sectors of the institution. Deans are looking at faculty renewal, and this is a critical opportunity to enhance our research prominence. This is also an opportunity to enhance transformative areas of research that bridge the gap between one faculty and another. There are also great projects underway that embrace knowledge translation and knowledge mobilization across the university and with external partners.

The launch of the Canadian Particle Astrophysics Research Centre (CPARC), led by Professor Tony Noble, is an institutional priority that is one of the foundations of our research strategy. CPARC is an exciting opportunity for Queen’s to further demonstrate research excellence in this field. The centre will bring several new hires to Queen’s, and the searches are underway. Physics is an important focus in the coming months.

The other area that has really struck me over the last three years in the research portfolio is the importance of industry partnerships and technology transfer. This is a vast area that appears to grow in importance daily. It all starts with researchers mobilizing their discoveries to the next step, whatever that may be. It also includes researchers working directly with industry to come up with creative solutions to problems. This is a very important area to both the university and the government as it influences regional, provincial and national economic development.

Equity, diversity, and inclusion provide additional importance daily. It all starts with researchers mobilizing their discoveries to the next step, whatever that may be. It also includes researchers working directly with industry to come up with creative solutions to problems. This is a very important area to both the university and the government as it influences regional, provincial and national economic development.

Another challenge will be how we approach research digital infrastructure. Whether it’s the social sciences, education, engineering, arts and science, or medicine, all are influenced enormously by computing and the ability to pursue sophisticated analytics. Traditionally, universities have thought about digital infrastructure as a vehicle to deliver education. However, the research landscape has continued to grow and requires additional capacity and sophistication with respect to research infrastructure. An example includes the role of our Vice-Provost and University Librarian, Martha Whitehead, who is a leader in Canada with respect to data management and how we develop data management plans.

There is a renewed Centre for Advanced Computing, led by Don Aldridge, which is building digital research infrastructure for faculty research.

QG: What challenges are ahead for you and the research portfolio?

JF: Funding is clearly one, and we need to think creatively about solutions that work with government and industry partners. The deans are launching some very interesting programs, and you can see how each of them is thinking about how to catalyze research in their faculties. They are being very strategic in how they do that, ensuring their programs have the best potential to secure Tri-Council funding or to develop industry partnerships and innovation.

Another challenge will be how we approach research digital infrastructure. Whether it’s the social sciences, education, engineering, arts and science, or medicine, all are influenced enormously by computing and the ability to pursue sophisticated analytics. Traditionally, universities have thought about digital infrastructure as a vehicle to deliver education. However, the research landscape has continued to grow and requires additional capacity and sophistication with respect to research infrastructure. An example includes the role of our Vice-Provost and University Librarian, Martha Whitehead, who is a leader in Canada with respect to data management and how we develop data management plans.

There is a renewed Centre for Advanced Computing, led by Don Aldridge, which is building digital research infrastructure for faculty research.

QG: In 2016, Queen’s conducted an external review of research and related innovation programs, platforms and structures at the university. What do you see as the key recommendations that came out of that review?

JF: The response to the research review has many moving parts. There were 13 recommendations that came out of that review, and there has been action on a number of them. A key recommendation is faculty renewal, which will drive our research performance.

An integral part of the renewal will be to embrace equity, diversity and inclusion in the pursuit of new faculty members and their research expertise. The Principal’s Implementation Committee on Race, Diversity, and Inclusion (PICRDI) has held a series of town halls that clearly highlight the benefits. This is also true within the broader research sphere, where equity, diversity and inclusion provide additional input and perspectives for success. The federal government is directing institutions to think proactively about how we can enhance diversity and inclusion within the Canada Excellence Research Chairs (CERC) or Canada Research Chairs (CRC) programs. Ultimately this will influence how the research portfolio looks at our CRCs and our CERCs and this work parallels the great work that the PICRDI is doing.

In response to the external review, we’re soon going to launch the renewal of the Strategic Research Plan (SRP) and I would encourage the engagement of faculty, students and staff to help us revise the SRP because this is going to drive where we go in the future.
Working together to change course

BY WANDA PRAAMSMA, SENIOR COMMUNICATIONS OFFICER

At a special reception Tuesday, March 21 to mark the unveiling of the Queen’s Truth and Reconciliation (TRC) Task Force final report and recommendations, Principal Daniel Woolf told the crowd of students, staff, faculty, alumni, and local Indigenous community members that, “Today, our communities come together to change course.”

“By taking steps to ensure that Indigenous histories are shared, by recognizing that we can all benefit from Indigenous knowledge, and by creating culturally validating learning environments, we can begin to reduce barriers to education and create a more welcoming, inclusive, and diverse university,” said Principal Woolf.

The special event, held at the Agnes Etherington Art Centre, and the TRC report represent a significant milestone for Queen’s and the local Indigenous communities, signalling a broad and sustained effort to build and improve relations, and to effect meaningful institutional change. The recommendations in the report span everything from hiring practices and programming, to research, community outreach, and the creation of Indigenous cultural spaces on campus. (More detailed list of recommendations on page 5.)

Principal Woolf reiterated his commitment to fulfilling the recommendations in the task force’s final report, and to illustrate that commitment, he announced that the university will be creating an Office of Indigenous Initiatives in the coming months—an announcement met by a loud round of applause from the audience.

“This is just one of the task force’s many recommendations that I am committed to implementing across campus, and because I believe that we are stronger together, I welcome the rest of the Queen’s community to join me in that commitment,” he said.

Principal Woolf also stated his commitment to the TRC recommendations in a special Senate meeting on March 7, where he acknowledged “Queen’s own history as an institution that participated in a colonial tradition that caused great harm to Indigenous People.”

“We are making history”

Bringing together Indigenous and non-Indigenous community members, Tuesday’s event was hosted by TRC Task Force co-chairs Mark Green and Jill Scott and showcased the importance of ceremony—with a traditional Mohawk opening presented by lecturer Nathan Brinklow, presentations by Elder Marlene Brant Castellano and student Lauren Winkler, an Anishinaabe Honour Song performed by the Four Directions Women Singers, and to end the evening, a Haudenosaunee Round Dance, led by performers from Tyendinaga Mohawk Territory, that brought guests together in a huge circle, hands linked.

“Ceremony reminds us that what we do today is important, impacting the relationships and responsibilities that we carry forward, and woven into our memory as a community,” said Dr. Brant Castellano, a member of the task force, Queen’s alumna, and pioneer and champion of Indigenous rights and education.

“We are making history,” Dr. Brant continued. “In creating the task force, Queen’s has stepped up to ask of itself: What can we do to advance reconciliation? … The task force has brought together voices from the Queen’s community saying: We can do this. We have a responsibility to do this. The report is presented to the principal, who speaks on behalf of the university. In this ceremony, all who are present become witnesses to Queen’s acknowledge-ment of past errors and commit-ment to walk together with Indigenous Peoples and others of good mind to restore and maintain a relationship of peace, friendship, and respect.”

Lauren Winkler, student and president of the Queen’s Native Student Association, as well as deputy commissioner of Indigenous affairs for the Alma Mater Society and member of the TRC Task Force, spoke about the experiences of Indigenous students and the challenges and racist encounters they face on Queen’s campus.

“Our education system has failed and is failing to educate our students at the cost of Indigenous students. The university recognizes this—it’s one of the truths in our truth and reconciliation process,” says Ms. Winkler, who went on to thank Principal Woolf for his acknowledgment of the history of mistreatment of the Indigenous community and Queen’s role in perpetuating the mistreatment.

“I would like to thank you all here today because by being here, you are showing me that you acknowledge the truths of our past, that you stand in support of these recommendations, and that you will make a commitment to seeing the recommendations through.”

— Lauren Winkler

TRUTH AND RECONCILIATION TASK FORCE

A special reception was held Tuesday, March 21 at the Agnes Etherington Art Centre to mark the unveiling of the Queen’s Truth and Reconciliation (TRC) Task Force final report and recommendations. The event, hosted by Principal Daniel Woolf, right, brought together Queen’s and Kingston community members, as well as Indigenous partners. At bottom left are Marlene Brant Castellano, Co-Chair of the Aboriginal Council at Queen’s University, and Queen’s Native Students Association President Lauren Winkler. Above, attendees take part in a Haudenosaunee Round Dance.
The Queen’s task force formed in April 2016 to begin the work of responding to the Truth and Reconciliation Commission of Canada’s final report on the history and legacy of Canada’s residential school system for Aboriginal children.

In addition, the task force explored how the university can play an active role in addressing the broader themes of the TRC report, including relationship-building, changing perspectives and policy, and promoting an awareness of the rights, histories, and contemporary issues of Indigenous Peoples.

The final report is titled in three languages: Yakwanstahente:ha (Mohawk); Aankenjigemi (Ojibway); Extending the Rafters (English).

It can be found on the Provost’s website (queensu.ca/provost/).

Jason Mercredi (Law’18) says he found it rewarding serving on Queen’s Truth and Reconciliation Task Force. He is hopeful the recommendations put forth by the task force will help Indigenous Peoples feel more comfortable attending Queen’s.

Law student encourages deeper understanding of treaty histories

On March 23, the Queen’s Truth and Reconciliation Commission Task Force presented its final report with recommendations to the university community. The historical milestone was marked with an event that day at the Agnes Etherington Art Centre. The Gazette is featuring profiles of Indigenous members of the TRC Task Force. Today, the focus is on Jason Mercredi (Law’18), a member of Queen’s Senate and the Aboriginal representative on the Queen’s Law Students’ Society.

Prospective students will often ask what a university or college will offer them. Jason Mercredi flipped that question when he was considering his post-secondary options a few years ago.

“I understood that Queen’s wasn’t well known for its Abor-iginal content, but that the law school wanted to improve its Abo-riginal profile,” says Mr. Mercredi (Law’18). “With my experience working with Aboriginal communities to develop programs, I felt I could offer something to Queen’s in the same way the university is offering me a degree.”

Mr. Mercredi, a Mushkegowuk Cree, was born in Winnipeg. Before applying to Queen’s, he worked with several organizations dedicated to advancing Aboriginal rights, including Treaty I-II. As part of his involvement with that organization, Mr. Mercredi developed a deep understanding of the treaty histories, which influenced his decision to study law.

“Understanding the history of the treaties is really missing from the education system, and even in law school, we don’t really learn about the treaties,” he says. “People don’t have a full understanding of the nation-to-nation relationship. My goal is to reinvigorate those treaties, and being at a law school, I know what changes I want to make to have those rights recognized.”

Soon after arriving at the university, Mr. Mercredi began working to make Queen’s law students more aware of Aboriginal treaty and inherent rights. He established the Aboriginal Law Students’ Alliance, a group designed to help all Queen’s law students appreciate and participate in Aboriginal legal matters with greater understanding.

In 2016, he and fellow law students changed the Law Students’ Society’s constitution to include a longstanding Indigenous student representative position. Due to the small body of Indigenous students at Queen’s Law, he was subsequently elected to serve as the Indigenous student representative. That same year, Mr. Mercredi was elected as the law students’ representative on Queen’s Senate.

Offering wide knowledge to TRC Task Force

When the Queen’s TRC Task Force was announced in early 2016, Mr. Mercredi felt compelled to serve given his knowledge of treaties and his work experience. As an Aboriginal student liaison with Mothercraft College in Toronto, he worked to ensure the success of Indigenous students enrolled in the early childhood education program, and he also gave guest presentations on Indigenous history. While with Native Child and Family Services of Toronto, he assessed the social needs of the urban Indigenous population and helped create programs to address those needs.

“For a period of time, it was quite depressing, because I had to look at what was wrong, and there is so much wrong,” he says. “But that’s what elevated me to come here. That background, understanding, and knowledge is what I wanted to bring to the TRC Task Force.”

Mr. Mercredi says he enjoyed serving on the task force. He found the experience rewarding, with respectful dialogue around the table.

“There was a lot of genuine interest in creating equity, which is a healthier approach than creating equality, because with equality you are just absorbed into everything else,” he says. “You don’t have your real identity.”

As Queen’s now moves to implement the task force’s recommendations, Mr. Mercredi is looking forward to Indigenous identities growing and flourishing across the university in the coming years.

“I would hope that Indigenous Peoples – First Nations, Metis, and Inuit – can just come to Queen’s and be themselves,” he says. “I would hope they are able to come to Queen’s and have their own identity without having to promote it or explain it constantly. I would like to see it as a wholesome part of the entire school culture.”
Never say never; is it too late to... try to change?

The following column was initially written as a blog by Peer Learning Assistant Joyce Lewin, a fourth-year ConEd/Psychology student, and published on the Learning Strategies website (u.oso.queensu.ca/learn stratigies).

Whether it's changing your habits, mindset, attitude, or relationship - it's not always going to be an easy step over. One thing is for sure though, you're never too old (or late) to change or anything else.

As a fourth-year undergrad student looking back, I have changed a lot in my abilities, skills, and mindset.

1. You must recognize that it won't be a quick or effortless change... but that you still want to try

Tell yourself it's going to be hard because it very likely will be and accept it because you're putting yourself in a place where it's not in your realm of the usual or familiar. That's what you hope to break out of. Be ready for the challenges and difficulties, rather than thinking that it'll be an easy, short process.

2. You're your own biggest critic but also... your biggest obstacle and supporter

Once you're okay and see that this will be outside your comfort zone know that it's you who can come up with the excuses but also that you are the only one who can get this done. I learned that I truly am the only one who can change yourself. This is incredibly true if I think back to the times my mom nagged me to change my habits to the times when I personally put my words (not hers) into action finally. I did that because I wanted to change myself for myself. No one can make it happen, just you.

3. Be real with yourself. Make a plan and revise it until it works

You know what you are like when you're at your best and also at your lowest. Make a plan that will work with you and that will also get the work done. Create realistic milestone goals that build up to your ultimate end goal that suits your style, while it still pushes you. Write down what it will look and feel like if your plan is working so you have cues to look out for. Afterwards, write down all the things stopping you or that have stopped. That might be the difficulty in finding time in your busy schedule, which may be the reason you'll stop. Or that you remembered the last time you tried this you gave up way too early because it just wasn't working out.

Once you've listed the barriers and obstacles, dedicate realistic solutions that will help you overcome them. That may be devoting a page or a notebook to track your progress or designating a plan that only takes a few minutes a day to fix that time issue. Or writing down what you would tell a friend if they wanted to give up or asking friends to help you with this mission.

Don't forget or lose sight though. Be aware and attentive to your plan. Celebrate the small victories because that is progress adding up! Count the small steps - don't expect Rome to be built in a day! What do the results look like? Is it anything you need to adjust? You will probably adjust your plan and that's almost expected. You might need to take a break sometimes and that's okay, but never stop trying because it will work eventually if you do.

4. Easily said, hardly done, but who's counting? Who's celebrating?

The answer's YOU! In any case, remember you're accountable and holding accountability is a great way to get things done. In my experience, if I don't write my progress or experience down, I will forget about my plans to change altogether. Find your way of holding yourself accountable!

In addition, too often do we lose track of our goals much like those New Year's resolutions you might have forgotten already. Just as likely, you've probably guilt-tripped and cycled through that when you missed a step in your grand scheme to eradicate or lessen a habit or trait of yours. I've been there, and done that.

At the end of the day though, I realized that I'm the one who can make this change but guilt tripping won't add to this development. Accepting the setbacks is hard, but recognize that you are not your mistakes and disappointments and that you are also your successes and important in the lives of your family and friends. What you can't forget is that you can get back up on your feet and continue trying. I know you can! And you know that too.

This alternative model for PhD training would need to be designed carefully. At the outset it would require that intellectual property considerations are addressed and that there is a clear understanding that the research to be undertaken is an academic requirement conducted under the mentorship of the faculty supervisor. Ideally, there should be opportunities for work-integrated learning woven into the academic program. Many programs are introducing such opportunities, and with businesses investing in supporting students they may be highly motivated to provide training that will complement the academic end of the day and prepare PhDs to join the employer upon degree completion.

The current model of relations between business and the university, built mainly on patents and licenses, has served us all well for decades. But the world has changed, and we need as a country to raise our game and examine other models of integration. If we do not, we run the risk of losing the next generation of research leaders. Not just business, not just the university, but Canada as a whole will be the poorer for it.

This column was first published by University Affairs.
Sue Hendler’s legacy continues through new book

BY ANDREW CARROLL, GAZETTE EDITOR

After being diagnosed with breast cancer Sue Hendler took her battle to the public.

The former associate professor in the School of Urban and Regional Planning and founding Director of the Institute of Women’s Studies (now Gender Studies) wrote a regular column in the Kingston Whig-Standard to document her journey and raise awareness of the deadly disease until she died in 2009. The columns would later be published in the book Dying in Public, edited by her friend and Queen’s colleague Christine Overall (Philosophy, Gender Studies).

However, with her energy focused on her cancer fight, other projects were left unfinished. Eight years later, one of those projects has been completed thanks to the efforts of a former colleagues, friends, and editing was completed by Joint Markovich, a former student and Dr. Hendler’s legacy lives on.

Dr. Markovich is donating her copyrights for robots. Time has come to consider patents

For David Gordon, Professor of Dr. Hendler’s. For David Gordon, Professor of

Roberta Hamilton (Law) discussed an emergency hearing by the Inter-American Commission on Human Rights on the Safe Third Country Agreement in response to the Trump administration’s immigration executive order, in the Toronto Star.

Kathy Brock (Political Studies/Policy Studies) examined the federal budget and the opposition parties’ responses to it, in Reuter.

Peter Hodson (Biography) co-authored an op-ed on contamination risks in the oilsands region, in the Edmonton Journal.

Douglas Cook (School of Medicine, Neurosurgery) examined how tactical gloves with reinforced knuckles could lead to greater injury to an individual being struck by someone wearing them, in the Ottawa Sun. The interview was part of an investigation into the case of an Ottawa police officer charged with manslaughter.

Ian Jansen’s (Kinesiology and Health Studies) research on childhood obesity was referenced in an article on declining fitness and increasing sedentary behaviour amongst Canadian youth, in the Ottawa Sun.

Christopher Cotton (Economics) commented on the Nova Scotia condo boom and campaign contributions in the Globe and Mail.

Wagdy Loza (Psychiatry) commented in the Globe and Mail on the terrorist attack on London.

Bruce Pardy (Law) wrote an op-ed in the National Post stating the time has come to consider patents and copyright for robots.

Robert Wolfe (Smith School of Business, School of Policy Studies) commented to Reuters that the government has little control over factors such as customer demand and the price of commodities.

Roberta Hamilton (Sociology, Gender Studies) examined how best to implement a pilot basic income guarantee program in the Hamilton Spectator.

Chris Simpson (School of Medicine, Cardiology) discussed in the New Brunswick Telegraph-Journal how budget shortfalls are impacting patients - through overcrowding and lengthy delays in treatment.

Don Drummond (School of Policy Studies) spoke to Bloomberg News regarding the deficit spending expected in the federal budget, and argued that the state of the economy might not require “huge Keynesian-style fiscal stimulus.”

Chris O’Callaghan (School of Medicine, Public Health Sciences) discussed new research published out of CCTG, which has led to improving the overall survival rate for elderly patients diagnosed with glioblastoma, the most common form of brain cancer, with the Kingston Whig-Standard.

Dorit Naaman’s (Film and Media) interactive documentary, “Jerusalem, We Are Here,” was profiled in the Huffington Post.

John Smol (Biology) told Standard Times that clean water is crucial for the health of all.

Jean Cote (School of Kinesiology and Health Studies) had his presentation at the National Youth Sports Institute in Singapore was published by Red Sports.

Robb Mackay (Dan School of Drama and Music) discussed the life and musical legacy of Chuck Berry, on CTV News Network, NewsTalk 770, CHEC 630, and CBC Ontario Morning.

Christian Leuprecht (Political Studies) spoke to Global TV National and 640 AM Toronto radio in the aftermath of the London attack, which left four dead; analyzed reports that a Canadian was arrested in connection with the 2014 Yahoo hack, which compromised over 500 million users’ accounts.

Anne Ellis (Allegory and Immunology) explained her research on using peptides to treat allergies, as well as tips for those who have mild to moderate seasonal allergies, on CTN News Network.

Alex Cormier (Chemistry) discussed fluorosilicic acid, the chemical spoiled in a tractor trailer crash on Highway 401, on CKW-57; He was also interviewed by Station 14 on the same topic.

For more about “I was the Only Woman” Women and Planning in Canada visit the UBC Press website ubcpress.ubc.ca.

For David Gordon, Professor and Director of the School of Urban and Regional Planning, the book launch was a clear signal that Dr. Hendler’s legacy lives on. “As a colleague it helps me to know that the work is complete,” he says. “As a professor you hate to think of an incomplete work but as a scholar I am extremely pleased that this contribution to our nation’s history in this profession is now available and I think it is going to be very significant.”

Dr. Markovich is donating her royalties from the book to the Sue Hendler Graduate Fellowship (gvetouqueens.ca/give/index.php/project/action/view/project/296), which supports students at the School of Urban and Regional Planning working on planning ethics or women/gender and planning.

For more about “I was the Only Woman” Women and Planning in Canada visit the UBC Press website ubcpress.ubc.ca.

Radio

Sharry Aiken (Law) discussed the recent uptick in irregular crossings at the Canada/U.S. Border as well as Canada’s capacity to address asylum claims, on Radio Stutipnik.

Kathleen Lahey (Law) told The Current that extended parental leave could be a risk to women’s careers.

David Murakami Wood (Sociology, Centre for Surveillance Studies) spoke with QRF Calgary talk radio about the government calling for back-door access to encrypted messaging services.

Magazines

Elizabeth Goodyear-Grant (Political Studies) contributed to an op-ed on the Andrew Potters situation in Maclean’s Magazine saying the incident sends a signal to our colleagues who have important things to say, who don’t have a platform of privilege from which to say it, and who don’t have a safety net to fall back on if things go south.

Maggie Berg (English Language and Literature) was referenced in an Inside Higher Learning editorial on the need for universities not to force change too quickly.

Rosemary Wilson (School of Nursing) discussed in Chatelaine how to raise the topic of chronic pain management with your family doctor.

Newspapers

Christo Aivalis (History) discusses the impact of the American political environment on the Conservative and NDP races, in The Canadian Press.

Nick Bala (Law) examines a Hamilton judge’s rebuke of the legal aid funding system, in the Hamilton Spectator.

Sharry Aiken (Law) discussed an emergency hearing by the Inter-American Commission on Human Rights on the Safe Third Country Agreement in response to the Trump administration’s immigration executive order, in the Toronto Star.

Kathy Brock (Political Studies/Policy Studies) examined the federal budget and the opposition parties’ responses to it, in Reuter.

Peter Hodson (Biography) co-authored an op-ed on contamination risks in the oilsands region, in the Edmonton Journal.

Douglas Cook (School of Medicine, Neurosurgery) examined how tactical gloves with reinforced knuckles could lead to greater injury to an individual being struck by someone wearing them, in the Ottawa Sun. The interview was part of an investigation into the case of an Ottawa police officer charged with manslaughter.

Ian Jansen’s (Kinesiology and Health Studies) research on childhood obesity was referenced in an article on declining fitness and increasing sedentary behaviour amongst Canadian youth, in the Ottawa Sun.

Christopher Cotton (Economics) commented on the Nova Scotia condo boom and campaign contributions in the Globe and Mail.

Wagdy Loza (Psychiatry) commented in the Globe and Mail on the terrorist attack on London.

Bruce Pardy (Law) wrote an op-ed in the National Post stating the time has come to consider patents and copyright for robots.

Robert Wolfe (Smith School of Business, School of Policy Studies) commented to Reuters that the government has little control over factors such as customer demand and the price of commodities.

Roberta Hamilton (Sociology, Gender Studies) examined how best to implement a pilot basic income guarantee program in the Hamilton Spectator.

Chris Simpson (School of Medicine, Cardiology) discussed in the New Brunswick Telegraph-Journal how budget shortfalls are impacting patients - through overcrowding and lengthy delays in treatment.

Don Drummond (School of Policy Studies) spoke to Bloomberg News regarding the deficit spending expected in the federal budget, and argued that the state of the economy might not require “huge Keynesian-style fiscal stimulus.”

Chris O’Callaghan (School of Medicine, Public Health Sciences) discussed new research published out of CCTG, which has led to improving the overall survival rate for elderly patients diagnosed with glioblastoma, the most common form of brain cancer, with the Kingston Whig-Standard.

Dorit Naaman’s (Film and Media) interactive documentary, “Jerusalem, We Are Here,” was profiled in the Huffington Post.

John Smol (Biology) told Standard Times that clean water is crucial for the health of all.

Jean Cote (School of Kinesiology and Health Studies) had his presentation at the National Youth Sports Institute in Singapore was published by Red Sports.

Robb Mackay (Dan School of Drama and Music) discussed the life and musical legacy of Chuck Berry, on CTV News Network, NewsTalk 770, CHEC 630, and CBC Ontario Morning.

Christian Leuprecht (Political Studies) spoke to Global TV National and 640 AM Toronto radio in the aftermath of the London attack, which left four dead; analyzed reports that a Canadian was arrested in connection with the 2014 Yahoo hack, which compromised over 500 million users’ accounts.

Anne Ellis (Allergy and Immunology) explained her research on using peptides to treat allergies, as well as tips for those who have mild to moderate seasonal allergies, on CTN News Network.

Alex Cormier (Chemistry) discussed fluorosilicic acid, the chemical spilled in a tractor trailer crash on Highway 401, on CKW-57; He was also interviewed by Station 14 on the same topic.

For more about “I was the Only Woman” Women and Planning in Canada visit the UBC Press website ubcpress.ubc.ca.

For David Gordon, Professor and Director of the School of Urban and Regional Planning, the book launch was a clear signal that Dr. Hendler’s legacy lives on. “As a colleague it helps me to know that the work is complete,” he says. “As a professor you hate to think of an incomplete work but as a scholar I am extremely pleased that this contribution to our nation’s history in this profession is now available and I think it is going to be very significant.”

Dr. Markovich is donating her royalties from the book to the Sue Hendler Graduate Fellowship (gvetouqueens.ca/give/index.php/project/action/view/project/296), which supports students at the School of Urban and Regional Planning working on planning ethics or women/gender and planning.

For more about “I was the Only Woman” Women and Planning in Canada visit the UBC Press website ubcpress.ubc.ca.
Healthy, happy, connected for exam time

The end of term period for many people at Queen’s—a faculty, staff, and especially students—is a stressful time. Papers are due and final exams, both need to be marked, and after that it’s time to move or take that next life step beyond university. It can be a lot to handle.

Stress management is key and fortunately there are many resources available at Queen’s to help you help yourself or provide extra support when needed. The first step can be identifying the causes of stress.

“For most students, during this time of year, their goal is to manage their stress levels so that they can keep themselves on track to achieve their academic goals,” says Kate Humphrys, Health Promotion Coordinator at Student Wellness Services. “So one strategy is to identify what is causing the greatest concern and then to seek out the appropriate solution for that particular issue.”

That could mean meeting with a Peer Learning Assistant or attending a workshop at Student Academic Success Services (SASS). It may be as simple as using the Exam Study Schedule from Learning Strategies to help everyone organize or accessing some of the many online resources.

As Ms. Humphrys points out, just as with most things in life, it is important find some sort of balance. But the pressures at this time of year can make that more difficult.

It all starts with taking care of yourself. “From a health perspective when we look at self-care and stress management during exams we always come back to our key message: be proactive in your efforts to take care of yourself, and remember that effective self-care is individualized—what works for one person doesn’t always work for another,” she explains. “Prioritizing the time to take care of yourself can really help manage stress and can potentially lead to better academic results.”

This means eating well, getting enough sleep, and taking breaks, both the short breaks—10 minutes every hour of study—as well longer breaks—50 minutes for every hour of study—as well as less minutes to connect with family or go out for a coffee with friends to take your mind off the exam buzz. It also means taking time for physical activity.

Mental health, physical health and social health form a solid foundation to help manage stress during exam time, Ms. Humphrys says. “Managing your stress will be easier if you are eating well, sleeping well, getting some activity, and staying connected with others—it’s all connected,” she says. “It can seem overwhelming, but often times picking one thing that feels manageable is a good start. Then it’s possible to slow add in other changes, and over time it does get easier.”

For some people, however, self-care may not be enough and Ms. Humphrys encourages students who are feeling very overwhelmed to seek out support through resources such as Counselling Services at Student Wellness Services, the Office of the University Chaplain, the AMS Peer Support Centre, the SGPS Peer Advisor Program, and Student Academic Success Services. Students can also access support from Career Services, as well as at the Queen’s University International Centre and Four Directions Aboriginal Students Centre.

“There are so many people here on campus who support students and every student has access to these services,” Ms. Humphrys says. “Sometimes we hear from students that they are unsure. We always encourage students to remember that these services are here for them. They wouldn’t be here if students didn’t use them.”

New this year is the QueensProjectHAPPY, a positive mental health campaign inspired by Queen’s alumnus Neil Pasricha and the ideas he brings forward in his 2016 book The Happiness Equation.

Throughout the exam period, Health Promotion will be offering tips for social media followers to increase happiness. They will also be distributing Gratitude Journals where students can write down five things they are grateful for over the past week as a reminder that even when times are stressful there is a lot to be happy about.

There is a wide range of support resources available at Queen’s. If you are a student and want to improve your learning and studying strategies or academic stress coping skills, you can book a Learning Strategies advising appointment by visiting queensu.mywconline.com.

Students who wish to make an appointment with Counselling Services can do so by calling 613-533-6000, ext. 78264. Counsellors are located in various faculty and university buildings across campus: Faculty of Engineering & Applied Science (613-533-3447), Faculty of Education (613-533-2334), School of Graduate Studies (613-533-2136), School of Business (via Commerce Portal), Residence Counsellors (613-533-6000, ext. 78330 or 78034), the School of Medicine (613-533-6000, ext. 78264), and the Outreach Counselor/Student Advisor in the JDUC (613-533-6000, ext. 78441).

Another resource available for students is Good 2 Talk, a 24/7/365 post-secondary student helpline which offers free, professional and anonymous support. They can be reached at 1-866-925-5454 to talk about any stressful issues students might be experiencing.

Smith School of Business new home for IBM Watson in Canada

Smith School of Business has unveiled a new cognitive computing centre at its downtown Toronto campus.

The new IBM Canada | Smith Cognitive Computing Centre, the first of its kind at a business school in Canada, is a collaborative space that will provide an exclusive artificial intelligence demonstration experience for IBM clients and enhanced access to cognitive computing solutions for Smith students and faculty. “Integrating the latest in artificial intelligence and cognitive computing into our curriculum further enhances the learning experience for Smith students,” says David Saunders, Dean, Smith School of Business. “Access to the centre will also give our students a competitive edge in the work force and in developing new venture concepts.”

The centre consists of seven interactive wall screens for users to work directly with IBM Watson technologies in a multi-media environment. Under this five-year collaboration, IBM will offer a number of annual internships to Smith students, providing opportunities to work with IBM Watson technologies in a business setting.

Visit Smith’s Facebook page (facebook.com/SmithBusiness/) to see more photos of the centre and launch event.
Community contributions

BY LAURA WYATT, INTERNS - DEPARTMENT OF STUDENT AFFAIRS

Students, staff, faculty, and community members gathered March 8 to celebrate the important role that Queen's students play across the campus and in the community.

The Division of Student Affairs (DSA) established two annual awards to recognize individuals who demonstrate outstanding peer and community leadership. Two recipients of each award are selected every year.

“We are pleased to highlight the important role that so many of our students play in supporting their peers and Kingston residents,” says Ann Tierney, Vice-Provost and Dean of Student Affairs. “This commitment to community is part of what makes Queen’s the special place that it is. Certainly in Student Affairs, we could not do the work we do without student involvement, input, and outreach.”

The 2017 Brian Yealland Community Leadership Award was presented to Gabriel Jayakaran (ArtSci’18) and Chintan Dave (Meds’17) for their work with local youth at risk.

Mr. Jayakaran volunteers with Pathways to Education, the Helen Tufts Child Outreach Program, the Metis Nation of Ontario Wasa-Nabin program and Youth Diversion. Representatives from Pathways, including some of the youth he tutors, attended the event to celebrate Mr. Jayakaran’s achievements.

Mr. Dave was nominated for his leadership in MedExplore, a student-run group that aims to provide marginalized community youth with opportunities and mentorships that encourage them to pursue post-secondary education.

The 2017 Peer Leadership Award recipients are Anna Geladi (MPL’18) and Joyce Leung (B.Ed.’18) who have demonstrated an outstanding commitment to helping their peers through their involvement in Student Affairs and faculty-based programs and services.

Ms. Leung is a Peer Learning Assistant Team Leader in Student Academic Success Services (SASS), where her energy, reliability and judgment is relied upon by staff and peers, and her collaborative approach to learning has made a significant contribution to the programs and services offered to students.

Ms. Geladi was recognized for her involvement in several campus groups, including the School of Urban and Regional Planning’s student council, her role as Orientation Chair of NEWTS Orientation Week for new exchange students arriving at Queen’s, and her presidency of Queen’s World University Service Canada student club, supporting sponsored students from around the world.
Running to give back

BY ILAN MESTER, STUDENT COMMUNICATIONS AMBASSADOR, FACULTY OF HEALTH SCIENCES

Running played a key role in Kyla Tozer’s recovery from a brain tumour. Now, things are coming full circle for the Kingston native—she’s giving back to the hospital that helped save her life by launching an ambitious charity run for Kingston General Hospital’s neurosurgery unit.

Before her own surgery, Ms. Tozer describes her life choices as being “reckless.” After the surgery that removed a softball-sized tumour from her brain, she continued to inhabit a dark place, despite letting go of most of her careless lifestyle. When a cousin suggested running, she quickly realized its life-changing abilities.

“Every day, every week I would try to go just a little bit further,” she says. “I started to feel like I’m completely in control of this; for once in my life, I control my mind. I can go out and run and I can go any direction as fast as I want, as slow as I want, however long I want—and nothing can stop me. There’s nobody telling me not to do it.”

Ms. Tozer ran on her own for months before she decided to join the Running Room. There, she met a Queen’s student doing her PhD in exercise physiology.

“I was able to totally open up to her about everything and she would explain things to me,” Ms. Tozer says. “It was a big part of my rehabilitation.”

Ms. Tozer traces her symptoms back to when she was 16. She experienced headaches on a daily basis and it got to the point where she could barely tolerate fluorescent lighting.

After years of chronic headaches and trembling hands, Ms. Tozer got fed up and ‘Googled’ her symptoms (which she doesn’t endorse), only to realize there was a single diagnosis: brain tumor. She instantly contacted her family physician, who booked an MRI. Within 24 hours, she got a call from her doctor saying she had a brain tumor.

Ms. Tozer’s family physician referred her to KGH’s neurosurgery unit, where she met Dr. Ronald Pokruba and his team. Ms. Tozer describes the care she received at the hospital as nothing short of phenomenal. The team had a ton of patience with her, answering every little question and supporting her in both the lead-up to the surgery and the lengthy recovery.

“Where the tumour was located has a lot to do with intelligence, rational thinking and all of that,” she says. “I was never ever good in high school; my marks were horrible and I had a difficult time staying on task.”

In hindsight, she knows part of the reason why.

Ms. Tozer managed to turn her life around; she has a job, a family of her own and is a student at Queen’s. She’s taking health sciences courses, with hopes of migrating to neuroscience.

She is excited to give back to the hospital that helped her by launching the Neuro Half Marathon and 5 Kilometre Race. Kicking off May 7, all of the proceeds will go directly to KGH and more specifically, the neurosurgery program.

Ms. Tozer hopes Queen’s students will join the run, adding that many from the Faculty of Health Sciences are involved in the hospital already through clinical placements and residencies.

Students who register for the run have a chance to win a year’s supply of pizza from Boston Pizza. For more information visit the Neuro Half & 5K page on Facebook.

Progress continues on pension project

BY COMMUNICATIONS STAFF

Work continues on the multi-university initiative to create a multi-employer, jointly-sponsored pension plan for the university sector in Ontario.

Currently, a group comprising three universities—Queen’s University, University of Toronto, and University of Guelph—has been finalized and is charged with finalizing the outstanding design and governance elements of the University Pension Project (UPP).

Once finalized, all Ontario universities will have the option to participate in the sector jointly sponsored pension plan. Participation on the part of any university would be voluntary and would require the consent of plan members.

At Queen’s, a joint working group between the university and its employee groups continues to meet, most recently on March 1, and work on the issues surrounding the UPP. The joint working committee was formed as a result of a memorandum of agreement signed by the parties during the last round of collective bargaining in August 2015. It is co-chaired by Al Orth, special adviser for Queen’s for the UPP and the former associate vice-principal (Human Resources), and Paul Young, chair of the pension committee for the Queen’s University Faculty Association (QUFA), a member of the OCUFA consultative group on the UPP, and a professor in the Department of Biology.

Whether or not Queen’s eventually decides to participate in the plan, some things remain constant. Individual pension benefits that have already been earned are guaranteed under law; so anyone moving to a new jointly sponsored pension plan, such as the UPP, will keep what they have already earned. Pensions already in payment are also guaranteed never to be reduced.

BACKGROUND

Queen’s currently has a pension deficit of $285 million on a solvency basis, a hypothetical scenario that assumes Queen’s closes its doors and terminates the pension plan. In 2015 Queen’s received stage two solvency relief and opted to defer payments on the solvency deficit for three years, but then would have to pay down the entire balance over the following seven years.

During the three-year deferral period, the university will build a reserve fund to offset the impact of the solvency payments that would begin in 2018 if the University Pension Project is not successful. In addition, the university is still required to make payments on the plan’s $175-million deficit calculated on a going concern basis (assumes the plan continues to operate).

The UPP was originally led by the Council of Ontario Universities and the Ontario Confederation of University Faculty Associations, with the active participation of individual universities and bargaining units.

The project has received funding from the Government of Ontario.

More information about the Queen’s Pension Plan is available on the Human Resources website (queensu.ca/humanresources/).

Anyone with pension-related questions may contact Bob Weisnagel, Director, Pension Services, by email or at ext. 74184.
Addressing challenges, creating community

BY CHRIS ARMES, COMMUNICATIONS OFFICER

Teams of graduate students participating in the Queen’s PhD Community Initiative delivered reports on the outcomes of their projects with local community groups during a special event on March 22. The reports mark the culmination of nearly five months of teamwork which gave the students an opportunity to apply the skills acquired in their graduate training to address real-world problems.

“The initiative offered our graduate students hands-on experience in applying the skills acquired in their academic programs as well as the opportunity to expand their network of colleagues and community contacts,” says Brenda Brouwer, Vice-Provost and Dean of the School of Graduate Studies. “It’s incredibly gratifying to see how they’ve leveraged their complementary strengths and worked so effectively as teams. Each team has accomplished a lot in a short time and their efforts have had meaningful impacts on the partner organizations. It’s truly a win-win situation.”

For the past five months, interdisciplinary teams of Queen’s PhD students have partnered with local community organizations to address specific issues or challenges. By applying their knowledge and skills and offering a fresh, analytical approach, the students have gained valuable experience in solving problems as a team and the partner benefits from their creative solutions and insights helping them to move forward. As an added benefit, the partnerships offered a way to strengthen ties between Queen’s and the community.

“Working with a non-profit organization encouraged me to reach outside my comfort zone,” explains Mavis Kusi, a second-year doctoral candidate in neuroscience. Seventeen graduate students formed interdisciplinary teams of three to four students and were matched with five organizations that had identified a particular challenge or issue that could benefit from a fresh, outside perspective. The organizations included Sustainable Energy in Remote Areas (SERAs), Queen’s University Biological Station (QUBS) Community Outreach Expansion, Sistema Kingston after-school program, Promoting Relationships and Eliminating Violence Network (PREVNet), and Kingston Economic Development Corporation’s (KEDCO) night economy project.

Since mid-fall, the teams worked closely with their partners under the guidance of an alumnus or retiree mentor to identify the scope of the project, develop and implement a plan of action, and present deliverables. “I learned a lot about project management and communications from working with our community partners and stakeholders,” says Hasan Kettaneh, a first-year doctoral candidate in education. “It was challenging in the beginning, but we established communications processes and trust and that was key to the success of our project.”

For more information about the initiative, visit the School of Graduate Studies website (queensu.ca/sgs/).

THESIS DEFENCES

Friday, April 7

Monday, April 10
Lindsay Heggie, Education, ‘Multi-syllabic Word Reading in Grades 4 and 5; Accuracy, Errors and Associated Child-Level Skills’. Supervisor: L. Wade-Woolley, B245b McArthur Hall, 9 am.

Monday, April 10

Tuesday, April 11

Wednesday, April 12

Thursday, April 13
Faleh Aital, Physics, Engineering Physics and Astronomy, ‘Scanning Optical Imaging and Stress of Polymer Light-Emitting Electrochemical Cells’. Supervisor: J. Gao, 201 Stirling Hall, 10 am.

Thursday, April 13, 2017

Monday, April 17
Alexandra Giancarlo, Geography, ‘Creoles of Louisiana’s Southwest: Race Place and Belonging’. Supervisor: A.L. Kobayashi, E314 Mac-Corry Hall, 1 pm.

Tuesday, April 18

Wednesday, April 19

Wednesday, April 19

Friday, April 21

Friday, April 21
Melissa Bredow, Biology, ‘Characterization of Ice-Binding Proteins from Freeze-Tolerant Grasses’. Supervisor: V.K. Walker, 3108 Biosciences Complex, 1:30 pm.

Friday, April 21
Melissa Sue Li Sheung Ying, English Language and Literature, ‘Wild-hoods: Bioregionalism and the Child Figure in Contemporary Canadian Literature’. Supervisor: G. Willmott, 406 Watson Hall, 1 pm.

Friday, April 21

Monday, April 24

Principal Daniel Woolf hosted a roundtable discussion on entrepreneurship in the Elspeth Bough Fireside Room in Ban Righ Hall for the Council of Ontario Universities Futuring Campaign, bringing together faculty members, students and community partners on Thursday, March 30.
Chinese students get best of both worlds through 2+2 program

BY WANDA PRAAMSMA, SENIOR COMMUNICATIONS OFFICER

Peiwen Li and Ying Chen agree that it’s great to have the best of both worlds – studying both at their home university, Tongji University, in Shanghai and here at Queen’s – through a 2+2 program between the two institutions that began in the fall of 2015.

“We get to experience both universities, receive degrees from both universities, and spend a long period of time in another country,” says Ms. Li, who, along with Ms. Chen and three others from Tongji, will graduate from the program this spring. “It is really useful to be here long enough to learn more about the culture and learn the language fully.”

Students enrolled in the 2+2 program first spend two years at Tongji’s College of Environmental Science and Engineering and then, two years in Queen’s School of Environmental Studies. Upon graduation, they are awarded a degree from both universities.

“It has been a really good experience that has broadened our horizons,” says Ms. Chen, who has most enjoyed the field work at the Queen’s University Biology Station (QUBS) and an international field course in Mexico offered by Professor Stephen Lougheed, as well as a field course offered through Trent University in Hong Kong and Taiwan. “It’s been interesting to see the differences in the two education systems and the ways of teaching and learning. Knowing both academic worlds will likely help us with our work in the future.”

Ms. Chen and Ms. Li say the focus at Tongji was more on engineering, while at Queen’s, courses have centred on the social sciences. At Queen’s, they’ve had more flexibility in the courses they can choose, and they’ve enjoyed the longer summer break, which gave them the opportunity to seek out different experiences and spend time thinking about future possibilities (in China, students typically only have about two months off). They both have really appreciated the support from faculty members and teaching assistants, who have understood the challenges associated with studying in a second language and were able to direct them to resources across campus, such as the Writing Centre.

“The Tongji 2+2 program offers exciting opportunities for Chinese students joining us at Queen’s and it enriches teaching and learning experiences for all Queen’s students, staff and faculty who benefit from exposure to diverse and global perspectives,” says Alice Hovorka, Director, School of Environmental Studies. “Ultimately, such international programs promote cross-cultural understandings between our respective institutions and contexts.”

Ms. Li spent last summer working with Dr. Lougheed in a lab on campus – performing DNA extraction from fish samples – through the Summer Work Experience Program (SWEP), which she says was an excellent way to gain exposure to lab work. She also visited QUBS several times throughout the summer to attend seminars and the field station’s annual open house – all valuable experiences for Ms. Li.

Also in her first year at Queen’s, Ms. Li received the Charles Baillie Environmental Studies Scholarship, awarded on the basis of excellence to students entering fourth year of any undergraduate degree program in the School of Environmental Studies. “It was an honour to receive the award. It felt very encouraging,” says Ms. Li, who will continue with graduate work at Queen’s, beginning a PhD next fall with Dr. Lougheed studying Arctic ecosystems. Ms. Chen will also be staying at Queen’s and working on a master’s degree with Dr. Lougheed – but while Ms. Li loves the detailed focus of lab work, Ms. Chen loves being outside and in the field. Her graduate work will focus on frog phenology – looking at how different biological factors and cycles, such as temperature and humidity, affect their behaviour.

Four other Tongji students are currently enrolled in the first year of the two-year program and will complete their degrees in 2018. The 2+2 program is one of several programs and initiatives between Queen’s and Tongji University. In 2013, Queen’s and Tongji established the Sino-Canada Network for Environment and Sustainable Development, which provides a platform for research collaboration between faculty members at both institutions, and opportunities for exchange and training. In 2015, Queen’s began collaborating with Tongji on the International Research Laboratory of Yangtze River Ecology, or Ite-lab-Yangtze.

Internationalization in one of the four pillars of the Queen’s University Strategic Framework 2014–2019. The Comprehensive International Plan was launched in August 2015 to help the university build on its international strengths and direct future internationalization efforts. The plan’s goals include strengthening Queen’s international research engagement and creating more opportunities for student mobility through academic exchange and study-abroad programs.

The plan also aims to attract high-quality international students to Queen’s and to increase international educational opportunities on Queen’s campus. China is a region of focus within the plan. For more information on the Queen’s-China Connection and Queen’s international program overall, visit the International website (queensu.ca/international).
April 4-May 1, Spring & Summer Group Fitness Registration at the ARC

Register today for a Spring & Summer Group Fitness program at the Athletics and Recreation Centre. Whether you’re busy with school or work, making exercise a priority is something that’s beneficial to your wellbeing. Queen’s Athletics & Recreation offers a range of affordable fitness programs. This Spring/Summer we are pleased to offer several new programs and returning favourites including Lunch-fit, women’s only programs and personal training. Stay active and healthy, with fitness programs that can make a difference and change your health! Register online or by visiting Customer Service in the ARC.

Wednesday, April 5 10 am-4 pm

Beavertails for ASUS Alzheimer’s Outreach

The Beavertails truck will be on campus from 10 am – 4 pm, raising funds for ASUS Alzheimer’s Outreach. Queen’s Hospitality Services is proud to partner with student-run clubs and groups to raise funds for their activities. A percentage of the proceeds from sales on the event day will go to the student group.

Thursday, April 6, 11 am-2 pm

Outreach

Beavertails for ASUS Alzheimer’s Outreach

Thursday, April 6 11:30 am-12:45 pm

Art, Games, Research

Thursday, April 6, 11 am-2 pm

Outreach

Beavertails for ASUS Alzheimer’s Outreach

Friday, April 7-Saturday, April 8

Alumni Volunteer Summit

Focused on change management and creating opportunities for innovation while honouring tradition, this year’s conference features keynote speakers Professor Tina Dacin and Queen’s Principal and Vice-Chancellor, Daniel Woolfe. Donald Gordon Centre

Saturday, April 8 6-9:30 pm

Queen’s Alumni Association Awards Gala

The Alumni Awards Gala honours outstanding achievement and dedication to the university and Queen’s community. Sue Bates, Arts’91, President, Queen’s University Alumni Association and Daniel Woolf, Arts’80, Principal and Vice-Chancellor, Queen’s University invite all alumni, students and community members to the Gala evening. Isabel Bader Centre for the Performing Arts

Friday, April 7-Saturday, April 8

2017 Alumni Volunteer Summit

INSIDE AGNES

Music and Art Series

Sunday, April 9 2-3:30 pm

INSIDE AGNES Music and Art Series

The theme for this year’s series is ‘Focused on change management’. The event offers a stimulating environment for conversation, art and tea. The series is a celebration of change, conversation, art and tea, and is an event for registered participants and includes lunch. Space is limited. We encourage you to set this time aside to stimulate your creativity and to write. Additional events Advisors will be available for one-on-one consultations. Questions may be directed to Leigh Cameron or Kelly Blair-Matuk. Registration will open more broadly on April 3 to faculty working on any publications, and it will close on April 10 or when all available spaces are filled. This event is coordinated by the Office of the Vice-Principal (Research).

In the Trenches

By Jerry Berns

ACROSS

1) Practice in the ring (7)
2) Stable occupants (6)
3) Unaccompanied efforts (7)
4) El’s school (6)
5) What some skip church to do? (8)
6) Muslim holy man (7)
7) Not yet final, legally (7)
8) Namely (6)
9) Startled sound (6)
10) Way one may get to England (7)
11) Type of energy (6)
12) Supermarket section (9)
13) Bamboozle (9)
14) Snake shape (6)
15) One of the Great Lakes (5)
16) Fifth Avenue sight (7)
17) Not he (8)
18) What one with impure thoughts has (9)
19) Small digit (6)
20) Sounded like a dove (4)
21) Bookbinding leather (7)
22) Smidgen of smoke (6)
23) Assembled masses (7)
24) Be successfully educated (8)
25) Lightly hit single (9)
26) It leads water to dry land (7)
27) Skylark goody (8)
28) Done with (9)
29) Put in the smokehouse (7)
30) The state of Deseret, now (6)
31) Canada and snow (6)
32) In the blink of an eye? (7)
33) Sit for photos (6)
34) It’s placed in a restaurant (7)
35) Track sections (7)
36) “... go bragh” (5)
37) Script unit (5)
38) Kind of softball team (9)
39) Suffixed in many Internet addresses (11)
40) Halt (9)
41) Title starter, often (4)
42) Pack away (7)
43) Beer topper (5)
44) Sea eagles (7)
45) Cake decorator’s material (9)
46) Toddler’s responses, often (11)
47) Like some paradises (11)
48) Squirm in pain (9)
49) Hold a meeting (7)
50) “Spac the , spoil the child” (8)
51) Like the Las Vegas strip (9)
52) Greek Muse of lyric poetry (7)
53) Wall hanging with pictorial designs (8)
54) One’s time (was patient) (9)
55) Not tight at all (10)
56) Jason’s ship (5)
57) Wedding cake level (9)
58) Sandwich fish (7)
59) Farmer’s pride (5)
60) Feathered layers (6)

Sudoku and Crossword solutions on Page 15
Sumner, Staehli compete at worlds

BY COMMUNICATIONS STAFF

A pair of Queen’s University athletes and a Queen’s alumna recently competed in the IAAF World Cross Country Championships in Kampala, Uganda. Claire Sumner and Julie-Anne Staehli competed alongside Victoria Coates in representing Canada in the women’s senior event at the worlds on Sunday, March 26.

The event drew more than 550 athletes from 60 countries. Coates had the best result, finishing 47th in a time of 36:11 while Sumner, the 2016 U Sports and OUA cross country gold medalist and MVP, was not far behind, placing 52nd in 36:36. Staehli, a former U Sports and OUA gold medalist and MVP, as well as the only five-time All-Canadian in the history of Queen’s, completed the course in 36:58, good enough for 59th out of a field of 105 runners.

The powerhouse Kenyan team dominated the race with its athletes taking the top six places, led by Irene Cheptai who crossed the line in 31:57.

Staehli, Sumner and Coates qualified to represent Canada based on their finish at the 2016 Canadian Cross Country Championships that were held in Kingston on Nov. 26.

The 10-km race was run over four laps on the 2.5 km course. For full details visit the IAAF website (iaaf.org).

Live, laugh, play

With the aim of helping faculty, staff and students improve health and wellness, the Gazette and Athletics and Recreation will offer Fit Tips.

Make physical activity fun and enjoyable as well as social. Join a Queen’s intramural team and take advantage of the beautiful outdoor weather Kingston experiences. Instead of going for a walk, run or bike ride on your own, invite a friend or make physical activity a family outing.

Backyards, schoolyards and parks are meant for exploring; trees are meant for climbing; sprinklers are meant for running through; and mud puddles are meant for stomping in. Remember your childhood fun or help create new childhood memories for you and your children and get outside and play!
The Slow Professor: Challenging the Culture of Speed in the Academy by Maggie Berg (English language and Literature) and Barbara Seaber

If there is one sector of society that could be cultivating deep thought in itself and others, it is academia. Yet the corporatisation of the contemporary university has sped up the clock, demanding increased speed and efficiency from faculty regardless of the consequences for education and scholarship.

In The Slow Professor, Maggie Berg and Barbara Seaber discuss how adopting the principles of the Slow movement in academic life can counter this erosion of humanistic education.

Focusing on the individual faculty member and his or her own professional practice, Berg and Seaber present both an analysis of the culture of speed in the academy and ways of alleviating stress while improving teaching, research, and collegiality. The Slow Professor will be a must-read for anyone in academia concerned about the frantic pace of contemporary university life.

NOTICE

Distinguished Service Awards call for nominations

Queen’s faculty, staff, students, and retirees are invited to nominate candidates for a Queen’s Distinguished Service Award. Inaugurated by University Council in 1974, this award recognizes individuals who have made the University a better place through their extraordinary contributions.

Recent changes to University Council By-laws now enable Queen’s students to nominate recipients who will be recognized at the University Council Annual Dinner on Saturday, Nov. 4, 2017.

Updated guidelines, nomination form and additional information are available at queensu.ca/secretariat/uncouncil/distinguished-service-awards.

Please submit nominations to the University Council Executive Committee, care of the University Secretariat, by Friday, April 28, at 4 pm.

Please contact the University Secretariat at ucouncil@queensu.ca or 613-533-6095 if you have questions about the Distinguished Service Award or the nomination process.

Job postings

Details regarding job postings – internal and external – can be found at queensu.ca/humanresources/jobs. Applications for posted positions are accepted by email only to working@queensu.ca before midnight on the closing date of the competition.

- Competition: 2017-128
  Job Title: Communications, Education and Outreach Officer
  Department: Canadian Particle Astrophysics Research Centre (CPARC)
  Hiring Salary: $61,378 (Salary Grade 9)
  Hours per Week: 35
  Appointment Terms: Continuing Appointment
  Closing Date: 12-Apr-2017

- Competition: 2017-125A through 2017-125D (4 positions)
  Job Title: Study Coordinator
  Department: Canadian Cancer Trials Group
  Hiring Salary: $57,732 (Salary Grade 8)
  Hours per Week: 35
  Appointment Terms: Continuing Appointments
  Closing Date: 27-Jul-2017
  Apply To: TMGwork@ctcg.queensu.ca

- Competition: 2017-124
  Job Title: Monitor/Auditor
  Department: Canadian Cancer Trials Group
  Hiring Salary: $57,732 (Salary Grade 8)
  Hours per Week: 35
  Appointment Terms: Continuing Appointments
  Closing Date: 11-Apr-2017
  Apply To: Bryn Fisher, Manager, Office of Compliance and Oversight, bfisher@ctcg.queensu.ca

- Competition: 2017-064
  Job Title: Graduate Program Assistant- Healthcare Quality, Risk and Safety (USW Local 2010)
  Department: School of Nursing
  Hiring Salary: $39,591 (Salary Grade S)
  Hours per Week: 35
  Appointment Terms: Term Appointment (until June 30, 2018)
  Closing Date: 09-Apr-2017

- Competition: 2017-122
  Job Title: Business Analyst (USW Local 2010)
  Department: Electrical and Computer Engineering
  Hiring Salary: $57,732 (Salary Grade 8)
  Hours per Week: 35
  Appointment Terms: Continuing Appointment
  Closing Date: 16-Apr-2017

- Competition: 2017-121
  Job Title: Project Leader
  Department: Critical Care Medicine
  Hiring Salary: $57,732 (Salary Grade 8)
  Hours per Week: 35
  Appointment Terms: Continuing Appointment
  Closing Date: 09-Apr-2017

- Competition: 2017-110
  Job Title: Associate Vice-Principal (Alumni Relations & Annual Giving)
  Department: Development
  Closing Date: 17-Apr-2017
  Apply To: Tara George, Senior Vice President, Search Practice, KCI (Ketchum Canada) Inc., Queens@kci-philanthropy.com, (416) 340-9710 ext. 254

- Competition: 2017-100
  Job Title: Director, Construction Department: Physical Plant Services
  Hours per Week: 35
  Appointment Terms: Continuing Appointment
  Closing Date: 14-Apr-2017

Successful Candidates

- Job Title: Director, Career Education and Coaching
  Department: Smith School of Business
  Competition: 2016-408
  Successful Candidate: Mary Elms (Human Resources)

- Job Title: Marketing and Communications Coordinator (USW Local 2010)
  Department: Faculty of Education
  Competition: 2016-429

Successful Candidate: Erin York

- Job Title: Assistant, Advancement Communications and Marketing (USW Local 2010)
  Department: Advancement Communications and Marketing
  Competition: 2016-404
  Successful Candidate: Clare Hein
  Job Title: Senior Development Officer (USW Local 2010)
  Department: Faculty of Engineering and Applied Science
  Competition: 2016-277
  Successful Candidate: William Penne
d

- Job Title: Research Associate
  Department: Canadian Cancer Trials Group
  Competition: 2016-400/2016-403
  Successful Candidate: Stefanie Young & Aline Costa Da Silva Asselstine

- Job Title: Development Coordinator, Faculty of Arts & Science (USW Local 2010)
  Department: Faculty of Arts & Science
  Competition: 2016-448
  Successful Candidate: James Parker (Advancement, Alumni Events)

- Job Title: Coordinator, Curriculum, Committees and Exchange (USW Local 2010)
  Department: Faculty of Engineering and Applied Sciences
  Competition: 2017-020
  Successful Candidate: Withdrawn

- Job Title: Human Resources and Research Manager
  Department: Faculty of Law
  Competition: 2017-003
  Successful Candidate: Sasha Lam-ont (Human Resources)