LEADING THE TALK

Bell Let’s Talk Day activities at Queen’s University have continued to grow, helping further the conversation on mental health across campus. Students, faculty and staff engaged in events, including the men’s and women’s basketball games on Friday, Jan. 26, and took to social media to support the cause on Wednesday, Jan. 31. Story on page 3.
New faculty profiles: Felicia Magpantay

Felicia Magpantay is one of 41 new faculty members hired in 2017 as part of Principal Daniel Woolf’s faculty renewal plans. The plan will see 200 new faculty members hired over the next five years, which will mean approximately 10 new hires per year. This profile is the first in a series which will highlight these new faculty members, like Dr. Magpantay, who have recently joined the Queen’s community.

Tell us a little about yourself and why you decided to get into teaching.

I grew up in the Philippines. Before I came to Canada my only experiences abroad were traveling to Bali and Taipei for the International Physics Olympiad. Meeting so many people from around the world encouraged me to dream about going abroad for my university degree. I didn’t really think it would happen, but I applied to schools in Canada and received an international scholarship to attend Trent University. I majored in mathematics and physics and eventually decided to go to graduate school in applied math. I went to Western for my masters and McGill for my doctorate. I did a one-year post-doc at York University, and two years at the University of Michigan. I accepted my position at Queen’s University in 2017.

Tell us a bit about your research.

My PhD dissertation was on delay differential equations and numerical analysis. While completing my postdocs, I started working on mathematical biology – basically using mathematical tools to study biological problems. My current research looks at how diseases spread in a population. This helps us find ways to explain how control efforts, such as mass vaccination with different types of vaccines, can have different ramifications for the population.

What is your proudest accomplishment so far?

Getting here! When I became a professor in Manitoba, a friend of mine to serve as a professor in the Philippines in the 1980s.

Tell us about your teaching style.

In the fall term, I was assigned to teach a calculus class of more than 600 students. That was by far the largest class I had ever taught and it was quite a challenge. I think it will be an asset to learn how to teach such big classes and how to manage that many students. I am still learning.

Right now I’m still more comfortable teaching smaller classes where I can use the blackboard, and check in with the students during a lecture to make sure they understand – working at their pace, going through the theorems, and using a lot of examples. Anything you do to unwind?

I used to dance salsa and I haven’t since moving to Kingston – there was too much to do and it takes me a while to adjust to a new place. I also used to dance tango and ballet recreationally. Hopefully once I am more settled in I can resume that in the future.

What do you feel most grateful for?

I grew up in the Philippines, which is still a developing country, and my whole family is still there. I was lucky to be born into a family of 12 kids who supported me and taught me to value my education early. I am lucky to be here – most people in the Philippines would not have the chance to pursue the path I did.

Faculty Renewal

Principal Daniel Woolf has identified faculty renewal as a high priority for reinvestment by the university in support of the academic mission. The five-year renewal plan will see 200 new faculty hired, which nearly doubles the hiring pace of the past six years and will result in approximately 10 net new hires per year.

Faculty renewal supports Queen’s commitment to diversity and inclusion by giving the university the opportunity to seek proactively for representation from under-representing groups such as women, people with disabilities, Indigenous Peoples, and visible minorities. It will also build on Queen’s current areas of research strength.

Search for next principal set to begin

The search for the next principal of Queen’s University is now underway.

In November, Principal and Vice-Chancellor Daniel Woolf announced he will not seek a third term. Principal Woolf has been principal since September 2009 and his current term is scheduled to conclude on June 30, 2019. A Joint Board-Senate Search Committee has now been established to conduct the search process with the aim of delivering a recommendation regarding a candidate to the Board of Trustees. This committee is made up of nine members of the Board of Trustees and nine members of the Senate, in addition to Chancellor Jim Leech, who will chair the committee.

Most of the committee members were originally elected by their respective bodies to the Joint Board-Senate Committee to Review the Principalship last year. They have now transitioned onto this new committee, along with two new faculty members who were elected to fill vacant positions by the Senate at its recent meeting.

“The committee will be overseeing a comprehensive national and international search to identify top candidates with the potential to be the next principal of Queen’s,” says Chancellor Jim Leech. “We will keep the university community up to date on this process as it unfolds over the coming year.”

In December, the university issued an RFP to hire an executive search firm to identify potential candidates and facilitate the interview process. The aim will be to carry out the first round of interviews in the spring and the second round in the fall. The committee will then work to recommend a candidate to the Board of Trustees in December. To learn more about the search process and the committee membership, visit the University Secretariat’s website (queensu.ca/secretariat).
Building the mental health conversation on campus

BY PHIL GAUDREAU, SENIOR COMMUNICATIONS OFFICER

Mental health affects us all, and Jan. 31 has become Canada’s most significant day to reflect on the impact mental health matters can have on all Canadians.

Bell Let’s Talk Day was observed on campus on Wednesday with education booths, plenty of social media activity, and a surprise flash mob in the Athletics and Recreation Complex (ARC). This followed the Queen’s Gaels hosting special events in support of mental health awareness and Bell Let’s Talk during the women and men’s home basketball games on Friday, Jan. 26.

“Our hope is our message is clear through all of our Bell Let’s Talk Day activities and every day of the year: that support is available for those struggling with mental health challenges, and it is important to reach out for help,” says Ann Tierney, Vice Provost and Dean of Student Affairs. “We are pleased to see continued high levels of engagement in Bell’s Let’s Talk among our student athletes, and the entire campus community. We encourage everyone to continue these meaningful conversations all year round.”

Last week, it was announced the Bell Let’s Talk campus campaign was expanded to 128 university and college campuses across Canada. Additionally, Heather Stuart, the inaugural Bell Canada Mental Health and Anti-Stigma Chair at Queen’s, participated in a television advertising campaign with Bell to spread five tips to help reduce mental health stigma.

On Monday, Bell and The Rossy Family Foundation announced a joint $1 million donation for the creation of a national standard for post-secondary student mental health to support student success on campuses across Canada. The new standard will establish mental health best practices at Canadian universities, colleges, and institutes to support student mental health and academic success and developed in collaboration with students, staff and faculty. At Queen’s, funding from the Rossy Family Foundation supports embedded counsellors and the Q Success first-year student transition program.

On Bell Let’s Talk Day, Bell supports mental health initiatives by contributing 5¢ for every applicable text, call, tweet, social media video view, and use of their Facebook frame or Snapchat filter. Visit Bell.ca/LetsTalk to find out more.

Queen’s students perform a dance routine during a flash mob at the Queen’s Centre on Wednesday, Jan. 31, in recognition of Bell Let’s Talk Day. Booths were set up to help promote the day’s events at the university as well as the mental health resources that are available.

Athletics and Recreation distributed 600 blue ‘Bell Let’s Talk’ toques to the crowd during the Queen’s Gaels basketball games that were hosted at the Athletics and Recreation Centre on Friday, Jan. 26.

Queen’s students leave notes of support at one of the booths set up at the Queen’s Centre during Bell Let’s Talk Day to help provide information for mental health resources.

One of the many volunteers helps build a balloon wall to act as a backdrop for selfies at one of the information booths set up at the Queen’s Centre.
An Olympic dream come true

Rick Hunt is headed to Pyeongchang, South Korea, as a referee in long-track speed skating

BY ANDREW CARROLL, GAZETTE EDITOR

Rick Hunt’s resume as a long-track speed skating referee is impressive. He has officiated at seven World Championships and II World Cup events.

That resume, however, is about to get even better as he will soon be officiating at the biggest competition of them all – the Winter Olympics.

Mr. Hunt, who co-ordinates the teaching labs for the Department of Biomedical and Molecular Sciences at Queen’s, will soon be heading to Pyeongchang, South Korea, where the XXIII Olympic Winter Games will be held from Feb. 9-25.

One of the highlights of his career, he says, is when he received the invite back in November. But that is all he can say until now.

It’s the highlight of his career, he says, but when he received the invite back in November, he kept it a secret – even from his wife. He just wanted to be sure, he explains.

That same day he had been told that he would be the chief referee for the final World Cup race before the Olympics as well as the World Junior Championships that will follow the Winter Games.

It all seemed a bit much, and there is that friend who is a bit of a prankster.

“I just wanted to make sure it was authentic,” he says with a smile.

But, as he soon found out, it was all true.

Now, the magnitude of what lies ahead has sunk in.

“It took a while. It took a couple of weeks for me to realize,” he says. “Everybody else was excited for me and I guess I might have been in a mild state of shock. I had so many things going on that it really didn’t hit me until two or three weeks afterward, what was going to happen. It’s only been since Christmas and refereeing the Canadian Olympic Trials that it has hit me – I’m going to be refereeing where these athletes are going to be competing. And now I am excited.”

This delayed reaction also has something to do with Mr. Hunt’s nature. He’s laid back, easy-going, not one to be flustered easily. He’s also meticulously organized, pays attention to the fine details and believes that being a professional at all times is of the utmost importance. It all makes for an excellent referee for speed skating.

This has been instilled from the very beginning of his career by his mentor Guy Chenard – always run every competition like it is the Olympics.

The role of the referee is similar to that of a tournament convener in many other sports, he explains. Creating schedules and pairings, making sure the races are conducted in a fair and timely manner. He also must handle any complaints from team officials. This sometimes can be heated, but, once again, Mr. Hunt’s personality is a perfect fit.

“You can stand there, scream and holler at me all you want. Then it’s ‘OK you said your piece, I agree with you. There’s nothing I can do. That’s the way the rules are written but if you can get them changed, I’ll help you out with it.’” he says. “I’m not intimidated by anyone and I’m not offended by a passionate coach saying their piece about what they think really happened and their side of things. It’s their job to stick up for their skaters.”

Mr. Hunt first became involved in speed skating about 25 years ago when one of his sons wanted to see the provincial short-track championships being hosted in Kingston at the time. Both his sons were hooked and he along with them.

As the boys grew, long track became a better fit. He was competing as well and at one event he offered to help a referee who was working on his own. He found that he enjoyed it more than skating.

His career then “evolved” from there, climbing the ladder and becoming a better fit. He was coming to the top.

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CANADIAN ATHLETES AT SMITH

In November 2016, Smith School of Business and the Canadian Olympic Committee struck a partnership to provide scholarships for Olympic and Paralympic athletes. Over eight years, some 1,200 athletes will be eligible to enroll in various Smith programs. With the Winter Olympics being hosted Feb. 9-25 in Pyeongchang, South Korea, we’re highlighting COC/CPC athletes who have attended Smith.

Lee Parkhill: Sailing

On the day in November 2016 that Smith School of Business and the Canadian Olympic Committee announced their partnership, Lee Parkhill called his alma mater, the University of Guelph, to get his transcripts. He wanted to apply to Smith right away.

“The timing was perfect,” he recalls. Three months earlier, Lee had sailed at the Rio Olympics. Afterward, at 27, he retired and looked forward to whatever came next. “One thing I knew, I wanted to go back to school.”

When Lee was nine months old, his parents bought a sailboat. He practically grew up on the water around his hometown of Oakville, sailing most weekdays as a teen and racing on weekends. Lee, who recently completed an AMBA degree, says that athletes have many of the skills businesses desire: teamwork, a willingness to be coached and an ability to adapt quickly. Oh, and resiliency. Lee knew quite something about that.

Competing in the Olympic trials Laser event in 2011, he became a late favourite to make Team Canada. Then, a false start disqualified him in a key race — all but ending his hope of going to the London Olympics.

Yet Lee was undeterred. Four years later, he won bronze at the Pan Am Games in Toronto, before heading to Rio. “Getting a medal on home soil, putting that past disappointment behind me,” he says, “that was a high point for sure.”

If you’ve ever watched bobsledders hurtling down an icy track, you’ve probably wondered, “Why on earth would someone do that? Believe it or not, four-time Canadian bobsleigh champ Jayson Krause has asked the same question.

“In the pilot seat you’re so focused, you don’t feel the speed. Then you stand by the track and see how fast other bobsleds are going and you think, ‘God, how do I do this?’”

Jayson, who has completed Executive Education at Smith School of Business, didn’t intend to be a bobsledder.

He grew up in Okotoks, Alta., and, at 20, playing junior football, heard that bobsleigh training was a superb way to get stronger for the gridiron. Soon he found himself pushing a sled and competing for Canada.

The real trick to bobsleigh, he says, is to relax despite the speed (in excess of 150 km/h) and crushing G-force in the turns. “The natural tendency is to tense up. But when you panic, that’s when you get in trouble,” he says.

After a stellar eight-year career piloting four-man and two-man teams, Krause retired in 2006. To day, at 41, he’s managing director at Kraukman Inc., a Calgary-based coaching and consulting firm that blends high-performance athletics, applied neuroscience and modern management techniques.

Jayson says he teaches businesspeople how to be better leaders by employing principles similar to those used by top-level athletes in training: warm-up, exercise and cool-down.

This process, says Jayson, “can accelerate our understanding of our performance as business leaders, so we can engage in the daily practice of leadership, which accelerates development and impact.”

Jessica Zelinka: Heptathlon

Jessica Zelinka says she enrolled in Queen’s Master of Management Innovation & Entrepreneurship program in part because she finds the team environment similar to athletics.

“The faculty, students and network are my new support team that will enable me to ‘go for it’ knowing failure is a part of the journey, just like in track, and it’s about resilience.”

Jessica, 36, aims to launch her own business following a long and impressive track-and-field career. A former Canadian record holder in the heptathlon, Jessica competed at both the 2008 and 2012 Olympics, finishing fifth in the heptathlon in Beijing, and seventh in the heptathlon and sixth in the 100m hurdles in London. She also won gold in the heptathlon at the 2007 Pan Am Games and twice earned silver at the Commonwealth Games.

The heptathlon — seven events, from javelin to hurdles — is described as among the most grueling of Olympic events. Physically it’s a grind, yes, Jessica says, but mentally and emotionally it’s even tougher.

“It’s a roller coaster. You might have had a bad hurdle run but you have to put your head down and clear your mind for the next event. You have to be able to compartmentalize, switch roles and leave the bad behind.”

Sounds like the skills every great business leader needs, too.

Anne Fergusson: Sitting volleyball

Ask Anne Fergusson to explain how sitting volleyball differs from regular volleyball and she’ll first point out the obvious: players sit rather than stand. Next, because the net is lower, the ball travels a shorter distance between opposing teams, and so the game is faster.

Growing up in Carleton Place, Anne played all types of sports, basketball, soccer, badminton, track. Then in high school her volleyball coach told her about sitting volleyball. Anne, who was born with no left hand, had never heard of the sport. “I Youtubed it and decided it was the coolest thing ever,” she says.

Today, at 22, Anne is on Canada’s national team. She was there in 2015 when the team won bronze at Toronto’s Pan Am Games and she hopes to compete in the upcoming World Championships in the Netherlands.

Last year she graduated from Queen’s with a degree in mechanical engineering, then got her Graduate Diploma in Business at Smith.

One thing Anne especially liked about the GDB program was its teamwork approach. That’s also her favourite part of volleyball.

“Many of my teammates have faced a lot of adversity in their lives,” she says, noting that several have had limbs amputated.

“So, for me, the exceptional people I play with is what’s special.”

Jayson Krause, a four-time national champion in bobsleigh, has completed Executive Education at Smith School of Business.
Michael Pitfield: From Trudeau to teaching at Smith

A long-time bureaucrat in the federal government, Michael Pitfield played an influential role in the development and introduction of the Queen’s Executive Master of Business Administration program at Smith School of Business. Mr. Pitfield died on Oct. 19, 2017. He was 80. The following article was first published by Smith School of Business (smith.queensu.ca).

When Michael Pitfield, once Canada’s most powerful bureaucrat, died on Oct. 19 at 80 of Parkinson’s disease, obituaries noted his long association with Pierre Trudeau and his behind-the-scenes role in bringing home Canada’s Constitution in 1982.

Pitfield’s decades-spanning career in public service is well documented. He was Clerk of the Privy Council under Prime Minister Pierre Trudeau in the 1970s and early 1980s. He then moved to the Senate.

Lesser known is Pitfield’s contribution to business education at Smith School of Business.

Pitfield did not attend Smith. He graduated with a law degree from McGill. But he had a hand in launching its groundbreaking Executive MBA program 25 years ago. For a time, he even taught a class.

His involvement begins with Gordon Cassidy, who taught at the school for many years. In the early 1990s, Cassidy envisioned a “virtual university” that would let people get their MBA from anywhere in Canada while still working full time. The result, the Queen’s EMBA, launched in Ottawa in 1992. A national program followed, becoming the first of its kind in Canada to offer classes by videconference. TV monitors and cameras were placed in seminar rooms across the country, connected by high-speed phone lines with two-way video and voice.

To nurture the program, Cassidy set up an advisory board of high-profile leaders from business and government. Pitfield, by then a senator, not only sat on the board, he became “a particularly valuable advocate and contributor” to ensure the program’s success, according to Getting Down to Business, a book chronicling the history of business education at Queen’s by professors emeriti Mervin Daub (Com ’66), and Bruce Buchanan.

“He didn’t just advise. He wanted to get more involved,” recalls George Thwaites (Com ’78, EMBA ’94), who was in the first EMBA graduate class.

One way Pitfield helped was to teach a class at Queen’s on government and business relations. Thwaites says students were immediately in awe of their famous teacher but soon also came to admire his abilities in the classroom.

More than just politics, Pitfield wove everything from Plato and philosophy to history into his teaching.

“He really challenged us and made us think differently,” says Thwaites. “I think he had a huge impact on the students.”
NEWSPAPERS

David Murakami-Wood (Sociology) says in the Daily Mail (UK) that there may be too much emphasis on privacy as a defence against surveillance capitalism.

John Holmes (Geography and Planning) says in the National Post and Financial Post that Canadian producers with an extensive global footprint stand to benefit from the new Trans-Pacific Partnership agreement.

Carlos Prado (Philosophy) says in the New York Times that instead of representing postmodernism, Trump embodies a very different phenomenon – Post-Truth.

John Andrew (School of Environmental Studies, Smith School of Business) says in the National Post that a legal cannabis store could potentially drive more customer traffic to nearby retailers, boosting interest to nearby retailers, boosting interest.

Oyedeji Ayonride (School of Medicine, Psychiatry) says the use of cannabis below the age of 21 is strongly discouraged, in an op-ed for The Hill-Times.

Reena Kukreja (Gender Studies, Global Development Studies) examined the upcoming Reelout queer film festival in the Kingston Whig-Standard.

Louis DeLavie (Centre for International and Defence Policy) says when looking at the outside world, Palestinians have little to see in the way of encouragement, in his regular op-ed for the Kingston Whig-Standard.

Lisa Kerr (Law) discussed the BC Supreme Court finding that Canadian laws governing solitary confinement are unconstitutional in an op-ed for the Globe and Mail.

Aditi Sen Chowdhury (History) wrote an op-ed for The Hindu, discussing India’s connection with the hoopla around the Gothic horror tale of 1897.

David Gordon (Geography and Planning) says in the Kingston Whig-Standard that George Muriehead conducted some of the first heritage building inventories in Canada.

Ruth Wilson (School of Medicine, Family Medicine) commented about medical students needing more residency opportunities in an op-ed that appeared in the Chronicle Herald and the National Post.

Julian Bartling (Smith School of Business) says in the Globe and Mail that most research on management is drawn from corporate settings, with very little relevance to the operating room environment in which effective leadership is critical.

Debra Haak (Law) had her piece for The Conversation about Canada’s legal framework for prostitution published in the National Post.

Arthur Cockfield (Law) discussed Canada’s ranking on the Financial Secrecy Index with the Toronto Star. The story also appeared on Windsor.ca.

Kevin Banks (Law) commented in The Hill Times on Phoenix-related complaints, saying the amount of grievances will take a while to resolve.

ONLINE

Jonathan Lee (Economics) told Torrent Freak that piracy can boost sales of mid-tier artists, both for physical CDs and digital downloads. For the most popular artists, this effect is reversed.

Julia Kirkham (Medicine, Division of Geriatric Medicine, Psychiatry) commented in CBC Online that there is a lot of pressure on nursing homes to reduce the use of antipsychotics and to prevent violence at the same time.

Colette Dessureault (Political Studies) had his op-ed published by Global Research in which he says the collapse of Carillion, the UK’s second biggest construction company, highlights the need for reform in outsourcing public infrastructure contracts.

Lynda Colgan (Education) wrote a column for The Conversation on teaching young people math at home.

David Murakami-Wood (Sociology) told CBC Online that it’s already hard enough to get people to read terms of service agreements for apps or online services, so in planned “smart cities” the digital consent will become even more complicated.

TELEVISION

Jamie Summers and Robin Valeau (Biology) appeared on CTV’s Your Morning discussing road salt alternatives.

Lee Aiton (Education) spoke with Global TV about the acceptance of transgender people.

Ouellette (Physics, Engineering Physics and Astronomy) told CKWS that an asteroid passing Earth, Feb. 4 has no chance of hitting the earth.

MAGAZINES

Veldon Coburn (Political Studies) says in Maclean’s Magazine that the development of many mid-sized Canadian cities, like Halifax and Saskatoon, is caught up in a combination of expanding suburbs and declining downtown areas.

ACSA will also be looking at the history of black people within the Queen’s context, and highlighting their story of resilience. As one example, they will be hosting Queen’s employee and former journalist Edward Thomas (Sc’06, MSc’11) who, on the 100th anniversary of the event, has investigated the expulsion of black medical students in 1918, and what happened to them after Queen’s.

“We chose the theme of resilience because black people have gone through so much and have come out stronger than before,” says Elmore Wootor (Arts’18). “Another focus this year is on bringing the community into our celebrations, so everyone – Queen’s students and the broader Kingston community – is welcome to join us at our events. We are inclusive and want to welcome everyone to learn more about the history of black people in Canada.”

The group will also host a dance workshop, and an event celebrating African and Caribbean food, with traditional dishes such as Jamaican jerk chicken, West African jollof, and Guayanese pholourie.

Both ACSA and ACSA received grants from the Alma Mater Society and the Deputy Provost (Academic Operations and Inclusion) to help fund this year’s activities. The two groups will be regularly providing updates and photos throughout the month through social media.

Planning for Black History Month began last semester, and involves both students and members of the Kingston community. For more information on the launch of Black History Month at Queen’s, visit the Kingston Black History Month Facebook page (facebook.com/kingstonBlackHistoryMonth/)
An opportunity to build bridges, strengthen ties

As the Queen’s National Scholar in Political Philosophy and Critical Prison Studies Lisa Guenther brings international experience to Queen’s

BY ANDREW CARROLL, GAZETTE EDITOR

Lisa Guenther’s academic career has taken her around the world. Now, the Queen’s National Scholar program has brought her back home to Canada.

Arriving as a joint appointment in the Department of Philosophy and the Graduate Program in Cultural Studies this winter term, Dr. Guenther is the Queen’s National Scholar in Political Philosophy and Critical Prison Studies.

Established in 1985, the objective of the QNS program is to attract outstanding early and mid-career professors to Queen’s to “enrich teaching and research in newly-developing fields of knowledge as well as traditional disciplines.”

Dr. Guenther’s research, she explains, is at the intersection of phenomenology, political philosophy, and critical prison studies, with further specializations in feminism and philosophy of race.

Her career path is just as varied – from New Zealand, to the United States, and a brief stop in Australia. Each place, Dr. Guenther says, has had a significant influence on her research.

After completing her PhD from the University of Toronto – having written her dissertation at an isolated cabin in the Yukon – her first academic position took her to New Zealand where she taught for nearly five years at the University of Auckland.

Moving halfway around the world was a massive change, but it also provided an opportunity to immerse herself in something new, yet familiar. She was intrigued that the Indigenous Maori culture and language is far more integrated into the mainstream than it is in Canada.

“Moving to Aotearoa New Zealand was a huge shift, but it was a really exciting place to live and I am really thankful for that opportunity. It challenged me to think about issues and questions I might not have encountered if I stayed on a more narrow academic track within Canada,” she says. “Seeing how Indigenous ways of being and knowing shape the university, the public school system, and national politics there was incredible. It opened my eyes to different forms of settler colonialism and different pathways to decolonization.”

At the same time she also made connections with a number of feminist philosophers in Australia, which also influenced her areas of specialization.

While she enjoyed her time at the University of Auckland, Dr. Guenther felt a need to be closer to home and accepted an assistant professorship at Vanderbilt University in Nashville, Tenn. The next decade would be formative years for her career.

Very quickly Dr. Guenther recognized that the communities surrounding her – the university, her neighbourhood, the city of Nashville – were clearly segregated based upon race and class. She began to read and research about the legacy of slavery and urban space.

“In the midst of trying to come to grips with what she was witnessing, political activist and scholar Angela Davis arrived at the Department of Philosophy for a month-long seminar on slavery which Dr. Guenther audited. Davis began the seminar by explaining that the 13th Amendment abolishes slavery except for those duly convicted of committing a crime. “Dred Scott is not formally abolished for people in prison,” Dr. Guenther says. “Learning this changed the direction of my research and my life in many ways. I started thinking and writing about prisons, mass incarceration, solitary confinement, and in particular the effect of extreme isolation on people’s capacity to think clearly and to perceive the world around them. This resonated for me as a phenomenologist because it raised questions about the nature of perception, experience and consciousness. Why is it that when we are deprived of normal human space with other people that we actually, in many cases, lose the capacity to understand and communicate?”

As she explored further, Dr. Guenther says she felt she needed to be in contact and accountable to those in prison. As a result she started volunteering in prisons in Nashville and eventually set up and facilitated a discussion group for men on death row.

Shaping the future of Ontario through policy

BY SARAH LINDERS, SENIOR COMMUNICATIONS OFFICER

Two standout lectures by experts in the public service kicked off the School of Policy Studies’ winter 2018 Policy Speaker Series, and there are more to come throughout the winter term.

On Jan. 18, The Honourable Elizabeth Dowdeswell, the Lieutenant Governor of Ontario, delivered the Donald Gow Memorial Lecture.

The Lieutenant Governor reflected on her experience over the past year attending over 100 Canada 150 events, and her participation in the celebrations marking our country’s history and growth. She reflected on the call for reconciliation from Indigenous communities and discussed the opportunities and challenges facing Ontario in the future in an increasingly globalized and complex world.

Steve Orsini, Secretary of the Cabinet, Head of the Ontario Public Service, and Clerk of the Executive Council, spoke Jan. 12 about transforming the Ontario Public Service to adapt to the future. Mr. Orsini focused on the continuing journey of the Ontario public service to become a more client-focused, innovative, efficient, and inclusive organization that is prepared for rapid change.

The Distinguished Lectures and Policy Speaker series will continue to bring eminent academics and public policy experts to Queen’s throughout the term. The speakers are:

• Kathy Brock, cross-appointed professor, School of Policy Studies and Department of Political Studies
• Keith Banting, Stauffer Dunning Fellow in the School of Policy Studies and Professor Emeritus in the Department of Political Studies
• Marlene Brant Castellano, Professor Emeritus of Trent University, Native Studies Department
• Natan Obed, President of the Inuit Tapiriit Kanatami and Canada’s National Inuit Leader – The Tom Courchene Distinguished Speaker Series
• Kathy Brock, cross-appointed professor, School of Policy Studies and Department of Political Studies – The J. Douglas Gibson Lecture
• Shelly Jamieson, Chief Executive Officer of the Canadian Partnership Against Cancer – The Partnership Against Cancer
• Robert Wolfe, Professor Emeritus, School of Policy Studies – The Brian J. Devlin Lecture
• Tim McTiernan, visiting professor – The Distinguished Lecturer Series

For more information about the winter term lineup, see the Policy Speaker Series website (queensu.ca/sps/events/policy-speaker-series).

The Office of the University Ombudsman

Offering confidential, free support and dispute resolution assistance to members of the university community.
Intercultural awareness training sees big jump in participation

BY COMMUNICATIONS STAFF

The number of students who have participated in intercultural training on campus to date for this academic year is already nearly double the 2016-17 total.

A total of 1,520 students, most in student leadership positions, have attended tailored sessions offered by the Queen’s University International Centre (QUIC). This includes 152 students who have completed the newly-expanded, five-session Intercultural Awareness Certificate program delivered by staff at QUIC and the Four Directions Aboriginal Student Centre. The certificate has received high satisfaction scores among participants: 4.2 to 4.7 out of 5.

“We are thrilled to see this increased interest in intercultural learning, as well as the high levels of satisfaction with the certificate program,” says Jyoti Kotecha, QUIC Director. “Our goal is to provide relevant, engaging content and context that promotes self-reflection and a commitment to integrate and apply what is learned into participants’ daily lives and actions.”

The certificate and the individual sessions provide opportunities for participants to learn how to:

• Describe the concept of culture and apply this concept to evaluate their own personal cultures;

• Identify various dimensions of culture that will help them effectively engage in an intercultural context;

• Practise various skills that will help them be more effective in intercultural interactions;

• Recognize their own strengths and challenges when interacting with cultural commonality and difference;

• Evaluate their experiences with cultural difference and commonality to continue the development of their intercultural competence;

• Gain greater awareness and understanding of Indigenous culture; and

• Gain greater understanding and empathy for the lived experience of Western colonialism by Indigenous peoples in the Americas.

“Intercultural awareness and education is an important way we can promote inclusivity in our campus community, and promote respectful interactions, and understanding among students, faculty and staff who have diverse identities and backgrounds,” says Corinna Fitzgerald, Assistant Dean, Student Life and Learning.

“It is great to see so many students develop more skills that will support community-building.”

For winter term offerings of the certificate visit the QUIC website (quic.queensu.ca/).

Queen’s Engineering recognized for Indigenous outreach

BY PHIL GAUDREAU, SENIOR COMMUNICATIONS OFFICER

A program which has brought class and community workshops, family events, clubs, and camp opportunities to tens of thousands of Indigenous youth across Canada is being recognized with a national education award.

The Queen’s Engineering Outreach team from the Faculty of Engineering and Applied Science received the Actua Experience Award – Indigenous Youth in STEM. The award was presented at Actua’s annual awards night in Ottawa Thursday, Jan. 18. The Canadian charity focuses on science, technology, engineering, and math (STEM) education among youth.

Engineering Outreach runs multiple programs designed to engage Indigenous youth through Aboriginal Access to Engineering (AAE), which was the primary focus of the award. Workshops in partnership First Nation grade schools involve hands-on engineering design projects that complement the Ontario science curriculum, integrate robotics in math and language classes, and explore culturally-linked science topics, as examples.

On campus, AAE has hosted Engineering Week for Aboriginal youth (EngWAY) since 2012. During EngWAY, Indigenous youth in middle school come to stay on campus and take engineering design courses related to Indigenous community issues. AAE also provides bursaries to the Queen’s Summer Engineering Academy for Indigenous high school students, and works in partnership with the student-directed Science Quest program to bring local Indigenous youth to their day camps. In addition, AAE produces a series of comic books about engineering disciplines, featuring Queen’s students and graduates, with curriculum-linked plans to help teachers across Canada use them in class.

Outreach, combined with an Indigenous student success program within the Faculty of Engineering and Applied Science, has resulted in a significant increase of Indigenous students enrolling in Engineering programs at Queen’s from four self-identified students in 2011 to 37 students this academic year.

“Over the past five years, we have engaged more than 20,000 Indigenous youth, and we continue to broaden our outreach to Indigenous communities right across Canada,” says Melanie Howard, Director of Outreach and Aboriginal Access with the Faculty of Engineering and Applied Science. “Through our unique model, we partner with teachers and schools to deliver tailored content which matches with math and science curriculum, while paying attention to Indigenous contributions and cultural linkages whenever possible.”

Actua is a network with 35 post-secondary members, including Queen’s. In granting an award to the Queen’s Engineering Outreach team, the selection committee was impressed by their dedication to the key components in Actua’s Indigenous STEM outreach goals. In particular, Aboriginal Access to Engineering’s focus on long-term community engagement and high-quality content tied to Indigenous worldviews and STEM delivered by Indigenous instructors and role models were particularly noted.

“Congratulations to the Queen’s Engineering Outreach team on all their efforts, which have culminated in this meaningful award,” says Kevin Deluzio, Dean,Faculty of Engineering and Applied Science. “This unique program, which is predominantly run by Indigenous professionals employed by Queen’s, has successfully encouraged many Indigenous youth to stay in school and pursue post-secondary studies in the STEM fields. Thank you to Actua for this recognition of our important efforts to diversify the STEM field.”

To learn more about the Aboriginal Access to Engineering program, visit aboriginalaccess.ca.
Putting an international spotlight on undergraduate research

By Sarah Linders, Senior Communications Officer

Undergraduate students across Queen’s who receive top marks on their research papers are now invited to submit them to the Undergraduate Awards 2018 program, a prestigious international competition.

The awards, presented each year at the Undergraduate Awards Global Summit in Dublin, Ireland, celebrate undergraduate research from students across all disciplines and around the world. Global winners from each category receive a medal at the ceremony, and the top 10 per cent of applicants in each category receive the designation of highly commended entrant. Last year, the program received nearly 6,500 submissions from 299 institutions in 47 countries.

Students can submit up to three research papers, each A grade or equivalent. There are 25 categories, ranging from art history to engineering to life sciences. Each category has different criteria for submission, depending on the nature of the discipline.

Global and highly commended winners will be eligible to spend four days in Dublin for the Global Summit, providing opportunities to meet renowned researchers from around the world, present findings in “three minute thesis” presentations, and explore the historic city of Dublin. Global winner research papers will be published in the Undergraduate Journal to display the high level of undergraduate research being produced.

Eden Gelgoort (Arts’17) was the global winner for the 2017 Arts History and Theory category. Her essay focused on the role of the UNESCO World Heritage List in the commemoration of the Second World War, based on her final term paper for the course Conservation Principles: Cultural Heritage Preservation.

“I am very grateful for the recognition I received from the Undergraduate Awards,” says Ms. Gelgoort. “It has provided me with the opportunity to present research that I am passionate about to an international audience, to publish my work, to travel to Dublin, to learn about the work being done globally in diverse areas of research, and to build an international network of friends. I would highly recommend that undergraduate students at Queen’s consider submitting their work. The work has already been done and the submission process is simple, so why not take a chance at having your work recognized and winning an opportunity of a lifetime?”

Sari Ohsada (Arts’19) was one of the highly commended entrants with her submission for the 2017 Social Sciences: Anthropology & Cultural Studies category. Her essay explored how to facilitate smoother adaption and re-settlement for Syrian refugees who escaped a combination of drought in 2006 and civil war starting in 2011. She originally wrote the essay for the course Cross-cultural Research Methods.

“Being part of the Undergraduate Awards Global Summit 2017 in Dublin was one of the most enriching experiences of my life. Meeting 130 undergraduate students from across the world reminded me that there are numerous disciplines and different approaches to conducting well-thought research,” says Ms. Ohsada. “At the same time, I was also amazed by the interdisciplinary nature of our research topics, as they often linked with each other and related to more than one category.”

Other highly commended entrants from Queen’s last year included:

- Caела Fenton in the Literature category for her essay on oral tradition in Visions of an Inuk by Dionne Brand and the other on gender and exile in old English elegies.
- Vinyas Harish in the Social Sciences: Sociology & Social Policy category for her essay on social issues with the implementation of telemedicine.
- Evelyina Eko-Kay in the Literature category for her two essays, one on the concepts of diasporic identity, multicultural policy, and Indigenous erasure in What We All Long For by Dionne Brand and the other on gender and exile in old English elegies.

To learn more about the Undergraduate Awards and how to submit your undergraduate work, visit undergraduateawards.com. Submissions close by June 12, 2018. Graduates of 2017 or students who will graduate in 2018 or 2019 are encouraged to apply.

New student impact award recognizes commitments to equity and diversity

The Division of Student Affairs has established a new Equity, Diversity and Inclusion Impact Award. The award builds on the division’s annual student recognition program, that includes the Peer Leadership and Brian Yealland Community Leadership Awards. Nominations for all awards are open; the deadline is Sunday, Feb. 11.

“We are delighted to expand our recognition program to honour our student contributions to a more inclusive campus,” says Vice-Provost and Dean of Student Affairs Ann Tierney. “We know there are many undergraduate and graduate students who are working to strengthen our community, and we are excited to showcase their initiative and accomplishments, as part of our annual leadership program.”

Recipients of the Equity, Diversity, Inclusion Impact Award can be individuals or groups who will have demonstrated involvement in, and a commitment to, social justice causes that impact the Queen’s community on a broad or small scale; their contributions will reflect efforts to further an understanding of the interplay and intersections among different identities on campus.

Named in honour of Brian Yealland, Queen’s chaplain for 32 years, the Brian Yealland Community Leadership Award is presented annually to Queen’s students (individuals or groups) who make a significant contribution to society by working with and encouraging youth who are experiencing social, behavioral, economic or other challenges by helping them realize their worth as individuals and their potential to achieve.

The Peer Leadership Award is presented annually to Queen’s students (individuals or groups) who, through their commitment, skill, dedication, and interest in helping others, have exemplified excellence in peer-to-peer assistance and outreach.

The awards will be presented at a Student Leadership reception on March 21, where all students who are involved in peer leadership across the Division of Student Affairs are celebrated.

Recruitment is underway in the division’s Peer Programs for 2018-19. There are multiple positions in mentoring, health education, learning strategies, international experience, career coaching and more. Recruitment and information events are taking place the week of Feb. 5.

Learn more at queensu.ca/peerprograms.
Queen’s supported startup goes international

BY PHIL GAUDREAU, SENIOR COMMUNICATIONS OFFICER

Welding is an important manufacturing process across many sectors of today’s global economy – from automotive, to aerospace, medical, and consumer goods. When working on products like cars or pacemakers, where lives could be on the line, it’s important that every component is built as intended. This can be a challenge when spending an extra second per part makes a difference to the bottom line.

Enter Paul Webster (Sc’06, PhD’13) and Roger Bowes (Sc’92). In 2012, the pair worked with Queen’s to found Laser Depth Dynamics (LDD) and commercialize a technology Dr. Webster co-developed with associate professor James Fraser, who teaches physics. The technology, called in-line coherent imaging (ICI), allows for direct measurement of weld penetration depth for laser welding. This is done using a near-infrared measurement beam to ensure high quality in real-time.

“The story of our company is one of bringing the right elements together to create success,” says Dr. Webster, LDD’s chief technology officer and co-founder. “We combined the support of a leading university with strong industry connections and the right intellectual property policies and technical transfer capabilities to create an impactful product which reduces waste for companies and improves product quality for consumers.”

Recently, the Kingston-based company was purchased by IPG Photonics Corporation, the world leader in high-performance fibre lasers and amplifiers. The company aims to incorporate LDD’s technology into its laser welding solutions to drive adoption of this advanced technology throughout manufacturing of metal parts. Becoming part of a bigger, international organization will mean even more global exposure for LDD’s products.

Laser Depth Dynamics was initially formed with support from Dr. Webster’s thesis supervisor, Dr. Fraser; the Department of Physics, Engineering Physics and Astronomy; and PARTEQ Innovations, the university’s technology transfer organization that is now part of the Queen’s Office of Partnerships and Innovation. IPG Photonics was also involved from the early days, supplying equipment for the research and in helping LDD find early market potential.

John Fisher, Interim Vice-Principal (Research) says success stories like Laser Depth Dynamics demonstrate the value of the research that is conducted at Queen’s.

““This is an example of a research idea, identified and advanced by a student and professor, funded by research grants, and, with support from the university’s technology transfer team, was patented, spun-off as a business, and was successfully commercialized,” says Dr. Fisher.

“This story showcases the innovation ecosystem at work here at Queen’s, the important role our Office of Partnerships and Innovation plays in fostering economic growth, and how critical the support of the Ontario government is for our innovation programs. We congratulate the Laser Depth Dynamics team on this exciting news as they become part of a global leader in its field.”

With the purchase, Laser Depth Dynamics will become IPG Photonics (Canada), and will remain in its existing Kingston office location on Railway Street. About half of its employees are Queen’s graduates, and Dr. Webster suggests they may add more Queen’s talent in the future.

The Laser Depth Dynamics team, including chief technical officer and co-founder Paul Webster (Sc’06, PhD’13), third from the left in the front row.

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events

Wednesday, February 7, 1:30-3 pm
Aboriginal Cultural Awareness in the Classroom
The intent of this workshop is to remove the power indifference from interactions with Aboriginal people and encouraging individuals to self-reflect and work towards building empathetic and collaborative relationships. This is done through interactive activities, while engaging participants to reframe their thinking and relearn the real truths and history of Aboriginal people in Canada.
Mackintosh-Corry Hall, F200

Thursday, February 8, 3-6 pm
Storying Resilience
Four Directions Aboriginal Student Centre and the Agnes are offering a series of after-school hands-on sessions for Indigenous youth to tell their stories, and explore many facets of artmaking. Four Directions Aboriginal Youth Leadership Program creates a culturally affirming gathering place for Indigenous youth, grades 8-12, in the Kingston area. February 8 session is artmaking with Onagottay. Agnes Etherington Art Centre

Friday, February 9, 11:30 am-1 pm
Harrison-MacRae Lecture
Dr. Victor S. Batista presents ecological production of fuel from renewable resources. Chernoff Hall, RM. 117

Tuesday, February 13, 5-6 pm
Stress Management
The ability to reuse, revise, remix and redistribute learning materials in a highly flexible and customizable way, has a number of tangible benefits for both students and instructors, including greater flexibility to tailor resources to specific learning outcomes as well as reduced costs for students. To attend and for more information, email: education@queensu.ca. Stauffer Library

Tuesday, February 13, 10-11 am
Code Red: Health, Wealth and Social Determinants
Steve Buist, investigations editor at The Hamilton Spectator and creator of the highly-acclaimed and national award-winning Code Red series on health outcomes, will share his groundbreaking analysis of how social determinants of health have been directly measured in Hamilton, Ontario. The shocking results—from staggering differences in birth weights to life expectancy and cancer mortality rates—expose inequities pervasive in neighbourhoods across Canada. Bicentennial Centre for International and Defence Policy Series: Leah Sarson ‘Who’s in Charge: Indigenous Global
Centre for International and Defence Policy Series: Leah Sarson ‘Who’s in Charge: Indigenous Global

Sudoku and Crossword solutions on Page 15
Queen’s to host 2021 U SPORTS women’s basketball finals

BY COMMUNICATIONS STAFF

The best university women’s basketball players in the country will be coming to Queen’s in 2021, as the university has been named the host of the U SPORTS Women’s Basketball National Championship.

“Hosting a national championship of this calibre is a wonderful opportunity to showcase Queen’s, our athletics program, and our outstanding student-athletes,” says Leslie Dal Cin, Executive Director, Queen’s Athletics & Recreation. “We look forward to welcoming teams from across the country to compete in what promises to be an exciting tournament.”

The championship will be held from Thursday, March 11 to Sunday, March 14, 2021. The Queen’s women’s basketball team will earn automatic entry into the tournament as hosts, though they are perennially among the best teams in the country, finishing fourth at the 2017 tournament hosted by the University of Victoria.

“For our players in first and second year, this is an opportunity to play at a national championship, which is a highlight for our student-athletes,” says Gaels head coach Dave Wilson. “From a team standpoint, this will certainly be a motivating factor, and will undoubtedly be beneficial for our recruiting over the next two years.”

Queen’s is no stranger to hosting national championships. The university was home to the men’s volleyball championship in 2012, the women’s rugby championship in 2015, and most recently, the women’s hockey championship in 2017.

The event, which features a partnership with Tourism Kingston, will also bring many visitors to the city, including family members, friends, and fans of the visiting teams. There will also be opportunities for local basketball players and coaches to learn from some of the best basketball minds in the country.

U SPORTS also announced that Ryerson University will host the 2019 tournament in Toronto, while Carleton University and the University of Ottawa will share hosting duties for the 2020 tournament in Ottawa.

For more information, visit the U SPORTS website (usports.ca).

Healthy balance

Time is tight, there’s work deadlines, family obligations, big goals, bigger dreams. Going for it all without the help of a healthy body comes at a cost; your health, your time and the quality of how you live it. Here are a few suggestions to help find balance:

• Think health first. When you change the way you look at things, the things you look at change.
• Be a mindful eater. Eat breakfast, eat out less and fill your lunch with nutritious alternatives.
• Socialize less around food and drink and more around activity or activity inspiring events.
• Take advantage of the knowledge around you, get a workout plan from a personal trainer or attend lunch and learn sessions.
• Start today! Why put off tomorrow what you can do today. Start small, roll with it, add on and before you know it, you will be feeling healthier, happier, fitting it all in.
Redesigning Canadian Trade Policies for New Global Realities – Edited by Stephen Tapp, Ari Van Assche and Robert Wolfe (School of Policy Studies)

In Redesigning Canadian Trade Policies for New Global Realities, leading academics, government researchers, and stakeholders from Canada and abroad analyze how changes in global commerce, technology, and shifting economic and geopolitical power affect Canada, and what this means for policy.

In recent decades, global commerce has changed dramatically. Production processes have fragmented across borders and international trade is about much more than trading final goods; increasingly it requires incorporating imports, performing intermediate tasks and services, exchanging know-how, as well as the use of foreign investment and foreign affiliate sales. The global policy context is also evolving with the rise of emerging economies and the proliferation of regional trade deals. Twenty-first century trade negotiations are quite complex, covering numerous policy areas and involving several federal government departments and levels of government. Taken together, these developments represent new realities for Canadian governments, businesses, workers, and citizens.

Applying new perspectives from frontier research on global value chains and firm-level trade theory, this volume presents new empirical evidence and explores its policy implications for trade negotiations, foreign investment, services, regulation, digital trade, and innovation. By comprehensively reimagining the role of contemporary trade policies, Redesigning Canadian Trade Policies for New Global Realities, is essential reading for anyone trying to navigate the new global trade context.

Department: Canadian Cancer Trials Group
Salary: $58,454/Yr
Grade: 8
Job Type: Permanent (Continuing)
Closing Date: Feb. 11

Successful Candidate: Sanjeev Sandhu

Successful Candidate: Katie Flim dall
Job Title: Internal Controls Manager
Department: Audit Services
Salary: $62,145-$73,496/Yr
Grade: 9
Job Type: Permanent (Continuing)
Closing Date: Feb. 13

Successful Candidates

Job Title: Undergraduate Program Assistant
Department: Department of Bio-medical & Molecular Science
Salary: $58,454/Yr
Grade: 8
Job Type: Permanent (Continuing)
Closing Date: Feb. 15

Successful Candidate: Katie Roberts (Human Resources)
Job Title: Instructional Designer
Department: Faculty of Engineering and Applied Science
Salary: $58,454/Yr
Grade: 8
Job Type: Permanent (Continuing)
Closing Date: Feb. 13

Successful Candidate: Martin Tan
Job Title: Senior Research & Planning Analyst
Department: Arts & Science Faculty Office
Salary: $58,454/Yr
Grade: 8
Job Type: Permanent (Continuing)
Closing Date: Feb. 13

Successful Candidate: Lydia Scholle-Colton (AVD Gift Planning)
Job Title: Instructional Designer, Online Learning (USW Local 2010)
Department: Faculty of Engineering and Applied Science
Salary: $58,454/Yr
Grade: 8
Job Type: Permanent (Continuing)
Closing Date: Feb. 13

Successful Candidate: Simon Bailey (Faculty of Engineering and Applied Science)