TEACHING POSITION AVAILABLE – 17/18
GEOL/E 300 – Geological Field School
Department of Geological Sciences and Geological Engineering
Queen’s University, Kingston, ON CAN K7L 3N6
Posted: March 2, 2018
Closing: March 16, 2018

The Department of Geological Sciences and Geological Engineering at Queen’s University invites applications from suitably qualified candidates interested in teaching a course in Geological Field School (GEOL/E 300). This is an off-campus, field-based course with an expected enrolment of ~60 students. Candidates should have a M.Sc. or Ph.D, and teaching experience at the University level in the field of Geology. This is a summer term appointment, however, instruction occurs in the field, based out of Sutton, Quebec. The course is expected to depart from Queen’s University in Kingston, Ontario on April 29, 2018 and return on May 12, 2018.

The University invites applications from all qualified individuals. Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during this process, please contact Megan Rhymer, Departmental Manager at GSGEpositions@queensu.ca or 613-533-2597.

The academic staff at Queen's University are governed by the Collective Agreement between the Queen's University Faculty Association (QUFA) and the University, which is posted at http://www.queensu.ca/facultyrelations/faculty-librarians-and-archivists/queens-qufa-collective-agreement.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship, however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

Applications should include a complete and current curriculum vitae, letters of reference from two (2) referees, and any other relevant materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc. Please arrange to have applications and supporting letters sent electronically to Dr. Vicki Remenda at GSGEpositions@queensu.ca, or hard copy applications may be submitted to:

Dr. Vicki Remenda, Head
Department of Geological Sciences and Geological Engineering
36 Union Street
Queen’s University
Kingston, Ontario, Canada K7L 3N6

Applications will be received until March 16, 2018. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the Department of Geological Sciences and Geological Engineering can be found at http://www.queensu.ca/geol/.

Course Description:
GEOL/E 300/0.5 Geological Field School
An intensive two-week course taken immediately after final examinations in second year. Teams of students apply geological field methods and geological engineering assessment techniques learned during second year, as the basis for assessment of overburden and bedrock for a suite of specific outcomes. These outcomes include mineral resource evaluation, mine design, geotechnical stability and environmental baseline assessment related to future engineering works. In addition the students are expected to optimize the design of their own site investigation program to maximize the practical value of information obtained.
PREREQUISITES: GEOE 221 and GEOE 235 and GEOE281