

**TEACHING POSITION AVAILABLE – 18/19**  
**GEOL/E 238 – Surficial Processes, Sedimentation and Stratigraphy**  
**Department of Geological Sciences and Geological Engineering**  
**Queen’s University, Kingston, ON CAN K7L 3N6**

The Department of Geological Sciences and Geological Engineering at Queen’s University invites applications from suitably qualified candidates interested in teaching a course in Surficial Processes, Sedimentation and Stratigraphy (*GEOL/E 238*). This is an on-campus, introductory course with an expected enrolment of ~65 students. Candidates should have a M.A. or M.Sc. or Ph.D, and teaching experience at the University level in geological sciences. This is a winter term appointment for the period January 1, 2019 to April 30, 2019, with classes in session from January 7, 2019 to April 5, 2019.

The University invites applications from all qualified individuals. Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during this process, please contact: Paul Bass, Departmental Manager, at [GSGEpositions@queensu.ca](mailto:GSGEpositions@queensu.ca) or 613-533-2597.

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at <http://www.queensu.ca/facultyrelations/faculty-librarians-and-archivists/queens-qufa-collective-agreement>.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship, however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

Applications should include a complete and current curriculum vitae, letters of reference from two (2) referees, and any other relevant materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc. **Please arrange to have applications and supporting letters sent electronically to Dr. Vicki Remenda at [GSGEpositions@queensu.ca](mailto:GSGEpositions@queensu.ca), or hard copy applications may be submitted to:**

**Dr. Vicki Remenda, Head**  
**Department of Geological Sciences and Geological Engineering**  
**36 Union Street**  
**Queen’s University**  
**Kingston Ontario Canada K7L 3N6**

Applications will be received until October 26, 2018. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the Department of Geological Sciences and Geological Engineering can be found at <http://www.queensu.ca/geol/>.

**Course Description:**

**GEOL/E 238/0.5 Surficial Processes, Sedimentation and Stratigraphy**

An examination of the genetic link between surficial geological processes and the sedimentary record produced by these processes. Students obtain an integrated overview of the nature and operation of the Earth-surface environment. Topics include origin of sedimentary rocks and their sedimentary structures, depositional environments and stratigraphic successions; stratigraphic principles and their application to sedimentary basins, with implications for hydrocarbon genesis; interaction of natural processes with human society.

PREREQUISITES: GEOL 104 or permission of the Department.

EXCLUSION: None

**Posted: October 15, 2018**