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| **Course Name**  GNDS 212: Racism, Colonialism and Resistance |  |
| **Course Description**  Decades after the formal decolonization of former colonies, the power relations of the colonial world — and the racism it engendered — remain deeply embedded in the West, and are intrinsic to contemporary relations of globalization. This course explores European colonialism; historical and social constructions of ‘race’; the ongoing occupation of Indigenous peoples’ territories; and contemporary racism, particularly anti-Blackness and Islamophobia. Equally it explores histories and strategies of anti-racist and anti-colonial struggle, including Indigenous resurgence and refusal, abolition, anti-capitalism and anti-imperialism, Womanism and Black/Women of Colour and Indigenous feminisms, and queer/trans/crip of colour movements. | **Required Course Materials**  Readings TBA; all course readings will be available for purchase at the Campus Bookstore and/or via E-Reserves. |
| **Course Objectives**  Focusing on colonialism, racialization and racism, in the context of the Canadian settler state, comparatively and internationally, this course will enable to students to   * Understand and analyze the historical development and contemporary operation of race as a mode of governance and economic exploitation, and as a construction of experience and identity that operates in tandem with language, ability, gender, sexuality, etc. * Develop and employ thinking, writing, research and verbal skills in the areas of anti-racist, settler colonial and anti-colonial critique, feminist & queer accounts of race and racialization. * Critically analyze state practices and policies of multicultural/racial governance, diaspora and migration, as well as media and other cultural discourses on race. * Critically engage contemporary anti-racist activist and cultural productions that challenge ongoing and “new” forms of racism and neo-colonial rule. | **Course Evaluation**   * In-Class Writing Responses   5%x3 = 15% (in lecture)   * Attendance & Participation in Lecture/Tutorial   10% - weekly   * Key Concepts Glossary   10% - weekly (in tutorials)   * Short Essay   25% - (4 pages)   * Final Paper   40% - (8 pages) |
| **Possible Topics in Course Outline**   * Colonialism, Settler Colonialism & the Nation State * Racism, Racialization & Racial Capitalism * Slavery & Its Afterlives * Orientalism, Eurocentrism * Whiteness: Fragility, Innocence & Supremacy * Critical Race Theory * Positionality & the Intersectionality of Oppressions & Identities * Double Consciousness & Passing * The Prison Industrial Complex, Reservations, Apartheid * Imperialism & Islamophobia * Land Back: Indigenous Resurgence, Resistance and Decolonization * Abolition (means more than Defunding the Police) | |