



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Queen's University

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|------------------|------------|---------------------|-------|-------|------|---------|------|-------|------|--------------------|-------|-------|------|---------|------|-------|------|
| | | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | Queen's University | | G10 | | Doc-Ext | | AAUDE | |
| Variable | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | Count | Col% |
| 1a. Asked questions in class or contributed to class discussions | CLQUEST | Never | 130 | 25% | 322 | 23% | 296 | 5% | 59 | 4% | 48 | 10% | 129 | 11% | 195 | 3% | 40 | 3% |
| | | Sometimes | 270 | 52% | 736 | 52% | 2,543 | 46% | 641 | 46% | 177 | 38% | 532 | 44% | 1,881 | 34% | 452 | 36% |
| | | Often | 86 | 17% | 240 | 17% | 1,751 | 31% | 454 | 33% | 115 | 25% | 305 | 25% | 1,728 | 31% | 376 | 30% |
| | | Very often | 32 | 6% | 111 | 8% | 992 | 18% | 240 | 17% | 129 | 28% | 238 | 20% | 1,770 | 32% | 373 | 30% |
| | | Total | 518 | 100% | 1,409 | 100% | 5,582 | 100% | 1,394 | 100% | 469 | 100% | 1,204 | 100% | 5,574 | 100% | 1,241 | 100% |
| b. Made a class presentation | CLPRESEN | Never | 245 | 47% | 575 | 41% | 1,332 | 24% | 337 | 24% | 31 | 7% | 185 | 15% | 438 | 8% | 130 | 10% |
| | | Sometimes | 228 | 44% | 658 | 47% | 3,074 | 55% | 785 | 56% | 196 | 42% | 548 | 46% | 2,289 | 41% | 543 | 44% |
| | | Often | 34 | 7% | 145 | 10% | 957 | 17% | 223 | 16% | 154 | 33% | 323 | 27% | 1,787 | 32% | 344 | 28% |
| | | Very often | 10 | 2% | 31 | 2% | 217 | 4% | 49 | 4% | 88 | 19% | 147 | 12% | 1,059 | 19% | 225 | 18% |
| | | Total | 517 | 100% | 1,409 | 100% | 5,580 | 100% | 1,394 | 100% | 469 | 100% | 1,203 | 100% | 5,573 | 100% | 1,242 | 100% |
| c. Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | Never | 158 | 30% | 407 | 29% | 926 | 17% | 250 | 18% | 112 | 24% | 340 | 28% | 1,141 | 20% | 316 | 25% |
| | | Sometimes | 148 | 29% | 472 | 34% | 1,663 | 30% | 446 | 32% | 168 | 36% | 382 | 32% | 2,116 | 38% | 438 | 35% |
| | | Often | 122 | 24% | 333 | 24% | 1,731 | 31% | 403 | 29% | 108 | 23% | 292 | 24% | 1,420 | 25% | 300 | 24% |
| | | Very often | 91 | 18% | 195 | 14% | 1,255 | 23% | 294 | 21% | 81 | 17% | 188 | 16% | 899 | 16% | 188 | 15% |
| | | Total | 519 | 100% | 1,407 | 100% | 5,575 | 100% | 1,393 | 100% | 469 | 100% | 1,202 | 100% | 5,576 | 100% | 1,242 | 100% |
| d. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | Never | 18 | 3% | 125 | 9% | 204 | 4% | 57 | 4% | 7 | 1% | 32 | 3% | 102 | 2% | 32 | 3% |
| | | Sometimes | 129 | 25% | 414 | 29% | 1,508 | 27% | 403 | 29% | 61 | 13% | 192 | 16% | 902 | 16% | 219 | 18% |
| | | Often | 203 | 39% | 512 | 36% | 2,382 | 43% | 591 | 42% | 151 | 32% | 433 | 36% | 2,200 | 39% | 464 | 37% |
| | | Very often | 169 | 33% | 357 | 25% | 1,481 | 27% | 341 | 24% | 250 | 53% | 546 | 45% | 2,367 | 42% | 527 | 42% |
| | | Total | 519 | 100% | 1,408 | 100% | 5,575 | 100% | 1,392 | 100% | 469 | 100% | 1,203 | 100% | 5,571 | 100% | 1,242 | 100% |
| e. Included diverse perspectives (by race, religion, gender, political) in class discussions or assignments | DIVCLASS | Never | 151 | 29% | 345 | 25% | 525 | 9% | 137 | 10% | 82 | 17% | 248 | 21% | 653 | 12% | 180 | 15% |
| | | Sometimes | 167 | 32% | 505 | 36% | 2,013 | 36% | 510 | 37% | 160 | 34% | 405 | 34% | 1,912 | 34% | 428 | 34% |
| | | Often | 118 | 23% | 354 | 25% | 1,929 | 35% | 494 | 35% | 111 | 24% | 300 | 25% | 1,743 | 31% | 363 | 29% |
| | | Very often | 81 | 16% | 204 | 14% | 1,106 | 20% | 251 | 18% | 116 | 25% | 250 | 21% | 1,258 | 23% | 270 | 22% |
| | | Total | 517 | 100% | 1,408 | 100% | 5,573 | 100% | 1,392 | 100% | 469 | 100% | 1,203 | 100% | 5,566 | 100% | 1,241 | 100% |
| f. Came to class without completing readings or assignments | CLUNPREP | Never | 73 | 14% | 193 | 14% | 920 | 17% | 227 | 16% | 43 | 9% | 142 | 12% | 838 | 15% | 154 | 12% |
| | | Sometimes | 240 | 46% | 729 | 52% | 3,345 | 60% | 823 | 59% | 257 | 55% | 612 | 51% | 3,114 | 56% | 641 | 52% |
| | | Often | 141 | 27% | 302 | 21% | 964 | 17% | 259 | 19% | 123 | 26% | 289 | 24% | 1,131 | 20% | 296 | 24% |
| | | Very often | 64 | 12% | 184 | 13% | 337 | 6% | 83 | 6% | 46 | 10% | 161 | 13% | 477 | 9% | 148 | 12% |
| | | Total | 518 | 100% | 1,408 | 100% | 5,566 | 100% | 1,392 | 100% | 469 | 100% | 1,204 | 100% | 5,560 | 100% | 1,239 | 100% |
| g. Worked with other students on projects during class | CLASSGRP | Never | 248 | 48% | 506 | 36% | 866 | 16% | 219 | 16% | 202 | 43% | 479 | 40% | 854 | 15% | 212 | 17% |
| | | Sometimes | 200 | 39% | 591 | 42% | 2,670 | 48% | 635 | 46% | 185 | 39% | 493 | 41% | 2,562 | 46% | 577 | 47% |
| | | Often | 53 | 10% | 239 | 17% | 1,617 | 29% | 418 | 30% | 58 | 12% | 175 | 15% | 1,496 | 27% | 312 | 25% |
| | | Very often | 16 | 3% | 72 | 5% | 414 | 7% | 120 | 9% | 24 | 5% | 57 | 5% | 646 | 12% | 137 | 11% |
| | | Total | 517 | 100% | 1,408 | 100% | 5,567 | 100% | 1,392 | 100% | 469 | 100% | 1,204 | 100% | 5,558 | 100% | 1,238 | 100% |



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NSSE 2004 Engagement Item Frequency Distributions Queen's University

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|------------------|------------|---------------------|-------|-------|------|---------|------|-------|------|--------------------|-------|-------|------|---------|------|-------|------|
| | | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | Queen's University | | G10 | | Doc-Ext | | AAUDE | |
| Variable | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | Count | Col% |
| h. Worked with classmates outside of class to prepare class assignments | OCCGRP | Never | 49 | 9% | 206 | 15% | 765 | 14% | 154 | 11% | 41 | 9% | 132 | 11% | 415 | 7% | 99 | 8% |
| | | Sometimes | 153 | 30% | 533 | 38% | 2,640 | 47% | 675 | 49% | 129 | 28% | 409 | 34% | 1,844 | 33% | 438 | 35% |
| | | Often | 142 | 27% | 419 | 30% | 1,614 | 29% | 409 | 29% | 154 | 33% | 357 | 30% | 1,844 | 33% | 392 | 32% |
| | | Very often | 174 | 34% | 250 | 18% | 548 | 10% | 153 | 11% | 145 | 31% | 305 | 25% | 1,457 | 26% | 309 | 25% |
| | Total | | 518 | 100% | 1,408 | 100% | 5,567 | 100% | 1,391 | 100% | 469 | 100% | 1,203 | 100% | 5,560 | 100% | 1,238 | 100% |
| i. Put together ideas or concepts from different courses when completing assignments or class discussions | INTIDEAS | Never | 28 | 5% | 162 | 12% | 571 | 10% | 144 | 10% | 16 | 3% | 63 | 5% | 212 | 4% | 42 | 3% |
| | | Sometimes | 226 | 44% | 618 | 44% | 2,564 | 46% | 629 | 45% | 129 | 28% | 407 | 34% | 1,718 | 31% | 409 | 33% |
| | | Often | 166 | 32% | 449 | 32% | 1,826 | 33% | 465 | 34% | 185 | 39% | 461 | 38% | 2,313 | 42% | 484 | 39% |
| | | Very often | 98 | 19% | 179 | 13% | 602 | 11% | 150 | 11% | 139 | 30% | 271 | 23% | 1,315 | 24% | 303 | 24% |
| | Total | | 518 | 100% | 1,408 | 100% | 5,563 | 100% | 1,388 | 100% | 469 | 100% | 1,202 | 100% | 5,558 | 100% | 1,238 | 100% |
| j. Tutored or taught other students (paid or voluntary) | TUTOR | Never | 252 | 49% | 709 | 50% | 2,822 | 51% | 675 | 49% | 226 | 48% | 557 | 46% | 2,399 | 43% | 537 | 43% |
| | | Sometimes | 180 | 35% | 463 | 33% | 1,931 | 35% | 499 | 36% | 132 | 28% | 413 | 34% | 1,985 | 36% | 440 | 36% |
| | | Often | 63 | 12% | 167 | 12% | 563 | 10% | 155 | 11% | 65 | 14% | 150 | 12% | 667 | 12% | 144 | 12% |
| | | Very often | 23 | 4% | 68 | 5% | 247 | 4% | 61 | 4% | 46 | 10% | 82 | 7% | 505 | 9% | 117 | 9% |
| | Total | | 518 | 100% | 1,407 | 100% | 5,563 | 100% | 1,390 | 100% | 469 | 100% | 1,202 | 100% | 5,556 | 100% | 1,238 | 100% |
| k. Participated in a community-based project as part of a regular course | COMMPROJ | Never | 445 | 86% | 1,114 | 79% | 3,710 | 67% | 1,001 | 72% | 338 | 72% | 934 | 78% | 3,356 | 60% | 822 | 66% |
| | | Sometimes | 58 | 11% | 199 | 14% | 1,224 | 22% | 268 | 19% | 79 | 17% | 180 | 15% | 1,434 | 26% | 271 | 22% |
| | | Often | 10 | 2% | 60 | 4% | 412 | 7% | 76 | 5% | 28 | 6% | 52 | 4% | 467 | 8% | 92 | 7% |
| | | Very often | 5 | 1% | 34 | 2% | 211 | 4% | 40 | 3% | 24 | 5% | 34 | 3% | 300 | 5% | 53 | 4% |
| | Total | | 518 | 100% | 1,407 | 100% | 5,557 | 100% | 1,385 | 100% | 469 | 100% | 1,200 | 100% | 5,557 | 100% | 1,238 | 100% |
| l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment | ITACADEM | Never | 43 | 8% | 173 | 12% | 869 | 16% | 199 | 14% | 40 | 9% | 177 | 15% | 801 | 14% | 179 | 14% |
| | | Sometimes | 144 | 28% | 382 | 27% | 1,628 | 29% | 430 | 31% | 136 | 29% | 327 | 27% | 1,442 | 26% | 342 | 28% |
| | | Often | 124 | 24% | 389 | 28% | 1,493 | 27% | 367 | 26% | 119 | 25% | 285 | 24% | 1,491 | 27% | 294 | 24% |
| | | Very often | 207 | 40% | 461 | 33% | 1,567 | 28% | 389 | 28% | 174 | 37% | 412 | 34% | 1,826 | 33% | 423 | 34% |
| | Total | | 518 | 100% | 1,405 | 100% | 5,557 | 100% | 1,385 | 100% | 469 | 100% | 1,201 | 100% | 5,560 | 100% | 1,238 | 100% |
| m. Used e-mail to communicate with an instructor | EMAIL | Never | 39 | 8% | 96 | 7% | 145 | 3% | 22 | 2% | 2 | 0% | 17 | 1% | 72 | 1% | 13 | 1% |
| | | Sometimes | 201 | 39% | 603 | 43% | 1,484 | 27% | 339 | 24% | 63 | 13% | 271 | 23% | 986 | 18% | 218 | 18% |
| | | Often | 152 | 29% | 421 | 30% | 2,033 | 37% | 514 | 37% | 147 | 31% | 364 | 30% | 1,855 | 33% | 361 | 29% |
| | | Very often | 126 | 24% | 286 | 20% | 1,898 | 34% | 510 | 37% | 257 | 55% | 549 | 46% | 2,645 | 48% | 646 | 52% |
| | Total | | 518 | 100% | 1,406 | 100% | 5,560 | 100% | 1,385 | 100% | 469 | 100% | 1,201 | 100% | 5,558 | 100% | 1,238 | 100% |
| n. Discussed grades or assignments with an instructor | FACGRADE | Never | 159 | 31% | 414 | 29% | 570 | 10% | 148 | 11% | 51 | 11% | 142 | 12% | 285 | 5% | 80 | 6% |
| | | Sometimes | 255 | 49% | 692 | 49% | 2,490 | 45% | 638 | 46% | 226 | 48% | 580 | 48% | 2,172 | 39% | 506 | 41% |
| | | Often | 68 | 13% | 203 | 14% | 1,697 | 31% | 412 | 30% | 120 | 26% | 285 | 24% | 1,830 | 33% | 366 | 30% |
| | | Very often | 36 | 7% | 97 | 7% | 800 | 14% | 188 | 14% | 72 | 15% | 193 | 16% | 1,271 | 23% | 286 | 23% |
| | Total | | 518 | 100% | 1,406 | 100% | 5,557 | 100% | 1,386 | 100% | 469 | 100% | 1,200 | 100% | 5,558 | 100% | 1,238 | 100% |



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| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|------------------|------------|---------------------|-------|-------|------|---------|------|-------|------|--------------------|-------|-------|------|---------|------|-------|------|
| | | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | Queen's University | | G10 | | Doc-Ext | | AAUDE | |
| Variable | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | Count | Col% |
| o. Talked about career plans with a faculty member or advisor | FACPLANS | Never | 293 | 57% | 810 | 58% | 1,429 | 26% | 338 | 24% | 121 | 26% | 462 | 38% | 1,148 | 21% | 285 | 23% |
| | | Sometimes | 179 | 35% | 459 | 33% | 2,751 | 49% | 660 | 48% | 216 | 46% | 495 | 41% | 2,370 | 43% | 510 | 41% |
| | | Often | 34 | 7% | 95 | 7% | 986 | 18% | 279 | 20% | 89 | 19% | 164 | 14% | 1,264 | 23% | 269 | 22% |
| | | Very often | 12 | 2% | 42 | 3% | 394 | 7% | 109 | 8% | 43 | 9% | 80 | 7% | 775 | 14% | 174 | 14% |
| | Total | | 518 | 100% | 1,406 | 100% | 5,560 | 100% | 1,386 | 100% | 469 | 100% | 1,201 | 100% | 5,557 | 100% | 1,238 | 100% |
| p. Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS | Never | 286 | 55% | 736 | 52% | 2,584 | 47% | 644 | 47% | 137 | 29% | 453 | 38% | 1,796 | 32% | 427 | 35% |
| | | Sometimes | 187 | 36% | 490 | 35% | 2,255 | 41% | 555 | 40% | 238 | 51% | 526 | 44% | 2,640 | 48% | 583 | 47% |
| | | Often | 32 | 6% | 145 | 10% | 535 | 10% | 142 | 10% | 66 | 14% | 153 | 13% | 809 | 15% | 161 | 13% |
| | | Very often | 13 | 3% | 36 | 3% | 181 | 3% | 43 | 3% | 28 | 6% | 68 | 6% | 311 | 6% | 64 | 5% |
| | Total | | 518 | 100% | 1,407 | 100% | 5,555 | 100% | 1,384 | 100% | 469 | 100% | 1,200 | 100% | 5,556 | 100% | 1,235 | 100% |
| q. Received prompt feedback from faculty on your academic performance (written or oral) | FACFEED | Never | 95 | 18% | 361 | 26% | 476 | 9% | 118 | 9% | 38 | 8% | 191 | 16% | 349 | 6% | 95 | 8% |
| | | Sometimes | 231 | 45% | 598 | 43% | 2,208 | 40% | 545 | 39% | 193 | 41% | 483 | 40% | 1,832 | 33% | 409 | 33% |
| | | Often | 141 | 27% | 353 | 25% | 2,145 | 39% | 540 | 39% | 167 | 36% | 412 | 34% | 2,501 | 45% | 560 | 45% |
| | | Very often | 50 | 10% | 92 | 7% | 723 | 13% | 182 | 13% | 71 | 15% | 114 | 10% | 877 | 16% | 171 | 14% |
| | Total | | 517 | 100% | 1,404 | 100% | 5,552 | 100% | 1,385 | 100% | 469 | 100% | 1,200 | 100% | 5,559 | 100% | 1,235 | 100% |
| r. Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | Never | 91 | 18% | 231 | 16% | 584 | 11% | 143 | 10% | 38 | 8% | 152 | 13% | 501 | 9% | 143 | 12% |
| | | Sometimes | 191 | 37% | 585 | 42% | 2,265 | 41% | 582 | 42% | 196 | 42% | 501 | 42% | 2,150 | 39% | 507 | 41% |
| | | Often | 154 | 30% | 388 | 28% | 1,968 | 35% | 471 | 34% | 171 | 36% | 390 | 33% | 1,970 | 35% | 393 | 32% |
| | | Very often | 81 | 16% | 202 | 14% | 731 | 13% | 188 | 14% | 64 | 14% | 156 | 13% | 935 | 17% | 192 | 16% |
| | Total | | 517 | 100% | 1,406 | 100% | 5,548 | 100% | 1,384 | 100% | 469 | 100% | 1,199 | 100% | 5,556 | 100% | 1,235 | 100% |
| s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | Never | 405 | 78% | 1,103 | 78% | 3,821 | 69% | 966 | 70% | 262 | 56% | 804 | 67% | 2,957 | 53% | 675 | 55% |
| | | Sometimes | 78 | 15% | 231 | 16% | 1,184 | 21% | 278 | 20% | 117 | 25% | 237 | 20% | 1,590 | 29% | 337 | 27% |
| | | Often | 25 | 5% | 58 | 4% | 398 | 7% | 103 | 7% | 45 | 10% | 105 | 9% | 636 | 11% | 135 | 11% |
| | | Very often | 10 | 2% | 14 | 1% | 147 | 3% | 38 | 3% | 45 | 10% | 52 | 4% | 374 | 7% | 88 | 7% |
| | Total | | 518 | 100% | 1,406 | 100% | 5,550 | 100% | 1,385 | 100% | 469 | 100% | 1,198 | 100% | 5,557 | 100% | 1,235 | 100% |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | OOCIDEAS | Never | 26 | 5% | 88 | 6% | 392 | 7% | 92 | 7% | 13 | 3% | 70 | 6% | 225 | 4% | 58 | 5% |
| | | Sometimes | 125 | 24% | 467 | 33% | 1,958 | 35% | 486 | 35% | 122 | 26% | 373 | 31% | 1,763 | 32% | 412 | 33% |
| | | Often | 191 | 37% | 490 | 35% | 1,967 | 35% | 508 | 37% | 180 | 38% | 389 | 32% | 2,070 | 37% | 424 | 34% |
| | | Very often | 176 | 34% | 359 | 26% | 1,233 | 22% | 299 | 22% | 153 | 33% | 366 | 31% | 1,501 | 27% | 341 | 28% |
| | Total | | 518 | 100% | 1,404 | 100% | 5,550 | 100% | 1,385 | 100% | 468 | 100% | 1,198 | 100% | 5,559 | 100% | 1,235 | 100% |
| u. Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | Never | 46 | 9% | 178 | 13% | 831 | 15% | 186 | 13% | 30 | 6% | 105 | 9% | 653 | 12% | 141 | 11% |
| | | Sometimes | 131 | 25% | 352 | 25% | 1,888 | 34% | 472 | 34% | 133 | 28% | 298 | 25% | 1,859 | 34% | 407 | 33% |
| | | Often | 159 | 31% | 361 | 26% | 1,404 | 25% | 350 | 25% | 111 | 24% | 312 | 26% | 1,523 | 27% | 331 | 27% |
| | | Very often | 182 | 35% | 513 | 37% | 1,423 | 26% | 376 | 27% | 194 | 41% | 482 | 40% | 1,514 | 27% | 356 | 29% |
| | Total | | 518 | 100% | 1,404 | 100% | 5,546 | 100% | 1,384 | 100% | 468 | 100% | 1,197 | 100% | 5,549 | 100% | 1,235 | 100% |



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NSSE 2004 Engagement Item Frequency Distributions Queen's University

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|------------------|-------------|---------------------|-------|-------|-------|---------|-------|-------|------|--------------------|-------|-------|-------|---------|-------|-------|------|
| | | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | Queen's University | | G10 | | Doc-Ext | | AAUDE | |
| Variable | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | Count | Col% |
| v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 | Never | 35 | 7% | 181 | 13% | 583 | 11% | 123 | 9% | 24 | 5% | 125 | 10% | 519 | 9% | 83 | 7% |
| | | Sometimes | 119 | 23% | 376 | 27% | 1,684 | 30% | 385 | 28% | 132 | 28% | 310 | 26% | 1,855 | 33% | 393 | 32% |
| | | Often | 155 | 30% | 371 | 26% | 1,629 | 29% | 429 | 31% | 132 | 28% | 335 | 28% | 1,625 | 29% | 365 | 30% |
| | | Very often | 209 | 40% | 476 | 34% | 1,648 | 30% | 447 | 32% | 180 | 38% | 427 | 36% | 1,548 | 28% | 394 | 32% |
| | Total | 518 | 100% | 1,404 | 100% | 5,544 | 100% | 1,384 | 100% | 468 | 100% | 1,197 | 100% | 5,547 | 100% | 1,235 | 100% | |
| 2a. Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings | MEMORIZE | Often | 37 | 7% | 81 | 6% | 230 | 4% | 60 | 4% | 58 | 12% | 118 | 10% | 447 | 8% | 94 | 8% |
| | | Some | 143 | 28% | 372 | 26% | 1,321 | 24% | 330 | 24% | 135 | 29% | 341 | 28% | 1,609 | 29% | 348 | 28% |
| | | Quite a bit | 192 | 37% | 502 | 36% | 2,278 | 41% | 567 | 41% | 150 | 32% | 420 | 35% | 2,060 | 37% | 493 | 40% |
| | | Very much | 146 | 28% | 451 | 32% | 1,721 | 31% | 427 | 31% | 125 | 27% | 318 | 27% | 1,441 | 26% | 300 | 24% |
| | Total | 518 | 100% | 1,406 | 100% | 5,550 | 100% | 1,384 | 100% | 468 | 100% | 1,197 | 100% | 5,557 | 100% | 1,235 | 100% | |
| b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory | ANALYZE | Often | 11 | 2% | 34 | 2% | 110 | 2% | 22 | 2% | 5 | 1% | 21 | 2% | 85 | 2% | 18 | 1% |
| | | Some | 72 | 14% | 251 | 18% | 995 | 18% | 235 | 17% | 63 | 13% | 166 | 14% | 778 | 14% | 173 | 14% |
| | | Quite a bit | 226 | 44% | 559 | 40% | 2,491 | 45% | 624 | 45% | 189 | 40% | 468 | 39% | 2,297 | 41% | 527 | 43% |
| | | Very much | 209 | 40% | 562 | 40% | 1,954 | 35% | 503 | 36% | 211 | 45% | 542 | 45% | 2,395 | 43% | 517 | 42% |
| | Total | 518 | 100% | 1,406 | 100% | 5,550 | 100% | 1,384 | 100% | 468 | 100% | 1,197 | 100% | 5,555 | 100% | 1,235 | 100% | |
| c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences | SYNTHESZ | Very little | 32 | 6% | 93 | 7% | 263 | 5% | 53 | 4% | 29 | 6% | 62 | 5% | 250 | 5% | 60 | 5% |
| | | Some | 154 | 30% | 420 | 30% | 1,700 | 31% | 430 | 31% | 116 | 25% | 285 | 24% | 1,347 | 24% | 317 | 26% |
| | | Quite a bit | 198 | 38% | 532 | 38% | 2,250 | 41% | 556 | 40% | 167 | 36% | 443 | 37% | 2,140 | 39% | 476 | 39% |
| | | Very much | 134 | 26% | 362 | 26% | 1,332 | 24% | 344 | 25% | 156 | 33% | 406 | 34% | 1,815 | 33% | 380 | 31% |
| | Total | 518 | 100% | 1,407 | 100% | 5,545 | 100% | 1,383 | 100% | 468 | 100% | 1,196 | 100% | 5,552 | 100% | 1,233 | 100% | |
| d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods | EVALUATE | Very little | 55 | 11% | 145 | 10% | 382 | 7% | 89 | 6% | 29 | 6% | 112 | 9% | 408 | 7% | 97 | 8% |
| | | Some | 166 | 32% | 443 | 31% | 1,762 | 32% | 449 | 32% | 122 | 26% | 301 | 25% | 1,474 | 27% | 326 | 26% |
| | | Quite a bit | 184 | 36% | 494 | 35% | 2,167 | 39% | 556 | 40% | 161 | 34% | 415 | 35% | 2,033 | 37% | 459 | 37% |
| | | Very much | 112 | 22% | 325 | 23% | 1,235 | 22% | 289 | 21% | 156 | 33% | 369 | 31% | 1,638 | 29% | 353 | 29% |
| | Total | 517 | 100% | 1,407 | 100% | 5,546 | 100% | 1,383 | 100% | 468 | 100% | 1,197 | 100% | 5,553 | 100% | 1,235 | 100% | |
| e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations | APPLYING | Very little | 17 | 3% | 68 | 5% | 201 | 4% | 47 | 3% | 22 | 5% | 65 | 5% | 213 | 4% | 58 | 5% |
| | | Some | 104 | 20% | 308 | 22% | 1,301 | 23% | 318 | 23% | 102 | 22% | 218 | 18% | 1,024 | 18% | 234 | 19% |
| | | Quite a bit | 147 | 28% | 450 | 32% | 2,149 | 39% | 516 | 37% | 152 | 32% | 395 | 33% | 1,852 | 33% | 420 | 34% |
| | | Very much | 250 | 48% | 581 | 41% | 1,898 | 34% | 503 | 36% | 192 | 41% | 519 | 43% | 2,464 | 44% | 522 | 42% |
| | Total | 518 | 100% | 1,407 | 100% | 5,549 | 100% | 1,384 | 100% | 468 | 100% | 1,197 | 100% | 5,553 | 100% | 1,234 | 100% | |
| 3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work | EXAMS | Very little | 2 | 0% | 5 | 0% | 27 | 1% | 0 | 0% | 7 | 2% | 24 | 2% | 43 | 1% | 10 | 1% |
| | | 2 | 11 | 2% | 22 | 2% | 38 | 1% | 7 | 1% | 16 | 3% | 42 | 4% | 105 | 2% | 30 | 3% |
| | | 3 | 23 | 5% | 44 | 3% | 134 | 3% | 31 | 2% | 26 | 6% | 65 | 6% | 215 | 4% | 61 | 5% |
| | | 4 | 36 | 7% | 124 | 9% | 543 | 10% | 107 | 8% | 57 | 12% | 139 | 12% | 583 | 11% | 133 | 11% |
| | | 5 | 126 | 25% | 354 | 26% | 1,599 | 30% | 374 | 28% | 151 | 33% | 362 | 31% | 1,749 | 33% | 423 | 35% |
| | | 6 | 187 | 37% | 487 | 36% | 2,002 | 38% | 528 | 40% | 135 | 29% | 373 | 32% | 1,813 | 34% | 385 | 32% |
| | | Very much | 123 | 24% | 329 | 24% | 972 | 18% | 281 | 21% | 66 | 14% | 157 | 14% | 858 | 16% | 158 | 13% |
| Total | 508 | 100% | 1,365 | 100% | 5,315 | 100% | 1,328 | 100% | 458 | 100% | 1,162 | 100% | 5,366 | 100% | 1,200 | 100% | | |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Queen's University

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|-----------------------|---------------|---------------------|-------|-------|-------|---------|-------|-------|------|--------------------|-------|-------|-------|---------|-------|-------|------|
| | | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | Queen's University | | G10 | | Doc-Ext | | AAUDE | |
| Variable | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | Count | Col% |
| 4a. Number of assigned textbooks, books, or book-length packs of course readings | READASGN | None | 12 | 2% | 11 | 1% | 56 | 1% | 10 | 1% | 3 | 1% | 11 | 1% | 89 | 2% | 23 | 2% |
| | | Between 1-4 | 85 | 17% | 214 | 16% | 960 | 18% | 200 | 15% | 82 | 18% | 249 | 21% | 1,302 | 24% | 278 | 23% |
| | | Between 5-10 | 198 | 39% | 578 | 42% | 2,060 | 38% | 524 | 39% | 172 | 37% | 453 | 39% | 1,952 | 36% | 419 | 35% |
| | | Between 11-20 | 152 | 30% | 388 | 28% | 1,497 | 28% | 367 | 27% | 129 | 28% | 299 | 25% | 1,308 | 24% | 303 | 25% |
| | | More than 20 | 66 | 13% | 181 | 13% | 798 | 15% | 236 | 18% | 75 | 16% | 164 | 14% | 784 | 14% | 187 | 15% |
| | Total | 513 | 100% | 1,372 | 100% | 5,371 | 100% | 1,337 | 100% | 461 | 100% | 1,176 | 100% | 5,435 | 100% | 1,210 | 100% | |
| b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN | None | 135 | 26% | 389 | 28% | 1,480 | 28% | 392 | 29% | 70 | 15% | 237 | 20% | 1,143 | 21% | 260 | 21% |
| | | Between 1-4 | 267 | 52% | 696 | 51% | 2,907 | 54% | 716 | 54% | 248 | 54% | 580 | 49% | 2,889 | 53% | 632 | 52% |
| | | Between 5-10 | 74 | 14% | 171 | 12% | 661 | 12% | 150 | 11% | 95 | 21% | 224 | 19% | 893 | 16% | 210 | 17% |
| | | Between 11-20 | 20 | 4% | 70 | 5% | 196 | 4% | 47 | 4% | 28 | 6% | 68 | 6% | 291 | 5% | 56 | 5% |
| | | More than 20 | 17 | 3% | 46 | 3% | 133 | 2% | 33 | 2% | 20 | 4% | 67 | 6% | 220 | 4% | 52 | 4% |
| | Total | 513 | 100% | 1,372 | 100% | 5,377 | 100% | 1,338 | 100% | 461 | 100% | 1,176 | 100% | 5,436 | 100% | 1,210 | 100% | |
| c. Number of written papers or reports of 20 pages or more | WRITEMOR | None | 340 | 66% | 1,036 | 76% | 4,567 | 85% | 1,142 | 85% | 165 | 36% | 477 | 41% | 2,927 | 54% | 668 | 55% |
| | | Between 1-4 | 142 | 28% | 268 | 20% | 608 | 11% | 140 | 10% | 249 | 54% | 536 | 46% | 2,076 | 38% | 470 | 39% |
| | | Between 5-10 | 20 | 4% | 40 | 3% | 129 | 2% | 29 | 2% | 35 | 8% | 117 | 10% | 307 | 6% | 53 | 4% |
| | | Between 11-20 | 6 | 1% | 15 | 1% | 41 | 1% | 11 | 1% | 4 | 1% | 35 | 3% | 77 | 1% | 15 | 1% |
| | | More than 20 | 4 | 1% | 12 | 1% | 34 | 1% | 15 | 1% | 8 | 2% | 11 | 1% | 45 | 1% | 5 | 0% |
| | Total | 512 | 100% | 1,371 | 100% | 5,379 | 100% | 1,337 | 100% | 461 | 100% | 1,176 | 100% | 5,432 | 100% | 1,211 | 100% | |
| d. Number of written papers or reports between 5 and 19 pages | WRITEMID | None | 59 | 12% | 226 | 16% | 841 | 16% | 192 | 14% | 14 | 3% | 65 | 6% | 615 | 11% | 137 | 11% |
| | | Between 1-4 | 202 | 39% | 688 | 50% | 2,592 | 48% | 710 | 53% | 163 | 35% | 478 | 41% | 2,323 | 43% | 496 | 41% |
| | | Between 5-10 | 169 | 33% | 344 | 25% | 1,476 | 27% | 326 | 24% | 180 | 39% | 417 | 35% | 1,645 | 30% | 382 | 32% |
| | | Between 11-20 | 71 | 14% | 88 | 6% | 382 | 7% | 81 | 6% | 86 | 19% | 163 | 14% | 683 | 13% | 159 | 13% |
| | | More than 20 | 11 | 2% | 26 | 2% | 87 | 2% | 28 | 2% | 17 | 4% | 53 | 5% | 170 | 3% | 37 | 3% |
| | Total | 512 | 100% | 1,372 | 100% | 5,378 | 100% | 1,337 | 100% | 460 | 100% | 1,176 | 100% | 5,436 | 100% | 1,211 | 100% | |
| e. Number of written papers or reports of fewer than 5 pages | WRITESML | None | 49 | 10% | 149 | 11% | 166 | 3% | 42 | 3% | 57 | 12% | 198 | 17% | 406 | 7% | 71 | 6% |
| | | Between 1-4 | 225 | 44% | 622 | 45% | 1,561 | 29% | 423 | 32% | 180 | 39% | 476 | 40% | 1,706 | 31% | 366 | 30% |
| | | Between 5-10 | 130 | 25% | 368 | 27% | 1,792 | 33% | 449 | 34% | 123 | 27% | 257 | 22% | 1,522 | 28% | 351 | 29% |
| | | Between 11-20 | 59 | 12% | 144 | 10% | 1,219 | 23% | 281 | 21% | 70 | 15% | 143 | 12% | 1,062 | 20% | 267 | 22% |
| | | More than 20 | 49 | 10% | 89 | 6% | 642 | 12% | 143 | 11% | 31 | 7% | 102 | 9% | 740 | 14% | 156 | 13% |
| | Total | 512 | 100% | 1,372 | 100% | 5,380 | 100% | 1,338 | 100% | 461 | 100% | 1,176 | 100% | 5,436 | 100% | 1,211 | 100% | |
| 5a. Number of problem sets or problem-based homework assignments that take you more than an hour to complete | PROBA_CA [†] | None | 81 | 16% | 193 | 14% | | | | | 134 | 29% | 267 | 23% | | | | |
| | | 1-2 | 190 | 37% | 415 | 30% | | | | | 149 | 32% | 416 | 35% | | | | |
| | | 3-4 | 156 | 30% | 431 | 31% | | | | | 119 | 26% | 273 | 23% | | | | |
| | | 5-6 | 35 | 7% | 163 | 12% | | | | | 31 | 7% | 94 | 8% | | | | |
| | | More than 6 | 50 | 10% | 169 | 12% | | | | | 27 | 6% | 123 | 10% | | | | |
| | | Total | 512 | 100% | 1,371 | 100% | | | | | 460 | 100% | 1,173 | 100% | | | | |

[†]Canadian wording differs from American survey wording; comparisons are not provided.



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Queen's University

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|---|-----------------------|---------------------|-------|-------|------|---------|---|-------|------|--------------------|-------|-------|------|---------|-------|-------|------|-----|
| | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | |
| Variable | Response Options | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | Count | Col% | |
| b. Number of problem sets or problem-based homework assignments that take you less than an hour to complete | PROBB_CA [†] | None | 208 | 41% | 475 | 35% | †Canadian wording differs from American survey wording; comparisons are not provided. | | | | 270 | 59% | 616 | 53% | | | | |
| | 1-2 | 179 | 35% | 531 | 39% | 133 | | | | | 29% | 350 | 30% | | | | | |
| | 3-4 | 80 | 16% | 211 | 15% | 37 | | | | | 8% | 119 | 10% | | | | | |
| | 5-6 | 21 | 4% | 71 | 5% | 13 | | | | | 3% | 38 | 3% | | | | | |
| | More than 6 | 24 | 5% | 82 | 6% | 7 | | | | | 2% | 50 | 4% | | | | | |
| | Total | 512 | 100% | 1,370 | 100% | 460 | | | | | 100% | 1,173 | 100% | | | | | |
| 6a. Attended an art exhibit, gallery, play, dance, or other theatre performance | ATTDARTS | Never | 162 | 32% | 587 | 43% | 1,504 | 28% | 386 | 29% | 111 | 24% | 499 | 42% | 1,758 | 32% | 377 | 31% |
| | Sometimes | 248 | 49% | 590 | 43% | 2,555 | 47% | 659 | 49% | 256 | 56% | 508 | 43% | 2,446 | 45% | 578 | 48% | |
| | Often | 67 | 13% | 141 | 10% | 871 | 16% | 202 | 15% | 60 | 13% | 105 | 9% | 773 | 14% | 161 | 13% | |
| | Very often | 34 | 7% | 53 | 4% | 449 | 8% | 91 | 7% | 34 | 7% | 63 | 5% | 458 | 8% | 93 | 8% | |
| | Total | 511 | 100% | 1,371 | 100% | 5,379 | 100% | 1,338 | 100% | 461 | 100% | 1,175 | 100% | 5,435 | 100% | 1,209 | 100% | |
| 6b. Exercised or participated in physical fitness activities | EXERCISE | Never | 69 | 14% | 290 | 21% | 674 | 13% | 138 | 10% | 40 | 9% | 222 | 19% | 893 | 16% | 151 | 12% |
| | Sometimes | 175 | 34% | 445 | 32% | 1,519 | 28% | 392 | 29% | 114 | 25% | 358 | 30% | 1,578 | 29% | 376 | 31% | |
| | Often | 132 | 26% | 314 | 23% | 1,367 | 25% | 330 | 25% | 119 | 26% | 278 | 24% | 1,310 | 24% | 290 | 24% | |
| | Very often | 135 | 26% | 322 | 23% | 1,819 | 34% | 477 | 36% | 188 | 41% | 318 | 27% | 1,656 | 30% | 393 | 32% | |
| | Total | 511 | 100% | 1,371 | 100% | 5,379 | 100% | 1,337 | 100% | 461 | 100% | 1,176 | 100% | 5,437 | 100% | 1,210 | 100% | |
| 6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, ...) | WORSHIP | Never | 315 | 62% | 860 | 63% | 2,144 | 40% | 599 | 45% | 284 | 62% | 740 | 63% | 2,163 | 40% | 528 | 44% |
| | Sometimes | 107 | 21% | 268 | 20% | 1,315 | 24% | 374 | 28% | 108 | 23% | 230 | 20% | 1,403 | 26% | 361 | 30% | |
| | Often | 48 | 9% | 130 | 9% | 746 | 14% | 167 | 13% | 36 | 8% | 92 | 8% | 682 | 13% | 136 | 11% | |
| | Very often | 41 | 8% | 113 | 8% | 1,169 | 22% | 196 | 15% | 33 | 7% | 113 | 10% | 1,185 | 22% | 184 | 15% | |
| | Total | 511 | 100% | 1,371 | 100% | 5,374 | 100% | 1,336 | 100% | 461 | 100% | 1,175 | 100% | 5,433 | 100% | 1,209 | 100% | |
| 7a. Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN | Have not decided | 172 | 34% | 344 | 25% | 709 | 13% | 150 | 11% | 44 | 10% | 153 | 13% | 432 | 8% | 97 | 8% |
| | Do not plan to do | 55 | 11% | 101 | 7% | 189 | 4% | 57 | 4% | 222 | 48% | 400 | 34% | 992 | 18% | 250 | 21% | |
| | Plan to do | 268 | 52% | 853 | 62% | 4,205 | 78% | 1,072 | 80% | 46 | 10% | 161 | 14% | 1,230 | 23% | 245 | 20% | |
| | Done | 17 | 3% | 72 | 5% | 270 | 5% | 58 | 4% | 149 | 32% | 461 | 39% | 2,782 | 51% | 618 | 51% | |
| | Total | 512 | 100% | 1,370 | 100% | 5,373 | 100% | 1,337 | 100% | 461 | 100% | 1,175 | 100% | 5,436 | 100% | 1,210 | 100% | |
| b. Community service or volunteer work | VOLUNTER | Have not decided | 82 | 16% | 237 | 17% | 863 | 16% | 171 | 13% | 27 | 6% | 122 | 10% | 554 | 10% | 120 | 10% |
| | Do not plan to do | 46 | 9% | 113 | 8% | 365 | 7% | 85 | 6% | 85 | 18% | 259 | 22% | 1,036 | 19% | 228 | 19% | |
| | Plan to do | 240 | 47% | 631 | 46% | 2,288 | 43% | 630 | 47% | 37 | 8% | 167 | 14% | 670 | 12% | 120 | 10% | |
| | Done | 144 | 28% | 389 | 28% | 1,856 | 35% | 450 | 34% | 312 | 68% | 628 | 53% | 3,170 | 58% | 741 | 61% | |
| | Total | 512 | 100% | 1,370 | 100% | 5,372 | 100% | 1,336 | 100% | 461 | 100% | 1,176 | 100% | 5,430 | 100% | 1,209 | 100% | |
| c. Participate in a learning community or formal program where groups take 2+ classes together | LEARNCOM | Have not decided | 215 | 42% | 535 | 39% | 1,927 | 36% | 414 | 31% | 50 | 11% | 195 | 17% | 696 | 13% | 111 | 9% |
| | Do not plan to do | 197 | 39% | 472 | 34% | 1,809 | 34% | 510 | 38% | 306 | 66% | 736 | 63% | 3,292 | 61% | 804 | 67% | |
| | Plan to do | 60 | 12% | 240 | 18% | 890 | 17% | 210 | 16% | 20 | 4% | 88 | 7% | 298 | 5% | 46 | 4% | |
| | Done | 39 | 8% | 123 | 9% | 752 | 14% | 203 | 15% | 85 | 18% | 155 | 13% | 1,144 | 21% | 248 | 21% | |
| | Total | 511 | 100% | 1,370 | 100% | 5,378 | 100% | 1,337 | 100% | 461 | 100% | 1,174 | 100% | 5,430 | 100% | 1,209 | 100% | |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Queen's University

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|------------------|---|---------------------|-------|-------|-------|---------|-------|-------|-------|--------------------|-------|-------|-------|---------|-------|-------|-------|
| | | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | Queen's University | | G10 | | Doc-Ext | | AAUDE | |
| Variable | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | Count | Col% |
| d. Worked on a research project with a faculty member outside of course or program requirements | RESEARCH | Have not decided | 218 | 43% | 574 | 42% | 2,289 | 43% | 551 | 41% | 58 | 13% | 195 | 17% | 805 | 15% | 163 | 13% |
| | | Do not plan to do | 128 | 25% | 369 | 27% | 1,330 | 25% | 306 | 23% | 289 | 63% | 642 | 55% | 2,943 | 54% | 639 | 53% |
| | | Plan to do | 152 | 30% | 393 | 29% | 1,596 | 30% | 444 | 33% | 37 | 8% | 142 | 12% | 600 | 11% | 123 | 10% |
| | | Done | 14 | 3% | 34 | 2% | 156 | 3% | 36 | 3% | 77 | 17% | 197 | 17% | 1,082 | 20% | 284 | 23% |
| | | Total | 512 | 100% | 1,370 | 100% | 5,371 | 100% | 1,337 | 100% | 461 | 100% | 1,176 | 100% | 5,430 | 100% | 1,209 | 100% |
| e. Foreign language coursework | FORLANG | Have not decided | 132 | 26% | 339 | 25% | 1,018 | 19% | 213 | 16% | 35 | 8% | 142 | 12% | 368 | 7% | 47 | 4% |
| | | Do not plan to do | 167 | 33% | 435 | 32% | 1,399 | 26% | 355 | 27% | 206 | 45% | 552 | 47% | 2,167 | 40% | 436 | 36% |
| | | Plan to do | 133 | 26% | 391 | 29% | 1,554 | 29% | 329 | 25% | 37 | 8% | 148 | 13% | 333 | 6% | 57 | 5% |
| | | Done | 80 | 16% | 205 | 15% | 1,401 | 26% | 440 | 33% | 183 | 40% | 335 | 28% | 2,564 | 47% | 670 | 55% |
| | | Total | 512 | 100% | 1,370 | 100% | 5,372 | 100% | 1,337 | 100% | 461 | 100% | 1,177 | 100% | 5,432 | 100% | 1,210 | 100% |
| f. Study abroad | STUDYABR | Have not decided | 149 | 29% | 429 | 31% | 1,545 | 29% | 392 | 29% | 27 | 6% | 172 | 15% | 501 | 9% | 70 | 6% |
| | | Do not plan to do | 127 | 25% | 362 | 26% | 1,439 | 27% | 326 | 24% | 314 | 68% | 729 | 62% | 3,744 | 69% | 827 | 68% |
| | | Plan to do | 231 | 45% | 525 | 38% | 2,328 | 43% | 599 | 45% | 50 | 11% | 126 | 11% | 370 | 7% | 78 | 6% |
| | | Done | 5 | 1% | 54 | 4% | 64 | 1% | 20 | 1% | 70 | 15% | 150 | 13% | 809 | 15% | 234 | 19% |
| | | Total | 512 | 100% | 1,370 | 100% | 5,376 | 100% | 1,337 | 100% | 461 | 100% | 1,177 | 100% | 5,424 | 100% | 1,209 | 100% |
| g. Independent study or self-designed major | INDSTUDY | Have not decided | 192 | 38% | 500 | 36% | 1,788 | 33% | 443 | 33% | 35 | 8% | 152 | 13% | 462 | 9% | 72 | 6% |
| | | Do not plan to do | 252 | 49% | 630 | 46% | 2,786 | 52% | 709 | 53% | 308 | 67% | 758 | 64% | 3,596 | 66% | 817 | 68% |
| | | Plan to do | 62 | 12% | 217 | 16% | 694 | 13% | 158 | 12% | 30 | 7% | 109 | 9% | 387 | 7% | 82 | 7% |
| | | Done | 6 | 1% | 23 | 2% | 107 | 2% | 27 | 2% | 88 | 19% | 158 | 13% | 983 | 18% | 238 | 20% |
| | | Total | 512 | 100% | 1,370 | 100% | 5,375 | 100% | 1,337 | 100% | 461 | 100% | 1,177 | 100% | 5,428 | 100% | 1,209 | 100% |
| h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.) | SENIORX | Have not decided | 226 | 44% | 632 | 46% | 2,432 | 45% | 604 | 45% | 37 | 8% | 192 | 16% | 590 | 11% | 109 | 9% |
| | | Do not plan to do | 86 | 17% | 300 | 22% | 794 | 15% | 214 | 16% | 210 | 46% | 535 | 45% | 2,085 | 38% | 501 | 41% |
| | | Plan to do | 197 | 38% | 429 | 31% | 2,123 | 39% | 513 | 38% | 69 | 15% | 227 | 19% | 1,415 | 26% | 267 | 22% |
| | | Done | 3 | 1% | 9 | 1% | 28 | 1% | 6 | 0% | 145 | 31% | 222 | 19% | 1,342 | 25% | 332 | 27% |
| | | Total | 512 | 100% | 1,370 | 100% | 5,377 | 100% | 1,337 | 100% | 461 | 100% | 1,176 | 100% | 5,432 | 100% | 1,209 | 100% |
| 8a. Quality of relationships with other students | ENVSTU | 1 Unfriendly, Unsupportive, Sense of Alienation | 4 | 1% | 12 | 1% | 44 | 1% | 6 | 0% | 3 | 1% | 19 | 2% | 53 | 1% | 8 | 1% |
| | | 2 | 9 | 2% | 30 | 2% | 105 | 2% | 22 | 2% | 6 | 1% | 26 | 2% | 129 | 2% | 27 | 2% |
| | | 3 | 16 | 3% | 72 | 5% | 218 | 4% | 48 | 4% | 15 | 3% | 69 | 6% | 222 | 4% | 47 | 4% |
| | | 4 | 32 | 6% | 145 | 11% | 490 | 9% | 112 | 8% | 31 | 7% | 127 | 11% | 481 | 9% | 112 | 9% |
| | | 5 | 94 | 18% | 282 | 21% | 1,133 | 21% | 251 | 19% | 79 | 17% | 285 | 24% | 1,159 | 21% | 267 | 22% |
| | | 6 | 175 | 34% | 465 | 34% | 1,774 | 33% | 477 | 36% | 142 | 31% | 374 | 32% | 1,757 | 32% | 387 | 32% |
| | | 7 Friendly, Supportive, Sense of Belonging | 181 | 35% | 367 | 27% | 1,613 | 30% | 421 | 31% | 186 | 40% | 275 | 23% | 1,630 | 30% | 360 | 30% |
| | | | Total | 511 | 100% | 1,373 | 100% | 5,377 | 100% | 1,337 | 100% | 462 | 100% | 1,175 | 100% | 5,431 | 100% | 1,208 |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Queen's University

| | | First-Year Students | | | | | | | | | Seniors | | | | | | |
|---|---|---------------------|-------|-------|-------|---------|-------|-------|------|--------------------|---------|-------|-------|---------|-------|-------|------|
| | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | Queen's University | | G10 | | Doc-Ext | | AAUDE | |
| Variable | Response Options | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | Count | Col% |
| b. Quality of relationships with faculty members | ENVFAC 1 Unavailable, Unhelpful, Unsympathetic | 4 | 1% | 16 | 1% | 29 | 1% | 8 | 1% | 1 | 0% | 26 | 2% | 60 | 1% | 11 | 1% |
| | | 6 | 1% | 48 | 3% | 112 | 2% | 30 | 2% | 14 | 3% | 48 | 4% | 125 | 2% | 27 | 2% |
| | | 17 | 3% | 96 | 7% | 279 | 5% | 62 | 5% | 14 | 3% | 87 | 7% | 258 | 5% | 63 | 5% |
| | | 63 | 12% | 245 | 18% | 789 | 15% | 185 | 14% | 46 | 10% | 213 | 18% | 670 | 12% | 188 | 16% |
| | | 151 | 30% | 443 | 32% | 1,633 | 30% | 447 | 33% | 116 | 25% | 353 | 30% | 1,427 | 26% | 318 | 26% |
| | | 190 | 37% | 376 | 27% | 1,722 | 32% | 446 | 33% | 193 | 42% | 311 | 26% | 1,866 | 34% | 417 | 35% |
| | | 80 | 16% | 149 | 11% | 814 | 15% | 159 | 12% | 78 | 17% | 136 | 12% | 1,029 | 19% | 184 | 15% |
| | Total | 511 | 100% | 1,373 | 100% | 5,378 | 100% | 1,337 | 100% | 462 | 100% | 1,174 | 100% | 5,435 | 100% | 1,208 | 100% |
| c. Quality of relationships with administrative personnel and offices | ENVADM 1 Unhelpful, Inconsiderate, Rigid | 8 | 2% | 47 | 3% | 150 | 3% | 24 | 2% | 7 | 2% | 103 | 9% | 330 | 6% | 57 | 5% |
| | | 11 | 2% | 83 | 6% | 281 | 5% | 55 | 4% | 18 | 4% | 110 | 9% | 436 | 8% | 84 | 7% |
| | | 33 | 6% | 133 | 10% | 464 | 9% | 113 | 8% | 28 | 6% | 175 | 15% | 633 | 12% | 158 | 13% |
| | | 87 | 17% | 281 | 20% | 1,050 | 20% | 282 | 21% | 72 | 16% | 215 | 18% | 969 | 18% | 214 | 18% |
| | | 139 | 27% | 361 | 26% | 1,385 | 26% | 362 | 27% | 106 | 23% | 253 | 21% | 1,311 | 24% | 304 | 25% |
| | | 166 | 32% | 345 | 25% | 1,371 | 25% | 352 | 26% | 151 | 33% | 223 | 19% | 1,083 | 20% | 259 | 21% |
| | | 67 | 13% | 121 | 9% | 676 | 13% | 149 | 11% | 80 | 17% | 98 | 8% | 669 | 12% | 132 | 11% |
| | Total | 511 | 100% | 1,371 | 100% | 5,377 | 100% | 1,337 | 100% | 462 | 100% | 1,177 | 100% | 5,431 | 100% | 1,208 | 100% |
| 9a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program) | ACADPR01 0 hr/wk | 5 | 1% | 9 | 1% | 19 | 0% | 2 | 0% | 3 | 1% | 9 | 1% | 18 | 0% | 5 | 0% |
| | | 47 | 9% | 223 | 17% | 931 | 18% | 166 | 13% | 63 | 14% | 192 | 17% | 1,014 | 19% | 238 | 20% |
| | | 93 | 19% | 260 | 20% | 1,314 | 25% | 318 | 25% | 88 | 19% | 243 | 21% | 1,371 | 26% | 303 | 26% |
| | | 102 | 20% | 228 | 17% | 1,115 | 21% | 274 | 21% | 93 | 20% | 184 | 16% | 984 | 18% | 236 | 20% |
| | | 83 | 17% | 226 | 17% | 843 | 16% | 256 | 20% | 76 | 17% | 160 | 14% | 807 | 15% | 164 | 14% |
| | | 72 | 14% | 165 | 12% | 500 | 10% | 138 | 11% | 40 | 9% | 134 | 12% | 479 | 9% | 108 | 9% |
| | | 50 | 10% | 102 | 8% | 252 | 5% | 70 | 5% | 46 | 10% | 96 | 8% | 295 | 6% | 50 | 4% |
| | 48 | 10% | 116 | 9% | 254 | 5% | 73 | 6% | 46 | 10% | 126 | 11% | 371 | 7% | 75 | 6% | |
| Total | 500 | 100% | 1,329 | 100% | 5,228 | 100% | 1,297 | 100% | 455 | 100% | 1,144 | 100% | 5,339 | 100% | 1,179 | 100% | |
| b. Working for pay on campus | WORKON01 0 hr/wk | 473 | 95% | 1,246 | 94% | 4,173 | 80% | 1,030 | 79% | 316 | 69% | 911 | 80% | 3,621 | 68% | 747 | 63% |
| | | 8 | 2% | 41 | 3% | 168 | 3% | 33 | 3% | 44 | 10% | 73 | 6% | 206 | 4% | 64 | 5% |
| | | 13 | 3% | 21 | 2% | 351 | 7% | 101 | 8% | 60 | 13% | 80 | 7% | 386 | 7% | 88 | 7% |
| | | 1 | 0% | 6 | 0% | 298 | 6% | 90 | 7% | 18 | 4% | 40 | 3% | 376 | 7% | 104 | 9% |
| | | 1 | 0% | 8 | 1% | 176 | 3% | 26 | 2% | 6 | 1% | 14 | 1% | 472 | 9% | 89 | 8% |
| | | 1 | 0% | 2 | 0% | 35 | 1% | 9 | 1% | 4 | 1% | 8 | 1% | 123 | 2% | 44 | 4% |
| | | 1 | 0% | 4 | 0% | 12 | 0% | 2 | 0% | 0 | 0% | 8 | 1% | 51 | 1% | 13 | 1% |
| | 2 | 0% | 1 | 0% | 18 | 0% | 5 | 0% | 7 | 2% | 10 | 1% | 96 | 2% | 30 | 3% | |
| Total | 500 | 100% | 1,329 | 100% | 5,231 | 100% | 1,296 | 100% | 455 | 100% | 1,144 | 100% | 5,331 | 100% | 1,179 | 100% | |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Queen's University

| | | First-Year Students | | | | | | | | | Seniors | | | | | | | |
|--|------------------|---------------------|-------|-------|------|---------|-------|-------|-------|--------------------|---------|-------|------|---------|-------|-------|------|-----|
| | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | |
| Variable | Response Options | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | Count | Col% | |
| c. Working for pay off campus | WORKOF01 | 0 hr/wk | 455 | 91% | 946 | 71% | 3,789 | 73% | 1,016 | 78% | 349 | 77% | 662 | 58% | 2,575 | 48% | 605 | 51% |
| | | 1-5 hr/wk | 19 | 4% | 94 | 7% | 257 | 5% | 64 | 5% | 26 | 6% | 74 | 6% | 263 | 5% | 57 | 5% |
| | | 6-10 hr/wk | 9 | 2% | 96 | 7% | 257 | 5% | 71 | 5% | 28 | 6% | 118 | 10% | 352 | 7% | 84 | 7% |
| | | 11-15 hr/wk | 8 | 2% | 88 | 7% | 228 | 4% | 44 | 3% | 20 | 4% | 90 | 8% | 359 | 7% | 80 | 7% |
| | | 16-20 hr/wk | 1 | 0% | 55 | 4% | 252 | 5% | 41 | 3% | 17 | 4% | 85 | 7% | 548 | 10% | 133 | 11% |
| | | 21-25 hr/wk | 2 | 0% | 33 | 2% | 199 | 4% | 29 | 2% | 8 | 2% | 35 | 3% | 408 | 8% | 90 | 8% |
| | | 26-30 hr/wk | 2 | 0% | 9 | 1% | 114 | 2% | 14 | 1% | 3 | 1% | 28 | 2% | 251 | 5% | 48 | 4% |
| | | 30+ hr/wk | 4 | 1% | 7 | 1% | 130 | 2% | 17 | 1% | 4 | 1% | 52 | 5% | 581 | 11% | 82 | 7% |
| | Total | 500 | 100% | 1,328 | 100% | 5,226 | 100% | 1,296 | 100% | 455 | 100% | 1,144 | 100% | 5,337 | 100% | 1,179 | 100% | |
| d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | 0 hr/wk | 162 | 32% | 638 | 48% | 1,996 | 38% | 410 | 32% | 120 | 26% | 560 | 49% | 2,363 | 44% | 452 | 38% |
| | | 1-5 hr/wk | 214 | 43% | 477 | 36% | 1,776 | 34% | 461 | 36% | 172 | 38% | 360 | 31% | 1,735 | 32% | 420 | 36% |
| | | 6-10 hr/wk | 73 | 15% | 120 | 9% | 721 | 14% | 220 | 17% | 73 | 16% | 121 | 11% | 595 | 11% | 139 | 12% |
| | | 11-15 hr/wk | 28 | 6% | 54 | 4% | 303 | 6% | 77 | 6% | 42 | 9% | 53 | 5% | 299 | 6% | 85 | 7% |
| | | 16-20 hr/wk | 11 | 2% | 18 | 1% | 227 | 4% | 72 | 6% | 18 | 4% | 21 | 2% | 154 | 3% | 34 | 3% |
| | | 21-25 hr/wk | 7 | 1% | 11 | 1% | 87 | 2% | 23 | 2% | 15 | 3% | 10 | 1% | 82 | 2% | 22 | 2% |
| | | 26-30 hr/wk | 4 | 1% | 7 | 1% | 48 | 1% | 12 | 1% | 3 | 1% | 5 | 0% | 39 | 1% | 7 | 1% |
| | | 30+ hr/wk | 1 | 0% | 4 | 0% | 68 | 1% | 21 | 2% | 12 | 3% | 13 | 1% | 75 | 1% | 20 | 2% |
| | Total | 500 | 100% | 1,329 | 100% | 5,226 | 100% | 1,296 | 100% | 455 | 100% | 1,143 | 100% | 5,342 | 100% | 1,179 | 100% | |
| e. Relaxing and socializing (watching TV, partying, exercising, etc.) | SOCIAL01 | 0 hr/wk | 4 | 1% | 13 | 1% | 31 | 1% | 4 | 0% | 3 | 1% | 9 | 1% | 43 | 1% | 5 | 0% |
| | | 1-5 hr/wk | 98 | 20% | 240 | 18% | 998 | 19% | 206 | 16% | 71 | 16% | 222 | 19% | 1,304 | 24% | 208 | 18% |
| | | 6-10 hr/wk | 126 | 25% | 424 | 32% | 1,378 | 26% | 359 | 28% | 135 | 30% | 332 | 29% | 1,642 | 31% | 356 | 30% |
| | | 11-15 hr/wk | 127 | 25% | 267 | 20% | 1,101 | 21% | 278 | 21% | 115 | 25% | 252 | 22% | 1,060 | 20% | 254 | 22% |
| | | 16-20 hr/wk | 70 | 14% | 162 | 12% | 748 | 14% | 207 | 16% | 71 | 16% | 159 | 14% | 630 | 12% | 171 | 14% |
| | | 21-25 hr/wk | 35 | 7% | 98 | 7% | 378 | 7% | 93 | 7% | 25 | 5% | 79 | 7% | 308 | 6% | 97 | 8% |
| | | 26-30 hr/wk | 16 | 3% | 52 | 4% | 211 | 4% | 53 | 4% | 8 | 2% | 25 | 2% | 121 | 2% | 26 | 2% |
| | | 30+ hr/wk | 24 | 5% | 73 | 5% | 376 | 7% | 97 | 7% | 27 | 6% | 64 | 6% | 234 | 4% | 63 | 5% |
| | Total | 500 | 100% | 1,329 | 100% | 5,221 | 100% | 1,297 | 100% | 455 | 100% | 1,142 | 100% | 5,342 | 100% | 1,180 | 100% | |
| f. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | 0 hr/wk | 454 | 91% | 939 | 71% | 4,410 | 84% | 1,167 | 90% | 401 | 88% | 788 | 69% | 3,832 | 72% | 970 | 82% |
| | | 1-5 hr/wk | 33 | 7% | 229 | 17% | 422 | 8% | 62 | 5% | 32 | 7% | 178 | 16% | 527 | 10% | 97 | 8% |
| | | 6-10 hr/wk | 8 | 2% | 82 | 6% | 185 | 4% | 33 | 3% | 11 | 2% | 76 | 7% | 282 | 5% | 30 | 3% |
| | | 11-15 hr/wk | 1 | 0% | 40 | 3% | 71 | 1% | 12 | 1% | 2 | 0% | 28 | 2% | 177 | 3% | 22 | 2% |
| | | 16-20 hr/wk | 1 | 0% | 14 | 1% | 41 | 1% | 8 | 1% | 3 | 1% | 15 | 1% | 108 | 2% | 13 | 1% |
| | | 21-25 hr/wk | 0 | 0% | 10 | 1% | 26 | 0% | 8 | 1% | 2 | 0% | 18 | 2% | 66 | 1% | 10 | 1% |
| | | 26-30 hr/wk | 1 | 0% | 4 | 0% | 12 | 0% | 1 | 0% | 0 | 0% | 15 | 1% | 53 | 1% | 5 | 0% |
| | | 30+ hr/wk | 2 | 0% | 11 | 1% | 59 | 1% | 6 | 0% | 4 | 1% | 25 | 2% | 296 | 6% | 33 | 3% |
| | Total | 500 | 100% | 1,329 | 100% | 5,226 | 100% | 1,297 | 100% | 455 | 100% | 1,143 | 100% | 5,341 | 100% | 1,180 | 100% | |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Queen's University

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|------------------|-------------|---------------------|-------|-------|-------|---------|-------|-------|------|--------------------|-------|-------|-------|---------|-------|-------|------|
| | | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | Queen's University | | G10 | | Doc-Ext | | AAUDE | |
| Variable | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | Count | Col% |
| g. Commuting to class (driving, walking, etc.) | COMMUTE | 0 hr/wk | 67 | 13% | 90 | 7% | 437 | 8% | 79 | 6% | 37 | 8% | 52 | 5% | 277 | 5% | 33 | 3% |
| | | 1-5 hr/wk | 387 | 77% | 737 | 55% | 3,717 | 71% | 942 | 73% | 369 | 81% | 608 | 53% | 3,744 | 70% | 884 | 75% |
| | | 6-10 hr/wk | 39 | 8% | 316 | 24% | 709 | 14% | 182 | 14% | 36 | 8% | 326 | 29% | 922 | 17% | 200 | 17% |
| | | 11-15 hr/wk | 4 | 1% | 132 | 10% | 205 | 4% | 48 | 4% | 9 | 2% | 116 | 10% | 250 | 5% | 34 | 3% |
| | | 16-20 hr/wk | 1 | 0% | 34 | 3% | 68 | 1% | 18 | 1% | 3 | 1% | 23 | 2% | 57 | 1% | 12 | 1% |
| | | 21-25 hr/wk | 0 | 0% | 11 | 1% | 36 | 1% | 9 | 1% | 1 | 0% | 7 | 1% | 31 | 1% | 4 | 0% |
| | | 26-30 hr/wk | 0 | 0% | 2 | 0% | 14 | 0% | 5 | 0% | 0 | 0% | 5 | 0% | 18 | 0% | 6 | 1% |
| | | 30+ hr/wk | 2 | 0% | 7 | 1% | 41 | 1% | 13 | 1% | 0 | 0% | 6 | 1% | 43 | 1% | 6 | 1% |
| | Total | 500 | 100% | 1,329 | 100% | 5,227 | 100% | 1,296 | 100% | 455 | 100% | 1,143 | 100% | 5,342 | 100% | 1,179 | 100% | |
| 10a. Spending significant amounts of time studying and on academic work | ENVSCHOL | Very little | 5 | 1% | 28 | 2% | 116 | 2% | 23 | 2% | 9 | 2% | 33 | 3% | 131 | 2% | 28 | 2% |
| | | Some | 64 | 13% | 193 | 15% | 869 | 17% | 202 | 16% | 54 | 12% | 157 | 14% | 1,084 | 20% | 291 | 25% |
| | | Quite a bit | 208 | 42% | 538 | 40% | 2,492 | 48% | 624 | 48% | 169 | 37% | 443 | 39% | 2,338 | 44% | 498 | 42% |
| | | Very much | 220 | 44% | 570 | 43% | 1,743 | 33% | 446 | 34% | 223 | 49% | 506 | 44% | 1,785 | 33% | 361 | 31% |
| | | Total | 497 | 100% | 1,329 | 100% | 5,220 | 100% | 1,295 | 100% | 455 | 100% | 1,139 | 100% | 5,338 | 100% | 1,178 | 100% |
| b. Providing the support you need to help you succeed academically | ENVSUPRT | Very little | 8 | 2% | 78 | 6% | 166 | 3% | 40 | 3% | 20 | 4% | 133 | 12% | 329 | 6% | 76 | 6% |
| | | Some | 107 | 21% | 406 | 31% | 1,208 | 23% | 284 | 22% | 131 | 29% | 432 | 38% | 1,669 | 31% | 397 | 34% |
| | | Quite a bit | 197 | 40% | 563 | 42% | 2,424 | 46% | 608 | 47% | 214 | 47% | 435 | 38% | 2,325 | 44% | 510 | 43% |
| | | Very much | 186 | 37% | 282 | 21% | 1,422 | 27% | 363 | 28% | 90 | 20% | 139 | 12% | 1,015 | 19% | 195 | 17% |
| | | Total | 498 | 100% | 1,329 | 100% | 5,220 | 100% | 1,295 | 100% | 455 | 100% | 1,139 | 100% | 5,338 | 100% | 1,178 | 100% |
| c. Encouraging contact among students from different economic, social, racial/ethnic backgrounds | ENVDIVRS | Very little | 95 | 19% | 312 | 23% | 783 | 15% | 171 | 13% | 119 | 26% | 386 | 34% | 1,215 | 23% | 279 | 24% |
| | | Some | 173 | 35% | 469 | 35% | 1,820 | 35% | 444 | 34% | 193 | 42% | 401 | 35% | 2,037 | 38% | 471 | 40% |
| | | Quite a bit | 153 | 31% | 338 | 25% | 1,613 | 31% | 409 | 32% | 99 | 22% | 236 | 21% | 1,336 | 25% | 282 | 24% |
| | | Very much | 77 | 15% | 210 | 16% | 1,003 | 19% | 271 | 21% | 44 | 10% | 115 | 10% | 739 | 14% | 144 | 12% |
| | | Total | 498 | 100% | 1,329 | 100% | 5,219 | 100% | 1,295 | 100% | 455 | 100% | 1,138 | 100% | 5,327 | 100% | 1,176 | 100% |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | Very little | 106 | 21% | 511 | 38% | 1,685 | 32% | 415 | 32% | 157 | 35% | 563 | 50% | 2,485 | 47% | 620 | 53% |
| | | Some | 234 | 47% | 514 | 39% | 2,163 | 41% | 550 | 43% | 198 | 44% | 389 | 34% | 1,955 | 37% | 408 | 35% |
| | | Quite a bit | 111 | 22% | 227 | 17% | 983 | 19% | 244 | 19% | 78 | 17% | 150 | 13% | 664 | 12% | 112 | 10% |
| | | Very much | 46 | 9% | 76 | 6% | 386 | 7% | 85 | 7% | 21 | 5% | 35 | 3% | 226 | 4% | 37 | 3% |
| | | Total | 497 | 100% | 1,328 | 100% | 5,217 | 100% | 1,294 | 100% | 454 | 100% | 1,137 | 100% | 5,330 | 100% | 1,177 | 100% |
| e. Providing the support you need to thrive socially | ENVSOCAL | Very little | 68 | 14% | 344 | 26% | 978 | 19% | 209 | 16% | 98 | 22% | 422 | 37% | 1,649 | 31% | 364 | 31% |
| | | Some | 194 | 39% | 540 | 41% | 2,102 | 40% | 505 | 39% | 180 | 40% | 463 | 41% | 2,238 | 42% | 512 | 44% |
| | | Quite a bit | 171 | 34% | 322 | 24% | 1,538 | 29% | 422 | 33% | 135 | 30% | 198 | 17% | 1,093 | 21% | 230 | 20% |
| | | Very much | 64 | 13% | 121 | 9% | 596 | 11% | 159 | 12% | 41 | 9% | 55 | 5% | 346 | 6% | 69 | 6% |
| | | Total | 497 | 100% | 1,327 | 100% | 5,214 | 100% | 1,295 | 100% | 454 | 100% | 1,138 | 100% | 5,326 | 100% | 1,175 | 100% |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Queen's University

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|------------------|-------------|---------------------|-------|-------|------|---------|------|-------|------|--------------------|-------|-------|------|---------|------|-------|------|
| | | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | Queen's University | | G10 | | Doc-Ext | | AAUDE | |
| Variable | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | Count | Col% |
| f. Attending campus events and activities (speakers, performances, athletics, etc.) | ENVEVENT | Very little | 21 | 4% | 163 | 12% | 399 | 8% | 68 | 5% | 26 | 6% | 195 | 17% | 713 | 13% | 121 | 10% |
| | | Some | 118 | 24% | 464 | 35% | 1,444 | 28% | 328 | 25% | 142 | 31% | 465 | 41% | 1,855 | 35% | 408 | 35% |
| | | Quite a bit | 219 | 44% | 468 | 35% | 2,110 | 40% | 562 | 43% | 179 | 39% | 347 | 30% | 1,886 | 35% | 451 | 38% |
| | | Very much | 140 | 28% | 234 | 18% | 1,267 | 24% | 339 | 26% | 108 | 24% | 131 | 12% | 873 | 16% | 195 | 17% |
| | | Total | 498 | 100% | 1,329 | 100% | 5,220 | 100% | 1,297 | 100% | 455 | 100% | 1,138 | 100% | 5,327 | 100% | 1,175 | 100% |
| g. Using computers in academic work | ENVCOMPT | Very little | 9 | 2% | 48 | 4% | 83 | 2% | 12 | 1% | 9 | 2% | 26 | 2% | 85 | 2% | 15 | 1% |
| | | Some | 60 | 12% | 229 | 17% | 596 | 11% | 135 | 10% | 40 | 9% | 141 | 12% | 459 | 9% | 82 | 7% |
| | | Quite a bit | 158 | 32% | 439 | 33% | 1,759 | 34% | 424 | 33% | 100 | 22% | 314 | 28% | 1,512 | 28% | 332 | 28% |
| | | Very much | 271 | 54% | 613 | 46% | 2,781 | 53% | 726 | 56% | 306 | 67% | 659 | 58% | 3,280 | 61% | 749 | 64% |
| | | Total | 498 | 100% | 1,329 | 100% | 5,219 | 100% | 1,297 | 100% | 455 | 100% | 1,140 | 100% | 5,336 | 100% | 1,178 | 100% |
| 11a. Acquiring a broad general education | GNGENLED | Very little | 18 | 4% | 51 | 4% | 117 | 2% | 23 | 2% | 8 | 2% | 59 | 5% | 121 | 2% | 27 | 2% |
| | | Some | 84 | 17% | 272 | 20% | 866 | 17% | 190 | 15% | 68 | 15% | 197 | 17% | 815 | 15% | 173 | 15% |
| | | Quite a bit | 192 | 39% | 550 | 41% | 2,454 | 47% | 638 | 49% | 155 | 34% | 405 | 35% | 2,110 | 40% | 450 | 38% |
| | | Very much | 204 | 41% | 454 | 34% | 1,781 | 34% | 444 | 34% | 224 | 49% | 481 | 42% | 2,290 | 43% | 525 | 45% |
| | | Total | 498 | 100% | 1,327 | 100% | 5,218 | 100% | 1,295 | 100% | 455 | 100% | 1,142 | 100% | 5,336 | 100% | 1,175 | 100% |
| b. Acquiring job or work-related knowledge and skills | GNWORK | Very little | 69 | 14% | 223 | 17% | 645 | 12% | 135 | 10% | 61 | 13% | 176 | 15% | 441 | 8% | 111 | 9% |
| | | Some | 166 | 33% | 463 | 35% | 1,730 | 33% | 434 | 34% | 132 | 29% | 339 | 30% | 1,269 | 24% | 310 | 26% |
| | | Quite a bit | 148 | 30% | 380 | 29% | 1,797 | 34% | 457 | 35% | 143 | 31% | 327 | 29% | 1,755 | 33% | 373 | 32% |
| | | Very much | 115 | 23% | 261 | 20% | 1,044 | 20% | 268 | 21% | 119 | 26% | 300 | 26% | 1,867 | 35% | 379 | 32% |
| | | Total | 498 | 100% | 1,327 | 100% | 5,216 | 100% | 1,294 | 100% | 455 | 100% | 1,142 | 100% | 5,332 | 100% | 1,173 | 100% |
| c. Writing clearly and effectively | GNWRITE | Very little | 50 | 10% | 177 | 13% | 368 | 7% | 96 | 7% | 9 | 2% | 79 | 7% | 259 | 5% | 54 | 5% |
| | | Some | 177 | 36% | 448 | 34% | 1,443 | 28% | 370 | 29% | 116 | 25% | 278 | 24% | 1,338 | 25% | 321 | 27% |
| | | Quite a bit | 150 | 30% | 440 | 33% | 2,116 | 41% | 526 | 41% | 166 | 36% | 424 | 37% | 2,105 | 39% | 451 | 38% |
| | | Very much | 121 | 24% | 262 | 20% | 1,289 | 25% | 302 | 23% | 164 | 36% | 362 | 32% | 1,635 | 31% | 349 | 30% |
| | | Total | 498 | 100% | 1,327 | 100% | 5,216 | 100% | 1,294 | 100% | 455 | 100% | 1,143 | 100% | 5,337 | 100% | 1,175 | 100% |
| d. Speaking clearly and effectively | GNSPEAK | Very little | 104 | 21% | 297 | 22% | 698 | 13% | 172 | 13% | 24 | 5% | 127 | 11% | 407 | 8% | 97 | 8% |
| | | Some | 186 | 37% | 486 | 37% | 1,802 | 35% | 441 | 34% | 121 | 27% | 342 | 30% | 1,587 | 30% | 384 | 33% |
| | | Quite a bit | 123 | 25% | 345 | 26% | 1,761 | 34% | 442 | 34% | 167 | 37% | 384 | 34% | 1,961 | 37% | 401 | 34% |
| | | Very much | 85 | 17% | 199 | 15% | 954 | 18% | 239 | 18% | 143 | 31% | 289 | 25% | 1,381 | 26% | 293 | 25% |
| | | Total | 498 | 100% | 1,327 | 100% | 5,215 | 100% | 1,294 | 100% | 455 | 100% | 1,142 | 100% | 5,336 | 100% | 1,175 | 100% |
| e. Thinking critically and analytically | GNANALY | Very little | 13 | 3% | 38 | 3% | 138 | 3% | 25 | 2% | 6 | 1% | 30 | 3% | 116 | 2% | 15 | 1% |
| | | Some | 82 | 16% | 241 | 18% | 953 | 18% | 195 | 15% | 41 | 9% | 137 | 12% | 687 | 13% | 161 | 14% |
| | | Quite a bit | 168 | 34% | 485 | 37% | 2,211 | 42% | 537 | 41% | 152 | 33% | 360 | 31% | 2,036 | 38% | 445 | 38% |
| | | Very much | 235 | 47% | 563 | 42% | 1,913 | 37% | 538 | 42% | 256 | 56% | 616 | 54% | 2,493 | 47% | 554 | 47% |
| | | Total | 498 | 100% | 1,327 | 100% | 5,215 | 100% | 1,295 | 100% | 455 | 100% | 1,143 | 100% | 5,332 | 100% | 1,175 | 100% |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Queen's University

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|--|-----------------------|---------------------|-------|-------|-------|---------|---|-------|-------|--------------------|-------|-------|-------|---------|-------|-------|-------|------|
| | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | |
| Variable | Response Options | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | Count | Col% | |
| f. Analyzing quantitative problems | GNQUANT | Very little | 59 | 12% | 116 | 9% | 459 | 9% | 95 | 7% | 42 | 9% | 93 | 8% | 326 | 6% | 67 | 6% |
| | | Some | 122 | 24% | 342 | 26% | 1,736 | 33% | 358 | 28% | 119 | 26% | 284 | 25% | 1,443 | 27% | 326 | 28% |
| | | Quite a bit | 138 | 28% | 460 | 35% | 1,987 | 38% | 530 | 41% | 124 | 27% | 365 | 32% | 1,909 | 36% | 414 | 35% |
| | | Very much | 179 | 36% | 407 | 31% | 1,029 | 20% | 311 | 24% | 169 | 37% | 398 | 35% | 1,651 | 31% | 368 | 31% |
| | | Total | 498 | 100% | 1,325 | 100% | 5,211 | 100% | 1,294 | 100% | 454 | 100% | 1,140 | 100% | 5,329 | 100% | 1,175 | 100% |
| g. Using computing and information technology | GNCMPTS | Very little | 65 | 13% | 191 | 14% | 376 | 7% | 75 | 6% | 46 | 10% | 90 | 8% | 221 | 4% | 46 | 4% |
| | | Some | 154 | 31% | 342 | 26% | 1,361 | 26% | 323 | 25% | 127 | 28% | 282 | 25% | 973 | 18% | 230 | 20% |
| | | Quite a bit | 134 | 27% | 424 | 32% | 1,949 | 37% | 502 | 39% | 116 | 25% | 347 | 30% | 1,827 | 34% | 395 | 34% |
| | | Very much | 145 | 29% | 370 | 28% | 1,525 | 29% | 394 | 30% | 166 | 36% | 422 | 37% | 2,309 | 43% | 504 | 43% |
| | | Total | 498 | 100% | 1,327 | 100% | 5,211 | 100% | 1,294 | 100% | 455 | 100% | 1,141 | 100% | 5,330 | 100% | 1,175 | 100% |
| h. Working effectively with others | GNOTHERS | Very little | 51 | 10% | 187 | 14% | 363 | 7% | 80 | 6% | 20 | 4% | 102 | 9% | 252 | 5% | 56 | 5% |
| | | Some | 144 | 29% | 468 | 35% | 1,692 | 32% | 420 | 32% | 112 | 25% | 305 | 27% | 1,187 | 22% | 280 | 24% |
| | | Quite a bit | 152 | 31% | 394 | 30% | 2,024 | 39% | 515 | 40% | 153 | 34% | 387 | 34% | 1,967 | 37% | 407 | 35% |
| | | Very much | 151 | 30% | 278 | 21% | 1,135 | 22% | 280 | 22% | 170 | 37% | 346 | 30% | 1,924 | 36% | 432 | 37% |
| | | Total | 498 | 100% | 1,327 | 100% | 5,214 | 100% | 1,295 | 100% | 455 | 100% | 1,140 | 100% | 5,330 | 100% | 1,175 | 100% |
| i. Voting in local, provincial, or national elections | GNCTZ_CA [†] | Very little | 132 | 27% | 672 | 51% | †Canadian wording differs from American survey wording; comparisons are not provided. | | | | 194 | 43% | 674 | 59% | | | | |
| | | Some | 184 | 37% | 362 | 27% | | | | | 145 | 32% | 278 | 24% | | | | |
| | | Quite a bit | 109 | 22% | 204 | 15% | | | | | 77 | 17% | 116 | 10% | | | | |
| | | Very much | 73 | 15% | 89 | 7% | | | | | 39 | 9% | 73 | 6% | | | | |
| | | Total | 498 | 100% | 1,327 | 100% | | | | | 455 | 100% | 1,141 | 100% | | | | |
| j. Learning effectively on your own | GNINQ | Very little | 13 | 3% | 45 | 3% | 262 | 5% | 54 | 4% | 4 | 1% | 39 | 3% | 273 | 5% | 43 | 4% |
| | | Some | 90 | 18% | 293 | 22% | 1,240 | 24% | 270 | 21% | 66 | 15% | 168 | 15% | 1,104 | 21% | 251 | 21% |
| | | Quite a bit | 178 | 36% | 475 | 36% | 2,222 | 43% | 571 | 44% | 178 | 39% | 407 | 36% | 2,126 | 40% | 465 | 40% |
| | | Very much | 217 | 44% | 514 | 39% | 1,486 | 29% | 399 | 31% | 207 | 45% | 527 | 46% | 1,824 | 34% | 415 | 35% |
| | | Total | 498 | 100% | 1,327 | 100% | 5,210 | 100% | 1,294 | 100% | 455 | 100% | 1,141 | 100% | 5,327 | 100% | 1,174 | 100% |
| k. Understanding yourself | GNSSELF | Very little | 35 | 7% | 175 | 13% | 650 | 12% | 130 | 10% | 22 | 5% | 131 | 11% | 649 | 12% | 114 | 10% |
| | | Some | 132 | 27% | 408 | 31% | 1,492 | 29% | 371 | 29% | 74 | 16% | 302 | 26% | 1,468 | 28% | 337 | 29% |
| | | Quite a bit | 203 | 41% | 459 | 35% | 1,826 | 35% | 475 | 37% | 184 | 40% | 412 | 36% | 1,729 | 32% | 404 | 34% |
| | | Very much | 128 | 26% | 283 | 21% | 1,238 | 24% | 318 | 25% | 175 | 38% | 295 | 26% | 1,484 | 28% | 319 | 27% |
| | | Total | 498 | 100% | 1,325 | 100% | 5,206 | 100% | 1,294 | 100% | 455 | 100% | 1,140 | 100% | 5,330 | 100% | 1,174 | 100% |
| l. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little | 101 | 20% | 249 | 19% | 786 | 15% | 155 | 12% | 65 | 14% | 200 | 18% | 855 | 16% | 178 | 15% |
| | | Some | 181 | 36% | 483 | 36% | 1,867 | 36% | 480 | 37% | 173 | 38% | 392 | 34% | 1,849 | 35% | 440 | 37% |
| | | Quite a bit | 140 | 28% | 379 | 29% | 1,625 | 31% | 419 | 32% | 133 | 29% | 335 | 29% | 1,587 | 30% | 355 | 30% |
| | | Very much | 75 | 15% | 214 | 16% | 931 | 18% | 240 | 19% | 84 | 18% | 213 | 19% | 1,035 | 19% | 201 | 17% |
| | | Total | 497 | 100% | 1,325 | 100% | 5,209 | 100% | 1,294 | 100% | 455 | 100% | 1,140 | 100% | 5,326 | 100% | 1,174 | 100% |



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions Queen's University

| | | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|------------------|----------------|---------------------|-------|-------|-------|---------|-------|-------|------|--------------------|-------|-------|-------|---------|-------|-------|------|
| | | | Queen's University | | G10 | | Doc-Ext | | AAUDE | | Queen's University | | G10 | | Doc-Ext | | AAUDE | |
| Variable | Response Options | | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | Count | Col% |
| m. Solving complex real-world problems | GNPROBSV | Very little | 54 | 11% | 208 | 16% | 688 | 13% | 148 | 11% | 37 | 8% | 164 | 14% | 619 | 12% | 120 | 10% |
| | | Some | 165 | 33% | 496 | 37% | 2,017 | 39% | 482 | 37% | 150 | 33% | 367 | 32% | 1,689 | 32% | 395 | 34% |
| | | Quite a bit | 178 | 36% | 377 | 28% | 1,740 | 33% | 459 | 36% | 167 | 37% | 374 | 33% | 1,831 | 34% | 396 | 34% |
| | | Very much | 101 | 20% | 244 | 18% | 763 | 15% | 203 | 16% | 101 | 22% | 235 | 21% | 1,189 | 22% | 263 | 22% |
| | Total | 498 | 100% | 1,325 | 100% | 5,208 | 100% | 1,292 | 100% | 455 | 100% | 1,140 | 100% | 5,328 | 100% | 1,174 | 100% | |
| n. Developing a personal code of values and ethics | GNETHICS | Very little | 82 | 16% | 295 | 22% | 915 | 18% | 220 | 17% | 43 | 9% | 231 | 20% | 972 | 18% | 234 | 20% |
| | | Some | 155 | 31% | 460 | 35% | 1,636 | 31% | 436 | 34% | 125 | 27% | 350 | 31% | 1,582 | 30% | 383 | 33% |
| | | Quite a bit | 168 | 34% | 355 | 27% | 1,585 | 30% | 411 | 32% | 166 | 36% | 334 | 29% | 1,512 | 28% | 335 | 29% |
| | | Very much | 92 | 19% | 215 | 16% | 1,067 | 21% | 225 | 17% | 121 | 27% | 225 | 20% | 1,261 | 24% | 222 | 19% |
| | Total | 497 | 100% | 1,325 | 100% | 5,203 | 100% | 1,292 | 100% | 455 | 100% | 1,140 | 100% | 5,327 | 100% | 1,174 | 100% | |
| o. Contributing to the welfare of your community | GNCOMMUN | Very little | 108 | 22% | 451 | 34% | 1,232 | 24% | 295 | 23% | 90 | 20% | 386 | 34% | 1,354 | 25% | 313 | 27% |
| | | Some | 206 | 41% | 470 | 36% | 1,956 | 38% | 535 | 41% | 167 | 37% | 399 | 35% | 1,896 | 36% | 454 | 39% |
| | | Quite a bit | 128 | 26% | 279 | 21% | 1,356 | 26% | 346 | 27% | 126 | 28% | 225 | 20% | 1,273 | 24% | 270 | 23% |
| | | Very much | 55 | 11% | 123 | 9% | 661 | 13% | 116 | 9% | 72 | 16% | 129 | 11% | 804 | 15% | 136 | 12% |
| | Total | 497 | 100% | 1,323 | 100% | 5,205 | 100% | 1,292 | 100% | 455 | 100% | 1,139 | 100% | 5,327 | 100% | 1,173 | 100% | |
| p. Developing a deepened sense of spirituality | GNSPIRIT | Very little | 296 | 60% | 761 | 57% | 2,238 | 43% | 633 | 49% | 280 | 62% | 744 | 65% | 2,848 | 53% | 738 | 63% |
| | | Some | 120 | 24% | 350 | 26% | 1,372 | 26% | 346 | 27% | 100 | 22% | 247 | 22% | 1,138 | 21% | 248 | 21% |
| | | Quite a bit | 47 | 9% | 136 | 10% | 836 | 16% | 201 | 16% | 52 | 11% | 83 | 7% | 620 | 12% | 118 | 10% |
| | | Very much | 34 | 7% | 77 | 6% | 761 | 15% | 112 | 9% | 23 | 5% | 66 | 6% | 718 | 13% | 70 | 6% |
| | Total | 497 | 100% | 1,324 | 100% | 5,207 | 100% | 1,292 | 100% | 455 | 100% | 1,140 | 100% | 5,324 | 100% | 1,174 | 100% | |
| 12. Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | Poor | 11 | 2% | 103 | 8% | 320 | 6% | 72 | 6% | 36 | 8% | 148 | 13% | 681 | 13% | 156 | 13% |
| | | Fair | 84 | 17% | 338 | 25% | 1,046 | 20% | 256 | 20% | 104 | 23% | 326 | 29% | 1,269 | 24% | 273 | 23% |
| | | Good | 258 | 52% | 629 | 47% | 2,452 | 47% | 626 | 48% | 195 | 43% | 476 | 42% | 2,107 | 39% | 464 | 39% |
| | | Excellent | 145 | 29% | 256 | 19% | 1,407 | 27% | 342 | 26% | 121 | 27% | 193 | 17% | 1,282 | 24% | 287 | 24% |
| | Total | 498 | 100% | 1,326 | 100% | 5,225 | 100% | 1,296 | 100% | 456 | 100% | 1,143 | 100% | 5,339 | 100% | 1,180 | 100% | |
| 13. How would you evaluate your entire educational experience at this institution? | ENTIREXP | Poor | 4 | 1% | 46 | 3% | 85 | 2% | 17 | 1% | 10 | 2% | 44 | 4% | 132 | 2% | 24 | 2% |
| | | Fair | 33 | 7% | 224 | 17% | 571 | 11% | 132 | 10% | 35 | 8% | 184 | 16% | 680 | 13% | 141 | 12% |
| | | Good | 190 | 38% | 644 | 48% | 2,694 | 52% | 664 | 51% | 193 | 42% | 590 | 52% | 2,678 | 50% | 588 | 50% |
| | | Excellent | 272 | 55% | 414 | 31% | 1,873 | 36% | 483 | 37% | 218 | 48% | 325 | 28% | 1,850 | 35% | 427 | 36% |
| | Total | 499 | 100% | 1,328 | 100% | 5,223 | 100% | 1,296 | 100% | 456 | 100% | 1,143 | 100% | 5,340 | 100% | 1,180 | 100% | |
| 14. If you could start over again, would you go to the same institution you are now attending? | SAMECOLL | Definitely no | 11 | 2% | 45 | 3% | 194 | 4% | 27 | 2% | 15 | 3% | 62 | 5% | 275 | 5% | 50 | 4% |
| | | Probably no | 37 | 7% | 127 | 10% | 510 | 10% | 122 | 9% | 37 | 8% | 177 | 15% | 721 | 13% | 145 | 12% |
| | | Probably yes | 134 | 27% | 572 | 43% | 2,036 | 39% | 498 | 38% | 143 | 31% | 457 | 40% | 2,127 | 40% | 448 | 38% |
| | | Definitely yes | 318 | 64% | 584 | 44% | 2,488 | 48% | 649 | 50% | 261 | 57% | 447 | 39% | 2,219 | 42% | 537 | 46% |
| | Total | 500 | 100% | 1,328 | 100% | 5,228 | 100% | 1,296 | 100% | 456 | 100% | 1,143 | 100% | 5,342 | 100% | 1,180 | 100% | |