



**National Survey
of Student Engagement**

Queen's University

Frequency Distributions

August 2006

Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from *all* randomly selected students for both your institution and your comparison institutions.¹ Targeted oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Response Options

Response options appear in the second column just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/html/2006_inst_report.htm.

NSSE 2006 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	7	1%	210	3%	202	2%	3,791	3%	1	0%	99	2%	89	1%	2,111	2%
		Sometimes	138	31%	2721	40%	3,083	33%	47,772	38%	58	17%	1570	27%	1,566	21%	32,172	27%
		Often	163	40%	2404	35%	3,290	38%	46,652	35%	118	37%	1958	32%	2,458	34%	42,486	33%
		Very often	94	27%	1549	22%	2,158	26%	32,486	23%	154	46%	2465	39%	3,233	44%	51,477	37%
		Total	402	100%	6884	100%	8,733	100%	130,701	100%	331	100%	6092	100%	7,346	100%	128,246	100%
b. Made a class presentation	CLPRESEN	Never	43	11%	948	14%	955	12%	17,353	16%	8	3%	261	5%	274	4%	5,026	5%
		Sometimes	244	57%	3768	54%	4,515	50%	71,227	53%	120	36%	2097	36%	2,153	31%	41,250	34%
		Often	98	25%	1739	25%	2,529	28%	32,693	24%	124	37%	2334	38%	2,856	38%	49,222	37%
		Very often	17	7%	426	7%	726	9%	9,340	7%	79	24%	1398	22%	2,061	27%	32,693	24%
		Total	402	100%	6881	100%	8,725	100%	130,613	100%	331	100%	6090	100%	7,344	100%	128,191	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	35	10%	988	14%	884	11%	17,251	13%	62	19%	982	17%	1,065	14%	20,747	16%
		Sometimes	101	23%	2170	32%	2,494	29%	41,938	31%	123	36%	2387	40%	2,702	36%	49,272	38%
		Often	150	38%	2195	32%	2,998	34%	42,107	32%	81	26%	1620	26%	2,024	28%	34,025	27%
		Very often	115	29%	1525	22%	2,349	27%	29,281	23%	65	19%	1101	17%	1,556	22%	24,132	19%
		Total	401	100%	6878	100%	8,725	100%	130,577	100%	331	100%	6090	100%	7,347	100%	128,176	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	3%	157	2%	179	3%	2,737	3%	2	1%	52	1%	78	1%	1,210	1%
		Sometimes	76	16%	1536	22%	1,758	21%	28,128	22%	50	15%	716	13%	869	12%	15,432	13%
		Often	186	46%	3174	46%	3,963	45%	58,796	44%	134	41%	2389	40%	2,913	40%	49,980	40%
		Very often	130	35%	2007	29%	2,826	31%	40,907	31%	145	43%	2934	46%	3,485	47%	61,533	46%
		Total	402	100%	6874	100%	8,726	100%	130,568	100%	331	100%	6091	100%	7,345	100%	128,155	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	25	6%	422	6%	598	8%	7,741	7%	16	5%	348	6%	507	7%	8,164	8%
		Sometimes	134	33%	2343	34%	3,107	34%	42,685	33%	100	30%	1926	32%	2,470	33%	40,724	33%
		Often	172	39%	2613	38%	3,246	38%	49,846	38%	117	35%	2129	35%	2,489	34%	44,705	34%
		Very often	71	22%	1497	22%	1,771	21%	30,252	22%	97	29%	1683	27%	1,870	25%	34,484	26%
		Total	402	100%	6875	100%	8,722	100%	130,524	100%	330	100%	6086	100%	7,336	100%	128,077	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

¹ U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Queen's University**

			First-Year Students								Seniors								
			Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST	Never	287	19%	2663	16%	339	4%	8,149	6%	153	10%	1216	8%	218	3%	4,128	3%
			Sometimes	789	53%	8568	50%	3,580	44%	62,284	40%	686	45%	6438	43%	2,750	34%	43,051	30%
			Often	288	20%	3977	23%	2,724	34%	53,167	33%	375	24%	4070	27%	2,791	34%	49,508	32%
			Very often	123	8%	1790	10%	1,424	17%	35,456	21%	321	21%	3400	22%	2,417	30%	57,306	35%
		Total	1,487	100%	16998	100%	8,067	100%	159,056	100%	1,535	100%	15124	100%	8,176	100%	153,993	100%	
b.	Made a class presentation	CLPRESEN	Never	596	40%	6353	39%	1,522	19%	28,276	20%	84	6%	1397	11%	433	5%	7,494	6%
			Sometimes	679	46%	7726	45%	4,657	58%	84,246	52%	700	46%	6128	42%	3,415	42%	52,157	36%
			Often	164	11%	2246	12%	1,512	18%	36,142	22%	500	32%	4661	29%	2,829	34%	57,030	35%
			Very often	48	3%	660	4%	372	5%	10,281	7%	249	16%	2933	17%	1,498	18%	37,247	23%
		Total	1,487	100%	16985	100%	8,063	100%	158,945	100%	1,533	100%	15119	100%	8,175	100%	153,928	100%	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	366	25%	3976	25%	1,322	17%	24,130	15%	420	28%	3648	25%	1,541	19%	27,229	18%
			Sometimes	477	32%	5930	34%	2,722	35%	51,784	32%	523	34%	5227	34%	3,274	41%	58,201	37%
			Often	398	27%	4543	26%	2,595	32%	49,614	31%	346	22%	3610	24%	2,130	25%	40,089	27%
			Very often	246	16%	2532	15%	1,415	17%	33,378	21%	246	16%	2633	18%	1,224	15%	28,390	19%
		Total	1,487	100%	16981	100%	8,054	100%	158,906	100%	1,535	100%	15118	100%	8,169	100%	153,909	100%	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	31	2%	738	5%	239	3%	4,074	3%	7	1%	173	1%	97	1%	1,529	1%
			Sometimes	321	22%	4171	25%	2,168	27%	35,555	23%	237	16%	1893	13%	1,235	16%	18,906	14%
			Often	642	43%	6961	40%	3,609	45%	70,432	44%	561	37%	5125	35%	3,376	42%	59,035	39%
			Very often	492	33%	5103	29%	2,042	25%	48,825	30%	728	47%	7928	50%	3,462	42%	74,421	46%
		Total	1,486	100%	16973	100%	8,058	100%	158,886	100%	1,533	100%	15119	100%	8,170	100%	153,891	100%	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	290	20%	2927	18%	598	7%	12,788	9%	308	21%	2105	14%	691	9%	12,050	9%
			Sometimes	521	35%	5730	33%	2,754	34%	52,414	33%	555	36%	4955	33%	2,942	37%	49,225	33%
			Often	448	30%	5288	31%	3,087	39%	58,643	36%	370	24%	4457	30%	2,625	31%	52,296	33%
			Very often	226	15%	3020	18%	1,616	20%	34,994	21%	299	19%	3588	23%	1,907	23%	40,213	25%
		Total	1,485	100%	16965	100%	8,055	100%	158,839	100%	1,532	100%	15105	100%	8,165	100%	153,784	100%	
f.	Come to class without completing readings or assignments	CLUNPREP	Never	164	11%	2533	15%	1,429	18%	33,202	21%	148	10%	1934	13%	1,033	13%	26,922	17%
			Sometimes	774	52%	9279	54%	4,788	59%	93,863	58%	786	51%	8299	55%	4,734	57%	91,300	58%
			Often	360	24%	3501	21%	1,312	16%	22,252	15%	411	27%	3264	22%	1,657	21%	24,272	16%
			Very often	186	13%	1653	10%	525	7%	9,463	6%	190	13%	1615	11%	741	9%	11,293	8%
		Total	1,484	100%	16966	100%	8,054	100%	158,780	100%	1,535	100%	15112	100%	8,165	100%	153,787	100%	
g.	Worked with other students on projects during class	CLASSGRP	Never	625	42%	5318	33%	1,074	13%	24,259	15%	489	32%	4121	29%	959	12%	19,662	13%
			Sometimes	552	37%	6962	40%	3,703	46%	73,019	45%	724	47%	6737	44%	3,775	47%	67,521	43%
			Often	237	16%	3452	20%	2,525	31%	46,847	30%	230	15%	2895	19%	2,284	28%	44,750	29%
			Very often	70	5%	1241	7%	752	9%	14,717	10%	92	6%	1360	8%	1,148	14%	21,905	14%
		Total	1,484	100%	16973	100%	8,054	100%	158,842	100%	1,535	100%	15113	100%	8,166	100%	153,838	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
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**NSSE 2006 Engagement Item Frequency Distributions^a
Queen's University**

			First-Year Students								Seniors								
			Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	152	10%	2378	17%	854	10%	19,974	16%	74	5%	1189	10%	384	5%	10,010	7%
			Sometimes	448	30%	5961	36%	3,575	45%	68,611	44%	423	27%	4289	31%	2,593	32%	51,392	35%
			Often	424	29%	5387	30%	2,548	32%	49,394	29%	483	31%	4908	31%	2,872	35%	53,048	33%
			Very often	461	32%	3254	17%	1,080	14%	20,942	12%	555	37%	4727	28%	2,323	29%	39,424	25%
		Total	1,485	100%	16980	100%	8,057	100%	158,921	100%	1,535	100%	15113	100%	8,172	100%	153,874	100%	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	73	5%	1090	8%	428	5%	9,595	7%	42	3%	404	3%	194	3%	3,874	3%
			Sometimes	540	38%	6518	41%	3,320	45%	62,625	42%	450	30%	4221	30%	2,221	29%	41,211	29%
			Often	555	39%	6324	37%	2,909	38%	58,445	38%	677	45%	6533	43%	3,524	45%	66,603	44%
			Very often	252	18%	2332	14%	903	11%	20,649	13%	340	23%	3628	23%	1,916	24%	38,397	25%
		Total	1,420	100%	16264	100%	7,560	100%	151,314	100%	1,509	100%	14786	100%	7,855	100%	150,085	100%	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	651	46%	8669	54%	3,500	47%	77,190	52%	707	46%	6839	47%	3,253	41%	62,744	43%
			Sometimes	536	38%	5262	32%	2,817	37%	51,714	33%	525	35%	4994	33%	2,927	37%	53,614	35%
			Often	164	12%	1687	10%	897	11%	15,884	10%	176	12%	1790	12%	1,001	13%	19,397	12%
			Very often	70	5%	646	4%	348	5%	6,558	4%	101	7%	1159	7%	679	9%	14,351	9%
		Total	1,421	100%	16264	100%	7,562	100%	151,346	100%	1,509	100%	14782	100%	7,860	100%	150,106	100%	
k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	1,113	78%	13058	80%	4,960	67%	99,400	68%	1,137	76%	10765	75%	4,521	58%	82,024	57%
			Sometimes	202	14%	2311	14%	1,726	22%	34,878	22%	244	16%	2570	16%	2,127	27%	42,849	27%
			Often	76	5%	631	4%	621	8%	11,946	7%	81	5%	941	6%	786	10%	16,027	10%
			Very often	29	2%	248	2%	250	3%	5,012	3%	45	3%	500	3%	424	5%	9,148	6%
		Total	1,420	100%	16248	100%	7,557	100%	151,236	100%	1,507	100%	14776	100%	7,858	100%	150,048	100%	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	118	8%	1563	11%	815	11%	21,985	15%	123	8%	1195	10%	813	10%	16,419	11%
			Sometimes	363	25%	4479	28%	2,303	30%	46,164	30%	411	27%	3965	28%	2,179	28%	41,532	28%
			Often	430	30%	4846	30%	2,259	30%	42,228	28%	388	26%	4064	27%	2,047	26%	40,256	27%
			Very often	510	36%	5371	31%	2,182	29%	40,957	27%	586	39%	5559	35%	2,819	36%	51,903	35%
		Total	1,421	100%	16259	100%	7,559	100%	151,334	100%	1,508	100%	14783	100%	7,858	100%	150,110	100%	
m.	Used e-mail to communicate with an instructor	EMAIL	Never	100	7%	1053	7%	89	1%	4,125	4%	9	1%	158	1%	40	1%	1,254	1%
			Sometimes	516	37%	5973	38%	1,780	24%	39,300	28%	253	17%	2957	21%	1,087	14%	24,040	18%
			Often	452	32%	5264	32%	2,886	39%	54,866	35%	464	31%	4851	34%	2,448	32%	47,929	33%
			Very often	353	25%	3970	23%	2,805	36%	53,041	32%	781	51%	6815	44%	4,280	54%	76,897	48%
		Total	1,421	100%	16260	100%	7,560	100%	151,332	100%	1,507	100%	14781	100%	7,855	100%	150,120	100%	
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	432	30%	4065	26%	706	9%	16,227	11%	178	12%	1633	12%	350	5%	7,896	6%
			Sometimes	672	48%	7854	47%	3,490	46%	67,157	45%	769	51%	7058	48%	2,971	39%	56,576	39%
			Often	224	16%	2957	18%	2,182	29%	44,174	29%	384	25%	3744	25%	2,562	32%	48,457	32%
			Very often	93	7%	1374	8%	1,182	15%	23,733	15%	177	12%	2346	15%	1,971	24%	37,165	23%
		Total	1,421	100%	16250	100%	7,560	100%	151,291	100%	1,508	100%	14781	100%	7,854	100%	150,094	100%	

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**NSSE 2006 Engagement Item Frequency Distributions^a
Queen's University**

			First-Year Students								Seniors								
			Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006		
o.	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	842	59%	9018	56%	1,704	22%	44,284	31%	448	30%	5163	37%	1,291	17%	27,137	20%
			Sometimes	427	30%	5179	31%	3,778	51%	68,045	44%	692	46%	6230	42%	3,372	43%	61,022	42%
			Often	114	8%	1510	9%	1,516	20%	27,369	17%	258	17%	2257	14%	1,963	25%	36,694	23%
			Very often	38	3%	547	3%	562	7%	11,624	7%	109	7%	1135	7%	1,232	15%	25,260	15%
		Total	1,421	100%	16254	100%	7,560	100%	151,322	100%	1,507	100%	14785	100%	7,858	100%	150,113	100%	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	803	56%	8484	51%	3,508	46%	64,844	44%	581	38%	5741	39%	2,441	31%	41,979	30%
			Sometimes	436	31%	5329	33%	2,907	39%	58,888	38%	659	44%	6096	41%	3,560	45%	67,676	44%
			Often	135	10%	1755	11%	816	11%	19,486	13%	185	12%	2025	14%	1,207	16%	26,041	17%
			Very often	45	3%	688	4%	328	4%	8,082	5%	83	6%	918	6%	648	8%	14,392	9%
		Total	1,419	100%	16256	100%	7,559	100%	151,300	100%	1,508	100%	14780	100%	7,856	100%	150,088	100%	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	256	18%	3390	23%	545	7%	14,280	11%	201	14%	1822	13%	409	5%	8,305	7%
			Sometimes	643	45%	6884	42%	3,124	43%	56,924	39%	667	45%	6016	42%	2,764	37%	47,229	33%
			Often	402	29%	4491	27%	2,913	39%	57,509	37%	498	33%	5321	35%	3,365	43%	66,078	43%
			Very often	112	8%	1286	8%	882	11%	20,665	13%	131	9%	1536	10%	1,239	15%	27,462	17%
		Total	1,413	100%	16051	100%	7,464	100%	149,378	100%	1,497	100%	14695	100%	7,777	100%	149,074	100%	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	197	14%	1972	13%	680	10%	12,932	9%	176	12%	1238	9%	621	8%	9,710	7%
			Sometimes	633	45%	6987	43%	3,079	41%	60,276	41%	670	45%	5939	40%	3,044	40%	55,181	37%
			Often	419	30%	5252	33%	2,684	36%	54,417	36%	472	31%	5417	36%	2,789	36%	56,335	37%
			Very often	164	11%	1833	11%	1,018	13%	21,730	14%	178	12%	2090	14%	1,322	17%	27,813	18%
		Total	1,413	100%	16044	100%	7,461	100%	149,355	100%	1,496	100%	14684	100%	7,776	100%	149,039	100%	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	985	70%	12131	75%	4,636	64%	90,448	64%	809	54%	9310	64%	3,585	47%	69,081	51%
			Sometimes	293	21%	2758	18%	1,952	25%	39,441	24%	437	29%	3526	23%	2,495	32%	46,985	30%
			Often	100	7%	858	5%	638	8%	13,974	9%	168	11%	1236	8%	1,097	14%	20,793	13%
			Very often	34	2%	302	2%	228	3%	5,462	3%	83	6%	618	4%	600	7%	12,177	7%
		Total	1,412	100%	16049	100%	7,454	100%	149,325	100%	1,497	100%	14690	100%	7,777	100%	149,036	100%	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	45	3%	1020	7%	501	7%	9,266	7%	54	4%	655	5%	318	4%	5,580	4%
			Sometimes	441	31%	5387	34%	2,924	40%	54,380	37%	451	30%	4914	34%	2,646	35%	48,027	33%
			Often	540	38%	5961	36%	2,694	36%	53,990	35%	586	39%	5509	37%	2,931	38%	56,894	38%
			Very often	386	27%	3680	23%	1,338	17%	31,679	21%	405	27%	3613	24%	1,881	24%	38,538	25%
		Total	1,412	100%	16048	100%	7,457	100%	149,315	100%	1,496	100%	14691	100%	7,776	100%	149,039	100%	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	125	9%	2428	16%	1,059	14%	23,971	17%	124	8%	1666	11%	852	11%	18,495	12%
			Sometimes	384	27%	4910	30%	2,694	36%	50,976	34%	411	27%	4323	29%	2,665	34%	52,749	35%
			Often	403	29%	4353	27%	1,980	27%	38,782	26%	434	29%	4153	28%	2,164	29%	40,126	27%
			Very often	500	35%	4349	27%	1,724	23%	35,554	23%	526	35%	4544	31%	2,092	26%	37,594	26%
		Total	1,412	100%	16040	100%	7,457	100%	149,283	100%	1,495	100%	14686	100%	7,773	100%	148,964	100%	

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**NSSE 2006 Engagement Item Frequency Distributions^a
Queen's University**

			First-Year Students								Seniors								
			Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	87	6%	2064	14%	627	8%	16,217	12%	71	5%	1376	10%	535	7%	13,621	10%
			Sometimes	368	26%	5002	32%	2,508	34%	49,451	33%	443	29%	4700	32%	2,586	33%	51,774	35%
			Often	453	32%	4565	28%	2,243	30%	43,689	29%	491	33%	4370	29%	2,457	32%	44,592	30%
			Very often	504	35%	4408	27%	2,074	28%	39,945	26%	490	33%	4239	29%	2,200	28%	38,982	26%
			Total	1,412	100%	16039	100%	7,452	100%	149,302	100%	1,495	100%	14685	100%	7,778	100%	148,969	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	98	7%	1180	8%	317	4%	9,147	6%	205	14%	1574	11%	643	9%	14,258	9%
			Some	370	27%	4369	27%	1,851	26%	41,103	27%	493	33%	4503	31%	2,209	29%	47,029	31%
			Quite a bit	523	37%	6154	39%	3,121	42%	59,577	41%	467	31%	5185	35%	2,904	37%	53,898	37%
			Very much	415	29%	4245	26%	2,118	28%	38,448	26%	327	22%	3365	23%	1,972	25%	33,155	23%
			Total	1,406	100%	15948	100%	7,407	100%	148,275	100%	1,492	100%	14627	100%	7,728	100%	148,340	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	22	2%	344	2%	153	2%	3,248	2%	28	2%	256	2%	113	1%	2,120	2%
			Some	247	18%	3326	21%	1,347	18%	29,201	21%	222	15%	2248	16%	1,152	15%	21,603	15%
			Quite a bit	607	43%	7148	45%	3,448	47%	67,035	45%	620	42%	6204	42%	3,407	44%	64,181	43%
			Very much	529	38%	5124	32%	2,458	33%	48,719	32%	622	42%	5915	41%	3,053	40%	60,376	40%
			Total	1,405	100%	15942	100%	7,406	100%	148,203	100%	1,492	100%	14623	100%	7,725	100%	148,280	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ	Very little	58	4%	1018	6%	309	4%	7,447	5%	75	5%	703	5%	271	3%	5,149	4%
			Some	392	28%	5283	33%	2,184	29%	43,797	30%	396	27%	3656	25%	1,975	26%	33,813	24%
			Quite a bit	606	43%	6307	39%	3,117	42%	61,640	41%	562	37%	5777	39%	3,107	41%	60,495	41%
			Very much	349	25%	3328	21%	1,787	24%	35,240	23%	458	31%	4481	31%	2,373	30%	48,780	32%
			Total	1,405	100%	15936	100%	7,397	100%	148,124	100%	1,491	100%	14617	100%	7,726	100%	148,237	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	119	8%	1393	9%	446	6%	9,282	7%	129	9%	980	7%	450	6%	7,789	6%
			Some	402	28%	5066	31%	2,224	31%	43,331	30%	387	26%	3717	26%	1,985	26%	36,053	25%
			Quite a bit	563	40%	6123	38%	3,111	42%	61,062	41%	558	37%	5484	38%	3,049	39%	58,875	39%
			Very much	322	23%	3355	21%	1,625	22%	34,492	23%	417	28%	4441	30%	2,238	29%	45,526	30%
			Total	1,406	100%	15937	100%	7,406	100%	148,167	100%	1,491	100%	14622	100%	7,722	100%	148,243	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	73	5%	761	6%	223	3%	6,064	5%	79	5%	686	5%	234	3%	4,546	3%
			Some	285	20%	3533	23%	1,641	22%	34,433	24%	322	21%	2892	21%	1,452	19%	26,169	19%
			Quite a bit	509	36%	5935	37%	2,969	40%	59,515	40%	512	34%	5287	36%	2,761	36%	55,289	37%
			Very much	539	38%	5714	34%	2,568	35%	48,167	31%	579	39%	5758	38%	3,276	42%	62,267	41%
			Total	1,406	100%	15943	100%	7,401	100%	148,179	100%	1,492	100%	14623	100%	7,723	100%	148,271	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	16	1%	115	1%	38	1%	841	1%	32	2%	168	1%	89	1%	1,674	1%
			Between 1-4	163	12%	2270	15%	1,115	16%	24,662	20%	323	22%	3422	24%	1,854	25%	35,878	26%
			Between 5-10	612	44%	7366	46%	3,333	46%	61,686	43%	595	40%	5691	38%	3,171	41%	56,744	39%
			Between 11-20	453	32%	4506	28%	2,023	27%	41,700	25%	356	24%	3239	22%	1,631	21%	32,509	21%
			More than 20	161	11%	1650	11%	873	11%	19,065	11%	184	12%	2070	14%	958	12%	21,153	13%
			Total	1,405	100%	15907	100%	7,382	100%	147,954	100%	1,490	100%	14590	100%	7,703	100%	147,958	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Queen's University**

			First-Year Students								Seniors							
			Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	327	23%	3862	24%	1,838	26%	35,357	25%	239	16%	2971	21%	1,525	20%	28,827	20%
		Between 1-4	782	55%	8596	53%	4,142	56%	82,223	55%	826	55%	7719	52%	4,144	54%	79,861	54%
		Between 5-10	196	14%	2164	14%	935	12%	19,683	13%	257	17%	2310	16%	1,261	16%	23,923	16%
		Between 11-20	61	4%	719	5%	258	4%	5,734	4%	95	6%	783	5%	433	5%	7,980	5%
		More than 20	39	3%	573	4%	209	3%	5,000	3%	74	5%	804	5%	339	4%	7,386	5%
	Total	1,405	100%	15914	100%	7,382	100%	147,997	100%	1,491	100%	14587	100%	7,702	100%	147,977	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	1,022	72%	11282	73%	6,413	86%	120,229	80%	474	32%	5222	38%	4,016	51%	66,652	47%
		Between 1-4	312	23%	3659	21%	762	11%	21,639	15%	801	54%	7195	48%	3,140	41%	67,465	44%
		Between 5-10	49	4%	587	4%	118	2%	3,461	3%	163	11%	1513	10%	381	5%	9,709	6%
		Between 11-20	11	1%	236	2%	50	1%	1,474	1%	33	2%	423	3%	95	1%	2,328	2%
		More than 20	11	1%	148	1%	39	1%	1,171	1%	20	1%	236	2%	73	1%	1,831	1%
	Total	1,405	100%	15912	100%	7,382	100%	147,974	100%	1,491	100%	14589	100%	7,705	100%	147,985	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	94	7%	1601	11%	1,101	14%	17,300	14%	52	4%	627	5%	665	8%	10,571	8%
		Between 1-4	621	44%	7809	50%	4,008	54%	76,352	52%	531	36%	5138	37%	3,377	43%	60,636	43%
		Between 5-10	515	37%	5057	30%	1,814	25%	41,121	26%	588	39%	5673	38%	2,469	33%	50,693	33%
		Between 11-20	140	10%	1138	7%	388	5%	10,842	7%	227	15%	2374	15%	877	12%	19,087	12%
		More than 20	36	3%	308	2%	72	1%	2,371	1%	93	6%	776	5%	316	4%	6,989	4%
	Total	1,406	100%	15913	100%	7,383	100%	147,986	100%	1,491	100%	14588	100%	7,704	100%	147,976	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	104	8%	1725	13%	154	2%	5,629	5%	132	9%	1924	15%	378	5%	10,416	8%
		Between 1-4	591	42%	7830	49%	2,331	30%	46,409	34%	593	39%	6555	46%	2,506	32%	50,701	36%
		Between 5-10	434	31%	3864	24%	2,654	36%	49,218	32%	415	28%	3551	23%	2,328	30%	41,041	27%
		Between 11-20	152	11%	1594	9%	1,492	21%	30,052	19%	212	14%	1520	10%	1,424	19%	25,389	16%
		More than 20	124	9%	900	5%	753	11%	16,672	10%	139	10%	1035	7%	1,069	14%	20,417	13%
	Total	1,405	100%	15913	100%	7,384	100%	147,980	100%	1,491	100%	14585	100%	7,705	100%	147,964	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	226	16%	2235	15%	908	12%	20,689	14%	402	26%	2971	22%	1,737	22%	31,264	21%
		1-2	445	32%	4709	30%	2,717	37%	51,145	35%	479	32%	4640	31%	2,498	33%	46,705	32%
		3-4	398	29%	4731	29%	2,242	30%	45,246	30%	340	23%	3727	25%	1,985	26%	39,959	27%
		5-6	138	10%	1795	11%	704	10%	15,285	10%	107	7%	1230	8%	649	8%	13,264	9%
		More than 6	195	14%	2407	15%	794	11%	15,152	10%	159	11%	1988	14%	806	11%	16,059	11%
	Total	1,402	100%	15877	100%	7,365	100%	147,517	100%	1,487	100%	14556	100%	7,675	100%	147,251	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	521	37%	4512	30%	799	12%	24,581	17%	846	56%	6568	47%	2,245	30%	45,319	31%
		1-2	489	35%	5888	37%	2,607	35%	51,972	36%	406	27%	4739	31%	2,788	36%	51,325	35%
		3-4	223	16%	3008	18%	2,059	27%	37,388	25%	131	9%	1900	12%	1,472	19%	27,870	19%
		5-6	64	4%	1088	6%	865	11%	15,962	10%	51	3%	601	4%	518	7%	10,551	7%
		More than 6	105	8%	1378	9%	1,033	14%	17,507	12%	53	4%	737	5%	648	8%	12,026	8%
	Total	1,402	100%	15874	100%	7,363	100%	147,410	100%	1,487	100%	14545	100%	7,671	100%	147,091	100%	

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**National Survey
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**NSSE 2006 Engagement Item Frequency Distributions^a
Queen's University**

			First-Year Students								Seniors							
			Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	14	1%	136	1%	22	0%	863	1%	50	4%	366	3%	58	1%	1,798	1%
		2	19	1%	262	2%	66	1%	1,695	1%	49	3%	431	3%	141	2%	2,730	2%
		3	33	2%	705	5%	176	2%	5,069	4%	115	8%	899	6%	321	4%	6,262	4%
		4	131	10%	1948	12%	660	9%	17,253	12%	198	13%	1957	14%	927	12%	17,259	12%
		5	386	27%	4672	29%	2,201	30%	46,115	32%	484	32%	4539	31%	2,428	32%	44,335	30%
		6	491	35%	5047	31%	2,855	38%	50,667	33%	399	27%	4215	29%	2,529	33%	48,148	32%
		7 Very much	329	23%	3104	21%	1,389	19%	26,085	18%	192	13%	2135	15%	1,280	16%	27,008	19%
	Total		1,403	100%	15874	100%	7,369	100%	147,747	100%	1,487	100%	14542	100%	7,684	100%	147,540	100%
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	435	32%	6924	45%	1,883	26%	39,145	30%	378	26%	5533	38%	2,265	30%	44,331	32%
		Sometimes	720	51%	6397	40%	3,663	50%	66,701	45%	786	53%	6623	45%	3,608	47%	67,357	45%
		Often	161	11%	1704	11%	1,196	16%	26,341	17%	203	13%	1583	11%	1,159	15%	22,073	14%
		Very often	75	5%	735	5%	569	8%	14,636	9%	119	8%	778	6%	620	8%	13,358	8%
	Total		1,391	100%	15760	100%	7,311	100%	146,823	100%	1,486	100%	14517	100%	7,652	100%	147,119	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	101	7%	2637	18%	483	6%	17,895	15%	82	6%	1757	13%	756	10%	18,258	14%
		Sometimes	500	36%	5494	34%	2,086	29%	42,141	29%	427	29%	5064	36%	2,403	31%	47,077	33%
		Often	366	26%	3979	24%	2,058	28%	37,031	25%	409	27%	3594	24%	2,037	27%	35,541	24%
		Very often	422	31%	3647	23%	2,682	37%	49,735	31%	568	38%	4101	27%	2,455	32%	46,233	30%
	Total		1,389	100%	15757	100%	7,309	100%	146,802	100%	1,486	100%	14516	100%	7,651	100%	147,109	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	862	62%	9230	58%	2,615	39%	61,848	44%	865	59%	8005	55%	2,696	37%	56,752	40%
		Sometimes	318	23%	3533	23%	2,212	30%	39,803	26%	339	23%	3673	25%	2,277	29%	41,750	28%
		Often	100	7%	1507	10%	1,139	15%	20,346	13%	139	9%	1365	10%	1,183	15%	20,872	14%
		Very often	107	8%	1449	10%	1,324	17%	24,490	16%	142	9%	1449	10%	1,482	19%	27,431	19%
	Total		1,387	100%	15719	100%	7,290	100%	146,487	100%	1,485	100%	14492	100%	7,638	100%	146,805	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	148	11%	2396	16%	705	10%	14,969	11%	132	9%	1600	11%	565	8%	11,436	8%
		Sometimes	602	43%	6534	40%	2,971	41%	57,410	39%	568	38%	5863	40%	2,831	37%	52,707	36%
		Often	464	33%	4745	31%	2,503	34%	49,570	33%	491	33%	4662	32%	2,807	36%	53,078	36%
		Very often	175	13%	2076	14%	1,122	15%	24,788	16%	293	20%	2388	17%	1,448	19%	29,839	20%
	Total		1,389	100%	15751	100%	7,301	100%	146,737	100%	1,484	100%	14513	100%	7,651	100%	147,060	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	74	6%	1229	8%	399	5%	8,594	7%	79	6%	902	6%	322	4%	6,675	5%
		Sometimes	493	35%	5880	36%	2,760	38%	50,920	35%	464	31%	4959	34%	2,462	32%	46,303	32%
		Often	577	41%	5734	37%	2,727	38%	56,106	38%	593	40%	5567	38%	3,111	41%	58,588	39%
		Very often	245	18%	2908	19%	1,419	19%	31,145	21%	349	24%	3087	22%	1,755	23%	35,499	24%
	Total		1,389	100%	15751	100%	7,305	100%	146,765	100%	1,485	100%	14515	100%	7,650	100%	147,065	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	30	2%	661	4%	270	4%	5,389	4%	43	3%	467	3%	202	3%	3,832	3%
		Sometimes	422	30%	5157	33%	2,577	36%	48,630	34%	445	30%	4694	32%	2,576	34%	46,171	32%
		Often	570	41%	6213	39%	2,958	40%	58,136	39%	592	40%	5897	40%	3,075	40%	59,908	41%
		Very often	367	26%	3724	24%	1,499	20%	34,607	23%	405	27%	3449	24%	1,798	23%	37,154	24%
	Total		1,389	100%	15755	100%	7,304	100%	146,762	100%	1,485	100%	14507	100%	7,651	100%	147,065	100%

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			First-Year Students								Seniors								
			Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	369	27%	3358	24%	797	12%	21,657	16%	134	9%	1667	13%	517	6%	11,176	8%
Do not plan to do			106	8%	1266	9%	234	3%	6,692	5%	673	46%	4306	31%	1,250	17%	26,823	19%	
Plan to do			838	61%	9615	60%	5,745	79%	105,708	71%	139	9%	2155	16%	1,506	20%	28,394	22%	
Done			65	5%	1333	7%	420	6%	10,768	7%	530	36%	6249	39%	4,288	57%	79,472	51%	
Total		1,378	100%	15572	100%	7,196	100%	144,825	100%	1,476	100%	14377	100%	7,561	100%	145,865	100%		
b.	Community service or volunteer work	VOLNTR04	Have not decided	176	14%	2911	19%	871	14%	21,419	16%	104	7%	1543	11%	607	8%	13,339	10%
Do not plan to do			72	6%	1525	10%	389	6%	10,302	9%	279	20%	2933	21%	1,106	15%	24,334	18%	
Plan to do			710	51%	7110	45%	2,967	41%	58,272	40%	122	8%	2159	16%	875	11%	18,744	14%	
Done			420	30%	4005	26%	2,963	39%	54,676	35%	969	65%	7729	53%	4,973	66%	89,368	58%	
Total		1,378	100%	15551	100%	7,190	100%	144,669	100%	1,474	100%	14364	100%	7,561	100%	145,785	100%		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	540	39%	5988	39%	2,135	30%	52,823	35%	179	12%	2442	18%	871	11%	20,502	15%
Do not plan to do			422	30%	4741	31%	2,168	31%	39,985	29%	958	65%	8365	58%	4,213	57%	78,631	54%	
Plan to do			250	18%	3379	22%	1,324	18%	31,612	22%	71	5%	1100	8%	442	6%	10,201	8%	
Done			165	12%	1458	9%	1,566	21%	20,312	15%	267	18%	2453	16%	2,030	26%	36,412	24%	
Total		1,377	100%	15566	100%	7,193	100%	144,732	100%	1,475	100%	14360	100%	7,556	100%	145,746	100%		
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	567	41%	6502	41%	2,815	40%	59,776	41%	155	11%	2468	18%	1,047	13%	22,232	16%
Do not plan to do			323	23%	4237	27%	1,600	22%	36,566	26%	911	61%	8221	55%	3,941	52%	79,371	54%	
Plan to do			451	33%	4439	30%	2,427	33%	42,405	29%	132	9%	1677	13%	851	11%	15,792	12%	
Done			37	3%	390	2%	353	5%	5,996	4%	278	19%	1999	14%	1,722	23%	28,402	18%	
Total		1,378	100%	15568	100%	7,195	100%	144,743	100%	1,476	100%	14365	100%	7,561	100%	145,797	100%		
e.	Foreign language coursework	FORLNG04	Have not decided	363	27%	4011	26%	1,076	16%	27,014	19%	124	9%	1938	14%	446	6%	12,219	9%
Do not plan to do			354	26%	4829	31%	1,978	29%	38,636	28%	733	50%	7243	50%	3,004	40%	61,706	43%	
Plan to do			456	33%	4967	33%	2,058	26%	45,869	32%	196	13%	2496	18%	488	6%	13,291	10%	
Done			204	15%	1759	11%	2,085	29%	33,250	21%	422	28%	2690	18%	3,624	48%	58,621	38%	
Total		1,377	100%	15566	100%	7,197	100%	144,769	100%	1,475	100%	14367	100%	7,562	100%	145,837	100%		
f.	Study abroad	STDABR04	Have not decided	377	28%	5262	33%	1,988	28%	42,694	30%	166	11%	2725	20%	793	10%	18,166	13%
Do not plan to do			245	19%	3819	25%	1,593	23%	36,795	28%	868	59%	8309	57%	4,786	65%	91,828	64%	
Plan to do			711	50%	5855	37%	3,517	47%	61,573	39%	176	12%	2161	15%	628	8%	12,219	9%	
Done			44	3%	632	4%	97	1%	3,683	3%	265	18%	1166	8%	1,350	17%	23,562	14%	
Total		1,377	100%	15568	100%	7,195	100%	144,745	100%	1,475	100%	14361	100%	7,557	100%	145,775	100%		
g.	Independent study or self-designed major	INDSTD04	Have not decided	571	41%	6188	40%	2,261	31%	52,337	36%	140	10%	2260	16%	724	9%	16,651	13%
Do not plan to do			577	42%	6064	39%	3,890	55%	64,959	45%	966	65%	8403	57%	5,062	68%	88,345	61%	
Plan to do			198	15%	2773	17%	906	12%	23,242	16%	118	8%	1652	13%	479	6%	12,065	9%	
Done			32	2%	543	4%	138	2%	4,207	3%	252	17%	2044	14%	1,296	17%	28,711	18%	
Total		1,378	100%	15568	100%	7,195	100%	144,745	100%	1,476	100%	14359	100%	7,561	100%	145,772	100%		

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**National Survey
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			First-Year Students								Seniors							
			Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	689	50%	7532	49%	3,090	44%	59,451	42%	136	9%	2416	18%	735	9%	15,629	12%
		Do not plan to do	239	17%	3430	22%	917	13%	18,593	14%	677	45%	6555	46%	2,441	34%	42,475	31%
		Plan to do	436	32%	4405	27%	3,095	42%	64,825	42%	188	13%	2481	17%	2,022	25%	38,714	27%
		Done	14	1%	203	1%	89	1%	1,851	1%	475	32%	2911	19%	2,363	31%	48,972	30%
		Total		1,378	100%	15570	100%	7,191	100%	144,720	100%	1,476	100%	14363	100%	7,561	100%	145,790
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	12	1%	197	2%	45	1%	1,454	1%	11	1%	157	1%	59	1%	1,254	1%
		2	32	2%	471	4%	174	2%	3,963	3%	35	2%	401	3%	172	2%	3,403	3%
		3	52	4%	857	6%	301	4%	7,351	5%	53	4%	744	6%	326	4%	6,381	5%
		4	124	9%	1812	12%	754	11%	16,316	12%	129	9%	1601	13%	746	10%	15,010	11%
		5	239	17%	3297	22%	1,514	22%	30,171	22%	268	18%	3087	22%	1,555	21%	29,538	21%
		6	453	33%	4732	30%	2,335	33%	44,607	30%	520	35%	4493	30%	2,414	32%	45,287	30%
		7 Friendly, Supportive, Sense of Belonging	463	34%	4187	25%	2,072	28%	40,818	26%	460	31%	3879	25%	2,271	30%	44,851	29%
		Total		1,375	100%	15553	100%	7,195	100%	144,680	100%	1,476	100%	14362	100%	7,543	100%	145,724
b. Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	8	1%	205	2%	47	1%	1,088	1%	15	1%	199	2%	62	1%	1,236	1%
		2	54	4%	693	5%	202	3%	3,753	3%	44	3%	631	5%	227	3%	3,696	3%
		3	118	8%	1409	10%	534	8%	9,358	7%	116	8%	1184	9%	480	6%	7,441	6%
		4	280	20%	3209	21%	1,469	20%	24,363	18%	245	17%	2455	18%	1,171	16%	18,197	14%
		5	397	29%	4333	27%	2,266	31%	39,685	27%	417	28%	3881	27%	2,065	28%	34,554	25%
		6	355	26%	3847	24%	1,882	26%	41,721	27%	433	29%	3968	26%	2,192	29%	45,612	30%
		7 Available, Helpful, Sympathetic	163	12%	1860	11%	794	11%	24,720	16%	206	14%	2046	13%	1,347	17%	35,029	22%
		Total		1,375	100%	15556	100%	7,194	100%	144,688	100%	1,476	100%	14364	100%	7,544	100%	145,765
c. Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	37	3%	595	4%	218	3%	4,521	4%	54	4%	1116	8%	418	6%	7,853	6%
		2	100	7%	1163	8%	484	7%	9,575	7%	104	7%	1544	11%	750	10%	12,987	9%
		3	162	12%	1887	12%	949	14%	16,429	12%	145	10%	1898	14%	959	13%	17,032	12%
		4	285	20%	3872	25%	1,841	26%	33,818	24%	287	19%	2999	21%	1,583	22%	30,627	21%
		5	385	28%	3699	23%	1,740	24%	35,074	23%	348	23%	3135	21%	1,703	23%	31,790	21%
		6	278	20%	2777	18%	1,277	17%	27,609	18%	329	22%	2332	16%	1,286	17%	26,433	18%
		7 Helpful, Considerate, Flexible	127	9%	1559	10%	678	9%	17,533	12%	209	14%	1331	9%	842	10%	18,948	12%
		Total		1,374	100%	15552	100%	7,187	100%	144,559	100%	1,476	100%	14355	100%	7,541	100%	145,670

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Queen's University**

			First-Year Students								Seniors							
			Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	2	0%	107	1%	12	0%	485	0%	18	1%	108	1%	26	0%	524	0%
		1-5 hr/wk	148	11%	2465	17%	891	12%	21,693	18%	171	12%	2161	16%	1,257	16%	24,096	18%
		6-10 hr/wk	269	20%	3583	23%	1,784	25%	36,282	27%	239	17%	2954	21%	1,932	25%	36,346	26%
		11-15 hr/wk	304	22%	3057	19%	1,608	22%	31,104	21%	273	19%	2557	18%	1,513	20%	28,317	19%
		16-20 hr/wk	268	19%	2419	15%	1,301	19%	24,230	16%	261	17%	2407	16%	1,121	15%	22,948	15%
		21-25 hr/wk	170	12%	1621	10%	792	11%	14,643	9%	211	14%	1562	11%	678	9%	14,163	9%
		26-30 hr/wk	110	8%	1011	7%	398	6%	7,904	5%	134	9%	1029	7%	457	6%	8,421	6%
		30+ hr/wk	100	7%	1207	7%	362	5%	7,541	5%	164	11%	1523	10%	524	7%	10,329	7%
Total		1,371	100%	15470	100%	7,148	100%	143,882	100%	1,471	100%	14301	100%	7,508	100%	145,144	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	1,235	90%	14317	92%	5,751	81%	113,259	82%	1,056	72%	11250	79%	5,116	68%	102,053	74%
		1-5 hr/wk	42	3%	312	2%	238	3%	6,693	3%	121	8%	826	5%	322	4%	8,708	5%
		6-10 hr/wk	60	4%	316	2%	496	7%	12,453	6%	143	9%	1044	7%	689	9%	13,947	8%
		11-15 hr/wk	19	1%	250	2%	399	6%	6,500	4%	69	5%	570	4%	546	7%	8,819	5%
		16-20 hr/wk	8	1%	148	1%	171	2%	3,321	3%	32	2%	291	2%	465	6%	6,863	5%
		21-25 hr/wk	3	0%	48	0%	38	1%	759	1%	20	1%	130	1%	144	2%	1,930	1%
		26-30 hr/wk	2	0%	21	0%	17	0%	282	0%	9	1%	61	0%	65	1%	880	1%
		30+ hr/wk	2	0%	61	0%	36	0%	631	1%	21	1%	126	1%	161	2%	1,935	2%
Total		1,371	100%	15473	100%	7,146	100%	143,898	100%	1,471	100%	14298	100%	7,508	100%	145,135	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	1,218	88%	9955	61%	5,824	82%	96,643	62%	1,184	81%	7406	49%	4,219	58%	64,230	42%
		1-5 hr/wk	36	3%	771	5%	294	4%	7,182	5%	76	5%	884	6%	412	5%	8,074	5%
		6-10 hr/wk	40	3%	1147	8%	264	4%	7,611	5%	67	4%	1176	9%	458	6%	10,058	7%
		11-15 hr/wk	29	2%	1214	8%	266	3%	7,859	6%	58	4%	1332	9%	530	7%	10,589	7%
		16-20 hr/wk	20	2%	1138	8%	213	3%	8,521	7%	40	3%	1381	10%	623	8%	13,686	9%
		21-25 hr/wk	15	1%	606	4%	136	2%	5,891	5%	30	2%	932	7%	472	6%	10,539	8%
		26-30 hr/wk	5	0%	255	2%	66	1%	3,377	3%	6	0%	439	3%	286	4%	6,993	5%
		30+ hr/wk	8	1%	386	4%	80	1%	6,794	7%	9	1%	749	7%	509	7%	20,961	17%
Total		1,371	100%	15472	100%	7,143	100%	143,878	100%	1,470	100%	14299	100%	7,509	100%	145,130	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	380	28%	8055	53%	1,876	28%	55,052	44%	339	23%	7215	51%	2,486	33%	63,093	48%
		1-5 hr/wk	634	46%	4848	30%	2,672	37%	47,326	30%	513	35%	4370	30%	2,662	35%	44,022	29%
		6-10 hr/wk	193	14%	1471	9%	1,294	18%	18,936	12%	296	20%	1411	10%	1,105	15%	16,774	11%
		11-15 hr/wk	80	6%	559	4%	640	9%	9,994	6%	154	10%	606	4%	498	7%	8,513	5%
		16-20 hr/wk	48	4%	289	2%	302	4%	6,092	4%	66	5%	306	2%	344	5%	5,597	3%
		21-25 hr/wk	16	1%	118	1%	158	2%	2,948	2%	32	2%	144	1%	167	2%	2,845	2%
		26-30 hr/wk	7	0%	42	0%	74	1%	1,273	1%	20	1%	85	1%	82	1%	1,437	1%
		30+ hr/wk	13	1%	87	1%	131	2%	2,257	2%	51	4%	159	1%	164	2%	2,858	2%
Total		1,371	100%	15469	100%	7,147	100%	143,878	100%	1,471	100%	14296	100%	7,508	100%	145,139	100%	

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			Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	6	0%	155	1%	44	1%	1,255	1%	7	1%	98	1%	61	1%	1,562	1%
		1-5 hr/wk	227	16%	3236	22%	1,338	18%	31,900	23%	203	14%	3023	22%	1,669	21%	39,892	28%
		6-10 hr/wk	374	27%	4472	28%	2,106	29%	42,473	29%	436	29%	4390	31%	2,295	30%	45,486	31%
		11-15 hr/wk	325	24%	3211	21%	1,500	21%	29,439	20%	347	24%	3007	21%	1,623	22%	27,364	19%
		16-20 hr/wk	199	15%	2046	13%	1,008	14%	18,238	13%	241	17%	1894	13%	940	13%	15,683	11%
		21-25 hr/wk	94	7%	946	6%	495	7%	8,570	6%	95	6%	776	5%	389	5%	6,494	4%
		26-30 hr/wk	53	4%	436	3%	223	3%	3,979	3%	62	4%	386	3%	190	3%	3,063	2%
		30+ hr/wk	86	7%	914	6%	436	7%	7,823	6%	77	6%	682	5%	333	5%	5,389	4%
	Total		1,364	100%	15416	100%	7,150	100%	143,677	100%	1,468	100%	14256	100%	7,500	100%	144,933	100%
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	1,195	87%	9900	60%	6,327	89%	107,595	70%	1,316	90%	9268	61%	5,836	79%	94,154	62%
		1-5 hr/wk	115	9%	2877	20%	478	6%	18,228	14%	86	6%	2509	19%	637	8%	18,180	13%
		6-10 hr/wk	23	2%	1168	8%	143	2%	6,637	6%	29	2%	1027	8%	286	4%	8,726	7%
		11-15 hr/wk	12	1%	546	4%	73	1%	3,432	3%	11	1%	491	4%	164	2%	4,791	4%
		16-20 hr/wk	6	1%	307	3%	52	1%	1,975	2%	7	0%	279	2%	121	1%	3,573	3%
		21-25 hr/wk	2	0%	136	1%	22	0%	894	1%	4	0%	137	1%	55	1%	1,831	1%
		26-30 hr/wk	1	0%	86	1%	6	0%	552	1%	1	0%	67	1%	22	0%	1,390	1%
		30+ hr/wk	8	1%	373	3%	44	1%	4,269	4%	9	1%	443	3%	372	5%	12,213	9%
	Total		1,362	100%	15393	100%	7,145	100%	143,582	100%	1,463	100%	14221	100%	7,493	100%	144,858	100%
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	145	10%	1507	9%	670	9%	24,276	13%	149	10%	579	5%	349	5%	13,788	7%
		1-5 hr/wk	997	73%	8349	50%	5,169	72%	89,548	62%	1,113	76%	8146	54%	5,425	73%	92,420	63%
		6-10 hr/wk	167	12%	3177	23%	909	13%	18,705	16%	152	10%	3659	26%	1,204	16%	26,015	20%
		11-15 hr/wk	29	2%	1478	11%	236	3%	6,448	5%	28	2%	1212	10%	323	4%	7,714	6%
		16-20 hr/wk	21	1%	529	4%	79	1%	2,449	2%	14	1%	386	3%	105	1%	2,471	2%
		21-25 hr/wk	2	0%	175	1%	32	1%	851	1%	3	0%	125	1%	30	0%	841	1%
		26-30 hr/wk	3	0%	71	1%	20	0%	408	0%	0	0%	38	0%	11	0%	415	0%
		30+ hr/wk	5	0%	139	1%	33	0%	1,008	1%	9	1%	107	1%	51	1%	1,306	1%
	Total		1,369	100%	15425	100%	7,148	100%	143,693	100%	1,468	100%	14252	100%	7,498	100%	144,970	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	18	1%	340	3%	123	2%	2,813	2%	28	2%	334	2%	197	3%	3,216	2%
		Some	147	11%	2801	18%	1,185	17%	24,869	19%	198	14%	2592	18%	1,514	20%	25,956	19%
		Quite a bit	675	50%	7309	47%	3,478	49%	67,161	47%	637	44%	6553	45%	3,418	46%	66,346	46%
		Very much	521	38%	4884	32%	2,310	32%	47,800	31%	601	40%	4710	34%	2,337	31%	48,749	32%
	Total		1,361	100%	15334	100%	7,096	100%	142,643	100%	1,464	100%	14189	100%	7,466	100%	144,267	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	30	2%	653	6%	176	2%	4,444	4%	106	7%	1219	10%	381	5%	7,363	6%
		Some	261	19%	3968	28%	1,512	22%	30,714	24%	476	33%	4921	36%	2,153	29%	37,450	28%
		Quite a bit	656	49%	6770	43%	3,273	46%	64,208	45%	647	44%	5832	40%	3,300	44%	63,180	43%
		Very much	414	30%	3938	23%	2,133	30%	43,219	27%	235	16%	2215	14%	1,631	21%	36,248	22%
	Total		1,361	100%	15329	100%	7,094	100%	142,585	100%	1,464	100%	14187	100%	7,465	100%	144,241	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Queen's University**

			First-Year Students								Seniors							
			Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	221	16%	2856	20%	851	13%	20,985	16%	473	32%	3854	29%	1,473	20%	29,736	21%
		Some	441	32%	5177	34%	2,370	34%	47,761	34%	564	38%	5222	37%	2,763	37%	52,565	36%
		Quite a bit	428	32%	4636	30%	2,359	33%	44,823	31%	306	21%	3389	23%	2,013	27%	38,855	27%
		Very much	269	19%	2649	16%	1,509	21%	28,951	19%	120	8%	1702	11%	1,212	16%	22,951	15%
	Total		1,359	100%	15318	100%	7,089	100%	142,520	100%	1,463	100%	14167	100%	7,461	100%	144,107	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	339	25%	4969	34%	1,921	29%	38,688	30%	554	38%	6429	47%	3,112	42%	55,298	41%
		Some	568	42%	5930	38%	3,008	42%	57,338	39%	644	44%	5103	35%	2,857	38%	54,356	37%
		Quite a bit	334	25%	3225	20%	1,562	22%	33,262	22%	210	14%	2088	14%	1,100	14%	24,594	16%
		Very much	119	9%	1191	7%	596	8%	13,162	9%	54	4%	549	4%	392	5%	9,833	6%
	Total		1,360	100%	15315	100%	7,087	100%	142,450	100%	1,462	100%	14169	100%	7,461	100%	144,081	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	200	15%	3345	24%	1,049	16%	25,216	20%	333	23%	4606	35%	1,804	24%	37,362	28%
		Some	444	33%	6000	39%	2,704	38%	54,581	38%	613	41%	5903	41%	3,055	41%	58,932	41%
		Quite a bit	512	38%	4438	28%	2,387	34%	44,988	30%	384	26%	2932	20%	1,984	26%	35,414	23%
		Very much	205	15%	1533	10%	952	13%	17,666	12%	134	9%	726	5%	619	8%	12,305	8%
	Total		1,361	100%	15316	100%	7,092	100%	142,451	100%	1,464	100%	14167	100%	7,462	100%	144,013	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	75	6%	2038	15%	355	5%	12,995	12%	103	7%	2251	17%	685	10%	19,214	15%
		Some	298	22%	4840	32%	1,871	27%	37,834	28%	463	31%	5433	39%	2,322	31%	46,439	33%
		Quite a bit	615	45%	5560	36%	3,000	42%	55,343	37%	604	41%	4754	32%	2,886	39%	51,350	34%
		Very much	372	27%	2887	18%	1,867	26%	36,347	23%	294	20%	1736	12%	1,570	20%	27,127	17%
	Total		1,360	100%	15325	100%	7,093	100%	142,519	100%	1,464	100%	14174	100%	7,463	100%	144,130	100%
g. Using computers in academic work	ENVCOMPT	Very little	34	2%	610	5%	104	1%	3,424	3%	27	2%	408	3%	94	1%	2,652	2%
		Some	163	12%	2362	16%	754	10%	19,237	14%	153	10%	1739	13%	571	7%	13,756	10%
		Quite a bit	442	33%	4993	34%	2,324	32%	49,194	34%	398	27%	4093	30%	2,020	27%	41,950	29%
		Very much	722	53%	7363	46%	3,912	56%	70,724	49%	885	60%	7946	54%	4,781	64%	85,865	59%
	Total		1,361	100%	15328	100%	7,094	100%	142,579	100%	1,463	100%	14186	100%	7,466	100%	144,223	100%
11a. Acquiring a broad general education	GNGENLED	Very little	32	2%	534	4%	124	2%	3,821	3%	63	4%	502	4%	167	2%	3,645	3%
		Some	201	15%	2977	19%	1,120	16%	23,658	18%	249	17%	2414	17%	1,075	15%	20,233	15%
		Quite a bit	580	43%	6915	46%	3,272	47%	63,096	45%	572	39%	5613	40%	3,029	41%	55,262	39%
		Very much	537	40%	4747	31%	2,497	35%	50,573	34%	572	39%	5570	39%	3,148	42%	64,188	43%
	Total		1,350	100%	15173	100%	7,013	100%	141,148	100%	1,456	100%	14099	100%	7,419	100%	143,328	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	173	13%	1988	16%	591	8%	15,162	12%	202	14%	1723	15%	517	7%	10,720	8%
		Some	411	30%	4807	33%	2,159	31%	43,466	31%	474	32%	3950	29%	1,611	22%	31,677	22%
		Quite a bit	422	31%	5032	32%	2,575	37%	49,571	34%	412	28%	4521	31%	2,567	35%	48,464	34%
		Very much	342	26%	3335	19%	1,686	23%	32,873	22%	368	26%	3901	24%	2,724	36%	52,426	36%
	Total		1,348	100%	15162	100%	7,011	100%	141,072	100%	1,456	100%	14095	100%	7,419	100%	143,287	100%

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			First-Year Students								Seniors								
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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	98	7%	1460	10%	398	6%	7,988	6%	82	6%	915	7%	351	5%	6,220	5%
			Some	359	27%	4571	30%	1,823	27%	33,857	25%	364	25%	3287	24%	1,659	22%	28,628	21%
			Quite a bit	495	37%	5712	38%	2,901	41%	57,409	41%	534	37%	5488	38%	2,908	39%	55,446	39%
			Very much	398	29%	3425	22%	1,889	26%	41,869	28%	476	32%	4410	31%	2,500	34%	53,015	35%
		Total	1,350	100%	15168	100%	7,011	100%	141,123	100%	1,456	100%	14100	100%	7,418	100%	143,309	100%	
d.	Speaking clearly and effectively	GNSPEAK	Very little	229	17%	2561	17%	803	12%	14,702	11%	133	9%	1377	11%	531	7%	8,729	7%
			Some	431	32%	5053	33%	2,254	33%	42,340	30%	405	28%	3891	28%	2,011	27%	34,103	25%
			Quite a bit	417	31%	4913	32%	2,503	35%	51,660	36%	515	35%	5160	36%	2,731	37%	54,015	38%
			Very much	273	20%	2644	18%	1,449	20%	32,405	22%	403	28%	3669	26%	2,142	29%	46,456	31%
		Total	1,350	100%	15171	100%	7,009	100%	141,107	100%	1,456	100%	14097	100%	7,415	100%	143,303	100%	
e.	Thinking critically and analytically	GNANALY	Very little	43	3%	400	3%	143	2%	3,422	3%	19	1%	282	2%	131	2%	2,442	2%
			Some	159	12%	2526	17%	1,097	15%	22,375	17%	152	11%	1671	12%	932	12%	16,166	12%
			Quite a bit	509	37%	6380	42%	3,049	44%	59,469	42%	491	33%	5200	37%	2,828	38%	52,652	38%
			Very much	639	48%	5863	38%	2,720	39%	55,854	38%	794	55%	6945	48%	3,526	48%	72,055	48%
		Total	1,350	100%	15169	100%	7,009	100%	141,120	100%	1,456	100%	14098	100%	7,417	100%	143,315	100%	
f.	Analyzing quantitative problems	GNQUANT	Very little	128	9%	1326	9%	339	5%	9,908	7%	128	9%	1057	8%	378	5%	8,131	6%
			Some	245	18%	4007	27%	1,715	25%	37,797	27%	323	22%	3434	25%	1,689	22%	33,267	23%
			Quite a bit	460	34%	5635	37%	2,898	41%	55,481	39%	459	32%	5076	36%	2,630	35%	52,089	37%
			Very much	516	39%	4197	27%	2,053	29%	37,812	27%	545	38%	4523	31%	2,712	38%	49,711	34%
		Total	1,349	100%	15165	100%	7,005	100%	140,998	100%	1,455	100%	14090	100%	7,409	100%	143,198	100%	
g.	Using computing and information technology	GNCMPTS	Very little	138	10%	1611	12%	337	5%	9,915	7%	122	8%	980	8%	235	3%	6,078	4%
			Some	359	26%	3925	27%	1,395	20%	33,385	23%	390	26%	3322	25%	1,193	16%	26,391	18%
			Quite a bit	429	32%	4958	33%	2,636	36%	51,520	36%	471	32%	4836	34%	2,517	33%	49,607	34%
			Very much	424	32%	4676	28%	2,644	38%	46,292	33%	473	33%	4957	33%	3,472	48%	61,226	43%
		Total	1,350	100%	15170	100%	7,012	100%	141,112	100%	1,456	100%	14095	100%	7,417	100%	143,302	100%	
h.	Working effectively with others	GNOTHERS	Very little	119	9%	1558	12%	363	6%	8,710	7%	79	6%	863	8%	277	4%	5,315	4%
			Some	366	27%	4388	29%	1,767	26%	36,039	27%	366	25%	3483	27%	1,404	19%	27,180	21%
			Quite a bit	432	32%	5376	35%	2,767	39%	54,537	38%	532	36%	5082	35%	2,692	36%	52,343	36%
			Very much	433	32%	3846	23%	2,113	29%	41,825	28%	479	33%	4662	30%	3,042	41%	58,452	39%
		Total	1,350	100%	15168	100%	7,010	100%	141,111	100%	1,456	100%	14090	100%	7,415	100%	143,290	100%	
i.	Voting in local, state, or national elections	GNCITIZN	Very little	267	20%	4373	30%	2,940	43%	59,499	42%	467	33%	5141	38%	2,444	34%	51,435	37%
			Some	374	28%	4191	28%	2,148	30%	42,112	30%	455	31%	4300	30%	2,433	33%	45,290	31%
			Quite a bit	384	29%	3668	25%	1,213	17%	24,107	18%	306	21%	2799	20%	1,480	20%	27,192	19%
			Very much	315	23%	2830	18%	642	9%	14,180	11%	221	15%	1786	12%	1,014	13%	18,628	13%
		Total	1,340	100%	15062	100%	6,943	100%	139,898	100%	1,449	100%	14026	100%	7,371	100%	142,545	100%	

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			First-Year Students								Seniors								
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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	58	4%	831	6%	366	6%	8,118	6%	36	3%	619	5%	473	6%	7,709	6%
			Some	233	18%	3280	22%	1,722	24%	35,990	26%	212	15%	2395	18%	1,567	21%	28,070	20%
			Quite a bit	612	46%	6354	42%	3,100	45%	60,796	43%	578	40%	5743	40%	2,920	40%	58,362	40%
			Very much	437	32%	4598	30%	1,758	25%	35,050	25%	623	43%	5275	37%	2,416	32%	48,467	33%
			Total	1,340	100%	15063	100%	6,946	100%	139,954	100%	1,449	100%	14032	100%	7,376	100%	142,608	100%
k.	Understanding yourself	GNSELF	Very little	137	10%	2011	14%	800	12%	16,470	13%	107	8%	1670	12%	939	13%	16,323	13%
			Some	338	25%	4272	28%	2,094	30%	39,646	28%	365	25%	3564	25%	1,909	26%	35,664	26%
			Quite a bit	504	37%	5178	34%	2,525	36%	50,355	35%	520	36%	4905	35%	2,413	32%	48,116	33%
			Very much	361	27%	3598	24%	1,525	21%	33,475	24%	456	32%	3886	28%	2,114	29%	42,479	28%
			Total	1,340	100%	15059	100%	6,944	100%	139,946	100%	1,448	100%	14025	100%	7,375	100%	142,582	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	235	18%	2433	16%	918	14%	21,187	16%	348	24%	2353	17%	1,135	16%	22,592	16%
			Some	450	33%	5154	34%	2,431	35%	47,108	33%	521	36%	4722	33%	2,480	33%	47,356	33%
			Quite a bit	415	31%	4743	31%	2,306	33%	44,663	32%	380	26%	4256	31%	2,151	29%	43,002	30%
			Very much	239	18%	2724	18%	1,284	18%	26,936	19%	198	14%	2691	19%	1,606	21%	29,603	21%
			Total	1,339	100%	15054	100%	6,939	100%	139,894	100%	1,447	100%	14022	100%	7,372	100%	142,553	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	157	11%	2010	14%	750	11%	17,575	13%	172	12%	1852	15%	818	11%	16,016	12%
			Some	396	30%	5323	35%	2,412	35%	49,002	35%	492	33%	4636	34%	2,098	28%	43,514	31%
			Quite a bit	476	36%	5021	33%	2,585	37%	48,500	34%	491	34%	4765	33%	2,656	36%	49,835	34%
			Very much	311	23%	2700	17%	1,197	17%	24,838	18%	294	21%	2768	19%	1,802	25%	33,223	23%
			Total	1,340	100%	15054	100%	6,944	100%	139,915	100%	1,449	100%	14021	100%	7,374	100%	142,588	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	180	13%	2658	18%	1,073	17%	21,092	17%	225	16%	2432	18%	1,239	17%	21,650	17%
			Some	392	29%	5001	34%	2,211	32%	43,345	31%	457	31%	4484	32%	2,169	30%	40,466	29%
			Quite a bit	481	36%	4738	31%	2,327	33%	45,394	31%	485	33%	4285	30%	2,195	29%	43,428	29%
			Very much	287	21%	2658	17%	1,330	19%	30,069	20%	281	20%	2817	20%	1,772	23%	37,012	25%
			Total	1,340	100%	15055	100%	6,941	100%	139,900	100%	1,448	100%	14018	100%	7,375	100%	142,556	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	231	17%	3990	27%	1,249	19%	28,964	23%	294	21%	3803	28%	1,495	21%	29,300	23%
			Some	467	35%	5687	38%	2,623	39%	50,400	36%	520	36%	5216	37%	2,573	35%	48,651	34%
			Quite a bit	434	32%	3733	24%	2,152	30%	39,473	27%	432	30%	3266	23%	1,979	27%	38,221	26%
			Very much	208	15%	1642	11%	919	12%	21,036	14%	202	14%	1735	12%	1,324	17%	26,369	17%
			Total	1,340	100%	15052	100%	6,943	100%	139,873	100%	1,448	100%	14020	100%	7,371	100%	142,541	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	718	54%	7655	51%	2,824	44%	56,950	43%	949	65%	8245	58%	3,723	52%	68,141	51%
			Some	326	24%	3983	26%	2,015	28%	37,839	27%	284	20%	3285	23%	1,798	24%	34,760	23%
			Quite a bit	187	14%	2175	15%	1,284	17%	25,329	17%	137	10%	1484	11%	1,025	13%	20,309	13%
			Very much	108	8%	1240	8%	820	11%	19,744	13%	78	5%	1004	7%	827	10%	19,289	13%
			Total	1,339	100%	15053	100%	6,943	100%	139,862	100%	1,448	100%	14018	100%	7,373	100%	142,499	100%

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	52	4%	831	7%	397	6%	8,089	7%	116	8%	1630	13%	959	12%	14,313	11%
		Fair	225	17%	3319	24%	1,377	20%	26,922	20%	398	27%	3723	28%	1,813	25%	31,148	23%
		Good	634	47%	7627	49%	3,310	47%	67,469	48%	640	44%	6193	43%	2,927	40%	58,904	41%
		Excellent	434	33%	3310	21%	1,885	27%	37,845	25%	294	21%	2499	17%	1,700	23%	38,492	25%
	Total		1,345	100%	15087	100%	6,969	100%	140,325	100%	1,448	100%	14045	100%	7,399	100%	142,857	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	14	1%	463	4%	93	2%	2,804	2%	30	2%	536	4%	142	2%	3,121	3%
		Fair	113	8%	2238	17%	668	10%	16,310	13%	173	12%	2292	18%	868	12%	17,202	13%
		Good	512	38%	7524	50%	3,664	53%	72,250	52%	658	45%	7062	50%	3,760	50%	69,304	50%
		Excellent	706	53%	4874	30%	2,542	36%	49,009	32%	587	41%	4158	28%	2,628	36%	53,250	35%
	Total		1,345	100%	15099	100%	6,967	100%	140,373	100%	1,448	100%	14048	100%	7,398	100%	142,877	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	31	2%	564	4%	206	3%	5,910	4%	55	4%	880	7%	366	5%	7,539	6%
		Probably no	101	7%	1705	12%	732	11%	17,028	12%	191	13%	2207	17%	879	12%	19,305	14%
		Probably yes	411	31%	6211	42%	2,569	37%	56,935	41%	549	38%	5733	41%	2,799	37%	56,010	40%
		Definitely yes	801	60%	6619	41%	3,458	50%	60,466	42%	653	45%	5226	35%	3,355	46%	60,000	41%
	Total		1,344	100%	15099	100%	6,965	100%	140,339	100%	1,448	100%	14046	100%	7,399	100%	142,854	100%

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^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions^a
Queen's University**

			First-Year Students								Seniors							
			Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	1,262	93%	11757	75%	6,676	94%	119,423	80%	4	0%	27	0%	34	0%	430	0%
		20-23	56	4%	2231	16%	234	4%	12,632	11%	1,393	96%	10814	75%	5,991	81%	98,972	64%
		24-29	21	2%	583	4%	40	1%	3,823	4%	34	2%	2264	17%	818	12%	22,296	19%
		30-39	3	0%	328	3%	18	0%	2,661	3%	12	1%	586	5%	327	5%	11,142	9%
		40-55	5	0%	187	2%	14	0%	1,816	2%	3	0%	294	3%	209	3%	9,111	7%
		Over 55	1	0%	12	0%	1	0%	141	0%	0	0%	35	0%	20	0%	720	1%
		Total	1,348	100%	15098	100%	6,983	100%	140,496	100%	1,446	100%	14020	100%	7,399	100%	142,671	100%
16. Sex	SEX	Male	500	42%	5555	44%	2,781	48%	49,749	44%	563	44%	5069	41%	2,982	48%	50,458	42%
		Female	847	58%	9563	56%	4,207	52%	90,868	56%	881	56%	8972	59%	4,424	52%	92,463	58%
		Total	1,347	100%	15118	100%	6,988	100%	140,617	100%	1,444	100%	14041	100%	7,406	100%	142,921	100%
17. Are you an international student or foreign national?	INTERNAT	No					6,729	96%	109,419	94%					7,081	96%	113,604	95%
		Yes					250	4%	5,701	6%					324	4%	5,422	5%
		Total					6,979	100%	115,120	100%					7,405	100%	119,026	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American					32	0%	828	1%					31	0%	784	1%
		Asian, Asian American, or Pacific Islander					365	6%	5,771	6%					392	6%	5,179	5%
		American					353	5%	6,700	8%					402	5%	6,934	6%
		White (non-Hispanic)					5,423	78%	85,073	69%					5,596	76%	88,180	70%
		Mexican or Mexican American					85	1%	2,441	3%					86	1%	2,565	3%
		Puerto Rican					37	0%	864	1%					19	0%	751	1%
		Other Hispanic or Latino					129	2%	2,395	3%					179	1%	2,404	3%
		Multiracial					128	2%	2,529	2%					154	2%	2,336	2%
		Other					69	1%	1,699	2%					103	1%	1,790	2%
		I prefer not to respond					359	5%	6,830	6%					440	6%	8,058	7%
		Total					6,980	100%	115,130	100%					7,402	100%	118,981	100%
19. What is your current classification in college?	CLASS	Freshman/First year	1,293	96%	14021	90%	6,248	88%	121,382	82%	0	0%	11	0%	9	0%	127	0%
		Soph./Second Year	41	3%	777	7%	688	11%	15,219	15%	3	0%	76	1%	19	0%	499	0%
		Junior/Third Year	6	0%	150	1%	26	0%	2,058	2%	30	2%	1937	14%	361	5%	8,215	6%
		Senior/Fourth Year	4	0%	35	0%	10	0%	562	1%	1,393	96%	11435	81%	6,830	92%	129,937	90%
		Unclassified	2	0%	119	1%	10	0%	1,224	1%	21	2%	577	5%	178	3%	3,922	3%
		Total	1,346	100%	15102	100%	6,982	100%	140,445	100%	1,447	100%	14036	100%	7,397	100%	142,700	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	1,312	97%	13889	93%	6,642	95%	127,105	89%	1,400	97%	12274	87%	5,044	68%	91,006	59%
		Started elsewhere	34	3%	1206	7%	338	5%	13,317	11%	47	3%	1764	13%	2,360	32%	51,887	41%
		Total	1,346	100%	15095	100%	6,980	100%	140,422	100%	1,447	100%	14038	100%	7,404	100%	142,893	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions^a
Queen's University**

			First-Year Students								Seniors							
			Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school					90	1%	3,875	4%			251	3%	8,426	7%		
	COMCOL05	Community or junior college					444	5%	9,095	8%			2,254	26%	39,483	35%		
	FOURYR05	4-year college other than this one					316	4%	8,224	7%			1,659	20%	30,070	25%		
	NONE05	None					6,119	76%	94,746	68%			3,898	49%	56,968	39%		
	OCOL1_05	Other					107	1%	3,207	3%			227	3%	5,058	4%		
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	36	3%	810	8%	100	2%	5,931	7%	87	6%	1,559	15%	616	9%	18,637	17%
		Full-time	1,311	97%	14,293	92%	6,879	98%	134,461	93%	1,360	94%	12,484	85%	6,783	91%	124,117	83%
	Total	1,347	100%	15,103	100%	6,979	100%	140,392	100%	1,447	100%	14,043	100%	7,399	100%	142,754	100%	
23. Are you member of a fraternity or sorority?	FRATSORO	No	1,319	98%	14,714	97%	5,593	82%	128,534	92%	1,420	98%	13,685	97%	6,088	83%	127,290	90%
		Yes	26	2%	364	3%	1,382	18%	11,764	8%	26	2%	335	3%	1,309	17%	15,471	10%
	Total	1,345	100%	15,078	100%	6,975	100%	140,298	100%	1,446	100%	14,020	100%	7,397	100%	142,761	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	1,232	91%	14,412	95%	6,650	95%	125,247	92%	1,312	91%	13,489	96%	7,170	97%	133,573	95%
		Yes	113	9%	669	5%	322	5%	15,018	8%	134	9%	529	4%	227	3%	9,146	5%
	Total	1,345	100%	15,081	100%	6,972	100%	140,265	100%	1,446	100%	14,018	100%	7,397	100%	142,719	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	43	3%	765	6%	147	2%	3,253	3%	10	1%	146	1%	31	0%	462	0%
		C	69	5%	1,240	9%	336	5%	6,821	5%	22	2%	481	4%	204	3%	2,973	2%
		C+	122	9%	1,749	13%	450	6%	9,449	7%	50	4%	1,131	9%	383	5%	6,322	5%
		B-	188	14%	2,217	15%	588	9%	13,717	10%	120	8%	1,742	12%	705	10%	11,588	9%
		B	339	25%	3,090	21%	1,439	22%	29,769	21%	353	24%	3,184	23%	1,619	23%	29,036	21%
		B+	247	18%	2,601	17%	1,288	19%	27,108	19%	409	28%	3,312	23%	1,467	20%	30,920	21%
		A-	200	15%	1,945	11%	1,271	17%	24,008	16%	257	18%	2,358	16%	1,360	18%	28,274	19%
		A	136	10%	1,430	9%	1,439	21%	25,515	19%	222	16%	1,646	11%	1,616	21%	32,374	23%
Total	1,344	100%	15,037	100%	6,958	100%	139,640	100%	1,443	100%	14,000	100%	7,385	100%	141,949	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	1,158	85%	7,073	39%	5,856	83%	91,444	55%	75	5%	774	6%	745	10%	22,656	11%
		Residence, walking distance	110	9%	1,297	9%	288	5%	9,509	8%	1,296	90%	4,954	31%	2,410	37%	36,411	25%
		Residence, driving distance	77	6%	6,585	51%	642	9%	38,191	36%	72	5%	8,217	63%	3,962	50%	80,815	63%
		house	0	0%	71	1%	180	3%	821	1%	3	0%	34	0%	260	4%	2,236	1%
		Total	1,345	100%	15,026	100%	6,966	100%	139,965	100%	1,446	100%	13,979	100%	7,377	100%	142,118	100%

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**NSSE 2006 Background Item Frequency Distributions^a
Queen's University**

		First-Year Students								Seniors								
		Queen's		Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS					222	3%	7,124	8%			433	6%	9,963	10%		
		Graduated from HS					1,265	19%	27,708	25%			1,305	18%	28,118	24%		
		Attended, no degree					877	12%	15,949	15%			966	13%	16,729	14%		
		Completed Associate's					478	7%	9,326	8%			500	7%	9,597	8%		
		Completed Bachelor's					2,116	31%	29,031	24%			2,184	30%	29,126	24%		
		Completed Master's					1,289	19%	16,525	13%			1,193	17%	16,157	13%		
		Completed Doctorate					665	9%	8,133	6%			768	10%	8,353	7%		
		Total						6,912	100%	113,796	100%			7,349	100%	118,043	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS					174	2%	5,315	7%			309	4%	7,922	8%		
		Graduated from HS					1,108	16%	25,024	23%			1,373	19%	29,737	25%		
		Attended, no degree					1,015	15%	18,195	17%			1,063	14%	18,283	16%		
		Completed Associate's					781	12%	14,224	12%			821	11%	14,719	12%		
		Completed Bachelor's					2,407	34%	32,254	26%			2,317	31%	29,134	24%		
		Completed Master's					1,206	17%	16,213	13%			1,271	17%	16,127	13%		
		Completed Doctorate					236	4%	2,989	2%			216	3%	2,492	2%		
		Total						6,927	100%	114,214	100%			7,370	100%	118,414	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	281	21%	2664	19%	893	12%	21,852	15%	282	19%	2468	18%	952	13%	23,393	16%
		Biological science	246	18%	1416	11%	642	9%	11,679	8%	256	17%	1257	10%	632	8%	10,208	7%
		Business	117	9%	1734	13%	1,078	16%	18,881	15%	92	6%	1421	11%	1,228	16%	22,118	16%
		Education	35	2%	276	2%	315	4%	11,156	8%	25	2%	214	1%	481	6%	13,002	9%
		Engineering	211	17%	1376	8%	876	14%	8,879	8%	304	23%	1305	9%	867	13%	9,012	7%
		Physical science	54	4%	598	4%	243	4%	5,101	3%	59	4%	598	4%	202	3%	5,114	4%
		Professional	62	4%	1154	7%	721	10%	14,633	11%	52	3%	941	6%	690	8%	12,067	9%
		Social science	250	19%	2959	21%	808	12%	19,727	13%	303	21%	3196	25%	1,044	14%	23,500	16%
		Other	66	5%	2426	15%	961	14%	18,384	15%	61	4%	2400	16%	1,208	17%	22,454	17%
		Undecided	5	0%	155	1%	312	5%	6,714	5%	1	0%	14	0%	2	0%	87	0%
Total		1,327	100%	14758	100%	6,849	100%	137,006	100%	1,435	100%	13814	100%	7,306	100%	140,955	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	127	34%	1017	27%	580	27%	11,788	25%	107	32%	783	24%	482	24%	9,001	24%
		Biological science	45	12%	270	9%	103	5%	2,055	5%	34	10%	249	9%	107	5%	1,647	5%
		Business	9	2%	612	12%	322	15%	5,777	15%	4	1%	483	11%	402	20%	5,665	17%
		Education	14	4%	143	3%	84	4%	3,220	7%	18	5%	98	2%	67	3%	3,317	8%
		Engineering	13	4%	71	2%	70	3%	846	2%	21	7%	40	1%	53	3%	549	2%
		Physical science	27	8%	230	6%	114	5%	2,545	6%	17	5%	177	5%	120	7%	2,006	6%
		Professional	10	3%	191	5%	211	9%	3,075	8%	12	3%	111	3%	87	4%	1,643	5%
		Social science	90	24%	954	27%	414	18%	7,745	17%	87	26%	1103	35%	481	23%	7,368	20%
		Other	32	8%	360	9%	253	12%	4,759	12%	30	9%	353	9%	210	11%	4,309	12%
		Undecided	3	1%	70	2%	37	2%	1,149	3%	2	1%	34	1%	10	1%	435	2%
Total		370	100%	3918	100%	2,188	100%	42,959	100%	332	100%	3431	100%	2,019	100%	35,940	100%	

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**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions^a
Queen's University**

First-Year Students

Seniors

Variable	Response Options	Queen's				Ontario		Carnegie Peers		NSSE 2006		Queen's		Ontario		Carnegie Peers		NSSE 2006	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported gender	GENDER	Male	556	42%	6320	45%	3,272	49%	57,222	45%	607	45%	5689	42%	3,339	49%	55,465	43%	
		Female	934	58%	10695	55%	4,806	51%	102,011	55%	930	55%	9454	58%	4,850	51%	98,706	57%	
	Total	1,490	100%	17015	100%	8,078	100%	159,233	100%	1,537	100%	15143	100%	8,189	100%	154,171	100%		
Institution reported race or ethnicity	ETHNICIT	African American/Black	0	0%	0	0%	474	6%	8,423	9%	0	0%	0	0%	512	6%	7,993	8%	
		Am. Indian/Native Amer.	0	0%	0	0%	39	1%	723	1%	0	0%	0	0%	44	0%	699	1%	
		Asian/Pacific Islander	0	0%	0	0%	379	5%	5,436	5%	0	0%	0	0%	375	5%	4,756	5%	
		Caucasian/White	0	0%	0	0%	6,364	79%	87,169	69%	0	0%	0	0%	6,447	80%	87,845	72%	
		Hispanic/Latino	0	0%	0	0%	308	3%	6,341	7%	0	0%	0	0%	333	3%	6,104	7%	
		Other	0	0%	0	0%	110	1%	1,291	1%	0	0%	0	0%	45	1%	1,211	1%	
		Multi-racial	0	0%	0	0%	130	2%	2,171	2%	0	0%	0	0%	175	2%	2,166	2%	
		Foreign	0	0%	0	0%	0	0%	384	0%	0	0%	0	0%	3	0%	245	0%	
		Unknown	0	0%	0	0%	274	3%	5,889	5%	0	0%	0	0%	255	3%	5,139	4%	
Total	0	0%	0	0%	8,078	100%	117,827	100%	0	0%	0	0%	8,189	100%	116,158	100%			
Institution reported enrollment	ENROLLMT	Part-time	37	3%	794	8%	117	1%	7,453	8%	175	13%	2110	19%	675	9%	21,802	20%	
		Full-time	1,453	97%	16221	92%	7,961	99%	151,780	92%	1,362	87%	13033	81%	7,514	91%	132,369	80%	
		Total	1,490	100%	17015	100%	8,078	100%	159,233	100%	1,537	100%	15143	100%	8,189	100%	154,171	100%	
Mode of completion	MODECOMP	Paper	0	0%	0	0%	120	5%	5,454	8%	0	0%	0	0%	214	6%	8,362	10%	
		Web	1,490	100%	17015	100%	7,958	95%	153,779	92%	1,537	100%	15143	100%	7,975	94%	145,809	90%	
		Total	1,490	100%	17015	100%	8,078	100%	159,233	100%	1,537	100%	15143	100%	8,189	100%	154,171	100%	
Are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	0	0%	0	0%	6,811	99%	108,403	98%	0	0%	0	0%	7,125	99%	108,047	98%	
		Yes	0	0%	0	0%	48	1%	1,279	2%	0	0%	0	0%	60	1%	2,615	2%	
		Total	0	0%	0	0%	6,859	100%	109,682	100%	0	0%	0	0%	7,185	100%	110,662	100%	

ESIS: 35011001

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2006 Canadian Background Item Frequency Distributions ^a

Queen's University

			First-Year Students				Seniors			
			Queen's		Ontario		Queen's		Ontario	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
17.	Are you an international student or foreign national?	INTRN_CA No	89	7%	1741	13%	70	5%	959	8%
		Yes	1,258	93%	13373	87%	1,378	95%	13086	92%
		Total	1,347	100%	15114	100%	1,448	100%	14045	100%
18a.	Are you an aboriginal person?	ABORI_CA No	1,325	98%	14734	98%	1,433	99%	13789	99%
		Yes	21	2%	359	2%	13	1%	245	1%
		Total	1,346	100%	15093	100%	1,446	100%	14034	100%
18b.	Are you part of a visible minority group in Canada?	MNRTY_CA No	1,054	78%	10739	66%	1,137	78%	10349	69%
		Yes	292	22%	4356	34%	308	22%	3672	31%
		Total	1,346	100%	15095	100%	1,445	100%	14021	100%
21.	Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOCT_CA Community coll. (voc/tech courses not at university lvl)	35	3%	958	6%	31	2%	1121	8%
		COMMC_CA Community coll. (university credit/transfer courses)	14	1%	636	4%	13	1%	988	7%
		FOURY_CA University other than this one	35	2%	1147	6%	116	8%	1743	12%
		GEN_CA CEGEP (general or pre-university program)	12	1%	218	2%	15	1%	185	1%
		PROF_CA CEGEP (professional or technical program)	1	0%	61	0%	1	0%	59	0%
		TRAIN_CA Private training institution	13	1%	379	3%	25	2%	441	3%
		NONE_CA None	1,218	81%	12003	69%	1,251	81%	10097	65%
		OTHCL_CA Other	33	2%	581	4%	24	2%	437	3%
27a.	Father's educational attainment	FATHR_CA Did not finish hs	73	6%	1,608	11%	82	6%	1755	13%
		Graduated from hs	174	13%	2,980	20%	152	11%	2527	17%
		Some or completed college or CEGEP	180	13%	3,071	19%	187	13%	2843	19%
		Attended university w/out earning degree	77	6%	854	6%	85	6%	792	6%
		Completed Bachelor's	406	30%	3,703	26%	457	32%	3627	27%
		Completed Master's	283	21%	1,954	13%	275	19%	1597	12%
		Completed Doctorate	145	11%	753	5%	195	14%	760	6%
		Total	1,338	100%	14,923	100%	1,433	100%	13901	100%

These pages contain items from the Canadian version of NSSE that are different enough from the U.S. version that they are not comparable.

Additionally, the following items have slightly different wording in the Canadian version of the survey, but were similar enough to warrant comparison:

- 4a (PROBSETA)
- 4b (PROBSETB)
- 7e (FORLAN04)
- 11i (GNCITZN)
- 19 (CLASS).

For Canadian wording, please refer to the codebook on your CD or the NSSE Web site at www.nsse.iub.edu/html/2006_inst_report.htm.

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**National Survey
of Student Engagement**

**NSSE 2006 Canadian Background Item Frequency Distributions ^a
Queen's University**

			First-Year Students				Seniors			
			Queen's		Ontario		Queen's		Ontario	
27b. Mother's educational attainment	MOTHR_CA	Did not finish hs	50	4%	1,255	9%	60	4%	1317	10%
		Graduated from hs	183	14%	3,275	23%	179	13%	3288	23%
		Some or completed college or CEGEP	255	19%	3,831	24%	276	19%	3605	25%
		Attended university w/out earning degree	70	5%	858	6%	89	6%	677	5%
		Completed Bachelor's	490	37%	4,000	27%	577	40%	3689	27%
		Completed Master's	233	18%	1,406	10%	192	13%	1075	8%
		Completed Doctorate	59	4%	327	2%	62	4%	275	2%
		Total	1,340	100%	14,952	100%	1,435	100%	13926	100%

ESIS: 35011001

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**NSSE 2006 Frequency Distributions ^a
Ontario Universities Consortium
Queen's University**

			First-Year Students				Seniors			
			Queen's		Ontario Universities		Queen's		Ontario Universities	
			Count	%	Count	%	Count	%	Count	%
		Variable	Response Options							
A1. Which one of the following factors poses, or has posed, the biggest obstacle to your academic progress?	ONT0601	Financial pressures or work obligations	247	19%	3947	26%	278	19%	4352	30%
		Family/personal problems or obligations	173	13%	2058	14%	191	13%	1979	15%
		Your academic performance at university	420	32%	4012	28%	295	21%	2113	16%
		Difficulties getting the courses you need	21	2%	461	3%	123	8%	1002	7%
		Lack of good academic advising	65	5%	731	6%	118	8%	1165	9%
		Other academic or administrative obstacles	37	3%	454	3%	92	6%	736	5%
		Language/cultural barriers	19	1%	405	3%	19	1%	276	2%
		Other	117	9%	1039	7%	81	6%	618	4%
		Not applicable/you have faced no obstacles	230	17%	1657	11%	240	17%	1588	11%
Total			1329	100%	14764	100%	1437	100%	13829	100%
A2a. Parents/other relatives (including RESP)	ONT0602a	\$0	115	9%	2773	21%	200	15%	3749	31%
		\$1 to \$1999	138	11%	2854	20%	214	15%	2720	21%
		\$2000 to \$4999	182	14%	2987	22%	267	19%	2531	19%
		\$5000+	841	66%	5148	37%	698	50%	3608	29%
		Total	1276	100%	13762	100%	1379	100%	12608	100%
b. Work while attending university	ONT0602b	\$0	895	80%	7828	59%	587	47%	3824	31%
		\$1 to \$1999	191	17%	3776	30%	409	32%	4615	38%
		\$2000 to \$4999	30	3%	823	7%	167	13%	2200	18%
		\$5000+	4	0%	381	4%	88	7%	1641	14%
		Total	1120	100%	12808	100%	1251	100%	12280	100%
c. Personal savings including income from work while not attending university (prior to university and during summers)	ONT0602c	\$0	248	21%	3938	35%	212	16%	3357	30%
		\$1 to \$1999	472	39%	5093	37%	368	28%	3752	31%
		\$2000 to \$4999	322	27%	2655	18%	380	30%	2760	21%
		\$5000+	142	12%	1386	10%	331	26%	2273	17%
		Total	1184	100%	13072	100%	1291	100%	12142	100%
d. Government loans (OSAP or other government loans)	ONT0602d	\$0	821	73%	7925	61%	863	71%	7490	64%
		\$1 to \$1999	45	4%	720	5%	29	2%	368	3%
		\$2000 to \$4999	76	7%	1540	12%	64	5%	914	8%
		\$5000+	191	17%	2777	21%	256	21%	2999	25%
		Total	1133	100%	12962	100%	1212	100%	11771	100%
e. Government scholarships or grants (including Band and INAC funding)	ONT0602e	\$0	835	74%	9464	76%	979	83%	9609	86%
		\$1 to \$1999	108	10%	1228	10%	61	5%	548	5%
		\$2000 to \$4999	149	13%	1537	12%	113	10%	832	7%
		\$5000+	34	3%	307	2%	30	3%	256	2%
		Total	1126	100%	12536	100%	1183	100%	11245	100%

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**NSSE 2006 Frequency Distributions ^a
Ontario Universities Consortium
Queen's University**

			First-Year Students				Seniors				
			Queen's		Ontario Universities		Queen's		Ontario Universities		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
f.	University bursary or scholarship	ONT0602f	\$0	661	57%	5993	52%	749	60%	6900	61%
			\$1 to \$1999	162	14%	3944	28%	248	20%	3275	27%
			\$2000 to \$4999	193	16%	2696	17%	168	14%	1227	10%
			\$5000+	146	13%	385	3%	78	6%	292	3%
			Total	1162	100%	13018	100%	1243	100%	11694	100%
g.	Private bank loan, line of credit, or credit card	ONT0602g	\$0	969	87%	10239	83%	886	74%	7964	71%
			\$1 to \$1999	61	5%	1009	8%	111	9%	1486	12%
			\$2000 to \$4999	27	2%	427	3%	64	5%	759	6%
			\$5000+	63	6%	868	6%	136	11%	1317	10%
			Total	1120	100%	12543	100%	1197	100%	11526	100%
h.	Private sector scholarship or grant	ONT0602h	\$0	857	76%	10766	87%	1072	91%	10467	94%
			\$1 to \$1999	200	18%	1279	9%	52	4%	409	4%
			\$2000 to \$4999	53	5%	396	3%	39	3%	227	2%
			\$5000+	22	2%	103	1%	18	2%	89	1%
			Total	1132	100%	12544	100%	1181	100%	11192	100%
i.	Other sources	ONT0602i	\$0	954	89%	10798	89%	1018	91%	9838	91%
			\$1 to \$1999	91	8%	900	7%	62	6%	577	6%
			\$2000 to \$4999	17	2%	216	2%	14	1%	187	2%
			\$5000+	13	1%	186	2%	24	2%	207	2%
			Total	1075	100%	12100	100%	1118	100%	10809	100%
A3.	My professors make students aware of their research activity and apply their research to their teaching.	ONT0603	Strongly disagree	90	7%	977	7%	85	6%	1054	8%
			Disagree	257	20%	2546	17%	284	20%	2730	20%
			Agree	692	52%	7482	51%	789	55%	7186	52%
			Strongly agree	126	9%	1590	10%	214	15%	1826	13%
			Don't know/not applicable	153	12%	1995	14%	55	4%	961	7%
			Total	1318	100%	14590	100%	1427	100%	13757	100%

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NSSE 2006 Frequency Distributions ^a
Ontario Universities Consortium
Queen's University

	Variable	Response Options	First-Year Students				Seniors			
			Queen's		Ontario Universities		Queen's		Ontario Universities	
			Count	%	Count	%	Count	%	Count	%
A4. From the list below, please select up to 2 items you believe your university <u>most needs to address</u> to improve the student academic/learning experience <u>in the classroom</u> .	ONT0604a	Improving the quality of classrooms or lecture halls	107	8%	2547	17%	163	11%	2497	17%
	ONT0604b	Improving the quality of course instruction by professors	292	22%	3577	24%	387	27%	3914	28%
	ONT0604c	Improving the quality of teaching assistants	409	31%	3369	22%	237	17%	1982	16%
	ONT0604d	Ensuring a better fit between course content, assignments, and tests/exams	327	24%	3429	24%	224	16%	2335	18%
	ONT0604e	Increasing the number or variety of course offerings in your major	203	15%	2899	20%	506	35%	4594	32%
	ONT0604f	Increasing the number or variety of course offerings outside your major	87	6%	1574	10%	106	7%	1183	8%
	ONT0604g	Reducing class sizes overall	388	29%	2477	19%	308	22%	2003	17%
	ONT0604h	Improving the quality of labs	40	3%	803	5%	83	6%	930	6%
	ONT0604i	Improving student access to information technology	25	2%	653	4%	19	1%	652	4%
	ONT0604j	Providing more current/relevant courses and curriculum	78	6%	862	6%	164	11%	1263	9%
	ONT0604k	Changing the mix of lectures, seminars, tutorials, and labs	110	8%	1128	7%	83	6%	674	5%
	ONT0604l	Increasing opportunities to learn more about global issues	159	12%	1241	8%	161	11%	999	7%
	ONT0604m	Other	132	10%	1677	12%	218	16%	2249	16%
	ONT0604o	Other	17	1%	218	2%	30	2%	392	3%
A5. From the list below, please select up to 2 items you believe your university <u>most needs to address</u> to improve the student academic/learning experience <u>outside the classroom</u> .	ONT0605a	Increasing contact with professors outside of class (e.g., office hours)	318	24%	3703	27%	264	19%	2474	20%
	ONT0605b	Expanding and/or improving the quality of academic support services (e.g., study skills, library skills, writing/math skills, academic advising, career advising, etc.)	289	22%	3042	22%	273	19%	2726	21%
	ONT0605c	Expanding and/or improving the quality of personal support services (e.g., counseling)	197	15%	1937	14%	248	17%	1829	15%
	ONT0605d	Providing students with more opportunities to undertake research with faculty	360	27%	2980	21%	554	39%	4254	32%
	ONT0605e	Improving the library collection	46	3%	1808	11%	93	6%	2602	16%
	ONT0605f	Improving library services (e.g., circulation, staff availability, Internet/computer availability, etc.)	61	5%	1311	9%	62	4%	1332	9%
	ONT0605g	Improving the quality/availability of study spaces	291	22%	3904	26%	324	22%	4216	30%
	ONT0605h	Increasing opportunities for international experiences (e.g., exchanges, study abroad)	227	17%	2416	15%	221	15%	1690	12%
	ONT0605i	Working to provide a better social environment for students	291	22%	3158	21%	233	16%	2342	18%
	ONT0605j	Other	95	7%	821	6%	153	11%	1121	8%
	ONT0605l	Other	16	1%	108	1%	24	2%	175	1%

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**NSSE 2006 Frequency Distributions ^a
Ontario Universities Consortium
Queen's University**

			First-Year Students				Seniors			
			Queen's		Ontario Universities		Queen's		Ontario Universities	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
A6a. Please select your <u>most frequently used</u> form of transportation between your place of lodging and the university.	ONT0606	I live in residence	970	73%	6222	36%	37	3%	590	4%
		Private automobile	46	4%	2100	16%	45	3%	3835	28%
		Car pool/share driving	10	1%	438	4%	11	1%	493	3%
		Public transit	120	9%	4427	37%	61	4%	5001	39%
		Walk/bicycle/blade	163	13%	1232	8%	1265	89%	3687	25%
		Total	1309	100%	14419	100%	1419	100%	13606	100%
b. For your <u>most frequently used</u> form of transportation between your place of lodging and the university, select how long the trip normally takes (one way).	ONT0607	<=20 minutes	1181	92%	8742	54%	1328	94%	7439	50%
		21-40 minutes	64	5%	2550	20%	75	5%	3691	28%
		41-60 minutes	11	1%	1696	15%	7	0%	1530	14%
		61-80 minutes	8	1%	772	7%	3	0%	662	6%
		> 80 minutes	13	1%	370	4%	4	0%	285	3%
		Total	1277	100%	14130	100%	1417	100%	13607	100%
A7. About how many hours do you spend in a typical week on your university's campus, outside of time spent in class? (For residence students, report typical time spent on campus excluding time spent in residence and class.)	ONT0608	5 hours or less	370	29%	5755	39%	368	26%	5306	40%
		6-10 hours	354	27%	3649	26%	361	26%	3382	25%
		11-20 hours	251	19%	2489	18%	354	25%	2793	20%
		21-30 hours	98	7%	959	7%	199	14%	1227	9%
		More than 30 hours	227	18%	1497	9%	130	9%	846	6%
		Total	1300	100%	14349	100%	1412	100%	13554	100%
A8. During this academic year, to what extent have you experienced a sense of community at this university (i.e., felt you were part of a group that shares common interests, goals, values, and experiences)?	ONT0609	Not at all	96	7%	2480	20%	158	11%	2954	24%
		Somewhat	403	31%	6169	43%	541	38%	5931	43%
		Strongly	431	33%	3418	22%	407	29%	2785	19%
		Very strongly	350	27%	1736	11%	284	20%	1254	9%
		No opinion	15	1%	529	4%	16	1%	621	5%
		Total	1295	100%	14332	100%	1406	100%	13545	100%
A9. Where are you currently living?	ONT0610	On-campus housing/residence	1121	86%	6635	39%	70	5%	737	6%
		With parents, guardians, or relatives	61	5%	4902	41%	48	3%	4060	35%
		In a rented home/apartment	82	7%	1833	13%	1196	85%	6744	44%
		In rented room or rooming house	18	1%	584	4%	75	5%	1237	8%
		In personally owned home	14	1%	396	4%	21	2%	787	7%
		Total	1296	100%	14350	100%	1410	100%	13565	100%

ESIS: 35011001

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