



Queen's University

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%	
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%	
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%	
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%	
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%	
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%	
Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%		
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%	
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%	
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%	
Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,685	100%		
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%	
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%	
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%	
Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%		
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%	
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%	
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%	
Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%		

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2011 Engagement Item Frequency Distributions ^a Queen's University

			First-Year Students								Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	323	22%	4,427	16%	805	4%	180	5%	100	8%	1,789	7%	611	3%	219	4%
		Sometimes	757	52%	13,808	50%	8,422	43%	1,873	45%	531	39%	9,787	40%	7,130	32%	1,870	35%
		Often	255	18%	5,964	22%	6,477	34%	1,417	33%	385	28%	6,624	27%	7,319	32%	1,663	31%
		Very often	120	9%	2,966	11%	3,772	20%	707	16%	338	25%	6,092	26%	7,869	33%	1,650	30%
	Total		1,455	100%	27,165	100%	19,476	100%	4,177	100%	1,354	100%	24,292	100%	22,929	100%	5,402	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	508	34%	11,294	42%	3,360	16%	896	21%	43	3%	2,287	10%	1,253	6%	378	8%
		Sometimes	730	50%	11,767	43%	11,334	59%	2,426	57%	587	44%	10,067	41%	9,115	41%	2,460	45%
		Often	175	13%	3,188	12%	3,746	20%	699	18%	469	34%	7,554	31%	8,040	35%	1,612	30%
		Very often	44	3%	895	3%	970	5%	147	4%	250	19%	4,363	18%	4,499	19%	928	17%
	Total		1,457	100%	27,144	100%	19,410	100%	4,168	100%	1,349	100%	24,271	100%	22,907	100%	5,378	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	323	23%	6,271	24%	3,409	18%	831	19%	360	27%	5,870	25%	4,769	22%	1,311	24%
		Sometimes	468	33%	9,447	35%	6,474	33%	1,528	37%	474	35%	8,621	35%	9,508	41%	2,237	41%
		Often	396	27%	7,419	27%	6,080	32%	1,210	30%	299	22%	5,581	23%	5,469	24%	1,204	24%
		Very often	259	17%	3,910	14%	3,415	18%	578	14%	213	16%	4,139	17%	3,091	13%	616	12%
	Total		1,446	100%	27,047	100%	19,378	100%	4,147	100%	1,346	100%	24,211	100%	22,837	100%	5,368	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	36	3%	1,320	5%	539	3%	127	3%	8	1%	303	1%	287	1%	81	2%
		Sometimes	263	18%	6,402	24%	4,731	24%	1,103	26%	139	10%	2,650	11%	3,190	15%	860	17%
		Often	586	40%	10,855	40%	8,532	44%	1,835	44%	413	31%	7,677	32%	8,886	39%	2,084	39%
		Very often	569	39%	8,623	31%	5,621	29%	1,092	27%	789	58%	13,653	55%	10,541	45%	2,367	43%
	Total		1,454	100%	27,200	100%	19,423	100%	4,157	100%	1,349	100%	24,283	100%	22,904	100%	5,392	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	284	20%	4,827	19%	1,484	8%	355	9%	223	18%	3,155	14%	2,013	10%	537	11%
		Sometimes	441	31%	8,899	33%	6,623	35%	1,400	35%	467	35%	7,332	30%	7,759	34%	1,834	35%
		Often	431	29%	8,461	31%	7,458	38%	1,557	37%	384	28%	7,437	31%	7,645	33%	1,703	30%
		Very often	295	20%	4,906	18%	3,828	20%	846	20%	273	20%	6,292	26%	5,447	23%	1,304	23%
	Total		1,451	100%	27,093	100%	19,393	100%	4,158	100%	1,347	100%	24,216	100%	22,864	100%	5,378	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	187	13%	4,370	17%	4,340	22%	882	23%	142	10%	3,229	14%	3,428	15%	838	17%
		Sometimes	735	50%	14,518	53%	11,080	57%	2,348	55%	696	51%	12,956	53%	13,042	56%	3,003	55%
		Often	354	25%	5,744	21%	2,852	15%	658	16%	343	26%	5,350	22%	4,325	19%	1,037	18%
		Very often	171	12%	2,558	9%	1,159	6%	272	7%	172	13%	2,782	12%	2,113	10%	508	10%
	Total		1,447	100%	27,190	100%	19,431	100%	4,160	100%	1,353	100%	24,317	100%	22,908	100%	5,386	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	537	36%	8,523	31%	2,931	14%	828	18%	391	29%	6,505	27%	2,852	13%	916	16%
		Sometimes	540	37%	10,604	39%	8,586	45%	1,792	43%	610	45%	10,373	42%	9,796	43%	2,494	45%
		Often	253	17%	5,919	22%	5,957	31%	1,146	29%	242	18%	4,870	20%	6,761	29%	1,346	26%
		Very often	121	9%	2,108	8%	1,959	10%	397	10%	109	8%	2,516	11%	3,520	15%	631	13%
	Total		1,451	100%	27,154	100%	19,433	100%	4,163	100%	1,352	100%	24,264	100%	22,929	100%	5,387	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a Queen's University

			First-Year Students						Seniors									
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	120	8%	4,398	16%	1,796	9%	396	10%	61	5%	2,167	10%	1,004	5%	289	6%
		Sometimes	443	30%	9,152	33%	8,347	42%	1,661	39%	295	21%	7,200	30%	6,406	28%	1,637	30%
		Often	443	30%	8,672	32%	6,609	35%	1,464	36%	432	32%	7,549	31%	8,022	35%	1,788	33%
		Very often	451	32%	5,058	19%	2,745	15%	653	16%	566	42%	7,457	30%	7,565	33%	1,690	30%
	Total		1,457	100%	27,280	100%	19,497	100%	4,174	100%	1,354	100%	24,373	100%	22,997	100%	5,404	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	69	5%	1,785	7%	903	5%	227	6%	23	2%	669	3%	439	2%	141	3%
		Sometimes	476	34%	9,892	38%	7,314	40%	1,594	41%	318	24%	6,389	27%	5,651	26%	1,423	28%
		Often	565	41%	9,867	38%	7,265	40%	1,471	37%	600	45%	10,117	43%	9,605	43%	2,157	42%
		Very often	280	20%	4,477	17%	2,865	16%	616	16%	385	29%	6,518	27%	6,376	29%	1,432	27%
	Total		1,390	100%	26,021	100%	18,347	100%	3,908	100%	1,326	100%	23,693	100%	22,071	100%	5,153	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	651	46%	13,942	53%	8,883	47%	1,687	43%	611	45%	11,525	49%	9,381	42%	2,026	39%
		Sometimes	525	38%	8,133	31%	6,403	35%	1,447	37%	453	35%	7,739	32%	7,905	36%	1,842	35%
		Often	146	11%	2,864	11%	2,240	13%	543	14%	162	12%	2,776	12%	2,855	13%	771	15%
		Very often	67	5%	1,131	4%	845	5%	227	6%	98	8%	1,672	7%	1,967	9%	511	11%
	Total		1,389	100%	26,070	100%	18,371	100%	3,904	100%	1,324	100%	23,712	100%	22,108	100%	5,150	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	1,065	76%	19,900	77%	11,653	63%	2,683	68%	884	67%	16,031	69%	11,700	55%	3,077	61%
		Sometimes	216	16%	4,092	16%	4,388	25%	791	21%	287	22%	4,800	20%	6,552	29%	1,317	26%
		Often	63	5%	1,361	5%	1,600	9%	289	8%	94	7%	1,740	7%	2,401	10%	445	8%
		Very often	35	3%	532	2%	607	4%	114	3%	58	4%	996	4%	1,336	6%	268	5%
	Total		1,379	100%	25,885	100%	18,248	100%	3,877	100%	1,323	100%	23,567	100%	21,989	100%	5,107	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	123	9%	3,167	12%	2,090	11%	373	10%	128	10%	2,271	10%	1,753	8%	319	7%
		Sometimes	355	25%	7,821	30%	5,760	31%	1,144	29%	350	26%	6,659	28%	6,027	27%	1,312	26%
		Often	425	30%	7,786	30%	5,450	30%	1,116	28%	374	28%	6,683	28%	6,436	29%	1,562	30%
		Very often	490	36%	7,315	28%	5,089	28%	1,278	33%	477	36%	8,121	34%	7,911	36%	1,956	36%
	Total		1,393	100%	26,089	100%	18,389	100%	3,911	100%	1,329	100%	23,734	100%	22,127	100%	5,149	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	50	4%	1,358	5%	166	1%	42	1%	7	1%	199	1%	71	0%	24	1%
		Sometimes	451	32%	8,744	34%	3,549	20%	801	22%	151	12%	3,994	18%	2,259	11%	671	14%
		Often	493	36%	8,697	33%	6,812	37%	1,441	36%	433	33%	7,762	33%	6,609	31%	1,548	30%
		Very often	398	28%	7,252	27%	7,844	43%	1,626	41%	738	55%	11,724	48%	13,147	58%	2,908	56%
	Total		1,392	100%	26,051	100%	18,371	100%	3,910	100%	1,329	100%	23,679	100%	22,086	100%	5,151	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	397	28%	6,776	26%	1,843	10%	486	13%	142	11%	2,700	12%	1,171	6%	359	7%
		Sometimes	634	46%	11,906	46%	8,266	45%	1,816	45%	626	47%	11,136	47%	8,830	40%	2,263	43%
		Often	255	19%	5,099	20%	5,445	30%	1,060	28%	354	26%	6,166	26%	6,995	32%	1,466	29%
		Very often	105	8%	2,276	9%	2,797	16%	546	14%	203	15%	3,715	15%	5,077	22%	1,056	21%
	Total		1,391	100%	26,057	100%	18,351	100%	3,908	100%	1,325	100%	23,717	100%	22,073	100%	5,144	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
Queen's University

	Variable	Response Options	First-Year Students								Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	833	59%	14,694	57%	4,215	23%	1,273	31%	382	29%	8,219	36%	3,421	16%	984	19%
		Sometimes	412	30%	7,812	30%	8,602	47%	1,763	45%	571	43%	9,674	40%	9,845	45%	2,381	45%
		Often	99	7%	2,549	10%	3,956	21%	628	17%	234	18%	3,847	16%	5,448	24%	1,173	24%
		Very often	47	4%	965	4%	1,565	9%	242	7%	136	11%	1,965	8%	3,349	15%	612	12%
	Total	1,391	100%	26,020	100%	18,338	100%	3,906	100%	1,323	100%	23,705	100%	22,063	100%	5,150	100%	
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	782	55%	13,695	52%	8,261	44%	1,830	47%	446	33%	9,194	39%	6,936	31%	1,692	33%
		Sometimes	425	32%	8,219	32%	6,891	38%	1,442	36%	588	44%	9,506	40%	9,852	44%	2,343	45%
		Often	130	10%	2,973	12%	2,290	13%	480	12%	210	16%	3,486	15%	3,576	16%	745	14%
		Very often	53	4%	1,208	5%	947	5%	164	4%	84	7%	1,559	6%	1,759	8%	382	7%
	Total	1,390	100%	26,095	100%	18,389	100%	3,916	100%	1,328	100%	23,745	100%	22,123	100%	5,162	100%	
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	255	19%	5,003	20%	1,287	7%	369	10%	104	8%	2,600	12%	1,023	5%	338	7%
		Sometimes	627	46%	10,825	42%	7,179	40%	1,581	41%	576	44%	9,264	40%	7,478	35%	1,994	39%
		Often	367	27%	7,469	29%	7,219	40%	1,440	37%	493	38%	8,732	36%	9,634	44%	2,029	40%
		Very often	112	8%	2,327	9%	2,362	13%	450	12%	137	11%	2,906	12%	3,701	17%	718	14%
	Total	1,361	100%	25,624	100%	18,047	100%	3,840	100%	1,310	100%	23,502	100%	21,836	100%	5,079	100%	
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	161	12%	2,789	11%	1,345	8%	314	9%	106	8%	1,782	8%	1,489	7%	394	9%
		Sometimes	519	38%	10,185	40%	6,775	37%	1,437	38%	489	37%	8,813	38%	8,058	37%	1,787	36%
		Often	471	34%	9,079	35%	6,924	38%	1,418	37%	504	38%	8,787	37%	8,273	37%	1,897	36%
		Very often	208	15%	3,554	14%	2,970	16%	664	17%	209	16%	4,091	17%	3,968	18%	987	19%
	Total	1,359	100%	25,607	100%	18,014	100%	3,833	100%	1,308	100%	23,473	100%	21,788	100%	5,065	100%	
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	953	70%	18,258	71%	10,772	60%	2,335	60%	649	50%	13,765	60%	9,582	45%	2,290	45%
		Sometimes	250	19%	4,836	19%	4,841	27%	1,018	27%	391	30%	5,903	25%	7,212	33%	1,702	32%
		Often	109	8%	1,761	7%	1,701	10%	329	9%	163	12%	2,416	10%	3,070	14%	676	14%
		Very often	37	3%	610	2%	612	4%	129	4%	102	8%	1,305	5%	1,871	9%	382	8%
	Total	1,349	100%	25,465	100%	17,926	100%	3,811	100%	1,305	100%	23,389	100%	21,735	100%	5,050	100%	
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	55	4%	1,421	6%	956	6%	172	5%	42	3%	1,007	5%	735	4%	198	5%
		Sometimes	395	29%	8,038	32%	6,665	38%	1,350	37%	341	26%	7,292	31%	7,146	33%	1,619	33%
		Often	500	37%	9,333	36%	6,509	36%	1,376	35%	506	39%	8,537	36%	8,176	37%	1,867	37%
		Very often	404	30%	6,813	26%	3,863	21%	919	22%	419	32%	6,644	28%	5,734	26%	1,371	26%
	Total	1,354	100%	25,605	100%	17,993	100%	3,817	100%	1,308	100%	23,480	100%	21,791	100%	5,055	100%	
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	117	9%	3,979	16%	2,614	14%	362	11%	113	9%	2,751	12%	2,524	12%	397	9%
		Sometimes	359	26%	7,365	29%	6,020	33%	1,006	28%	346	27%	6,562	28%	7,624	35%	1,383	29%
		Often	420	31%	6,898	27%	4,970	28%	1,156	30%	363	27%	6,632	28%	6,115	28%	1,572	30%
		Very often	464	34%	7,411	29%	4,412	25%	1,307	32%	488	37%	7,575	32%	5,577	26%	1,725	32%
	Total	1,360	100%	25,653	100%	18,016	100%	3,831	100%	1,310	100%	23,520	100%	21,840	100%	5,077	100%	

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NSSE 2011 Engagement Item Frequency Distributions^a
Queen's University

			First-Year Students					Seniors										
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	114	8%	3,899	16%	1,822	10%	288	9%	101	8%	2,676	12%	1,784	8%	349	8%
		Sometimes	374	27%	7,971	31%	5,906	33%	1,082	30%	375	29%	7,415	32%	7,246	33%	1,432	29%
		Often	432	32%	6,946	27%	5,480	30%	1,190	30%	418	31%	6,726	28%	6,763	31%	1,651	32%
		Very often	443	33%	6,856	26%	4,837	27%	1,271	31%	419	32%	6,690	28%	6,050	28%	1,648	31%
		Total	1,363	100%	25,672	100%	18,045	100%	3,831	100%	1,313	100%	23,507	100%	21,843	100%	5,080	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	106	8%	1,528	6%	713	4%	172	4%	167	13%	2,237	10%	1,658	7%	501	10%
		Some	347	26%	6,283	25%	4,077	22%	947	24%	384	30%	6,409	27%	6,212	29%	1,573	29%
		Quite a bit	475	35%	10,133	40%	7,481	42%	1,572	41%	412	32%	8,160	35%	8,089	37%	1,690	35%
		Very much	424	31%	7,558	29%	5,672	31%	1,121	30%	344	26%	6,602	28%	5,763	27%	1,278	27%
		Total	1,352	100%	25,502	100%	17,943	100%	3,812	100%	1,307	100%	23,408	100%	21,722	100%	5,042	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	17	1%	499	2%	242	1%	45	1%	11	1%	380	2%	255	1%	47	1%
		Some	174	13%	4,528	18%	2,605	14%	470	13%	137	10%	3,051	14%	2,383	11%	507	11%
		Quite a bit	526	39%	11,065	44%	8,062	45%	1,651	43%	508	39%	9,387	40%	8,740	40%	1,924	39%
		Very much	634	47%	9,320	36%	6,980	39%	1,633	42%	646	49%	10,520	44%	10,273	47%	2,544	49%
		Total	1,351	100%	25,412	100%	17,889	100%	3,799	100%	1,302	100%	23,338	100%	21,651	100%	5,022	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	45	3%	1,422	6%	604	3%	109	3%	30	2%	936	4%	637	3%	136	3%
		Some	334	25%	7,508	30%	4,492	25%	837	23%	247	19%	5,281	23%	4,246	20%	903	20%
		Quite a bit	529	39%	9,961	39%	7,620	43%	1,590	42%	539	42%	9,089	39%	8,534	39%	1,883	37%
		Very much	444	33%	6,472	25%	5,163	29%	1,263	33%	482	37%	7,994	33%	8,221	37%	2,093	39%
		Total	1,352	100%	25,363	100%	17,879	100%	3,799	100%	1,298	100%	23,300	100%	21,638	100%	5,015	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	102	8%	1,844	8%	915	5%	175	5%	62	5%	1,299	6%	970	5%	234	5%
		Some	372	28%	7,347	29%	4,961	27%	1,076	28%	269	21%	5,406	24%	4,908	23%	1,130	23%
		Quite a bit	485	36%	9,876	39%	7,451	42%	1,512	40%	486	37%	8,757	37%	8,535	39%	1,920	37%
		Very much	391	29%	6,322	24%	4,556	26%	1,044	28%	485	37%	7,876	33%	7,256	33%	1,750	34%
		Total	1,350	100%	25,389	100%	17,883	100%	3,807	100%	1,302	100%	23,338	100%	21,669	100%	5,034	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	42	3%	1,129	5%	512	3%	129	3%	65	5%	1,017	5%	552	3%	181	4%
		Some	248	18%	5,385	22%	3,492	19%	744	19%	234	18%	4,411	19%	3,268	15%	788	15%
		Quite a bit	428	31%	9,176	36%	6,811	38%	1,340	34%	400	31%	7,920	34%	7,539	35%	1,679	33%
		Very much	635	47%	9,792	38%	7,104	40%	1,598	43%	607	46%	10,049	42%	10,347	47%	2,399	48%
		Total	1,353	100%	25,482	100%	17,919	100%	3,811	100%	1,306	100%	23,397	100%	21,706	100%	5,047	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	28	2%	169	1%	103	1%	20	1%	29	2%	426	2%	287	2%	55	1%
		1-4	203	15%	4,528	19%	3,095	19%	623	19%	359	28%	6,532	29%	5,923	29%	1,340	30%
		5-10	622	46%	12,180	47%	8,164	46%	1,712	47%	461	35%	8,705	37%	8,321	38%	1,880	38%
		11-20	369	26%	5,771	22%	4,488	24%	994	23%	253	19%	4,261	18%	4,282	19%	982	18%
		More than 20	135	10%	2,771	11%	2,023	10%	453	10%	204	15%	3,396	14%	2,834	12%	766	13%
		Total	1,357	100%	25,419	100%	17,873	100%	3,802	100%	1,306	100%	23,320	100%	21,647	100%	5,023	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
Queen's University

	Variable	Response Options	First-Year Students								Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	410	30%	7,336	29%	5,135	29%	1,105	31%	286	22%	5,659	24%	4,951	23%	1,164	24%
		1-4	690	51%	12,717	50%	9,603	54%	2,113	54%	699	53%	11,766	50%	11,785	54%	2,719	53%
		5-10	175	13%	3,314	13%	2,113	12%	407	11%	201	16%	3,592	16%	3,178	15%	725	14%
		11-20	40	3%	1,115	4%	593	3%	101	3%	66	5%	1,263	5%	944	4%	235	5%
		More than 20	37	3%	908	4%	427	2%	79	2%	50	4%	1,054	5%	787	4%	181	4%
	Total	1,352	100%	25,390	100%	17,871	100%	3,805	100%	1,302	100%	23,334	100%	21,645	100%	5,024	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	1,047	76%	18,385	71%	15,283	85%	3,188	84%	412	31%	9,298	40%	10,982	52%	2,307	49%
		1-4	240	19%	5,229	22%	1,954	11%	471	12%	711	55%	10,766	46%	9,097	41%	2,254	42%
		5-10	40	3%	1,090	5%	364	2%	81	2%	125	10%	2,208	10%	1,085	5%	320	6%
		11-20	15	1%	381	2%	143	1%	23	1%	35	3%	614	3%	262	1%	93	2%
		More than 20	14	1%	309	1%	107	1%	30	1%	23	2%	440	2%	212	1%	57	1%
	Total	1,356	100%	25,394	100%	17,851	100%	3,793	100%	1,306	100%	23,326	100%	21,638	100%	5,031	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	117	9%	3,691	14%	2,712	15%	612	16%	40	3%	1,098	5%	1,982	10%	421	9%
		1-4	573	42%	13,417	53%	10,475	59%	2,117	57%	450	35%	8,890	39%	9,896	46%	2,273	47%
		5-10	494	37%	6,535	26%	3,891	22%	861	22%	501	38%	8,782	37%	6,756	30%	1,593	30%
		11-20	144	11%	1,373	6%	659	4%	177	4%	230	17%	3,337	14%	2,266	10%	565	10%
		More than 20	29	2%	407	2%	132	1%	39	1%	84	6%	1,246	5%	756	3%	180	3%
	Total	1,357	100%	25,423	100%	17,869	100%	3,806	100%	1,305	100%	23,353	100%	21,656	100%	5,032	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	45	3%	2,451	10%	490	3%	153	4%	99	7%	2,540	11%	925	5%	327	7%
		1-4	635	47%	12,907	50%	6,458	35%	1,732	44%	463	35%	10,465	45%	6,862	33%	1,840	37%
		5-10	423	31%	6,391	25%	6,186	35%	1,184	32%	387	30%	5,967	25%	6,679	30%	1,515	30%
		11-20	176	13%	2,501	10%	3,263	19%	500	14%	225	17%	2,666	11%	4,160	18%	814	15%
		More than 20	78	6%	1,178	5%	1,513	8%	237	7%	128	10%	1,713	7%	3,045	14%	537	11%
	Total	1,357	100%	25,428	100%	17,910	100%	3,806	100%	1,302	100%	23,351	100%	21,671	100%	5,033	100%	
4a. Number of problem sets or problem-based homework assignments that take you more than an hour to complete	PROBSETA	None	188	14%	3,225	13%	1,904	11%	404	9%	311	23%	4,979	21%	4,920	22%	1,235	21%
		1-2	451	34%	7,485	29%	6,244	35%	1,333	35%	399	31%	6,810	30%	6,949	32%	1,556	32%
		3-4	361	27%	7,619	30%	5,830	33%	1,182	32%	323	25%	5,935	25%	5,518	26%	1,292	28%
		5-6	123	9%	2,884	11%	1,864	10%	383	10%	92	7%	2,085	9%	1,788	8%	346	7%
		More than 6	233	17%	4,174	17%	2,027	12%	497	14%	179	14%	3,492	15%	2,429	12%	581	12%
	Total	1,356	100%	25,387	100%	17,869	100%	3,799	100%	1,304	100%	23,301	100%	21,604	100%	5,010	100%	
4b. Number of problem sets or problem-based homework assignments that take you less than an hour to complete	PROBSETB	None	453	33%	6,959	27%	2,299	13%	836	19%	650	49%	10,020	43%	6,812	31%	2,138	37%
		1-2	498	37%	9,495	37%	6,616	37%	1,489	38%	409	32%	7,461	32%	7,587	36%	1,729	37%
		3-4	210	16%	4,722	19%	4,488	25%	747	21%	144	11%	3,292	14%	3,959	19%	623	14%
		5-6	82	6%	1,709	7%	1,983	11%	295	9%	37	3%	1,034	4%	1,396	6%	205	5%
		More than 6	107	8%	2,444	10%	2,478	14%	428	13%	58	5%	1,433	6%	1,826	9%	303	7%
	Total	1,350	100%	25,329	100%	17,864	100%	3,795	100%	1,298	100%	23,240	100%	21,580	100%	4,998	100%	

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NSSE 2011 Engagement Item Frequency Distributions^a Queen's University

			First-Year Students								Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	7	1%	227	1%	66	0%	12	0%	25	2%	508	2%	193	1%	42	1%
		2	17	2%	381	2%	160	1%	38	1%	39	3%	619	3%	326	2%	88	2%
		3	45	3%	997	4%	457	3%	66	2%	77	6%	1,170	5%	772	4%	182	4%
		4	123	9%	3,252	13%	1,591	9%	308	9%	149	11%	3,123	14%	2,356	11%	531	10%
		5	330	25%	7,630	30%	5,169	29%	980	26%	443	34%	7,164	30%	6,811	31%	1,440	29%
		6	468	34%	7,559	29%	6,784	37%	1,512	39%	399	30%	6,717	28%	7,486	34%	1,704	34%
		7 Very much	367	27%	5,393	21%	3,678	21%	898	23%	172	13%	4,042	17%	3,729	17%	1,041	20%
	Total		1,357	100%	25,439	100%	17,905	100%	3,814	100%	1,304	100%	23,343	100%	21,673	100%	5,028	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	366	28%	10,444	42%	3,961	23%	759	22%	267	22%	8,265	37%	5,984	29%	1,365	31%
		Sometimes	707	52%	10,345	40%	8,883	49%	2,058	55%	668	51%	10,350	44%	10,349	48%	2,462	48%
		Often	182	13%	2,982	12%	3,233	18%	697	17%	242	18%	2,974	13%	3,171	15%	758	14%
		Very often	90	6%	1,394	5%	1,676	9%	267	7%	126	9%	1,603	7%	1,969	9%	401	7%
	Total		1,345	100%	25,165	100%	17,753	100%	3,781	100%	1,303	100%	23,192	100%	21,473	100%	4,986	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	80	6%	4,454	18%	1,103	6%	242	8%	89	7%	3,210	15%	1,596	8%	416	10%
		Sometimes	381	28%	8,556	34%	4,565	26%	1,009	27%	342	26%	7,943	34%	5,922	28%	1,385	28%
		Often	378	28%	6,212	25%	5,082	28%	1,082	28%	339	26%	5,685	24%	5,662	26%	1,314	26%
		Very often	503	38%	5,896	24%	6,978	40%	1,437	38%	526	41%	6,311	27%	8,271	39%	1,865	36%
	Total		1,342	100%	25,118	100%	17,728	100%	3,770	100%	1,296	100%	23,149	100%	21,451	100%	4,980	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	913	68%	15,201	60%	8,326	46%	1,794	49%	875	68%	13,536	58%	10,263	48%	2,434	50%
		Sometimes	254	19%	5,173	21%	4,667	27%	960	25%	249	19%	5,203	22%	5,817	27%	1,241	24%
		Often	82	6%	2,454	10%	2,217	13%	450	12%	78	6%	2,189	10%	2,356	11%	578	12%
		Very often	93	7%	2,227	9%	2,482	14%	559	14%	95	7%	2,160	10%	2,969	14%	719	15%
	Total		1,342	100%	25,055	100%	17,692	100%	3,763	100%	1,297	100%	23,088	100%	21,405	100%	4,972	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	176	13%	4,058	16%	1,901	10%	367	11%	122	9%	2,811	12%	1,750	8%	473	11%
		Sometimes	560	41%	10,089	40%	7,136	40%	1,500	40%	493	38%	8,871	38%	7,948	37%	1,799	36%
		Often	419	31%	7,352	29%	5,823	33%	1,247	33%	432	33%	7,372	32%	7,492	35%	1,738	35%
		Very often	189	15%	3,536	14%	2,816	17%	647	17%	247	19%	4,066	18%	4,209	20%	962	19%
	Total		1,344	100%	25,035	100%	17,676	100%	3,761	100%	1,294	100%	23,120	100%	21,399	100%	4,972	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	81	6%	2,205	9%	957	5%	175	5%	69	6%	1,474	7%	986	5%	251	6%
		Sometimes	494	37%	8,924	35%	6,260	35%	1,348	36%	398	31%	7,551	32%	6,669	31%	1,511	31%
		Often	515	38%	8,980	36%	6,816	38%	1,398	36%	524	40%	8,773	38%	8,359	39%	1,959	38%
		Very often	252	19%	4,976	20%	3,692	21%	857	22%	303	23%	5,320	23%	5,432	25%	1,255	24%
	Total		1,342	100%	25,085	100%	17,725	100%	3,778	100%	1,294	100%	23,118	100%	21,446	100%	4,976	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	43	3%	1,177	5%	544	3%	110	3%	24	2%	830	4%	542	3%	129	3%
		Sometimes	371	28%	7,532	30%	5,600	32%	1,174	32%	353	27%	6,965	30%	6,368	30%	1,494	31%
		Often	551	41%	10,080	40%	7,316	41%	1,561	41%	545	42%	9,398	40%	8,825	41%	2,080	41%
		Very often	382	28%	6,385	25%	4,309	24%	939	24%	380	29%	6,006	26%	5,761	26%	1,294	25%
	Total		1,347	100%	25,174	100%	17,769	100%	3,784	100%	1,302	100%	23,199	100%	21,496	100%	4,997	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
Queen's University

	Variable	Response Options	First-Year Students								Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	336	25%	4,934	20%	1,677	10%	302	9%	114	9%	2,729	12%	1,246	6%	273	6%
		Do not plan to do	111	8%	1,887	8%	495	3%	70	2%	543	42%	6,515	28%	3,034	14%	748	15%
		Plan to do	845	63%	16,475	66%	14,352	81%	3,140	83%	140	11%	4,431	20%	4,424	21%	833	19%
		Done	43	3%	1,588	6%	1,041	6%	216	6%	495	38%	9,342	40%	12,592	58%	3,085	60%
		Total	1,335	100%	24,884	100%	17,565	100%	3,728	100%	1,292	100%	23,017	100%	21,296	100%	4,939	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	135	11%	3,722	16%	1,417	9%	307	11%	75	6%	2,117	10%	1,359	7%	281	7%
		Do not plan to do	62	5%	2,148	10%	698	5%	138	5%	208	17%	3,966	18%	2,374	12%	619	15%
		Plan to do	708	52%	12,528	49%	8,150	45%	1,689	46%	111	9%	3,974	18%	2,439	12%	479	11%
		Done	421	32%	6,383	25%	7,238	41%	1,578	39%	893	68%	12,865	54%	15,021	69%	3,547	67%
		Total	1,326	100%	24,781	100%	17,503	100%	3,712	100%	1,287	100%	22,922	100%	21,193	100%	4,926	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	523	39%	8,592	35%	5,447	31%	1,290	33%	160	13%	3,652	16%	2,184	10%	480	10%
		Do not plan to do	369	28%	6,994	29%	4,969	28%	1,109	31%	792	62%	12,789	56%	11,957	57%	2,927	60%
		Plan to do	281	21%	6,474	26%	4,107	23%	847	22%	71	6%	2,285	10%	1,240	6%	256	5%
		Done	156	12%	2,654	10%	2,959	18%	454	15%	259	20%	4,163	17%	5,820	27%	1,261	25%
		Total	1,329	100%	24,714	100%	17,482	100%	3,700	100%	1,282	100%	22,889	100%	21,201	100%	4,924	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	539	40%	9,501	38%	6,394	36%	1,318	36%	159	13%	4,102	18%	2,621	13%	543	12%
		Do not plan to do	257	19%	5,770	23%	3,233	18%	547	15%	744	57%	11,647	50%	10,678	49%	2,278	44%
		Plan to do	504	39%	8,812	36%	7,174	42%	1,740	46%	115	9%	3,595	16%	2,477	12%	579	13%
		Done	27	2%	718	3%	713	4%	122	4%	268	21%	3,636	15%	5,470	26%	1,536	31%
		Total	1,327	100%	24,801	100%	17,514	100%	3,727	100%	1,286	100%	22,980	100%	21,246	100%	4,936	100%
7e. Coursework in a foreign or additional language	FORLNG04 (EEE)	Have not decided	285	21%	5,431	22%	2,554	15%	599	18%	100	8%	2,738	12%	964	5%	227	6%
		Do not plan to do	494	38%	9,483	38%	4,506	27%	938	29%	672	54%	13,125	56%	7,981	38%	1,822	42%
		Plan to do	362	27%	6,706	27%	4,915	28%	1,084	28%	85	7%	2,538	11%	1,066	5%	226	5%
		Done	191	14%	3,201	13%	5,595	30%	1,109	25%	428	32%	4,614	20%	11,269	52%	2,667	48%
		Total	1,332	100%	24,821	100%	17,570	100%	3,730	100%	1,285	100%	23,015	100%	21,280	100%	4,942	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	401	30%	7,581	30%	4,404	25%	928	27%	117	9%	4,064	18%	1,783	9%	377	9%
		Do not plan to do	203	16%	6,110	26%	3,092	19%	538	16%	742	58%	13,426	58%	13,095	62%	2,883	60%
		Plan to do	686	50%	10,083	40%	9,578	53%	2,186	55%	122	9%	3,253	14%	1,571	8%	362	8%
		Done	39	3%	990	4%	437	3%	70	2%	303	23%	2,183	9%	4,758	22%	1,299	23%
		Total	1,329	100%	24,764	100%	17,511	100%	3,722	100%	1,284	100%	22,926	100%	21,207	100%	4,921	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	521	39%	9,562	39%	5,381	31%	1,187	31%	108	9%	3,598	16%	1,641	8%	338	8%
		Do not plan to do	596	45%	9,616	39%	9,365	53%	1,918	52%	907	70%	13,660	59%	14,623	68%	3,300	67%
		Plan to do	190	15%	4,651	19%	2,327	13%	528	14%	65	5%	2,701	12%	1,260	6%	252	6%
		Done	20	1%	878	4%	434	3%	82	3%	201	15%	2,940	12%	3,637	17%	1,029	20%
		Total	1,327	100%	24,707	100%	17,507	100%	3,715	100%	1,281	100%	22,899	100%	21,161	100%	4,919	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Queen's University

Item	Variable	Response Options	First-Year Students								Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	663	49%	11,546	46%	7,234	40%	1,478	39%	106	8%	3,849	17%	1,733	9%	377	8%
		Do not plan to do	225	17%	5,124	21%	1,926	11%	351	10%	532	40%	9,923	43%	6,806	31%	1,655	31%
		Plan to do	432	33%	7,752	31%	8,113	47%	1,851	50%	152	12%	4,332	19%	5,468	26%	1,213	28%
		Done	11	1%	419	2%	291	2%	48	1%	499	39%	4,910	20%	7,289	34%	1,702	33%
		Total	1,331	100%	24,841	100%	17,564	100%	3,728	100%	1,289	100%	23,014	100%	21,296	100%	4,947	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	13	1%	365	2%	152	1%	36	1%	10	1%	338	2%	159	1%	60	1%
		2	26	2%	820	3%	331	2%	64	2%	22	2%	732	3%	410	2%	118	3%
		3	43	3%	1,465	6%	724	4%	135	4%	50	4%	1,261	6%	790	4%	201	4%
		4	111	8%	3,077	13%	1,763	10%	350	10%	96	7%	2,734	12%	1,890	9%	509	11%
		5	202	15%	5,229	21%	3,805	21%	755	20%	241	19%	4,982	22%	4,108	20%	960	19%
		6	471	35%	7,822	31%	5,952	34%	1,338	35%	445	34%	7,263	31%	7,423	35%	1,627	31%
		7 Friendly, Supportive, Sense of belonging	471	35%	6,091	24%	4,805	27%	1,052	28%	428	33%	5,718	24%	6,465	30%	1,471	31%
		Total	1,337	100%	24,869	100%	17,532	100%	3,730	100%	1,292	100%	23,028	100%	21,245	100%	4,946	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	6	0%	337	2%	84	1%	29	1%	14	1%	365	2%	155	1%	70	2%
		2	30	2%	1,012	4%	357	2%	96	3%	35	3%	900	4%	532	3%	182	4%
		3	104	8%	2,114	9%	1,110	7%	287	8%	67	5%	1,750	8%	1,077	5%	331	6%
		4	243	18%	5,000	20%	3,179	18%	781	21%	174	13%	3,930	17%	2,789	13%	791	15%
		5	402	30%	7,025	28%	5,441	31%	1,162	30%	335	25%	6,191	27%	5,761	27%	1,412	29%
		6	402	30%	6,335	25%	5,169	30%	1,005	26%	456	35%	6,569	28%	7,020	33%	1,422	29%
		7 Available, Helpful, Sympathetic	150	12%	3,056	12%	2,207	13%	373	10%	212	17%	3,335	14%	3,909	18%	741	16%
		Total	1,337	100%	24,879	100%	17,547	100%	3,733	100%	1,293	100%	23,040	100%	21,243	100%	4,949	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	26	2%	771	3%	340	2%	71	2%	48	4%	1,507	7%	902	5%	282	6%
		2	59	4%	1,516	6%	872	5%	188	5%	89	7%	2,201	10%	1,534	7%	417	8%
		3	154	12%	2,691	11%	1,767	10%	430	12%	119	9%	2,845	12%	2,554	12%	610	12%
		4	352	25%	5,964	24%	4,438	25%	1,000	26%	226	17%	4,931	21%	4,679	22%	1,058	21%
		5	346	26%	6,018	24%	4,587	26%	970	25%	272	21%	5,047	21%	5,006	23%	1,112	22%
		6	281	21%	5,136	20%	3,606	21%	714	20%	296	23%	4,083	17%	4,210	20%	940	20%
		7 Helpful, Considerate, Flexible	118	9%	2,771	11%	1,919	11%	359	10%	241	19%	2,422	10%	2,356	11%	527	12%
		Total	1,336	100%	24,867	100%	17,529	100%	3,732	100%	1,291	100%	23,036	100%	21,241	100%	4,946	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
Queen's University

	Variable	Response Options	First-Year Students								Seniors								
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	5	0%	116	1%	38	0%	6	0%	9	1%	130	1%	49	0%	7	0%
			1-5 hrs/wk	118	9%	3,370	14%	1,337	8%	204	6%	111	9%	3,083	14%	2,428	12%	460	10%
			6-10 hrs/wk	231	18%	4,902	20%	3,405	20%	617	18%	198	16%	4,476	20%	4,709	22%	981	21%
			11-15 hrs/wk	267	20%	4,943	20%	4,071	24%	818	22%	228	18%	4,352	19%	4,391	21%	1,085	22%
			16-20 hrs/wk	284	21%	4,385	18%	3,746	21%	851	22%	248	19%	3,921	17%	3,830	18%	965	19%
			21-25 hrs/wk	194	14%	2,898	11%	2,460	14%	617	16%	201	15%	2,649	11%	2,476	12%	600	12%
			26-30 hrs/wk	112	8%	1,818	7%	1,286	7%	334	8%	118	9%	1,714	7%	1,504	7%	365	7%
			30+ hrs/wk	123	9%	2,309	9%	1,109	6%	272	7%	171	13%	2,630	11%	1,773	9%	461	10%
			Total	1,334	100%	24,741	100%	17,452	100%	3,719	100%	1,284	100%	22,955	100%	21,160	100%	4,924	100%
9b.	Working for pay on campus	WORKON01	0 hrs/wk	1,236	93%	22,970	93%	14,679	84%	3,267	87%	884	69%	18,215	80%	14,388	68%	3,373	67%
			1-5 hrs/wk	39	3%	379	2%	551	3%	102	3%	136	10%	1,187	5%	1,085	5%	310	6%
			6-10 hrs/wk	36	3%	428	2%	1,038	6%	214	6%	130	10%	1,502	6%	2,058	10%	567	12%
			11-15 hrs/wk	14	1%	387	2%	733	4%	87	3%	65	5%	1,023	4%	1,714	8%	323	7%
			16-20 hrs/wk	7	1%	255	1%	324	2%	32	1%	28	2%	480	2%	1,115	5%	217	5%
			21-25 hrs/wk	2	0%	128	1%	76	0%	9	0%	16	1%	217	1%	358	2%	59	1%
			26-30 hrs/wk	0	0%	52	0%	24	0%	3	0%	8	1%	74	0%	151	1%	22	1%
			30+ hrs/wk	2	0%	105	1%	42	0%	5	0%	18	2%	209	1%	267	1%	48	1%
			Total	1,336	100%	24,704	100%	17,467	100%	3,719	100%	1,285	100%	22,907	100%	21,136	100%	4,919	100%
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	1,239	92%	16,793	67%	15,007	86%	3,393	90%	1,013	79%	11,859	50%	12,650	60%	3,509	72%
			1-5 hrs/wk	25	2%	1,336	5%	652	4%	111	3%	74	6%	1,483	6%	1,304	6%	288	5%
			6-10 hrs/wk	24	2%	1,828	7%	506	3%	74	2%	76	6%	2,126	9%	1,556	7%	310	6%
			11-15 hrs/wk	18	1%	1,748	7%	474	3%	51	2%	55	4%	2,239	10%	1,475	7%	246	5%
			16-20 hrs/wk	14	1%	1,458	6%	391	2%	39	1%	32	2%	2,076	9%	1,496	7%	237	5%
			21-25 hrs/wk	10	1%	718	3%	217	1%	16	1%	11	1%	1,338	6%	1,113	5%	124	3%
			26-30 hrs/wk	1	0%	292	1%	78	0%	12	0%	16	1%	631	3%	555	3%	83	2%
			30+ hrs/wk	3	0%	536	3%	97	1%	9	0%	5	0%	1,167	6%	979	5%	116	3%
			Total	1,334	100%	24,709	100%	17,422	100%	3,705	100%	1,282	100%	22,919	100%	21,128	100%	4,913	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	359	27%	12,080	49%	4,165	25%	565	18%	258	21%	10,851	49%	6,316	30%	1,120	26%
			1-5 hrs/wk	581	43%	7,968	32%	6,770	37%	1,438	38%	442	34%	6,746	29%	7,248	34%	1,548	32%
			6-10 hrs/wk	231	17%	2,594	10%	3,324	19%	891	23%	243	19%	2,653	11%	3,549	17%	1,011	19%
			11-15 hrs/wk	85	7%	1,070	4%	1,588	9%	423	10%	146	11%	1,240	5%	1,802	8%	574	11%
			16-20 hrs/wk	49	4%	526	2%	821	5%	197	5%	84	7%	689	3%	1,009	5%	307	6%
			21-25 hrs/wk	16	1%	233	1%	399	2%	106	3%	51	4%	346	1%	527	2%	153	3%
			26-30 hrs/wk	7	1%	88	0%	151	1%	38	1%	23	2%	131	1%	244	1%	70	1%
			30+ hrs/wk	10	1%	168	1%	263	2%	64	2%	37	3%	267	1%	473	2%	141	3%
			Total	1,338	100%	24,727	100%	17,481	100%	3,722	100%	1,284	100%	22,923	100%	21,168	100%	4,924	100%

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NSSE 2011 Engagement Item Frequency Distributions^a Queen's University

			First-Year Students								Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	7	0%	298	1%	116	1%	23	1%	8	1%	223	1%	155	1%	35	1%
		1-5 hrs/wk	200	15%	4,869	20%	3,059	17%	662	17%	147	11%	4,587	21%	4,019	19%	924	19%
		6-10 hrs/wk	364	27%	6,988	28%	5,064	28%	1,150	29%	374	29%	6,787	29%	6,380	30%	1,486	30%
		11-15 hrs/wk	336	25%	5,385	22%	4,178	24%	896	25%	323	25%	5,030	22%	4,805	22%	1,124	22%
		16-20 hrs/wk	179	13%	3,379	14%	2,509	15%	493	14%	219	17%	3,163	14%	2,874	14%	688	14%
		21-25 hrs/wk	116	9%	1,633	7%	1,168	7%	232	7%	100	8%	1,385	6%	1,337	6%	289	6%
		26-30 hrs/wk	38	3%	707	3%	510	3%	97	3%	36	3%	598	3%	590	3%	127	3%
		30+ hrs/wk	93	7%	1,420	6%	822	5%	163	5%	77	6%	1,127	5%	984	5%	244	6%
Total		1,333	100%	24,679	100%	17,426	100%	3,716	100%	1,284	100%	22,900	100%	21,144	100%	4,917	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	1,201	90%	15,093	60%	15,531	88%	3,400	90%	1,159	90%	13,897	60%	17,431	82%	4,116	82%
		1-5 hrs/wk	87	7%	4,907	20%	1,065	6%	188	6%	66	5%	4,353	19%	1,659	8%	382	9%
		6-10 hrs/wk	19	2%	2,042	8%	384	2%	60	2%	26	2%	1,956	9%	666	3%	155	4%
		11-15 hrs/wk	12	1%	1,115	5%	202	1%	27	1%	13	1%	969	4%	362	2%	91	2%
		16-20 hrs/wk	6	1%	605	3%	110	1%	17	1%	3	0%	566	3%	232	1%	55	1%
		21-25 hrs/wk	2	0%	233	1%	42	0%	7	0%	2	0%	270	1%	108	1%	19	0%
		26-30 hrs/wk	1	0%	120	1%	14	0%	3	0%	2	0%	135	1%	86	0%	13	0%
		30+ hrs/wk	3	0%	517	2%	76	0%	11	0%	12	1%	719	4%	575	3%	76	2%
Total		1,331	100%	24,632	100%	17,424	100%	3,713	100%	1,283	100%	22,865	100%	21,119	100%	4,907	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	175	13%	2,587	10%	1,349	8%	448	14%	129	10%	859	4%	960	5%	340	7%
		1-5 hrs/wk	964	72%	12,594	50%	12,418	70%	2,674	69%	984	76%	11,684	50%	15,175	71%	3,502	68%
		6-10 hrs/wk	141	11%	5,205	22%	2,662	16%	439	12%	134	11%	6,305	28%	3,734	18%	764	17%
		11-15 hrs/wk	23	2%	2,656	11%	605	4%	79	2%	21	2%	2,676	12%	809	4%	197	5%
		16-20 hrs/wk	13	1%	959	4%	239	1%	41	1%	9	1%	828	4%	244	1%	66	2%
		21-25 hrs/wk	7	1%	340	1%	79	0%	8	0%	4	0%	297	1%	86	0%	21	0%
		26-30 hrs/wk	3	0%	131	1%	32	0%	5	0%	1	0%	97	0%	35	0%	11	0%
		30+ hrs/wk	8	1%	235	1%	72	0%	24	1%	4	0%	192	1%	127	1%	24	1%
Total		1,334	100%	24,707	100%	17,456	100%	3,718	100%	1,286	100%	22,938	100%	21,170	100%	4,925	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	15	1%	455	2%	210	1%	36	1%	22	2%	487	2%	364	2%	74	2%
		Some	150	12%	3,911	17%	2,274	14%	344	10%	136	11%	3,517	16%	3,229	16%	534	13%
		Quite a bit	600	45%	11,106	46%	7,852	46%	1,479	42%	585	46%	9,968	44%	9,448	45%	1,912	41%
		Very much	559	42%	9,022	36%	6,967	39%	1,836	47%	531	41%	8,811	37%	7,960	37%	2,366	44%
Total		1,324	100%	24,494	100%	17,303	100%	3,695	100%	1,274	100%	22,783	100%	21,001	100%	4,886	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	40	3%	1,022	4%	331	2%	89	3%	72	6%	1,825	9%	888	5%	257	5%
		Some	269	21%	5,868	25%	3,104	19%	682	19%	352	28%	7,439	33%	4,966	24%	1,279	26%
		Quite a bit	560	43%	10,731	44%	7,737	45%	1,584	42%	578	45%	9,326	41%	9,471	45%	2,134	43%
		Very much	451	34%	6,778	27%	6,053	35%	1,325	37%	272	22%	4,142	17%	5,577	26%	1,192	25%
Total		1,320	100%	24,399	100%	17,225	100%	3,680	100%	1,274	100%	22,732	100%	20,902	100%	4,862	100%	

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NSSE 2011 Engagement Item Frequency Distributions^a Queen's University

			First-Year Students					Seniors										
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	168	13%	4,455	19%	1,722	10%	342	10%	302	24%	5,719	26%	3,552	17%	803	17%
		Some	394	30%	8,034	33%	5,008	29%	1,070	29%	490	38%	7,969	35%	7,358	35%	1,667	34%
		Quite a bit	407	31%	7,435	30%	5,918	34%	1,257	34%	327	26%	5,955	26%	6,075	29%	1,446	29%
		Very much	350	26%	4,476	18%	4,586	26%	1,005	27%	148	12%	3,055	13%	3,944	19%	951	20%
	Total		1,319	100%	24,400	100%	17,234	100%	3,674	100%	1,267	100%	22,698	100%	20,929	100%	4,867	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	290	22%	7,752	32%	3,845	23%	849	24%	421	33%	9,734	44%	7,452	36%	1,769	36%
		Some	517	39%	9,097	37%	7,122	41%	1,543	41%	546	43%	8,076	35%	8,322	39%	1,961	40%
		Quite a bit	339	26%	5,422	22%	4,371	25%	888	24%	220	17%	3,586	15%	3,695	17%	839	18%
		Very much	170	13%	2,159	9%	1,905	11%	397	11%	80	6%	1,332	6%	1,491	7%	309	7%
	Total		1,316	100%	24,430	100%	17,243	100%	3,677	100%	1,267	100%	22,728	100%	20,960	100%	4,878	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	168	13%	5,284	22%	1,951	12%	429	13%	238	19%	7,003	32%	4,019	20%	1,037	22%
		Some	445	33%	9,177	38%	5,961	35%	1,280	35%	472	37%	8,843	39%	8,170	39%	1,864	37%
		Quite a bit	453	35%	7,075	29%	6,332	37%	1,345	35%	397	31%	5,065	22%	6,128	29%	1,399	29%
		Very much	251	19%	2,777	11%	2,946	17%	624	17%	150	12%	1,709	7%	2,567	12%	546	12%
	Total		1,317	100%	24,313	100%	17,190	100%	3,678	100%	1,257	100%	22,620	100%	20,884	100%	4,846	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	86	7%	3,230	14%	638	4%	103	3%	63	5%	3,519	17%	1,416	7%	346	8%
		Some	317	24%	7,423	31%	3,552	21%	726	20%	317	25%	7,944	35%	5,490	26%	1,276	25%
		Quite a bit	493	38%	8,736	35%	7,263	42%	1,627	43%	555	44%	7,801	34%	8,518	41%	2,045	41%
		Very much	423	32%	4,981	20%	5,778	33%	1,226	33%	330	26%	3,410	14%	5,487	26%	1,210	25%
	Total		1,319	100%	24,370	100%	17,231	100%	3,682	100%	1,265	100%	22,674	100%	20,911	100%	4,877	100%
10g. Using computers in academic work	ENVCOMPT	Very little	38	3%	1,117	5%	305	2%	39	1%	40	3%	908	4%	263	1%	67	1%
		Some	190	14%	4,457	18%	2,147	13%	406	11%	160	13%	3,285	15%	1,852	9%	475	10%
		Quite a bit	425	32%	8,297	34%	5,834	34%	1,111	30%	367	29%	6,853	30%	6,003	29%	1,399	29%
		Very much	672	51%	10,554	43%	8,987	52%	2,124	58%	706	55%	11,700	50%	12,847	61%	2,935	60%
	Total		1,325	100%	24,425	100%	17,273	100%	3,680	100%	1,273	100%	22,746	100%	20,965	100%	4,876	100%
11a. Acquiring a broad general education	GNGENLED	Very little	25	2%	858	4%	267	2%	83	3%	46	4%	837	4%	507	3%	149	3%
		Some	202	16%	4,491	19%	2,400	14%	507	15%	191	15%	3,777	18%	2,879	14%	726	16%
		Quite a bit	547	42%	10,938	45%	7,383	43%	1,452	41%	464	36%	9,067	40%	7,892	38%	1,746	37%
		Very much	534	41%	7,812	32%	7,007	40%	1,594	41%	560	45%	8,876	38%	9,486	45%	2,211	44%
	Total		1,308	100%	24,099	100%	17,057	100%	3,636	100%	1,261	100%	22,557	100%	20,764	100%	4,832	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	147	11%	3,103	13%	1,284	8%	291	8%	165	13%	3,046	14%	1,208	6%	418	9%
		Some	392	29%	7,604	32%	4,653	27%	1,017	28%	355	28%	6,226	28%	4,188	20%	1,138	23%
		Quite a bit	420	33%	8,189	34%	6,334	37%	1,300	36%	380	31%	7,268	32%	7,027	34%	1,557	33%
		Very much	347	27%	5,160	21%	4,763	28%	1,025	28%	357	29%	5,986	26%	8,309	40%	1,720	36%
	Total		1,306	100%	24,056	100%	17,034	100%	3,633	100%	1,257	100%	22,526	100%	20,732	100%	4,833	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
Queen's University

	Variable	Response Options	First-Year Students								Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	72	6%	1,971	9%	899	5%	247	7%	51	4%	1,180	6%	794	4%	244	5%
		Some	323	25%	6,877	29%	4,191	25%	1,004	28%	228	18%	4,802	22%	4,263	22%	1,094	24%
		Quite a bit	515	39%	9,318	39%	7,043	42%	1,371	38%	478	38%	8,730	39%	8,160	39%	1,887	39%
		Very much	398	30%	5,914	24%	4,926	28%	1,015	26%	499	39%	7,855	33%	7,542	35%	1,605	32%
		Total	1,308	100%	24,080	100%	17,059	100%	3,637	100%	1,256	100%	22,567	100%	20,759	100%	4,830	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	193	15%	3,683	16%	1,530	9%	450	13%	71	6%	2,064	10%	1,144	6%	384	9%
		Some	403	31%	7,798	32%	5,005	30%	1,156	31%	281	22%	5,944	27%	4,810	24%	1,258	26%
		Quite a bit	416	32%	7,976	33%	6,351	37%	1,231	34%	483	38%	8,175	36%	7,844	38%	1,673	34%
		Very much	288	23%	4,571	19%	4,122	24%	782	21%	421	34%	6,293	27%	6,894	32%	1,502	31%
		Total	1,300	100%	24,028	100%	17,008	100%	3,619	100%	1,256	100%	22,476	100%	20,692	100%	4,817	100%
11e. Thinking critically and analytically	GNANALY	Very little	27	2%	582	3%	306	2%	68	2%	20	2%	445	2%	351	2%	73	2%
		Some	161	12%	3,784	16%	2,283	14%	454	13%	92	7%	2,599	12%	2,006	10%	424	10%
		Quite a bit	475	36%	9,760	40%	7,034	41%	1,378	38%	363	29%	8,146	37%	7,253	35%	1,658	35%
		Very much	638	49%	9,931	41%	7,409	43%	1,728	46%	780	62%	11,313	49%	11,087	53%	2,664	53%
		Total	1,301	100%	24,057	100%	17,032	100%	3,628	100%	1,255	100%	22,503	100%	20,697	100%	4,819	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	104	8%	1,837	8%	669	4%	127	3%	101	8%	1,666	8%	919	4%	235	5%
		Some	260	20%	5,809	24%	3,510	21%	595	16%	269	21%	5,410	24%	4,167	20%	850	17%
		Quite a bit	432	33%	9,137	38%	6,983	41%	1,383	38%	377	30%	8,093	36%	7,273	35%	1,615	34%
		Very much	508	39%	7,173	30%	5,820	35%	1,508	43%	509	42%	7,279	32%	8,304	41%	2,119	44%
		Total	1,304	100%	23,956	100%	16,982	100%	3,613	100%	1,256	100%	22,448	100%	20,663	100%	4,819	100%
11g. Using computing and information technology	GNCMPTS	Very little	141	10%	2,628	11%	854	5%	195	5%	134	11%	2,023	9%	703	3%	243	5%
		Some	349	26%	6,491	27%	3,747	22%	732	19%	331	26%	5,924	26%	3,649	17%	896	17%
		Quite a bit	424	32%	8,090	33%	6,372	37%	1,230	34%	392	31%	7,589	34%	7,336	35%	1,615	34%
		Very much	394	31%	6,866	28%	6,054	36%	1,475	42%	401	33%	7,020	31%	9,052	44%	2,080	44%
		Total	1,308	100%	24,075	100%	17,027	100%	3,632	100%	1,258	100%	22,556	100%	20,740	100%	4,834	100%
11h. Working effectively with others	GNOTHERS	Very little	106	8%	2,565	11%	714	5%	178	6%	67	5%	1,756	8%	585	3%	189	5%
		Some	319	24%	6,899	29%	3,861	23%	857	23%	230	18%	5,582	26%	3,248	16%	939	20%
		Quite a bit	431	33%	8,641	36%	6,681	39%	1,356	37%	438	35%	7,976	35%	7,359	36%	1,693	36%
		Very much	453	35%	6,016	24%	5,789	34%	1,240	34%	526	41%	7,263	31%	9,558	45%	2,015	40%
		Total	1,309	100%	24,121	100%	17,045	100%	3,631	100%	1,261	100%	22,577	100%	20,750	100%	4,836	100%
11i. Voting in local, provincial, or federal elections	GNCITIZN	Very little	528	40%	11,379	48%	6,128	37%	1,521	43%	558	45%	10,460	48%	6,370	32%	1,880	40%
		Some	426	32%	6,659	28%	5,416	32%	1,121	31%	361	29%	6,573	29%	6,900	33%	1,587	33%
		Quite a bit	233	18%	3,912	16%	3,419	20%	623	17%	218	17%	3,530	15%	4,430	21%	867	17%
		Very much	114	9%	1,831	8%	1,902	11%	336	9%	114	9%	1,860	8%	2,896	14%	456	10%
		Total	1,301	100%	23,781	100%	16,865	100%	3,601	100%	1,251	100%	22,423	100%	20,596	100%	4,790	100%

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NSSE 2011 Engagement Item Frequency Distributions^a Queen's University

	Variable	Response Options	First-Year Students								Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	37	3%	1,142	5%	628	4%	152	5%	42	3%	1,066	5%	794	4%	193	5%
		Some	233	18%	4,914	21%	3,446	21%	666	19%	154	12%	3,873	18%	3,591	18%	801	17%
		Quite a bit	553	43%	10,300	43%	7,506	45%	1,542	43%	530	43%	9,026	40%	8,545	41%	1,888	39%
		Very much	474	36%	7,404	30%	5,227	31%	1,231	33%	521	42%	8,417	36%	7,620	37%	1,898	39%
		Total	1,297	100%	23,760	100%	16,807	100%	3,591	100%	1,247	100%	22,382	100%	20,550	100%	4,780	100%
11k. Understanding yourself	GNSELF	Very little	128	10%	2,898	13%	1,447	9%	340	11%	123	10%	2,647	13%	1,894	10%	435	10%
		Some	301	23%	6,334	27%	4,315	26%	935	27%	269	22%	5,721	26%	4,990	25%	1,126	24%
		Quite a bit	518	40%	8,755	37%	6,435	38%	1,377	37%	451	36%	7,980	35%	7,219	35%	1,723	35%
		Very much	350	27%	5,702	24%	4,604	27%	942	25%	404	32%	5,987	26%	6,399	31%	1,488	31%
		Total	1,297	100%	23,689	100%	16,801	100%	3,594	100%	1,247	100%	22,335	100%	20,502	100%	4,772	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	194	15%	3,979	17%	1,843	12%	365	11%	219	18%	3,591	17%	2,661	14%	568	14%
		Some	437	33%	7,699	32%	5,534	33%	1,107	31%	466	37%	7,297	33%	6,923	34%	1,552	32%
		Quite a bit	419	32%	7,703	32%	5,849	34%	1,312	36%	402	32%	7,095	31%	6,696	32%	1,602	33%
		Very much	248	19%	4,383	18%	3,597	21%	811	22%	161	13%	4,411	19%	4,258	20%	1,059	22%
		Total	1,298	100%	23,764	100%	16,823	100%	3,595	100%	1,248	100%	22,394	100%	20,538	100%	4,781	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	116	9%	3,065	13%	1,464	9%	315	9%	137	11%	2,984	14%	1,519	8%	387	9%
		Some	384	29%	7,793	33%	5,248	31%	1,079	30%	362	29%	6,991	31%	5,428	26%	1,223	25%
		Quite a bit	442	34%	8,472	35%	6,376	38%	1,298	36%	435	35%	7,642	34%	7,614	37%	1,729	36%
		Very much	360	28%	4,459	19%	3,740	22%	897	25%	315	26%	4,788	21%	5,992	29%	1,445	30%
		Total	1,302	100%	23,789	100%	16,828	100%	3,589	100%	1,249	100%	22,405	100%	20,553	100%	4,784	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	133	11%	3,875	17%	1,924	12%	442	14%	171	14%	3,657	18%	2,606	14%	601	14%
		Some	376	29%	7,368	31%	4,787	29%	994	29%	369	30%	6,570	30%	5,660	28%	1,305	28%
		Quite a bit	478	36%	7,968	33%	6,047	35%	1,191	33%	436	35%	7,276	32%	6,775	32%	1,601	32%
		Very much	316	24%	4,568	19%	4,088	23%	964	24%	272	22%	4,884	21%	5,514	26%	1,276	25%
		Total	1,303	100%	23,779	100%	16,846	100%	3,591	100%	1,248	100%	22,387	100%	20,555	100%	4,783	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	206	16%	6,087	26%	2,252	14%	487	16%	223	18%	5,629	26%	3,240	17%	813	19%
		Some	431	33%	8,704	36%	5,840	35%	1,154	34%	460	38%	7,899	35%	6,922	34%	1,617	34%
		Quite a bit	451	35%	6,203	26%	5,584	32%	1,220	32%	372	29%	5,809	25%	6,236	29%	1,402	28%
		Very much	210	16%	2,786	11%	3,148	18%	738	18%	195	15%	3,089	13%	4,143	19%	943	19%
		Total	1,298	100%	23,780	100%	16,824	100%	3,599	100%	1,250	100%	22,426	100%	20,541	100%	4,775	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	737	56%	12,529	53%	7,283	43%	1,637	46%	884	71%	13,498	61%	11,277	56%	2,661	55%
		Some	299	23%	5,808	24%	4,654	28%	951	26%	226	18%	4,778	21%	4,851	23%	1,057	22%
		Quite a bit	172	14%	3,556	15%	2,968	18%	584	16%	88	7%	2,509	11%	2,423	12%	583	12%
		Very much	92	7%	1,917	8%	1,938	12%	425	12%	53	4%	1,637	7%	2,031	10%	489	10%
		Total	1,300	100%	23,810	100%	16,843	100%	3,597	100%	1,251	100%	22,422	100%	20,582	100%	4,790	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
Queen's University

	Variable	Response Options	First-Year Students								Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	53	4%	1,110	5%	789	5%	244	6%	99	8%	2,219	11%	2,027	10%	552	12%
		Fair	199	15%	4,703	20%	2,804	16%	705	18%	228	18%	5,420	25%	4,316	21%	1,078	22%
		Good	606	46%	12,135	50%	7,742	46%	1,610	46%	569	45%	10,040	44%	8,207	39%	1,840	38%
		Excellent	449	35%	6,054	24%	5,674	34%	1,063	31%	364	30%	4,889	20%	6,154	30%	1,347	28%
	Total		1,307	100%	24,002	100%	17,009	100%	3,622	100%	1,260	100%	22,568	100%	20,704	100%	4,817	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	21	2%	712	3%	178	1%	48	2%	37	3%	1,001	5%	348	2%	93	2%
		Fair	118	9%	3,595	16%	1,257	8%	329	10%	133	11%	3,932	18%	1,714	9%	479	12%
		Good	468	35%	11,777	49%	8,179	48%	1,541	44%	474	37%	10,858	48%	8,912	43%	1,953	42%
		Excellent	701	54%	7,900	32%	7,384	43%	1,702	44%	617	49%	6,774	28%	9,703	46%	2,290	44%
	Total		1,308	100%	23,984	100%	16,998	100%	3,620	100%	1,261	100%	22,565	100%	20,677	100%	4,815	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	26	2%	835	4%	394	2%	98	3%	57	5%	1,595	8%	663	3%	217	5%
		Probably no	97	7%	2,789	12%	1,436	9%	291	9%	146	11%	3,760	17%	1,868	9%	490	11%
		Probably yes	399	30%	10,075	43%	6,105	36%	1,384	40%	375	29%	8,897	40%	6,853	33%	1,634	34%
		Definitely yes	787	60%	10,321	42%	9,082	53%	1,850	48%	683	55%	8,329	35%	11,328	54%	2,477	49%
	Total		1,309	100%	24,020	100%	17,017	100%	3,623	100%	1,261	100%	22,581	100%	20,712	100%	4,818	100%

PSIS: 35011001

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NSSE 2011 Background Item Frequency Distributions ^a Queen's University

			First-Year Students								Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	1,270	96%	19,652	80%	16,231	95%	3,548	97%	3	0%	28	0%	91	0%	25	1%
		20-23	34	3%	2,940	13%	717	5%	80	3%	1,199	94%	17,612	75%	17,903	85%	4,328	88%
		24-29	4	0%	790	4%	76	1%	6	0%	53	5%	3,396	16%	1,692	9%	301	7%
		30-39	3	0%	414	2%	35	0%	1	0%	6	1%	859	5%	640	3%	96	2%
		40-55	1	0%	253	1%	19	0%	1	0%	5	0%	583	3%	359	2%	75	2%
		Over 55	0	0%	40	0%	8	0%	0	0%	1	0%	76	0%	52	0%	3	0%
		Total	1,312	100%	24,089	100%	17,086	100%	3,636	100%	1,267	100%	22,554	100%	20,737	100%	4,828	100%
16. Your sex:	SEX	Male	424	40%	9,055	46%	6,230	47%	1,578	53%	465	44%	8,344	42%	8,295	49%	2,071	52%
		Female	886	60%	15,032	54%	10,837	53%	2,055	47%	800	56%	14,225	58%	12,433	51%	2,758	48%
		Total	1,310	100%	24,087	100%	17,067	100%	3,633	100%	1,265	100%	22,569	100%	20,728	100%	4,829	100%
17. Are you an international student or foreign national?	INTERNAT	No			0	0%	15,806	93%	3,310	92%			0	0%	19,836	96%	4,480	94%
		Yes			0	0%	1,207	7%	315	8%			0	0%	857	4%	331	6%
		Total			0	0%	17,013	100%	3,625	100%			0	0%	20,693	100%	4,811	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American			0	0%	67	0%	11	0%			0	0%	92	0%	15	0%
		Asian, Asian American, or Pacific Islander			0	0%	1,925	11%	685	18%			0	0%	1,580	7%	751	14%
		Black or African American			0	0%	693	4%	161	4%			0	0%	716	4%	218	4%
		White (non-Hispanic)			0	0%	12,445	73%	2,277	64%			0	0%	15,876	77%	3,136	67%
		Mexican or Mexican American			0	0%	214	1%	17	0%			0	0%	234	1%	19	0%
		Puerto Rican			0	0%	81	0%	24	1%			0	0%	80	0%	38	1%
		Other Hispanic or Latino			0	0%	293	2%	111	3%			0	0%	316	1%	136	2%
		Multiracial			0	0%	426	3%	114	3%			0	0%	521	2%	149	3%
		Other			0	0%	166	1%	52	2%			0	0%	218	1%	80	2%
		I prefer not to respond			0	0%	736	4%	177	5%			0	0%	1,083	5%	277	6%
		Total			0	0%	17,046	100%	3,629	100%			0	0%	20,716	100%	4,819	100%
19. What is your current classification in university?	CLASS	1st year	1,278	97%	22,223	91%	15,517	90%	3,471	93%	0	0%	55	0%	13	0%	2	0%
		2nd year	32	3%	1,557	8%	1,376	9%	155	6%	1	0%	192	1%	104	1%	8	0%
		3rd year	1	0%	124	1%	111	1%	3	0%	26	2%	1,861	10%	1,434	8%	308	8%
		4th year	0	0%	21	0%	17	0%	0	0%	1,207	95%	19,449	83%	18,788	89%	4,474	90%
		Unclassified	1	0%	117	1%	28	0%	3	0%	28	2%	1,006	5%	390	2%	39	1%
		Total	1,312	100%	24,042	100%	17,049	100%	3,632	100%	1,262	100%	22,563	100%	20,729	100%	4,831	100%
20. Did you begin university at your current institution or elsewhere?	ENTER	Started here	1,294	98%	22,770	95%	16,380	96%	3,587	98%	1,215	96%	19,509	85%	15,409	73%	3,689	74%
		Started elsewhere	18	2%	1,260	5%	650	4%	47	2%	48	4%	3,039	15%	5,305	27%	1,141	26%
		Total	1,312	100%	24,030	100%	17,030	100%	3,634	100%	1,263	100%	22,548	100%	20,714	100%	4,830	100%

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NSSE 2011 Background Item Frequency Distributions ^a
Queen's University

	First-Year Students										Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school			0	0%	185	1%	19	1%			0	0%	596	3%	113	4%
	COMCOL05	Community or junior college			0	0%	759	4%	67	2%			0	0%	4,380	22%	771	17%
	FOURYR05	4-year college other than this one			0	0%	737	5%	116	4%			0	0%	3,543	18%	843	19%
	NONE05	None			0	0%	14,939	89%	3,325	92%			0	0%	13,012	62%	3,200	65%
	OCOL1_05	Other			0	0%	343	2%	54	2%			0	0%	616	3%	146	3%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No			0	0%	16,855	99%	3,599	99%			0	0%	20,197	97%	4,729	98%
		Yes			0	0%	133	1%	22	1%			0	0%	477	3%	86	2%
	Total			0	0%	16,988	100%	3,621	100%			0	0%	20,674	100%	4,815	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No			0	0%	89	64%	17	68%			0	0%	271	56%	53	58%
		Yes			0	0%	44	36%	5	32%			0	0%	205	44%	32	42%
	Total			0	0%	133	100%	22	100%			0	0%	476	100%	85	100%	
22. How would you characterize your enrollment?	ENRLMENT	Less than full-time	20	2%	1,279	7%	228	1%	20	1%	58	5%	2,607	14%	1,585	8%	295	7%
		Full-time	1,291	98%	22,757	93%	16,807	99%	3,613	99%	1,207	95%	19,973	86%	19,133	92%	4,530	93%
	Total	1,311	100%	24,036	100%	17,035	100%	3,633	100%	1,265	100%	22,580	100%	20,718	100%	4,825	100%	
- Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	1,307	100%	23,560	98%	16,875	99%	3,615	99%	1,248	99%	22,106	98%	20,355	98%	4,772	99%
		Yes	3	0%	474	2%	119	1%	13	1%	15	1%	452	2%	325	2%	35	1%
	Total	1,310	100%	24,034	100%	16,994	100%	3,628	100%	1,263	100%	22,558	100%	20,680	100%	4,807	100%	

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NSSE 2011 Background Item Frequency Distributions ^a
Queen's University

	Variable	Response Options	First-Year Students								Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities? (Select all that apply.) (Item appeared only in the on-line instrument and was preceded by the statement 'Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided.' Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities or impairments			0	0%	14,780	88%	3,138	87%			0	0%	17,943	87%	4,204	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)			0	0%	467	3%	119	3%			0	0%	410	2%	98	2%
	DISMOBIL	Yes, I have a mobility impairment			0	0%	51	0%	4	0%			0	0%	86	0%	21	1%
	DISLEARN	Yes, I have a learning disability			0	0%	182	1%	40	1%			0	0%	316	2%	56	1%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)			0	0%	349	2%	57	2%			0	0%	577	3%	106	3%
	DISMENT	Yes, I have a mental health disorder			0	0%	286	2%	46	1%			0	0%	486	2%	90	2%
	DISMED	Yes, I have a medical disability not listed above			0	0%	146	1%	39	1%			0	0%	205	1%	43	1%
	DISOTHER	Yes, I have another disability			0	0%	1,208	8%	256	8%			0	0%	1,589	8%	327	7%
	DISREFUS	I choose not to answer			0	0%	642	4%	142	4%			0	0%	725	4%	187	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	1,285	98%	23,272	97%	14,896	88%	2,988	85%	1,252	99%	21,957	97%	17,837	86%	3,839	83%
		Yes	24	2%	673	3%	2,115	12%	636	15%	8	1%	556	3%	2,861	14%	980	17%
	Total	1,309	100%	23,945	100%	17,011	100%	3,624	100%	1,260	100%	22,513	100%	20,698	100%	4,819	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	1,175	90%	22,850	96%	16,223	95%	3,442	95%	1,145	91%	21,694	96%	20,105	97%	4,659	97%
		Yes	131	10%	1,064	4%	764	5%	175	5%	113	9%	812	4%	564	3%	151	3%
	Total	1,306	100%	23,914	100%	16,987	100%	3,617	100%	1,258	100%	22,506	100%	20,669	100%	4,810	100%	

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NSSE 2011 Background Item Frequency Distributions ^a Queen's University

			First-Year Students							Seniors								
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	31	3%	1,079	5%	176	1%	40	2%	15	1%	139	1%	49	0%	6	0%
		C	82	6%	1,602	7%	404	2%	76	3%	20	2%	559	2%	302	2%	85	2%
		C+	111	9%	2,507	11%	625	4%	127	4%	42	4%	1,503	7%	586	3%	147	3%
		B-	183	14%	3,109	12%	1,085	7%	213	6%	85	7%	2,638	11%	1,311	7%	286	6%
		B	312	23%	5,012	20%	3,432	20%	704	20%	303	24%	5,148	23%	4,068	20%	823	17%
		B+	240	18%	4,346	18%	3,400	20%	708	19%	324	25%	5,459	25%	4,686	22%	1,085	22%
		A-	193	15%	3,722	15%	3,819	22%	944	23%	280	22%	4,291	18%	4,935	23%	1,271	24%
		A	156	12%	2,602	11%	4,063	24%	814	24%	195	15%	2,794	13%	4,768	23%	1,118	26%
	Total		1,308	100%	23,979	100%	17,004	100%	3,626	100%	1,264	100%	22,531	100%	20,705	100%	4,821	100%
26. Which of the following best describes where you are living now while attending university?	LIVENOW	Room or apart. in university residence or campus housing	1,165	88%	10,415	42%	14,682	86%	3,324	89%	60	5%	1,018	4%	2,110	10%	1,253	29%
		Off-campus accomodation within walking distance	84	7%	2,212	10%	967	6%	127	4%	1,134	90%	6,883	30%	10,250	47%	1,754	26%
		Off-campus accomodation within driving distance	51	4%	9,178	40%	1,103	7%	138	6%	53	4%	12,382	56%	7,419	39%	1,547	41%
		Fraternity or sorority house	0	0%	74	0%	67	0%	15	1%	3	0%	46	0%	442	2%	178	3%
		None of the above	6	1%	2,063	9%	120	1%	20	1%	12	1%	2,186	10%	440	2%	68	2%
			Total		1,306	100%	23,942	100%	16,939	100%	3,624	100%	1,262	100%	22,515	100%	20,661	100%
27a. What is the highest level of education that your father completed?	FATHREdu	Did not finish HS			0	0%	555	3%	119	4%			0	0%	798	4%	223	5%
		Graduated from HS			0	0%	2,736	16%	406	12%			0	0%	3,482	17%	618	15%
		Attended, no degree			0	0%	1,795	11%	281	9%			0	0%	2,266	11%	432	10%
		Completed Associate's			0	0%	1,260	7%	172	5%			0	0%	1,556	7%	306	7%
		Completed Bachelor's			0	0%	5,767	35%	1,204	34%			0	0%	6,506	32%	1,493	31%
		Completed Master's			0	0%	3,144	18%	911	24%			0	0%	3,802	18%	1,042	19%
		Completed Doctorate			0	0%	1,626	9%	503	12%			0	0%	2,179	11%	668	12%
	Total				0	0%	16,883	100%	3,596	100%			0	0%	20,589	100%	4,782	100%
27b. What is the highest level of education that your mother completed?	MOTHREdu	Did not finish HS			0	0%	424	3%	110	4%			0	0%	561	3%	186	4%
		Graduated from HS			0	0%	2,331	14%	364	11%			0	0%	3,395	16%	679	16%
		Attended, no degree			0	0%	1,948	12%	332	10%			0	0%	2,492	12%	423	9%
		Completed Associate's			0	0%	2,034	12%	336	10%			0	0%	2,482	12%	500	12%
		Completed Bachelor's			0	0%	6,438	38%	1,508	42%			0	0%	7,147	34%	1,733	35%
		Completed Master's			0	0%	3,098	18%	762	20%			0	0%	3,749	18%	1,017	20%
		Completed Doctorate			0	0%	645	4%	192	4%			0	0%	801	4%	257	4%
	Total				0	0%	16,918	100%	3,604	100%			0	0%	20,627	100%	4,795	100%

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NSSE 2011 Background Item Frequency Distributions ^a Queen's University

			First-Year Students						Seniors									
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	278	21%	3,804	16%	1,846	11%	288	7%	253	20%	3,757	17%	2,912	13%	639	11%
		Biological Science	238	18%	2,883	12%	1,906	11%	519	14%	207	16%	2,599	11%	1,938	10%	611	13%
		Business	105	8%	3,075	14%	2,643	16%	395	11%	95	8%	3,151	14%	3,193	16%	505	11%
		Education	7	1%	535	2%	936	5%	69	3%	23	2%	418	2%	1,089	5%	54	2%
		Engineering	228	19%	2,195	10%	1,966	14%	856	27%	247	22%	1,912	9%	2,359	13%	1,000	22%
		Physical Science	50	4%	1,139	5%	786	5%	202	6%	62	5%	879	4%	846	4%	218	5%
		Professional	57	4%	1,865	7%	1,649	9%	288	9%	65	5%	2,054	9%	1,654	7%	391	10%
		Social Science	266	21%	4,665	20%	2,004	12%	458	11%	259	20%	4,827	22%	3,258	15%	967	17%
		Other	46	4%	3,044	13%	2,149	14%	266	8%	45	4%	2,593	12%	3,247	16%	392	9%
		Undecided	9	1%	162	1%	674	4%	179	4%	0	0%	19	0%	9	0%	0	0%
	Total		1,284	100%	23,367	100%	16,559	100%	3,520	100%	1,256	100%	22,209	100%	20,505	100%	4,777	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	126	35%	1,499	24%	1,174	22%	278	24%	106	39%	1,429	24%	1,308	25%	301	23%
		Biological Science	45	12%	577	9%	283	5%	83	8%	28	11%	609	9%	253	5%	65	7%
		Business	10	3%	688	13%	779	18%	77	10%	4	2%	553	11%	839	18%	101	11%
		Education	9	2%	145	2%	207	4%	17	2%	6	2%	167	3%	220	4%	29	3%
		Engineering	14	4%	118	2%	240	5%	78	10%	9	4%	99	2%	153	4%	31	3%
		Physical Science	28	8%	413	7%	355	8%	89	9%	14	6%	262	5%	342	8%	123	12%
		Professional	18	5%	263	4%	331	6%	58	7%	8	3%	287	5%	202	4%	33	4%
		Social Science	96	27%	1,802	29%	1,020	19%	288	23%	78	31%	1,942	32%	1,172	23%	389	31%
		Other	5	1%	418	8%	531	11%	63	6%	5	2%	409	7%	451	9%	59	6%
		Undecided	3	1%	102	2%	94	2%	20	2%	5	2%	37	1%	37	1%	3	0%
	Total		354	100%	6,025	100%	5,014	100%	1,051	100%	263	100%	5,794	100%	4,977	100%	1,134	100%
- Institution reported: Gender	GENDER	Male	478	40%	10,391	46%	7,246	48%	1,830	53%	511	45%	9,116	42%	9,389	50%	2,380	53%
		Female	983	60%	16,994	54%	12,324	52%	2,364	47%	848	55%	15,355	58%	13,676	50%	3,043	47%
		Total	1,461	100%	27,385	100%	19,570	100%	4,194	100%	1,359	100%	24,471	100%	23,065	100%	5,423	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black			0	0%	773	5%	224	5%			0	0%	730	4%	299	5%
		Am. Ind./Alaska Native			0	0%	59	0%	5	0%			0	0%	86	0%	13	0%
		Asian/Pacific Islander			0	0%	1,463	10%	639	15%			0	0%	1,820	12%	694	12%
		Caucasian/White			0	0%	11,241	68%	2,592	64%			0	0%	12,944	72%	3,149	62%
		Hispanic			0	0%	676	4%	231	5%			0	0%	573	3%	264	5%
		Other			0	0%	38	0%	6	0%			0	0%	99	1%	25	1%
		Foreign			0	0%	1,025	6%	215	4%			0	0%	487	2%	121	2%
		Multi-racial			0	0%	334	2%	98	2%			0	0%	123	1%	30	0%
		Unknown			0	0%	735	5%	174	4%			0	0%	784	5%	612	13%
		Total			0	0%	16,344	100%	4,184	100%			0	0%	17,646	100%	5,207	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	21	3%	1,613	8%	210	1%	36	1%	161	15%	4,301	22%	1,520	8%	279	7%
		Full-time	1,440	97%	25,772	92%	19,360	99%	4,158	99%	1,198	85%	20,170	78%	21,545	92%	5,144	93%
		Total	1,461	100%	27,385	100%	19,570	100%	4,194	100%	1,359	100%	24,471	100%	23,065	100%	5,423	100%

PSIS: 35011001

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NSSE 2011 Canadian Background Item Frequency Distributions ^a Queen's University

Variable	Response Options	First-Year Students								Seniors							
		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%

These pages contain items from the Canadian version of NSSE that differ from the U.S. version and are not comparable. Refer to your Selected Comparison Groups Report to see which Canadian institutions were in each of your three comparison groups. Be aware that selected comparison groups containing U.S. institutions are not fully represented in these frequencies.

The items VETERAN, VETPAY, DISNOW, DISSENSE, DISMOBIL, DISLEARN, DISDEVL, DISMENT, DISMED, DISOTHER and DISREFUS were not included in the Canadian version of NSSE and no comparable questions were asked.

Additionally, the following items have slightly different wording in the Canadian version of the survey, but were similar enough to combine for comparison purposes:

4a (PROBSETA), 4b (PROBSETB), 7e (FORLAN04), 11i (GNCITZN), and 19 (CLASS).

For exact wording, refer to the Canadian versions of the survey. nsse.iub.edu/html/survey_instruments_2011.cfm

17. Are you a Canadian citizen?	INTRN_CA	No	55	5%	2,921	13%	0	0%	0	0%	50	4%	1,769	8%	0	0%	0	0%
		Yes	1,250	95%	20,934	87%	0	0%	0	0%	1,211	96%	20,644	92%	0	0%	0	0%
		Total	1,305	100%	23,855	100%	0	0%	0	0%	1,261	100%	22,413	100%	0	0%	0	0%
18. Ethno-cultural information is collected to support programs that promote equal opportunity for everyone. Are you ... (Select all that apply.)	ETH_CA1	White	1,040	80%	14,429	59%	0	0%	0	0%	1,017	81%	14,139	63%	0	0%	0	0%
	ETH_CA2	North American Indian	11	1%	347	1%	0	0%	0	0%	10	1%	278	1%	0	0%	0	0%
	ETH_CA3	Métis	8	1%	213	1%	0	0%	0	0%	8	1%	186	1%	0	0%	0	0%
	ETH_CA4	Inuit	4	0%	33	0%	0	0%	0	0%	2	0%	27	0%	0	0%	0	0%
	ETH_CA5	Chinese	145	11%	3,164	13%	0	0%	0	0%	133	11%	2,850	13%	0	0%	0	0%
	ETH_CA6	South Asian	62	5%	2,518	11%	0	0%	0	0%	41	3%	2,113	9%	0	0%	0	0%
	ETH_CA7	Black	17	1%	1,134	5%	0	0%	0	0%	18	2%	864	4%	0	0%	0	0%
	ETH_CA8	Filipino	12	1%	499	2%	0	0%	0	0%	7	1%	415	2%	0	0%	0	0%
	ETH_CA9	Latin American	21	2%	536	2%	0	0%	0	0%	8	1%	425	2%	0	0%	0	0%
	ETH_CA10	Southeast Asian	18	1%	595	3%	0	0%	0	0%	11	1%	434	2%	0	0%	0	0%
	ETH_CA11	Arab	14	1%	753	4%	0	0%	0	0%	18	1%	545	3%	0	0%	0	0%
	ETH_CA12	West Asian	8	1%	450	2%	0	0%	0	0%	5	0%	368	2%	0	0%	0	0%
	ETH_CA13	Japanese	12	1%	126	1%	0	0%	0	0%	13	1%	128	1%	0	0%	0	0%
	ETH_CA14	Korean	38	3%	396	2%	0	0%	0	0%	13	1%	422	2%	0	0%	0	0%
ETH_CA15	Other	36	3%	1,412	6%	0	0%	0	0%	33	3%	1,279	6%	0	0%	0	0%	

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NSSE 2011 Canadian Background Item Frequency Distributions ^a
Queen's University

	Variable	Response Options	First-Year Students								Seniors							
			Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3		Queen's		Ontario		Doc-Ext Group 1		Comparison Group 3	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOC05_CA	Community coll. (voc/tech courses not at university lvl)	8	1%	1,247	6%	0	0%	0	0%	22	2%	1,638	8%	0	0%	0	0%
	COM05_CA	Community coll. (university credit/transfer courses)	6	1%	764	4%	0	0%	0	0%	17	1%	1,699	9%	0	0%	0	0%
	FRY05_CA	University other than this one	32	3%	1,346	6%	0	0%	0	0%	102	8%	3,128	16%	0	0%	0	0%
	GEN05_CA	CEGEP (general or pre-university program)	7	1%	290	1%	0	0%	0	0%	8	1%	329	2%	0	0%	0	0%
	PRF05_CA	CEGEP (professional or technical program)	1	0%	111	1%	0	0%	0	0%	0	0%	109	1%	0	0%	0	0%
	TRN05_CA	Private training institution	9	1%	539	3%	0	0%	0	0%	4	0%	564	3%	0	0%	0	0%
	NON05_CA	None	1,199	94%	19,428	82%	0	0%	0	0%	1,037	86%	15,296	67%	0	0%	0	0%
	OTH05_CA	Other	17	2%	885	4%	0	0%	0	0%	27	2%	662	3%	0	0%	0	0%
27a. What is the highest level of education that your father completed?	FATHR_CA	Did not finish HS	53	4%	2,281	10%	0	0%	0	0%	49	4%	2,450	11%	0	0%	0	0%
		Graduated from HS	147	12%	4,435	18%	0	0%	0	0%	127	10%	3,840	17%	0	0%	0	0%
		Some or completed college or CEGEP	186	14%	5,046	21%	0	0%	0	0%	169	13%	4,577	20%	0	0%	0	0%
		Attended university w/out earning degree	46	3%	1,184	5%	0	0%	0	0%	63	5%	1,149	5%	0	0%	0	0%
		Completed Bachelor's	458	35%	6,262	27%	0	0%	0	0%	408	32%	6,047	27%	0	0%	0	0%
		Completed Master's	285	22%	3,277	14%	0	0%	0	0%	259	20%	2,905	13%	0	0%	0	0%
		Completed Doctorate	126	10%	1,273	6%	0	0%	0	0%	182	14%	1,408	6%	0	0%	0	0%
		Total	1,301	100%	23,758	100%	0	0%	0	0%	1,257	100%	22,376	100%	0	0%	0	0%
27b. What is the highest level of education that your mother completed?	MOTHR_CA	Did not finish HS	26	2%	1,766	8%	0	0%	0	0%	21	2%	1,865	9%	0	0%	0	0%
		Graduated from HS	137	11%	4,542	19%	0	0%	0	0%	157	13%	4,533	20%	0	0%	0	0%
		Some or completed college or CEGEP	256	19%	5,963	24%	0	0%	0	0%	224	18%	5,771	25%	0	0%	0	0%
		Attended university w/out earning degree	52	4%	1,236	5%	0	0%	0	0%	65	5%	1,009	5%	0	0%	0	0%
		Completed Bachelor's	541	41%	7,184	30%	0	0%	0	0%	518	41%	6,450	28%	0	0%	0	0%
		Completed Master's	227	17%	2,495	11%	0	0%	0	0%	206	16%	2,153	10%	0	0%	0	0%
		Completed Doctorate	65	5%	626	3%	0	0%	0	0%	68	6%	623	3%	0	0%	0	0%
		Total	1,304	100%	23,812	100%	0	0%	0	0%	1,259	100%	22,404	100%	0	0%	0	0%

PSIS: 35011001

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NSSE 2011 Frequency Distributions ^a
Ontario Universities Consortium
Queen's University

		First-Year Students				Seniors				
		Queen's		Ontario		Queen's		Ontario		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
1a.	Financial pressures or work obligations	ONT1101A Not an obstacle	489	41%	5,481	25%	504	42%	4,761	22%
		A minor obstacle	475	40%	8,883	40%	460	38%	8,296	38%
		A major obstacle	232	20%	7,945	36%	234	19%	8,519	40%
		Total	1,196	100%	22,309	100%	1,198	100%	21,576	100%
1b.	Personal or family problems	ONT1101B Not an obstacle	652	55%	9,571	43%	595	51%	8,211	39%
		A minor obstacle	378	32%	8,546	38%	408	34%	8,368	39%
		A major obstacle	156	13%	4,091	18%	188	16%	4,876	23%
		Total	1,186	100%	22,208	100%	1,191	100%	21,455	100%
1c.	Your academic performance at university	ONT1101C Not an obstacle	393	33%	6,296	29%	501	42%	8,308	40%
		A minor obstacle	464	38%	9,434	42%	473	40%	8,275	38%
		A major obstacle	338	28%	6,518	29%	222	19%	4,877	22%
		Total	1,195	100%	22,248	100%	1,196	100%	21,460	100%
1d.	Course availability/scheduling	ONT1101D Not an obstacle	629	53%	8,202	36%	237	20%	4,850	22%
		A minor obstacle	454	38%	10,381	47%	626	53%	10,689	49%
		A major obstacle	111	9%	3,671	17%	329	27%	5,984	29%
		Total	1,194	100%	22,254	100%	1,192	100%	21,523	100%
1e.	Lack of good academic advising	ONT1101E Not an obstacle	702	59%	12,015	53%	571	48%	9,321	42%
		A minor obstacle	392	33%	7,739	35%	449	37%	8,128	38%
		A major obstacle	98	8%	2,516	12%	173	14%	4,076	20%
		Total	1,192	100%	22,270	100%	1,193	100%	21,525	100%
1f.	Difficulties with academic regulations	ONT1101F Not an obstacle	906	76%	14,657	65%	811	67%	13,291	61%
		A minor obstacle	232	20%	5,920	27%	298	25%	6,016	28%
		A major obstacle	53	5%	1,648	8%	87	8%	2,174	11%
		Total	1,191	100%	22,225	100%	1,196	100%	21,481	100%
1g.	Language/cultural barriers	ONT1101G Not an obstacle	1,069	89%	17,839	79%	1,071	90%	17,806	82%
		A minor obstacle	100	9%	3,351	16%	87	8%	2,835	14%
		A major obstacle	26	2%	1,053	5%	28	2%	846	4%
		Total	1,195	100%	22,243	100%	1,186	100%	21,487	100%
1h.	Difficulties associated with a disability or chronic health condition	ONT1101H Not an obstacle	1,075	90%	19,325	86%	1,036	86%	18,417	86%
		A minor obstacle	80	7%	2,095	10%	89	7%	1,995	9%
		A major obstacle	35	3%	825	4%	71	6%	1,085	5%
		Total	1,190	100%	22,245	100%	1,196	100%	21,497	100%
1i.	Primary care giving responsibilities for a dependent	ONT1101I Not an obstacle	1,143	96%	19,677	88%	1,155	97%	19,005	88%
		A minor obstacle	39	3%	1,957	9%	25	2%	1,778	9%
		A major obstacle	11	1%	578	3%	12	1%	708	4%
		Total	1,193	100%	22,212	100%	1,192	100%	21,491	100%

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NSSE 2011 Frequency Distributions ^a
Ontario Universities Consortium
Queen's University

			First-Year Students				Seniors			
			Queen's		Ontario		Queen's		Ontario	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
2.	My professors make students aware of their research activity and apply their research to their teaching.	ONT1102 Strongly disagree	44	4%	1,182	6%	51	4%	1,418	7%
		Disagree	222	18%	3,698	17%	216	18%	4,019	19%
		Agree	635	53%	11,572	51%	694	57%	11,339	51%
		Strongly agree	184	15%	2,917	13%	204	17%	3,408	15%
		Don't know/Not applicable	121	10%	3,011	14%	43	4%	1,462	7%
		Total	1,206	100%	22,380	100%	1,208	100%	21,646	100%
3a.	Improving the quality of classrooms or lecture halls	ONT1103A Checked	159	13%	4,270	19%	95	8%	4,240	20%
		Not checked	1,061	87%	18,306	81%	1,120	92%	17,512	80%
		Total	1,220	100%	22,576	100%	1,215	100%	21,752	100%
3b.	Improving the quality of course instruction by professors	ONT1103B Checked	281	23%	5,715	26%	303	25%	6,296	30%
		Not checked	939	77%	16,861	74%	912	75%	15,456	70%
		Total	1,220	100%	22,576	100%	1,215	100%	21,752	100%
3c.	Improving the quality of teaching assistants	ONT1103C Checked	314	26%	5,395	24%	198	17%	3,524	16%
		Not checked	906	74%	17,181	76%	1,017	83%	18,228	84%
		Total	1,220	100%	22,576	100%	1,215	100%	21,752	100%
3d.	Ensuring a better fit between course content, assignments, and tests/exams	ONT1103D Checked	393	32%	6,300	28%	240	20%	4,733	22%
		Not checked	827	68%	16,276	72%	975	80%	17,019	78%
		Total	1,220	100%	22,576	100%	1,215	100%	21,752	100%
3e.	Increasing the number or variety of course offerings <u>in your major</u>	ONT1103E Checked	203	16%	5,183	23%	519	42%	7,923	36%
		Not checked	1,017	84%	17,393	77%	696	58%	13,829	64%
		Total	1,220	100%	22,576	100%	1,215	100%	21,752	100%
3f.	Increasing the number or variety of course offerings <u>outside your major</u>	ONT1103F Checked	107	9%	2,931	13%	145	12%	2,505	11%
		Not checked	1,113	91%	19,645	87%	1,070	88%	19,247	89%
		Total	1,220	100%	22,576	100%	1,215	100%	21,752	100%
3g.	Reducing class sizes overall	ONT1103G Checked	339	27%	4,752	21%	255	21%	3,773	17%
		Not checked	881	73%	17,824	79%	960	79%	17,979	83%
		Total	1,220	100%	22,576	100%	1,215	100%	21,752	100%
3h.	Improving the quality of labs	ONT1103H Checked	56	5%	1,650	8%	82	7%	1,496	7%
		Not checked	1,164	95%	20,926	92%	1,133	93%	20,256	93%
		Total	1,220	100%	22,576	100%	1,215	100%	21,752	100%
3i.	Improving student access to information technology	ONT1103I Checked	39	3%	1,515	7%	28	2%	1,364	6%
		Not checked	1,181	97%	21,061	93%	1,187	98%	20,388	94%
		Total	1,220	100%	22,576	100%	1,215	100%	21,752	100%

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NSSE 2011 Frequency Distributions ^a
Ontario Universities Consortium
Queen's University

				First-Year Students				Seniors			
		Variable	Response Options	Queen's		Ontario		Queen's		Ontario	
				Count	%	Count	%	Count	%	Count	%
3j.	Providing more current/relevant courses and curriculum	ONT1103J	Checked	105	9%	2,196	10%	172	14%	2,855	13%
			Not checked	1,115	91%	20,380	90%	1,043	86%	18,897	87%
		Total		1,220	100%	22,576	100%	1,215	100%	21,752	100%
3k.	Changing the mix of lectures, seminars, tutorials, and labs	ONT1103K	Checked	124	10%	2,159	9%	101	8%	1,664	8%
			Not checked	1,096	90%	20,417	91%	1,114	92%	20,088	92%
		Total		1,220	100%	22,576	100%	1,215	100%	21,752	100%
3l.	Increasing opportunities to learn more about global issues	ONT1103L	Checked	153	12%	2,604	11%	151	12%	2,379	11%
			Not checked	1,067	88%	19,972	89%	1,064	88%	19,373	89%
		Total		1,220	100%	22,576	100%	1,215	100%	21,752	100%
3m.	Other (specify up to 50 characters)	ONT1103M	Checked	113	10%	2,819	13%	171	14%	4,021	19%
			Not checked	1,107	90%	19,757	87%	1,044	86%	17,731	81%
		Total		1,220	100%	22,576	100%	1,215	100%	21,752	100%
3o.	Other (specify up to 50 characters)	ONT1103O	Checked	17	1%	486	2%	30	3%	850	4%
			Not checked	1,203	99%	22,090	98%	1,185	97%	20,902	96%
		Total		1,220	100%	22,576	100%	1,215	100%	21,752	100%
4a.	Increasing contact with professors outside of class (e.g., office hours)	ONT1104A	Checked	373	30%	5,903	26%	248	21%	4,013	19%
			Not checked	844	70%	16,606	74%	963	79%	17,690	81%
		Total		1,217	100%	22,509	100%	1,211	100%	21,703	100%
4b.	Expanding and/or improving the quality of academic support services (e.g., study skills, library skills, writing/math skills, academic advising, career advising, etc.)	ONT1104B	Checked	286	23%	5,538	25%	242	20%	4,832	23%
			Not checked	931	77%	16,971	75%	969	80%	16,871	77%
		Total		1,217	100%	22,509	100%	1,211	100%	21,703	100%
4c.	Expanding and/or improving the quality of personal support services (e.g., counseling)	ONT1104C	Checked	197	16%	3,562	16%	232	19%	3,726	17%
			Not checked	1,020	84%	18,947	84%	979	81%	17,977	83%
		Total		1,217	100%	22,509	100%	1,211	100%	21,703	100%
4d.	Providing students with more opportunities to undertake research with faculty	ONT1104D	Checked	379	31%	5,490	24%	493	41%	7,482	34%
			Not checked	838	69%	17,019	76%	718	59%	14,221	66%
		Total		1,217	100%	22,509	100%	1,211	100%	21,703	100%
4e.	Improving the library collection	ONT1104E	Checked	28	2%	1,833	8%	49	4%	2,079	9%
			Not checked	1,189	98%	20,676	92%	1,162	96%	19,624	91%
		Total		1,217	100%	22,509	100%	1,211	100%	21,703	100%
4f.	Improving library services (e.g., circulation, staff availability, Internet/computer availability, etc.)	ONT1104F	Checked	33	3%	2,277	10%	51	4%	2,489	11%
			Not checked	1,184	97%	20,232	90%	1,160	96%	19,214	89%
		Total		1,217	100%	22,509	100%	1,211	100%	21,703	100%

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NSSE 2011 Frequency Distributions ^a
Ontario Universities Consortium
Queen's University

			First-Year Students				Seniors			
			Queen's		Ontario		Queen's		Ontario	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
4g.	Improving the quality/availability of study spaces	Checked	346	28%	7,985	35%	341	28%	9,221	42%
		Not checked	871	72%	14,524	65%	870	72%	12,482	58%
		Total	1,217	100%	22,509	100%	1,211	100%	21,703	100%
4h.	Increasing opportunities for international experiences (e.g., exchanges, study abroad)	Checked	218	17%	4,055	17%	217	18%	3,082	14%
		Not checked	999	83%	18,454	83%	994	82%	18,621	86%
		Total	1,217	100%	22,509	100%	1,211	100%	21,703	100%
4i.	Working to provide a better social environment for students	Checked	197	17%	4,903	22%	158	13%	3,804	18%
		Not checked	1,020	83%	17,606	78%	1,053	87%	17,899	82%
		Total	1,217	100%	22,509	100%	1,211	100%	21,703	100%
4j.	Other (specify up to 50 characters)	Checked	58	5%	1,205	6%	105	9%	1,714	8%
		Not checked	1,159	95%	21,304	94%	1,106	91%	19,989	92%
		Total	1,217	100%	22,509	100%	1,211	100%	21,703	100%
4l.	Other (specify up to 50 characters)	Checked	12	1%	246	1%	21	2%	332	2%
		Not checked	1,205	99%	22,263	99%	1,190	98%	21,371	98%
		Total	1,217	100%	22,509	100%	1,211	100%	21,703	100%
5a.	Residence	Checked	947	78%	9,044	39%	781	65%	6,551	29%
		Not checked	262	22%	13,386	61%	425	35%	15,111	71%
		Total	1,209	100%	22,430	100%	1,206	100%	21,662	100%
5b.	Student organization(s) (e.g., club, student government)	Checked	429	35%	5,056	22%	656	53%	6,454	29%
		Not checked	780	65%	17,374	78%	550	47%	15,208	71%
		Total	1,209	100%	22,430	100%	1,206	100%	21,662	100%
5c.	On-campus job	Checked	62	5%	780	4%	278	23%	2,855	13%
		Not checked	1,147	95%	21,650	96%	928	77%	18,807	87%
		Total	1,209	100%	22,430	100%	1,206	100%	21,662	100%
5d.	Learning community	Checked	126	10%	1,802	8%	127	10%	1,342	6%
		Not checked	1,083	90%	20,628	92%	1,079	90%	20,320	94%
		Total	1,209	100%	22,430	100%	1,206	100%	21,662	100%
5e.	Athletics/recreation programs	Checked	327	28%	3,714	17%	397	34%	3,727	17%
		Not checked	882	72%	18,716	83%	809	66%	17,935	83%
		Total	1,209	100%	22,430	100%	1,206	100%	21,662	100%
5f.	Study group	Checked	291	24%	5,233	24%	323	27%	5,380	25%
		Not checked	918	76%	17,197	76%	883	73%	16,282	75%
		Total	1,209	100%	22,430	100%	1,206	100%	21,662	100%

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				First-Year Students				Seniors			
		Variable	Response Options	Queen's		Ontario		Queen's		Ontario	
				Count	%	Count	%	Count	%	Count	%
5g.	In a class	ONT1105G	Checked	562	46%	11,271	50%	627	52%	10,938	50%
			Not checked	647	54%	11,159	50%	579	48%	10,724	50%
		Total	1,209	100%	22,430	100%	1,206	100%	21,662	100%	
5h.	In my academic program	ONT1105H	Checked	506	42%	6,885	31%	708	59%	9,064	41%
			Not checked	703	58%	15,545	69%	498	41%	12,598	59%
		Total	1,209	100%	22,430	100%	1,206	100%	21,662	100%	
5i.	Student activity space (i.e., lounge, cafeteria, pub)	ONT1105I	Checked	434	36%	6,320	27%	408	34%	5,007	22%
			Not checked	775	64%	16,110	73%	798	66%	16,655	78%
		Total	1,209	100%	22,430	100%	1,206	100%	21,662	100%	
5j.	Religious or faith-related organization	ONT1105J	Checked	85	7%	1,428	6%	85	7%	1,209	6%
			Not checked	1,124	93%	21,002	94%	1,121	93%	20,453	94%
		Total	1,209	100%	22,430	100%	1,206	100%	21,662	100%	
5k.	Did not experience sense of community	ONT1105K	Checked	56	5%	2,593	12%	52	4%	2,432	12%
			Not checked	1,153	95%	19,837	88%	1,154	96%	19,230	88%
		Total	1,209	100%	22,430	100%	1,206	100%	21,662	100%	
5l.	Other (specify up to 50 characters)	ONT1105L	Checked	48	4%	663	3%	53	4%	816	4%
			Not checked	1,161	96%	21,767	97%	1,153	96%	20,846	96%
		Total	1,209	100%	22,430	100%	1,206	100%	21,662	100%	
6a.	The content and focus of your academic program	ONT1106A	Very poor	42	4%	746	4%	47	4%	1,102	6%
			Poor	70	6%	1,438	7%	79	7%	1,564	7%
			Fair	327	28%	5,900	27%	299	25%	5,674	27%
			Good	497	43%	9,319	43%	511	44%	8,657	41%
			Very good	207	18%	3,820	18%	165	14%	2,941	14%
			Not applicable	16	1%	331	2%	69	6%	1,101	6%
			Total	1,159	100%	21,554	100%	1,170	100%	21,039	100%
6b.	How you would be evaluated in your courses (tests, assignments, etc.)	ONT1106B	Very poor	77	6%	1,234	6%	59	5%	937	5%
			Poor	203	17%	2,748	13%	125	11%	1,626	8%
			Fair	405	35%	7,210	34%	305	26%	5,803	27%
			Good	340	30%	7,334	34%	443	38%	8,767	42%
			Very good	110	10%	2,632	12%	186	16%	3,215	15%
			Not applicable	20	2%	346	2%	53	5%	643	3%
Total	1,155	100%	21,504	100%	1,171	100%	20,991	100%			

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		First-Year Students				Seniors					
		Queen's		Ontario		Queen's		Ontario			
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
6c.	The level of difficulty to expect in your courses	ONT1106C	Very poor	87	7%	1,468	7%	76	6%	1,351	7%
			Poor	188	16%	3,229	15%	161	14%	2,661	13%
			Fair	396	34%	7,624	35%	379	32%	7,031	33%
			Good	356	31%	6,851	32%	402	35%	7,391	35%
			Very good	118	10%	1,989	9%	89	8%	1,794	8%
			Not applicable	14	1%	320	2%	59	5%	740	4%
		Total		1,159	100%	21,481	100%	1,166	100%	20,968	100%
6d.	How to access learning and study support services	ONT1106D	Very poor	46	4%	1,038	5%	71	6%	1,463	7%
			Poor	153	13%	2,564	12%	161	14%	2,981	14%
			Fair	381	33%	6,997	33%	385	34%	7,157	34%
			Good	390	34%	7,638	36%	377	33%	6,480	31%
			Very good	163	14%	2,817	13%	88	8%	1,791	8%
			Not applicable	10	1%	345	2%	70	6%	1,017	5%
		Total		1,143	100%	21,399	100%	1,152	100%	20,889	100%
6e.	The structure and requirements of your co-op program (if applicable)	ONT1106E	Very poor	26	2%	809	4%	18	2%	828	4%
			Poor	66	6%	1,431	7%	40	4%	1,007	5%
			Fair	112	10%	3,410	17%	81	8%	2,496	13%
			Good	139	13%	3,449	17%	116	11%	2,893	14%
			Very good	55	5%	1,412	7%	38	4%	1,188	6%
			Not applicable	717	63%	9,784	48%	826	73%	11,259	57%
		Total		1,115	100%	20,295	100%	1,119	100%	19,671	100%
6f.	The cost of attending university	ONT1106F	Very poor	53	5%	2,257	11%	128	11%	3,269	16%
			Poor	126	11%	2,952	14%	142	12%	3,373	16%
			Fair	274	24%	5,695	27%	324	28%	5,816	28%
			Good	424	37%	6,106	28%	354	30%	5,052	24%
			Very good	268	23%	3,929	18%	173	15%	2,387	11%
			Not applicable	14	1%	521	3%	48	4%	1,087	6%
		Total		1,159	100%	21,460	100%	1,169	100%	20,984	100%
6g.	The availability of financial aid (OSAP, scholarships, bursaries, etc.)	ONT1106G	Very poor	52	5%	1,806	9%	128	11%	2,761	14%
			Poor	122	10%	2,797	13%	205	17%	3,355	16%
			Fair	302	26%	5,844	27%	306	26%	5,523	26%
			Good	411	36%	6,133	28%	258	22%	4,502	21%
			Very good	212	18%	3,330	15%	100	9%	1,913	9%
			Not applicable	56	5%	1,550	8%	166	15%	2,899	15%
		Total		1,155	100%	21,460	100%	1,163	100%	20,953	100%

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			First-Year Students				Seniors				
			Queen's		Ontario		Queen's		Ontario		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
6h.	Common academic problems faced by students in your year and program	ONT1106H	Very poor	61	5%	1,652	8%	198	17%	3,671	18%
			Poor	175	15%	3,482	16%	316	27%	4,736	22%
			Fair	332	29%	7,281	34%	299	25%	6,405	30%
			Good	414	36%	6,252	29%	224	20%	3,749	18%
			Very good	143	13%	2,083	10%	50	4%	914	4%
			Not applicable	18	2%	652	3%	73	7%	1,450	8%
		Total	1,143	100%	21,402	100%	1,160	100%	20,925	100%	
6i.	How to access personal support services (counselling, etc.)	ONT1106I	Very poor	51	5%	1,490	7%	120	10%	3,010	15%
			Poor	149	13%	3,402	16%	238	21%	4,516	22%
			Fair	350	30%	7,078	33%	356	30%	6,573	31%
			Good	418	36%	6,496	30%	296	26%	4,122	19%
			Very good	160	14%	2,270	10%	66	6%	1,103	5%
			Not applicable	17	2%	625	3%	77	7%	1,546	8%
		Total	1,145	100%	21,361	100%	1,153	100%	20,870	100%	
6j.	Career opportunities after graduation	ONT1106J	Very poor	109	9%	2,454	12%	231	20%	4,409	22%
			Poor	268	23%	4,418	20%	246	21%	4,887	23%
			Fair	369	32%	6,718	31%	313	27%	5,892	28%
			Good	233	21%	4,676	22%	215	19%	3,586	17%
			Very good	107	10%	1,629	8%	120	11%	1,156	5%
			Not applicable	54	5%	1,435	7%	33	3%	956	5%
		Total	1,140	100%	21,330	100%	1,158	100%	20,886	100%	
6k.	What to expect of interactions with instructors inside and outside the classroom	ONT1106K	Very poor	66	6%	1,793	9%	113	10%	2,632	13%
			Poor	233	20%	4,053	19%	237	20%	3,901	19%
			Fair	387	34%	7,487	35%	384	33%	7,015	33%
			Good	341	30%	5,798	27%	279	24%	5,038	24%
			Very good	91	8%	1,659	8%	76	7%	1,252	6%
			Not applicable	23	2%	567	3%	68	6%	1,045	6%
		Total	1,141	100%	21,357	100%	1,157	100%	20,883	100%	
7.	Do you live in residence?	ONT1107	No (If No, complete questions 8 - 10.)	96	9%	12,013	57%	1,106	93%	20,059	94%
			Yes (If Yes, survey is complete.)	1,080	91%	9,820	43%	76	7%	1,207	6%
			Total	1,176	100%	21,833	100%	1,182	100%	21,266	100%

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			First-Year Students				Seniors				
			Queen's		Ontario		Queen's		Ontario		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
8.	About how many hours do you spend in a typical week on your university's campus, outside of time spent in class?	ONT1108	5 hours or less	30	30%	4,504	38%	163	15%	7,119	37%
			6-10 hours	23	25%	3,352	28%	251	23%	5,061	25%
			11-20 hours	22	23%	2,678	22%	336	30%	4,517	22%
			21-30 hours	13	13%	933	8%	216	19%	2,010	10%
			More than 30 hours	7	8%	525	4%	139	13%	1,298	7%
		Total		95	100%	11,992	100%	1,105	100%	20,005	100%
9.	Where are you currently living?	ONT1109	With parents, guardians, or relatives	34	32%	7,874	65%	31	3%	7,944	40%
			In a rented home/apartment	48	57%	2,444	21%	938	85%	8,565	42%
			In rented room or rooming house	4	4%	1,052	9%	109	10%	2,235	11%
			In personally owned house	7	8%	584	6%	24	2%	1,231	7%
		Total		93	100%	11,954	100%	1,102	100%	19,975	100%
10.	Please select your most frequently used form of transportation between your place of lodging and the university.	ONT1110	Private automobile	21	20%	2,734	23%	42	4%	4,676	24%
			Car pool/share driving	1	1%	581	5%	5	0%	627	3%
			Public transit	26	28%	7,408	62%	45	4%	10,142	50%
			Walk/bicycle/blade	45	50%	1,230	11%	1,007	91%	4,504	22%
		Total		93	100%	11,953	100%	1,099	100%	19,949	100%
11.	For your most frequently used form of transportation between your place of lodging and the university, select how long the trip normally takes (one way).	ONT1111	<= 20 minutes	61	65%	3,512	29%	1,025	93%	9,045	43%
			21-40 minutes	22	24%	3,548	30%	62	5%	5,270	27%
			41-60 minutes	8	9%	2,775	23%	7	1%	3,165	17%
			61-80 minutes	2	2%	1,440	12%	2	0%	1,686	9%
			> 80 minutes	0	0%	665	6%	4	0%	782	4%
		Total		93	100%	11,940	100%	1,100	100%	19,948	100%

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