

## Education professor focused on turning knowledge into practice

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Don Klinger's research explores the technical, practical and policy dimensions of classroom and large-scale assessments -- tests given to groups of students to measure achievement.

Don Klinger has worked to connect educational research to teaching practice in Ontario since coming to Queen's 11 years ago. Now he would like to foster similar collaborations across the country as president of the Canadian Society for the Study of Education--La Société canadienne pour l'étude de l'éducation. (CSSE/SCÉÉ).

"A lot of times good research is done, but we struggle to share that knowledge with ministries of education, teaching federations and other educational organizations," says Dr. Klinger, a professor in the Faculty of Education. "We do a good job of building the knowledge base that could be better used to inform and advance practices in the classroom."

The CSSE-SCÉÉ is a national organization of professors, students, researchers and practitioners in education. The mandate of the organization is to advance knowledge and inform practice in educational settings.

Dr. Klinger's main research focuses on classroom and large-scale assessments -- tests administered to groups of students to measure achievement -- from a technical, practical and policy perspective. He has contributed his expertise to a number of organizations and initiatives. Currently, he is a member of an

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expert panel for the Educational Quality and Accountability Office in Ontario (EQAO), the body responsible for testing students across the province. In the past, he has been a member of the team that evaluated the Literacy and Numeracy Secretariat, the provincial body tasked with boosting students' reading, writing and math skills.

Dr. Klinger has also made an impact internationally. He is working on his biggest project ever as co-chair of the task force that is writing the classroom assessment standards for the United States.

In all his research projects and initiatives, Dr. Klinger adopts a collaborative approach.

"I really like to do things as a team because there are so many good people conducting research in this field, both at Queen's and other institutions," says Dr. Klinger, a founding member of the Assessment and Evaluation Group at Queen's. "Supporting and promoting that great educational research is another reason I wanted to serve as president of CSSE."

Dr. Klinger will serve one year as president-elect beginning in May, followed by two years as president.

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