

## Access to **CHRPP**

Our goal is to make CHRPP and its future specialized modules (Research with Prisoners; Stem Cell Research; International Research; Digital Data/Internet-based Research) available to research communities across Canada.

CHRPP is designed for a wide audience including research administrators and educators, graduate students, research assistants, and active investigators.

The core modules of CHRPP will be made available in the near future through the purchase of a user license. If your institution would like more information, please contact:

### **Laura-Lee Balkwill**

Ethics Education & Compliance Advisor  
Office of Research Services  
Queen's University  
Kingston, ON K7L 3N6  
613-533-6000 ext 74025

**[balkwill@queensu.ca](mailto:balkwill@queensu.ca)**

**Visit our website:**

**<http://www.queensu.ca/vpr/policies/committee.html>**

## The **CHRPP** Team

### **Joan Stevenson, PhD**

School of Kinesiology & Health Studies  
Chair, General Research Ethics Board

### **Brenda Brouwer, PhD**

Associate Dean  
School of Graduate Studies and Research

### **Laura-Lee Balkwill, PhD**

Ethics Education & Compliance Advisor

### **Albert Clark, PhD**

Chair, Health Sciences Research Ethics Board  
Department of Biochemistry

### **Denise Stockley, PhD**

Centre for Teaching & Learning  
Faculty of Education

### **Lyn Shulha, PhD**

Faculty of Education  
Research Ethics Board member

### **Lee Fabrigar, PhD**

Department of Psychology  
Co-Chair, General Research Ethics Board

### **Julie Buchan**

Graduate Student, Psychology  
Research Ethics Board Member

### **Neal Pilger**

Graduate Student Society Representative  
Graduate student, Department of Geography

### **Susan Marlin**

Associate Vice-Principal, Research

### **Susan Wood, PhD**

Director, Office of Research Services

### **Programming & Usability Testing:**

Albert Choi Vivian Lam  
William Egan Rylan Egan



*Introducing...*

# CHRPP



**An online tutorial about research ethics that:**

- **Demystifies** the ethics review process
- **Engages** users with multi-media examples and interactive learning
- **Builds** a deeper knowledge of fundamental research ethics principles

# What is CHRPP?

Course in Human Research Participant Protection

An online tutorial about the practical application of Canada's national standard of ethics for research involving human participants: The Tri-Council Policy Statement (TCPS).

# Why CHRPP?

The Office of Research Services and the School of Graduate Studies and Research at Queen's University identified a need for a more applied and in-depth approach to research ethics education. A survey of departments and graduate students revealed that many found the research ethics review process mystifying and frustrating.

To further our goal of fostering a culture of research ethics throughout our research community, we assembled a team of experts in research ethics, educational development, and diverse academic and health science disciplines. Our goal was to create an engaging, interactive course that would not only equip researchers with a deeper knowledge of the ethical treatment of human research participants but also give them the tools to quickly and effectively navigate the process of applying for research ethics approval.

# Course Features



Each module follows the ICE model of e-learning: Ideas, Connections, and Extensions.



Interactive exercises that put the viewer in the role of the participant, the researcher, and the research ethics board member, provide opportunities to practice the application of ethical standards to real situations



Our focus on Canadian content includes excerpts from CBC radio and TV as well as print media sources reporting how research ethics violations have affected Canadian citizens: Real stories – real research – real people.



Examples and exercises specific to the three major areas of research – Humanities, Social Sciences, and Health Sciences – are featured in each module. Based on actual research from a wide variety of disciplines, each example is designed to help researchers understand how the TCPS relates to their projects

# Core Modules

- 1. Why Ethics**
  - guiding principles of TCPS
  - ethical research design
- 2. What is Research?**
  - how the TCPS defines research
  - assessing whether your project is research requiring ethics review
- 3. Assessing Risk & Benefit**
  - Identifying & assessing risk
  - evaluating the balance between risks and benefits to participants
- 4. Free & Informed Consent**
  - What is freedom to consent?
  - What is informed consent?
- 5. Privacy & Confidentiality**
  - Protecting personal information
  - Limitations to confidentiality
- 6. Vulnerable Populations**
  - Types of vulnerability (physical, psychological, economic, social)
  - Justice and inclusiveness
- 7. Conflict of Interest**
  - Types of conflicts (financial, personal, ideological, institutional)
  - How to eliminate, reduce and/or manage conflicts of interest