Part 1: General Information and Summary Proposal

This section should be no more than one page and should include the following:

- A list of all those who were centrally involved in the development of the proposal. The list should indicate their Faculty affiliation(s) and/or Department affiliation(s).

- The name and contact information of the individual taking primary responsibility for the QNS EOI. Any correspondence with respect to the QNS EOI will be directed to this individual and also to the relevant Faculty Dean(s).

- A summary of the proposed QNS appointment that makes reference to, among other things:
  - the field(s) of the proposed appointment
  - the expected impact of the appointment with respect to the field(s), as well as for collaboration with, and benefits to, any other departments, Schools, or Faculties
  - equity considerations

Part 2: Decanal Endorsement

This section, which is the responsibility of the Faculty Dean(s) whose faculty members developed the proposal, should be no more than one page, and should include the following:

- A signed statement of support from the Dean(s) for the proposal, including a brief description of how the proposed QNS adds value to and/or aligns with the strategic priorities of the Faculty/Faculties and/or School/Schools.

- A commitment to fund any costs associated with the appointment beyond the annual allocation of $100,000 that are incurred during the first five years of the appointment.

- A commitment to fund all costs associated with the appointment that are incurred after the first five years of the appointment.
This section should be no more than four pages and should include consideration of the following topics:

I. Relationship of the proposed QNS’s field(s) of teaching and research to institutional priorities.

- Explain the connections between the field(s) and the priorities identified in:
  - **Strategic Framework**
  - **Academic Plan**
  - **Strategic Research Plan**
  - **Comprehensive International Plan**
  - **Strategic Mandate Agreement** and appendix

II. Existing strengths in the proposed QNS’s field(s) of teaching and research, or, in the case of emerging fields, in related fields of research and teaching.

- Describe how the field has been developed or is emerging at the University over the past five years through, for example, numbers, trends, and growth in:
  - faculty recruitment
  - investments in space, infrastructure, labs, libraries, databases
  - new graduate and undergraduate programs and courses

- Outline the resulting current strengths in the field(s), or related fields, as evidenced by, for example, numbers and trends related to:
  - students in new undergraduate programs and course based graduate programs
  - graduate students in research based graduate programs
  - external research support
  - collaboration in national and international teaching or research initiatives

III. The contributions of the proposed QNS to the emergence or further development of the field(s).

- Outline the expectations of the proposed QNS, for example with respect to:
  - undergraduate instruction
  - graduate instruction and supervision
  - research funding and publications

- Explain how the proposed QNS, by meeting these expectations, will:
 contribute to, and deepen, current or emerging strengths in the field, or related fields
 broaden or expand those current strengths
 support innovative, interdisciplinary, and collaborative approaches to teaching and research

IV. A statement of equity considerations. This statement might include such considerations as to how the proposed appointment might contribute to social diversity, diversification of research, or educational equity. Please consult with the Equity Office for further information.