First clinical fellowship program for the year

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First clinical fellowship program for the year

On 16–20 March JBI conducted its first Evidence Based Clinical Fellowship Program for the year. Research Fellows Alexa McArthur, Dr Micah Peters and Sandeep Moola ran the program.

The 11 participants were from various locations, including Fudan University, Queensland and Victoria. South Australian participants were from the ACH Group, the Renal Society of Australasia and the Royal Adelaide Hospital.

The week was a success with participants spending their first week of residency at the JBI headquarters to develop their research topics which they presented on the Friday at the JBI Conference Room.

Among the interesting topics presented were: ‘What is best practice in regards to improving the recovery time among in-centre haemodialysis patients and (what impedes recovery)’?, ‘Hepatitis C preventative strategies for nursing staff’, ‘Healthy ageing, exercise and frailty’, and ‘Chronic Hepatitis B (CHB) management’.

Train-the-Trainer program in New Orleans

Assoc Prof Zoe Jordan, Acting Executive Director, Assoc Prof Lockwood, Director Implementation Science, and Dr Zachary Munn, Director Transfer Science, were in New Orleans during the week of 16–20 March to run a Comprehensive Systematic Review Train-the-Trainer session for participants from the Joanna Briggs Collaboration in the Americas.

The program was held at the Louisiana Center for Evidence Based Nursing at LSUHSC School of Nursing: an Affiliate Center of The Joanna Briggs Institute.

The 20 participants were from Sao Paulo, Texas, Indiana, Louisiana, New Jersey and San Francisco. The training was a great success.

JBISRIR indexed

The Joanna Briggs Institute Database of Systematic Reviews and Implementation Reports (JBISRIR) has been accepted for indexing in MEDLINE. MEDLINE citations are indexed with the NLM Medical Subject Headings (MeSH) and are directly searchable from the National Library of Medicine (NLM) as a subset of the PubMed database and also other publishers such as OVID. When a journal is indexed in MEDLINE, NLM has the responsibility to ensure that the public will have permanent access to the articles cited.

The journal’s editorial team in the Institute are now working with the NLM to ensure the content is delivered for indexing accurately and on time each month. The current Volume 13 of the JBISRIR should appear in the database in the next few months!
‘Effective teamwork’

Prof Hu Yan, Director of the Fudan Evidence Based Nursing Centre, spent two weeks at the JBI Headquarters in Adelaide from 23 March to 2 April.

Her visit was part of the Go8-C9 Research and Academic Shadowing Program 2014-2015 (Go8-C9 stands for Group of Eight Australia – Consortium of China Nine Research Universities).

‘The aim of my visit is to have in-depth understanding about JBI’s philosophy, function and current progress, and to develop closer relations between JBI and China,’ she said.

Her hectic program included meetings with key JBI and University staff, and visits to the School of Nursing, SAHMRI and the Women’s and Children’s Hospital where she familiarised herself with research projects being conducted. She also attended JBI’s Research School for its higher degree students.

At the School of Nursing, she observed the simulation and program based learning sections for undergraduate students. ‘Hopefully, we can develop a student exchange program between our two schools’ she said.

Prof Hu Yan also delivered a talk to JBI staff on the challenges of evidence-based practice in China.

Prof Hu Yan said she was impressed by the effective teamwork and multidisciplinary collaboration she observed in JBI.

Prof Hu Yan also took time out to sample various aspects of our city. ‘Alelaide is a beautiful city. It is quiet and pretty. People here seem to enjoy family life. It was great to see parents playing with their kids and dogs in the parks and along the beach. They all look so happy.’

As part of the shadowing program, Assoc Prof Zoe Jordan, Acting JBI Executive Director, spent two weeks at the Fudan Evidence Based Nursing Centre last year.

Presentation to dentistry students

Sandeep Moola, JBI Implementation Science Research Fellow, presented to a group of 20 postgraduate dentistry students at the School of Dentistry, the University of Adelaide, on 16 March.

The title of his presentation was ‘Evidence-based healthcare and an introduction to systematic reviews’. The presentation went very well.
Two new publishing agreements being negotiated

The Cochrane Nursing Care Field continues to produce quality Cochrane Review summaries for JBI’s 17 collaborating journals, and is now in the process of negotiating a further two publication agreements with The Journal of Health Science and the Journal of Midwifery.

The Journal of Health Science is an international peer reviewed, multiple disciplined scientific journal that promotes the development of knowledge directly relevant to all domains of allied health. It is an online journal with either Chinese or English writings.

With more than 300 subscribers, the Journal of Midwifery is part of the Taiwan Midwives Association and makes strong contributions to midwifery and maternal child nursing development in academic and clinical areas.

Increase in publication output

The University of Adelaide collects details of our staff/student/title holder publications as part of the Higher Education Research Data Collection (HERDC). This information for federal support as it generates is a significant source of funding for JBI and is essential for helping secure future research infrastructure.

This year, we are pleased to advise that we have increased our publication output, with the production of 86 journal articles and one conference paper.
Evidence-Based Clinical Fellowship Program

Learn about clinical leadership and how to implement evidence in practice to improve patient outcomes.

The Evidence-Based Clinical Fellowship Program is a six-month workplace, evidence-based, implementation program involving two five-day intensive training workshops in the Joanna Briggs Institute, and a workplace evidence implementation project in the intervening months. Dates for 2015 are now available:

March intake
Week 2: 17–21 August

May intake
Week 1: 11–15 May
Week 2: 12–16 October
Enrol by 10 April

June intake
Week 1: 15–19 June
Week 2: 16–20 November
Enrol by 1 May

July intake
Week 1: 6–10 July
Week 2: 7–11 December
Enrol by 22 May

Clinical Leadership Program

The Clinical Leadership Program is open to all clinical leaders and leaders-to-be in all healthcare disciplines. Dates for 2015 are now available for this one-day program delivered by Proteus Leadership:

May intake
Tuesday 12 May
Enrol by 10 April

June intake
Tuesday 16 June
Enrol by 1 May

July intake
Tuesday 7 July
Enrol by 22 May

For information on these two programs and to enrol contact jbieducation@adelaide.edu.au.

Comprehensive Systematic Review Full Training Program (Modules 1, 2 and 3)

Five days
Learn how to conduct reviews using qualitative and quantitative data.
Program dates for 2015:
4–8 May
20–24 July
7–11 September

For information and to enrol contact jbieducation@adelaide.edu.au.

CSR Module 1: Introduction to Evidence-Based Healthcare and the Systematic Review of Evidence

One day (Mandatory pre-requisite for Modules 2 and 3)
Program dates for 2015:
4 May
20 July
7 September
CSR Module 2: The Systematic Review of Quantitative Data from Experimental and Non-experimental Studies

Two days
Program dates for 2015:
5–6 May
21–22 July
8–9 September

CSR Module 3: The Systematic Review of Evidence Generated by Qualitative Research, Narrative and Text

Two days
Program dates for 2015:
7–8 May
23–24 July
10–11 September

Save the date – 2015 JBI International Methodology Symposium

The 2015 JBI International Methodology Symposium will be held from 3–4 September 2015 at the Crowne Plaza Adelaide. Save this date.

The symposium will focus on the unique approaches developed by JBI and its Collaboration to evidence synthesis and implementation. Aimed at the evidence-based healthcare enthusiast and methodologist, it is a must for anyone interested in the varied approaches to conducting systematic reviews across the broad spectrum of methodologies, including, but not limited to, effectiveness, diagnosis, mixed-methods and qualitative review.

More information will be posted on the JBI website very soon.

Czech Republic (Middle European) Centre for Evidence-Based Health Care

Five day workshop
Dates: 1–5 June 2015, 7–11 September 2015
Cost: 1050 EUR
Venue: Palacký University Olomouc, Faculty of Medicine and Dentistry, Hněvotínská 3, 775 15 Olomouc, Czech Republic

This training program is designed to prepare researchers and clinicians to develop, conduct and report comprehensive systematic reviews of evidence using the Joanna Briggs Institute SUMARI software.

These Modules are titled as follows:

Module 1: Introduction to Evidence Based Health Care and the Systematic Review of Evidence (day 1)

Module 2: The appraisal, extraction and pooling of quantitative data from experimental, non-experimental, diagnostic and prognostic studies (days 2-3)

Module 3: The appraisal, extraction and pooling of qualitative data from qualitative studies, narrative and text from opinion papers (days 4-5)
View the flyer below for further information and registration details:

[CSRTP Flyer.pdf](#)

[The Czech Republic Centre for Evidence-Based Health Care website](#)

Effective care plans and case conferencing

Effective care plans and case conferencing in long term care – a best practice implementation

Time: 8.30am–3.30pm

Date: Wednesday 24 June 2015

Venue: Tiffins on the Park, Raffles Room, 176 Greenhill Rd, Parkside, SA

FREE ONSITE PARKING

Cost: $365.00 (incl. GST) **All resources, morning tea, lunch & afternoon tea provided**

Secure your position now. Contact [admin@frontlinecaresolutions.com](mailto:admin@frontlinecaresolutions.com) or phone (07) 5440 5188.

***This course is subject to numbers***

[Bookings and more information](#)

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The Queen’s Joanna Briggs Collaboration CSRT

**Kingston, Ontario, Canada**

6–10 July, 2015

The Queen’s Joanna Briggs Collaboration hosts an annual one-week, comprehensive systematic review training (CSRT) workshop featuring the Joanna Briggs Institute methodology.

The comprehensive, five-day program is designed to prepare health sciences researchers, clinicians, librarians, graduate students and other individuals involved in quality and practice portfolios to develop, conduct and report systematic reviews of evidence. The theme used to illustrate the methodology is patient safety.

See [the Queen’s Joanna Briggs Collaboration website](#) for full details.

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Nursing Symposium 2015

“Sustaining Excellence”

14–15 October 2015/01–02 Muhaaram 1437

King Faisal Specialist Hospital and Research Centre is holding a Nursing Affairs Symposium on 14–15 October 2015 (01 to 02 Muhaaram 1437) at the Post Graduate Centre in KFSH&RC Riyadh.

You are invited to submit an abstract focusing on “Sustaining Excellence” utilising advanced practice nursing models. The topics include quality initiatives, patient safety, research and evidence-based practice and nursing ethics. We welcome topics with innovative approaches in managing staffing issues locally.

[Call for Abstracts online form](#)

Last date of submission: 01 March 2015 (10 Jumada Al Awal 1436)
Where in the world is WK promoting JBI: spring event roundup

‘Tis the season for global meetings and events. Below is a list of some of the upcoming events at which Wolters Kluwer will be promoting resources from the Joanna Briggs Institute.

**Biennial Meeting of the Academic and College Research Libraries**
25–28 March, Portland, Oregon, USA
This is the biennial meeting of the Association of College and Research Libraries (ACRL), a division of the American Library Association (ALA). ACRL is the largest division of the American Library Association with a current membership of more than 12,000 members, accounting for nearly 20% of the total ALA membership.

**United Kingdom Serials Group**
30 March–1 April, Glasgow, Scotland
With a membership of nearly 500 organisations, a third of them based outside the UK, the United Kingdom Serials Group (UKSG) engages a broad cross-section of people concerned with the publication, distribution and use of scholarly and professional information.

**Annual Meeting of the American Organization of Nurse Executives**
15–18 April, Phoenix, Arizona, USA
Wolters Kluwer will meet with more than 2000 nurse leaders at the annual meeting of the American Organization of Nurse Executives (AONE), a subsidiary of the American Hospital Association. The American Organization of Nurse Executives is focused on providing leadership, professional development, advocacy and research to advance nursing practice and patient care, and promoting nursing leadership excellence and shape public policy for health care nationwide.

**ICoASL (SLA Asian Chapter)**
22–24 April, Seoul, Korea
Three hundred LIS professionals and stakeholders for exchange of knowledge and skills relevant to information professionals in Asia with a global perspective.

**Health Science Libraries Group**
12–14 May, Ireland
The Health Sciences Libraries Group (HSLG) is a section of the Library Association of Ireland and is committed to empowering all our members to excellence in the field of information management, and by doing so, advancing health for all.

**Meeting of the Medical Libraries Association: Librarians Without Limits**
15–20 May, Austin, Texas, USA
Wolters Kluwer is the largest exhibitor at the annual Medical Libraries Association (MLA) meeting, focused on health sciences research, education and patient care. The MLA fosters excellence in the professional achievement and leadership of health sciences library and information professionals to enhance the quality of health care, education, and research.

**European Association of Health Information Librarians**
10–12 June, Edinburgh, Scotland
The European Association for Health Information and Libraries (EAHIL) is an active professional association uniting and motivating librarians and information officers working in medical and health science libraries in Europe, counting over 1400 members from about 30 European countries.
Canadian Health Libraries CHLA/ABSC – ‘Riding the Wave of Change’
19–22 June, Vancouver, Canada
CHLA is the largest annual gathering of Canadian health science librarians.

6th Calis Medical Conference
June 2015, Harbin, China

Southeast Asia Ovid User Meeting
July, Sydney, Australia

8th International Evidence Based Library and Information Practice Conference
9–12 July, Brisbane, Australia
This biennial event aims to promote the use of the best available evidence in practices and processes particular to the library and information profession.
Collaboration Matters

Centre changes

The National Healthcare Group HSOR Collaborating Centre for Evidence Based Health Services Management

JBI farewells Dr Heng Bee Hoon who is retiring as Director of The National Healthcare Group HSOR Collaborating Centre for Evidence Based Health Services Management (Singapore), and welcomes Dr Joseph Molina who is stepping up from Deputy Director to take on the Directorship of HSOR.

The Wales Centre for Evidence Based Care

Dr Judith Carrier is returning to the role of Director of The Wales Centre for Evidence Based Care and Dr Jane Harden is returning as Deputy Director.

53rd face-to-face Committee of Directors meeting Adelaide

All Directors have now been sent the details for travel to Adelaide. We encourage you to book your flight as soon as possible to ensure you receive the maximum amount for reimbursement. Please email your supporting documentation for reimbursement to Adriana Turner.

Directors from low and lower middle income countries have also been sent their flight information. Please note that if the required documentation to book your flight is not received by the nominated date, you will be required to book your own flight and JBI will only reimburse the maximum amount, with any difference being paid by the centre. Please send your travel booking forms to Adriana Turner.

A reminder to any centres requiring visa letters for travel to Australia to email Adriana Turner adriana.turner@adelaide.edu.au with a request.

52nd Committee of Directors teleconference

Thank you all for sending in your contact numbers for the upcoming Committee of Directors teleconference. You will be notified when the agenda and supporting papers are available on the JBC intranet.

Joanna Briggs Institute Methodology Symposium

3–4 September 2015
Crowne Plaza Adelaide

A website with full details of this symposium, including sessions, speakers, call for papers, registration details, accommodation options, etc. will be forthcoming by mid-April 2015. Watch the JBI website for updates.

JBI has arranged special accommodation rates at two hotels for Directors and students attending the 53rd Committee of Director’s meeting and the JBI Methodology Symposium.

The Crowne Plaza Adelaide and the Ibis Hotel Adelaide are within walking distance to both events. For further details on how to access these special rates please email jbc@adelaide.edu.au or watch for further details on the forthcoming JBI Methodology Symposium website.
HDR Feb 2015 cohort returns

The week commencing 23 March was notably intensive, with our latest cohort of students returning for their second week of core program, which ran concurrently with our first Research School/Symposium for 2015.

The focus for the second week of core was on the appraisal, extraction and pooling process for qualitative and quantitative data, with sessions conducted by Course Coordinator Assoc Prof Craig Lockwood and Research Fellow Dr Jared Campbell. The new students progressed through their work exceptionally well, completing the core requirements of program ahead of schedule.

On Friday 27 March, our new students joined Research School and presented their research posters. All 14 of the new students performed extremely well and received valuable feedback on their research proposals. We wish our new students continued success as they embark on the searching phase of their research degree.

March 2015 Research School

A successful Research School is dependent on many factors, and on this occasion, 25–27 March, all the necessary elements came together to produce a well-structured and engaging program. Taking into consideration the feedback of staff and students from previous Research Schools, our HDR Team developed a multifaceted agenda that involved presentations by completing students, information sessions and workshops by our own JBI staff, a guest speaker from one of JBI’s collaborating centres, lecturers from the School of Law, and the return of our former Head of School, Emeritus Professor Alan Pearson!

On the first day, students eased into the occasion with an introduction by Assoc Prof Craig Lockwood and our Acting Head of School, Assoc Prof Zoe Jordan, which was followed by informal discussions between staff and their respective students (facilitated by fresh, hot doughnuts). The formal part of the agenda commenced with a special presentation by former JBI Director and Head of School, Emeritus Professor Alan Pearson, who provided students with an overview of scholarly engagement within the university and his insight into what it means to be an ‘academic scholar’ in a research based environment. Assoc Prof Craig Lockwood then presented on ‘Thesis by Publication’ and discussed the emerging processes of the school for students considering completion using this method. This session was followed by Assoc Prof Edoardo Aromataris presenting on the JBI Library, providing students with his valuable insight into common errors encountered when submitting systematic reviews to the J BI Library. Dr Micah Peters and Catalin Tufanaru then conducted two exceptionally well organised workshops for students on CREMS/QARI and MASTARI, bringing Day 1 of Research School to a close.

On the second day of Research School, our HDR Team organised a less conventional session, with Adelaide University Law School Senior Lecturer Nigel Wilson presenting on evidence and how the rules of proof apply to the consideration of evidentiary matters in a court of law. Although not from a medical or healthcare standpoint, the information provided did align with the core aspects of our school’s methodologies in a broad definition of what constitutes evidence. The School of Translational Health Science does not limit its research activity to empirical forms of evidence, and our methods for systematic review are informed by and established upon the view that evidence may arise from research, but may also come from other sources such as text, discourse and expert opinion. Staff and students found the correlation between the fields...
fascinating, and the different perspective made for a refreshing change to the usual structure of Research School proceedings. This was followed by a presentation from Professor Hu Yan, our guest Centre Director from the Fudan Evidence Based Nursing Centre in Shanghai, China.

The afternoon session of Day 2 involved a further deviation from the usual program format, with Assoc Prof Zoe Jordan and Assoc Prof Craig Lockwood working through translational case studies with the entire student group. Our new student cohort took part in this unique workshop with existing students, giving them further insight into the discussions, approaches and methodologies adopted within the School of Translational Health Science.

The Day 3 agenda started with a breakfast that was graciously organised by our HDR School Reps and led by Melissa Saliba. New and existing students had the opportunity to discuss and consider matters relating to students life within our school, and to consider the process for the next student rep elections. The breakfast was well received by students and it was an enjoyable start to the last day of the school symposium.

Following breakfast, students were treated to four presentations by completing HDR students of the school, Bernd Froessler, Peter Hallett, Kishani Townshend and Stephen Walters, who each presented on their research results. The four students provided explanation about how they arrived at their conclusions, and what the intentions of their findings were. Conceptually, they discussed quite distinct work, but each was unique with beneficial attributes. They not only reported on findings, but explained their perceptions of their outcomes.

Following this, the audience heard from another Senior Lecturer from the School of Law, Margaret Castle, on the highly relevant topic of ethics. Margaret was a very engaging presenter and provided an overview of ethics from a legal perspective. Staff and students immediately identified the connection in consideration and application of ethical standards between a court room scenario and the processes associated with the conduct of research.

The remainder of the last day was committed to our new student cohort’s poster presentations. Strictly adhering to a 10-minute time limitation, our latest group did an exceptional job of presenting their research proposals concisely, demonstrating a sound appreciation of their objectives and how the work relates to their respective professional fields. Our staff were notably impressed by the quality of research being undertaken by our latest HDR cohort.

Overall, responses to the March 2015 Research School have been positive, with both staff and students providing good feedback on the diversity of presenters and quality of work emerging from our latest group. The HDR Team would like to acknowledge the outstanding efforts of academic staff throughout the week. Our academic staff provided exceptional support with presentations, workshops and core program requirements, and made themselves readily available for student discussion and preliminary research appraisal. Staff engagement made a distinct difference to our students’ experience throughout the week and, particularly with our latest cohort, the overall benefit derived from the event. Our HDR Team is already in the process of developing an agenda for the August 2015 Research School and would welcome any further feedback from staff and students in the planning process.

“Don’t you think if I were wrong I’d know it?”
~ Dr Sheldon Lee Cooper
Beneficial for my line of work

Eng Whui is one of our ‘bright sparks’ in the latest HDR student intake. Her research topic is an analysis of the adverse effects of dipeptidyl-peptidase-4 inhibitors in adult patients with type-2 diabetes: a systematic review and meta-analysis.

Eng Whui holds a Bachelor of Pharmacy (Hons) and Masters of Clinical Pharmacy from the University of South Australia. In 2002 she was registered as a pharmacist following a year of internship at the Royal Adelaide Hospital, where she is currently employed. Eng Whui has experience in Distribution (dispensary), Clinical, Clinical Trials, and the Manufacturing Unit, and has been a member of the Antimicrobial Stewardship Committee at the Royal Adelaide Hospital for over three years.

Eng Whui took a short break from her employment at the Royal Adelaide Hospital when she was seconded to the Department of Health in 2010 to carry out a six-month project to evaluate a clinical pharmacy support software, which included the design and execution of a pilot project at a tertiary hospital to test the software and writing up an evaluation report. Since then, Eng Whui has spent the last four years working in Medicines Information Centre - Adult Services, SA Pharmacy based at the Royal Adelaide Hospital. Her current position involves the provision of medicine information to healthcare professionals. The inquiries this unit receives range from simple to complex, often requiring literature searches, critical evaluation, clinical interpretation, and provision of advice based on specific patient factors. The unit is also involved in providing research support for the SA Formulary Committee which makes decisions on medications approved for use in public hospitals, and the writing and reviewing of medication guidelines.

Why the School of Translational Health Science?

Eng Whui writes, ‘While studying for exams throughout the Masters of Clinical Pharmacy, I swore that I would never voluntarily study again. It has surprised many of my friends that I am once again putting myself through self-inflicted study. However, the Master of Clinical Science was extremely appealing and something from which I could not turn away. A previous student, who is also a colleague at the Women’s and Children’s Hospital, had just completed the program and sang high praises about the school, stating it was the best thing she’d done for her career in the last 10 years. In addition, my colleague said the skills I’d learn would be highly beneficial for my line of work, where I am expected to search, identify and critically appraise relevant literature in order to provide advice on the best evidence available to guide practice. This is the main motivation for me to commit to this program – to be able to provide better services to those who need them, and to generally be better at my job. Plus there were no exams, which I would have had to cram into my full time work!’

Initial impressions of the school

Eng Whui writes, ‘Let’s be honest, anyone who says they didn’t find the first week of the core program slightly overwhelming would be lying. However, the second week seemed to be much more manageable, perhaps because I was better prepared for what was to come. The
school environment is very welcoming; everyone is friendly and ready to help, especially Alex! I have found the supervisors, and not just my own, extremely supportive and always available to answer any questions that students may have. They are also very passionate about what they do, and this inspires me as a student. The encouragement and support that is felt from both supervisors and students during the research presentations are quite different to what I have experienced elsewhere. In the professional field, while the audience is generally supportive, there is somehow that lack of ‘we are all in this together’ feeling.

'The Research School was great. I enjoyed listening to how other professionals have applied what they’ve learnt to a more global scale, and I’m learning the implications of translational health science. It’s easier to see how perhaps a single person can make a difference when you are not just sitting at a desk doing work while isolated from the rest of the world.

‘As I embark on the “searching phase”, I am beginning to realise that there is a lot I don’t know about searching, something that I always felt uncomfortable with. Talking to experts like Maureen Bell has certainly helped me, but it only I could dial into her brain on occasion by the click of a button, rather than asking her questions like “What is Medline Plus?” Still, I will persevere with my logic grid in the hope that it will come together eventually, with the help of Maureen’s indispensable guidance, and the support of my principal supervisor, Alexa McArthur.’

Consistent communication with supervisors the key to a successful HDR journey

School allocated supervisors play a vital role in assisting HDR students complete their degree. Students should be asking their supervisors to thoroughly review work at regular intervals throughout candidature, asking for constructive criticism and progress evaluation.

Students should keep their supervisors well informed throughout the process, and advise if they encounter any problems or are struggling with momentum. Some students will opt to prepare a weekly or monthly progress report for their supervisors so they maintain constant communication, even in the absence of physical contact. When students fail to complete this crucial step, it can often cause undue delays in progress and major setbacks in work finalisation.

Students must be abundantly aware that their school allocated supervisors are extremely busy research professionals that do not have the time or responsibility to chase students or follow up on the progress of their work. The responsibility is entirely on the student to maintain a regular dialogue with their allocated supervisor, and make sure they are meeting the academic requirements of their candidature as set out by the Graduate Centre. It is not the role of a student’s supervisors to remind them about due dates for milestone completion: the onus is on the student to monitor and manage their own candidature. A supervisor is there for consultation on research and write up related matters only.

All candidature related questions or concerns should be directed to the Program Administrator, and any inquiries regarding the use of software should be directed to either the school’s IT support staff, or the University’s librarians.
School Reps

The March 2015 Research School provided an opportunity to welcome and inform the new intake of students about the Student Representative purpose and process. Thank you to those who attended the student breakfast and information session. Students are reminded that their elected Representatives have a role in: (a) representing the experiences and views of the HDR students to the school on issues that directly affect their academic study and matters relating to decision making concerning changes to requirements or undertaking of the course of study, (b) representing the student body at the School Board and School’s Higher Degree Committee, and (c) facilitating the development of a culture of student collegiality and the establishment of a formal student body.

At the March 2015 STHS Research School, Melissa Saliba remained in her position as Student Representative, and Stephen Walters was elected to replace outgoing Student Representative Stephanie Newell whilst he remains in his candidature, or until a longer-term student representative is elected into the role. We would like to thank Stephanie who contributed greatly to representing students during her term and wish her well in the completion of her studies.

Several other students took the opportunity to be involved in a supporting role to the Student Representatives via the Student Representative Working Group. Thanks to Deidre Campbell, Garumma Feyissa, Meena Tom and Delia McCabe for volunteering for this important role. The working group consists of a cross-section of students who offer their opinions and ideas to the Student Representatives, enabling a broader student voice to be heard on a range of matters. If any students are interested in participating, please contact Melissa Saliba or Stephen Walters.

As the August Research School approaches, students are asked to consider themselves or others to be nominated for the Student Representative role, as Stephen is kindly fulfilling the role as an interim basis. The Student Representative Handbook (2014) outlines the roles and responsibilities of the student representatives and working group roles.

Melissa Saliba and Stephen Walters
STHS Student Representatives

School blog

Don’t forget to visit the School of Translational Health Science blog to read the latest news, events and important information. Note that the blog does not replace the current HDR Facebook page, which is a ‘closed group’ to active students and supervisors.
Alumni Matters

Breakfast time - save the date!

It will soon be time for breakfast!

On Friday the 4 September, JBI will be hosting an Alumni Breakfast. More details to follow.

Please diarise the date as this is always a great opportunity to reconnect.