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INTRODUCTION

Since 1995¹, Queen's has surveyed the graduating class of undergraduate and professional students to ask them about their university experience. The results from the Class of 2011 are included in this report.

Students are asked how satisfied they were with various aspects of the quality of the learning environment as well as about the contribution of their Queen's education to learning and development in specific areas. Each satisfaction question also asks students to rank the importance of that element to their overall Queen's experience.

An analysis of student satisfaction against what students consider important reveals some interesting observations that can serve to guide future strategic decisions. Elements that the graduates or the University feel are very important to the overall learning experience, but satisfaction is reported as low or declining, may indicate priority areas for review and potential investment. A summary quadrant analysis is presented below showing the relative importance versus satisfaction of each statement in the first two sections of the Exit Poll:

- The quality of the learning environment (Question 1); and
- The contribution of Queen's education to learning and development in certain areas (Question 2).

Graduating students were also asked to rate their satisfaction with services and facilities (Question 3).

Finally, students were asked several questions about accumulated debt related to their university education and post-graduation plans. Students are also invited every year to provide additional comments regarding their Queen's education and experience and the comments are forwarded to the Provost and Vice-Principal (Academic) and Deans for their information and follow-up where appropriate. A copy of the questionnaire is included at the end of this report.

The Exit Poll results should be used to measure progress toward stated objectives, and may be useful in informing longer-term strategies. The results should be viewed over time; large annual swings in certain classes may be anomalous.

Readers are encouraged to review the detailed response data to see trends and comparisons over time across Faculties and Schools.

¹ The Exit Poll was developed in 1994 by a working group composed of Dr. C. Knapper, Instructional Development; Ms. A. Morgan, University Registrar; Dr. R. Pike, Sociology; and Professor K. Wong, School of Business. The survey was designed to measure students' overall impressions of the University and the results are presented at the Faculty/School and University levels. Students graduating from Medicine complete the Canadian Medical School Graduation Questionnaire (GQ), administered by the Association of American Medical Colleges, in place of Queen's Exit Poll.

EXECUTIVE SUMMARY OF RESULTS

The Exit Poll included two anchor statements for students to respond about their overall learning experience at Queen's. Responses remain consistently strong with little material change since their introduction to the survey in 2006. Students graduating in Concurrent Education have registered increasing satisfaction in their responses to both questions over time.

Table 1: Responses to: "Overall, my experience as a student at Queen's was excellent." (Question 4)

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Top-2* 2011	Top-2* 2010
Total	3%	7%	11%	38%	41%	79%	81%
Engineering & Applied Science	4%	5%	11%	37%	43%	80%	89%
Arts & Science	2%	8%	11%	38%	41%	79%	83%
Concurrent Education**	6%	7%	12%	50%	25%	75%	72%
Education	3%	12%	19%	39%	27%	66%	68%
Law	3%	8%	5%	51%	33%	84%	72%
Commerce	3%	0%	4%	10%	83%	93%	94%
Nursing	3%	4%	11%	39%	43%	82%	90%

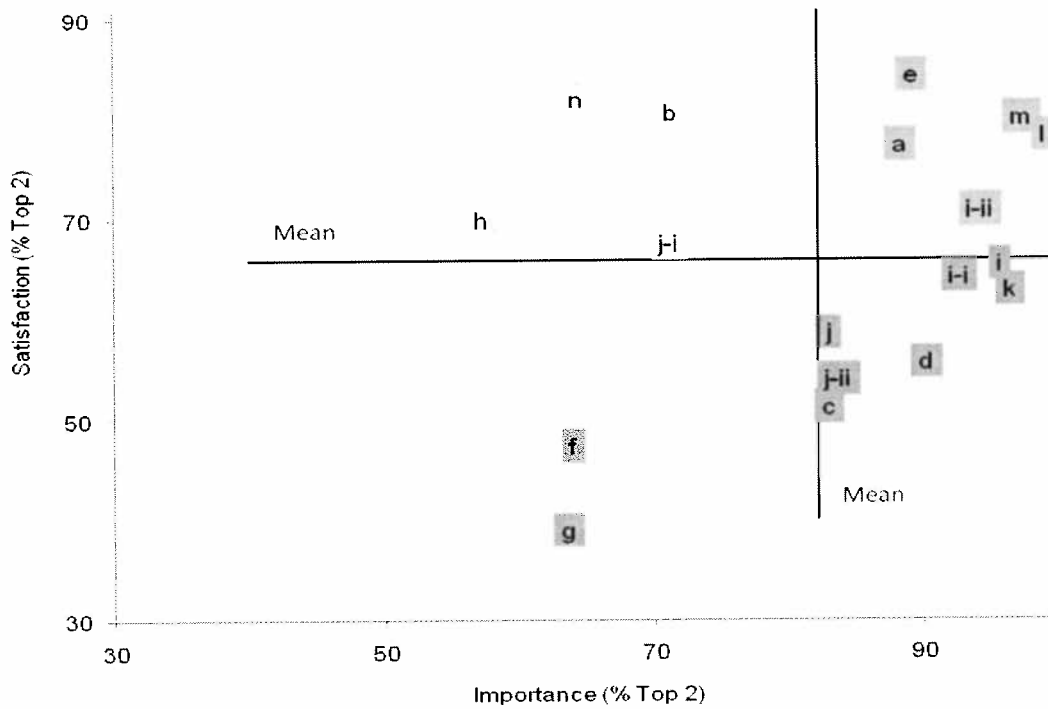
Table 2: Responses to: "Overall, my Queen's education was an excellent contributor to my learning and development." (Question 2w)

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Top-2* 2011	Top-2* 2010
Total	3%	4%	16%	40%	37%	77%	77%
Engineering & Applied Science	2%	2%	7%	45%	44%	89%	76%
Arts & Science	2%	2%	16%	40%	40%	80%	82%
Concurrent Education**	4%	6%	18%	47%	25%	72%	73%
Education	5%	14%	27%	33%	21%	54%	59%
Law	5%	5%	20%	32%	38%	70%	62%
Commerce	3%	0%	4%	46%	47%	93%	89%
Nursing	3%	4%	14%	43%	36%	79%	95%

*Top-2 is the total of positive agreement ("agree" + "strongly agree") that a student's experience at Queen's was excellent.

** Concurrent Education respondents are students who have completed their final year in the Concurrent Education program and will be obtaining a Bachelor of Education degree. Responses from Concurrent Education students in years one to four who will be obtaining an Arts, Science, Music, or Computing degree are included in the "Arts & Science" responses.

QUESTION 1 – QUALITY OF THE LEARNING ENVIRONMENT



a	Instructors took an active interest in my learning
b	Instructors were readily accessible outside class
c	Instructors made an effort to check that students were understanding the material taught
d	Instructors provided helpful feedback
e	Instructors showed a positive attitude toward students
f	Instructors encouraged feedback from the class regarding their teaching
g	Teaching assistants helped me understand the material taught
h	Class participation was actively encouraged
i	Assessment methods (exams and marking) were fair
i-i	The exams used for assessing progress were fair
i-ii	Marking of assignments was fair
j	My program had a good balance between theory and practice
j-i	My program had the right amount of theory incorporated into the curriculum
j-ii	My program had an appropriate amount of practice-based learning
k	I was generally able to enrol in the courses I wanted
l	Overall, my learning experience was intellectually stimulating
m	Overall, my learning experience has been enjoyable
n	There was ample scope for organized social activities at Queen's

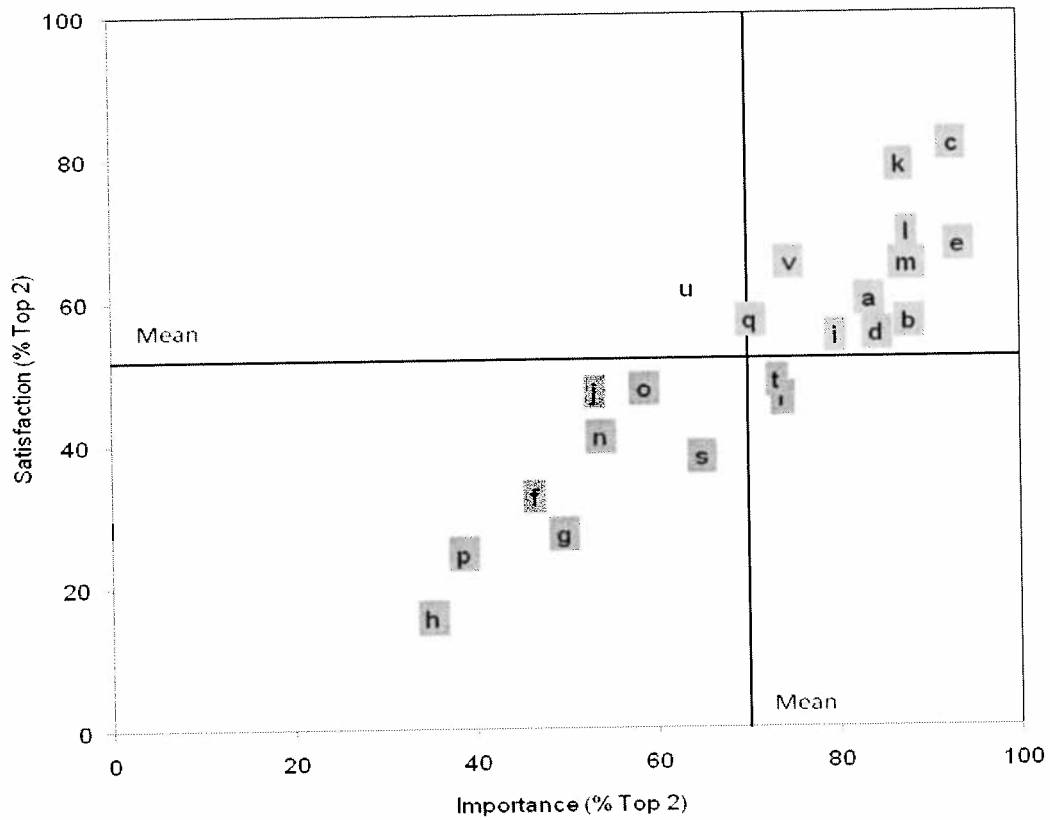
Student satisfaction with the elements they deem to be most important about the quality of their learning experience has remained largely consistent over time. Students continue to rate that their overall learning experience was *intellectually stimulating* and *enjoyable* as both most important and satisfying, together with high ratings for *instructors taking an active interest in student learning* and *showing a positive attitude toward students*. Many students commented that there was a large dichotomy between instructors who were good teachers and apparently interested in student learning versus those they believed were more interested in research and not adept at teaching. Students have the opportunity through their years of study to complete the USAT (University Survey of Student Assessment of Teaching) for each course to provide specific feedback on instruction and other elements of the course.

Instructors encouraging *class participation* and *feedback regarding their teaching* were considered less important in the rankings and satisfaction with the latter dropped below 50% for the first time in eight years. Graduating students continue to rank *teaching assistants helping them with understanding the material taught* less than satisfactory and the least important characteristic of the quality of the learning environment.

The most significant decline in student satisfaction has been *access to enroll in courses*, which is considered to be of very high importance. This is borne out by the independent comments from Arts and Science and Engineering and Applied Science students who lamented about the unavailability of the courses they wanted, citing this as a direct manifestation of budget cuts, or in their view, resource allocation priorities.

Students ranked the balance between theory and practice in their programs to be slightly above average in importance but below average in satisfaction. Many comments cited demand for more practical experience in the curriculum and more access to career-related activities as well as advising, mentoring, and coaching.

QUESTION 2 – CONTRIBUTION OF QUEEN'S TO LEARNING & DEVELOPMENT



a	Queen's contributed to...writing skills
b	...speaking skills
c	...critical judgement
d	...creative thinking
e	...problem-solving skills
f	...mathematical skills
g	...computing skills
h	...ability to use a foreign language
i	...leadership skills
j	...ability to compete
k	...ability to work independently
l	...ability to work well with others
m	...self-confidence
n	...appreciation of literature
o	...understanding of science
p	...appreciation of fine arts
q	...sensitivity to ethical issues
r	...awareness of political and social issues
s	...awareness of the rights and responsibilities of citizenship
t	...appreciation of other races, cultures and religions
u	...desire for further education
v	...research skills

Responses to these questions continue to cluster as either high importance and high satisfaction, or lower importance and satisfaction.

Students continue to respond that their Queen's education contributed to their *critical judgment* and *problem-solving skills*, which are ranked as most important. Students also strongly agree that their experience at Queen's contributed to the important skills of both *working independently* and *well with others*, the former showing even stronger agreement. Writing skills maintain a very consistent ranking year-to-year as being important, with the majority agreeing that Queen's contributed to the ability to write; over the past five years, an average of 62% of students stated agreement (agree or strongly agree), with the highest responses from Arts and Science and Law, 71% and 73% respectively in 2011.

Students continue to rank contribution to *awareness of political and social activities* and *appreciation of other cultures, races and religions* as important, but register lower satisfaction that this was achieved through their Queen's learning experience. Queen's contributing to the desire for further education was considered of lower importance (below the overall mean for all elements) but higher agreement that Queen's had contributed this ambition.

The ability to use a *foreign language* continues to rank least in importance among students, with the least agreement that their Queen's education contributed very much to that ability. This may in part reflect more students coming to Queen's with knowledge of more than one language. Several students noted in their comments that it was difficult to access language courses.

Overall, students continue to rank a broad understanding of academic curriculum outside of their discipline as less important, with more focus on the acquisition of program-based skills.

QUESTION 3 - SATISFACTION WITH SERVICES AND FACILITIES

As expected, satisfaction with *Athletic facilities* increased dramatically, with the responses of the first graduating class having access to the new Athletic and Recreation Centre (the "ARC") for a full year. Prior to the opening of the ARC in 2010, only about one-fifth of all Exit Poll respondents recorded satisfaction with the facilities. Many students, however, expressed strong concern that funding may have been diverted from their academic programs to finance the new facilities.

In the ranking responses only approximately 60% of graduating students, with the exception of Commerce, reported satisfaction with *Classroom facilities*, which has been consistent for many years. The ranking is similar for *Computing facilities* and satisfaction with *Laboratory facilities* is ranked slightly higher.

Library facilities, hours and services continue to be ranked very high with an average of 85% registering satisfaction. Students are less satisfied with the access to *Study space*, with only two-thirds of the 2011 graduating class registering satisfaction.

Less than 60% of all respondents reported satisfaction with counseling services, listed by satisfaction in order of *Career, Personal, and Academic counseling*. Two-thirds of the respondents rated *Health services* as satisfactory, consistent with 2010 and continuing an increasing trend from 2007, but generally lower than ratings from more than five years ago.

Only 50% of respondents continue to report satisfaction with *Registration and Fee Payment services*, which should improve with the new SOLUS student centre, although not likely in the first year of implementation. Satisfaction with *Student Awards* services remains relatively consistent with more than 60% registering satisfaction. Approximately 60% of undergraduate students ranked satisfaction with *Residences*.

A relatively small majority of students recorded satisfaction with services for *International Students*, but a notable 100% of respondents from Nursing and Commerce reported they were satisfied or very satisfied.

DEBT AND FUTURE PLANS

In general, with the exception of Concurrent Education and Law, since 2008, an increasing number of students have reported graduating with no debt; this figure continues to represent less than 50% of all respondents. Forty-seven percent of Law students indicated they were graduating with more than \$50,000 debt; this representation is similar to 2009, which marked a significant increase over 2008.

The vast majority of responding students continue to indicate they will be seeking employment or further study in advanced or professional degrees after graduation. The percentage of Engineering and Applied Science graduates indicating a plan to pursue further education increased for the third year. Plans for further study among Concurrent Education students remain strong after showing a very significant increase in 2008. A small percentage of all respondents indicate they plan to attend College, which has been consistent over time; in prior years those planning to pursue a College diploma were limited to graduates from the Faculty of Arts and Science, in 2011 a small number of Engineering and Applied Science and Concurrent Education students indicated they plan to enroll in College. Ten percent, up from six percent in 2009, responded that they plan to pursue another bachelor's degree.

SURVEY DISTRIBUTION AND RESPONSE RATES

Response rates continued to decline in 2011, and the number of returns from Nursing, Law and Business are sufficiently small as to not necessarily represent a reliable representation. In an attempt to raise response rates by avoiding conflicts with other surveys, the 2012 Exit Poll will be administered in the Fall of 2011.

	# Sent	# Returned	Response Rate				
			2011	2010	2009	2008	2007
Engineering & Applied Science	504	104	21%	21%	34%	41%	51%
Arts & Science	1,927	439	23%	29%	40%	48%	51%
Education	671	177	26%	25%	38%	55%	50%
Law	160	40	25%	25%	22%	41%	32%
Commerce	258	32	12%	32%	36%	42%	49%
Nursing	63	30	48%	28%	28%	54%	50%
Grand Total	3,583	822	23%	27%	37%	48%	50%

** Concurrent Education respondents are students who have completed their final year in the Concurrent Education program and will be obtaining a Bachelor of Education degree. Responses from Concurrent Education students in years one to four who will be obtaining an Arts, Science, Music, or Computing degree are included in the "Arts & Science" responses.

Exit Poll 2011
Question 1: Quality of the Learning Experience

Question 1a: Instructors took an active interest in my learning.

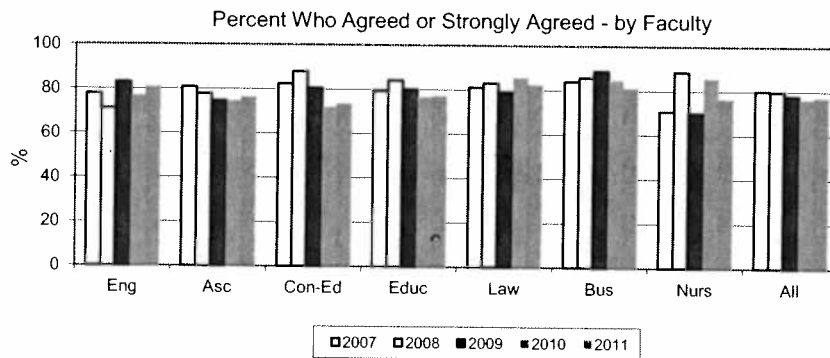
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	75	63	71	78	71	83	77	81	78
Arts and Science	77	75	75	81	78	75	75	77	77
Concurrent Education	88	85	85	82	88	80	72	74	79
Education	90	86	86	79	84	80	77	77	80
Law School	82	83	82	81	83	79	86	83	82
School of Business	84	90	95	84	86	89	85	81	85
School of Nursing	84	70	78	71	88	70	86	77	78
Grand Total	80	77	79	80	80	78	77	77	78

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	44	42	39	35	36			
Rank of statement	2	2	3	3	3			
Top 2 importance **						90	89	88
Rank of statement						6	7	9

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
Question 1: Quality of the Learning Experience

Question 1b: Instructors were readily accessible outside class.

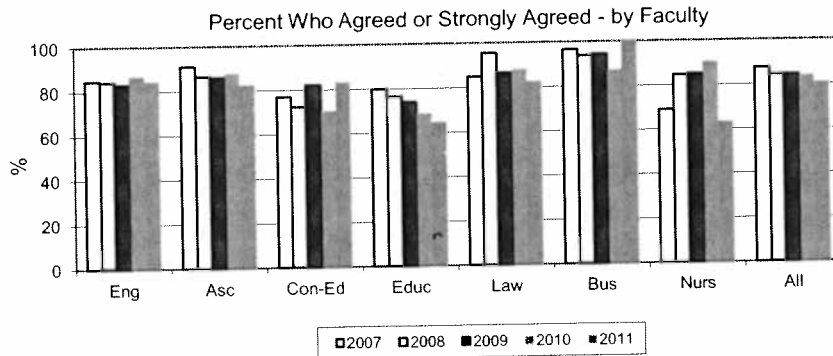
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	85	79	83	85	84	83	87	85	85
Arts and Science	87	85	87	91	87	86	88	83	87
Concurrent Education	78	76	74	77	72	82	71	83	77
Education	75	79	76	80	77	74	69	65	73
Law School	89	96	88	85	95	86	88	83	87
School of Business	91	92	96	97	94	94	87	100	94
School of Nursing	94	67	81	69	85	85	90	63	78
Grand Total	85	84	84	87	84	84	84	81	84

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	11	10	11	9	8			
Rank of statement	11	11	11	11	13			
Top 2 importance **						74	75	71
Rank of statement						14	13	13

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
 Question 1: Quality of the Learning Experience

Question 1c: Instructors made an effort to check that students were understanding the material taught.

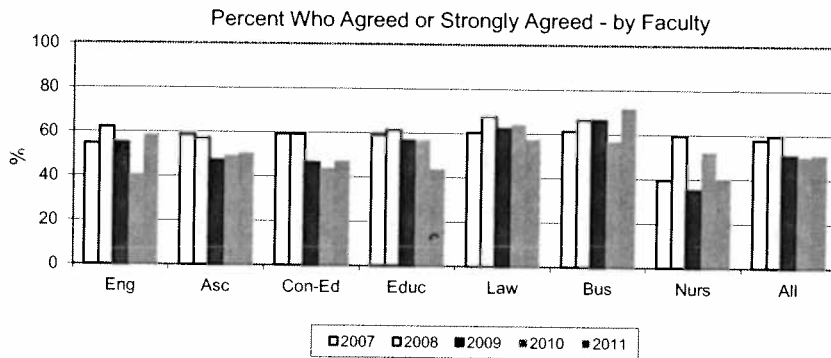
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	51	48	51	55	62	55	41	59	54
Arts and Science	49	47	52	59	57	47	49	51	53
Concurrent Education	58	58	67	59	59	46	44	47	51
Education	69	66	62	59	61	57	57	44	56
Law School	62	56	67	60	68	62	64	58	62
School of Business	51	56	69	61	66	66	57	72	65
School of Nursing	62	33	55	40	60	35	52	40	45
Grand Total	54	51	56	58	60	51	50	51	54

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	23	21	17	11	11			
Rank of statement	7	7	8	10	10			
Top 2 importance **						85	85	83
Rank of statement						10	11	12

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
 Question 1: Quality of the Learning Experience

Question 1d: Instructors provided helpful feedback.

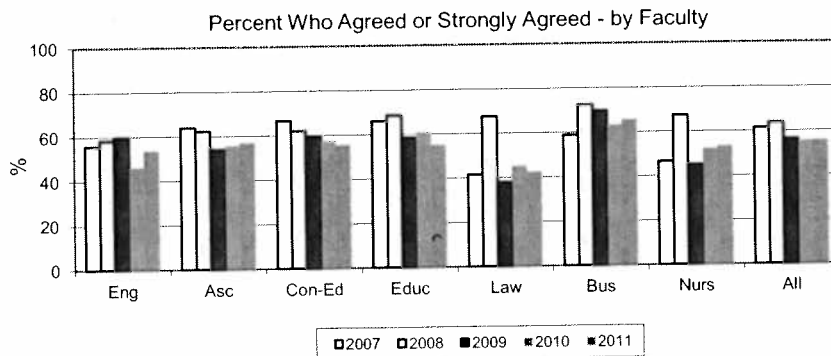
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	50	49	53	56	58	60	46	54	55
Arts and Science	56	59	58	64	62	54	56	57	59
Concurrent Education	67	64	72	67	62	59	57	56	60
Education	76	75	72	66	69	58	61	55	62
Law School	61	47	47	42	68	38	45	43	47
School of Business	54	58	73	59	72	70	63	66	66
School of Nursing	51	47	59	47	67	45	52	53	53
Grand Total	59	59	61	61	64	56	56	56	59

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	14	12	12	8	10			
Rank of statement	8	10	10	12	12			
Top 2 importance **						87	88	90
Rank of statement						9	8	7

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
Question 1: Quality of the Learning Experience

Question 1e: Instructors showed a positive attitude toward students.

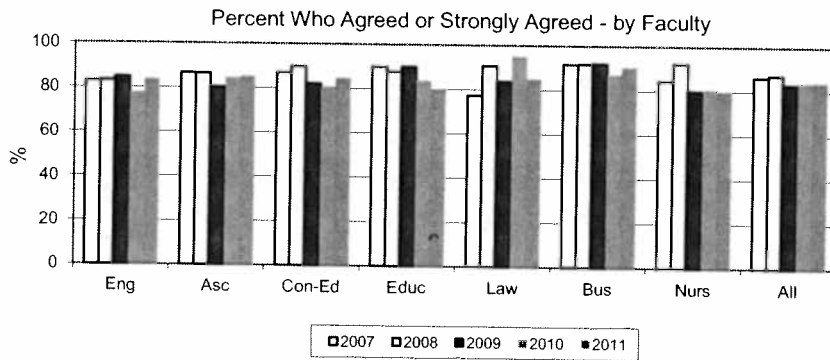
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	80	73	79	83	83	85	78	84	82
Arts and Science	82	82	83	87	86	80	85	85	85
Concurrent Education	90	87	89	87	90	82	81	85	85
Education	89	90	94	90	88	90	84	80	86
Law School	89	83	82	77	91	84	95	85	86
School of Business	90	89	96	92	92	92	87	91	91
School of Nursing	90	77	72	84	92	80	81	80	84
Grand Total	84	82	85	86	87	83	84	84	85

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	23	22	22	19	17			
Rank of statement	6	6	6	6	6			
Top 2 importance **						90	88	89
Rank of statement						7	9	8

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
 Question 1: Quality of the Learning Experience

Question 1f: Instructors encouraged feedback from the class regarding their teaching.

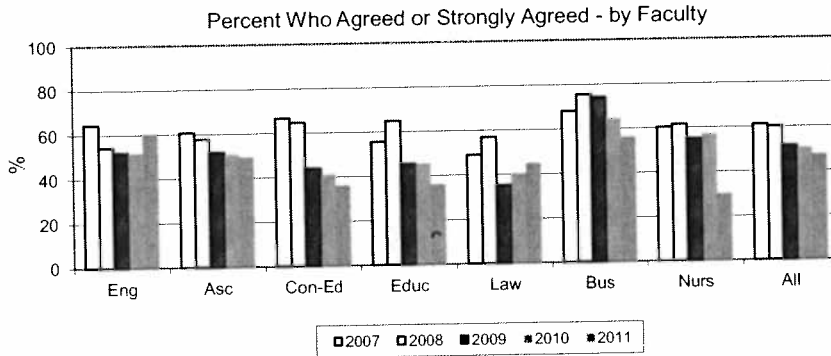
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	57	55	53	64	54	52	52	61	57
Arts and Science	51	55	55	61	58	52	51	50	54
Concurrent Education	44	57	52	67	65	44	41	36	51
Education	53	55	55	56	65	45	46	36	50
Law School	61	61	65	49	57	35	40	45	45
School of Business	50	60	77	68	76	74	65	56	68
School of Nursing	63	37	55	60	62	55	57	30	53
Grand Total	53	55	57	61	60	51	50	47	54

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	3	3	4	3	3			
Rank of statement	14	14	14	18	18			
Top 2 importance **						67	64	64
Rank of statement						15	17	16

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
Question 1: Quality of the Learning Experience

Question 1g: Teaching assistants helped me understand the material taught.

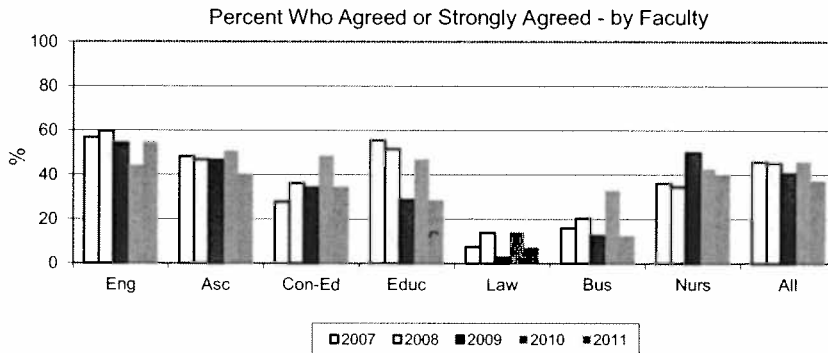
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	47	44	56	57	60	54	44	55	54
Arts and Science	41	48	44	48	47	47	51	41	47
Concurrent Education	30	28	30	28	36	34	49	35	36
Education	23	23	47	56	52	29	47	29	42
Law School	9	8	8	8	14	3	14	8	9
School of Business	18	16	18	16	20	12	33	13	19
School of Nursing	38	35	66	36	35	50	43	40	41
Grand Total	36	40	44	46	45	41	46	38	43

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	6	5	4	4	5			
Rank of statement	13	13	13	16	16			
Top 2 importance **						66	68	64
Rank of statement						17	15	17

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
Question 1: Quality of the Learning Experience

Question 1h: Class participation was actively encouraged.

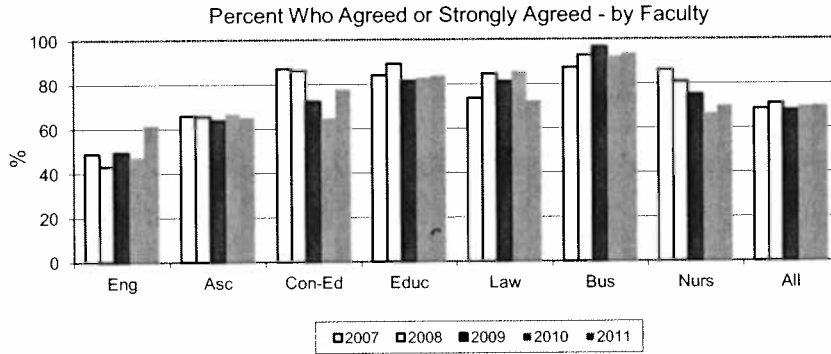
Percent	Percent Who Agreed or Strongly Agreed									5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011		
Applied Science	44	40	46	49	43	49	47	62	50	
Arts and Science	65	68	65	66	66	64	67	65	66	
Concurrent Education	86	86	86	87	86	72	65	78	78	
Education	95	90	91	84	89	81	83	84	84	
Law School	85	86	80	74	85	81	86	73	79	
School of Business	96	93	99	87	93	97	92	94	93	
School of Nursing	90	84	88	86	81	75	67	70	76	
Grand Total	71	71	71	69	71	68	70	70	69	

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	10	9	9	8	10			
Rank of statement	12	12	12	13	11			
Top 2 importance **						58	56	57
Rank of statement						18	18	18

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
Question 1: Quality of the Learning Experience

Question 1i: Assessment methods (exams and marking) were fair.

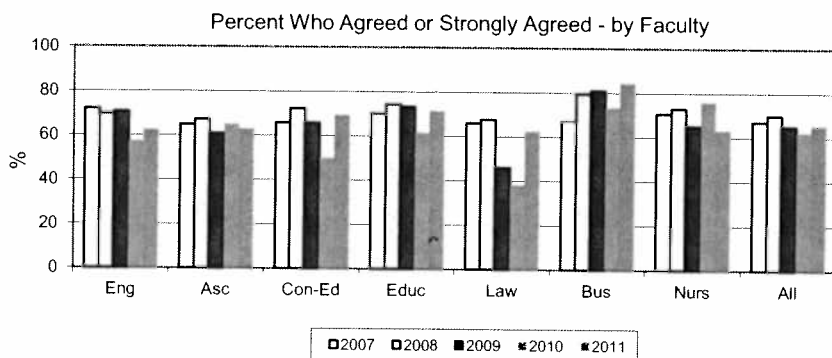
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	69	65	66	72	70	71	57	63	66
Arts and Science	62	61	62	65	67	61	65	63	64
Concurrent Education	60	79	78	66	72	66	50	69	65
Education	74	80	75	70	74	73	62	71	70
Law School	61	65	58	66	68	46	38	63	56
School of Business	63	71	75	67	80	81	73	84	77
School of Nursing	68	72	72	71	73	65	76	63	70
Grand Total	65	66	67	67	70	65	62	65	66

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	26	26	23	17	16			
Rank of statement	5	5	5	7	9			
Top 2 importance **						94	94	96
Rank of statement						4	4	3

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
 Question 1: Quality of the Learning Experience

Question 1i-i: The exams used for assessing progress were fair.

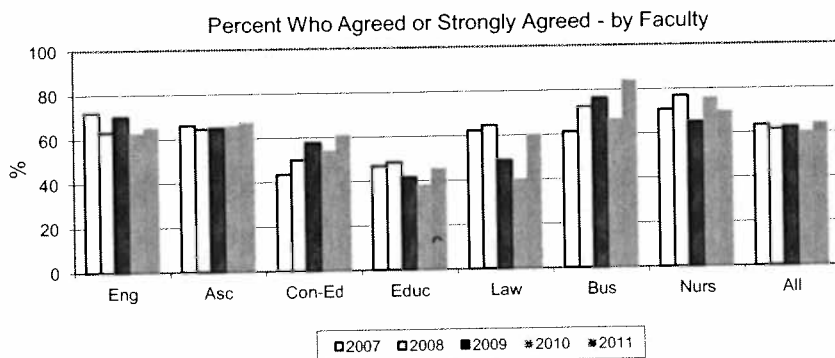
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science				72	63	70	63	65	67
Arts and Science				66	64	65	66	67	66
Concurrent Education				44	50	58	54	61	53
Education				47	48	42	38	46	44
Law School				62	65	49	40	60	55
School of Business				61	72	76	67	84	72
School of Nursing				71	77	65	76	70	72
Grand Total				63	61	62	60	64	62

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *				5	5			
Rank of statement				15	15			
Top 2 importance **						89	90	93
Rank of statement						8	6	6

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
Question 1: Quality of the Learning Experience

Question 1i-ii: Marking of assignments was fair.

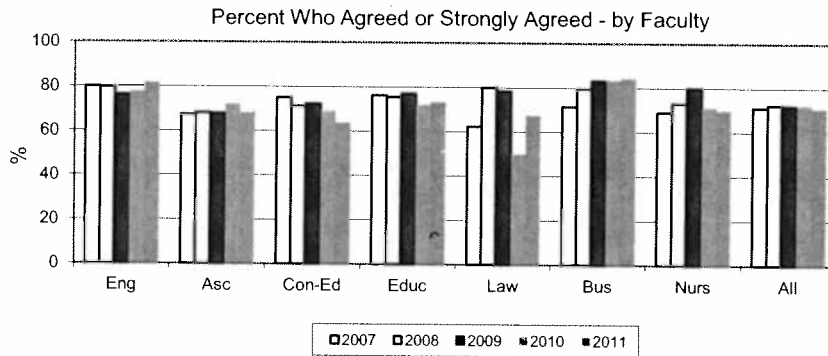
Percent	Percent Who Agreed or Strongly Agreed							5 Yr Ave	
	2004	2005	2006	2007	2008	2009	2010		2011
Applied Science				80	80	76	78	82	79
Arts and Science				67	68	68	72	68	69
Concurrent Education				75	71	72	69	64	70
Education				76	75	77	72	73	75
Law School				62	80	78	50	68	68
School of Business				71	80	83	84	84	80
School of Nursing				69	73	80	71	70	73
Grand Total				71	72	72	72	71	72

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *				5	6			
Rank of statement				14	14			
Top 2 importance **						93	93	94
Rank of statement						5	5	5

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
 Question 1: Quality of the Learning Experience

Question 1j: My program had a good balance between theory and practice.

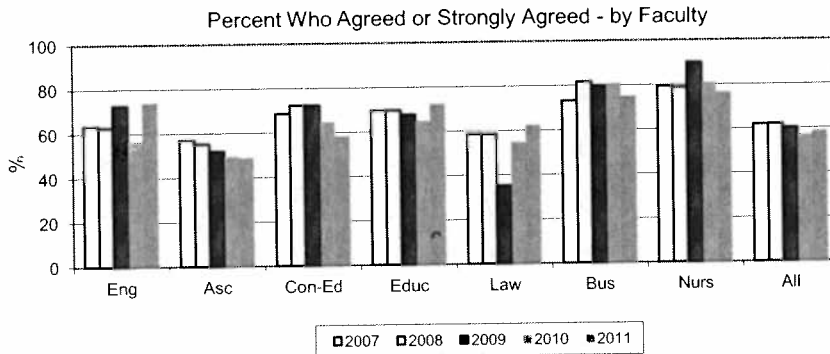
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	57	48	57	63	63	73	56	74	66
Arts and Science	58	54	52	57	55	52	50	49	53
Concurrent Education	70	69	71	69	72	72	65	58	67
Education	69	69	68	70	70	68	65	72	69
Law School	67	47	50	58	58	35	55	63	54
School of Business	78	76	82	73	82	80	81	75	78
School of Nursing	48	81	74	79	79	90	81	77	81
Grand Total	61	58	59	62	62	60	57	59	60

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	37	35	36	26	24			
Rank of statement	3	4	4	4	4			
Top 2 importance **						85	85	83
Rank of statement						11	10	11

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
 Question 1: Quality of the Learning Experience

Question 1j-i: My program had the right amount of theory incorporated into the curriculum.

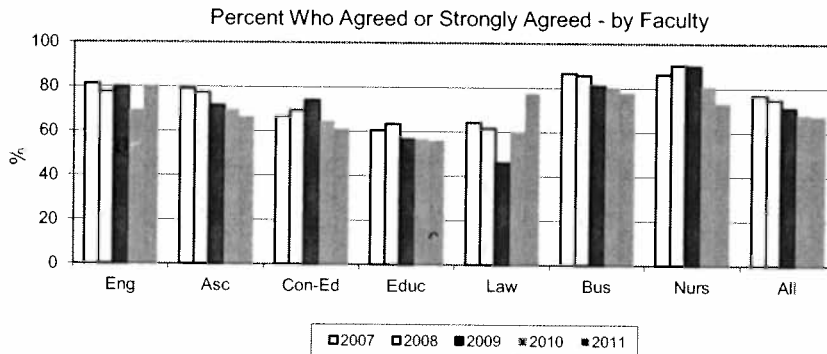
Percent	Percent Who Agreed or Strongly Agreed							5 Yr Ave	
	2004	2005	2006	2007	2008	2009	2010		2011
Applied Science				81	78	80	69	80	78
Arts and Science				79	77	72	70	67	73
Concurrent Education				67	69	74	65	61	67
Education				61	64	57	57	56	59
Law School				64	62	46	60	78	62
School of Business				87	86	81	80	78	82
School of Nursing				86	90	90	81	73	84
Grand Total				77	75	71	68	68	72

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *				3	3			
Rank of statement				17	17			
Top 2 importance **						77	73	71
Rank of statement						13	14	14

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
 Question 1: Quality of the Learning Experience

Question 1j-ii: My program had an appropriate amount of practice-based learning.

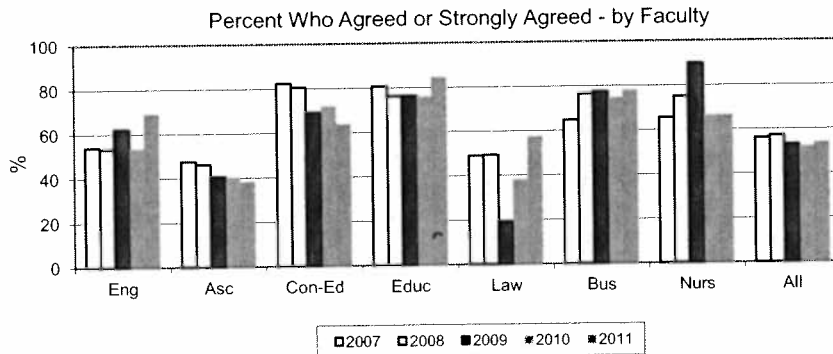
Percent	Percent Who Agreed or Strongly Agreed							5 Yr Ave	
	2004	2005	2006	2007	2008	2009	2010		2011
Applied Science				54	53	62	54	69	58
Arts and Science				48	46	41	40	38	43
Concurrent Education				82	81	69	72	64	74
Education				81	76	76	76	85	79
Law School				49	49	19	38	58	43
School of Business				65	77	78	75	78	74
School of Nursing				66	75	90	67	67	73
Grand Total				56	57	53	52	54	55

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *				15	17			
Rank of statement				9	7			
Top 2 importance **						83	84	84
Rank of statement						12	12	10

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
 Question 1: Quality of the Learning Experience

Question 1k: I was generally able to enrol in the courses I wanted.

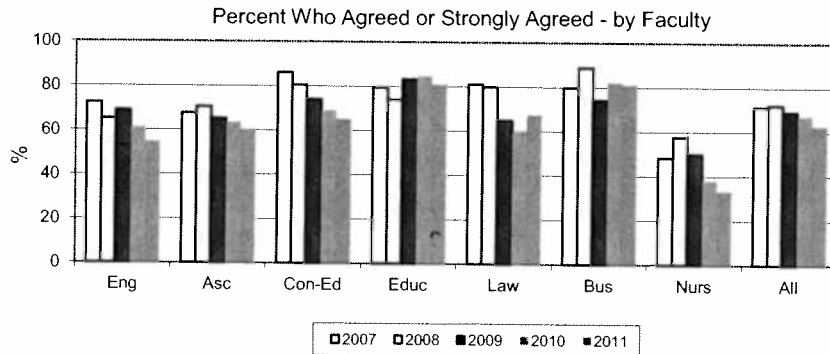
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	86	77	70	72	65	69	61	55	64
Arts and Science	73	69	62	68	71	65	64	60	65
Concurrent Education	69	79	72	86	81	74	69	65	75
Education	71	72	70	79	74	83	85	81	80
Law School	82	61	87	81	80	65	60	68	71
School of Business	87	85	81	80	89	74	82	81	81
School of Nursing	76	49	53	48	58	50	38	33	45
Grand Total	75	72	66	71	72	69	67	63	69

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	13	16	18	16	18			
Rank of statement	9	8	7	8	5			
Top 2 importance **						95	94	96
Rank of statement						3	2	1

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
 Question 1: Quality of the Learning Experience

Question 1: Overall, my learning experience was intellectually stimulating.

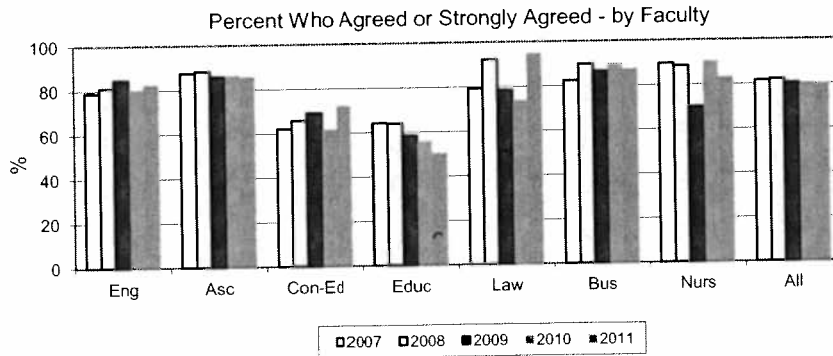
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	86	81	78	79	81	85	81	83	82
Arts and Science	89	89	83	88	88	86	87	86	87
Concurrent Education	60	55	54	62	66	69	62	72	66
Education	64	68	60	64	64	58	56	50	59
Law School	90	90	83	79	92	78	74	95	84
School of Business	85	92	88	82	90	87	90	88	87
School of Nursing	90	86	81	90	88	70	90	83	84
Grand Total	84	84	77	82	82	80	80	80	81

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	44	46	45	48	45			
Rank of statement	1	1	1	1	2			
Top 2 importance **						96	94	96
Rank of statement						2	3	2

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
 Question 1: Quality of the Learning Experience

Question 1m: Overall, my learning experience has been enjoyable

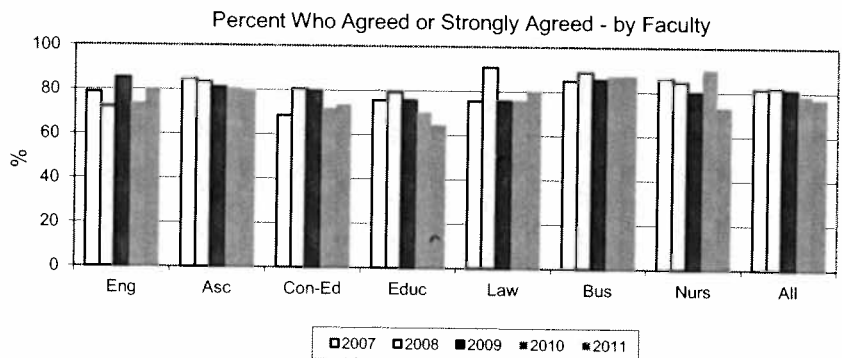
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	79	68	74	79	72	85	74	80	78
Arts and Science	83	84	78	85	84	81	81	79	82
Concurrent Education	73	62	77	69	81	80	72	74	75
Education	77	83	72	76	79	76	70	65	73
Law School	92	86	83	75	91	76	76	80	80
School of Business	86	88	92	85	89	85	87	88	87
School of Nursing	88	79	81	86	85	80	90	73	83
Grand Total	82	81	78	82	82	81	79	77	80

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	35	36	43	47	49			
Rank of statement	4	3	2	2	1			
Top 2 importance **						96	95	95
Rank of statement						1	1	4

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
Question 1: Quality of the Learning Experience

Question 1n: There was ample scope for organized social activities at Queen's.

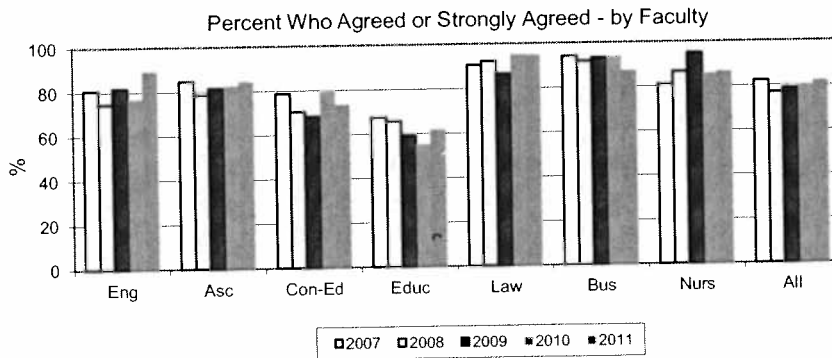
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	86	76	80	81	75	82	77	89	81
Arts and Science	76	78	78	85	79	81	83	85	82
Concurrent Education	73	80	68	79	70	68	79	74	74
Education	61	69	71	67	66	59	55	62	62
Law School	88	88	88	91	92	86	95	95	92
School of Business	90	86	95	94	92	93	94	88	92
School of Nursing	84	79	81	81	87	95	86	87	87
Grand Total	77	78	78	82	77	79	80	82	80

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	12	15	17	20	16			
Rank of statement	10	9	9	5	8			
Top 2 importance **						67	68	64
Rank of statement						16	16	15

* percent of respondents choosing statement as one of top 3 in importance

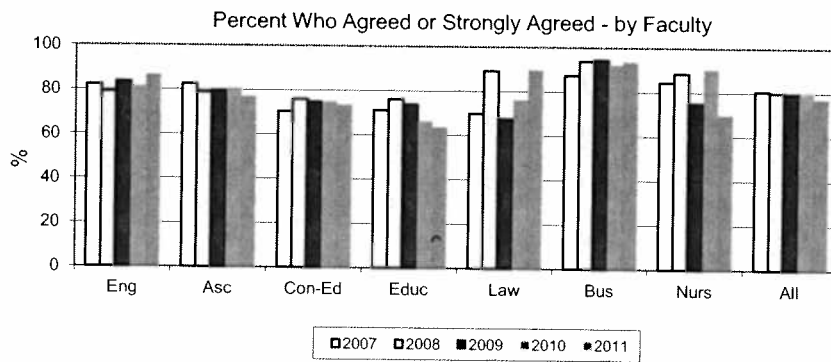
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
Question 1: Quality of the Learning Experience

Question 1o: Overall, the learning experience at Queen's was excellent.

Percent	Percent Who Agreed or Strongly Agreed							5 Yr Ave	
	2004	2005	2006	2007	2008	2009	2010		2011
Applied Science			76	82	79	84	81	87	83
Arts and Science			76	83	79	80	81	77	80
Concurrent Education			74	70	76	75	75	74	74
Education			70	71	76	74	66	64	70
Law School			80	70	89	68	76	90	79
School of Business			96	87	94	94	92	94	92
School of Nursing			86	84	88	75	90	70	82
Grand Total			76	81	80	80	80	77	79



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2a: Queen's contributed to: Writing skills.

Percent	5 Yr Ave								
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	47	41	46	49	51	56	55	50	52
Arts and Science	74	76	73	71	76	76	73	71	73
Concurrent Education	33	31	30	39	38	60	63	56	51
Education	27	40	35	35	31	34	34	33	33
Law School	73	78	73	70	72	47	67	73	66
School of Business	57	60	61	55	61	68	70	53	62
School of Nursing	62	47	43	34	56	58	38	25	42
Grand Total	61	62	59	59	61	65	64	60	62

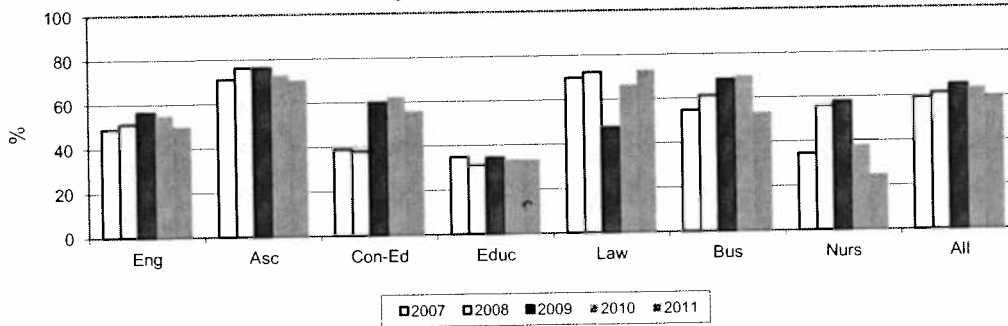
Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	24	24	20	21	22			
Rank of statement	4	3	7	5	5			
Top 2 importance **						86	87	85
Rank of statement						8	6	7

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

Percent Who Agreed or Strongly Agreed - by Faculty



Exit Poll 2011
Question 2: Contribution of Education to Learning and Development

Question 2b: Queen's contributed to: Speaking skills.

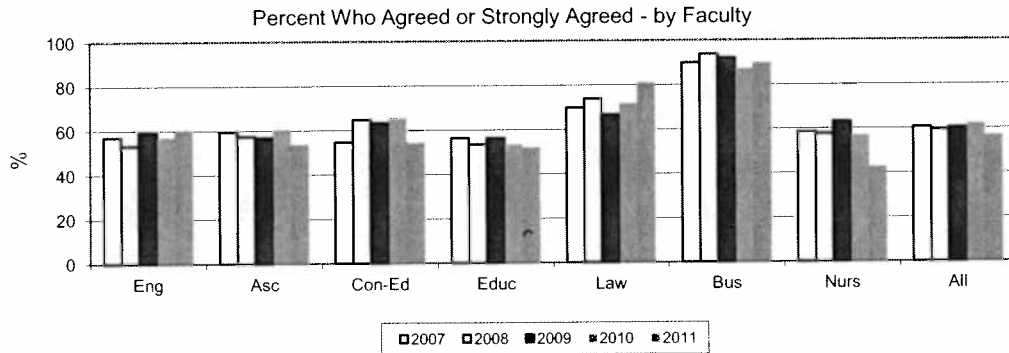
Percent										5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011		
Applied Science	53	50	59	57	53	59	57	60	57	
Arts and Science	57	57	55	59	57	57	61	54	58	
Concurrent Education	56	53	47	55	65	63	66	54	61	
Education	56	61	52	56	53	56	53	52	54	
Law School	78	71	78	70	74	67	72	81	73	
School of Business	94	89	96	90	94	92	87	90	91	
School of Nursing	80	56	66	59	58	63	57	43	56	
Grand Total	61	59	58	61	59	60	62	57	60	

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	18	19	21	18	17			
Rank of statement	7	7	6	8	7			
Top 2 importance **						89	90	88
Rank of statement						3	3	3

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2c: Queen's contributed to: Critical judgement.

Percent

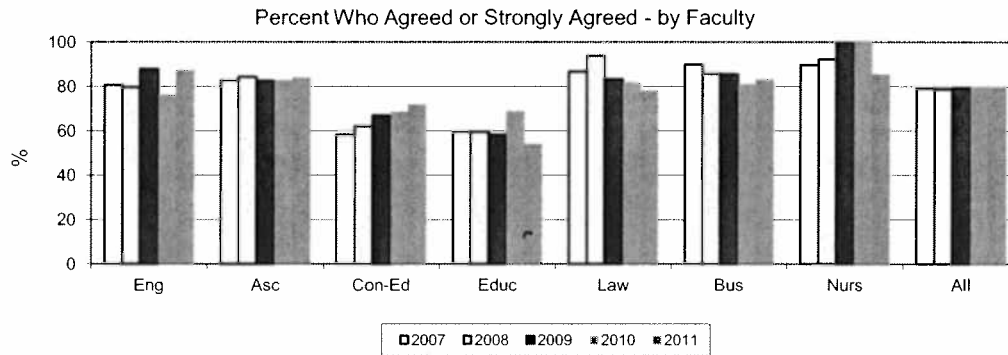
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	79	79	76	81	80	88	77	88	82
Arts and Science	87	85	81	83	84	83	83	84	83
Concurrent Education	65	58	56	58	62	67	69	72	66
Education	59	72	60	60	60	58	69	54	60
Law School	88	89	88	87	94	83	82	78	85
School of Business	78	84	92	90	86	86	81	83	85
School of Nursing	94	100	95	90	92	100	100	86	94
Grand Total	81	82	77	79	79	79	80	79	79

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	40	41	42	38	38			
Rank of statement	1	1	1	1	1			
Top 2 importance **						93	94	93
Rank of statement						1	1	1

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
Question 2: Contribution of Education to Learning and Development

Question 2d: Queen's contributed to: Creative thinking.

Percent

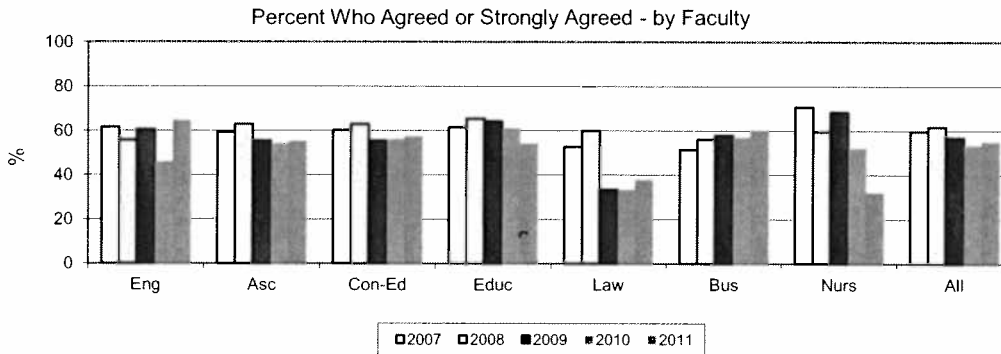
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	60	59	59	62	56	60	46	65	58
Arts and Science	59	58	57	59	63	55	54	55	57
Concurrent Education	70	60	62	60	63	55	56	57	58
Education	65	73	61	61	65	64	61	54	61
Law School	53	56	58	53	60	33	33	38	43
School of Business	44	43	68	51	56	58	57	60	56
School of Nursing	48	58	48	71	60	68	52	32	57
Grand Total	59	59	59	60	62	57	54	55	57

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	24	22	21	18	21			
Rank of statement	5	6	5	7	6			
Top 2 importance **						86	85	84
Rank of statement						7	8	8

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
Question 2: Contribution of Education to Learning and Development

Question 2e: Queen's contributed to: Problem-solving skills.

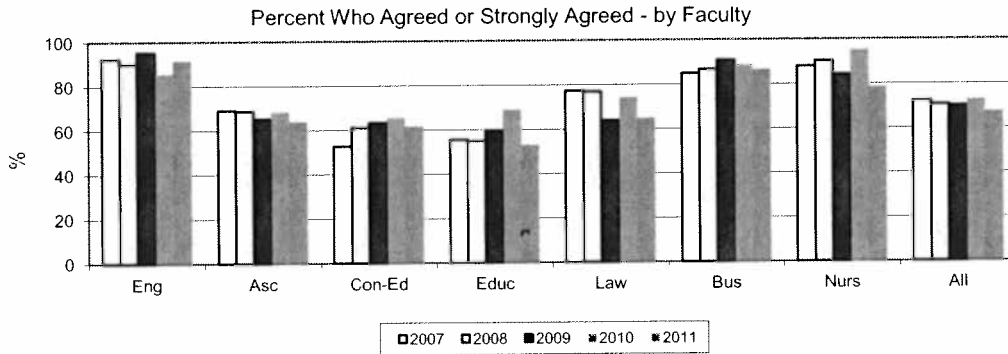
Percent										5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011		
Applied Science	96	89	90	92	90	95	86	92	91	
Arts and Science	66	63	63	69	69	65	68	64	67	
Concurrent Education	58	61	58	53	61	63	66	62	61	
Education	57	66	51	56	55	60	69	53	58	
Law School	68	88	80	77	77	64	74	65	71	
School of Business	86	93	96	85	87	91	89	87	88	
School of Nursing	88	91	90	88	90	84	95	79	87	
Grand Total	71	71	69	72	71	70	73	67	71	

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	32	32	31	30	26			
Rank of statement	2	2	2	2	2			
Top 2 importance **						90	91	92
Rank of statement						2	2	2

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2f: Queen's contributed to: Mathematical skills.

Percent

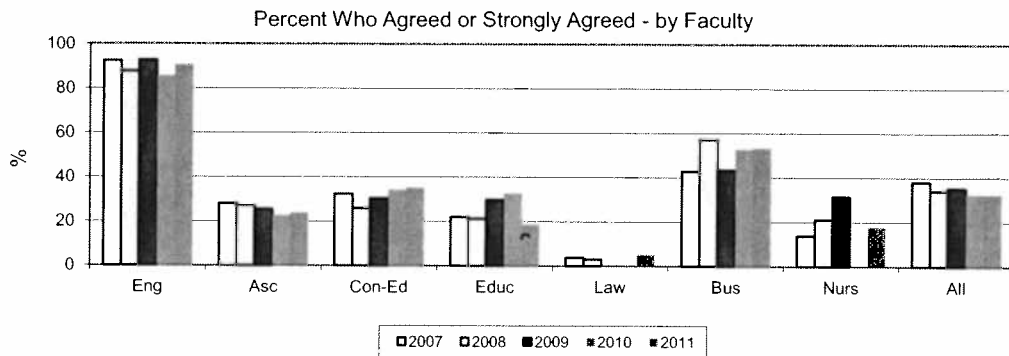
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	89	90	91	92	88	93	86	91	90
Arts and Science	25	25	25	28	27	25	23	24	25
Concurrent Education	31	30	28	32	26	30	34	35	32
Education	33	36	24	22	21	30	33	19	25
Law School	3	4	3	4	3	0	0	5	2
School of Business	40	41	56	43	57	43	53	53	50
School of Nursing	10	14	19	14	21	32	0	18	17
Grand Total	34	36	34	38	34	35	33	33	35

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	4	4	2	3	3			
Rank of statement	18	17	21	19	21			
Top 2 importance **						49	45	46
Rank of statement						20	20	20

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2g: Queen's contributed to: Computing skills.

Percent										5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011		
Applied Science	82	71	79	76	73	74	67	70	72	
Arts and Science	31	31	27	26	27	20	20	22	23	
Concurrent Education	34	24	24	28	28	23	34	34	29	
Education	24	28	26	26	28	34	26	18	26	
Law School	22	18	22	17	8	3	8	11	9	
School of Business	64	69	69	48	42	38	30	23	36	
School of Nursing	27	19	28	24	17	21	24	7	19	
Grand Total	38	38	35	36	32	29	28	27	30	

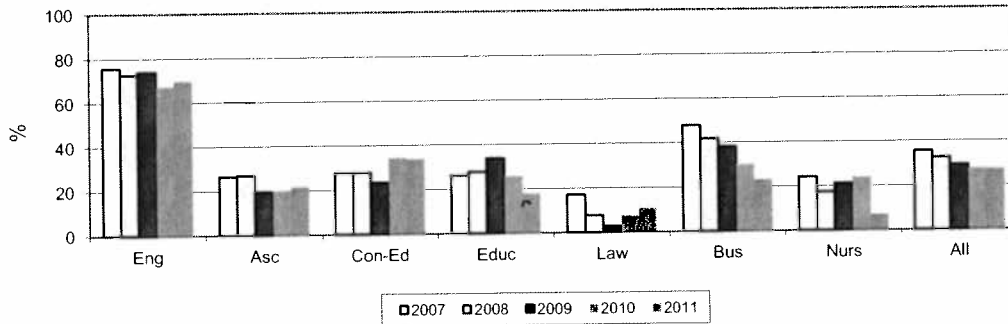
Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	4	3	2	3	2			
Rank of statement	17	19	20	21	22			
Top 2 importance **						50	48	50
Rank of statement						19	19	19

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

Percent Who Agreed or Strongly Agreed - by Faculty



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2h: Queen's contributed to: Ability to use a foreign language.

Percent

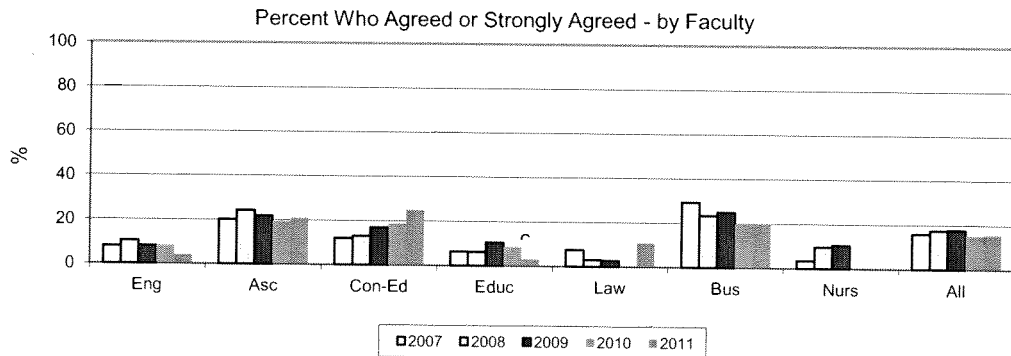
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	7	8	10	8	10	8	8	4	8
Arts and Science	19	19	17	20	24	22	19	21	21
Concurrent Education	13	12	7	12	13	17	19	25	17
Education	6	8	8	6	6	11	9	3	7
Law School	2	4	2	8	3	3	0	11	5
School of Business	17	25	31	29	23	25	20	20	24
School of Nursing	12	5	10	3	10	11	0	0	5
Grand Total	14	15	13	16	17	18	15	16	16

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	3	3	2	3	4			
Rank of statement	21	21	21	22	18			
Top 2 importance **						36	38	35
Rank of statement						22	22	22

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2i: Queen's contributed to: Leadership skills.

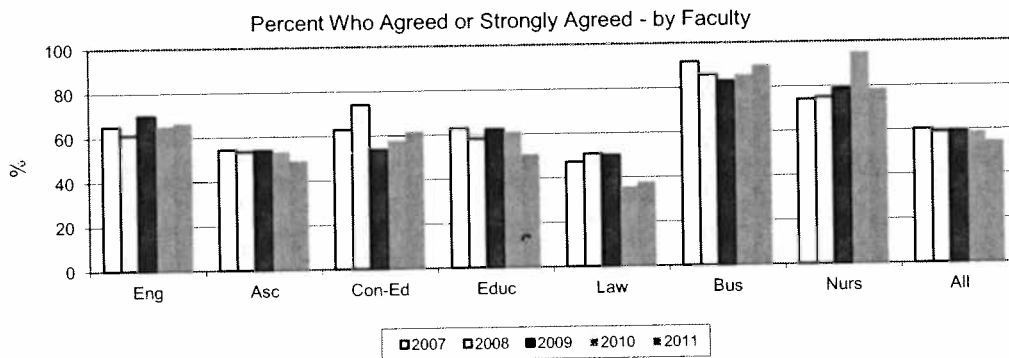
Percent										5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011		
Applied Science	62	66	61	65	61	70	65	67	66	
Arts and Science	51	51	48	54	53	54	53	49	53	
Concurrent Education	67	62	61	63	74	54	58	62	62	
Education	65	68	59	63	58	62	61	51	59	
Law School	52	54	53	47	51	50	36	38	44	
School of Business	90	85	88	92	86	83	86	90	87	
School of Nursing	84	72	81	74	75	79	95	79	80	
Grand Total	59	59	56	60	59	59	59	55	58	

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	27	24	26	27	26			
Rank of statement	3	4	3	3	3			
Top 2 importance **						83	82	80
Rank of statement						9	9	9

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
Question 2: Contribution of Education to Learning and Development

Question 2j: Queen's contributed to: Ability to compete.

Percent

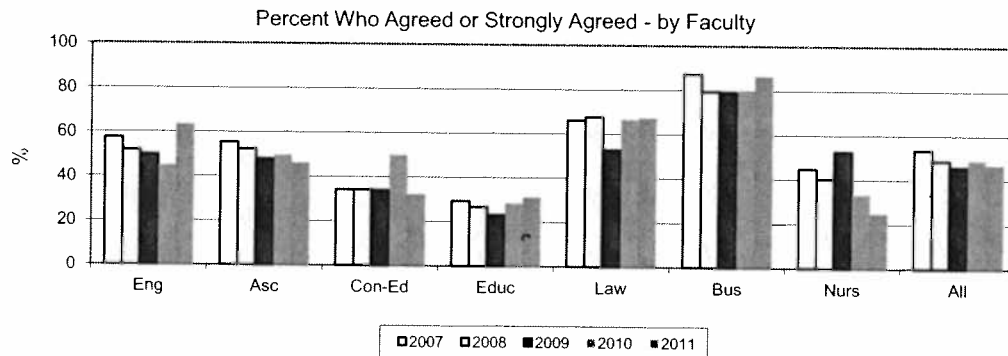
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	54	49	54	57	52	50	45	64	53
Arts and Science	49	50	48	55	52	48	50	46	50
Concurrent Education	29	35	30	34	34	34	50	32	37
Education	24	35	34	29	27	23	28	31	28
Law School	67	68	72	66	68	53	67	68	64
School of Business	78	79	90	87	80	79	80	87	83
School of Nursing	40	30	43	45	40	53	33	25	39
Grand Total	48	49	48	54	49	46	49	47	49

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	5	5	5	5	4			
Rank of statement	16	16	16	16	17			
Top 2 importance **						54	54	53
Rank of statement						18	18	18

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2k: Queen's contributed to: Ability to work independently.

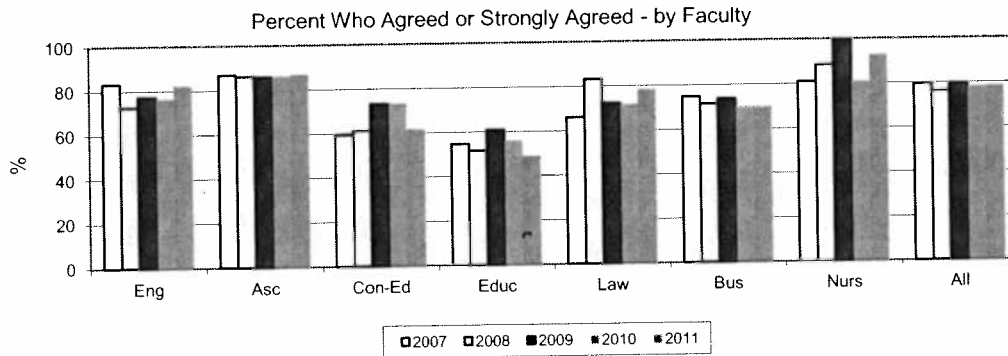
Percent										5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011		
Applied Science	77	69	79	83	73	77	77	82	78	
Arts and Science	88	86	85	87	86	86	86	87	86	
Concurrent Education	63	56	57	59	61	73	73	62	66	
Education	57	66	57	55	52	61	56	49	54	
Law School	82	78	72	66	83	72	72	78	74	
School of Business	64	70	78	75	71	74	70	70	72	
School of Nursing	84	84	91	81	88	100	81	93	89	
Grand Total	79	78	78	80	76	80	78	79	78	

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	10	10	9	10	9			
Rank of statement	12	12	13	12	14			
Top 2 importance **						88	86	87
Rank of statement						5	7	6

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011
Question 2: Contribution of Education to Learning and Development

Question 2I: Queen's contributed to: Ability to work well with others.

Percent

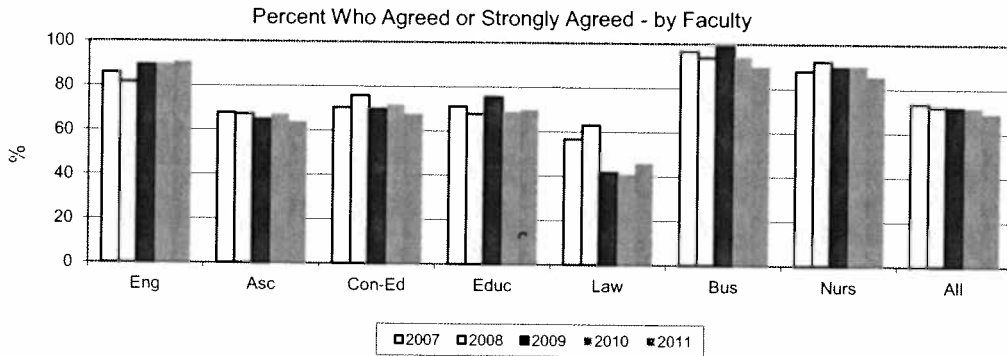
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	84	78	85	86	82	89	90	91	87
Arts and Science	62	60	63	68	67	65	67	64	66
Concurrent Education	76	62	71	70	76	70	72	68	71
Education	73	82	72	71	68	75	69	70	71
Law School	65	57	57	57	63	42	41	46	50
School of Business	96	95	99	97	94	99	94	90	95
School of Nursing	90	81	91	88	92	89	90	86	89
Grand Total	71	69	71	73	72	72	72	69	72

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	16	17	17	18	17			
Rank of statement	8	8	8	6	9			
Top 2 importance **						87	87	88
Rank of statement						6	5	4

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2m: Queen's contributed to: Self-confidence.

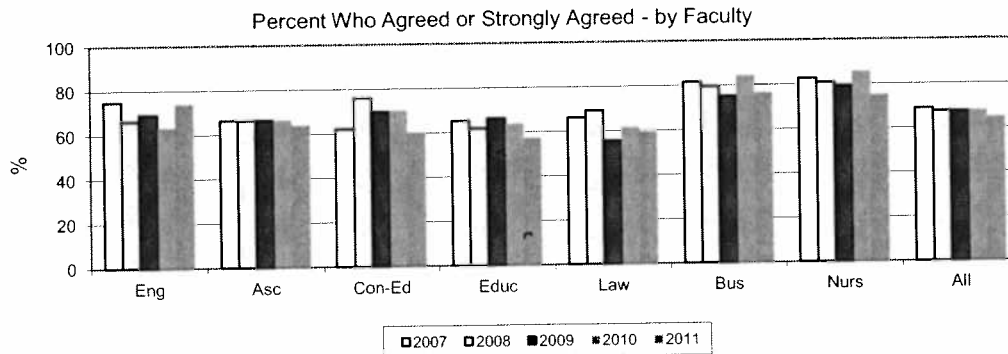
Percent										5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011		
Applied Science	61	61	67	75	66	69	63	74	69	
Arts and Science	65	60	63	66	66	66	67	64	66	
Concurrent Education	62	54	57	62	76	70	70	60	68	
Education	61	74	65	65	62	66	64	57	63	
Law School	68	61	70	66	69	56	62	59	62	
School of Business	71	69	90	82	80	75	84	77	79	
School of Nursing	84	74	79	83	81	79	86	75	81	
Grand Total	65	63	66	69	67	67	68	65	67	

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	21	22	25	23	24			
Rank of statement	6	5	4	4	4			
Top 2 importance **						88	90	88
Rank of statement						4	4	4

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2n: Queen's contributed to: Appreciation of literature.

Percent

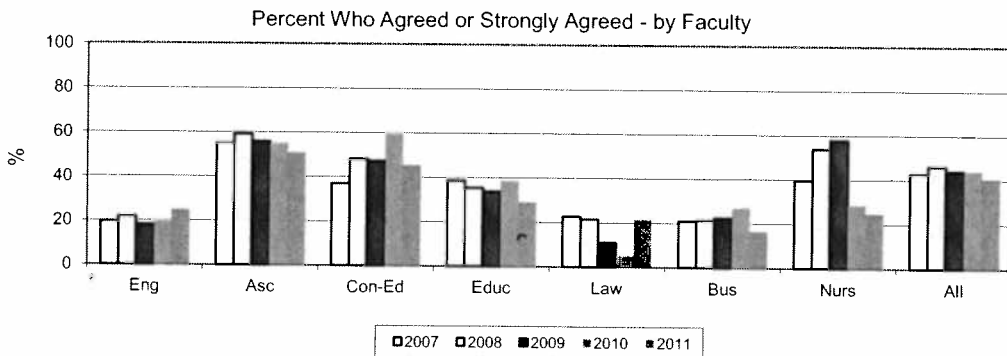
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	14	14	16	20	22	18	19	25	21
Arts and Science	62	61	57	55	59	56	55	51	55
Concurrent Education	51	35	40	37	48	47	59	46	47
Education	40	49	38	39	35	34	39	29	35
Law School	27	17	23	23	22	11	5	22	16
School of Business	18	25	32	21	21	22	27	17	22
School of Nursing	41	37	48	40	54	58	29	25	41
Grand Total	47	46	44	43	46	44	44	41	44

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	4	4	3	5	4			
Rank of statement	19	18	18	18	19			
Top 2 importance **						57	58	54
Rank of statement						17	17	17

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2a: Queen's contributed to: Understanding of science.

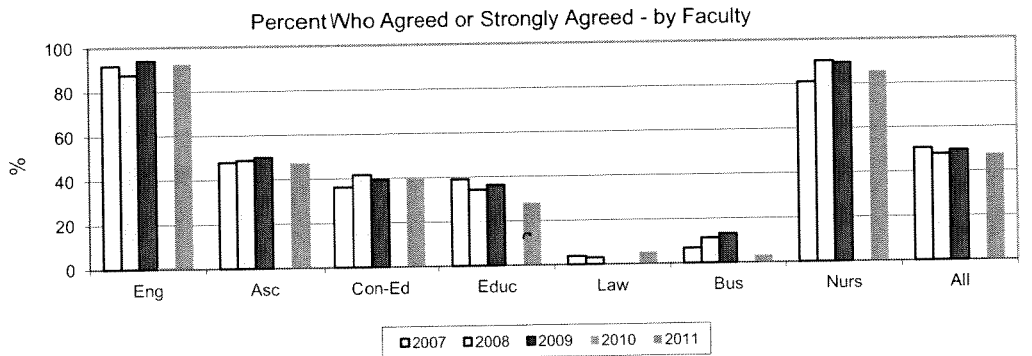
Percent	5 Yr Ave								
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	93	86	84	92	88	94	89	93	91
Arts and Science	48	46	49	48	49	50	50	47	49
Concurrent Education	41	33	34	36	42	39	50	40	41
Education	40	44	34	39	34	36	33	28	34
Law School	7	6	3	4	3	0	0	5	2
School of Business	3	4	12	7	11	13	10	3	9
School of Nursing	88	95	83	81	90	89	81	86	86
Grand Total	50	49	49	51	48	50	47	48	49

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	8	9	8	10	9			
Rank of statement	14	13	14	13	13			
Top 2 importance **						60	61	59
Rank of statement						16	16	16

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2p: Queen's contributed to: Appreciation of fine arts.

Percent

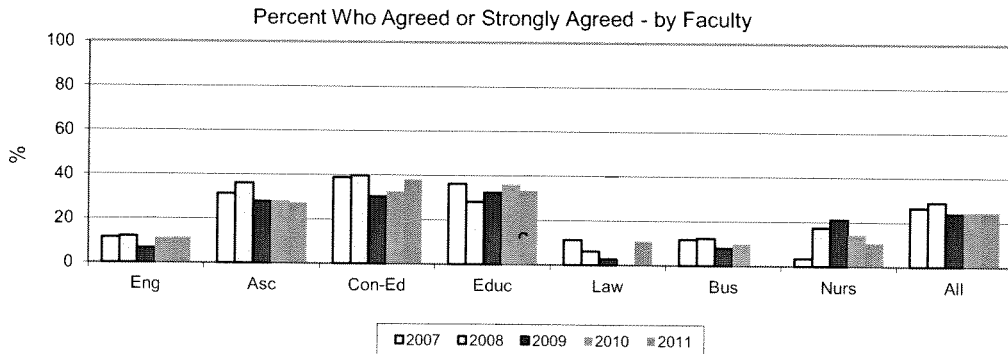
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	10	12	9	11	12	7	11	11	11
Arts and Science	35	36	31	31	36	28	28	27	30
Concurrent Education	40	38	32	39	40	30	33	38	36
Education	37	46	36	36	28	32	36	33	33
Law School	8	7	7	11	6	3	0	11	6
School of Business	12	12	19	12	12	8	10	0	8
School of Nursing	16	7	7	3	17	21	14	11	13
Grand Total	28	29	26	26	29	24	25	25	26

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	2	3	2	3	4			
Rank of statement	22	21	19	20	20			
Top 2 importance **						45	43	39
Rank of statement						21	21	21

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2q: Queen's contributed to: Sensitivity to ethical issues.

Percent	5 Yr Ave								
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	36	38	42	39	33	41	33	36	37
Arts and Science	68	64	63	65	65	58	60	61	62
Concurrent Education	72	61	57	55	65	60	67	65	62
Education	73	78	72	74	66	67	55	52	63
Law School	68	68	60	68	74	47	33	59	56
School of Business	53	61	71	61	58	45	54	53	54
School of Nursing	82	84	81	76	85	68	95	68	78
Grand Total	64	62	62	61	62	56	56	57	58

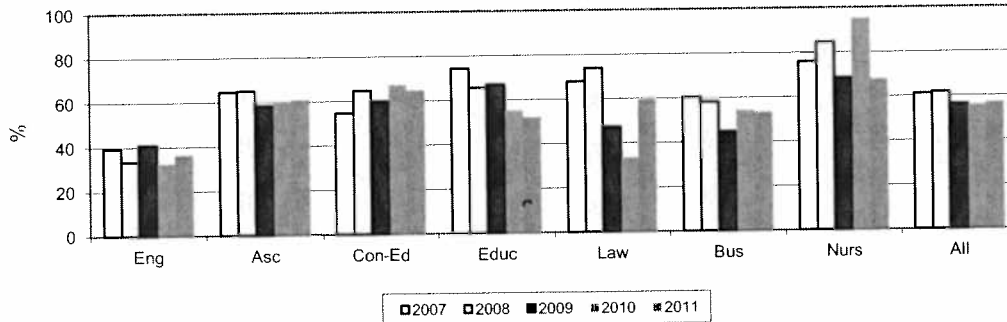
Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	5	6	8	8	9			
Rank of statement	15	15	15	15	15			
Top 2 importance **						78	74	70
Rank of statement						10	11	13

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

Percent Who Agreed or Strongly Agreed - by Faculty



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2r: Queen's contributed to: Awareness of political and social issues.

Percent

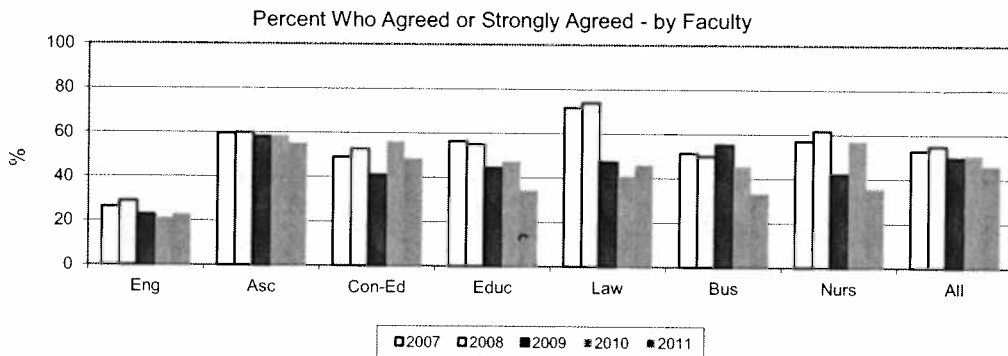
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	25	29	27	26	29	23	21	23	24
Arts and Science	62	64	60	59	60	58	59	55	58
Concurrent Education	51	45	43	49	53	41	56	49	50
Education	57	58	54	56	55	44	47	34	47
Law School	68	74	68	72	74	47	41	46	56
School of Business	39	55	70	51	50	55	46	33	47
School of Nursing	50	51	59	57	62	42	57	36	51
Grand Total	53	56	53	53	55	50	51	46	51

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	11	13	15	15	15			
Rank of statement	11	10	10	10	10			
Top 2 importance **						75	72	74
Rank of statement						13	12	11

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2s: Queen's contributed to: Awareness of the rights and responsibilities of citizenship.

Percent

	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	21	24	22	23	27	23	19	28	24
Arts and Science	45	44	46	47	50	45	45	40	45
Concurrent Education	51	43	41	44	52	42	42	43	44
Education	46	52	46	54	49	44	47	32	45
Law School	68	71	73	68	78	61	46	62	63
School of Business	21	39	48	39	38	39	30	37	37
School of Nursing	48	58	48	41	58	47	52	18	43
Grand Total	41	43	43	43	48	42	41	38	42

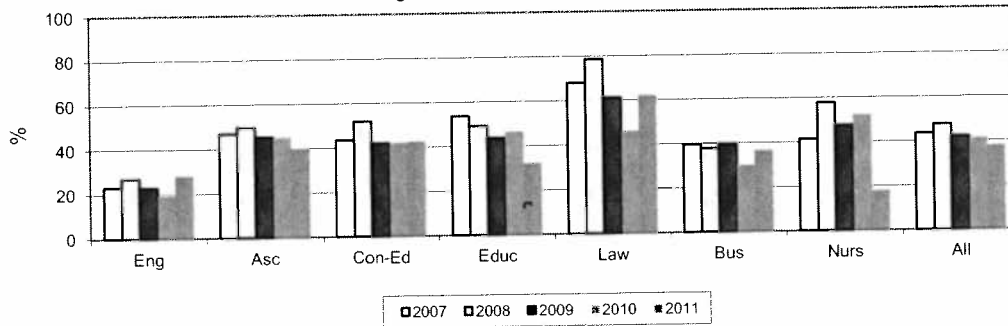
Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	3	3	4	5	6			
Rank of statement	20	20	17	17	16			
Top 2 importance **						67	65	65
Rank of statement						15	15	14

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

Percent Who Agreed or Strongly Agreed - by Faculty



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2t: Queen's contributed to: Appreciation of other races, cultures and religions.

Percent

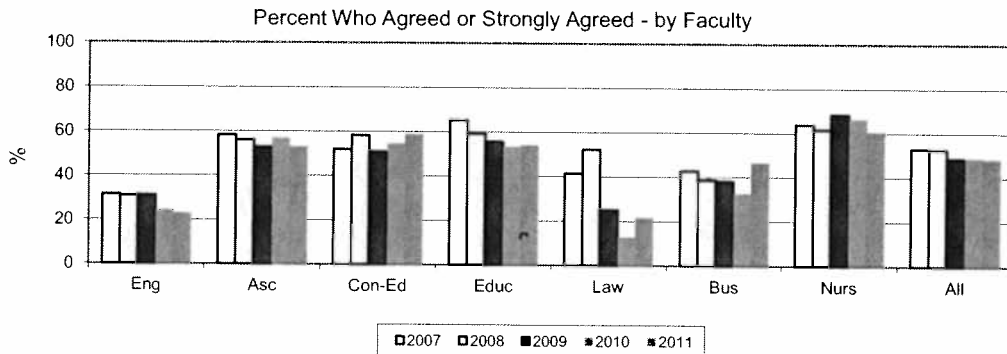
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	37	37	30	31	31	31	24	23	28
Arts and Science	60	59	56	58	56	53	57	53	55
Concurrent Education	69	60	52	52	58	51	55	59	55
Education	59	64	61	65	59	56	53	54	58
Law School	45	51	50	42	52	25	13	22	31
School of Business	40	47	53	43	39	38	33	47	40
School of Nursing	70	51	62	64	62	68	67	61	64
Grand Total	55	55	53	53	53	49	49	49	50

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	9	7	10	10	9			
Rank of statement	13	14	12	14	12			
Top 2 importance **						77	72	73
Rank of statement						12	13	12

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2u: Queen's contributed to: Desire for further education.

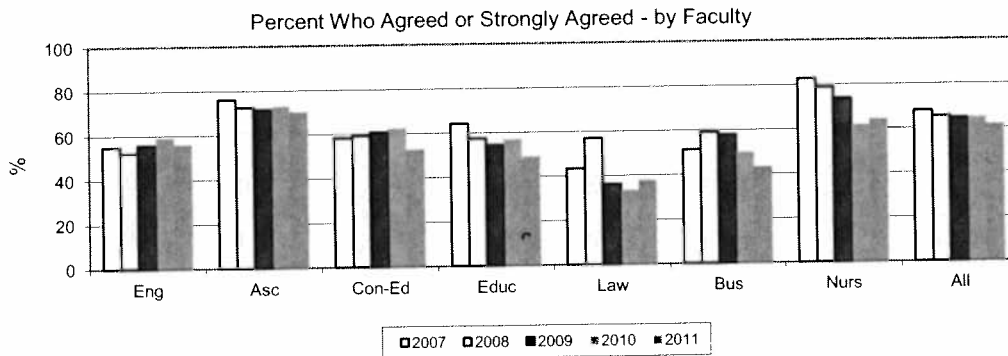
Percent									
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	51	50	51	55	52	56	59	56	56
Arts and Science	75	74	72	76	72	71	73	70	73
Concurrent Education	54	52	51	58	59	61	63	53	59
Education	50	66	56	64	57	54	57	49	56
Law School	55	36	50	43	57	36	33	38	42
School of Business	53	56	62	51	59	58	50	43	52
School of Nursing	78	65	69	83	79	74	62	64	72
Grand Total	65	65	64	68	65	64	65	62	65

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	15	12	15	16	17			
Rank of statement	9	11	9	9	8			
Top 2 importance **						69	71	64
Rank of statement						14	14	15

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2v: Queen's contributed to: Research skills.

Percent

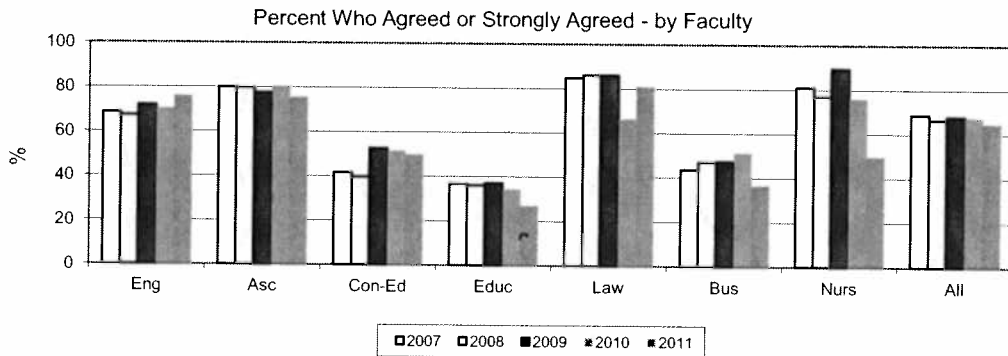
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	70	64	65	69	67	72	70	76	71
Arts and Science	82	80	79	80	80	78	80	75	78
Concurrent Education	38	32	33	42	40	53	52	50	47
Education	37	42	46	37	36	37	34	27	34
Law School	83	93	80	85	86	86	67	81	81
School of Business	38	55	58	44	47	47	51	37	45
School of Nursing	72	65	72	81	77	89	76	50	75
Grand Total	69	69	68	69	67	68	68	65	67

Importance of this Statement to Students

	2004	2005	2006	2007	2008	2009	2010	2011
Percent ranked in top 3 *	15	16	10	13	13			
Rank of statement	10	9	11	11	11			
Top 2 importance **						77	77	75
Rank of statement						11	10	10

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



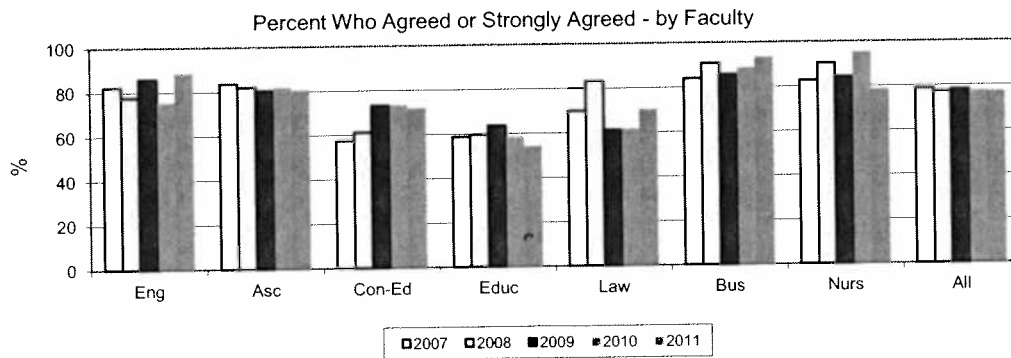
Exit Poll 2011

Question 2: Contribution of Education to Learning and Development

Question 2w: Overall, my Queen's education was an excellent contributor to my learning and development.

Percent

	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science			73	82	78	86	76	89	82
Arts and Science			77	84	82	80	82	80	82
Concurrent Education			53	57	61	73	73	72	67
Education			63	59	60	64	59	54	59
Law School			80	70	83	61	62	70	69
School of Business			92	84	91	86	89	93	88
School of Nursing			84	83	90	84	95	79	86
Grand Total			74	79	77	78	77	77	78

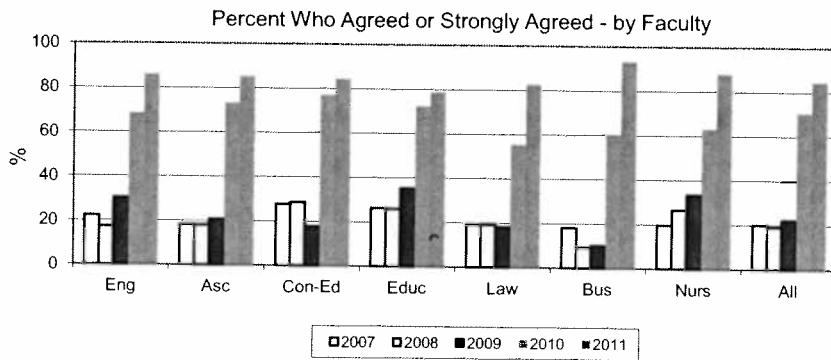


Exit Poll 2011
Question 3: Satisfaction with Services

Question 3a: Satisfaction with: Athletic facilities.

Percent

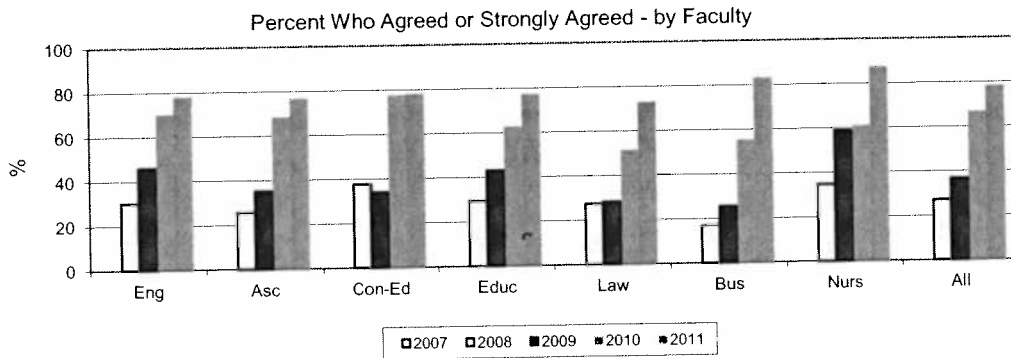
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	24	17	18	22	17	30	68	86	45
Arts and Science	22	19	15	18	18	21	73	85	43
Concurrent Education	27	37	38	28	29	18	77	84	47
Education	34	40	33	26	26	35	73	79	48
Law School	20	21	57	19	19	18	56	83	39
School of Business	12	14	7	18	9	10	60	93	38
School of Nursing	38	17	26	20	27	33	63	88	46
Grand Total	23	22	20	20	19	22	71	85	43



Exit Poll 2010
Question 3: Satisfaction with Services

Question 3a-ii: Satisfaction with: Athletic and recreation services.

Percent								5 Yr Ave	
	2004	2005	2006	2007	2008	2009	2010		2011
Applied Science					30	46	70	78	49
Arts and Science					26	35	69	77	43
Concurrent Education					38	34	78	78	50
Education					29	43	63	77	45
Law School					27	28	51	73	36
School of Business					17	25	55	83	33
School of Nursing					35	59	61	88	52
Grand Total					27	37	67	78	44

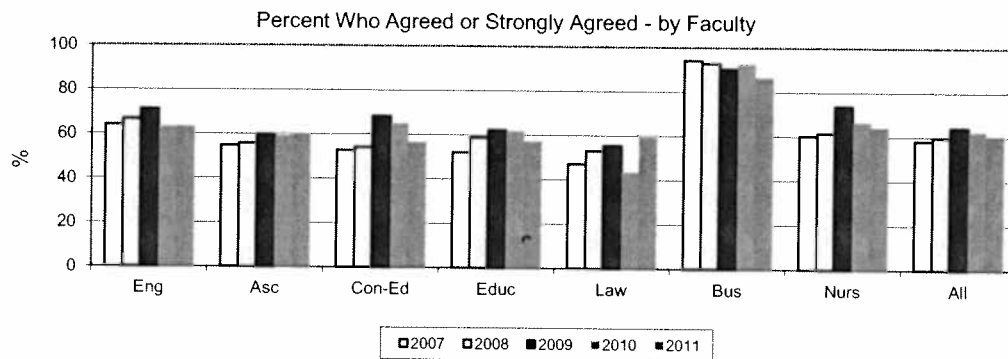


Exit Poll 2010
Question 3: Satisfaction with Services

Question 3b: Satisfaction with: Classroom facilities.

Percent

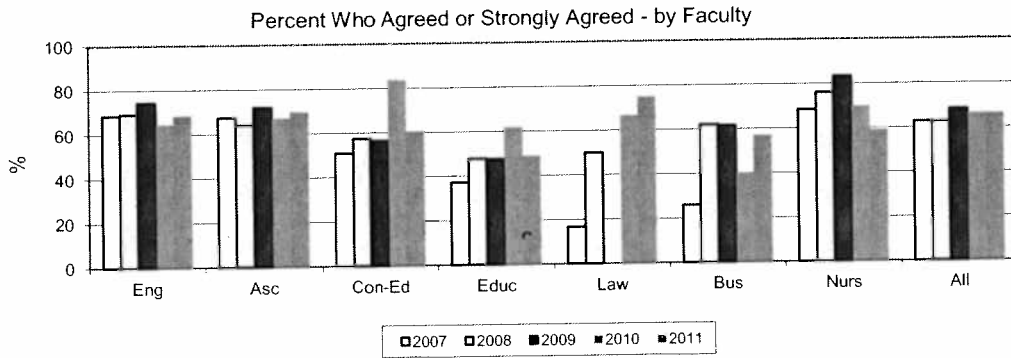
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	60	50	61	64	67	71	63	63	65
Arts and Science	54	54	49	55	56	60	59	60	56
Concurrent Education	49	53	67	53	54	68	65	57	61
Education	53	57	55	52	59	62	62	57	58
Law School	47	45	76	47	53	56	44	59	55
School of Business	99	99	92	94	93	90	93	87	92
School of Nursing	60	67	59	60	62	74	67	64	64
Grand Total	57	57	55	58	60	64	63	61	60



Exit Poll 2010
Question 3: Satisfaction with Services

Question 3c: Satisfaction with: Laboratory facilities.

Percent									5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	54	52	67	68	69	74	65	69	69
Arts and Science	54	54	65	67	64	72	67	70	67
Concurrent Education	32	49	53	51	57	56	84	61	60
Education	45	52	52	37	48	48	62	49	49
Law School	53	27	82	17	50	0	67	75	43
School of Business	34	16	37	26	62	62	40	57	45
School of Nursing	33	38	54	68	76	83	70	59	70
Grand Total	51	51	62	63	63	68	66	66	64

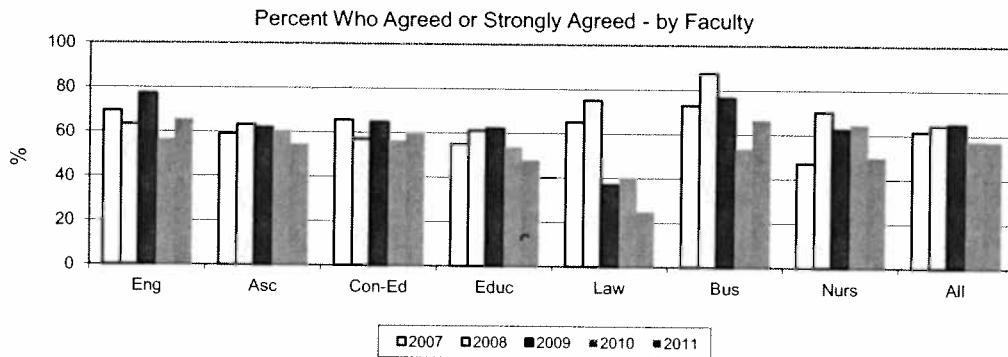


Exit Poll 2010
Question 3: Satisfaction with Services

Question 3d: Satisfaction with: Computing facilities.

Percent

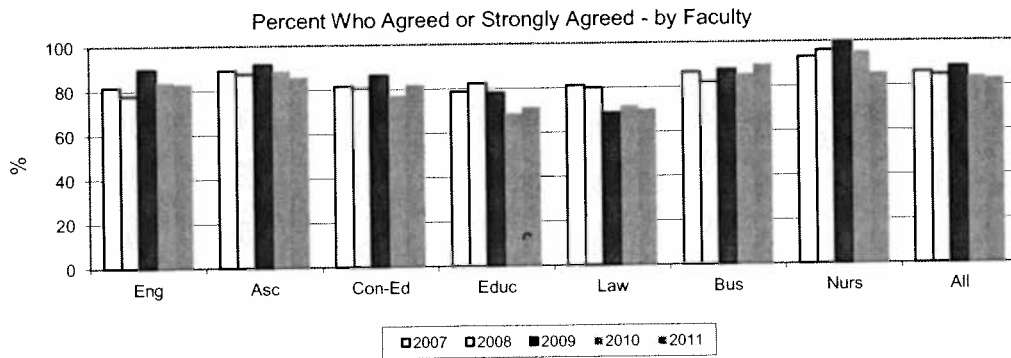
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	70	64	73	69	63	77	57	66	68
Arts and Science	59	55	58	59	63	62	61	55	61
Concurrent Education	66	61	61	66	57	65	57	60	61
Education	67	68	57	55	61	62	54	48	58
Law School	77	82	93	65	75	37	40	25	62
School of Business	77	78	77	73	88	76	54	67	73
School of Nursing	61	59	57	47	70	63	65	50	60
Grand Total	64	62	62	62	64	65	58	57	62



Exit Poll 2010
Question 3: Satisfaction with Services

Question 3e: Satisfaction with: Library facilities and hours.

Percent									5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	81	78	83	82	78	90	84	83	83
Arts and Science	86	82	80	89	87	92	89	86	87
Concurrent Education	81	76	81	81	81	86	77	82	81
Education	79	79	83	79	82	78	69	72	78
Law School	67	75	88	81	80	69	72	70	78
School of Business	77	82	82	87	82	88	86	90	85
School of Nursing	92	79	81	93	96	100	95	86	93
Grand Total	83	81	81	86	85	88	84	83	85

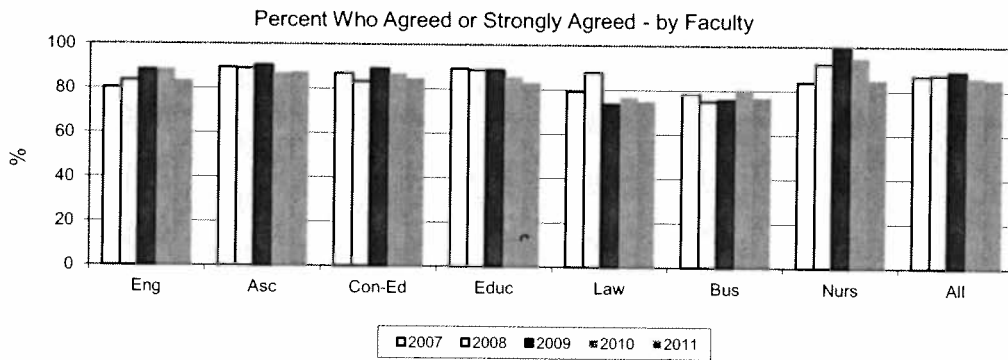


Exit Poll 2010
Question 3: Satisfaction with Services

Question 3f: Satisfaction with: Library services.

Percent

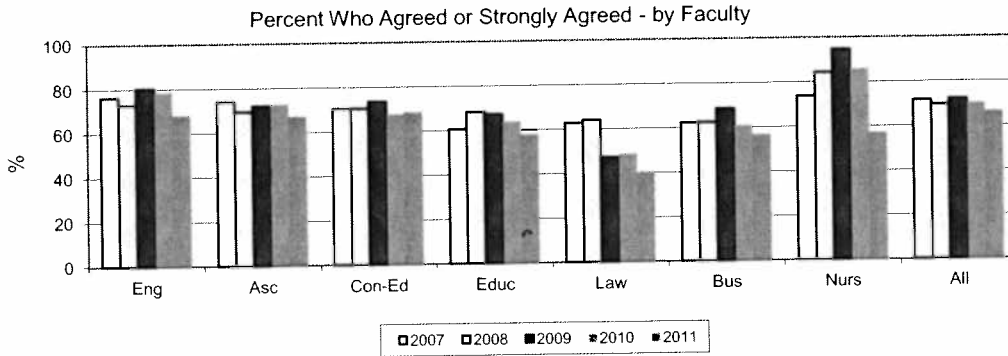
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	85	75	83	80	84	88	89	84	85
Arts and Science	89	89	86	89	89	91	87	88	88
Concurrent Education	95	87	83	87	83	89	87	85	86
Education	86	88	90	89	89	89	86	83	88
Law School	78	85	95	79	88	74	77	75	82
School of Business	75	73	80	78	75	76	81	77	78
School of Nursing	96	70	88	84	92	100	95	85	92
Grand Total	88	85	86	87	87	89	86	85	87



Exit Poll 2010
Question 3: Satisfaction with Services

Question 3g: Satisfaction with: Study space.

Percent	5 Yr Ave								
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	61	72	70	76	73	80	79	68	76
Arts and Science	65	63	63	74	69	72	73	67	70
Concurrent Education	59	55	67	70	70	73	68	69	70
Education	62	58	59	61	68	67	64	58	64
Law School	60	60	88	63	64	47	49	41	62
School of Business	46	62	65	62	63	68	61	57	64
School of Nursing	75	58	74	74	84	95	86	57	82
Grand Total	63	63	64	72	70	72	70	66	70

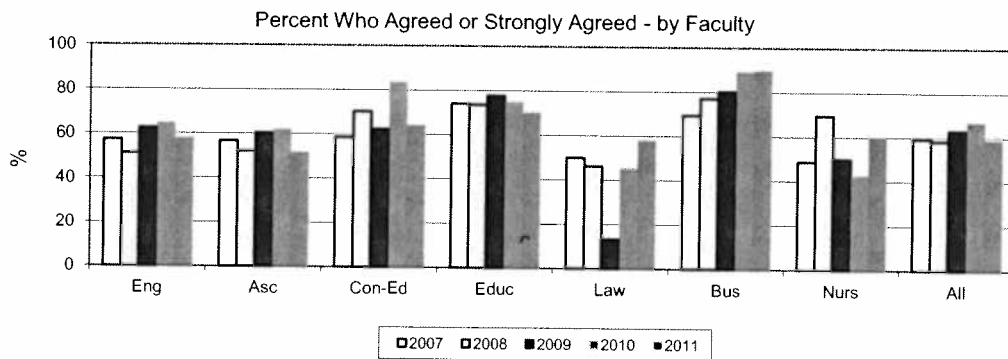


Exit Poll 2010
Question 3: Satisfaction with Services

Question 3h: Satisfaction with: Career counselling services.

Percent

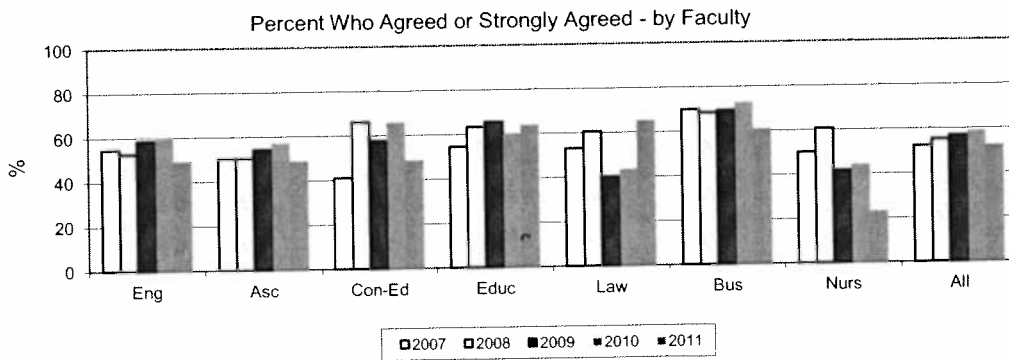
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	48	48	47	57	51	63	65	58	57
Arts and Science	55	58	54	57	52	60	62	52	57
Concurrent Education	66	69	77	59	70	62	84	64	70
Education	70	71	72	74	74	78	75	70	74
Law School	71	76	64	50	46	13	45	58	44
School of Business	41	50	77	69	77	80	89	90	79
School of Nursing	54	58	55	49	70	50	43	60	53
Grand Total	56	59	58	59	58	63	67	59	61



Exit Poll 2010
Question 3: Satisfaction with Services

Question 3i: Satisfaction with: Academic counselling services.

Percent									5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	44	31	35	55	53	58	60	49	52
Arts and Science	46	50	46	50	50	54	57	49	52
Concurrent Education	39	35	72	41	66	58	66	49	61
Education	47	56	58	55	63	65	60	64	60
Law School	51	48	75	53	61	40	43	65	54
School of Business	39	45	65	70	68	69	73	61	69
School of Nursing	39	53	48	50	61	42	44	23	49
Grand Total	45	47	47	52	55	57	59	53	54

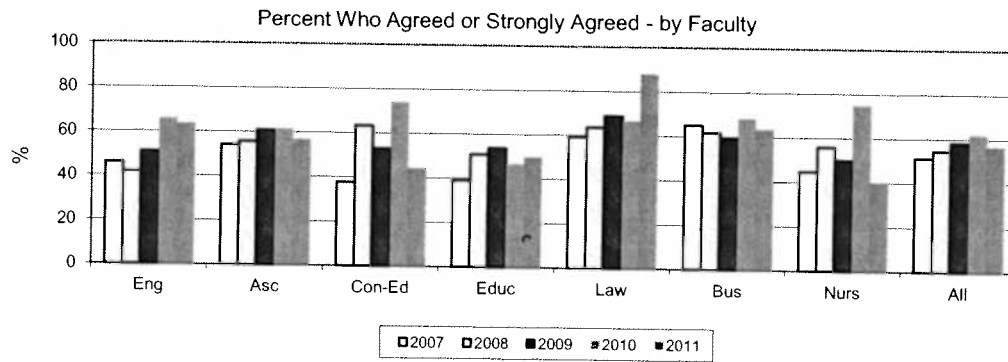


Exit Poll 2010
Question 3: Satisfaction with Services

Question 3j: Satisfaction with: Personal counselling services.

Percent

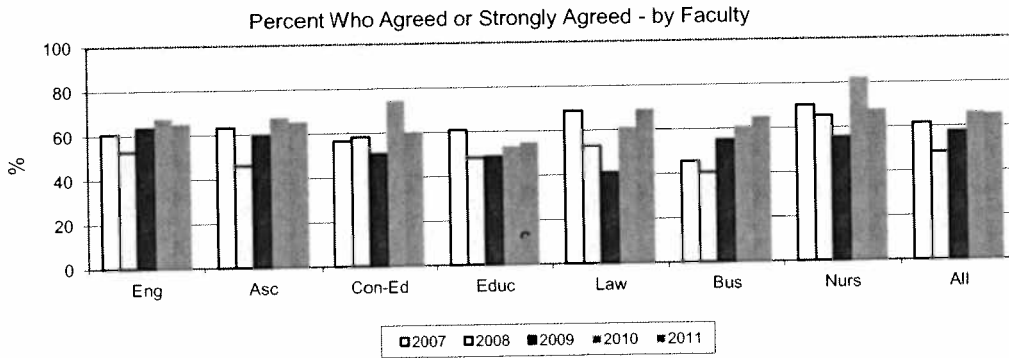
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	32	35	42	46	42	51	66	64	49
Arts and Science	55	53	56	54	56	61	62	57	58
Concurrent Education	47	42	70	38	63	53	74	44	60
Education	35	37	60	39	51	54	47	50	50
Law School	58	48	81	59	64	69	67	88	68
School of Business	28	38	61	65	62	59	68	64	63
School of Nursing	60	69	65	45	56	50	75	40	58
Grand Total	48	47	55	51	54	58	62	57	56



Exit Poll 2010
Question 3: Satisfaction with Services

Question 3k: Satisfaction with: Health services.

Percent									5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011	
Applied Science	74	70	64	61	53	63	68	65	62
Arts and Science	78	78	74	63	46	59	67	66	62
Concurrent Education	88	69	78	57	58	51	74	60	64
Education	69	71	70	61	48	49	53	55	56
Law School	81	75	79	69	53	41	61	69	61
School of Business	73	75	61	46	40	55	61	65	53
School of Nursing	60	85	85	70	65	56	82	68	72
Grand Total	76	76	72	62	48	58	66	66	61

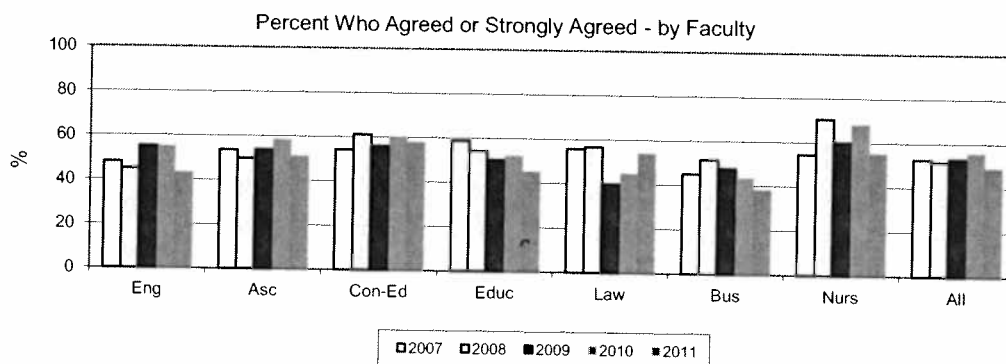


Exit Poll 2010
Question 3: Satisfaction with Services

Question 3I: Satisfaction with: Fee payment services.

Percent

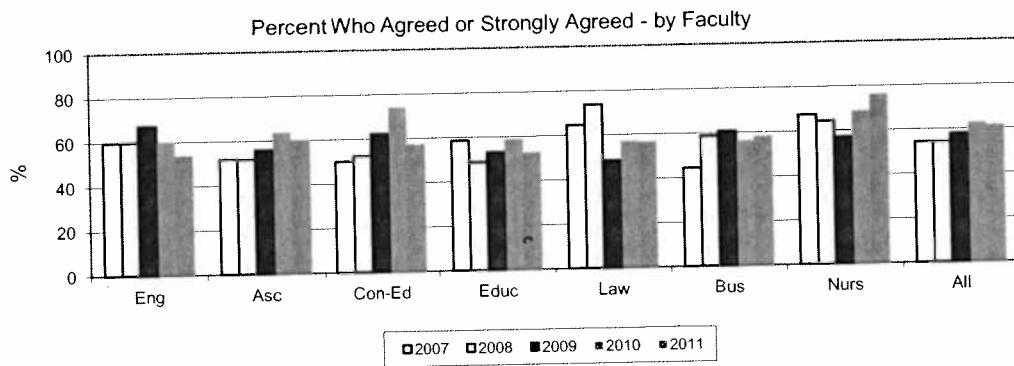
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	60	52	56	48	45	55	55	43	52
Arts and Science	70	64	59	54	50	54	59	51	55
Concurrent Education	60	53	57	54	61	56	60	58	58
Education	63	70	60	59	54	50	52	45	55
Law School	56	49	91	56	57	40	45	54	58
School of Business	59	60	59	45	52	48	44	38	50
School of Nursing	70	34	61	55	71	60	68	56	63
Grand Total	66	60	59	53	52	53	56	49	54



Exit Poll 2010
Question 3: Satisfaction with Services

Question 3m: Satisfaction with: Student Awards' services.

Percent	5 Yr Ave								
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	61	54	58	60	60	67	60	54	61
Arts and Science	51	56	50	52	52	56	64	60	55
Concurrent Education	63	45	53	50	53	62	74	57	58
Education	62	58	63	59	49	53	59	53	56
Law School	73	63	89	65	74	48	57	57	66
School of Business	63	48	59	44	59	61	56	58	56
School of Nursing	62	52	68	67	64	57	69	76	65
Grand Total	57	55	56	54	54	58	63	62	57

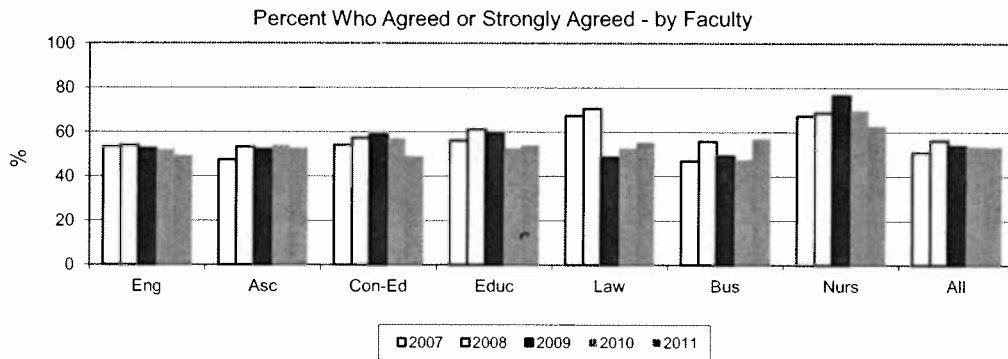


Exit Poll 2010
Question 3: Satisfaction with Services

Question 3n: Satisfaction with: Registration services.

Percent

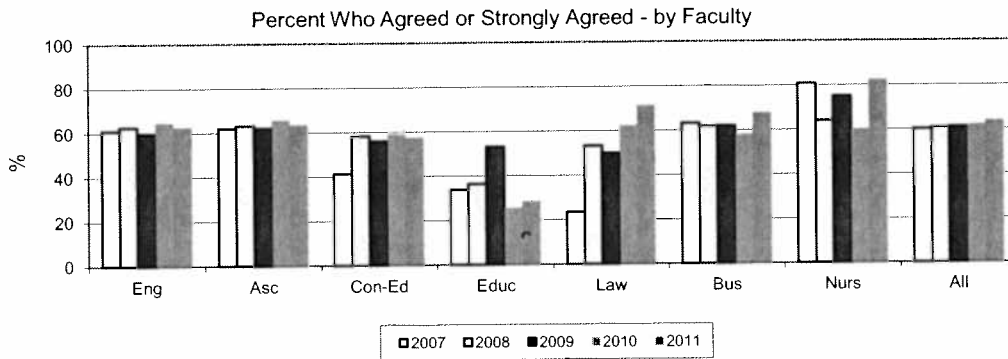
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	70	61	50	53	54	52	52	49	52
Arts and Science	66	63	44	47	53	52	54	53	50
Concurrent Education	61	65	43	54	57	59	57	49	54
Education	65	67	60	56	61	59	53	54	58
Law School	73	61	92	67	70	49	53	56	66
School of Business	61	72	48	47	56	49	48	57	50
School of Nursing	64	42	67	67	69	76	70	63	70
Grand Total	66	63	50	51	56	54	54	53	53



Exit Poll 2010
Question 3: Satisfaction with Services

Question 3o: Satisfaction with: Residences.

Percent										5 Yr Ave
	2004	2005	2006	2007	2008	2009	2010	2011		
Applied Science	64	55	51	61	63	60	65	63	60	
Arts and Science	61	56	53	62	63	62	66	64	61	
Concurrent Education	33	27	46	41	58	56	59	58	52	
Education	38	32	46	34	36	53	26	29	39	
Law School	56	39	84	24	53	50	63	71	55	
School of Business	62	51	57	63	62	62	58	68	60	
School of Nursing	68	63	63	81	64	75	60	83	68	
Grand Total	60	53	52	60	61	61	62	64	59	

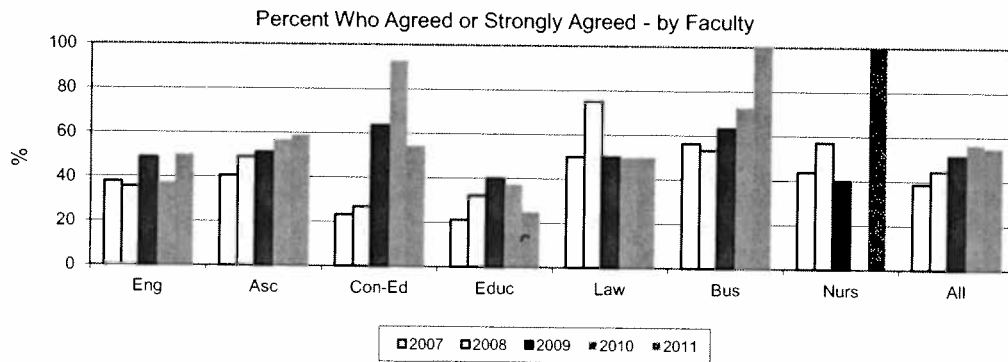


Exit Poll 2010
Question 3: Satisfaction with Services

Question 3p: Satisfaction with: Services for international students.

Percent

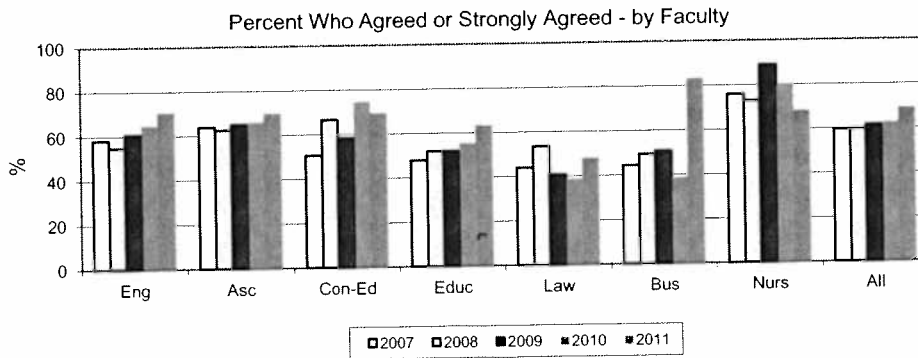
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	32	25	34	38	36	49	38	50	39
Arts and Science	29	37	40	41	49	51	57	59	48
Concurrent Education	6	11	39	23	27	64	93	55	49
Education	26	14	33	21	32	40	38	25	33
Law School	33	15	92	50	75	50	50	50	63
School of Business	49	40	71	56	53	63	73	100	63
School of Nursing	44	17	30	44	57	40	0	100	34
Grand Total	31	31	41	39	44	51	57	55	46



Exit Poll 2011
Question 3: Satisfaction with Services

Question 3q: Satisfaction with: John Deutsch University Centre.

Percent									
	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science	60	51	54	58	55	61	65	71	58
Arts and Science	63	59	57	64	62	65	66	70	63
Concurrent Education	53	63	60	51	67	58	75	69	62
Education	51	55	62	48	52	52	55	63	54
Law School	44	38	79	44	53	41	39	48	51
School of Business	47	53	47	44	49	51	39	83	46
School of Nursing	76	64	71	76	73	89	80	68	78
Grand Total	59	56	57	60	60	62	63	69	60



Question 4. Indicate your level of agreement with the following statement: "Overall, my experience as a student at Queen's was excellent".

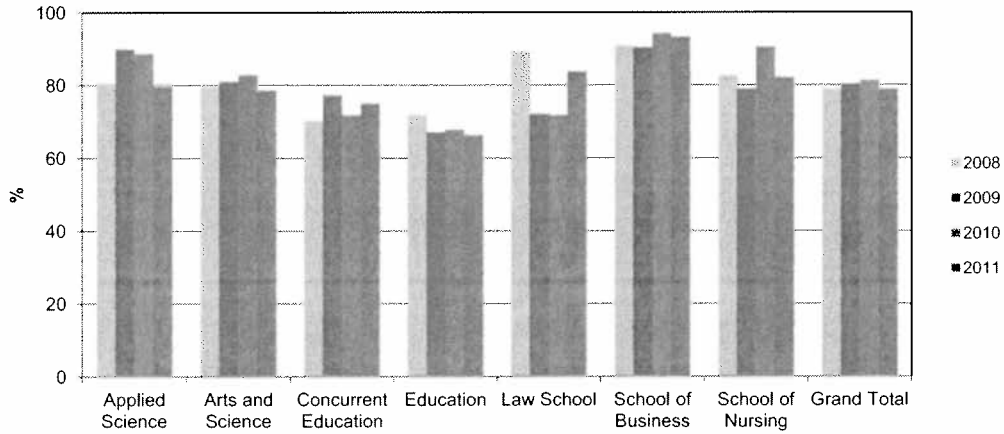
Percent

	2004	2005	2006	2007	2008	2009	2010	2011	5 Yr Ave
Applied Science			81	86	81	90	89	80	85
Arts and Science			75	83	79	81	83	79	81
Concurrent Education			68	66	70	77	72	75	72
Education			68	70	72	67	68	66	69
Law School			73	70	89	72	72	84	77
School of Business			96	89	91	90	94	93	92
School of Nursing			86	86	83	79	90	82	84
Grand Total			76	81	79	80	81	79	80

2011 response percentages

	ENG	ASC	CON-ED	EDU	LAW	BUS	NUR	ALL
Strongly Disagree	4	2	6	3	3	3	4	3
Disagree	5	8	7	12	8	0	4	7
Neutral	11	11	12	19	5	3	11	11
Agree	37	38	50	39	51	10	39	38
Strongly Agree	43	41	25	27	32	83	43	40
Top 2	80	79	75	66	84	93	82	79

Percent Who Agreed or Strongly Agreed - by Faculty



Question 5: Total amount of repayable debt directly related to your education at graduation.

Debt Load	ENG		ASC		CON-ED		EDU		LAW		BUS		NUR		ALL	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
No Debt	58	51	53	51	25	27	23	22	6	15	60	59	32	42	46	44
\$1-\$4,999	2	13	8	7	12	20	5	7	3	3	0	0	5	8	6	7
\$5,000-\$9,999	11	5	4	4	12	8	15	12	3	3	6	0	0	0	7	5
\$10,000-\$14,999	3	4	5	8	7	7	16	21	0	9	11	3	11	8	7	9
\$15,000-\$19,999	3	4	4	5	3	5	9	6	6	3	6	17	5	8	5	6
\$20,000-\$24,999	8	5	7	7	8	5	6	12	14	3	8	0	26	4	8	7
\$25,000-\$29,999	1	8	7	7	5	8	5	6	11	9	0	10	5	0	6	7
\$30,000-\$39,999	6	4	7	6	10	7	8	6	6	0	3	7	11	19	7	6
\$40,000-\$49,999	3	1	4	3	8	10	5	6	9	9	3	3	5	8	4	5
\$50,000-\$74,999	2	2	1	2	8	2	9	1	31	29	3	0	0	4	4	3
>= \$75,000	1	2	0	1	2	0	0	2	11	18	0	0	0	0	1	2
With Debt	42	49	47	49	75	73	77	78	94	85	40	41	68	58	54	56

Excludes those who would rather not specify and non-responses.

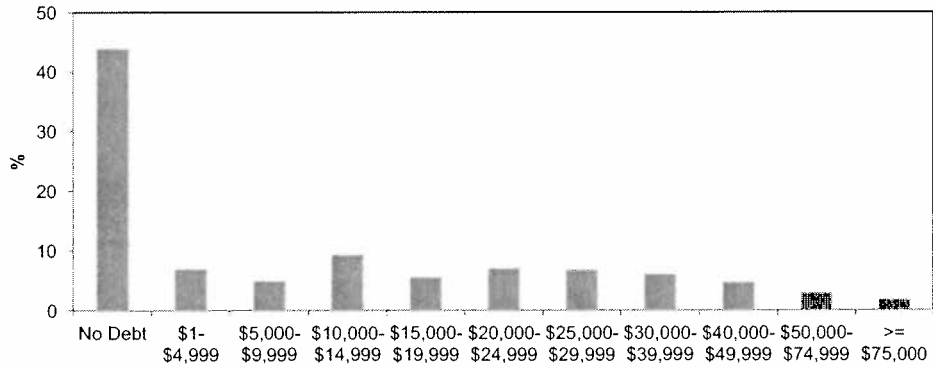
Question 5a: Percentage of repayable debt by source at graduation

Average reported percentage

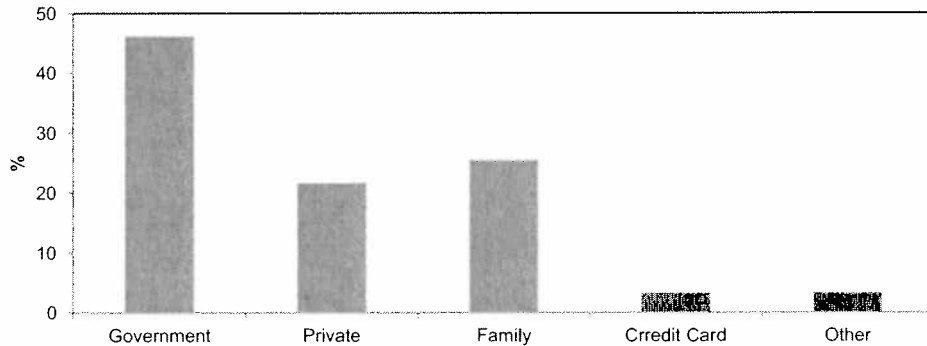
	ENG		ASC		CON-ED		EDU		LAW		BUS		NUR		ALL	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
Government	35	47	48	41	56	55	41	43	49	43	46	51	45	56	46	45
Private	25	20	19	21	15	18	31	32	31	35	13	11	20	25	22	22
Family	28	23	28	32	19	21	21	14	16	15	34	37	26	16	25	26
Credit Card	5	5	3	3	4	2	5	7	1	3	0	0	2	3	3	3
Other	7	5	2	3	6	4	3	4	3	3	6	1	7	0	3	3

Excludes non-responses and "no debt" responses.

Debt Levels - All (2011)



Average Debt Distribution - All (2011)



Question 6: Please select the statement that best describes your post-graduation expectations for then next six to twelve months:

Percent of respondents

	ENG		ASC		CON-ED		EDU		LAW		BUS		NUR		ALL	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
Seeking employment	60	42	33	30	48	43	92	94	97	97	79	87	95	93	53	51
Studying	30	49	51	55	42	47	4	2	0	0	14	13	0	7	35	37
Travelling	5	4	6	7	2	4	1	2	0	0	1	0	5	0	4	5
Volunteering	0	2	2	2	2	1	2	0	0	0	1	0	0	0	1	2
Other	5	3	9	6	6	4	2	2	3	3	4	0	0	0	6	5

Question 6a: Please select the type of employment you will have or will be seeking (select one only):

	ENG		ASC		CON-ED		EDU		LAW		BUS		NUR		ALL	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
Business or industry	95	56	29	48	0	3	1	0	66	67	98	96	0	0	39	43
Education sector	0	12	12	8	97	97	95	99	0	0	0	0	0	0	32	32
Government sector	3	22	23	18	0	0	3	0	16	17	0	0	0	0	10	8
Health sector	0	5	14	13	0	0	0	0	0	0	0	0	100	92	9	10
Other	2	5	23	13	3	0	1	1	18	17	2	4	0	8	10	7

For those "seeking employment" in Question 6

Question 6b: Please select the kind of studying in which you will be engaged (select one only):

	ENG		ASC		CON-ED		EDU		LAW		BUS		NUR		ALL	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
Another bachelors degree	7	10	5	7	30	34	0	50	-	-	0	0	-	50	7	10
College diploma	3	4	9	10	4	3	0	0	-	-	0	0	-	0	8	8
Advanced academic degree	83	46	47	48	11	6	100	0	-	-	50	25	-	50	48	44
Professional designation	7	40	34	34	52	56	0	50	-	-	50	75	-	0	33	36
Other	0	0	5	1	4	0	0	0	-	-	0	0	-	0	4	1

For those "studying" in Question 6

Exit Poll Survey 2011

The Learning Experience	
<p>1. The following statements are concerned with your learning experience at Queen's. Think back to your experiences as a student at Queen's and rate how much you agree or disagree with each statement. Remember to rate your experience as a whole without focusing on one particular year, class or instructor. If you have no direct experience with any of these items, please respond by providing your best impression. Response required</p>	
a) Instructors took an active interest in my learning.	5 = Strongly agree
b) Instructors were readily accessible outside class.	4 = Agree
c) Instructors made an effort to check that students understood the material taught.	3 = Neutral
d) Instructors provided helpful feedback.	2 = Disagree
e) Instructors showed a positive attitude toward students.	1 = Strongly disagree
f) Instructors encouraged feedback from the class regarding their teaching.	
g) Teaching Assistants helped me understand the material taught.	
h) Class participation was actively encouraged.	
i)i) Assessment methods (exams and marking) were fair.	
i)ii) The exams used for assessing progress were fair.	
i)iii) Marking of assignments was fair.	
j)i) My program had a good balance between theory and practice.	
j)ii) My program had the right amount of theory incorporated into the curriculum.	
j)iii) My program had an appropriate amount of practice-based learning.	
k) I was generally able to enroll in the courses I wanted.	
l) My learning experience was intellectually stimulating.	
m) My learning experience has been enjoyable.	
n) There was ample scope for organized social activities at Queen's.	
o) Overall, the learning experience at Queen's was excellent.	
<p>1 b. Considering the statements you just rated, please indicate the top three experiences that are most important to you. Response required</p>	
Most important	1 = Instructors took an active interest in my learning
Second-most important	2 = Instructors were readily accessible outside class
Third-most important	3 = Instructors made an effort to check that students understood the material taught 4 = Instructors provided helpful feedback

Exit Poll Survey 2011

	5 =	Instructors showed a positive attitude toward students
	6 =	Instructors encouraged feedback from the class regarding their teaching
	7 =	Teaching Assistants helped me understand the material taught
	8 =	Class participation was actively encouraged
	9 =	Assessment methods (exams and marking) were fair
	10 =	The exams used for assessing progress were fair
	11 =	Marking of assignments was fair
	12 =	My program had a good balance between theory and practice
	13 =	My program had the right amount of theory incorporated into the curriculum
	14 =	My program had contained an appropriate amount of practice-based learning
	15 =	I was generally able to enroll in the courses I wanted
	16 =	My learning experience was intellectually stimulating
	17 =	There was ample scope for organized social activities at Queen's
	18 =	My learning experience has been enjoyable
2. Please indicate the degree to which your education (both inside and outside the classroom) at Queen's contributed to your learning and development in each of the following areas. Response required		
a) Writing skills	5 =	5= Very Much
b) Speaking skills	4 =	4
c) Critical judgment	3 =	3
d) Creative thinking	2 =	2
e) Problem-solving skills	1 =	1= Very Little
f) Mathematical skills		
g) Computing skills		
h) Ability to use a foreign language		
i) Leadership skills		
j) Ability to compete		
k) Ability to work independently		
l) Ability to work well with others		
m) Self-confidence		
n) Appreciation of literature		
o) Understanding of science		
p) Appreciation of fine arts		
q) Sensitivity to ethical issues		
r) Awareness of political and social issues		
s) Awareness of the rights and responsibilities of citizenship		
t) Appreciation of other races, cultures and religions		
u) Desire for further education		
v) Research skills		
w) Overall, my Queen's education was an excellent contributor to my learning and development.		
2b. Considering the learning areas you just rated, please indicate the top three that are most important to you. Response required		
Most important	1 =	Writing skills
Second-most important	2 =	Speaking skills
Third-most important	3 =	Critical judgment
	4 =	Creative thinking
	5 =	Problem-solving skills
	6 =	Mathematical skills
	7 =	Computing skills
	8 =	Ability to use a foreign language
	9 =	Leadership skills
	10 =	Ability to compete
	11 =	Ability to work independently

Exit Poll Survey 2011

	12 =	Ability to work well with others
	13 =	Self-confidence
	14 =	Appreciation of literature
	15 =	Understanding of science
	16 =	Appreciation of fine arts
	17 =	Sensitivity to ethical issues
	18 =	Awareness of political and social issues
	19 =	Awareness of the rights and responsibilities of citizenship
	20 =	Appreciation of other races, cultures and religions
	21 =	Desire for further education
	22 =	Research skills
Services and Facilities		
3. Please rate your satisfaction with the following University-wide services and facilities; please do not rate your particular Faculty's or School's service. If you are not familiar with the service, please select "unable to evaluate". Response required		
a) i) Athletic facilities	6 =	Very Satisfied
a) ii) Athletic and recreation services	5 =	Satisfied
b) Classroom facilities	4 =	Neutral
c) Laboratory facilities	3 =	Unsatisfied
d) Computing facilities	2 =	Very Unsatisfied
e) Library facilities and hours	1 =	Unable to Evaluate
f) Library services		
g) Study space		
h) Career counselling services		
i) Academic counselling services		
j) Personal counselling services		
k) Health services		
l) Fee payment services		
m) Student Awards' services		
n) Registration services		
o) Residences		
p) Services for international students		
q) John Deutsch University Centre		
4. Indicate your level of agreement with the following statement: "Overall, my experience as a student at Queen's was excellent." Response required		
	5 =	Strongly agree
	4 =	Agree
	3 =	Neutral
	2 =	Disagree
	1 =	Strongly disagree
Student Debt		
5. Please estimate the total amount of repayable debt directly related to your education that you will have accumulated by graduation. Do not include any amount that is part of a loan remission/ forgiveness program (e.g. Ontario Student Opportunity Grant). Response required		
	1 =	No debt
	2 =	\$1 - \$4,999
	3 =	\$5,000 - \$9,999
	4 =	\$10,000 - \$14,999
	5 =	\$15,000 - \$19,999
	6 =	\$20,000 - \$24,999
	7 =	\$25,000 - \$29,999
	8 =	\$30,000 - \$39,999
	9 =	\$40,000 - \$49,999
	10 =	\$50,000 - \$74,999
	11 =	\$75,000+
	12 =	Would rather not specify
5a. Please indicate the percentage of your total repayable debt from the following sources (if applicable).		
Private (bank, line of credit) :		
Government :		

Family		
Credit cards		
Other		
(please specify)		
Your Immediate Plans		
6. Please select the statement that best describes your post-graduation expectations for the next six to twelve months:		
Response required		
		I will be employed or seeking employment.
	1 =	-> Q6a
	2 =	I will be studying. -> Q6b
	3 =	I will be traveling. -> Q10
	4 =	I will be volunteering. -> Q10
	5 =	Other -> Q10
(please specify):		
6a. Please select the type of employment you will have or will be seeking (select one only) :		
	1 =	Business or industry (private sector or crown corporations)
	2 =	Education sector (elementary, secondary, post-secondary)
	3 =	Government sector (municipal, provincial/ territorial, federal)
	4 =	Health sector (private or public practice including institutional settings)
	5 =	Other (please specify):
(please specify):		
6b. Please select the kind of studying in which you will be engaged (select one only) :		
	1 =	Another Bachelor's degree
	2 =	College diploma
	3 =	Advanced academic degree (Master's, Ph.D.)
	4 =	Professional designation (Law, Medical, Teaching, other)
	5 =	Other (please specify)
(please specify):		
7. Briefly provide any additional comments that may help us to understand your survey responses better. (1000 char. max)		

