



2022-23

Enrolment Report



About this Report

This report provides details about Queen's enrolment as of November 1, 2022. It includes total enrolment numbers and details of the incoming first-year undergraduate class and incoming graduate students.

In-person undergraduate outreach and recruitment activities resumed, while online strategies continued due to the evolution of the global pandemic, which impacted some travel and operations. For more information about the outreach model, please see the [Student Affairs Annual Report, 2021-22](#), pages 8-9.

This report also highlights results from the implementation of additional measures that aim to reduce barriers for equity-deserving applicants and increase access to Queen's. For many years, the university has been able to report on international, self-identified Indigenous, and self-identified first-generation student enrolment numbers; we are now also able to report on applications, offers, and acceptances among self-identifying undergraduate Black, racialized, and 2SLGBTQ+ students, and students with disabilities as a result of our new equity self-identification form. For more details, see the [Student Affairs Annual Report, 2021-22](#), pages 10-11. The report also includes information about expanded financial aid programs that promote access and diversity at Queen's (see page 15.)

This enrolment report also includes student retention, graduation, and completion rates. Most content is reflected in the Preliminary Student Fall Headcount Intake chart on page 15 and the Preliminary Enrolment Summary chart on page 16, both prepared by the Office of Planning and Budgeting. Additional data sources are noted.

Sincere thanks to all contributors.

Queen's is situated on traditional Anishinaabe and Haudenosaunee Territory.
We are grateful to be able to live, learn, and play on these lands.

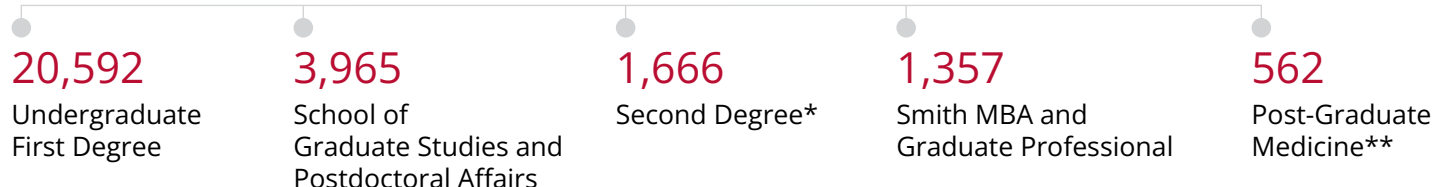


Enrolment

Total Students

The preliminary, full-time, for-credit headcount. These numbers are taken from the Preliminary Enrolment Summary chart on page 16.

28,142 students



Total International Students

4,037 undergraduate and graduate international students

-0.6% from 2021-22
120 countries

Undergraduate

94 countries

10.5% of full-time enrolment



Graduate

95 countries

26.9% of full-time enrolment



Total Indigenous Students

This information is compiled from undergraduate applications, graduate applications, and the university's self-identification mechanism on SOLUS. This number is believed to be under-representative as some students choose not to self-identify.

781 self-identified Indigenous students⁺ 2.8% of enrolment 582 undergraduate⁺ 199 graduate

Total Part-Time Students

Undergraduate

1,994

Graduate

1,111

Distance Studies Students

Undergraduate***

1,541

Queen's offers fully online, undergraduate degree options for students from anywhere in the world.

The School of Graduate Studies and Postdoctoral Affairs (SGSPA) offers four masters and PhD programs in a blended format of online and in-person learning. Students enrolled in these programs are counted in the total SGSPA enrolment (above).

*Law, Medicine, Teacher Education **Medical residents on placement at Queen's ***FT Distance BA, BSC, BHS, and all PT Distance
+includes distance, non-credit, part-time, and away on exchange

2022–23 First-Year Undergraduate Class

First-Year Applications

+3.7%

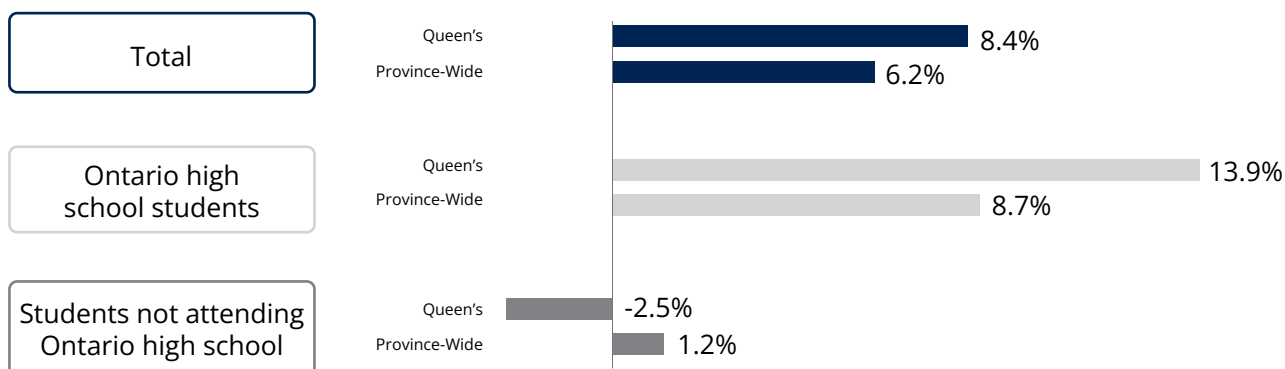
change in applicants who made Queen's their first choice

■ Applications
□ Intake

Total First-Year Applications and Intake



Year-Over-Year Application Increases



First-Year Class

First-Year Students

5,420*

- 3,714 Arts & Science**
- 838 Engineering
- 515 Commerce
- 353 Health Sciences

155 
students enrolled at
Bader College

178
students enrolled in
online degrees

79.9% of the first-year class attended high school **in Ontario**

6.7% of the first-year class attended high school **outside of Canada**

90.1% of first years were **18 years or younger** on the first day of the fall term

90.8%
incoming class
average



Gender Identification

56.8% female
41.3% male
1.3% undeclared
0.6% non-binary

*includes students in first year admitted prior to September 2022

**includes Concurrent Education students

Increasing Access and Diversity

Queen's continues to work to increase the diversity of the incoming class and promote access among under-represented communities.

International Students

The international undergraduate recruitment team grew with the hiring of a Regional Manager of International Enrolment (Asia) who oversees 3 embedded recruiters and an expanded recruitment agent network. In addition, [new admission awards](#) were introduced to further diversify enrolment from prioritized countries, including India, Vietnam, Pakistan, Nigeria, and Kenya. These awards help make Queen's accessible to the highest-achieving students from around the world.

7.9%

of first-year enrolment

■ Applications
■ Intake

Total First-Year Applications and Intake



Indigenous Students

Longstanding outreach and recruitment activities to increase Indigenous enrolment continue with dedicated staff in Undergraduate Admission and Recruitment and the Four Directions Indigenous Student Centre, who – along with current Indigenous students – connect with prospective applicants and families, promote [Queen's Indigenous Admission Pathway](#), and provide support throughout the admission process.

2.5%

of first-year enrolment

■ Applications
■ Intake*

Total First-Year Applications and Intake



First-Generation Students

Undergraduate Admission and Recruitment's expanded [Access and Inclusion team](#) works in communities and in schools to assist students, who are first in their family to attend post-secondary, with [Queen's First-Generation Admission Pathway](#). Initiatives to reduce financial barriers among first-generation students include the [Promise Scholars program](#), which is currently providing dedicated financial, academic, and career supports to 12 local, first-generation students.

5.0%

of first-year enrolment

■ Applications*
■ Intake

Total First-Year Applications and Intake



*OUAC +OUAC and SOLUS undergraduate self-identification mechanisms include on-campus and distance students

Increasing Access and Diversity

[Queen's Access and Inclusion team](#) has doubled its partnerships with organizations that work in, and with, underserved communities to promote Queen's among equity-deserving youth. A key component of this outreach and support is the Equity Ambassador program – trained upper-year students who develop and deliver workshops and webinars in schools and communities, and also connect with youth through social media and one-on-one meetings, sharing their perspectives and experiences at Queen's.

21 equity ambassadors

1,000+ connections with prospective students and applicants

22 community partner organizations

Equity Self-Identification

Introduced in 2021, an optional online form provides the university with previously uncollected demographic application information that is enabling Queen's to measure progress toward its access and diversity enrolment goals.

6,705

students completed the form

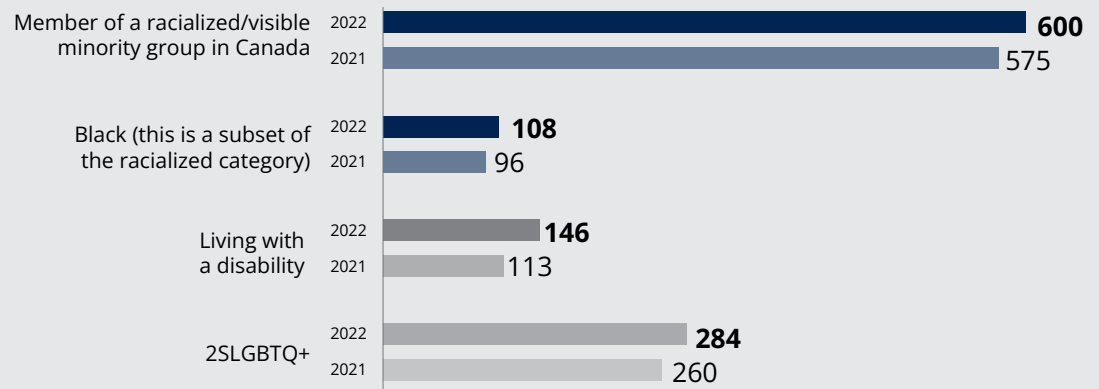
12%

of the applicant pool

68%

of applicants who completed the form selected 'yes' to at least one of the EDII identities

First-Year Student Self-Identification



Offer Rate

53% vs 51% overall

Acceptance Rate

24% vs 20% overall

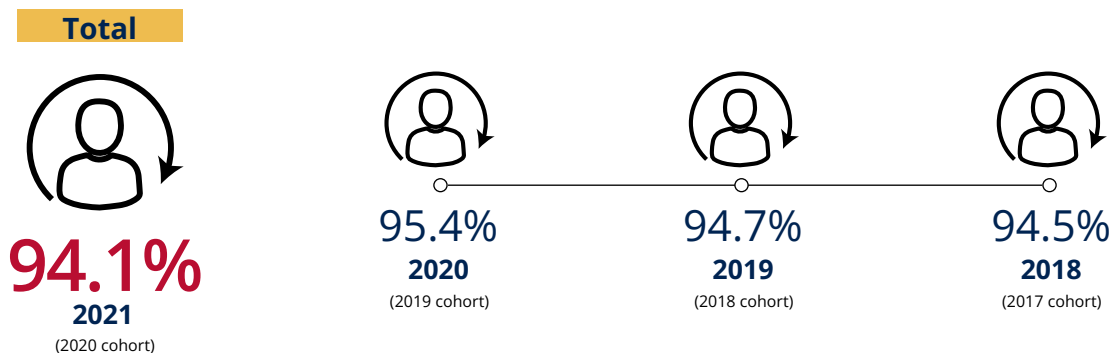
Financial Aid Award Programs

Queen's continues to expand financial aid award programs to support increased access and inclusion. In addition to the [Promise Scholars](#), [Commitment Scholars Award](#), and [Commitment Bursary](#), up to **100** new [Major Access Awards](#) will be granted starting in fall 2023 to enable more students with the highest financial need to accept their offer of admission to Queen's.

Undergraduate Retention and Graduation Rates

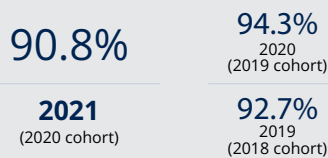
Queen's year 1–2 undergraduate retention and 7-year graduation rates are among the highest in the country.

Year 1–2 Retention Rate*

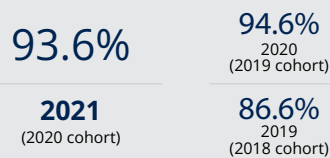


The **average** among the U15 group of Canadian Universities is **90.5%**

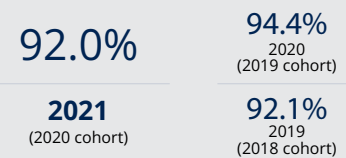
International Students



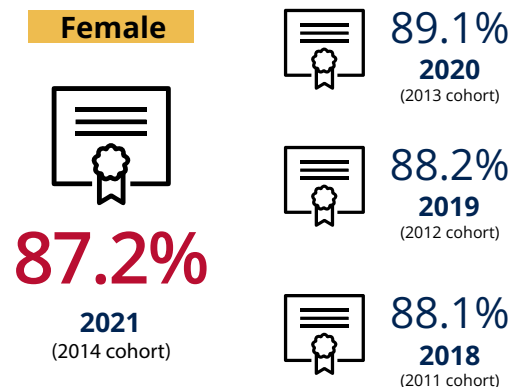
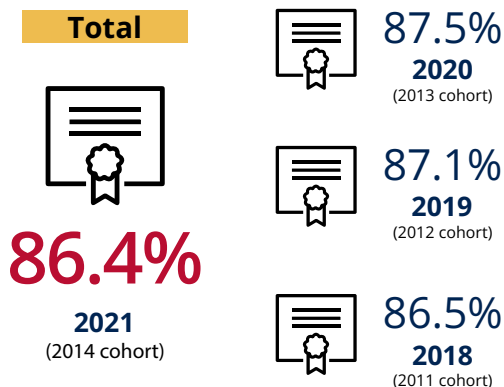
Indigenous Students**



First-Generation Students



7-Year Graduation Rate*



* Consortium for Student Retention Data Exchange (CSRDE)

** Consortium for Student Retention Data Exchange (CSRDE) and SOLUS self-identification

School of Graduate Studies and Postdoctoral Affairs (SGSPA)

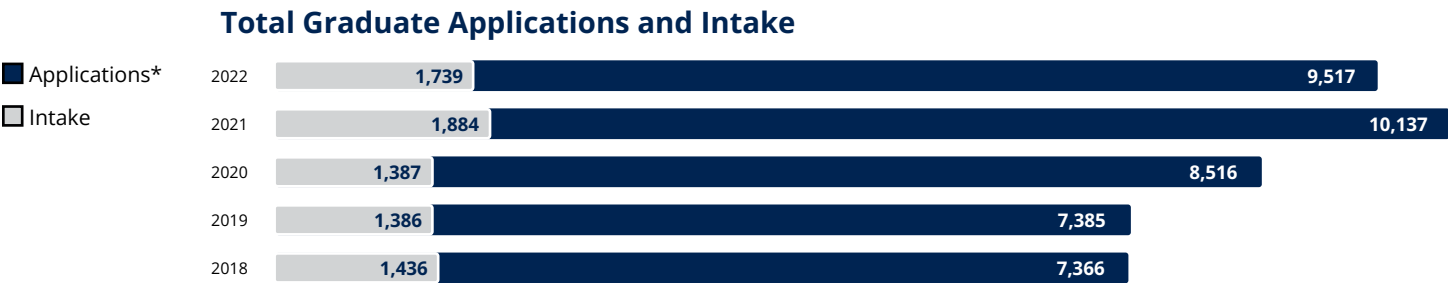
Total Enrolment 2022–23

3,965 students



Gender Identification
58.1% female
40.7% male
0.8% undeclared
0.4% non-binary

Applications and Intake



* SGSPA application data

School of Graduate Studies and Postdoctoral Affairs (SGSPA)

International Students

915 total international graduate students



Applications and Intake

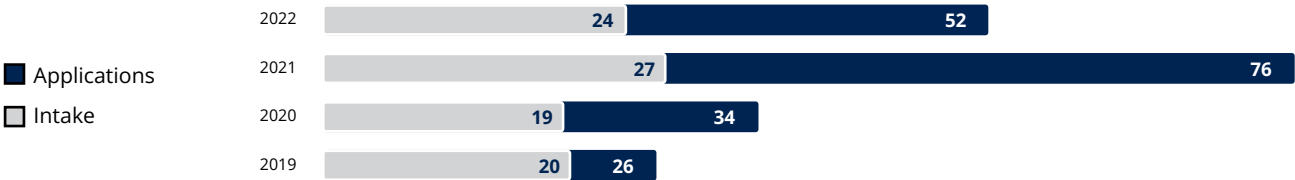


Indigenous Students

191 total Indigenous graduate students



Applications and Intake*



*Self-identification on SGSPA application, self-identification on application for particular SGSPA financial awards, and SOLUS self-identification

Graduate Smith School of Business

Total Enrolment 2022–23

1,357 graduate students enrolled in the
Smith School of Business



Gender Identification

39.9% female
57.5% male
2.4% undeclared
0.1% non-binary



453 students, or **33.4%** of
Smith graduate students,
are **international**



8 students, or **0.6%** of
Smith graduate students
self-identify as **Indigenous**

Applications and Intake

Total Smith Applications and Intake

■ Applications
■ Intake



Graduate Completion Rates



92.2%

5-year Master's (includes professional programs)
completion rate
(2015 cohort)

The average among the U15 group of Canadian Universities is

84.6%



84.6%

5-year PhD **retention/ completion rate**
(2014 cohort)

The U15 average rate is

81.6%

Faculty of Law (JD)

Total Enrolment 2022–23

627 students enrolled in the Faculty of Law



Gender Identification

52.4% female
39.8% male
7.3% undeclared
0.5% non-binary



15 students, or **2.4%** of Queen's law students, self-identify as **Indigenous**

Applications and Intake

Total Law Applications and Intake



School of Medicine (MD)

Total Enrolment 2022-23

428 students enrolled in the Queen's School of Medicine



Gender Identification

64.0% female
34.1% male
1.9% undeclared
0.0% non-binary



9 students, or **2.1%** of Queen's medical students, self-identify as **Indigenous**

Applications and Intake

Total Medicine Applications and Intake



Teacher Education

Total Enrolment 2022–23

521 students enrolled in Queen's Teacher Education



Gender Identification

74.8% female
19.5% male
5.5% undeclared
0.2% non-binary



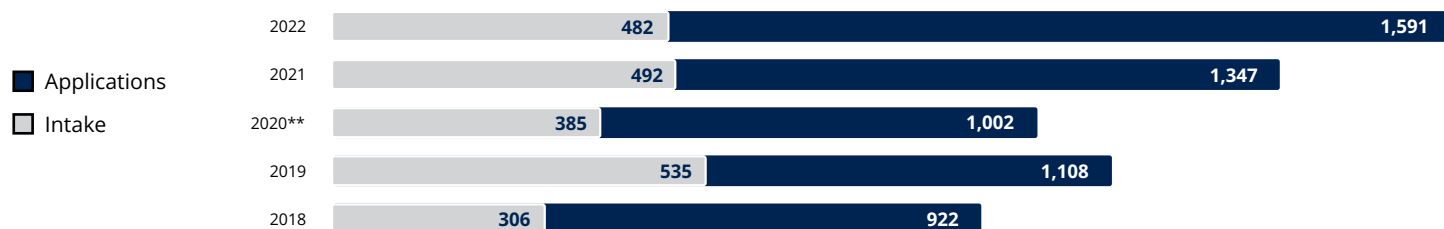
14 students, or **2.7%** of Queen's Teacher Education students are **international***



58 students, or **11.1%** of Queen's Teacher Education students self-identify as **Indigenous**

Applications and Intake

Total Teacher Education Applications and Intake



*This is a jurisdiction-based program so there is minimal international student enrolment

**2020 intake per enrolment plan

Preliminary Student Fall Headcount Intake

Program	2021 Final Actual Intake*		2022 Planned Intake*		2022 Prelim Actual Intake*		2023 Planned Intake*		2024 Planned Intake*	
	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year
Undergraduate (Full-Time)										
Arts & Science										
BA/BAH	1,493	30	1,403	65	1,376	11	1,403	65	1,403	65
BSC/BSCH	891	14	923	35	1,068	11	923	35	923	35
BFAH	18	0	10	0	6	0	10	0	10	0
BMUS	9	0	15	0	6	0	15	0	15	0
BCMP/BCMPH	213	12	250	5	393	1	250	5	250	5
BSCH KINE	201	0	175	0	168	0	175	0	175	0
BMT	2	2	0	13	1	3	0	13	0	13
Con-Ed Arts/Science/Music	286	0	300	0	286	0	300	0	300	0
Distance Studies (BA1)	60	13	65	0	76	5	65	0	65	0
Non-Degree/Certificate Programs	0	0	0	0	0	0	0	0	0	0
Subtotal Arts & Science	3,173	71	3,141	118	3,380	31	3,141	118	3,141	118
Commerce	521	0	500	5	512	0	500	5	500	5
Engineering	906	0	850	90	833	1	850	90	850	90
Bachelor Health Science - Distance	47	6	85	0	38	3	85	0	85	0
Bachelor Health Science - On Campus	383	0	229	0	217	0	229	0	229	0
Nursing	137	0	124	0	131	0	124	0	124	0
Bader College	117	0	155	40	155	27	155	40	155	40
Subtotal Direct Entry	5,284	77	5,084	253	5,266	62	5,084	253	5,084	253
Education (Yr 5 & Consec)		487		452		482		453		494
Law	209	5	208	7	203	4	208	6	208	6
Medicine	109	0	128	0	108	0	128	0	128	0
Post-Graduate Medicine	185	0	197	0	192	0	227	0	227	0
Nursing-Advanced Standing		43		48		49		48		48
Subtotal Second Entry	503	535	533	507	503	535	563	507	563	548
Subtotal Undergraduate (Fac/School)	5,787	612	5,617	760	5,769	597	5,647	760	5,647	801
Graduate (Full-Time)										
School of Graduate Studies										
Research Masters	696		757		667		774		797	
Professional Masters	467		506		397		528		551	
Doctoral	389		368		306		380		390	
Diploma	327		374		369		423		470	
Subtotal SGS	1,879		2,005		1,739		2,105		2,208	
Smith School of Business										
Masters	1,180		1,190		1,049		1,210		1,230	
Diploma	129		150		98		150		150	
Subtotal SSB	1,309		1,340		1,147		1,360		1,380	
Subtotal Graduate	3,188		3,345		2,886		3,465		3,588	
Budgeted Total Enrolment	8,975	612	8,962	760	8,655	597	9,112	760	9,235	801

*Students new to Queen's (not including returning first years); for Law and Bachelor Health Science the intake represents total year 1.

Preliminary Enrolment Summary

Program	Fall Full-Time Headcount				
	Final Actual	Planned	Prelim Actual	Planned	Planned
	Fall 2021	Fall 2022	Fall 2022	Fall 2023	Fall 2024

Undergraduate

Arts & Science					
BA/BAH	6,132	6,005	5,919	6,029	6,010
BSC/BSCH	3,718	3,678	3,846	3,617	3,669
BFAH	83	71	71	64	57
BMUS	58	59	60	61	67
BCMP/BCMPH	986	1,044	1,213	1,023	1,012
BSCH KINE	739	719	717	696	660
BMT	21	31	17	32	30
Con-Ed Arts/Science/Music	898	944	911	872	867
Distance Studies (BA1)	309	303	328	299	297
Non-Degree/Certificate Programs	86	88	66	87	83
Subtotal Arts & Science	13,030	12,942	13,148	12,780	12,752
Commerce	2,077	2,046	2,086	2,053	2,012
Engineering	3,440	3,457	3,532	3,470	3,361
Bachelor Health Science - Distance	227	222	234	228	233
Bachelor Health Science - On Campus	739	944	947	1,056	1,065
Nursing	449	458	463	473	468
Bader College	117	155	182	155	155
Subtotal Direct Entry	20,079	20,224	20,592	20,215	20,046
Education (Yr 5 & Consec)	498	497	521	502	543
Law	613	610	627	610	608
Medicine	421	444	428	459	478
Post-Graduate Medicine	558	555	562	583	581
Nursing-Advanced Standing	92	93	90	94	94
Subtotal Second Entry	2,182	2,199	2,228	2,248	2,304
Subtotal Undergraduate (Fac/School)	22,261	22,423	22,820	22,463	22,350

Graduate

School of Graduate Studies					
Research Masters	1,337	1,460	1,314	1,530	1,564
Professional Masters	673	762	625	792	815
Doctoral	1,565	1,648	1,575	1,709	1,800
Diploma	327	376	451	422	469
Subtotal SGS	3,902	4,246	3,965	4,453	4,648
Smith School of Business					
Masters	1,400	1,339	1,259	1,349	1,369
Diploma	129	150	98	150	150
Subtotal SSB	1,529	1,489	1,357	1,499	1,519
Subtotal Graduate	5,431	5,735	5,322	5,952	6,167

Budgeted Total Enrolment	27,692	28,158	28,142	28,415	28,517
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VICE-PRINCIPAL ACADEMIC**

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