

This annual report provides details about Queen's enrolment as of November 1, 2018.

The report includes information about total applications and enrolment for the incoming first-year undergraduate class, incoming graduate students, and second degree programs. The report also includes enrolment information for international, self-identified Indigenous and first-generation students.

There are now Indigenous self-identification mechanisms in the common Ontario University Application system (OUAC), Queen's graduate and second degree applications, and on SOLUS. There is a first-generation self-identification mechanism in OUAC, and gender self-identification mechanisms in OUAC and Queen's graduate and second degree applications.

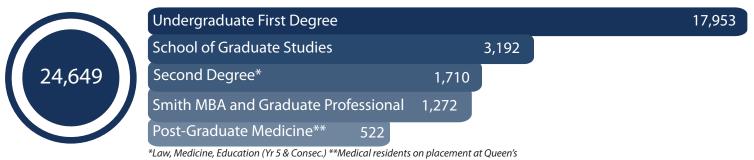
Additional enrolment-based diversity data is currently consolidated from several sources by Institutional Research and Planning and is provided to Senate (most recently at the April 2018 meeting) through the Office of the Deputy Provost (Academic Operations and Inclusion). A working group has been established to determine how best to collect and report on this data going forward.

The enrolment report also includes retention rates, and graduation and completion rates. Most content is reflected in the Student Fall Headcount and Intake chart on p.13 and the Enrolment Summary chart on p.14 prepared by the Office of Planning and Budgeting. Additional data sources are noted.

A sincere thank you to all contributors.

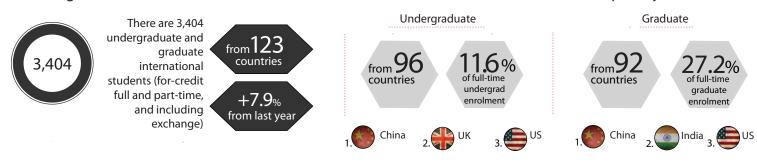


The preliminary full-time for-credit headcount for 2018-19 is 24,649.





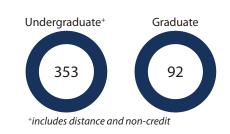
Increasing the number of international students at Queen's continues to be an institutional priority.



# <u>Total Indigenous Students</u>



The number of self-identified Indigenous students at Queen's comprises information from undergraduate applications, graduate applications, and the university's selfidentification mechanism in SOLUS. This number is believed to be under-representative as some students choose not to self-identify.



#### Total Part-Time Students Undergraduate Graduate









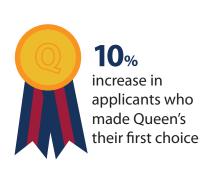
Queen's offers fully online undergraduate degree options for students from anywhere in the world.

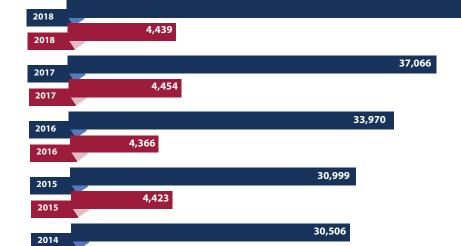
The School of Graduate Studies offers four masters and PhD programs in a blended format of online and in-person learning. Students enrolled in these programs are counted in the total SGS enrolment.

### First-Year Undergraduate Class



#### **Total First-Year Applications and Intake**



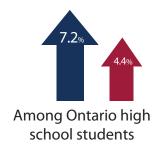


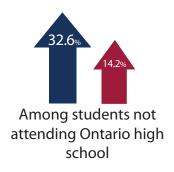
☐ Applications
☐ Intake

#### **Year-Over-Year Applications Increases**

4,207









42,651

# First-Year Intake

#### **First-Year Students on Kingston Campus**



Arts & Science - 3,326 Engineering - 732 Commerce - 499 Nursing - 100

\*includes students in first-year admitted prior to September 2018



72.3% of the registered first-year class attended **high school in Ontario** 



12.8% of first-years attended high school outside of Canada



90.1% of first-years were **18 years or younger** on the first day of the fall term



124
students enrolled at the
Bader International
Study Centre



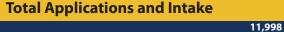
108 students enrolled online



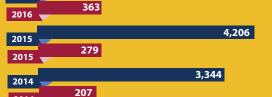
Gender
Identification
59.4% female
39.3% male
1.1% undeclared
0.1% non-binary

## First-Year Undergraduate Class

# International Students The international undergraduate recruitment team includes Kingston-based admission representatives who travel across Canada, the US and 12 additional countries, as well as embedded staff in Beijing, Shanghai, and India.







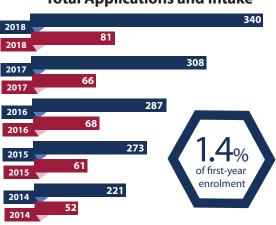




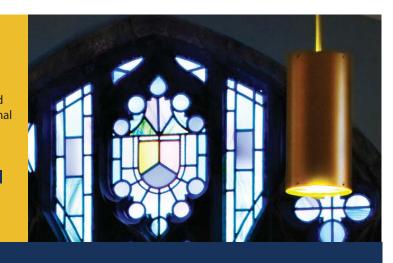
# Indigenous Students

Queen's continues to build on longstanding outreach and recruitment activities to increase Indigenous enrolment with dedicated staff in Undergraduate Admission and the Four Directions Indigenous Student Centre who provide support throughout the admissions process.

#### **Total Applications and Intake**



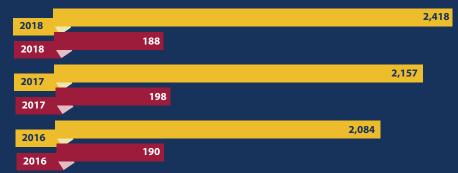
☐ Applications



### First-Generation Students

The university is enhancing efforts to promote access among under-represented populations, including those who are first-in-their-family to attend a post-secondary institution.

#### **Total Applications and Intake**





Queen's approved a First-Generation Admission Policy for the 2018-19 year. It provides an additional and alternative pathway for those who are participating in identified community-based programs that help youth in low-income communities complete secondary school, and prepare for a successful transition to post-secondary study. The policy is modelled on the university's long-standing Indigenous Admission Policy.

4.1% of first-year enrolment

<sup>+</sup>OUAC and SOLUS self-id mechanism; includes on-campus, distance and part-time

# Undergraduate Retention and **Graduation Rates**



Queen's year 1-2 undergraduate retention, and 7-year graduation rates are among the highest in the country.

#### **Year 1-2 Retention Rate\***

94.7%

#### **Total**



(2014 cohort)

2015



(2015 cohort)

2017 (2016 cohort)

#### International Students







2015 (2014 cohort)

2016 (2015 cohort)

2017 (2016 cohort)

#### **Indigenous Students**



2015

(2014 cohort)





2016 (2015 cohort)



2017 (2016 cohort)

#### First-Generation Students



2015 (2014 cohort)



2016 (2015 cohort)



2017 (2016 cohort)



#### **Total**









\* Consortium for Student Retention Data Exchange (CSRDE)



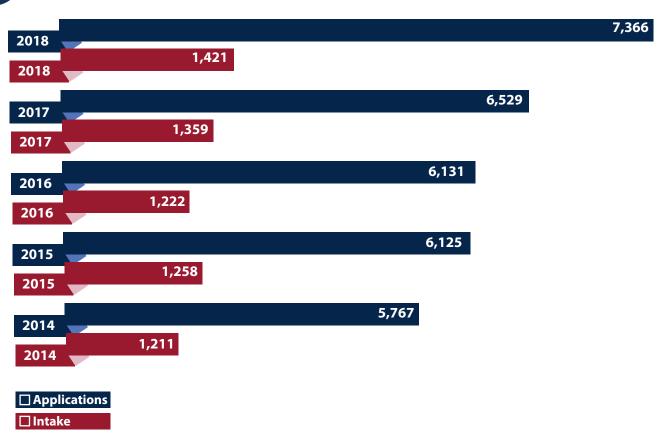
### School of Graduate Studies



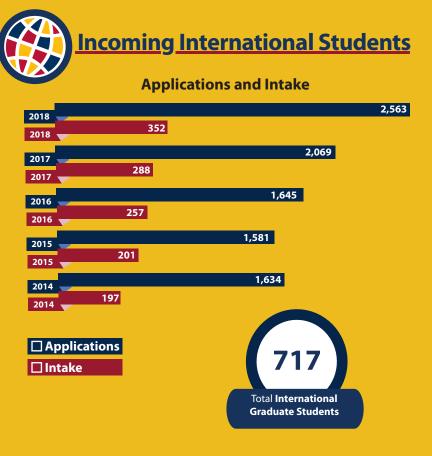
# Total Enrolment 2018-19



### **Applications and Intake**



# School of Graduate Studies (sgs





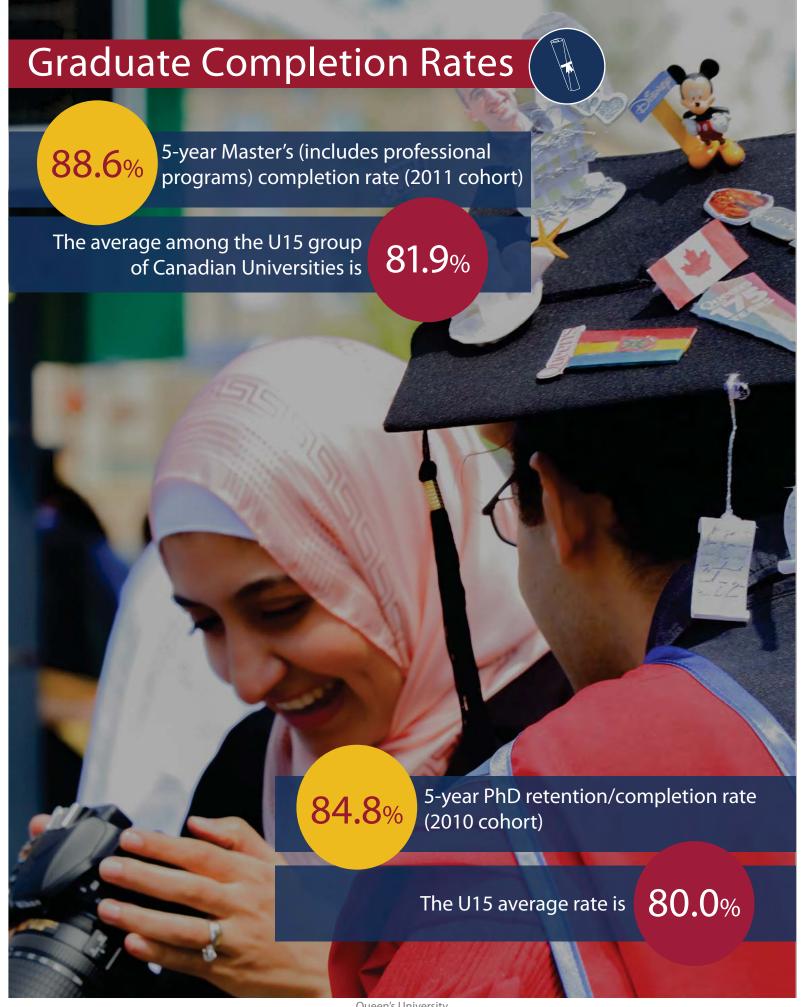
#### **Applications and Intake**





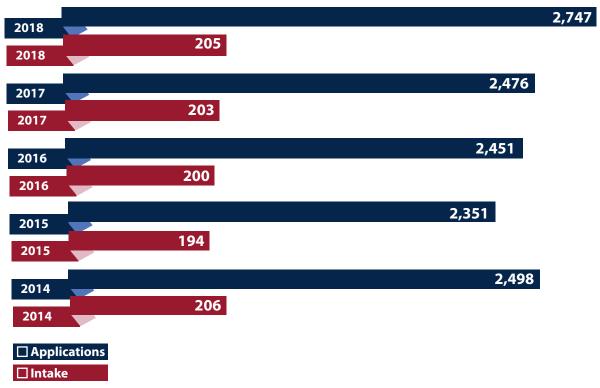
\*Self-identification mechanism on SGS application (new this year), and self-identification on application for particular SGS financial awards.







### **Applications and Intake**



# Total Enrolment 2018-19

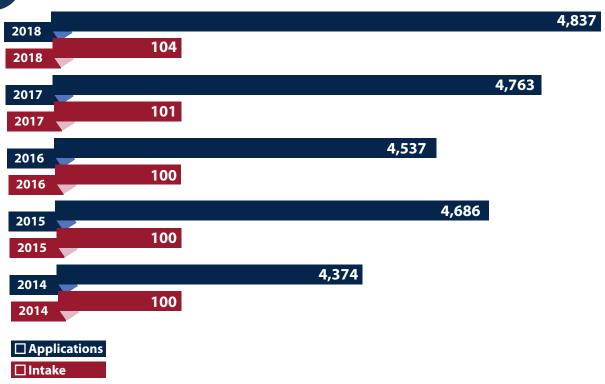
**612** students enrolled in the **Faculty of Law** 





# School of Medicine (MD)

### **Applications and Intake**



# Total Enrolment 2018-19

403
students enrolled in
Queen's School of Medicine



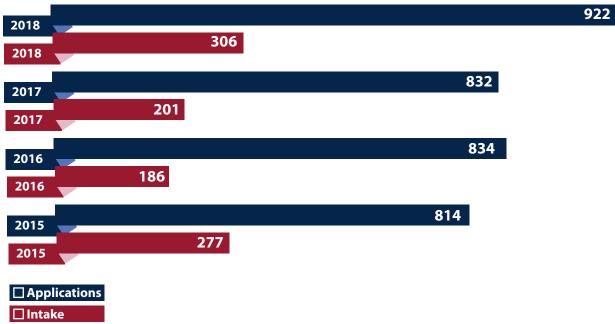


Gender Identification 53.4% female 46.5% male 0% undeclared 0% non-binary





### **Applications and Intake**



Further to government changes to the structure of all provincial education degree programs, Queen's four-term Consecutive Education program started in 2015-16.

# Total Enrolment 2018-19

597\*
students enrolled in
Queen's Consecutive
Education





Gender
Identification
79% female
20% male
1% undeclared
0% non-binary

<sup>\*\*</sup>This is a jurisdiction-based program so there is minimal international student enrolment.



13 of Queen's Consecutive Education students self-identify as **Indigenous** 

The Faculty of Education's **Aboriginal Teacher Education Program** has recently celebrated its 20th year and provides an opportunity for teacher candidates to specialize in Aboriginal education. The ATEP community-based program currently has eight students enrolled, seven of whom self-identify as Indigenous.

<sup>\*</sup> Consecutive and Y5 Concurrent Education students

## Student Fall Headcount Intake

	2017 Final Actual Intake*		2018 Planned Intake*		2018 Prelim Actual Intake*		2019 Planned Intake*		2020 Planned Intake*	
ogram	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year	First Year	Uppe Year
dergraduate (Full-Time)										
Arts & Science										
BA/BAH	1,453	25	1,470	60	1,371	22	1,470	60	1,470	60
BSC/BSCH	977	10	980	35	912	4	970	35	955	35
BFAH	22	10	20	0	20	0	20	0	20	0
BMUS	14	0	15	0	9	1	15	0	15	0
BCMP/BCMPH	139	1	175	5	182	3	185	5	200	5
BSCH KINE	164	0	160	0	167	0	160	0	160	0
BMT	0	0	0	0	0	1	0	0	0	0
Con-Ed Arts/Science/Music	222	0	275	0	291	0	275	0	275	0
Distance Studies (BA1)	27	6	25	0	31	9	2/3	0	25	0
Non-Degree/Certificate Programs	0	0	0	0	1	0	0	0	0	0
Subtotal Arts & Science	3,018	43	3,120	100	2,984	40	3,120	100	3,120	100
Commerce	465	1	475	5	489	2	475	5	475	5
Engineering	732	19	720	15	712	16	720	15	720	15
3 3	19	0	35	0	39	3	125	0	125	0
Bachelor Health Science	90	0	92	0	91	0	92	0	92	0
Nursing				_						
Subtotal Direct Entry	4,324	63	4,442	120	4,315	61	4,532	120	4,532	120
Education (Yr 5 & Consec)	202	506	200	518	205	597	200	492	200	414
Law	203	0	200	0	205	0	200	0	200	0
Medicine	101	0	103	-	104	0	104	0	104	- 10
Nursing-Advanced Standing		48		48	200	43		48		48
Subtotal Second Entry	304	554	303	566	309	640	304	540	304	462
Subtotal Undergraduate (Fac/School)	4,628	617	4,745	686	4,624	701	4,836	660	4,836	582
Bader ISC	130	5	125	15	124	16	130	15	130	15
Post-Graduate Medicine	186		185		176		184		182	
aduate (Full-Time)										
School of Graduate Studies										
Research Masters	616		578		562		588		597	
Professional Masters	478		494		518		518		525	
Doctoral	249	i	298		311		303		309	
Diploma	16		71		30		102		102	
Subtotal SGS	1.359		1.441		1,421		1.511		1.533	
Smith School of Business	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									
Masters	844	1	935		976		955		948	
Diploma	139		175		115	<del>                                     </del>	180		180	
Subtotal SSB	983		1.110		1.091		1,135		1,128	
Subtotal Graduate	2,342		2,551		2,512		2,646		2,661	
	2,5 .2		,,				2,0.0		2,00.	597

<sup>\*</sup>Students new to Queen's (not including returning first-years); for Law and Bachelor of Health Sciences, the intake represents total year 1. Source: Queen's University, Office of Planning and Budgeting

# **Enrolment Summary Chart**

	Fall Full-Time Headcount								
Program	Final Actual Fall 201 <i>7</i>	Planned Fall 2018	Prelim Actual Fall 2018	Planned Fall 2019	Planned Fall 2020				
Undergraduate									
Arts & Science									
BA/BAH	5,869	5,902	5,992	5,938	5,954				
BSC/BSCH	3,743	3,836	3,852	3,849	3,810				
BFAH	76	67	76	65	65				
BMUS	72	65	72	61	61				
BCMP/BCMPH	593	603	709	627	663				
BPHEH	131	89	80	57	23				
BSCH KINE	501	563	563	591	620				
BMT	0	0	2	0	0				
Con-Ed Arts/Science/Music	700	761	771	795	828				
Distance Studies (BA1)	130	119	206	113	112				
Non-Degree/Certificate Programs	96	96	85	96	97				
Subtotal Arts & Science	11,911	12,101	12,408	12,192	12,233				
Commerce	1,924	1,847	1,888	1,831	1,846				
Engineering	3,065	2,999	3,086	2,995	2,992				
Bachelor Health Science	27	56	76	168	249				
Nursing	363	361	355	352	348				
Subtotal Direct Entry	17,290	17,364	17,813	17,538	17,668				
Education (Yr 5 & Consec)	506	492	597	414	507				
Law	599	605	612	600	596				
Medicine	395	398	403	402	406				
Nursing-Advanced Standing	95	97	98	97	97				
Subtotal Second Entry	1,595	1,592	1,710	1,513	1,606				
Subtotal Undergraduate (Fac/School)	18,885	18,956	19,523	19,051	19,274				
Bader ISC	135	140	140	145	145				
Post-Graduate Medicine	528	533	522	529	527				
iraduate School of Graduate Studies Research Masters	1,159	1,195	1,106	1,180	1,193				
Professional Masters	776	791	778	807	815				
Doctoral	1,190	1,261	1,278	1,347	1,453				
Diploma	16	72	30	1,347	1,433				
Subtotal SGS	3,141	3,319	3,192	3,437	3,564				
Smith School of Business	3,141		3,192	3,43/	3,304				
Masters	936	1,137	1,157	1,194	1,187				
Diploma	139	1,137	1,137	1,194	180				
Subtotal SSB	1,075	1,312	1,272	1,374	1,367				
Subtotal Graduate		4,631	4,464						
	4,216			4,811	4,931 24,877				
Budgeted Total Enrolment	23,764	24,260	24,649	24,536					

Source: Queen's University, Office of Planning and Budgeting

