

ENROLMENT REPORT 2020-21

As of November 1, 2020



About this Report


This report provides details about Queen's enrolment as of November 1, 2020.

The onset of the global COVID-19 pandemic in winter–spring 2020 led to the transformation of undergraduate recruitment and admission activities. For more information, please see the [Student Affairs 2019-20 Annual Report](#), p. 6.

This enrolment report includes information about total enrolments, details on the incoming first-year undergraduate class and incoming graduate students, and information related to international, self-identified Indigenous, and self-identified first-generation students. For 2020–21, students were able to self-identify through the Ontario University Application system (OUAC), Queen's graduate and second degree applications, and through SOLUS. The university is implementing additional strategies for the 2021-22 cycle to continue to enhance access, and advance equity and diversity in recruitment and admission. Additional information on the diversity of the Queen's student population is available on the [Inclusive Queen's website](#).

This enrolment report also includes retention rates and graduation and completion rates. Most content is reflected in the preliminary Student Fall Headcount chart on p. 14 and the preliminary Enrolment Summary chart on p. 15 prepared by the Office of Planning and Budgeting. Additional data sources are noted.

Sincere thanks to all contributors.

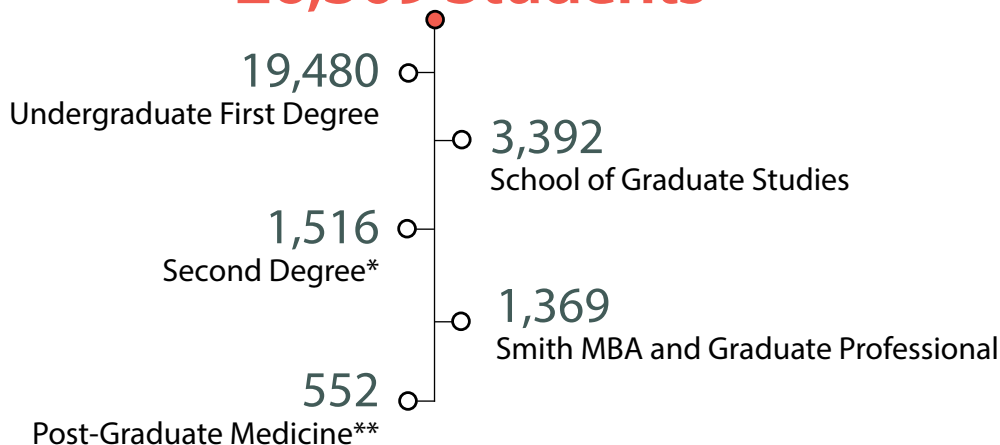


Queen's is situated on traditional Anishinaabe and Haudenosaunee Territory. We are grateful to be able to live, learn, and play on these lands.

Total Enrolment

The preliminary, full-time, for-credit headcount

26,309 Students



*Law, Medicine, Teacher Education
These numbers are taken from the Enrolment Summary chart on page 15.

**Medical residents on placement at Queen's

Total International Students

3,576 undergraduate and graduate international students

from **106** countries



-7.8% ▼
from last year

Undergraduate

from **79** countries

10.6%
of full-time enrolment



Graduate

from **86** countries

24.4%
of full-time enrolment



Total Indigenous Students

This information is compiled from undergraduate applications, graduate applications, and the university's self-identification mechanism in SOLUS. This number is believed to be under-representative as some students choose not to self-identify.

507
self-identified
Indigenous students⁺

1.9%
of enrolment

Undergraduate⁺

423

Graduate
84

⁺includes distance, non-credit, and away on exchange

Total Part-Time Students

■ Undergraduate

2,148

■ Graduate

951



Distance Studies Students

Undergraduate

1,486

Queen's offers fully online undergraduate degree options for students from anywhere in the world.

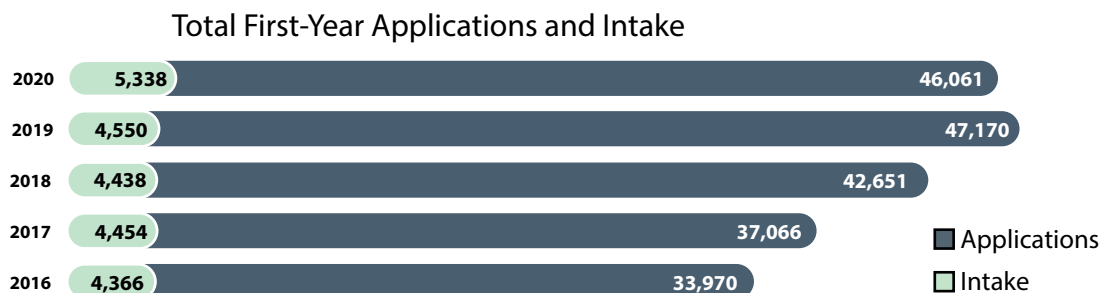
The School of Graduate Studies offers four masters and PhD programs in a blended format of online and in-person learning. Students enrolled in these programs are counted in the total SGS enrolment.

FT Distance BA/BSC and FT Bachelor Health Science - Distance and PT Undergraduate (Distance)

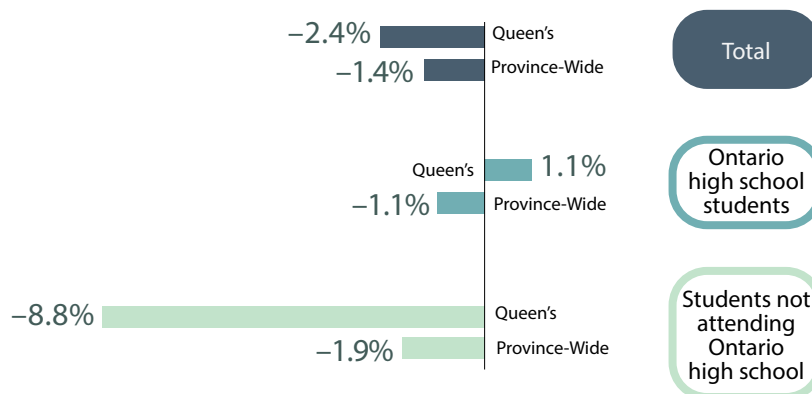
2020–21 First-Year Undergraduate Class

First-Year Applications

–2.7%
change in applicants
who made Queen's
their first choice



Year-Over-Year Application Increases



First-Year Class

First-Year Students

5,431*

Arts & Science - 3,484
Engineering - 1,004
Commerce - 594
Health Sciences - 349

*Includes students in first-year admitted prior to September 2020

91 
students enrolled with the
**BADER INTERNATIONAL
STUDY CENTRE**

149
students enrolled in
ONLINE DEGREES

80.1% of the first-year class attended high school **IN ONTARIO**

8.7% of the first-year class attended high school **OUTSIDE OF CANADA**

89.3% of first-years were **18 YEARS OR YOUNGER** on the first day of the fall term

88.7%
incoming class
average



Gender Identification

56.4% female
42.3% male
1.2% undeclared
0.1% non-binary

First-Year Undergraduate Class

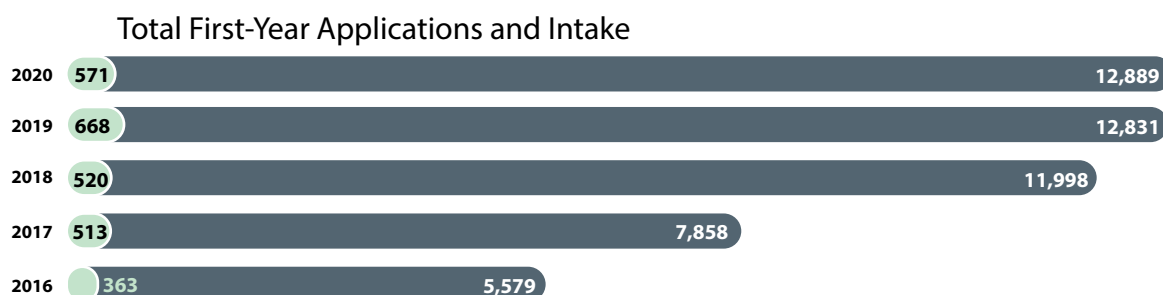
International Students

The international undergraduate recruitment team includes Kingston-based admission representatives, as well as embedded staff in China, India, and Vietnam.

10.7%

of first-year enrolment

■ Applications
■ Intake



First-Generation Students

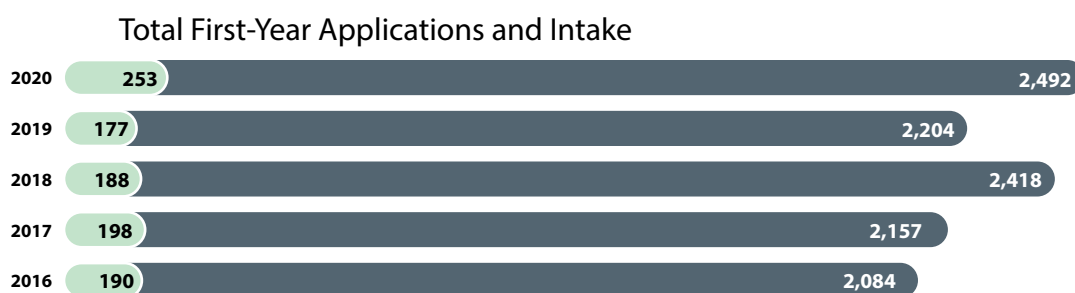
The university is enhancing efforts to promote access among under-represented populations, including those who are first-in-their-family to attend a post-secondary institution. In fall 2020, Queen's welcomed the first cohort of five Promise Scholars. This comprehensive program provides dedicated financial, academic and career support to reduce financial barriers and increase access to Queen's among local first-generation students.

4.7%

of first-year enrolment

■ Applications*
■ Intake

*OUAC



Queen's First-Generation Admission Policy provides an additional and alternative pathway for those who are participating in identified community-based programs that help youth in low-income communities complete secondary school, and prepare for a successful transition to post-secondary study. The policy is modelled on the university's long-standing Indigenous Admission Policy.

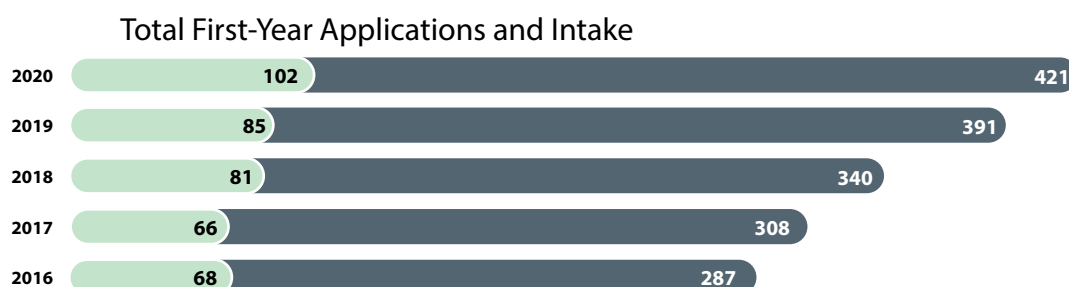
Indigenous Students

Queen's continues to build on longstanding outreach and recruitment activities to increase Indigenous student enrolment with dedicated staff in Undergraduate Admission and the Four Directions Indigenous Student Centre who provide support throughout the admissions process.

1.9%

of first-year enrolment

■ Applications
■ Intake⁺

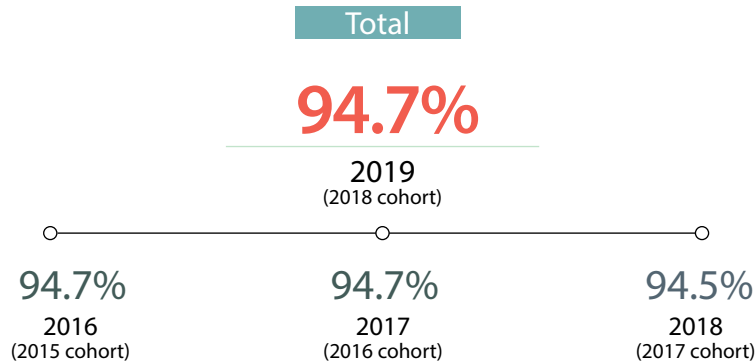


⁺OUAC and SOLUS undergraduate self-identification mechanisms include on-campus, distance, and part-time students

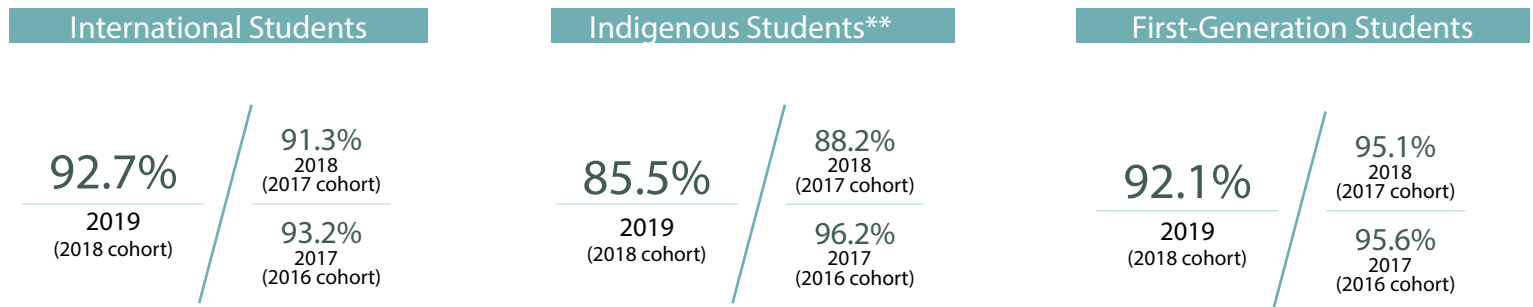
Undergraduate Retention and Graduation Rates

Queen's year 1-2 undergraduate retention and 7-year graduation rates are among the highest in the country.

Year 1-2 Retention Rate*

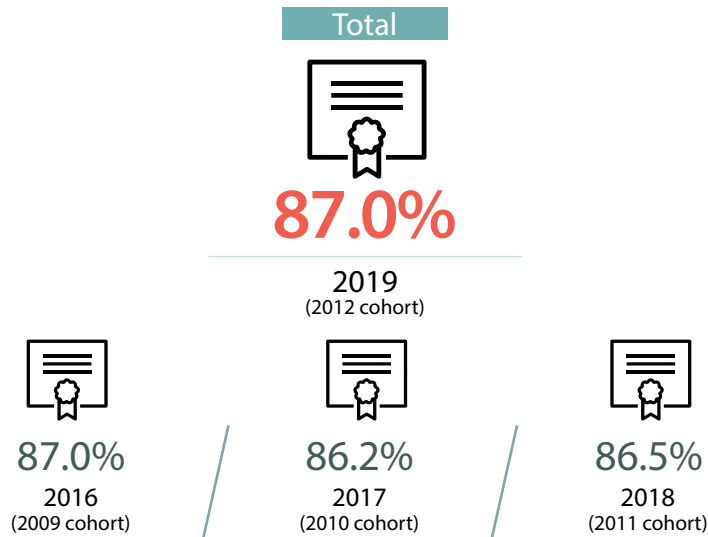


The **AVERAGE** among the U15 group of Canadian Universities is **90.1%**



** Consortium for Student Retention Data Exchange (CSRDE) and SOLUS self-identification

7-Year Graduation Rate*

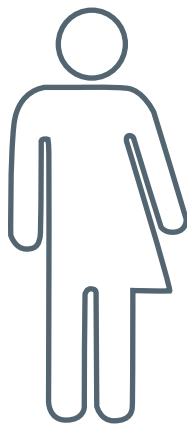
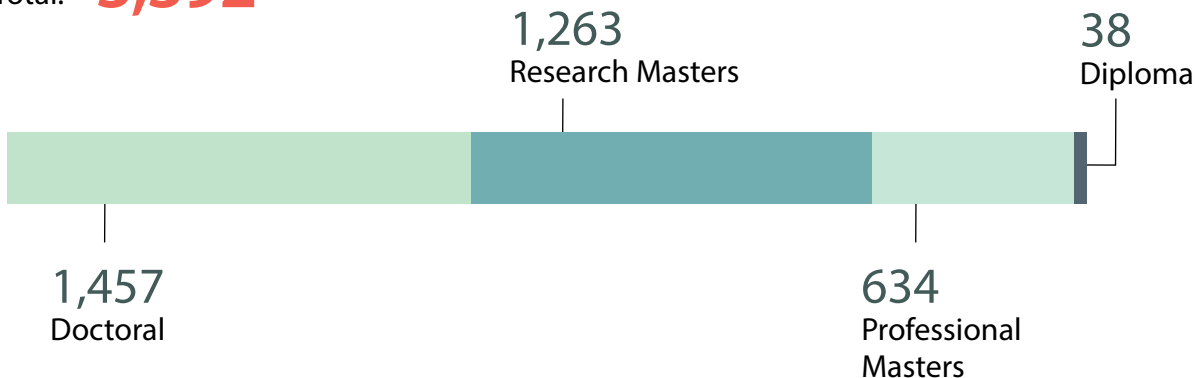


* Consortium for Student Retention Data Exchange (CSRDE)

School of Graduate Studies (SGS)

Total Enrolment 2020-21

Total: **3,392**



Gender Identification
54.5% female
44.5% male
0.8% undeclared
0.2% non-binary

Applications and Intake

Total Graduate Applications and Intake



* SGS application data

School of Graduate Studies (SGS)

International Students

689

total International
Graduate Students

■ Applications
■ Intake

Applications and Intake

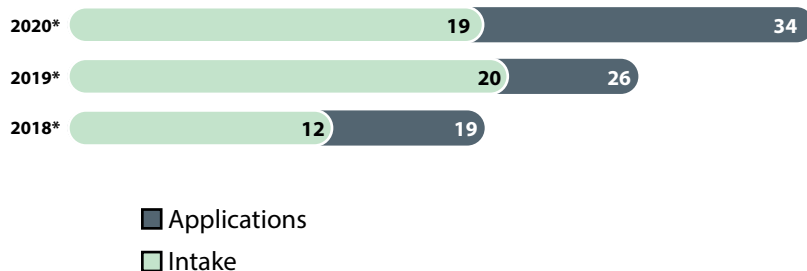


Indigenous Students

79

total Indigenous
Graduate Students

Applications and Intake

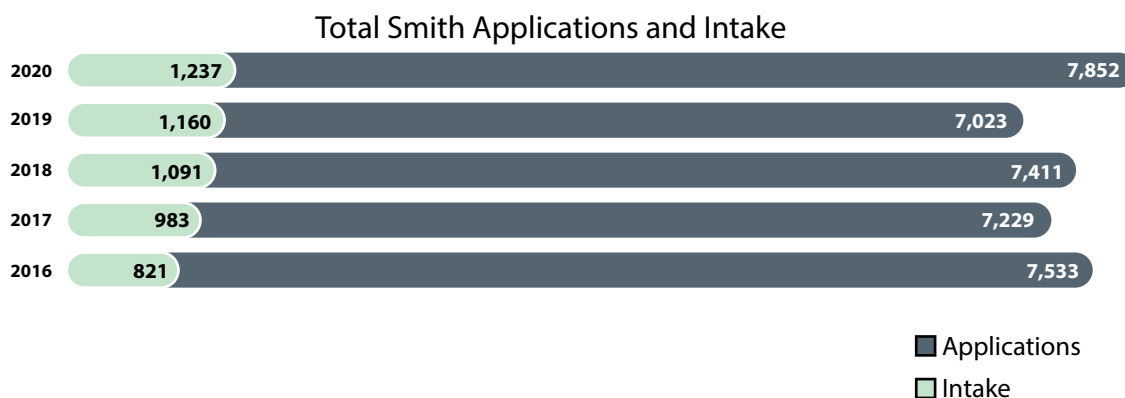


*Self-identification on SGS application, self-identification on application for particular SGS financial awards, and SOLUS self-identification



Graduate Smith School of Business (SSB)

Applications and Intake



Total Enrolment 2020–21

1,369

Graduate students enrolled in
the Smith School of Business

434 students, or **31.7%** of
Smith graduate students, are
INTERNATIONAL

5 Smith graduate students
self-identify as
INDIGENOUS



Gender
Identification

37.1% female
60.5% male
2.4% undeclared
0% non-binary

Graduate Completion Rates

91.8% 5-year Master's (includes professional programs) **COMPLETION RATE** (2014 cohort)

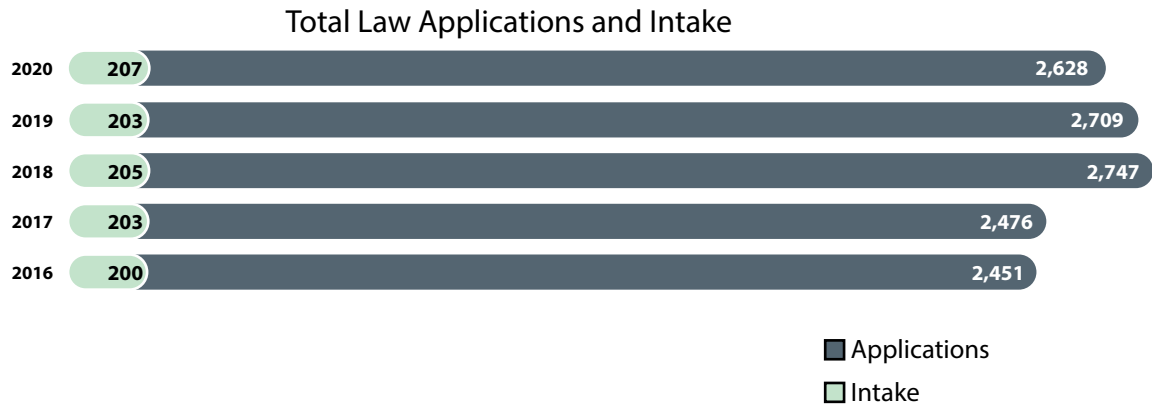
The **AVERAGE** among the U15 group of Canadian Universities is **84.2%**

83.3% 5-year PhD **RETENTION/COMPLETION RATE** (2012 cohort)

The **U15 AVERAGE** rate is **81.7%**

Faculty of Law (JD)

Applications and Intake



Total Enrolment 2020–21

612

students enrolled in the
Faculty of Law

15 students, or **2.5%** of
Queen's law students,
self-identify as
INDIGENOUS



Gender
Identification

50.1% female

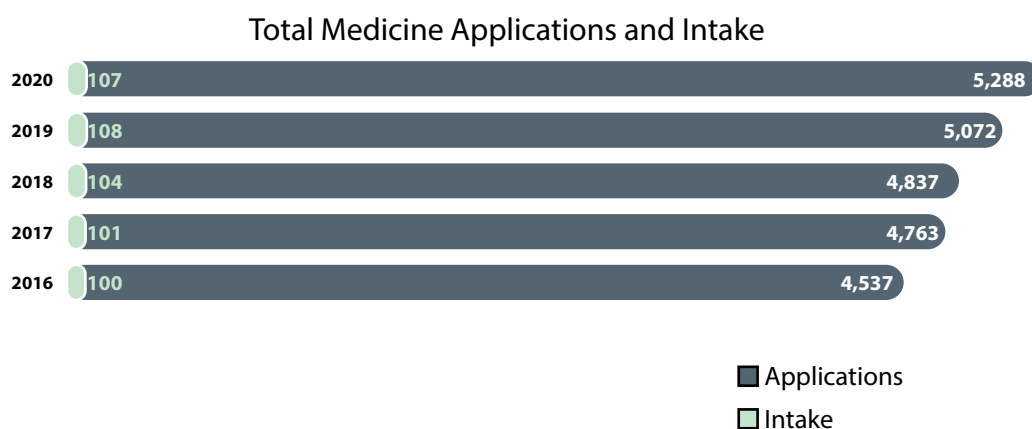
43.2% male

6.5% undeclared

0.2% non-binary

School of Medicine (MD)

Applications and Intake



Total Enrolment 2020–21

421

students enrolled in the
Queen's School of Medicine

8 students, or **1.9%** of
Queen's medical students,
self-identify as
INDIGENOUS

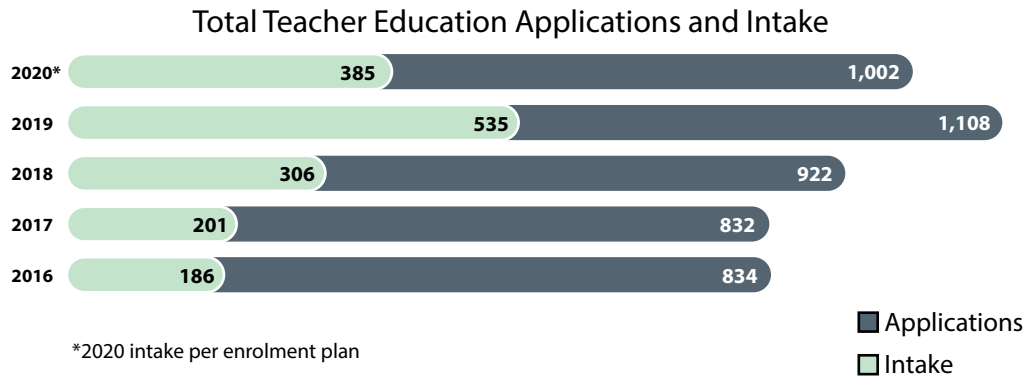


Gender
Identification

59.6% female
39.4% male
1.0% undeclared
0% non-binary

Teacher Education

Applications and Intake



Total Enrolment 2020–21

385

students enrolled in Queen's Teacher Education

6 Queen's Teacher Education students are **INTERNATIONAL***

*This is a jurisdiction-based program so there is minimal international student enrolment



Gender Identification

77.5% female

19.7% male

2.5% undeclared

0.3% non-binary

17 of Queen's Teacher Education students self-identify as **INDIGENOUS**

Preliminary Student Fall Headcount

Program	2019 Final Actual** Intake*		2020 Planned Intake*		2020 Prelim Actual Intake*		2021 Planned Intake*		2022 Planned Intake*	
	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year
Undergraduate (Full-Time)										
Arts & Science										
BA/BAH	1,386	32	1,414	60	1,473	20	1,414	60	1,414	60
BSC/BSCH	1,018	7	923	35	826	13	923	35	923	35
BFAH	16	0	10	0	16	0	10	0	10	0
BMUS	16	1	15	0	6	1	15	0	15	0
BCMP/BCMPH	164	5	194	5	289	9	194	5	194	5
BSCH KINE	189	0	155	0	217	0	155	0	155	0
BMT	0	2	0	13	1	6	0	13	0	13
Con-Ed Arts/Science/Music	269	0	276	0	400	0	276	0	276	0
Distance Studies (BA1)	27	3	25	0	56	19	25	0	25	0
Non-Degree/Certificate Programs	1	0	0	0	0	0	0	0	0	0
Subtotal Arts & Science	3,086	50	3,012	113	3,284	68	3,012	113	3,012	113
Commerce	477	1	500	5	591	0	500	5	500	5
Engineering	788	3	790	15	997	0	790	15	790	15
Bachelor Health Science - Distance	13	1	60	0	27	3	70	0	85	0
Bachelor Health Science - On Campus	122	0	170	0	219	0	170	0	170	0
Nursing	100	0	99	0	129	0	99	0	99	0
Bader ISC	94	10	155	15	91	0	155	15	155	15
Subtotal Direct Entry	4,680	65	4,786	148	5,338	71	4,796	148	4,811	148
Teacher Education		535		357		385		412		438
Law	204	0	208	1	207	0	208	1	208	1
Medicine	108	0	108	0	107	0	108	0	108	0
Post-Graduate Medicine	184	0	178	0	191	0	178	0	178	0
Nursing-Advanced Standing		39		48		48		48		48
Subtotal Second Entry	496	574	494	406	505	433	494	461	494	487
Subtotal Undergraduate (Fac/School)	5,176	639	5,280	554	5,843	504	5,290	609	5,305	635
Graduate (Full-Time)										
School of Graduate Studies										
Research Masters	626		662		680		673		673	
Professional Masters	466		537		383		538		538	
Doctoral	321		326		287		331		332	
Diploma	35		54		37		354		404	
Subtotal SGS	1,448		1,579		1,387		1,896		1,947	
Smith School of Business										
Masters	1,045		1,105		1,087		1,127		1,122	
Diploma	131		130		150		150		150	
Subtotal SSB	1,176		1,235		1,237		1,277		1,272	
Subtotal Graduate	2,624		2,814		2,624		3,173		3,219	
Budgeted Total Enrolment	7,800	639	8,094	554	8,467	504	8,463	609	8,524	635
Additional Planned Growth***									240	

*Students new to Queen's (not including returning first-years); for Law and Bachelor Health Science the intake represents total year 1.

**2019 Final Actual intake counts have been restated to align with updated classification of 2020 actual intake for comparison purposes.

***The additional planned growth will be in undergraduate enrolment. Additional discussions are underway regarding in which Faculty this will occur.

Preliminary Enrolment Summary

Program	Fall Full-Time Headcount				
	Final		Prelim		
	Actual	Planned	Actual	Planned	Planned
	Fall 2019	Fall 2020	Fall 2020	Fall 2021	Fall 2022
Undergraduate					
Arts & Science					
BA/BAH	5,987	6,062	6,075	6,085	6,152
BSC/BSCH	3,979	3,905	3,800	3,894	3,881
BFAH	72	58	70	52	42
BMUS	70	65	64	64	62
BCMP/BCMPH	761	760	996	773	779
BPHEH	44	8	4	9	9
BSCH KINE	618	625	707	613	598
BMT	4	15	14	23	22
Con-Ed Arts/Science/Music	825	839	1,044	825	828
Distance Studies (BA1)	197	183	276	180	180
Non-Degree/Certificate Programs	69	68	98	68	69
Subtotal Arts & Science	12,626	12,588	13,148	12,586	12,622
Commerce	1,885	1,892	2,017	1,916	1,902
Engineering	3,162	3,163	3,321	3,198	3,238
Bachelor Health Science - Distance	109	133	170	157	185
Bachelor Health Science - On Campus	122	280	335	456	612
Nursing	375	353	398	355	350
Bader ISC	104	170	91	170	170
Subtotal Direct Entry	18,383	18,579	19,480	18,838	19,079
Teacher Education	535	362	385	417	443
Law	605	605	612	605	611
Medicine	416	414	421	419	423
Post-Graduate Medicine	539	540	552	540	540
Nursing-Advanced Standing	95	90	98	101	101
Subtotal Second Entry	2,190	2,011	2,068	2,082	2,118
Subtotal Undergraduate (Fac/School)	20,573	20,590	21,548	20,920	21,197
Graduate					
School of Graduate Studies					
Research Masters	1,155	1,285	1,263	1,315	1,323
Professional Masters	727	801	634	806	808
Doctoral	1,389	1,504	1,457	1,570	1,598
Diploma	36	129	38	429	454
Subtotal SGS	3,307	3,719	3,392	4,120	4,183
Smith School of Business					
Masters	1,140	1,253	1,219	1,272	1,282
Diploma	131	130	150	150	150
Subtotal SSB	1,271	1,383	1,369	1,422	1,432
Subtotal Graduate	4,578	5,102	4,761	5,542	5,615
Budgeted Total Enrolment	25,151	25,692	26,309	26,462	26,812



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PROVOST

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