



Undergraduate Learning Experiences at Queen's

RESULTS FROM THE EXIT POLL

2002

QUEEN'S UNDERGRADUATE EXIT POLL – EXECUTIVE SUMMARY 2002

Introduction

The University conducted its ninth Exit Poll in 2002. The first poll was undertaken in 1994¹ and each year has solicited opinions from graduating students in undergraduate programs (both direct-entry and second-entry professional) about their entire learning experience at Queen's University.

The Exit Poll is designed to present annual insights into the University's overall performance at the undergraduate level, and into each Faculty and School based on students' perceptions of their education as they graduate. The information is valuable for understanding the University's strengths and for identifying areas for improvement. Significant variations in ratings are not expected from one year to the next because students are evaluating their entire University experience. Over time, however, the accumulated data allows a systematic measure of performance as perceived by graduates. Faculties and Schools have access to the data to monitor departmental efforts and the impact of program changes.

The Exit Poll is distributed to all graduating undergraduate students enrolled in programs. While many questions are more directly relevant to direct-entry programs, insights into students' perceptions in second-entry professional programs (Law, Medicine, Education and Rehabilitation Therapy) also provide important information about student learning and development.

In 2003, graduating students from the School of Medicine will be participating for the first time in the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC). The School of Medicine will also continue to participate in Queen's Exit Poll 2003.

This year saw the first launch of the Exit Poll questionnaire via the web. Students were informed of the process through email and completed their surveys online. All data fed straight into databases for a more effective and efficient analysis process. While an improved response rate was anticipated with the move to an electronic survey, the response rate only increased slightly by 2%. A review of the survey administration and timing is currently underway with the goal of improving response rates in future years.

A copy of the 2002 questionnaire is attached as Appendix 1. The questionnaire focuses on three main areas:

- ◆ The quality of the learning environment (Questions 1a and 1b)
- ◆ The contribution of Queen's education to learning and development in certain areas (Questions 2a and 2b)

¹ The survey was developed in 1994 by a special working group composed of Dr. C. Knapper, Instructional Development, Ms. A. Morgan, former Registrar, Dr. R. Pike, Sociology, and Professor K. Wong, School of Business.

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◆ Student satisfaction with services and facilities (Question 3)

Students are also asked to provide additional comments regarding their undergraduate experiences at Queen's (Question 11) and these comments are available to Faculties and Schools.

There were no changes to the questionnaire in 2002. In 2001 one additional question was included that did not appear on previous Exit Polls: *Please indicate the degree to which Queen's contributed to your learning and development in Research Skills* (Question 2V).

As noted, the Exit Poll was developed to measure overall impressions of the University and the results are presented at the Faculty/Schools and institutional levels. The source data is made available to departments and Faculties to provide useful information over time. This report provides only a cursory view of the available information. Further analysis, such as cross-tabulating demographic information by department or concentration and/or by study status can be made available at the Faculty level to provide important information about student opinions. The information should be used to evaluate progress toward stated goals and objectives and may be useful in guiding or informing strategic decisions in the future.

This report highlights specific trends and response variations over the past five Exit Polls (1998 through 2002).

QUESTION 1 – The Quality of the Learning Experience

Students were asked to reflect on their entire experience as a student at Queen's and to indicate how much they agreed or strongly agreed with statements about their learning experience. A scale of 1 (strongly disagree) to 5 (strongly agree) was employed.

Each of the graphs (1a - 1n) shows the percentage of students who agreed or strongly agreed with each statement from 1998 through to 2002. For each unit, an average is calculated across all years, in addition to a trend (assumes linear trend along a straight line), and the delta representing the difference between the trend and the average to provide a general indication of direction.

Highlights:

- ◆ *Intellectual stimulation, instructors took an active interest in my learning, and balance between theory and practice* (respectively) are the three most important characteristics of Queen's students' learning experiences again in 2002. This is the first time since 1994 that *instructors took an active interest in my learning* has appeared in the top three spot edging out *my learning experience has been enjoyable*.
 - ◆ Arts & Science, Concurrent Education, Business and Nursing indicated that *intellectual stimulation* was the most important characteristic.
 - ◆ Applied Science, Education, Medicine, and Rehabilitation Therapy, and Nursing indicated that *a good balance between theory and practice* was the most important to them.
 - ◆ Law considered *instructors who took an active interest in their learning* as most important.

- ◆ Students gave the highest response rate *to my learning experience was intellectually stimulating*, up to 84% from 73% last year. Eighty-three percent (83%) of graduates indicated that *instructors were readily available outside of class*, up from 69% last year. This increase was evidenced across all Faculties with the exception of the School of Medicine, which has been consistent at 59% since 2000 and the School of Nursing which witnessed the 4th consecutive decline.
- ◆ The majority of students (74%) continue to indicate that they have *no difficulties enrolling in the courses that they wanted*, however Medicine saw a decrease in this measure of satisfaction (down to 60% from 86% last year). Law students registered the highest satisfaction level in 5 years, showing positive progression over the last 3 years.
- ◆ The *appropriate use of teaching assistants* again received the lowest response rate with 36% of students who agreed or strongly agreed. Exit Poll results contributed to raising the profile of teaching assistant (TA) training, leading to the formation of a Senate Committee on Academic Development (SCAD) sub-committee to review related issues. The committee's final report, which was approved at Senate in May 2002, is available at <http://www.queensu.ca/secretariat/senate/SCADmay02.html>.

QUESTION 2 – The Contribution of Student Experiences to Individual Learning and Development

Students were asked to indicate the degree to which their education (both inside and outside the classroom) at Queen's contributed to their learning and development in specific areas. A scale of 1 (very little) to 5 (a great deal) was provided.

Each of the graphs (2a – 2v) shows the percentage of those students responding who circled 4 or 5 (a great deal) in each of the specified areas. For each unit, an average is calculated across all years, in addition to a trend (assumes linear trend along a straight line), and the delta representing the difference between the trend and the average to provide a general indication of direction. Results are shown for all respondents and for each Faculty or School.

Highlights:

Students identified *critical judgement*, *problem-solving skills*, and *leadership skills* (respectively) as the three most important characteristics of their learning experience. *Leadership skills* nudges out *self-confidence* for the first time since 1994 to make its first appearance in the top three.

- ◆ In 2002, all units except Applied Science, Rehabilitation Therapy, Business and Education identified *critical judgement* as their most important characteristic.
 - Applied Science, Rehabilitation Therapy and Business identified *problem solving* as most important
 - Students in the Consecutive Education program indicated that *leadership skills* were the most important, while Concurrent Education students rated *critical judgement* as most important

- ◆ Students registered the highest level of agreement that their Queen's experience contributed to *critical judgement* (79%), with 73% agreeing that their experience had contributed to *problem-solving skills* and only 56% responded positively that Queen's contributed to their *leadership skills*.
- ◆ 80% of all students agreed that the Queen's experience had contributed to *their ability to work independently*, the strongest level of agreement for all queries in Question 2.
- ◆ Business students show significant progress in their *computing skills*, with 79% agreement up from 51% in 2001. *Speaking, problem solving, and sensitivity to ethical issues* also increased with at least a 14% gain in each for 2002.
- ◆ The Law students who responded feel that their *writing and problem solving skills* and *sensitivity to ethical issues* are improving, with an increase of at least 18% in each area over last year.
- ◆ The only question where respondents in every Faculty and School showed an increase in level of agreement over 2001 was *Queen's contributed to sensitivity to ethical issues*.
- ◆ 72% of all students in 2002 indicated that Queen's contributed to the development of *research skills*, up from 66% in 2001. The range of agreement varies greatly between Faculties and Schools, with a low of 45% in Education and a high of 88% in Law.

QUESTION 3 – Student Satisfaction with Facilities and Services

Students were asked to rate their satisfaction with facilities and services on a scale of 1 (very dissatisfied) to 5 (very satisfied). Students were also given the option to indicate that they were unable to evaluate the facility or service, presumably because they were not familiar with it.

Many of the services listed are provided by more than one office and results must be interpreted in that context. For example, career services, academic counseling, registration services, and computing services are provided by a variety of offices and departments on campus.

Each of the graphs (3a - 3q) show the percentage of those students responding who indicated they were either satisfied (4) or very satisfied (5) with each of the specified services and facilities. The percentages included represent only those students who were able to rate the service or facility and not those students who responded that they were unable to rate the service or facility. The percentage of students who felt they were unable to rate the service is also shown.

Highlights:

- ◆ The three services in 2002 that students indicated the highest degree of satisfaction with were *Library Facilities and Hours, Library Services* and *Health Services*. This has remained consistent since 1996.

- ◆ Those satisfied or very satisfied with *Classroom Facilities* increased significantly in 2002 to 59% up from 42% the previous year. Law (31%) and Rehabilitation Therapy (48%) students indicated a significant increase in satisfaction level, up 17 % and 27% respectively from 2001.
- ◆ Satisfaction with *Registration* services continues to increase to a high again this year of 65% up from 51% in 2001. Satisfaction with *Student Award* services decreased again to 54% from 59%. Students in Law and Medicine have registered greater satisfaction in the past two years whereas Arts and Science students' satisfaction rating has consistently declined.
- ◆ Satisfaction with *Laboratory Facilities* increased to 48% from 37% last year, this is the first increase since 1997.
- ◆ All Faculties and Schools expressed an increased satisfaction with *Computing Facilities* up 11% in 2002 to 68%
- ◆ Satisfaction with *Athletic facilities* continued to decline in 2002, as has been the case since 1999 and satisfaction with *services for international students* dipped below the 50% mark to 39% for the first time since 1994.
- ◆ Those satisfied or very satisfied with *Career Counseling Services* increased in 2001 to 60%, up from 55% the previous year.
- ◆ Satisfaction with *Residences* increased in 2002 to 64% up from 51% in 2001.

Distribution of the Questionnaire

On April 1st 2002, 3,537 emails were sent out to the graduating students' email address on record, directing them to complete the Exit Poll questionnaire on the web using a unique ID. Email reminders were sent in May to non-respondents. A total of 1516 questionnaires were returned.

Exit Poll 2002					
Faculty/School	No. mailed	Returned	Response Rate 2002	Response Rate 2001	Response Rate 2000
Applied Science	529	259	49%	33%	43%
Arts and Science	1777	806	45%	42%	41%
Con Ed & Education	650	238	37%	44%	42%
Law School	153	28	18%	24%	32%
Medicine	71	27	38%	47%	49%
Rehabilitation Therapy	88	29	33%	47%	48%
School of Business	201	103	51%	43%	47%
School of Nursing	68	26	38%	38%	38%
Grand Total	3537	1516	43%	41%	42%

QUESTIONS 4 to 10 – Demographic Information

Students were asked to provide demographic information about themselves as part of the survey.

The following are the highlights of the demographic profiles, with complete data presented at the end of this report.

- ◆ Of the overall group responding, 62% were women, which has remained relatively unchanged since 1994 (Question #4).
- ◆ 85% of the students responding were 20-24 years of age (Question #5). As would be expected, second-entry professional programs had a higher percentage of respondents in the 25-29

category: Education (31% 25-29), Law (65% 25-29), Medicine (81% 25-29), and Rehabilitation Therapy (62% 25-29).

- ◆ Arts and Science continues to dominate the overall results with 53% of all surveys returned coming from that Faculty (Question #6).
- ◆ Ninety-eight percent of students were admitted to Queen's with Full -Time status (Question #8); while only 2% of students were admitted to Queen's through mature student regulations (Question #9).
- ◆ Thirty-nine percent of students expected to graduate with a 75-79% grade level. This is followed closely by 33% expecting over 80% (Question #10).

RESULTS OF QUESTIONS

1a to 1n

Exit Poll Results 1998 - 2002

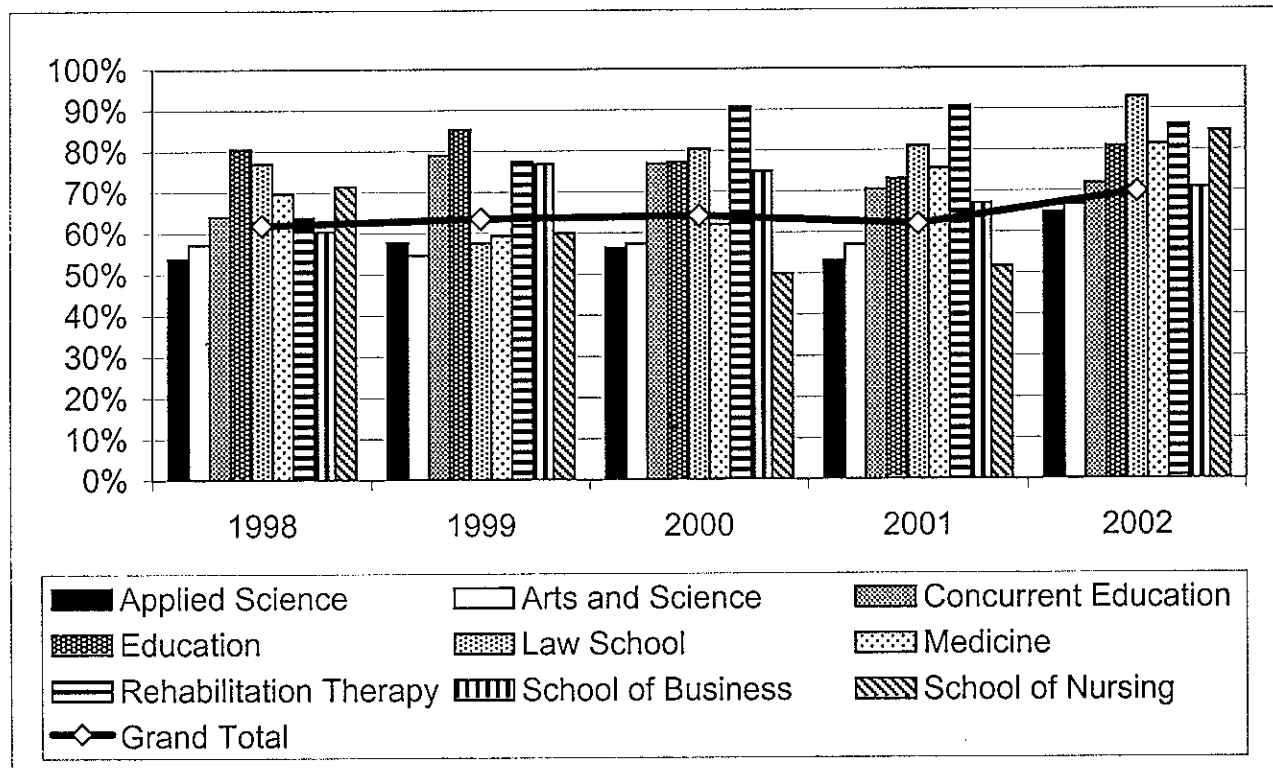
Detailed Results by Question

Question 1a: Instructors took an active interest in my learning.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	54%	58%	56%	53%	65%	57%	62%	5%
Arts and Science	57%	55%	57%	57%	67%	59%	65%	6%
Concurrent Education	64%	79%	77%	70%	72%	72%	75%	2%
Education	81%	85%	77%	73%	81%	79%	76%	-3%
Law School	77%	58%	80%	81%	93%	78%	94%	17%
Medicine	70%	59%	62%	76%	81%	70%	82%	12%
Rehabilitation Therapy	64%	78%	91%	91%	86%	82%	99%	17%
School of Business	60%	77%	75%	67%	71%	70%	73%	3%
School of Nursing	71%	60%	50%	52%	85%	64%	69%	5%
Grand Total	62%	64%	64%	62%	70%	64%	69%	4%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	219	168	188	209	259	209
Arts and Science	802	631	681	799	804	743
Concurrent Education	117	105	91	61	64	88
Education	195	170	193	219	173	190
Law School	74	33	51	58	28	49
Medicine	43	32	29	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	106	78	104	85	103	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,624	1,277	1,393	1,544	1,513	1,470



Exit Poll Results 1998 - 2002

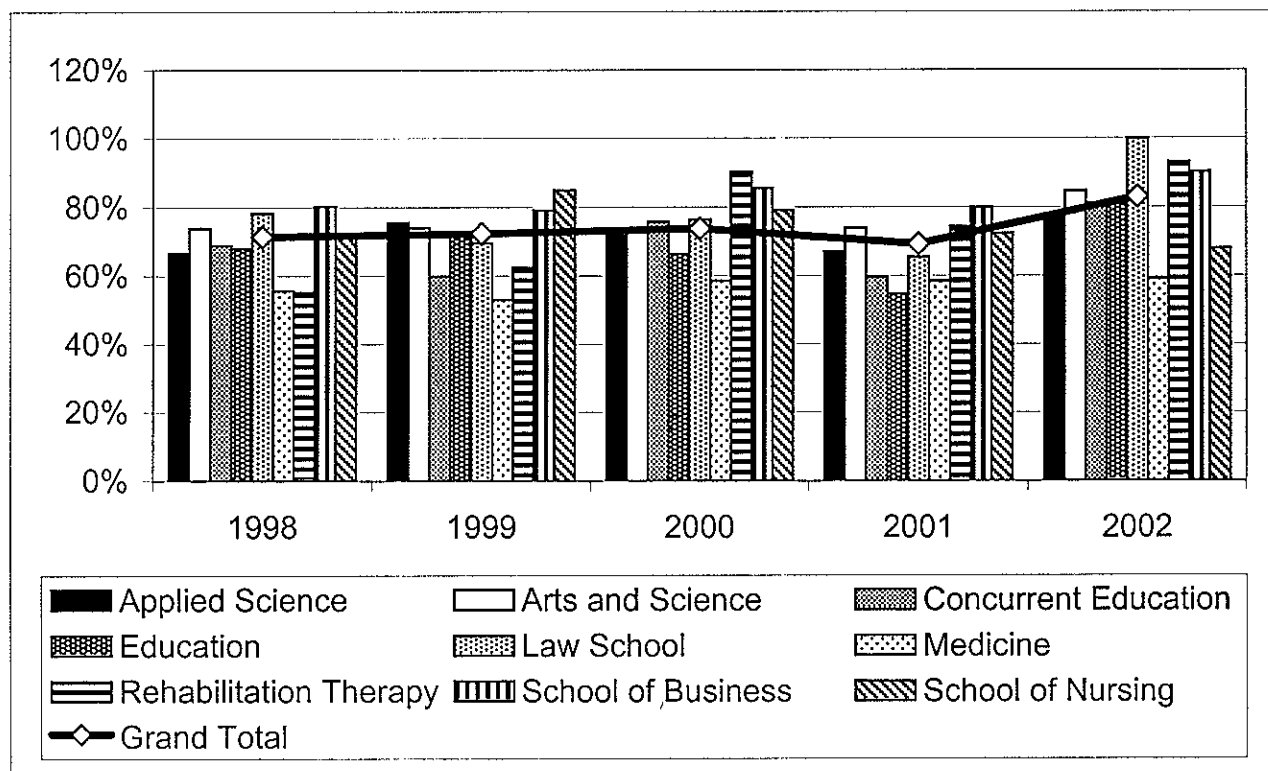
Detailed Results by Question

Question 1b: Instructors were readily accessible outside class.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	67%	76%	72%	67%	78%	72%	76%	4%
Arts and Science	74%	74%	74%	74%	85%	76%	83%	6%
Concurrent Education	69%	60%	76%	60%	81%	69%	76%	7%
Education	68%	73%	66%	55%	81%	69%	71%	2%
Law School	78%	70%	76%	66%	100%	78%	90%	12%
Medicine	56%	53%	59%	59%	59%	57%	61%	4%
Rehabilitation Therapy	55%	63%	90%	74%	93%	75%	101%	26%
School of Business	80%	79%	86%	80%	90%	83%	89%	6%
School of Nursing	71%	85%	79%	72%	68%	75%	69%	-6%
Grand Total	72%	72%	74%	69%	83%	74%	80%	6%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	222	168	188	210	259	209
Arts and Science	802	625	683	803	802	743
Concurrent Education	116	105	91	62	64	88
Education	194	169	194	219	173	190
Law School	74	33	51	58	28	49
Medicine	43	32	29	41	27	34
Rehabilitation Therapy	47	40	31	43	29	38
School of Business	107	77	104	85	103	95
School of Nursing	21	20	24	29	25	24
Grand Total	1,626	1,269	1,395	1,550	1,510	1,470



Exit Poll Results 1998 - 2002

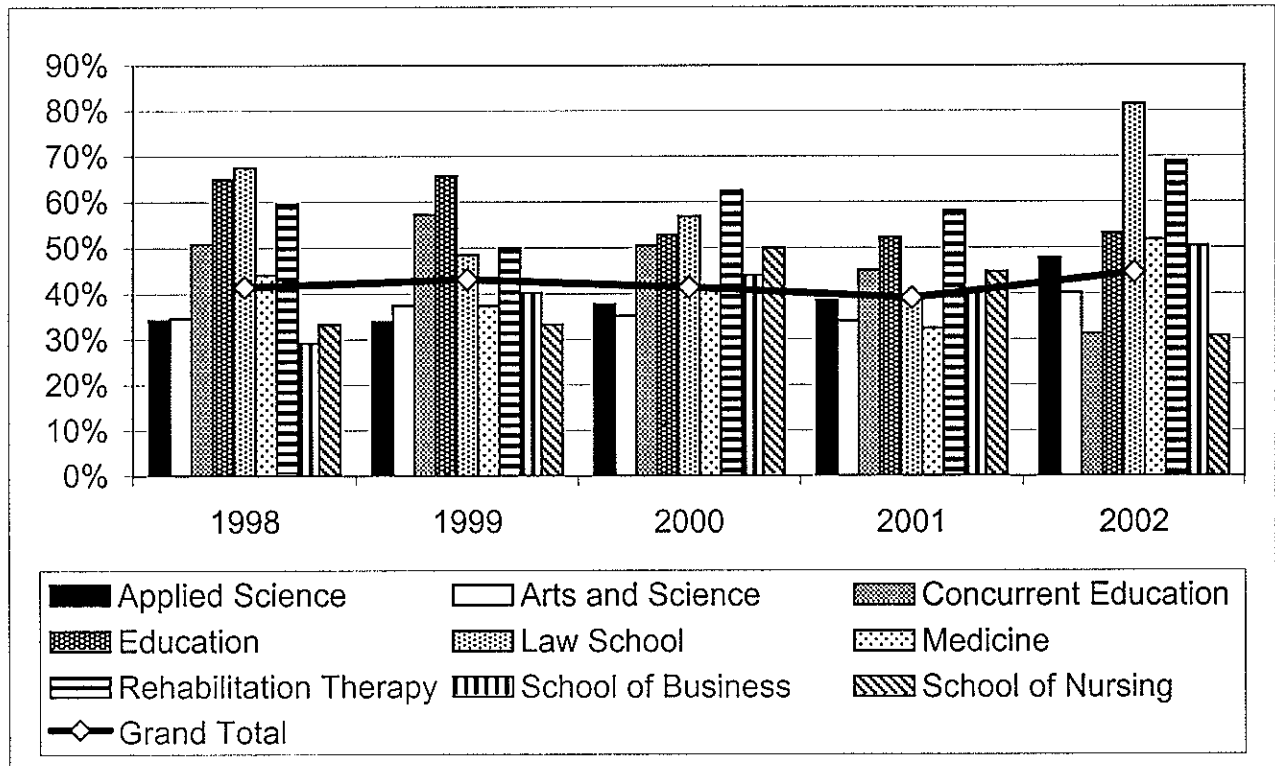
Detailed Results by Question

Question 1c: Instructors made an effort to check that students were understanding the material taught.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	34%	34%	38%	39%	48%	38%	48%	10%
Arts and Science	35%	38%	35%	34%	40%	36%	39%	2%
Concurrent Education	51%	57%	51%	45%	31%	47%	32%	-15%
Education	65%	66%	53%	52%	53%	58%	47%	-11%
Law School	68%	48%	57%	40%	81%	59%	65%	6%
Medicine	44%	38%	41%	33%	52%	41%	45%	3%
Rehabilitation Therapy	60%	50%	63%	58%	69%	60%	68%	8%
School of Business	29%	40%	44%	41%	50%	41%	54%	13%
School of Nursing	33%	33%	50%	45%	31%	38%	40%	2%
Grand Total	42%	43%	41%	39%	45%	42%	43%	1%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	219	168	188	210	259	209
Arts and Science	799	629	684	803	802	743
Concurrent Education	116	103	91	62	64	87
Education	194	169	193	218	173	189
Law School	74	33	51	58	27	49
Medicine	43	32	29	40	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	106	77	102	85	103	95
School of Nursing	21	18	24	29	26	24
Grand Total	1,619	1,269	1,394	1,548	1,510	1,468



Exit Poll Results 1998 - 2002

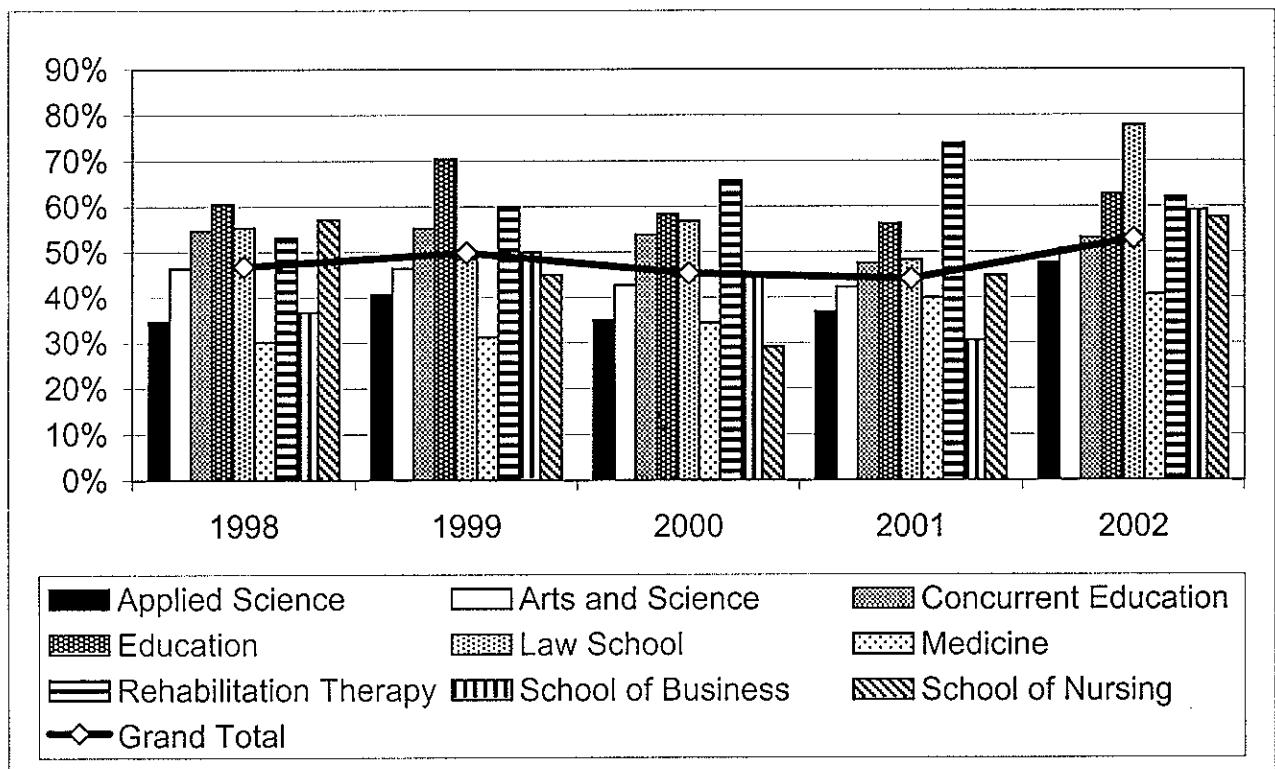
Detailed Results by Question

Question 1d: Instructors provided helpful feedback.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	35%	41%	35%	37%	48%	39%	46%	7%
Arts and Science	46%	46%	43%	42%	51%	46%	47%	1%
Concurrent Education	55%	55%	54%	48%	53%	53%	50%	-3%
Education	61%	70%	58%	56%	63%	62%	59%	-3%
Law School	55%	48%	57%	48%	78%	57%	71%	13%
Medicine	30%	31%	34%	40%	41%	35%	44%	9%
Rehabilitation Therapy	53%	60%	66%	74%	62%	63%	72%	9%
School of Business	37%	50%	45%	31%	59%	44%	52%	8%
School of Nursing	57%	45%	29%	45%	58%	47%	47%	0%
Grand Total	47%	50%	45%	44%	53%	48%	50%	2%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	222	167	188	209	258	209
Arts and Science	799	627	683	799	803	742
Concurrent Education	117	105	91	61	64	88
Education	195	169	192	217	172	189
Law School	74	33	51	58	27	49
Medicine	43	32	29	40	27	34
Rehabilitation Therapy	47	40	32	42	29	38
School of Business	106	76	103	85	103	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,624	1,269	1,393	1,540	1,509	1,467



Exit Poll Results 1998 - 2002

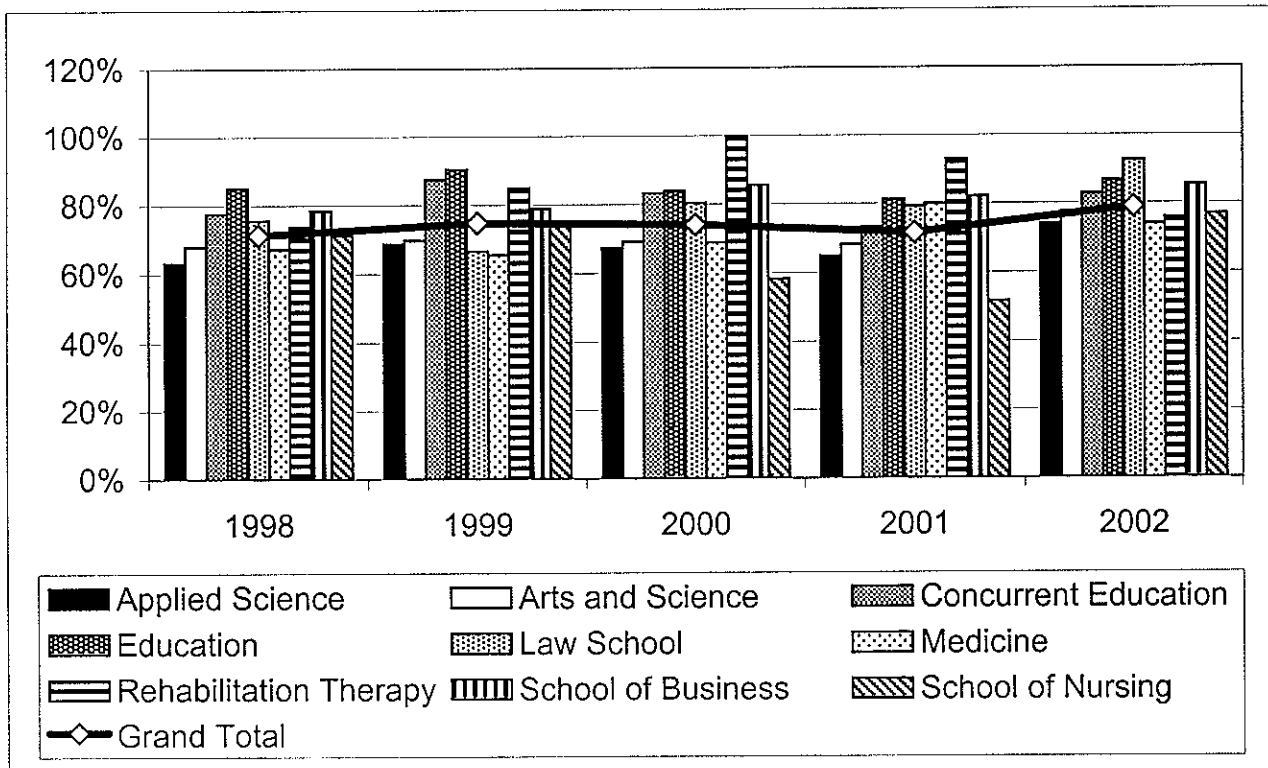
Detailed Results by Question

Question 1e: Instructors showed a positive attitude toward students.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	63%	69%	68%	65%	74%	68%	73%	5%
Arts and Science	68%	70%	69%	68%	78%	71%	76%	5%
Concurrent Education	78%	88%	83%	73%	83%	81%	80%	-1%
Education	85%	90%	84%	81%	87%	85%	84%	-2%
Law School	76%	67%	80%	79%	93%	79%	93%	14%
Medicine	67%	66%	69%	80%	74%	71%	80%	8%
Rehabilitation Therapy	74%	85%	100%	93%	76%	86%	89%	4%
School of Business	79%	79%	86%	82%	85%	82%	87%	5%
School of Nursing	71%	75%	58%	52%	77%	67%	63%	-4%
Grand Total	71%	75%	74%	72%	79%	74%	78%	4%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	221	167	188	208	259	209
Arts and Science	799	627	684	803	802	743
Concurrent Education	116	104	90	60	64	87
Education	194	168	193	219	173	189
Law School	74	33	51	58	27	49
Medicine	43	32	29	40	27	34
Rehabilitation Therapy	46	40	32	43	29	38
School of Business	107	76	104	84	103	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,621	1,267	1,395	1,544	1,510	1,467



Exit Poll Results 1998 - 2002

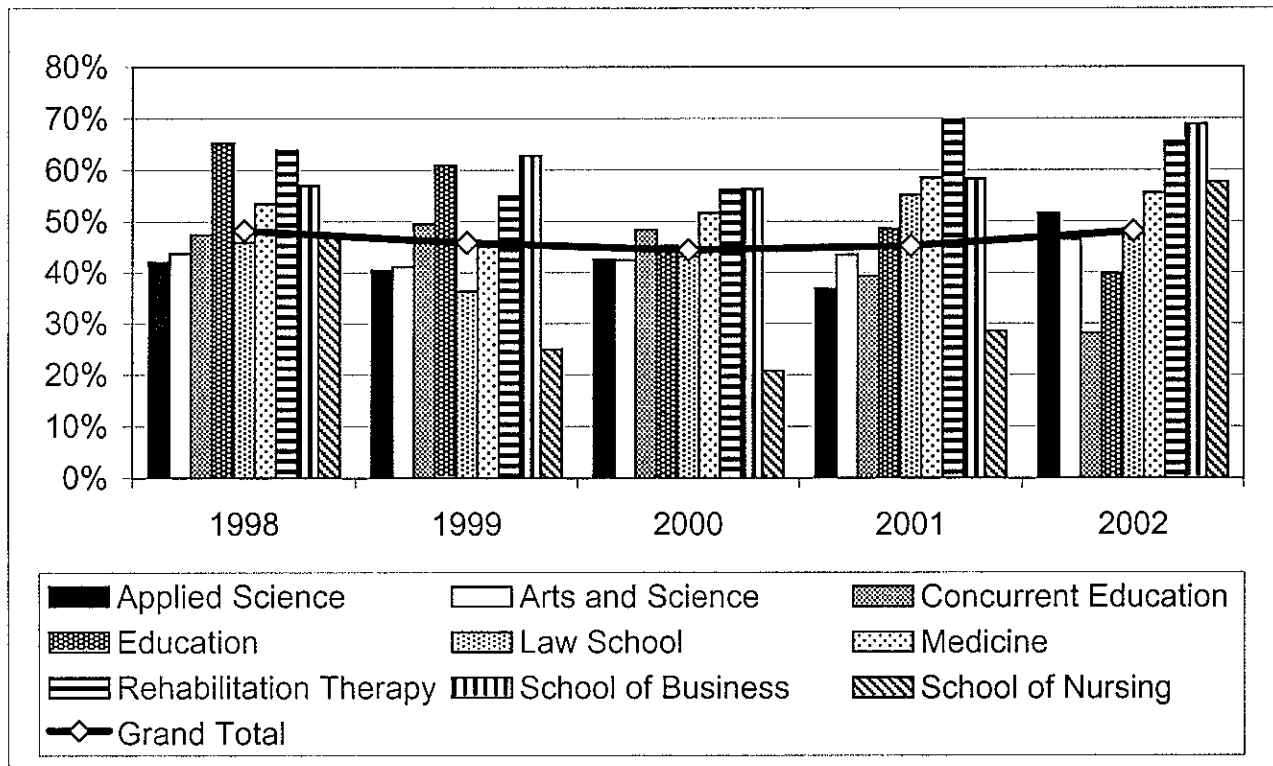
Detailed Results by Question

Question 1f: Instructors encouraged feedback from the class regarding their teaching.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	42%	40%	43%	37%	52%	43%	47%	5%
Arts and Science	44%	41%	42%	43%	47%	43%	46%	2%
Concurrent Education	47%	50%	48%	39%	28%	43%	28%	-15%
Education	65%	61%	45%	49%	40%	52%	33%	-19%
Law School	46%	36%	43%	55%	48%	46%	53%	7%
Medicine	53%	45%	52%	59%	56%	53%	58%	5%
Rehabilitation Therapy	64%	55%	56%	70%	66%	62%	68%	5%
School of Business	57%	63%	56%	58%	69%	61%	66%	6%
School of Nursing	48%	25%	21%	29%	58%	36%	43%	7%
Grand Total	48%	46%	44%	45%	48%	46%	46%	0%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	221	168	188	209	258	209
Arts and Science	802	629	683	798	802	743
Concurrent Education	116	105	91	61	64	87
Education	193	169	192	218	173	189
Law School	74	33	51	58	27	49
Medicine	43	31	29	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	78	103	84	103	95
School of Nursing	21	20	24	28	26	24
Grand Total	1,624	1,273	1,393	1,540	1,509	1,468



Exit Poll Results 1998 - 2002

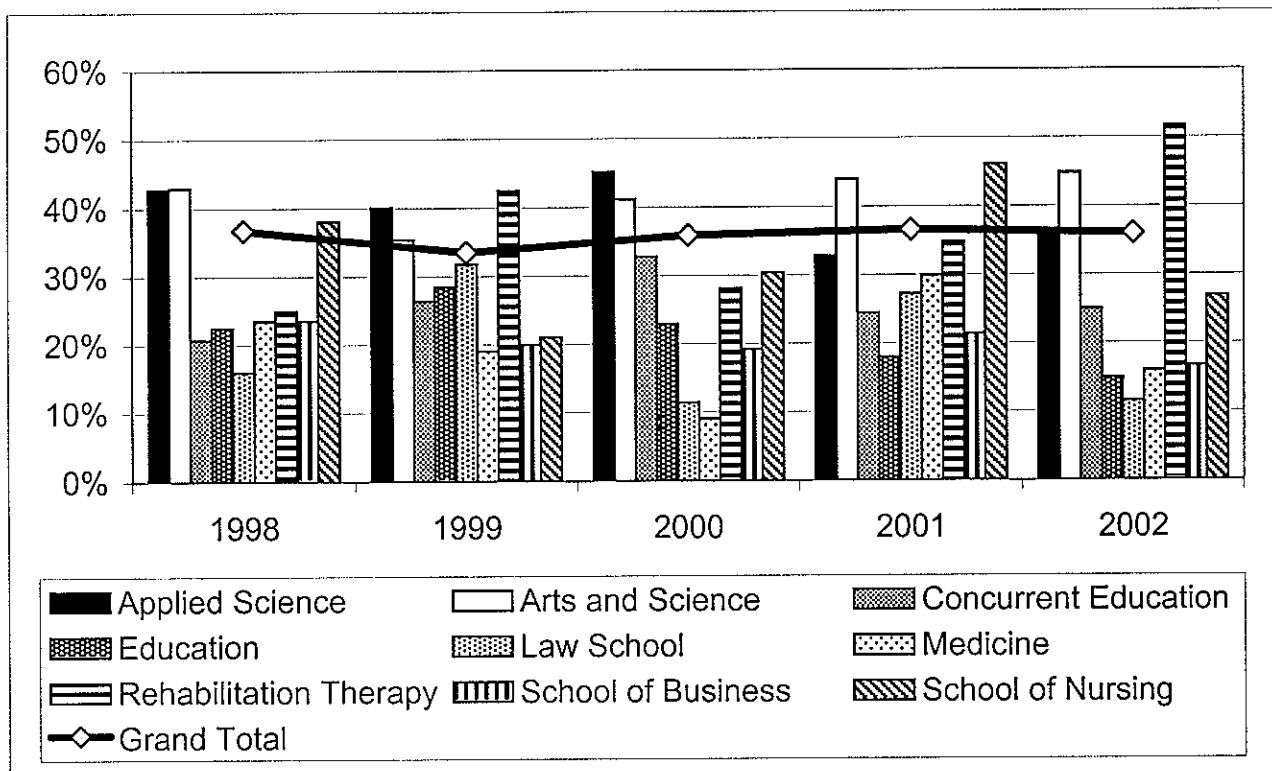
Detailed Results by Question

Question 1g: Teaching assistants were used appropriately.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	43%	40%	45%	33%	37%	40%	34%	-6%
Arts and Science	43%	35%	41%	44%	45%	42%	45%	4%
Concurrent Education	21%	26%	33%	24%	25%	26%	28%	2%
Education	23%	28%	23%	18%	15%	21%	14%	-8%
Law School	16%	32%	11%	27%	12%	20%	16%	-4%
Medicine	24%	19%	9%	30%	16%	20%	18%	-1%
Rehabilitation Therapy	25%	43%	28%	35%	52%	36%	50%	14%
School of Business	24%	20%	19%	21%	17%	20%	16%	-4%
School of Nursing	38%	21%	30%	46%	27%	33%	33%	1%
Grand Total	37%	34%	36%	37%	36%	36%	36%	1%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	222	167	188	207	259	209
Arts and Science	789	618	677	797	802	737
Concurrent Education	77	72	67	45	64	65
Education	111	102	122	150	168	131
Law School	50	22	35	44	26	35
Medicine	34	21	22	30	25	26
Rehabilitation Therapy	44	40	32	43	29	38
School of Business	106	75	99	84	102	93
School of Nursing	21	19	23	26	26	23
Grand Total	1,454	1,136	1,265	1,426	1,501	1,356



Exit Poll Results 1998 - 2002

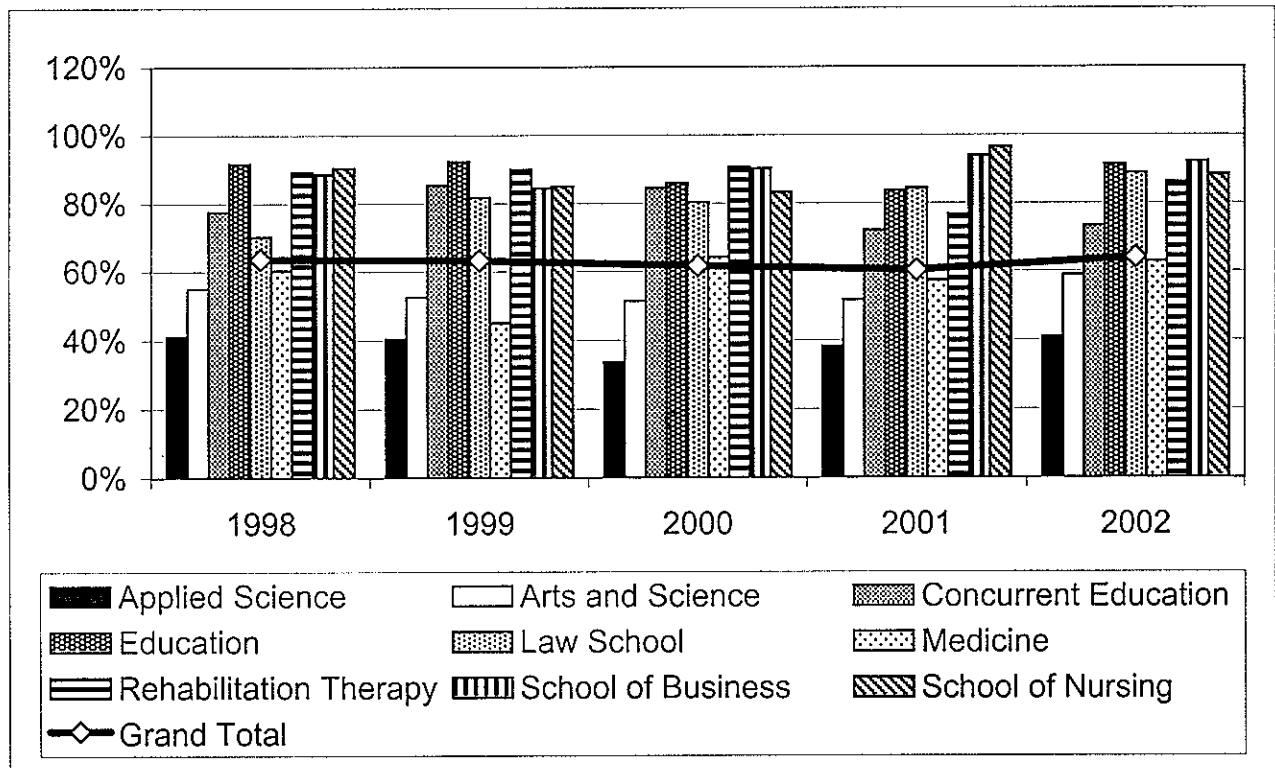
Detailed Results by Question

Question 1h: Class participation was actively encouraged.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	41%	40%	34%	38%	41%	39%	38%	-1%
Arts and Science	55%	53%	52%	52%	59%	54%	56%	2%
Concurrent Education	78%	85%	85%	72%	73%	79%	72%	-6%
Education	92%	92%	86%	84%	91%	89%	86%	-3%
Law School	70%	82%	80%	84%	89%	81%	93%	12%
Medicine	60%	45%	64%	58%	63%	58%	63%	5%
Rehabilitation Therapy	89%	90%	91%	77%	86%	87%	81%	-6%
School of Business	89%	85%	90%	94%	92%	90%	95%	5%
School of Nursing	90%	85%	83%	97%	88%	89%	91%	2%
Grand Total	64%	63%	62%	60%	64%	63%	62%	-1%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	221	168	187	209	259	209
Arts and Science	800	621	681	801	802	741
Concurrent Education	116	103	91	61	64	87
Education	193	170	192	216	174	189
Law School	74	33	51	58	27	49
Medicine	43	31	28	40	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	106	78	103	84	103	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,621	1,264	1,389	1,541	1,511	1,465



Percentages shown represent those students who agreed or strongly agreed with each question.

Office of the University Registrar

Exit Poll Results 1998 - 2002

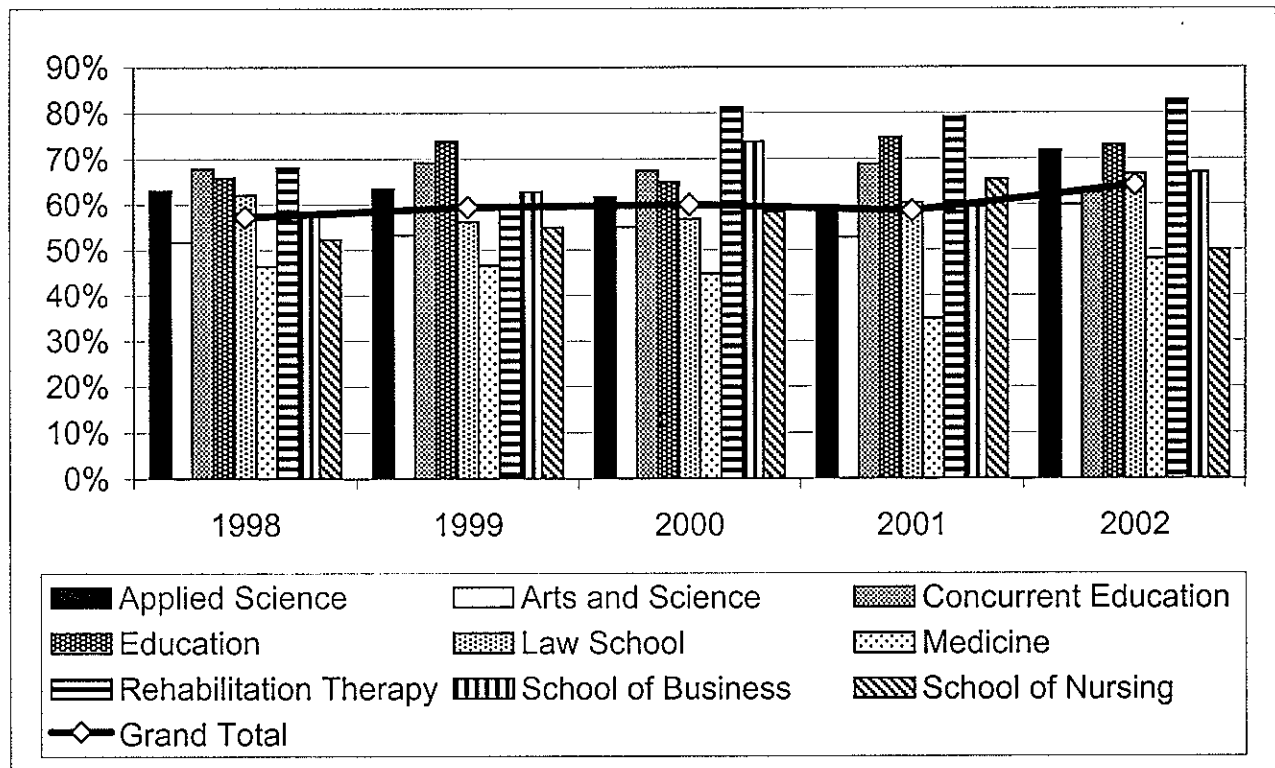
Detailed Results by Question

Question 1i: Assessment methods (exams and marking) were fair.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	63%	63%	62%	60%	72%	64%	68%	4%
Arts and Science	52%	53%	55%	53%	60%	55%	59%	5%
Concurrent Education	68%	69%	67%	69%	63%	67%	64%	-3%
Education	66%	74%	65%	75%	73%	70%	75%	4%
Law School	62%	56%	57%	60%	67%	60%	64%	4%
Medicine	47%	47%	45%	35%	48%	44%	42%	-3%
Rehabilitation Therapy	68%	60%	81%	79%	83%	74%	89%	15%
School of Business	58%	63%	74%	60%	67%	64%	69%	4%
School of Nursing	52%	55%	58%	66%	50%	56%	58%	2%
Grand Total	57%	59%	60%	59%	64%	60%	64%	4%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	222	167	188	209	259	209
Arts and Science	799	626	686	801	801	743
Concurrent Education	112	104	89	61	64	86
Education	179	168	188	217	174	185
Law School	74	32	51	58	27	48
Medicine	43	30	29	40	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	78	103	84	103	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,604	1,265	1,390	1,542	1,510	1,462



Exit Poll Results 1998 - 2002

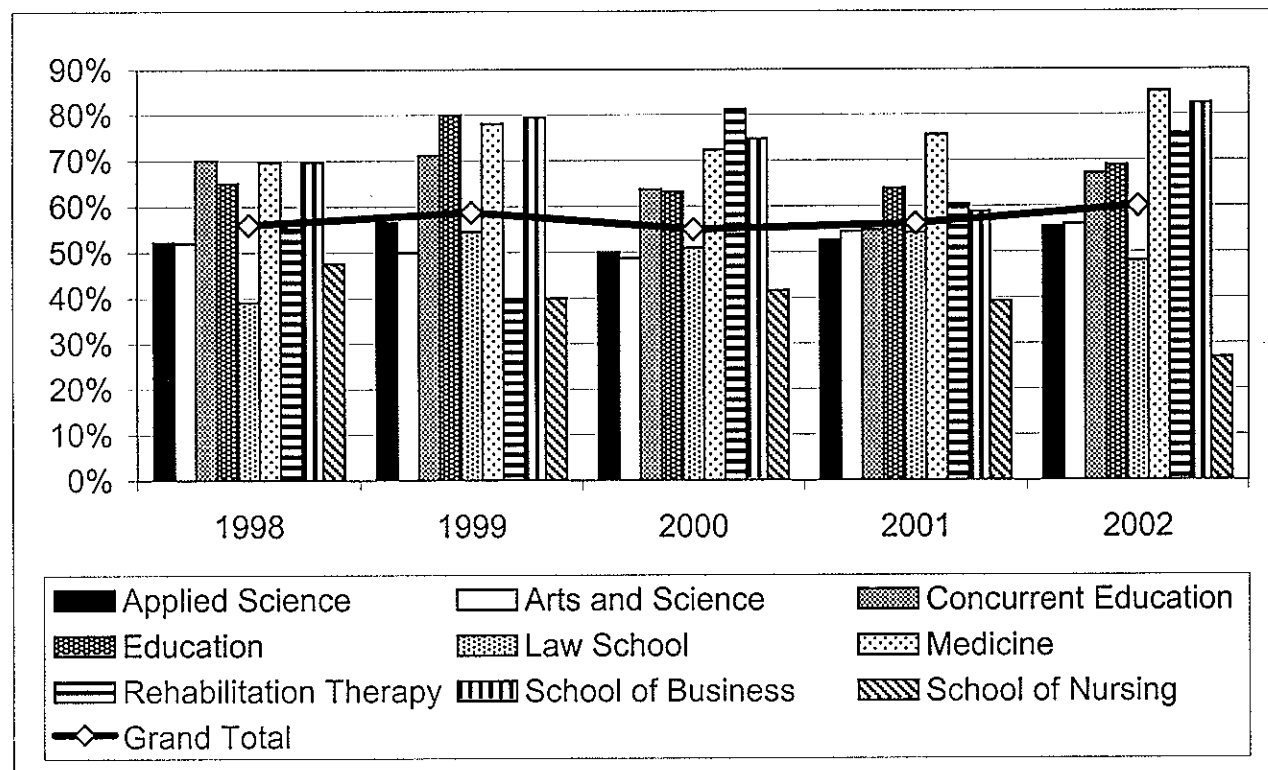
Detailed Results by Question

Question 1j: My program had a good balance between theory and practice.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	52%	57%	50%	53%	56%	53%	54%	1%
Arts and Science	52%	50%	49%	55%	56%	52%	56%	4%
Concurrent Education	70%	71%	64%	55%	67%	65%	59%	-7%
Education	65%	80%	63%	64%	69%	68%	66%	-3%
Law School	39%	55%	51%	54%	48%	49%	55%	5%
Medicine	70%	78%	72%	76%	85%	76%	85%	8%
Rehabilitation Therapy	55%	40%	81%	60%	76%	63%	81%	18%
School of Business	70%	79%	75%	59%	83%	73%	75%	1%
School of Nursing	48%	40%	42%	39%	27%	39%	26%	-13%
Grand Total	56%	59%	55%	56%	60%	57%	59%	2%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	222	168	188	211	259	210
Arts and Science	796	624	679	800	803	740
Concurrent Education	117	104	91	62	64	88
Education	195	170	193	219	174	190
Law School	74	33	51	59	27	49
Medicine	43	32	29	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	106	78	103	85	103	95
School of Nursing	21	20	24	28	26	24
Grand Total	1,621	1,269	1,390	1,548	1,512	1,468



Exit Poll Results 1998 - 2002

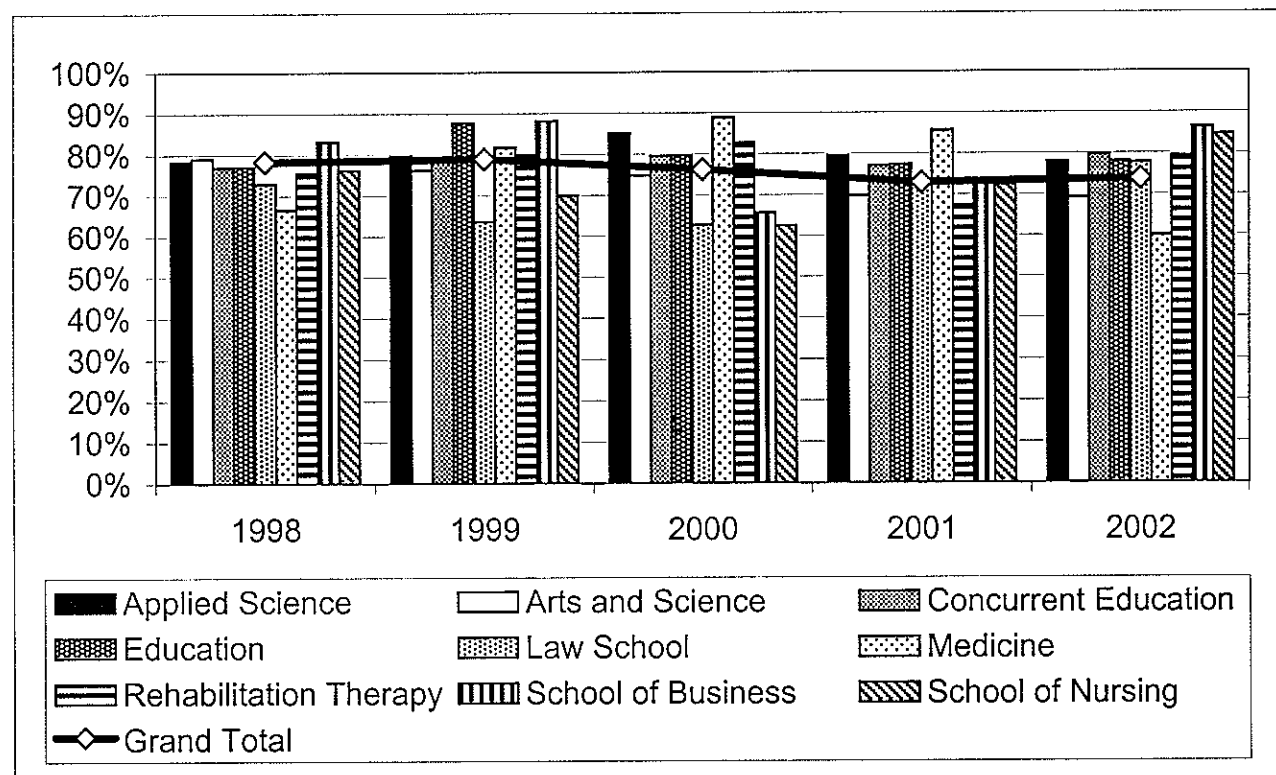
Detailed Results by Question

Question 1k: I was generally able to enrol in the courses I wanted.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	78%	80%	85%	80%	78%	80%	80%	0%
Arts and Science	79%	76%	75%	70%	69%	74%	66%	-8%
Concurrent Education	77%	79%	80%	77%	80%	78%	79%	1%
Education	77%	88%	80%	77%	78%	80%	77%	-3%
Law School	73%	64%	63%	73%	78%	70%	76%	6%
Medicine	67%	82%	89%	86%	60%	77%	74%	-3%
Rehabilitation Therapy	76%	80%	83%	67%	79%	77%	75%	-2%
School of Business	83%	88%	66%	73%	86%	79%	77%	-3%
School of Nursing	76%	70%	63%	72%	85%	73%	79%	6%
Grand Total	78%	79%	76%	73%	74%	76%	72%	-4%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	222	168	188	210	259	209
Arts and Science	804	627	684	802	803	744
Concurrent Education	113	105	88	61	64	86
Education	188	163	192	212	173	186
Law School	74	33	51	59	27	49
Medicine	21	22	18	21	25	21
Rehabilitation Therapy	45	40	29	43	29	37
School of Business	107	76	102	85	103	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,595	1,254	1,376	1,522	1,509	1,451



Exit Poll Results 1998 - 2002

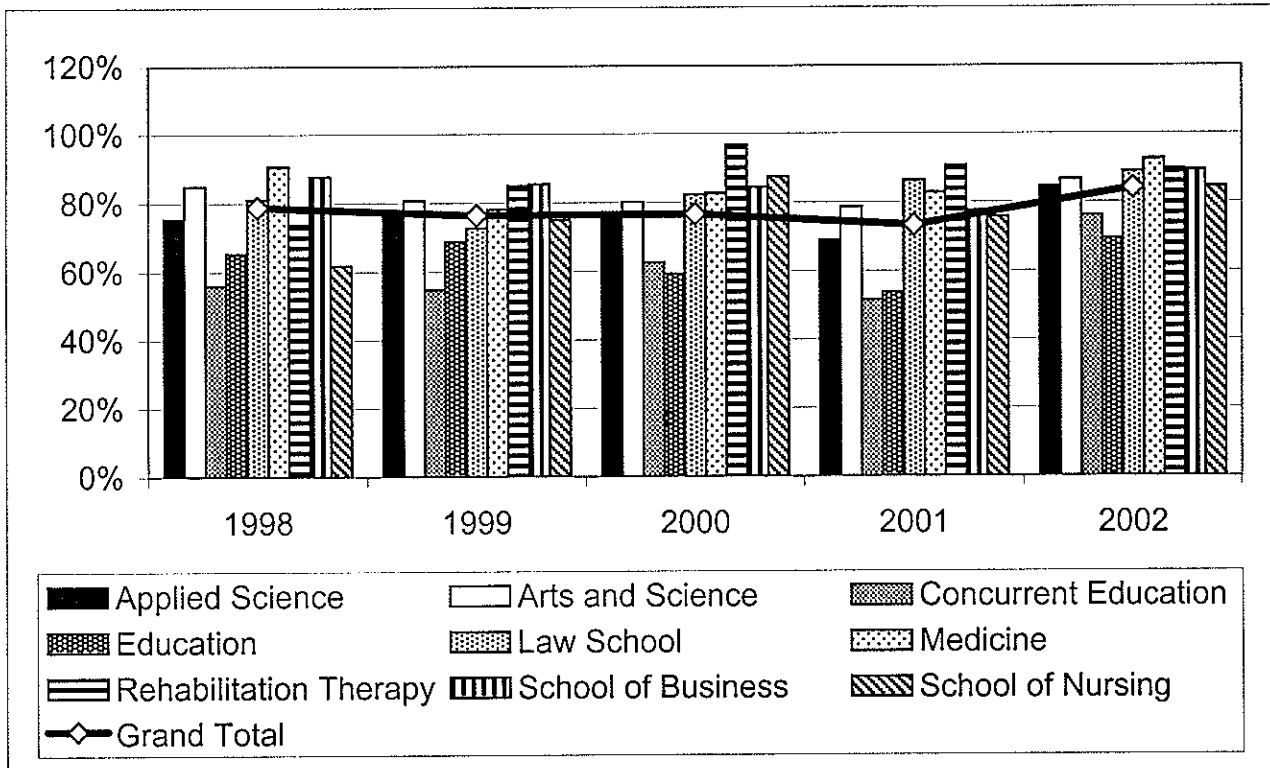
Detailed Results by Question

Question 11: Overall, my learning experience was intellectually stimulating.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	76%	76%	77%	69%	85%	76%	80%	3%
Arts and Science	85%	81%	80%	79%	87%	82%	83%	0%
Concurrent Education	56%	55%	63%	52%	76%	60%	71%	11%
Education	65%	69%	59%	54%	70%	63%	61%	-2%
Law School	81%	73%	82%	86%	89%	82%	91%	9%
Medicine	91%	78%	83%	83%	93%	85%	88%	3%
Rehabilitation Therapy	74%	85%	97%	91%	90%	87%	98%	11%
School of Business	88%	86%	84%	78%	89%	85%	84%	-1%
School of Nursing	62%	75%	88%	76%	85%	77%	91%	14%
Grand Total	79%	76%	77%	73%	84%	78%	80%	2%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	221	167	188	210	259	209
Arts and Science	802	628	685	799	802	743
Concurrent Education	116	104	91	62	63	87
Education	194	170	192	219	174	190
Law School	74	33	51	59	27	49
Medicine	43	32	29	41	27	34
Rehabilitation Therapy	46	40	32	43	29	38
School of Business	106	76	103	85	103	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,623	1,270	1,395	1,547	1,510	1,469



Exit Poll Results 1998 - 2002

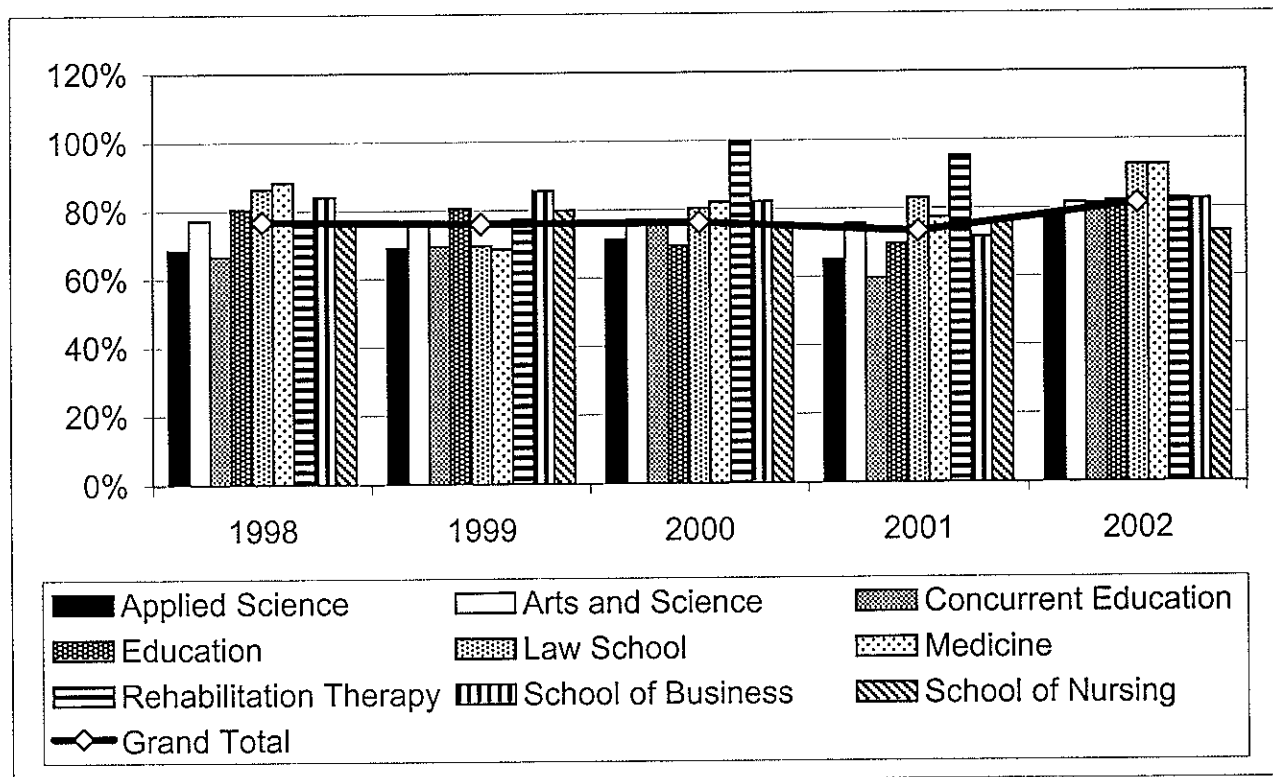
Detailed Results by Question

Question 1m: Overall, my learning experience has been enjoyable.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	68%	69%	71%	65%	79%	71%	75%	5%
Arts and Science	77%	77%	77%	76%	82%	78%	80%	2%
Concurrent Education	67%	70%	76%	60%	81%	71%	76%	6%
Education	81%	81%	69%	70%	82%	76%	74%	-2%
Law School	86%	70%	80%	83%	93%	82%	90%	8%
Medicine	88%	69%	82%	78%	93%	82%	87%	5%
Rehabilitation Therapy	77%	78%	100%	95%	83%	86%	95%	9%
School of Business	84%	86%	82%	72%	83%	81%	76%	-5%
School of Nursing	76%	80%	75%	76%	73%	76%	73%	-3%
Grand Total	77%	76%	76%	73%	81%	77%	79%	2%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	219	168	188	209	258	208
Arts and Science	803	628	683	802	803	744
Concurrent Education	117	105	91	62	64	88
Education	195	170	193	218	173	190
Law School	74	33	51	59	27	49
Medicine	43	32	28	40	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	77	102	85	103	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,626	1,273	1,392	1,547	1,510	1,470



Exit Poll Results 1998 - 2002

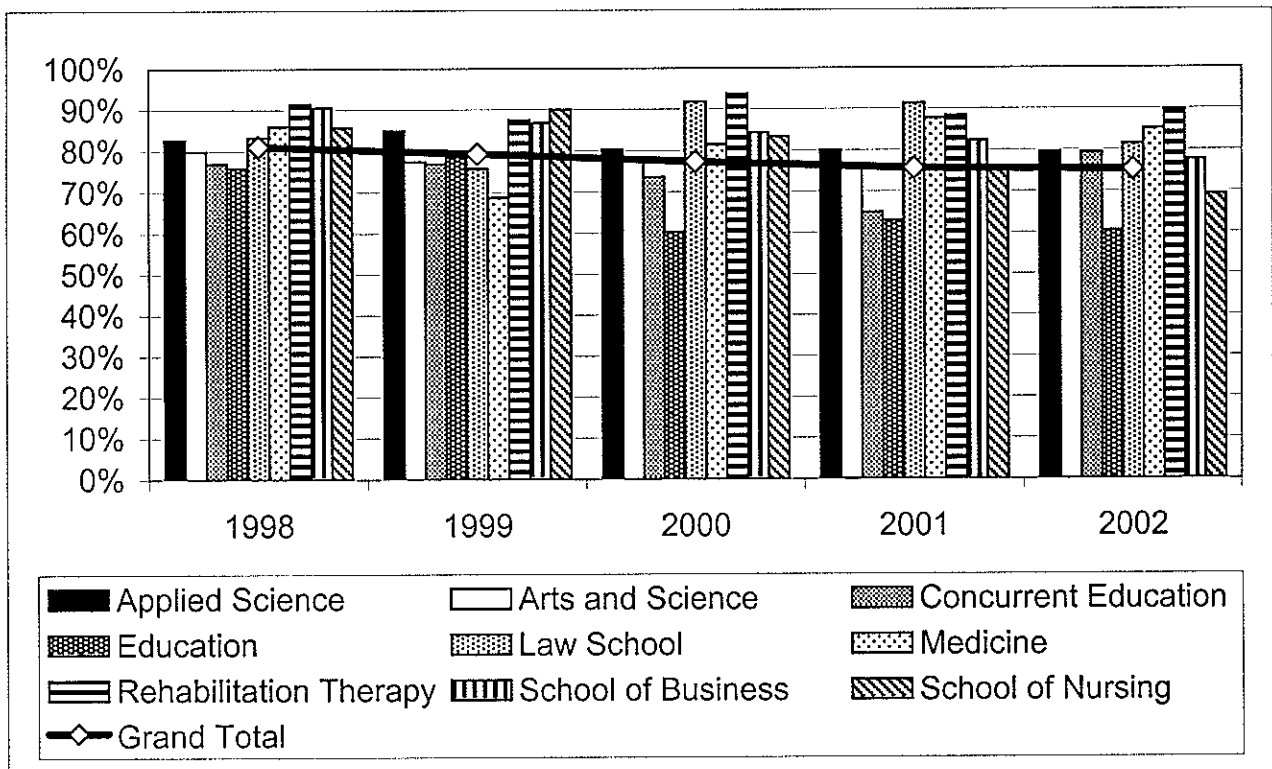
Detailed Results by Question

Question 1n: There was ample scope for organized social activities at Queen's.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	83%	85%	80%	80%	80%	82%	78%	-3%
Arts and Science	80%	77%	78%	76%	76%	77%	74%	-3%
Concurrent Education	77%	77%	74%	65%	79%	74%	72%	-2%
Education	76%	79%	60%	63%	60%	68%	54%	-14%
Law School	83%	76%	92%	91%	81%	85%	88%	4%
Medicine	86%	69%	81%	88%	85%	82%	87%	5%
Rehabilitation Therapy	91%	88%	94%	88%	90%	90%	89%	-1%
School of Business	91%	87%	84%	82%	78%	84%	75%	-9%
School of Nursing	86%	90%	83%	75%	69%	81%	66%	-14%
Grand Total	81%	79%	77%	76%	75%	78%	73%	-5%

of Respondents

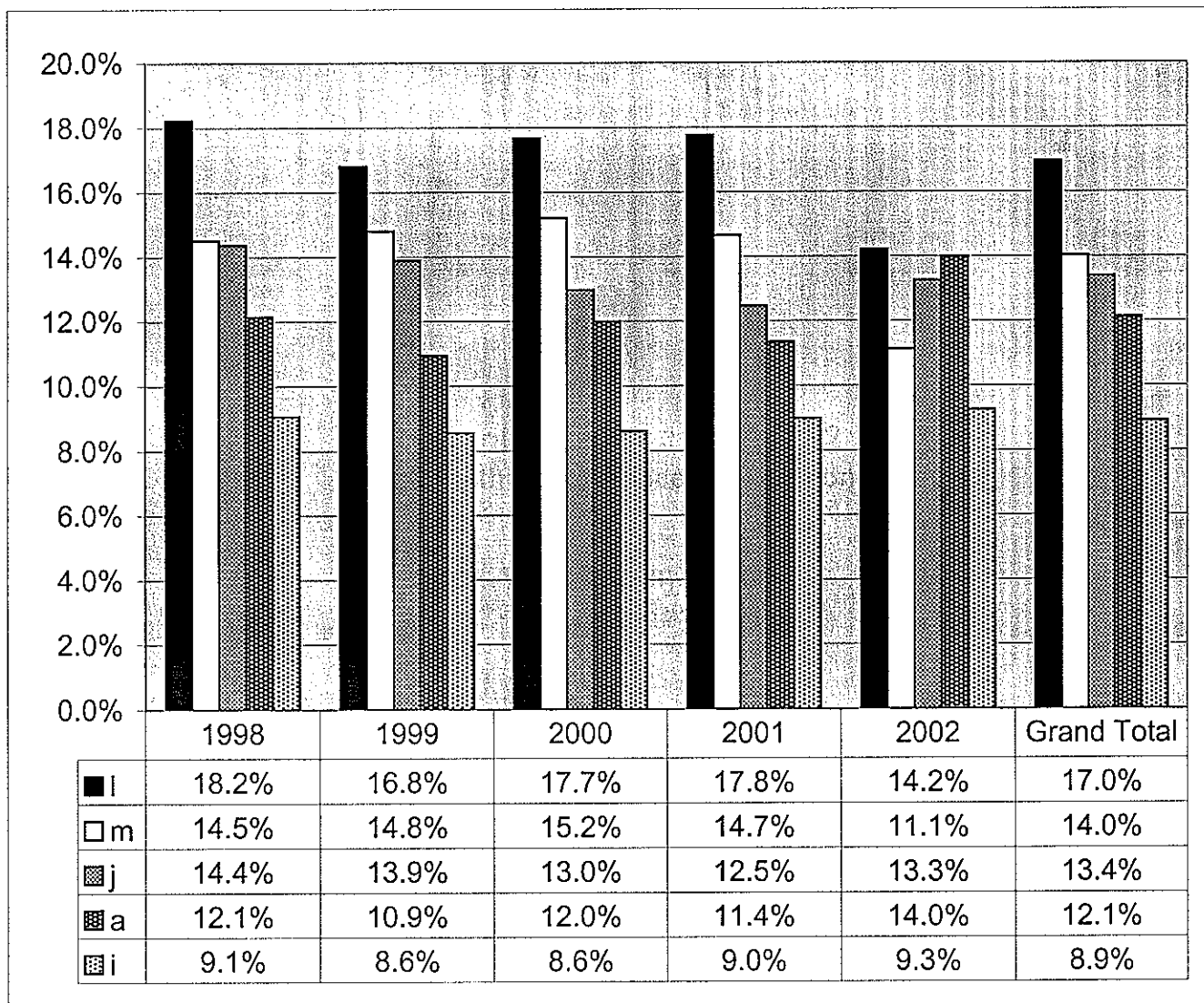
	1998	1999	2000	2001	2002	Avg All Years
Applied Science	220	166	188	211	259	209
Arts and Science	788	615	669	793	801	733
Concurrent Education	113	104	91	60	63	86
Education	191	163	189	216	172	186
Law School	72	33	49	58	27	48
Medicine	43	32	27	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	106	76	102	85	103	94
School of Nursing	21	20	24	28	26	24
Grand Total	1,601	1,249	1,371	1,535	1,507	1,453



Exit Poll Results 1998 - 2002

Ranking the Importance of Questions

Unit:(All)
Question#1



Question References:

1i: Overall, my learning experience was intellectually stimulating.

1m: Overall, my learning experience has been enjoyable.

1j: My program had a good balance between theory and practice.

1a: Instructors took an active interest in my learning.

1i: Assessment methods (exams and marking) were fair.

Data represent the percentage of students who selected the question as either the most, second most, or third most important to their learning experience. Top 5 shown, ranked in descending order.

RESULTS OF QUESTIONS

2a to 2u

Exit Poll Results 1998 - 2002

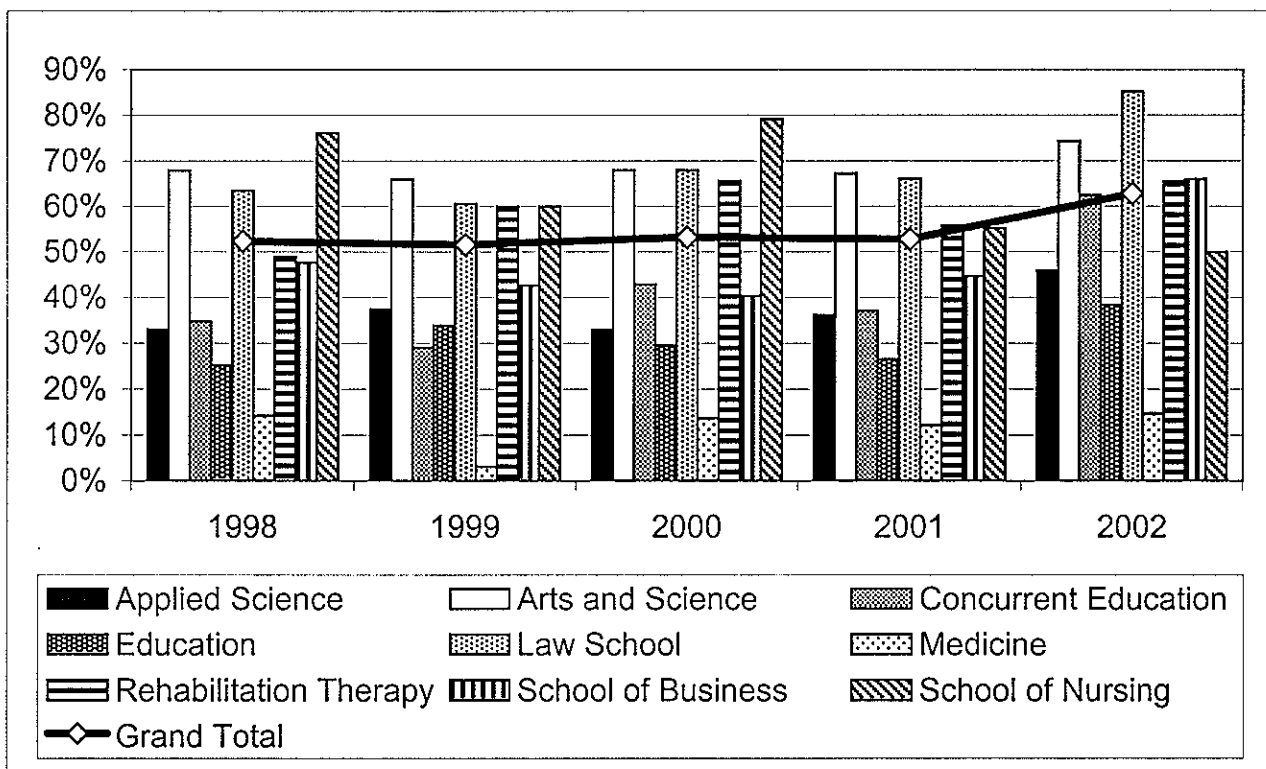
Detailed Results by Question

Question 2a: Queen's contributed to: Writing skills.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	33%	38%	33%	36%	46%	37%	44%	7%
Arts and Science	68%	66%	68%	67%	74%	69%	73%	4%
Concurrent Education	35%	29%	43%	37%	63%	41%	60%	19%
Education	25%	34%	30%	27%	38%	31%	36%	6%
Law School	64%	61%	68%	66%	85%	69%	83%	15%
Medicine	14%	3%	14%	12%	15%	12%	15%	3%
Rehabilitation Therapy	49%	60%	66%	56%	66%	59%	68%	9%
School of Business	48%	43%	40%	45%	66%	48%	60%	12%
School of Nursing	76%	60%	79%	55%	50%	64%	47%	-17%
Grand Total	52%	52%	53%	53%	63%	55%	61%	7%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	224	168	188	210	259	210
Arts and Science	805	627	684	801	803	744
Concurrent Education	115	103	91	62	64	87
Education	194	168	193	218	172	189
Law School	74	33	50	59	27	49
Medicine	42	32	29	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	75	104	85	103	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,629	1,266	1,395	1,548	1,510	1,470



Exit Poll Results 1998 - 2002

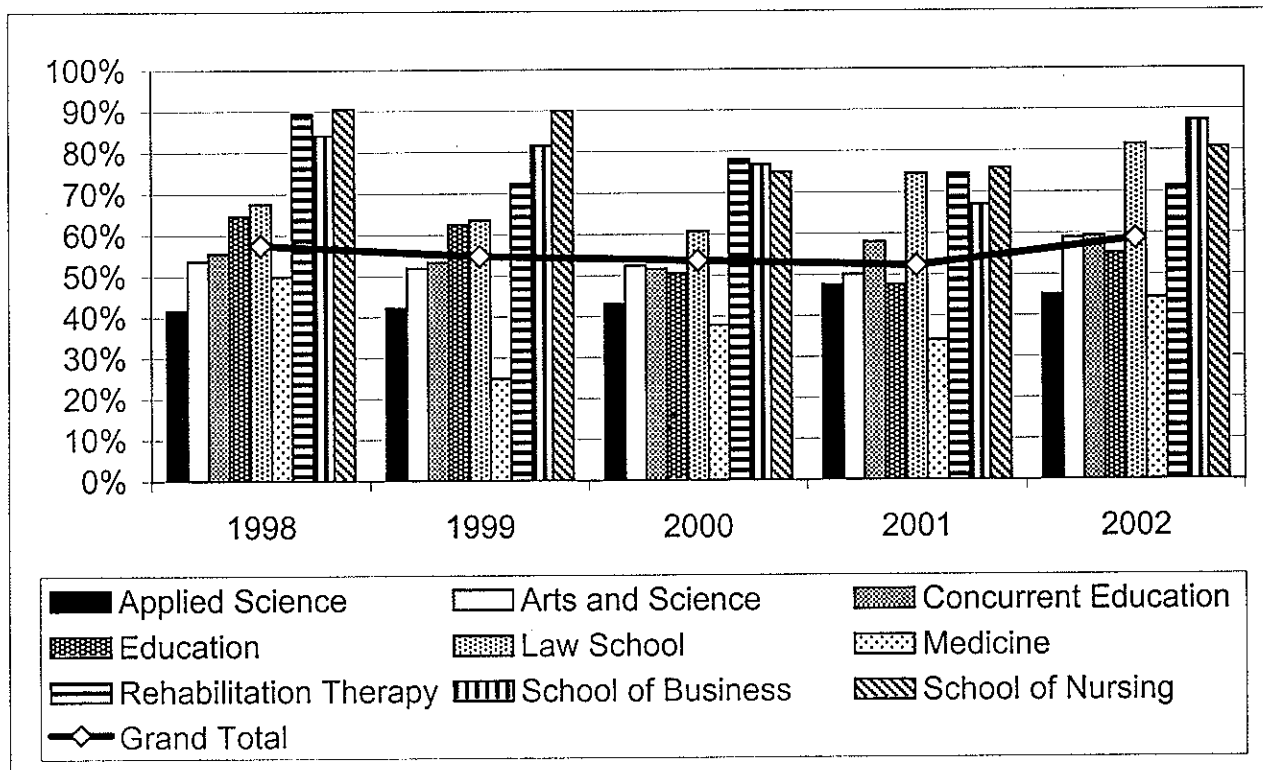
Detailed Results by Question

Question 2b: Queen's contributed to: Speaking skills.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	42%	42%	43%	48%	45%	44%	48%	4%
Arts and Science	54%	52%	52%	50%	59%	53%	56%	3%
Concurrent Education	56%	53%	52%	58%	59%	56%	59%	4%
Education	65%	63%	51%	48%	55%	56%	46%	-10%
Law School	68%	64%	61%	75%	81%	70%	81%	12%
Medicine	50%	25%	38%	34%	44%	38%	38%	-1%
Rehabilitation Therapy	89%	73%	78%	74%	71%	77%	67%	-10%
School of Business	84%	82%	77%	67%	87%	79%	77%	-2%
School of Nursing	90%	90%	75%	76%	81%	82%	72%	-10%
Grand Total	58%	55%	54%	52%	59%	55%	55%	0%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	223	168	188	210	259	210
Arts and Science	805	626	686	802	801	744
Concurrent Education	117	103	91	62	64	87
Education	195	168	194	218	172	189
Law School	74	33	51	59	27	49
Medicine	42	32	29	41	27	34
Rehabilitation Therapy	47	40	32	43	28	38
School of Business	107	76	104	85	102	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,631	1,266	1,399	1,549	1,506	1,470



Exit Poll Results 1998 - 2002

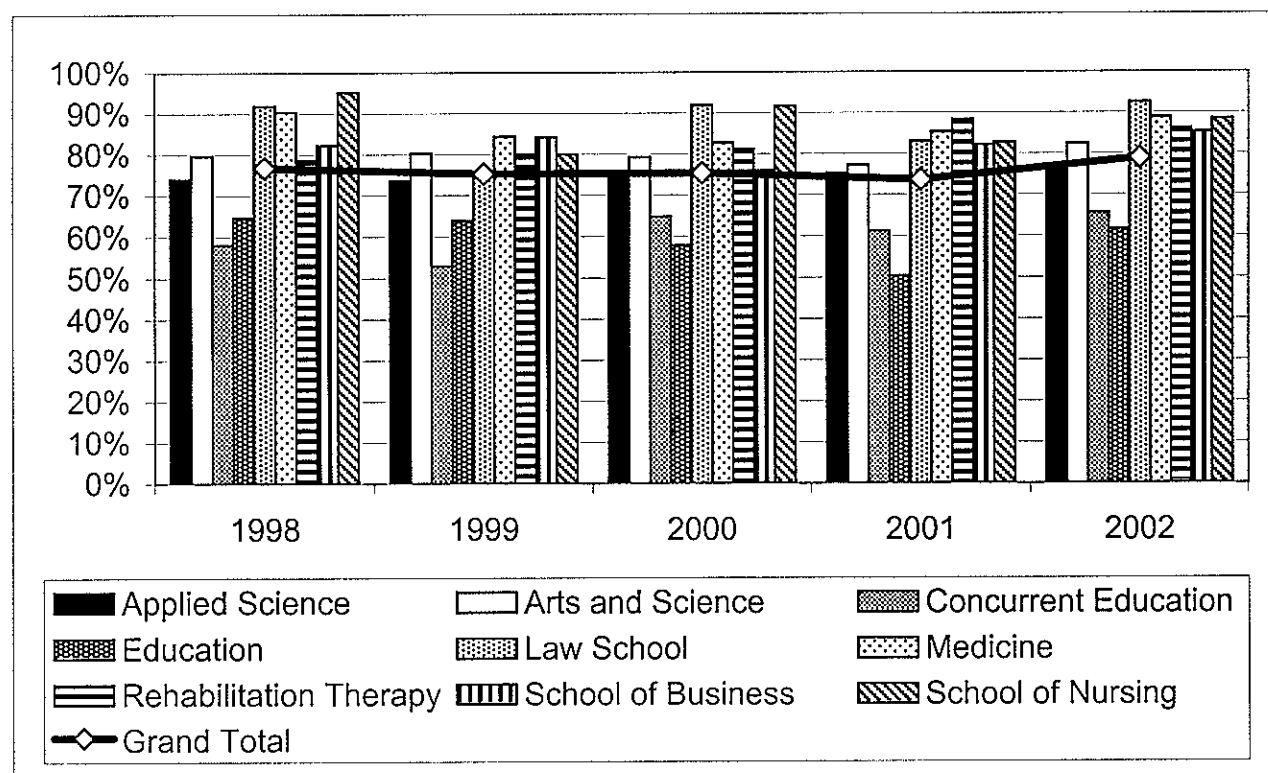
Detailed Results by Question

Question 2c: Queen's contributed to: Critical judgement.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	74%	74%	75%	75%	76%	75%	77%	2%
Arts and Science	80%	80%	79%	77%	82%	80%	80%	1%
Concurrent Education	58%	53%	65%	61%	66%	61%	68%	7%
Education	65%	64%	58%	50%	62%	60%	54%	-6%
Law School	92%	76%	92%	83%	93%	87%	90%	3%
Medicine	90%	84%	83%	85%	89%	86%	86%	-1%
Rehabilitation Therapy	79%	80%	81%	88%	86%	83%	90%	7%
School of Business	82%	84%	76%	82%	85%	82%	83%	1%
School of Nursing	95%	80%	92%	83%	88%	88%	84%	-3%
Grand Total	77%	75%	75%	74%	79%	76%	77%	1%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	223	167	188	211	259	210
Arts and Science	803	627	685	799	803	743
Concurrent Education	117	102	91	62	64	87
Education	195	169	190	218	172	189
Law School	74	33	50	59	27	49
Medicine	42	32	29	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	76	104	84	102	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,629	1,266	1,393	1,546	1,509	1,469



Exit Poll Results 1998 - 2002

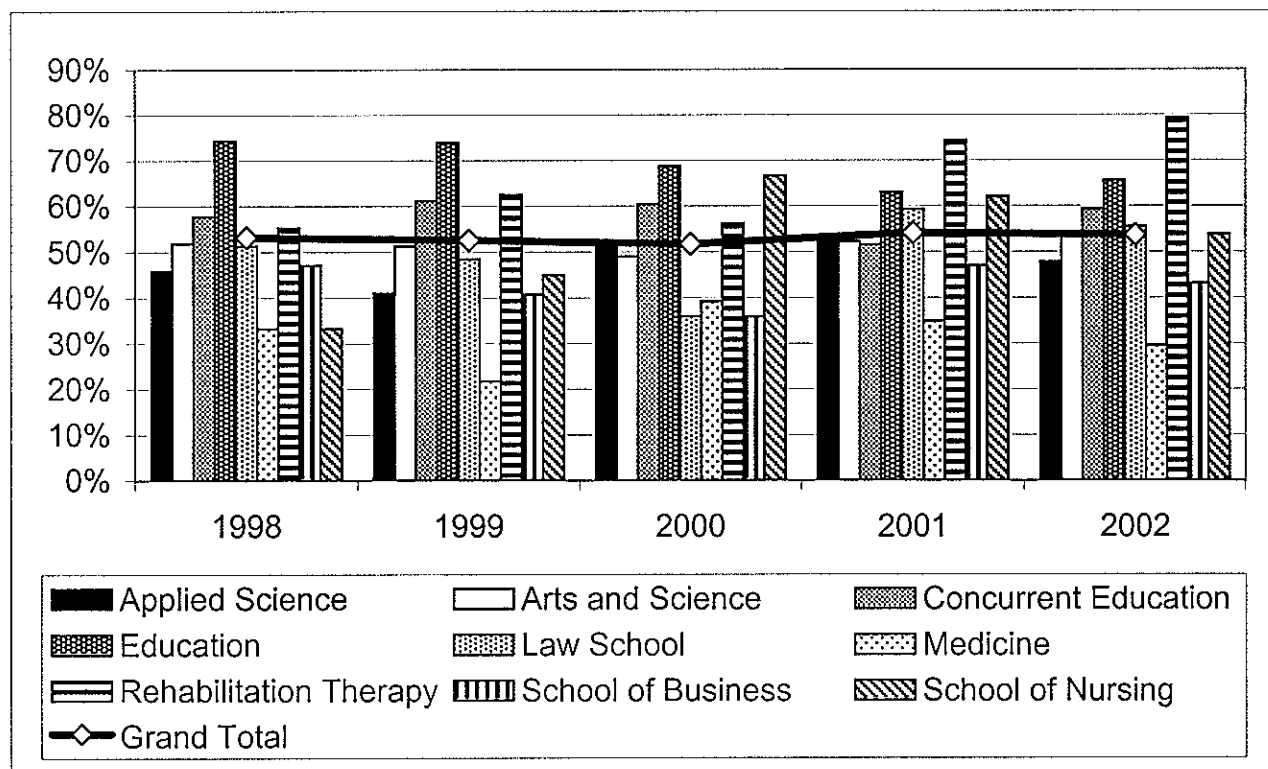
Detailed Results by Question

Question 2d: Queen's contributed to: Creative thinking.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	46%	41%	52%	53%	48%	48%	53%	5%
Arts and Science	52%	51%	49%	52%	54%	52%	53%	1%
Concurrent Education	58%	61%	60%	52%	59%	58%	56%	-2%
Education	74%	74%	69%	63%	66%	69%	61%	-8%
Law School	51%	48%	36%	59%	56%	50%	56%	6%
Medicine	33%	22%	39%	35%	30%	32%	34%	2%
Rehabilitation Therapy	55%	63%	56%	74%	79%	66%	84%	18%
School of Business	47%	41%	36%	47%	43%	43%	42%	-1%
School of Nursing	33%	45%	67%	62%	54%	52%	70%	17%
Grand Total	53%	53%	52%	54%	54%	53%	54%	1%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	222	168	188	210	259	209
Arts and Science	803	629	685	799	803	744
Concurrent Education	116	103	91	62	64	87
Education	195	169	192	219	172	189
Law School	74	33	50	59	27	49
Medicine	42	32	28	40	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	106	76	103	85	102	94
School of Nursing	21	20	24	29	26	24
Grand Total	1,626	1,270	1,393	1,546	1,509	1,469



Exit Poll Results 1998 - 2002

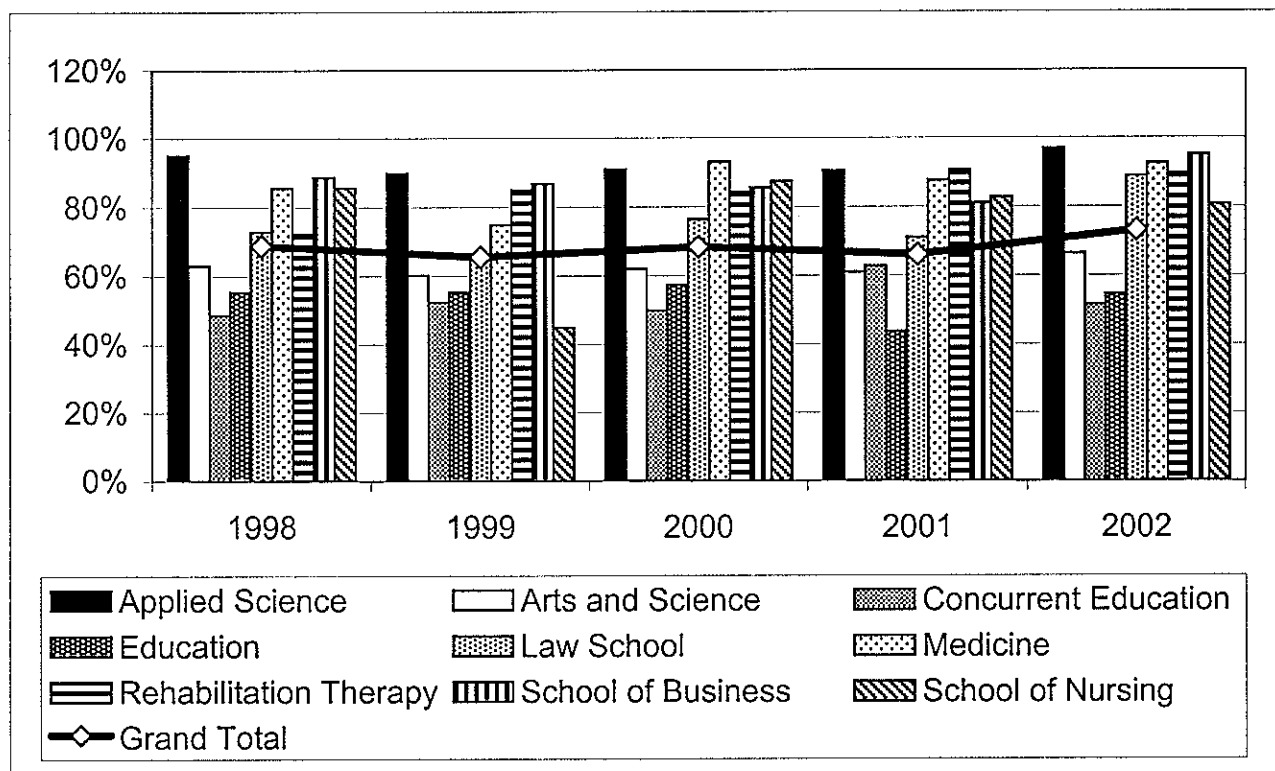
Detailed Results by Question

Question 2e: Queen's contributed to: Problem-solving skills.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	95%	90%	91%	91%	97%	93%	94%	1%
Arts and Science	63%	60%	62%	61%	67%	63%	65%	2%
Concurrent Education	49%	52%	50%	63%	52%	53%	58%	5%
Education	55%	55%	57%	44%	55%	53%	49%	-4%
Law School	73%	67%	76%	71%	89%	75%	86%	11%
Medicine	86%	75%	93%	88%	93%	87%	95%	8%
Rehabilitation Therapy	72%	85%	84%	91%	90%	84%	97%	12%
School of Business	89%	87%	86%	81%	95%	87%	90%	2%
School of Nursing	86%	45%	88%	83%	81%	76%	85%	8%
Grand Total	69%	66%	68%	66%	73%	68%	71%	3%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	224	168	188	211	259	210
Arts and Science	801	622	684	798	803	742
Concurrent Education	115	103	90	62	64	87
Education	193	168	190	219	172	188
Law School	74	33	51	59	27	49
Medicine	42	32	29	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	76	104	85	102	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,624	1,262	1,392	1,547	1,509	1,467



Exit Poll Results 1998 - 2002

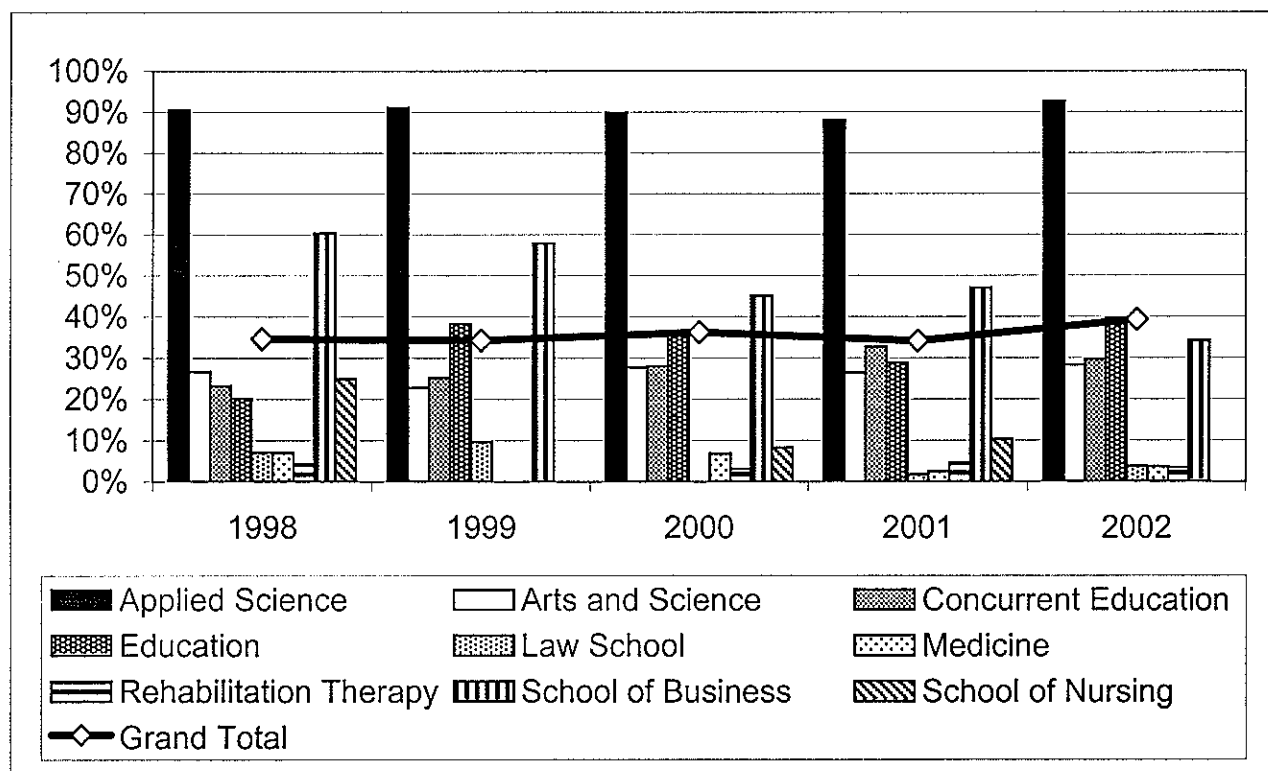
Detailed Results by Question

Question 2f: Queen's contributed to: Mathematical skills.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	91%	91%	90%	88%	93%	90%	91%	0%
Arts and Science	27%	23%	28%	27%	28%	26%	29%	2%
Concurrent Education	23%	25%	28%	33%	30%	28%	34%	6%
Education	20%	38%	35%	29%	40%	33%	41%	9%
Law School	7%	10%	0%	2%	4%	4%	0%	-4%
Medicine	7%	0%	7%	3%	4%	4%	3%	-1%
Rehabilitation Therapy	4%	0%	3%	5%	3%	3%	4%	1%
School of Business	60%	58%	45%	47%	34%	49%	30%	-19%
School of Nursing	25%	0%	8%	10%	0%	9%	-3%	-12%
Grand Total	35%	34%	36%	34%	39%	36%	39%	3%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	222	168	188	210	259	209
Arts and Science	796	621	676	796	802	738
Concurrent Education	116	103	89	61	64	87
Education	193	167	192	218	171	188
Law School	70	31	49	56	26	46
Medicine	42	31	29	39	27	34
Rehabilitation Therapy	46	40	32	43	29	38
School of Business	106	76	104	85	102	95
School of Nursing	20	20	24	29	26	24
Grand Total	1,611	1,257	1,383	1,537	1,506	1,459



Exit Poll Results 1998 - 2002

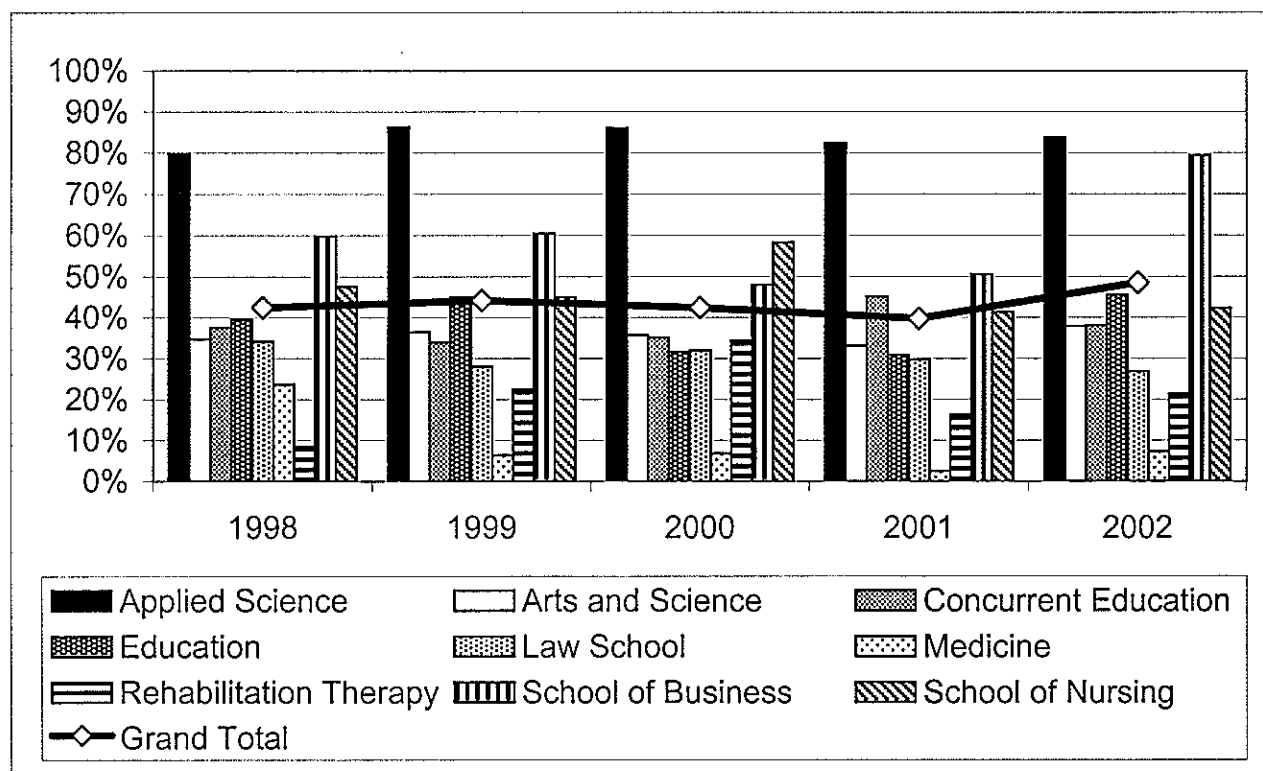
Detailed Results by Question

Question 2g: Queen's contributed to: Computing skills.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	80%	86%	86%	82%	84%	84%	85%	1%
Arts and Science	35%	36%	36%	33%	38%	36%	36%	1%
Concurrent Education	38%	34%	35%	45%	38%	38%	42%	4%
Education	40%	45%	32%	31%	46%	39%	38%	-1%
Law School	34%	28%	32%	30%	27%	30%	26%	-4%
Medicine	24%	6%	7%	3%	7%	9%	-2%	-11%
Rehabilitation Therapy	9%	23%	34%	16%	21%	21%	27%	6%
School of Business	60%	61%	48%	51%	79%	60%	68%	9%
School of Nursing	48%	45%	58%	41%	42%	47%	43%	-4%
Grand Total	43%	44%	42%	40%	49%	44%	46%	2%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	223	168	187	211	259	210
Arts and Science	798	625	679	797	801	740
Concurrent Education	117	103	91	62	63	87
Education	192	169	193	217	171	188
Law School	73	32	50	57	26	48
Medicine	42	31	29	39	27	34
Rehabilitation Therapy	47	40	32	43	28	38
School of Business	107	76	104	85	102	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,620	1,264	1,389	1,540	1,503	1,463



Percentages shown represent those students who agreed or strongly agreed with each question.

Exit Poll Results 1998 - 2002

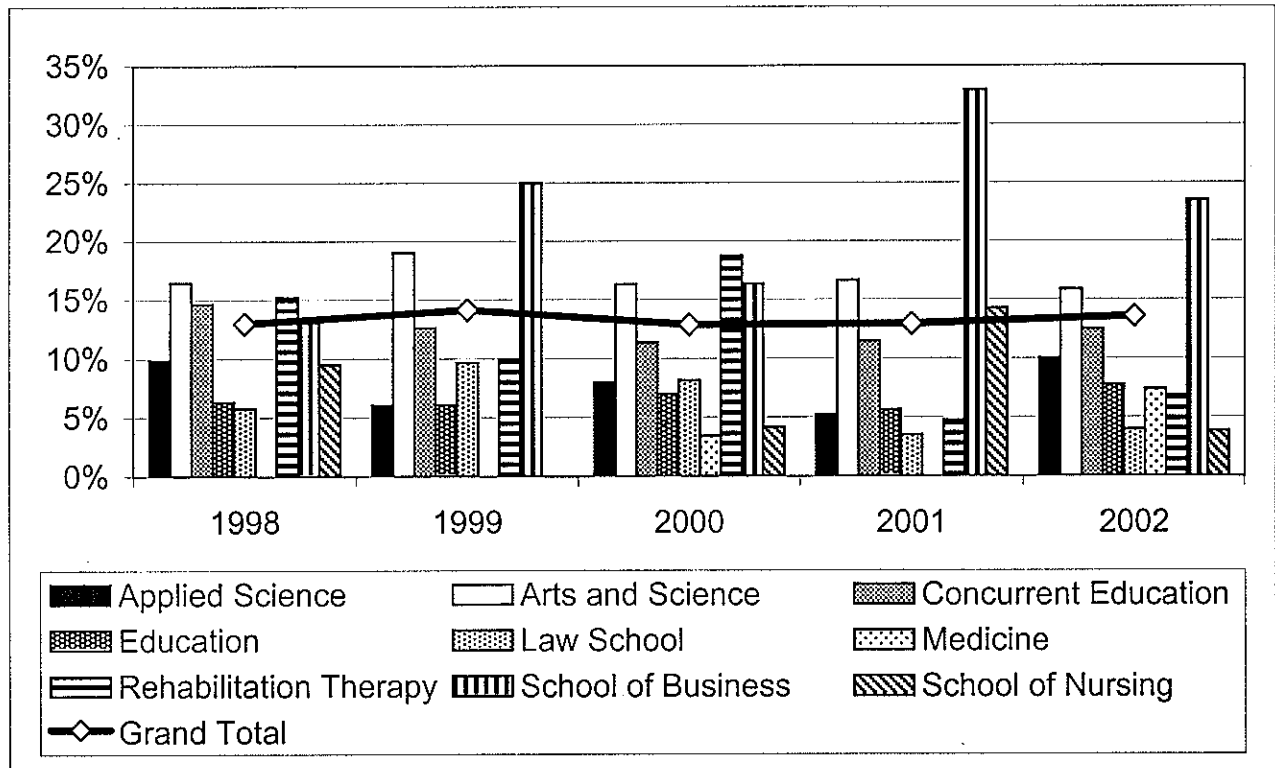
Detailed Results by Question

Question 2h: Queen's contributed to: Ability to use a foreign language.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	10%	6%	8%	5%	10%	8%	8%	0%
Arts and Science	16%	19%	16%	17%	16%	17%	16%	-1%
Concurrent Education	15%	13%	11%	11%	13%	13%	11%	-2%
Education	6%	6%	7%	6%	8%	7%	7%	1%
Law School	6%	10%	8%	4%	4%	6%	3%	-3%
Medicine	0%	0%	3%	0%	7%	2%	7%	4%
Rehabilitation Therapy	15%	10%	19%	5%	7%	11%	5%	-7%
School of Business	13%	25%	16%	33%	24%	22%	31%	9%
School of Nursing	10%	0%	4%	14%	4%	6%	7%	1%
Grand Total	13%	14%	13%	13%	14%	13%	13%	0%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	223	165	187	210	259	209
Arts and Science	796	620	674	793	800	737
Concurrent Education	116	103	88	61	64	86
Education	189	164	186	212	167	184
Law School	69	31	49	57	25	46
Medicine	41	31	29	39	27	33
Rehabilitation Therapy	46	40	32	42	29	38
School of Business	107	76	104	85	102	95
School of Nursing	21	20	24	28	26	24
Grand Total	1,608	1,250	1,373	1,527	1,499	1,451



Exit Poll Results 1998 - 2002

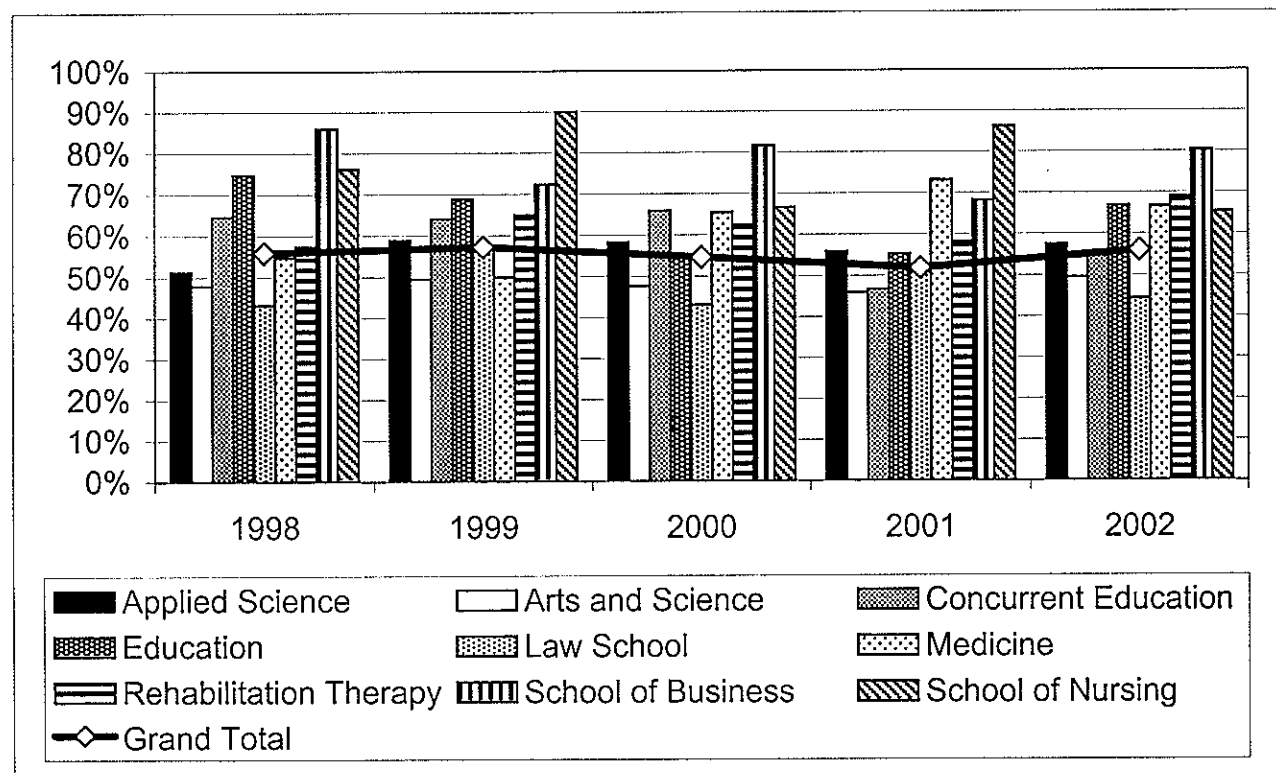
Detailed Results by Question

Question 2i: Queen's contributed to: Leadership skills.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	51%	59%	58%	56%	58%	56%	59%	3%
Arts and Science	48%	50%	48%	46%	50%	48%	48%	0%
Concurrent Education	65%	64%	66%	47%	55%	59%	48%	-11%
Education	75%	69%	54%	55%	67%	64%	55%	-9%
Law School	43%	58%	43%	51%	44%	48%	47%	-1%
Medicine	55%	50%	66%	73%	67%	62%	76%	14%
Rehabilitation Therapy	57%	65%	63%	58%	69%	62%	67%	5%
School of Business	86%	72%	82%	68%	80%	78%	73%	-5%
School of Nursing	76%	90%	67%	86%	65%	77%	69%	-8%
Grand Total	56%	57%	55%	52%	56%	55%	54%	-1%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	224	168	187	211	259	210
Arts and Science	801	626	685	797	803	742
Concurrent Education	116	103	91	62	64	87
Education	194	167	191	217	172	188
Law School	74	33	51	59	27	49
Medicine	42	32	29	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	76	104	85	102	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,626	1,265	1,394	1,544	1,509	1,468



Exit Poll Results 1998 - 2002

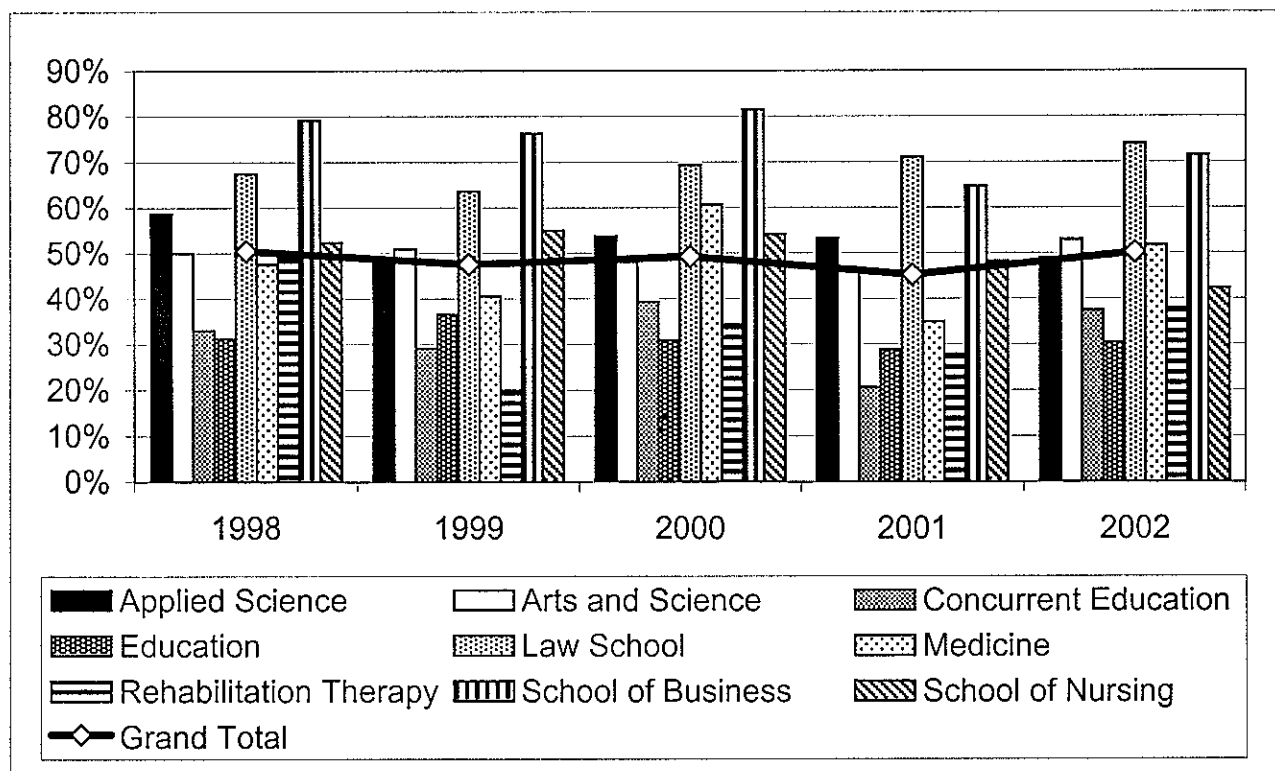
Detailed Results by Question

Question 2j: Queen's contributed to: Ability to compete.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	59%	48%	54%	53%	49%	53%	48%	-4%
Arts and Science	50%	51%	48%	47%	53%	50%	50%	0%
Concurrent Education	33%	29%	39%	21%	38%	32%	32%	0%
Education	31%	37%	31%	29%	30%	32%	29%	-3%
Law School	68%	64%	69%	71%	74%	69%	75%	6%
Medicine	48%	41%	61%	35%	52%	47%	48%	1%
Rehabilitation Therapy	49%	20%	34%	28%	38%	34%	30%	-4%
School of Business	79%	76%	82%	65%	72%	75%	67%	-8%
School of Nursing	52%	55%	54%	48%	42%	50%	42%	-8%
Grand Total	50%	48%	49%	45%	50%	49%	48%	-1%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	223	167	188	210	259	209
Arts and Science	799	622	681	800	802	741
Concurrent Education	115	103	89	58	64	86
Education	189	164	188	215	171	185
Law School	74	33	49	59	27	48
Medicine	42	32	28	40	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	106	76	103	85	102	94
School of Nursing	21	20	24	29	26	24
Grand Total	1,616	1,257	1,382	1,539	1,507	1,460



Exit Poll Results 1998 - 2002

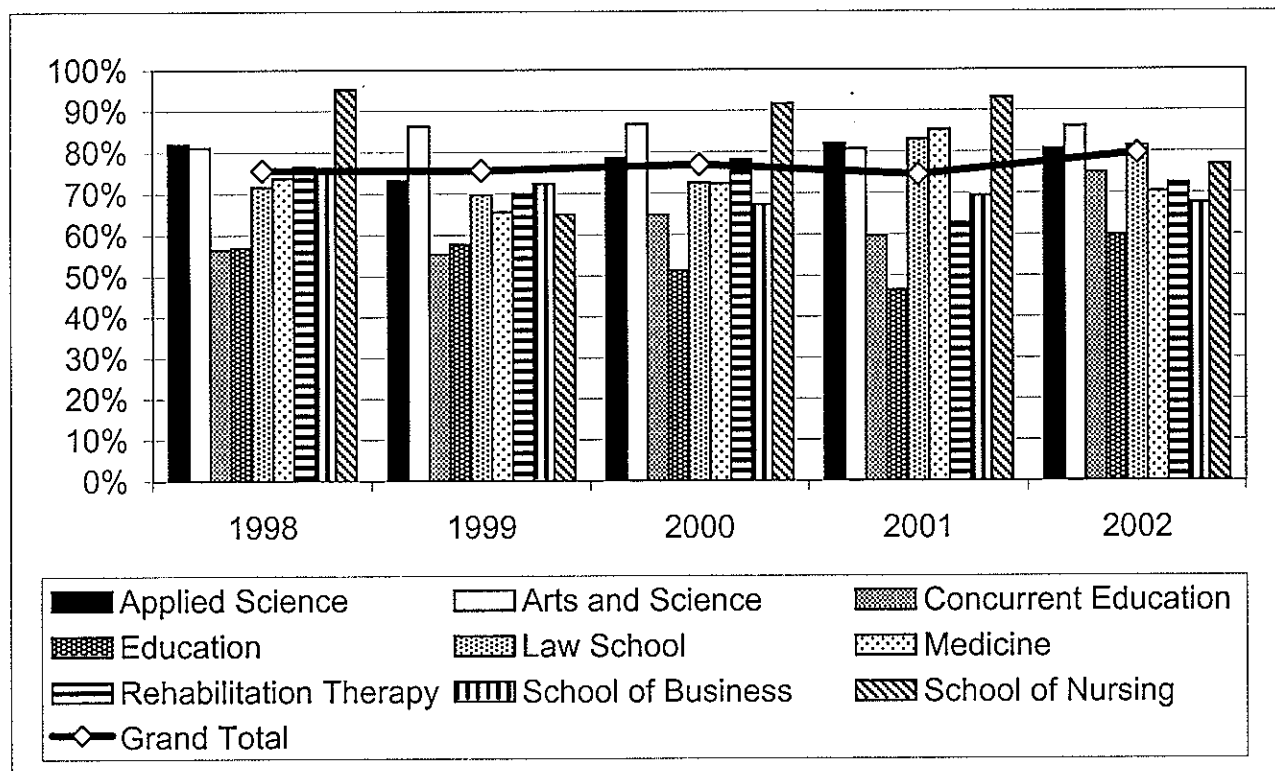
Detailed Results by Question

Question 2k: Queen's contributed to: Ability to work independently.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	82%	73%	79%	82%	81%	79%	81%	2%
Arts and Science	81%	86%	87%	81%	86%	84%	86%	1%
Concurrent Education	56%	55%	65%	60%	75%	62%	75%	12%
Education	57%	58%	51%	47%	60%	54%	53%	-2%
Law School	72%	70%	73%	83%	81%	76%	86%	10%
Medicine	74%	66%	72%	85%	70%	74%	77%	4%
Rehabilitation Therapy	77%	70%	78%	63%	72%	72%	67%	-5%
School of Business	76%	72%	67%	69%	68%	70%	65%	-6%
School of Nursing	95%	65%	92%	93%	77%	84%	82%	-3%
Grand Total	76%	76%	77%	75%	80%	77%	79%	2%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	222	168	187	211	259	209
Arts and Science	802	627	685	800	802	743
Concurrent Education	117	103	91	62	64	87
Education	195	168	191	219	172	189
Law School	74	33	51	59	27	49
Medicine	42	32	29	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	76	104	85	102	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,627	1,267	1,394	1,549	1,508	1,469



Exit Poll Results 1998 - 2002

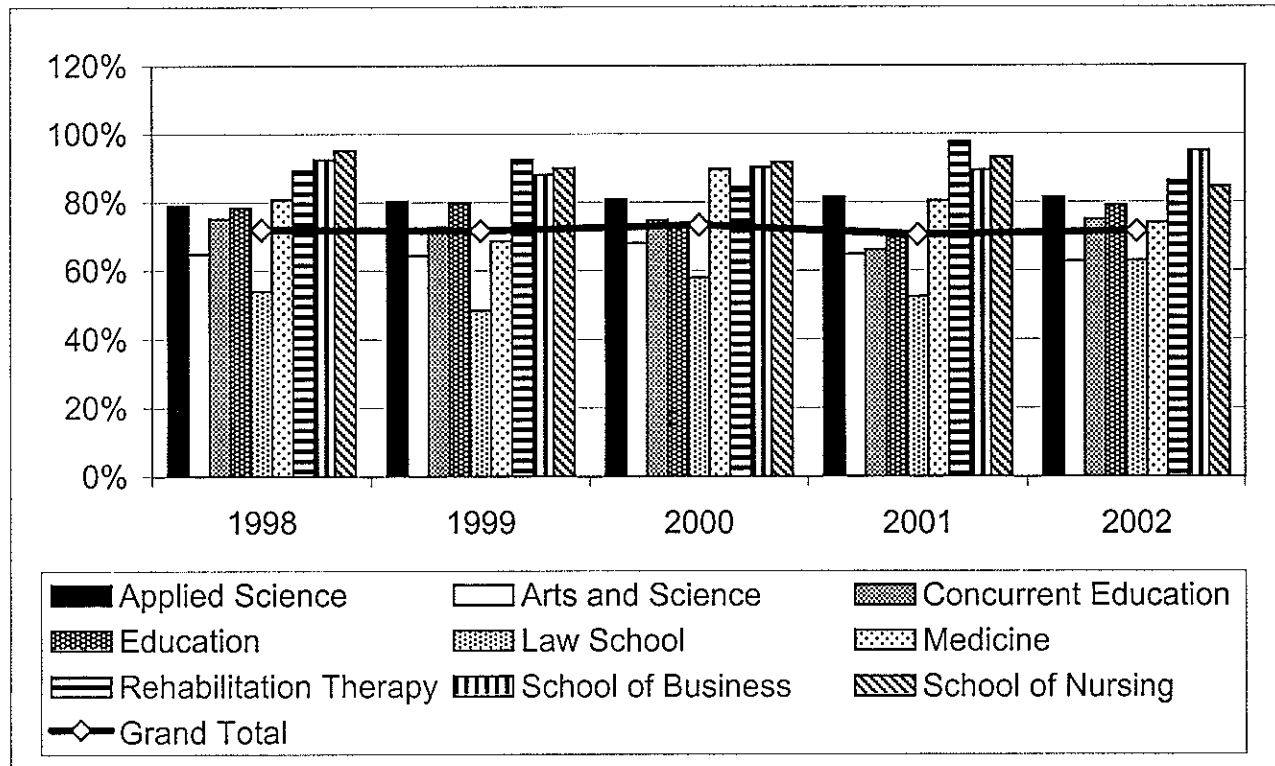
Detailed Results by Question

Question 21: Queen's contributed to: Ability to work well with others.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	79%	80%	81%	82%	81%	81%	82%	2%
Arts and Science	65%	64%	68%	65%	63%	65%	64%	-1%
Concurrent Education	75%	73%	75%	66%	75%	73%	71%	-2%
Education	78%	80%	73%	70%	79%	76%	73%	-3%
Law School	54%	48%	58%	53%	63%	55%	62%	7%
Medicine	81%	69%	90%	80%	74%	79%	78%	-1%
Rehabilitation Therapy	89%	93%	84%	98%	86%	90%	90%	0%
School of Business	93%	88%	90%	89%	95%	91%	93%	2%
School of Nursing	95%	90%	92%	93%	85%	91%	85%	-5%
Grand Total	72%	72%	73%	71%	72%	72%	71%	-1%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	224	168	188	211	259	210
Arts and Science	804	627	686	800	803	744
Concurrent Education	117	103	91	62	64	87
Education	195	169	192	219	172	189
Law School	74	33	50	59	27	49
Medicine	42	32	29	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	76	103	85	102	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,631	1,268	1,395	1,549	1,509	1,470



Exit Poll Results 1998 - 2002

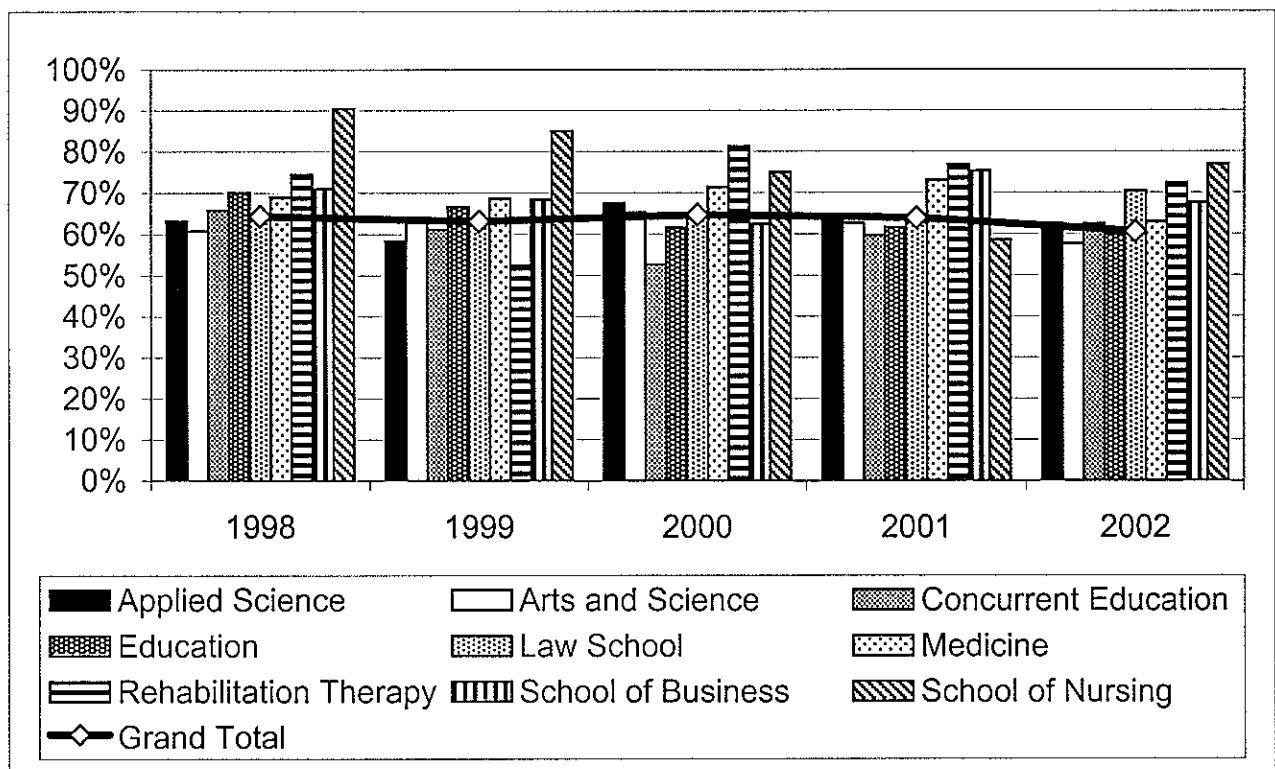
Detailed Results by Question

Question 2m: Queen's contributed to: Self-confidence.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	63%	58%	68%	65%	63%	63%	65%	1%
Arts and Science	61%	63%	65%	63%	58%	62%	60%	-2%
Concurrent Education	66%	61%	53%	60%	63%	60%	58%	-2%
Education	70%	67%	62%	62%	60%	64%	56%	-8%
Law School	64%	64%	64%	63%	70%	65%	69%	4%
Medicine	69%	69%	71%	73%	63%	69%	67%	-2%
Rehabilitation Therapy	74%	53%	81%	77%	72%	71%	78%	6%
School of Business	71%	68%	63%	75%	68%	69%	69%	0%
School of Nursing	90%	85%	75%	59%	77%	77%	61%	-16%
Grand Total	64%	63%	65%	64%	61%	63%	61%	-2%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	223	166	188	209	259	209
Arts and Science	802	627	684	801	802	743
Concurrent Education	117	103	91	62	64	87
Education	194	168	190	219	172	189
Law School	74	33	50	59	27	49
Medicine	42	32	28	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	76	104	85	102	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,627	1,265	1,391	1,548	1,508	1,468



Exit Poll Results 1998 - 2002

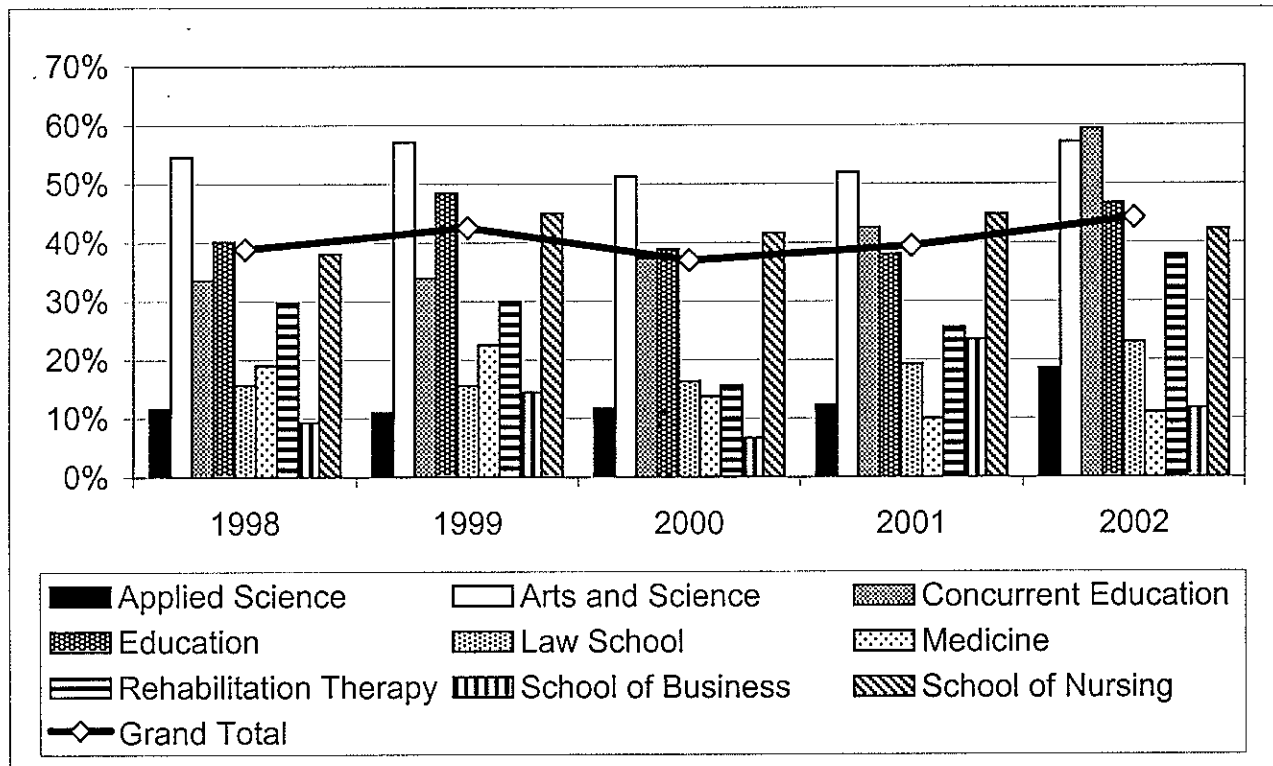
Detailed Results by Question

Question 2n: Queen's contributed to: Appreciation of literature.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	12%	11%	12%	12%	19%	13%	18%	5%
Arts and Science	55%	57%	51%	52%	57%	54%	54%	0%
Concurrent Education	34%	34%	37%	43%	59%	41%	59%	18%
Education	40%	49%	39%	38%	47%	42%	43%	1%
Law School	16%	16%	16%	19%	23%	18%	24%	6%
Medicine	19%	23%	14%	10%	11%	15%	7%	-9%
Rehabilitation Therapy	30%	30%	16%	26%	38%	28%	31%	4%
School of Business	9%	14%	7%	24%	12%	13%	17%	4%
School of Nursing	38%	45%	42%	45%	42%	42%	45%	2%
Grand Total	39%	43%	37%	39%	44%	40%	43%	2%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	224	164	188	211	259	209
Arts and Science	800	628	686	798	803	743
Concurrent Education	116	103	91	61	64	87
Education	194	169	193	218	169	189
Law School	70	32	49	57	26	47
Medicine	42	31	29	40	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	76	104	85	102	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,621	1,263	1,396	1,542	1,505	1,465



Exit Poll Results 1998 - 2002

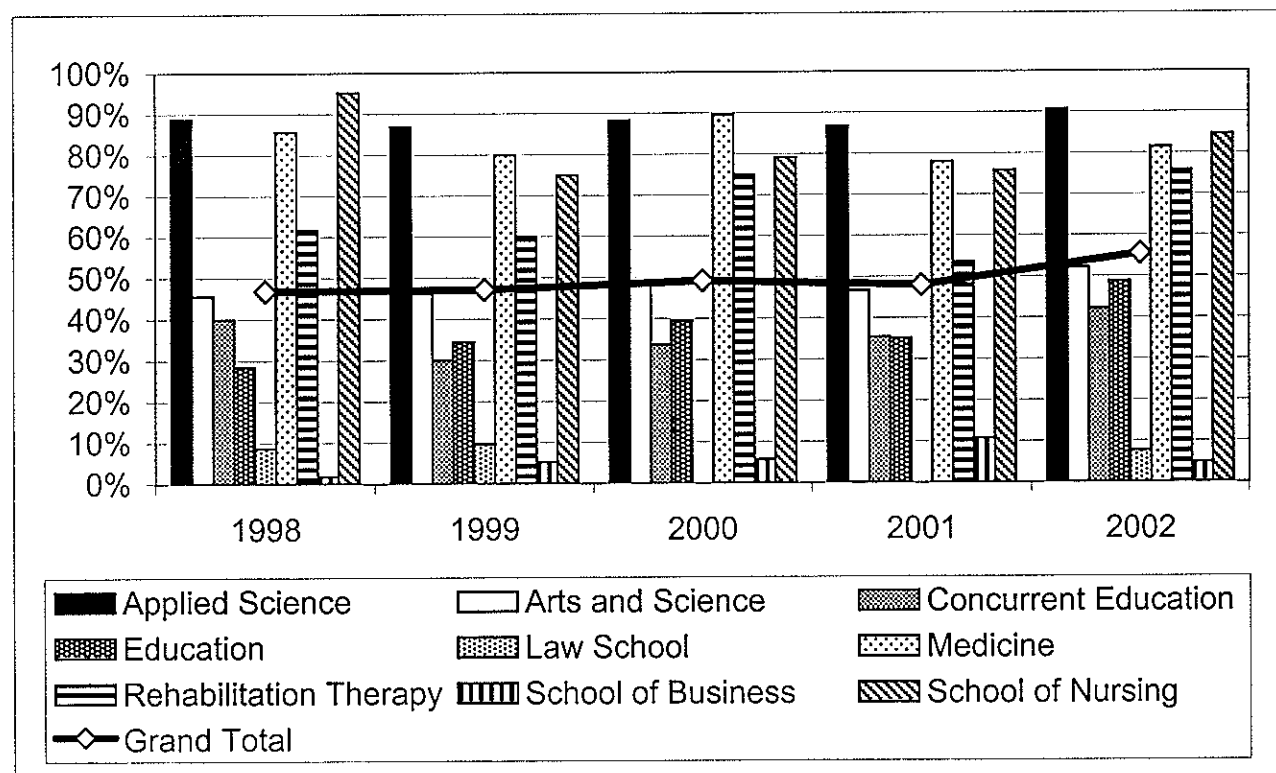
Detailed Results by Question

Question 2o: Queen's contributed to: Understanding of science.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	89%	87%	88%	87%	91%	88%	89%	1%
Arts and Science	46%	46%	49%	47%	52%	48%	52%	4%
Concurrent Education	40%	30%	34%	35%	42%	36%	39%	3%
Education	28%	35%	39%	35%	49%	37%	50%	12%
Law School	9%	10%	0%	0%	8%	5%	2%	-4%
Medicine	86%	80%	90%	78%	81%	83%	80%	-3%
Rehabilitation Therapy	62%	60%	75%	53%	76%	65%	72%	7%
School of Business	2%	5%	6%	11%	5%	6%	9%	3%
School of Nursing	95%	75%	79%	76%	85%	82%	76%	-6%
Grand Total	47%	47%	49%	48%	56%	49%	55%	6%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	223	168	188	211	258	210
Arts and Science	798	622	680	797	801	740
Concurrent Education	115	103	89	62	64	87
Education	193	168	190	216	170	187
Law School	69	31	48	57	26	46
Medicine	42	30	29	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	76	103	83	102	94
School of Nursing	21	20	24	29	26	24
Grand Total	1,615	1,258	1,383	1,539	1,503	1,460



Exit Poll Results 1998 - 2002

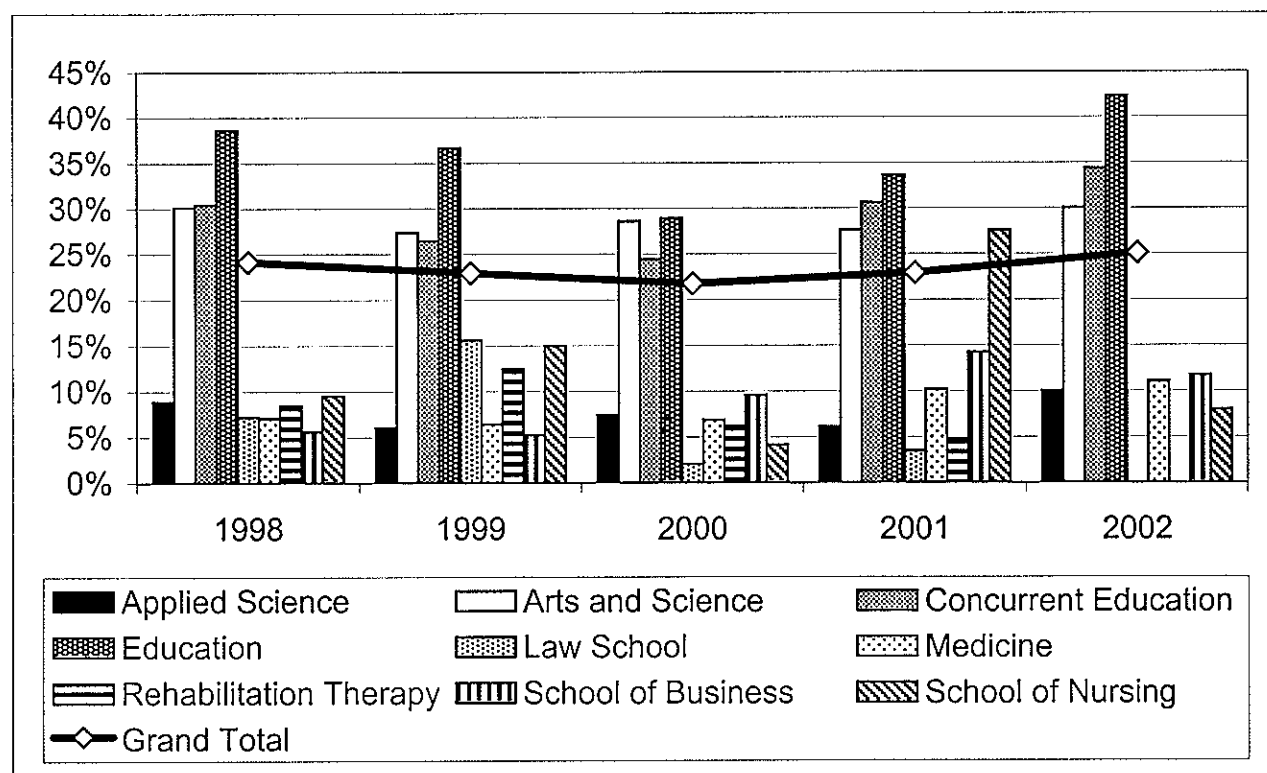
Detailed Results by Question

Question 2p: Queen's contributed to: Appreciation of fine arts.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	9%	6%	7%	6%	10%	8%	8%	1%
Arts and Science	30%	27%	29%	28%	30%	29%	29%	0%
Concurrent Education	30%	26%	24%	31%	34%	29%	33%	4%
Education	39%	37%	29%	34%	42%	36%	37%	1%
Law School	7%	16%	2%	4%	0%	6%	-2%	-8%
Medicine	7%	6%	7%	10%	11%	8%	12%	4%
Rehabilitation Therapy	9%	13%	6%	5%	0%	6%	-1%	-7%
School of Business	6%	5%	10%	14%	12%	9%	16%	6%
School of Nursing	10%	15%	4%	28%	8%	13%	16%	3%
Grand Total	24%	23%	22%	23%	25%	23%	24%	1%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	224	165	188	211	259	209
Arts and Science	796	624	681	800	802	741
Concurrent Education	115	102	90	62	64	87
Education	194	169	190	217	170	188
Law School	69	32	48	57	26	46
Medicine	42	31	29	39	27	34
Rehabilitation Therapy	47	40	32	42	29	38
School of Business	106	76	104	84	102	94
School of Nursing	21	20	24	29	25	24
Grand Total	1,614	1,259	1,386	1,541	1,504	1,461



Exit Poll Results 1998 - 2002

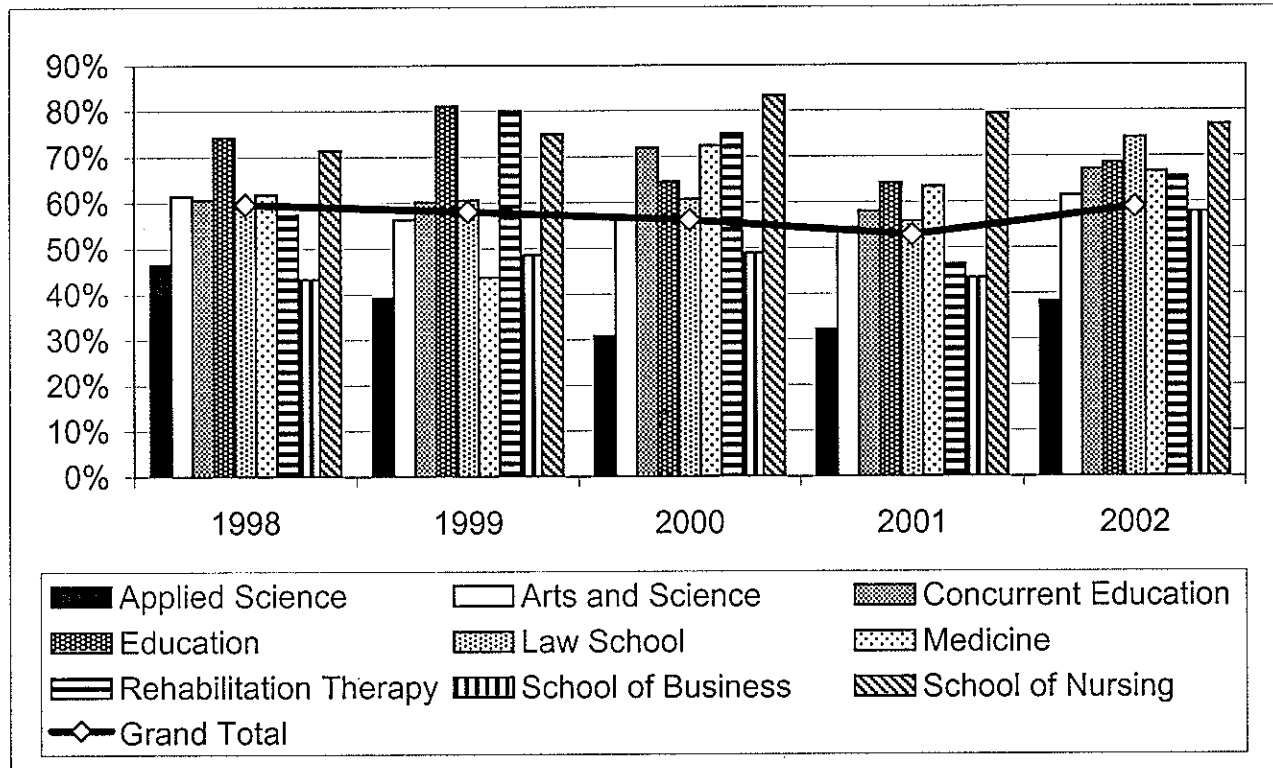
Detailed Results by Question

Question 2q: Queen's contributed to: Sensitivity to ethical issues.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	47%	39%	31%	32%	38%	37%	30%	-7%
Arts and Science	61%	56%	57%	55%	61%	58%	58%	-1%
Concurrent Education	61%	60%	72%	58%	67%	64%	67%	3%
Education	74%	81%	65%	64%	69%	71%	62%	-8%
Law School	60%	61%	61%	56%	74%	62%	69%	7%
Medicine	62%	44%	72%	63%	67%	62%	70%	9%
Rehabilitation Therapy	57%	80%	75%	47%	66%	65%	60%	-5%
School of Business	43%	49%	49%	44%	58%	48%	56%	7%
School of Nursing	71%	75%	83%	79%	77%	77%	82%	5%
Grand Total	60%	58%	56%	53%	59%	57%	55%	-2%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	223	168	188	211	258	210
Arts and Science	802	624	683	799	802	742
Concurrent Education	117	103	89	62	64	87
Education	194	169	192	218	172	189
Law School	73	33	51	59	27	49
Medicine	42	32	29	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	106	76	104	85	102	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,625	1,265	1,392	1,547	1,507	1,467



Exit Poll Results 1998 - 2002

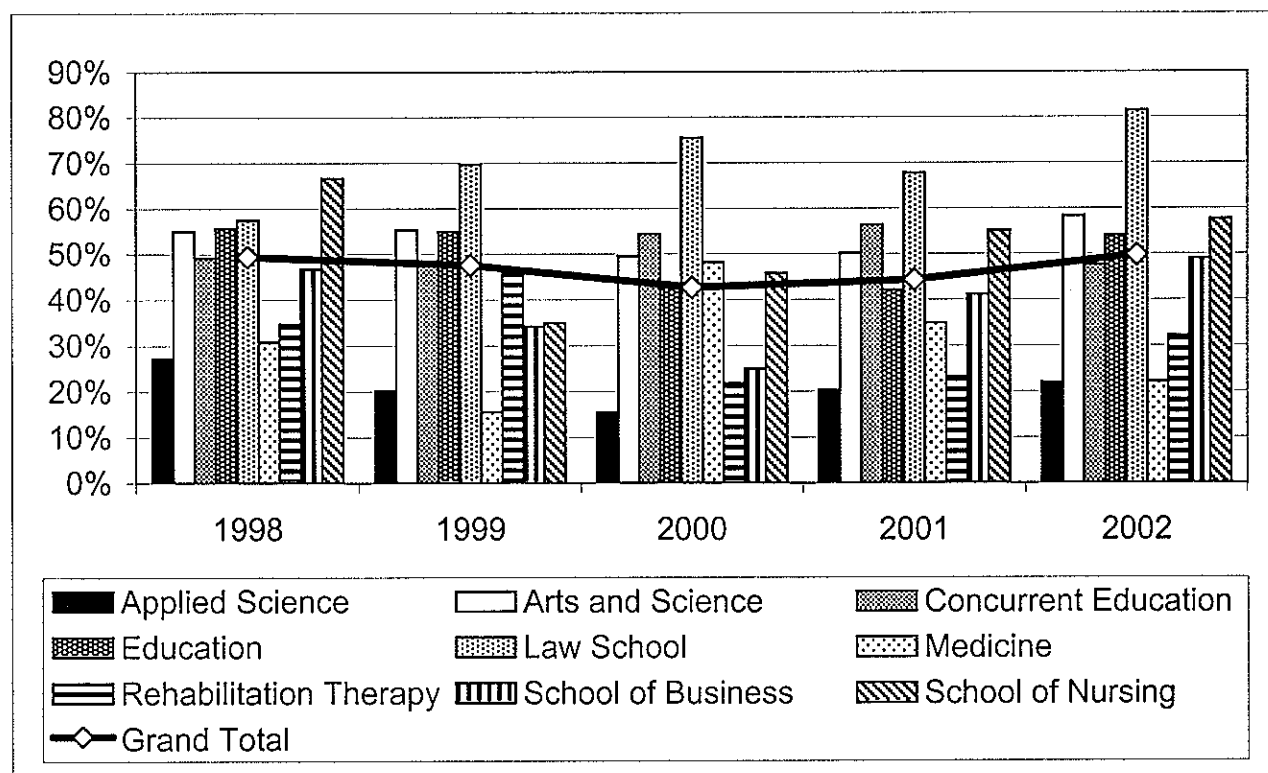
Detailed Results by Question

Question 2r: Queen's contributed to: Awareness of political and social issues.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	27%	20%	16%	20%	22%	21%	18%	-3%
Arts and Science	55%	55%	50%	50%	58%	54%	54%	0%
Concurrent Education	49%	49%	54%	56%	48%	51%	53%	1%
Education	56%	55%	43%	42%	54%	50%	45%	-5%
Law School	58%	70%	76%	68%	81%	70%	84%	14%
Medicine	31%	16%	48%	35%	22%	30%	31%	1%
Rehabilitation Therapy	35%	46%	22%	23%	32%	32%	23%	-8%
School of Business	47%	34%	25%	41%	49%	39%	43%	3%
School of Nursing	67%	35%	46%	55%	58%	52%	53%	1%
Grand Total	49%	48%	43%	44%	50%	47%	46%	-1%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	223	168	187	211	259	210
Arts and Science	801	627	684	799	800	742
Concurrent Education	116	103	90	62	63	87
Education	192	169	193	218	172	189
Law School	73	33	49	59	27	48
Medicine	42	32	29	40	27	34
Rehabilitation Therapy	46	39	32	43	28	38
School of Business	107	76	104	85	102	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,621	1,267	1,392	1,546	1,504	1,466



Exit Poll Results 1998 - 2002

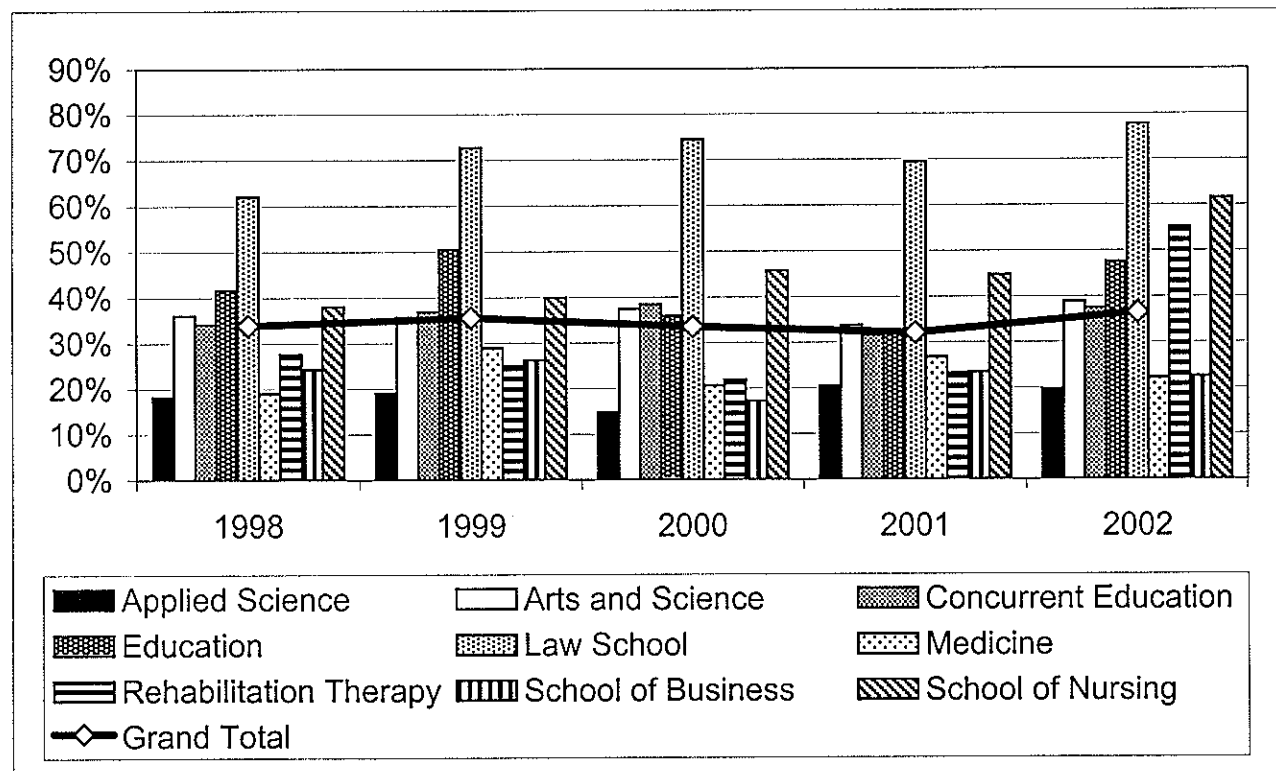
Detailed Results by Question

Question 2s: Queen's contributed to: Awareness of the rights and responsibilities of citizenship.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	18%	19%	15%	20%	20%	18%	20%	1%
Arts and Science	36%	36%	38%	34%	39%	36%	38%	1%
Concurrent Education	34%	37%	38%	32%	38%	36%	36%	0%
Education	42%	51%	36%	32%	48%	42%	39%	-2%
Law School	62%	73%	75%	69%	78%	71%	80%	8%
Medicine	19%	29%	21%	27%	22%	24%	25%	1%
Rehabilitation Therapy	28%	25%	22%	23%	55%	31%	47%	16%
School of Business	24%	26%	17%	24%	23%	23%	21%	-2%
School of Nursing	38%	40%	46%	45%	62%	46%	62%	16%
Grand Total	34%	36%	34%	32%	37%	34%	35%	1%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	224	168	188	210	259	210
Arts and Science	800	623	685	799	803	742
Concurrent Education	117	103	91	60	64	87
Education	192	168	192	217	170	188
Law School	74	33	51	59	27	49
Medicine	42	31	29	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	76	104	85	102	95
School of Nursing	21	20	24	29	26	24
Grand Total	1,624	1,262	1,396	1,543	1,507	1,466



Exit Poll Results 1998 - 2002

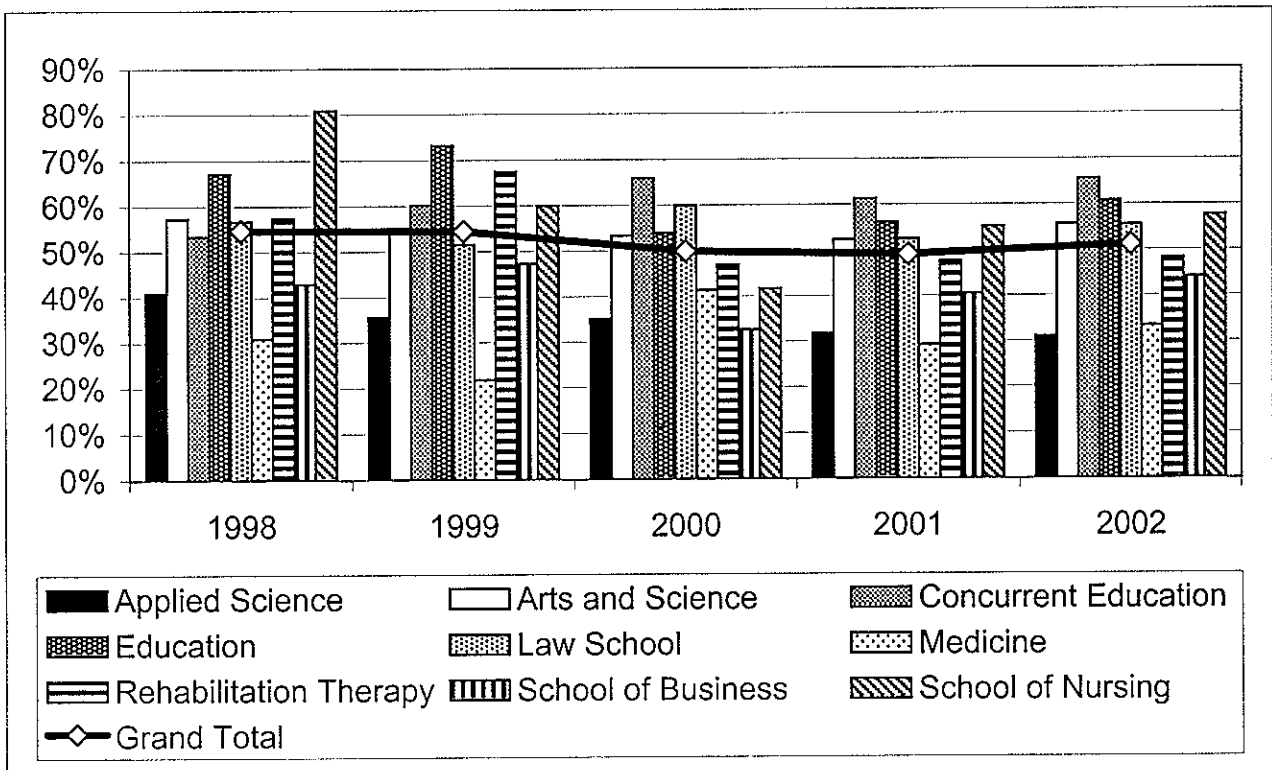
Detailed Results by Question

Question 2t: Queen's contributed to: Appreciation of other races, cultures and religions.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	41%	36%	35%	32%	31%	35%	28%	-7%
Arts and Science	57%	55%	53%	52%	56%	55%	53%	-2%
Concurrent Education	53%	60%	66%	61%	66%	61%	69%	8%
Education	67%	73%	54%	56%	61%	62%	53%	-9%
Law School	57%	52%	60%	53%	56%	55%	55%	0%
Medicine	31%	22%	41%	29%	33%	31%	35%	4%
Rehabilitation Therapy	57%	68%	47%	48%	48%	54%	42%	-11%
School of Business	43%	47%	33%	40%	44%	42%	40%	-1%
School of Nursing	81%	60%	42%	55%	58%	59%	44%	-15%
Grand Total	55%	54%	50%	49%	51%	52%	48%	-4%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	222	168	188	211	258	209
Arts and Science	803	625	685	800	802	743
Concurrent Education	116	103	91	62	64	87
Education	195	168	191	219	171	189
Law School	74	33	50	59	27	49
Medicine	42	32	29	41	27	34
Rehabilitation Therapy	47	40	32	42	29	38
School of Business	107	74	104	84	102	94
School of Nursing	21	20	24	29	26	24
Grand Total	1,627	1,263	1,394	1,547	1,506	1,467



Exit Poll Results 1998 - 2002

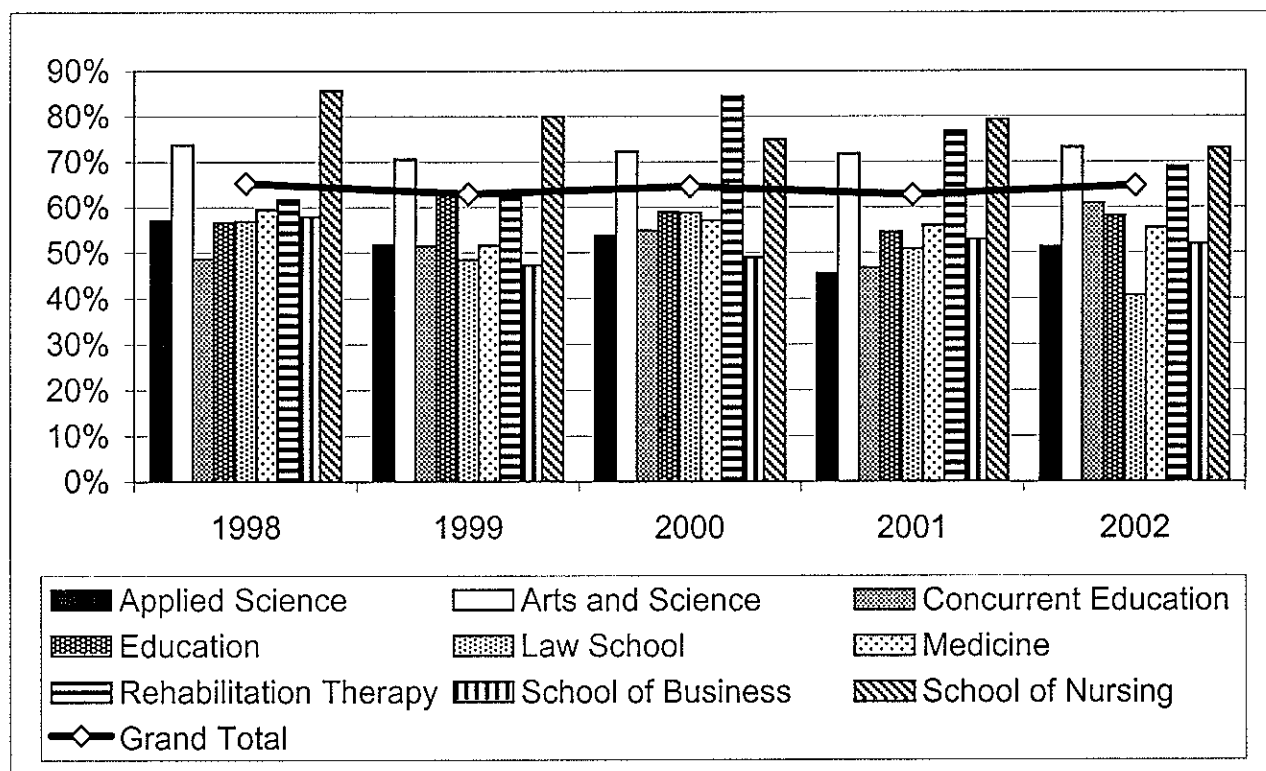
Detailed Results by Question

Question 2u: Queen's contributed to: Desire for further education.

	1998	1999	2000	2001	2002	Avg All Years	Trend	Delta
Applied Science	57%	52%	54%	45%	51%	52%	47%	-5%
Arts and Science	74%	71%	72%	72%	73%	72%	72%	0%
Concurrent Education	49%	51%	55%	47%	61%	53%	58%	6%
Education	57%	63%	59%	55%	58%	58%	57%	-2%
Law School	57%	48%	59%	51%	41%	51%	42%	-9%
Medicine	60%	52%	57%	56%	56%	56%	55%	-1%
Rehabilitation Therapy	62%	63%	84%	77%	69%	71%	79%	9%
School of Business	58%	47%	49%	53%	52%	52%	50%	-2%
School of Nursing	86%	80%	75%	79%	73%	79%	71%	-8%
Grand Total	65%	63%	65%	63%	65%	64%	64%	0%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years
Applied Science	224	168	188	211	259	210
Arts and Science	802	623	685	798	803	742
Concurrent Education	117	101	91	62	64	87
Education	194	169	190	218	172	189
Law School	72	33	51	59	27	48
Medicine	42	31	28	41	27	34
Rehabilitation Therapy	47	40	32	43	29	38
School of Business	107	74	104	85	102	94
School of Nursing	21	20	24	29	26	24
Grand Total	1,626	1,259	1,393	1,546	1,509	1,467



Exit Poll Results 1998 - 2002

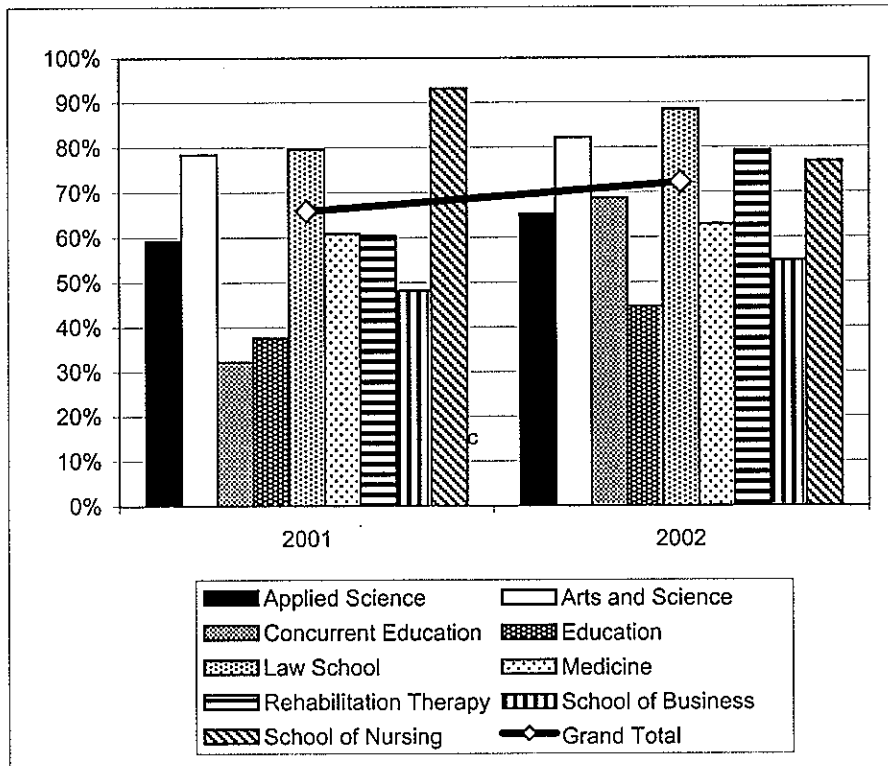
Detailed Results by Question

Question 2v: Queen's contributed to: Research skills.

	2001	2002	Avg All Years	Trend	Delta
Applied Science	59%	65%	62%	71%	9%
Arts and Science	78%	82%	80%	86%	6%
Concurrent Education	32%	69%	51%	105%	55%
Education	38%	45%	41%	52%	11%
Law School	80%	88%	84%	97%	13%
Medicine	61%	63%	62%	65%	3%
Rehabilitation Therapy	60%	79%	70%	98%	28%
School of Business	48%	55%	52%	62%	10%
School of Nursing	93%	77%	85%	61%	-24%
Grand Total	66%	72%	69%	79%	10%

of Respondents

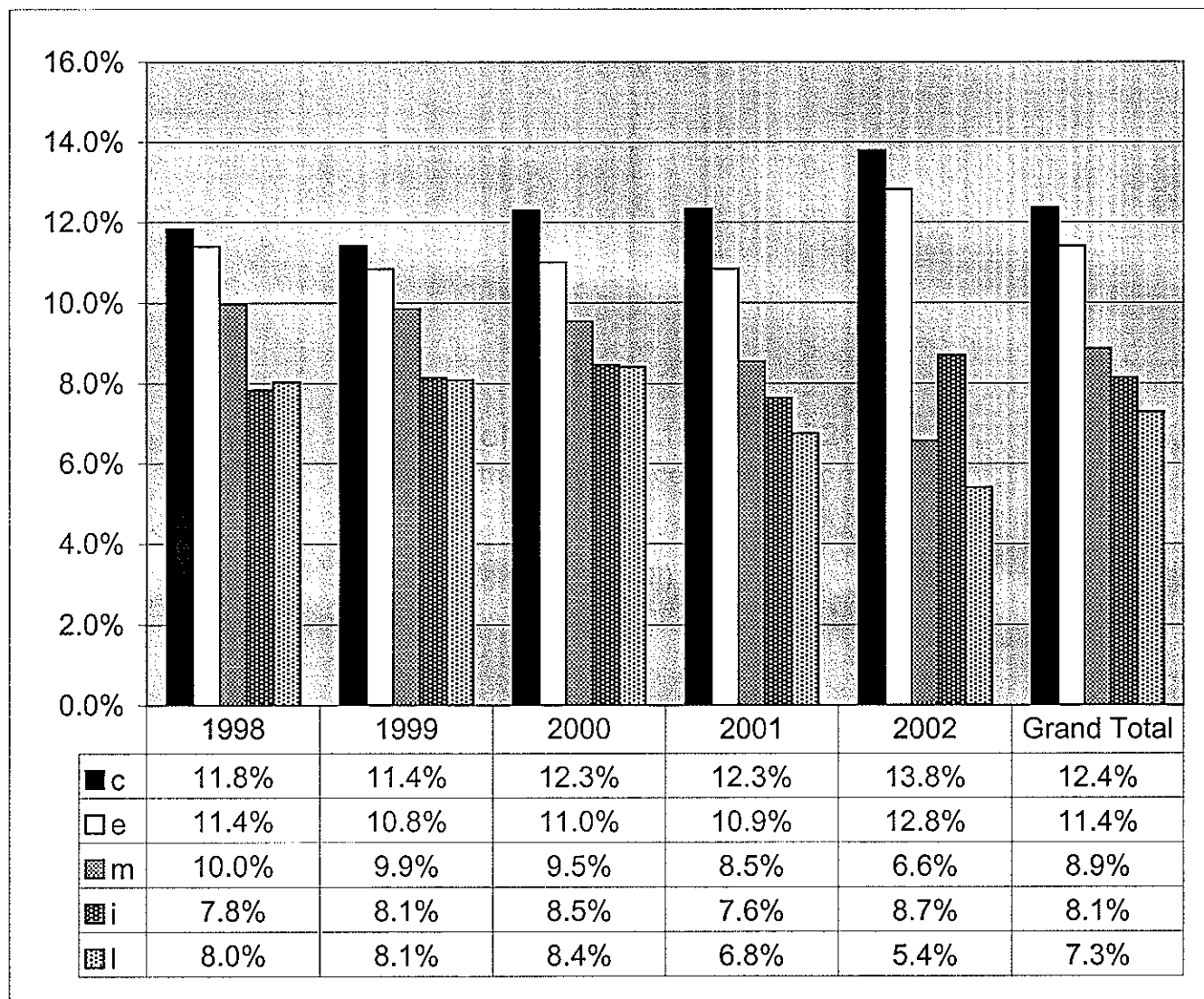
	2001	2002	Avg All Years
Applied Science	211	259	235
Arts and Science	798	801	800
Concurrent Education	62	64	63
Education	218	170	194
Law School	59	26	43
Medicine	41	27	34
Rehabilitation Therapy	43	29	36
School of Business	85	102	94
School of Nursing	29	26	28
Grand Total	1,546	1,504	1,525



Exit Poll Results 1998 - 2002

Ranking the Importance of Questions

Unit:(All)
Question#2



Question References:

2c: Queen's contributed to: Critical judgement.

2e: Queen's contributed to: Problem-solving skills.

2m: Queen's contributed to: Self-confidence.

2i: Queen's contributed to: Leadership skills.

2l: Queen's contributed to: Ability to work well with others.

Data represent the percentage of students who selected the question as either the most, second most, or third most important to their learning experience.
Top 5 shown, ranked in descending order.

Office of the University Registrar

RESULTS OF QUESTIONS

3a to 3q

Exit Poll Results 1998 - 2002

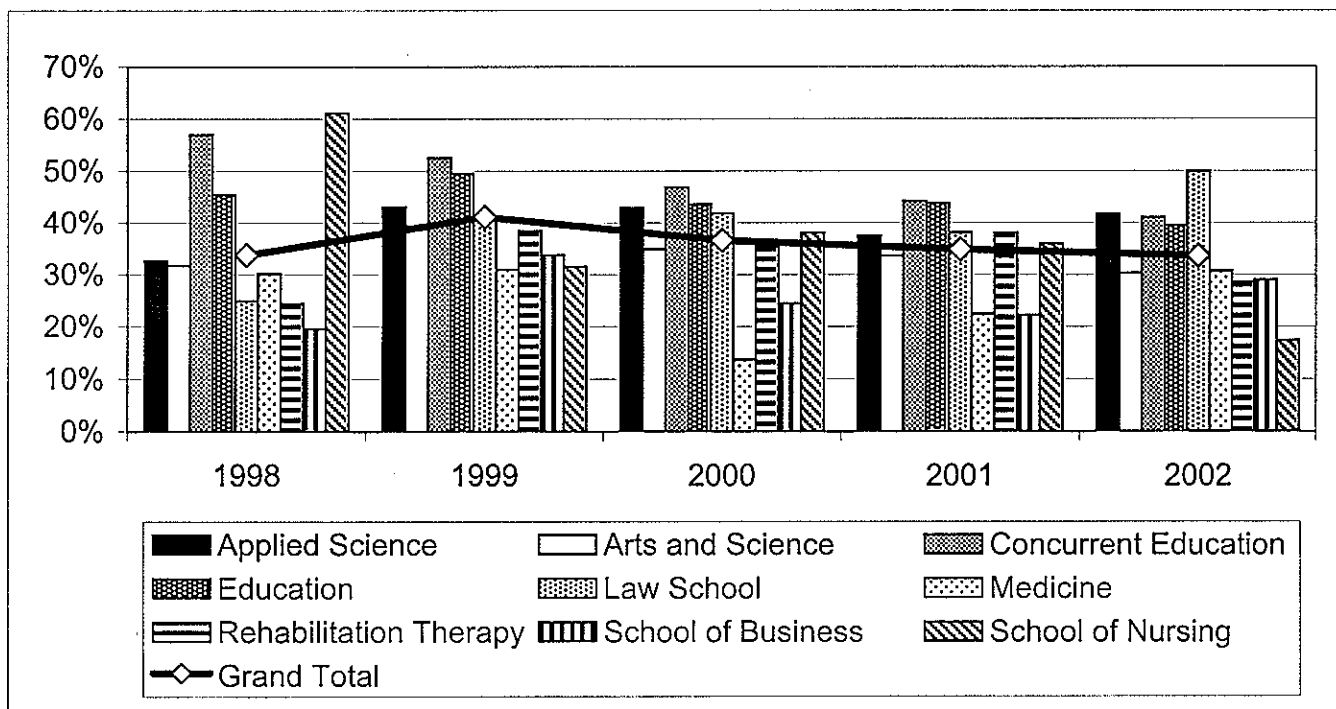
Detailed Results by Question

Question 3a: Satisfaction with: Athletic facilities.

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	33%	43%	43%	38%	42%	40%	6%	0%
Arts and Science	32%	39%	35%	34%	30%	34%	14%	6%
Concurrent Education	57%	53%	47%	44%	41%	48%	21%	13%
Education	45%	50%	44%	44%	40%	44%	32%	26%
Law School	25%	41%	42%	38%	50%	39%	19%	14%
Medicine	30%	31%	14%	23%	31%	26%	0%	4%
Rehabilitation Therapy	24%	38%	35%	38%	29%	33%	4%	3%
School of Business	20%	34%	24%	22%	29%	26%	5%	2%
School of Nursing	61%	32%	38%	36%	17%	37%	10%	12%
Grand Total	34%	41%	37%	35%	34%	36%	14%	7%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	222	168	188	210	259	209	14	0
Arts and Science	799	629	680	796	799	741	110	44
Concurrent Education	117	105	90	62	64	88	24	8
Education	193	167	190	216	167	187	61	43
Law School	74	32	51	59	28	49	14	4
Medicine	43	32	29	40	27	34	0	1
Rehabilitation Therapy	47	40	31	43	29	38	2	1
School of Business	107	77	104	85	102	95	5	2
School of Nursing	20	20	24	29	26	24	2	3
Grand Total	1,622	1,270	1,387	1,540	1,501	1,464	232	106



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

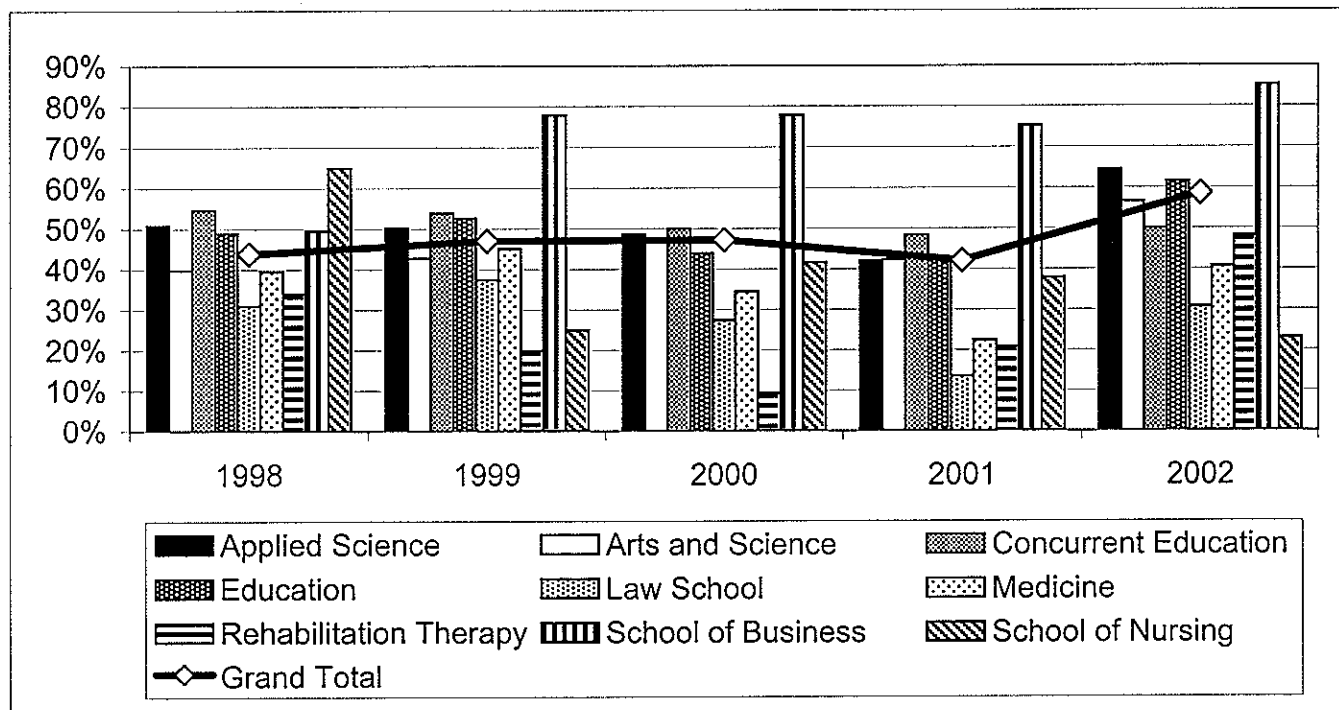
Detailed Results by Question

Question 3b: Satisfaction with: Classroom facilities.

	1998	1999	2000	2001	2002	Avg	Unable to Evaluate	
						All Years	1998	2002
Applied Science	51%	50%	49%	42%	64%	51%	0%	0%
Arts and Science	40%	43%	47%	42%	57%	46%	1%	0%
Concurrent Education	55%	54%	50%	48%	50%	51%	0%	0%
Education	49%	53%	44%	43%	62%	50%	1%	1%
Law School	31%	38%	27%	14%	31%	28%	0%	4%
Medicine	40%	45%	34%	23%	41%	36%	0%	0%
Rehabilitation Therapy	34%	20%	9%	21%	48%	27%	0%	0%
School of Business	50%	78%	78%	75%	85%	73%	0%	0%
School of Nursing	65%	25%	42%	38%	23%	39%	0%	0%
Grand Total	44%	47%	47%	42%	59%	48%	0%	0%

of Respondents

	1998	1999	2000	2001	2002	Avg	Unable to Evaluate	
						All Years	1998	2002
Applied Science	222	167	187	210	259	209	0	0
Arts and Science	803	629	678	795	800	741	5	2
Concurrent Education	117	105	90	62	64	88	0	0
Education	194	167	191	215	170	187	2	1
Law School	74	32	51	59	27	49	0	1
Medicine	43	32	29	40	27	34	0	0
Rehabilitation Therapy	47	40	32	43	29	38	0	0
School of Business	107	77	104	85	102	95	0	0
School of Nursing	20	20	24	29	26	24	0	0
Grand Total	1,627	1,269	1,386	1,538	1,504	1,465	7	4



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

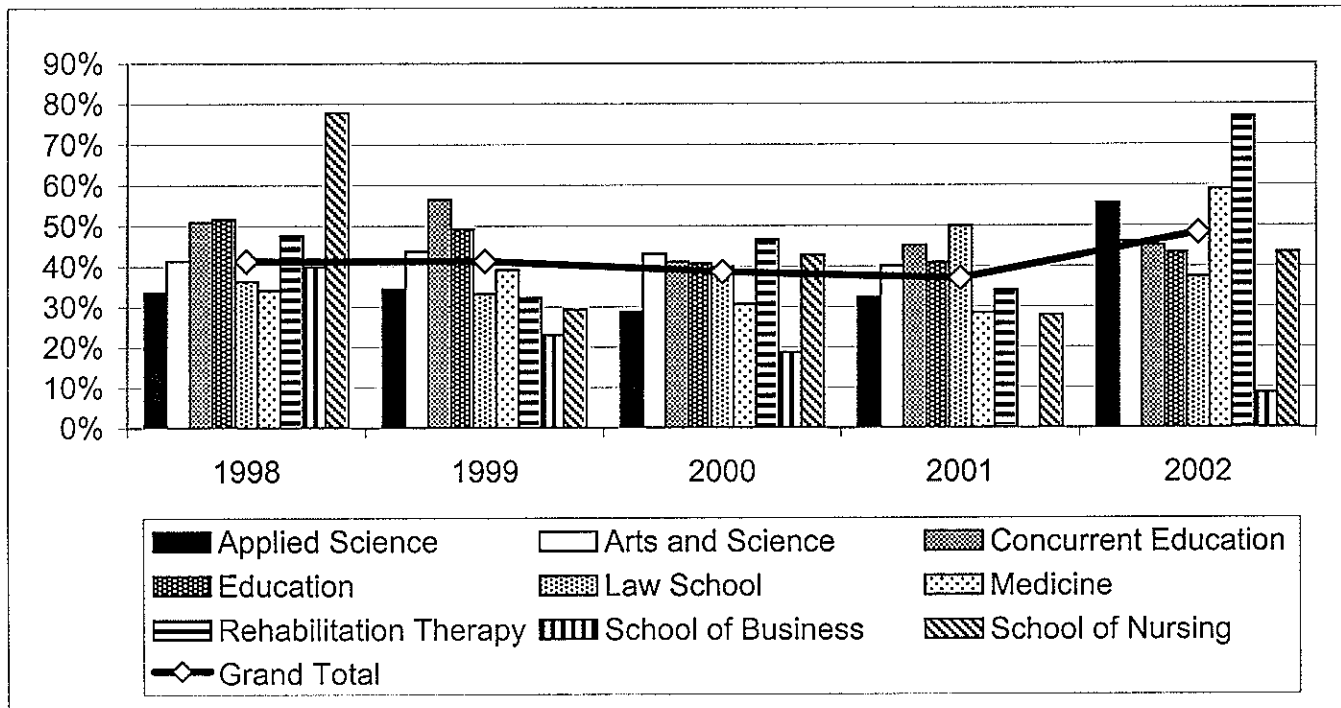
Detailed Results by Question

Question 3c: Satisfaction with: Laboratory facilities.

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	34%	35%	29%	32%	56%	37%	0%	1%
Arts and Science	41%	44%	43%	40%	46%	43%	42%	37%
Concurrent Education	51%	57%	41%	45%	45%	48%	56%	51%
Education	52%	49%	41%	41%	43%	45%	68%	41%
Law School	36%	33%	40%	50%	38%	39%	85%	69%
Medicine	34%	39%	31%	29%	59%	38%	5%	15%
Rehabilitation Therapy	48%	32%	47%	34%	77%	48%	11%	10%
School of Business	40%	23%	19%	0%	9%	18%	86%	77%
School of Nursing	78%	29%	43%	28%	43%	44%	10%	12%
Grand Total	41%	41%	39%	37%	48%	41%	43%	33%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	224	168	187	210	259	210	1	2
Arts and Science	795	625	679	790	796	737	332	291
Concurrent Education	116	104	90	62	63	87	65	32
Education	187	165	186	217	167	184	127	68
Law School	71	32	50	59	26	48	60	18
Medicine	43	32	29	40	26	34	2	4
Rehabilitation Therapy	47	40	32	43	29	38	5	3
School of Business	106	76	103	84	102	94	91	79
School of Nursing	20	20	24	29	26	24	2	3
Grand Total	1,609	1,262	1,380	1,534	1,494	1,456	685	500



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

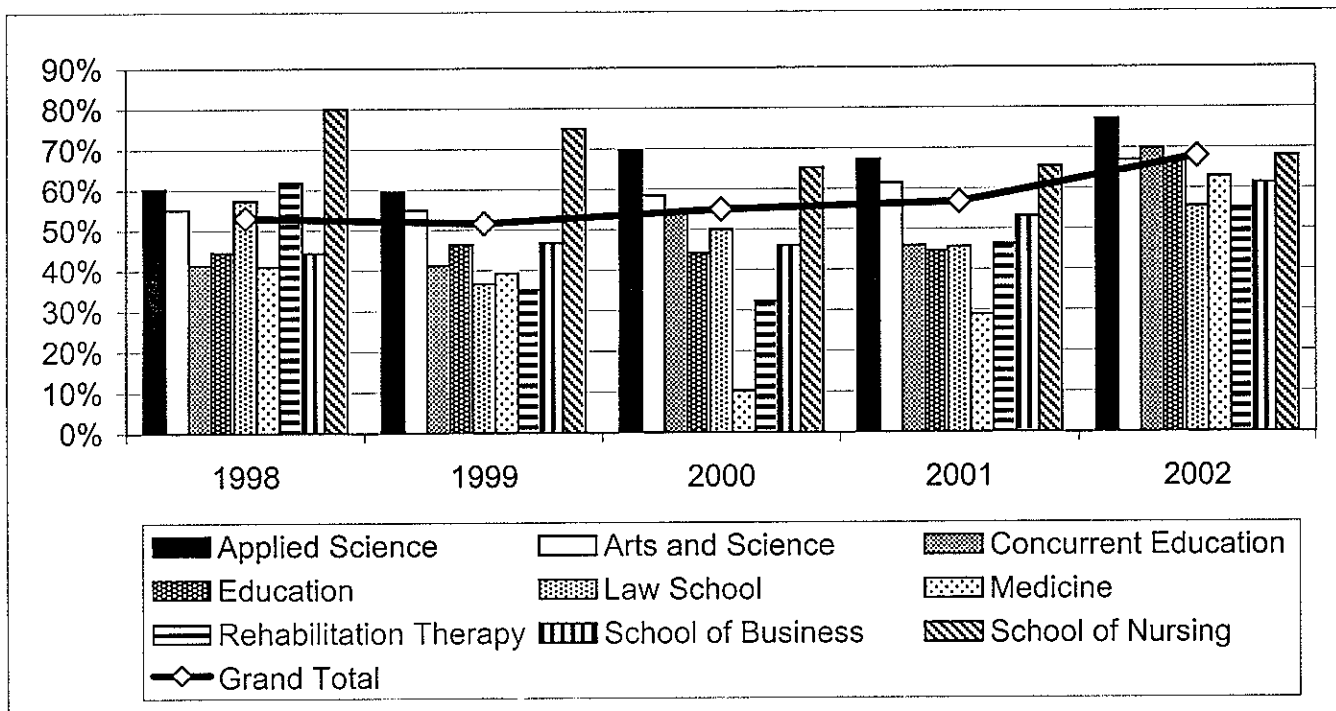
Detailed Results by Question

Question 3d: Satisfaction with: Computing facilities.

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	60%	60%	70%	67%	77%	67%	0%	0%
Arts and Science	55%	55%	59%	61%	67%	59%	7%	9%
Concurrent Education	41%	41%	55%	46%	70%	51%	1%	2%
Education	45%	46%	44%	45%	67%	49%	1%	4%
Law School	57%	37%	50%	46%	56%	49%	8%	0%
Medicine	41%	39%	10%	29%	63%	37%	9%	0%
Rehabilitation Therapy	62%	35%	32%	46%	55%	46%	9%	0%
School of Business	44%	47%	46%	53%	61%	50%	1%	14%
School of Nursing	80%	75%	65%	66%	68%	71%	0%	4%
Grand Total	53%	52%	55%	57%	68%	57%	5%	6%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	224	168	188	209	259	210	0	1
Arts and Science	800	625	679	795	798	739	57	68
Concurrent Education	117	105	90	62	64	88	1	1
Education	193	169	190	217	171	188	2	6
Law School	74	32	51	59	27	49	6	0
Medicine	43	32	29	40	27	34	4	0
Rehabilitation Therapy	46	40	32	43	29	38	4	0
School of Business	107	77	104	85	102	95	1	14
School of Nursing	20	20	24	29	26	24	0	1
Grand Total	1,624	1,268	1,387	1,539	1,503	1,464	75	91



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

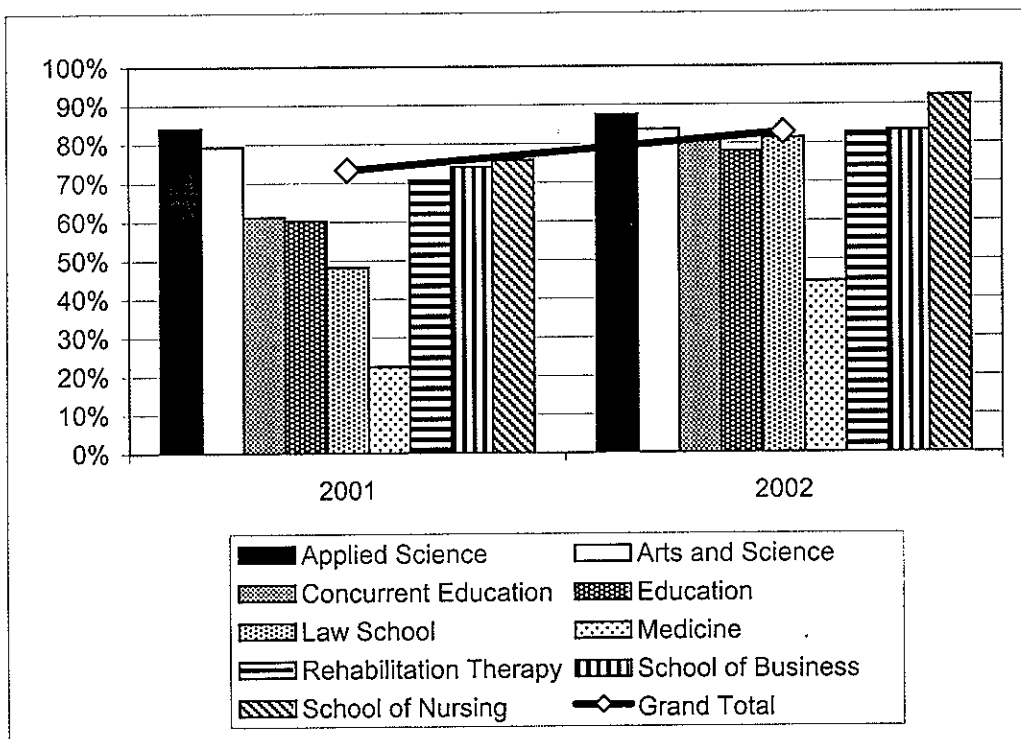
Detailed Results by Question

Question 3e: Satisfaction with: Library facilities and hours.

	2001	2002	Avg All Years	Unable to Evaluate	
				2001	2002
Applied Science	84%	87%	86%	1%	2%
Arts and Science	79%	84%	82%	1%	0%
Concurrent Education	61%	81%	71%	0%	2%
Education	60%	78%	69%	2%	1%
Law School	48%	81%	65%	0%	0%
Medicine	23%	44%	33%	0%	0%
Rehabilitation Therapy	71%	83%	77%	2%	0%
School of Business	74%	83%	79%	0%	0%
School of Nursing	76%	92%	84%	0%	0%
Grand Total	73%	83%	78%	1%	1%

of Respondents

	2001	2002	Avg All Years	Unable to Evaluate	
				2001	2002
Applied Science	210	259	235	2	4
Arts and Science	796	800	798	5	3
Concurrent Education	62	64	63	0	1
Education	218	171	195	4	2
Law School	58	27	43	0	0
Medicine	40	27	34	0	0
Rehabilitation Therapy	42	29	36	1	0
School of Business	85	102	94	0	0
School of Nursing	29	26	28	0	0
Grand Total	1,540	1,505	1,523	12	10



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

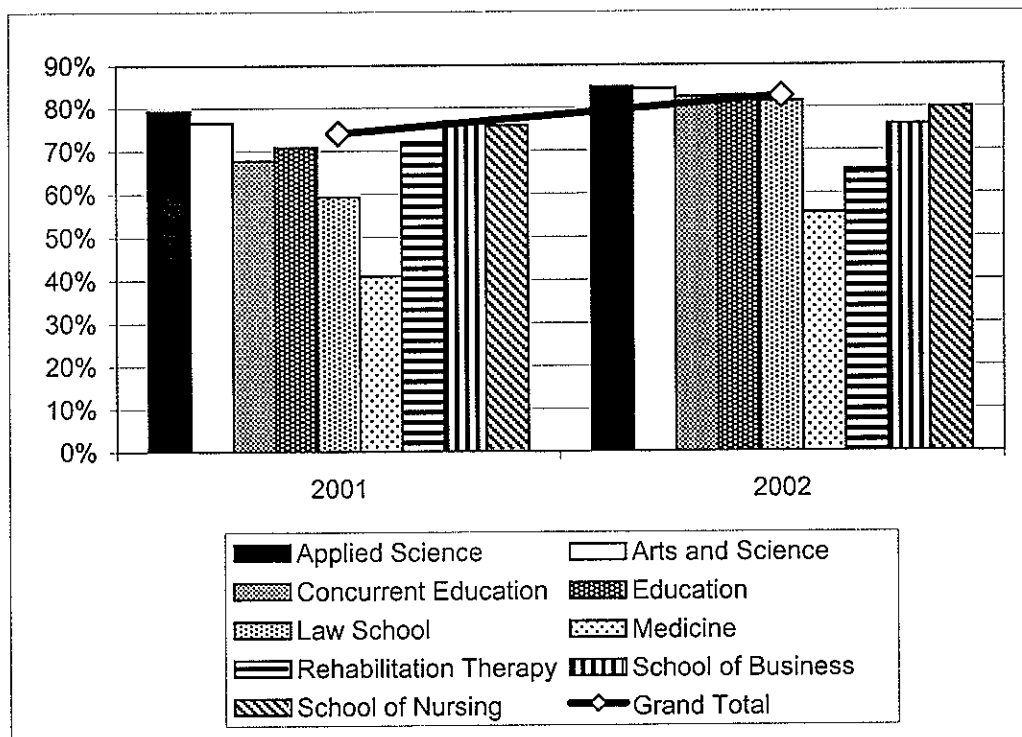
Detailed Results by Question

Question 3f: Satisfaction with: Library services.

	2001	2002	Avg All Years	Unable to Evaluate	
				2001	2002
Applied Science	79%	85%	82%	3%	3%
Arts and Science	77%	84%	81%	2%	1%
Concurrent Education	68%	83%	75%	0%	2%
Education	71%	83%	77%	3%	1%
Law School	59%	81%	70%	0%	0%
Medicine	41%	56%	48%	0%	0%
Rehabilitation Therapy	72%	66%	69%	0%	0%
School of Business	77%	76%	76%	4%	6%
School of Nursing	76%	80%	78%	0%	4%
Grand Total	74%	83%	78%	2%	2%

of Respondents

	2001	2002	Avg All Years	Unable to Evaluate	
				2001	2002
Applied Science	210	259	235	7	8
Arts and Science	797	799	798	19	7
Concurrent Education	62	64	63	0	1
Education	216	171	194	7	2
Law School	59	27	43	0	0
Medicine	39	27	33	0	0
Rehabilitation Therapy	43	29	36	0	0
School of Business	85	102	94	3	6
School of Nursing	29	26	28	0	1
Grand Total	1,540	1,504	1,522	36	25



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

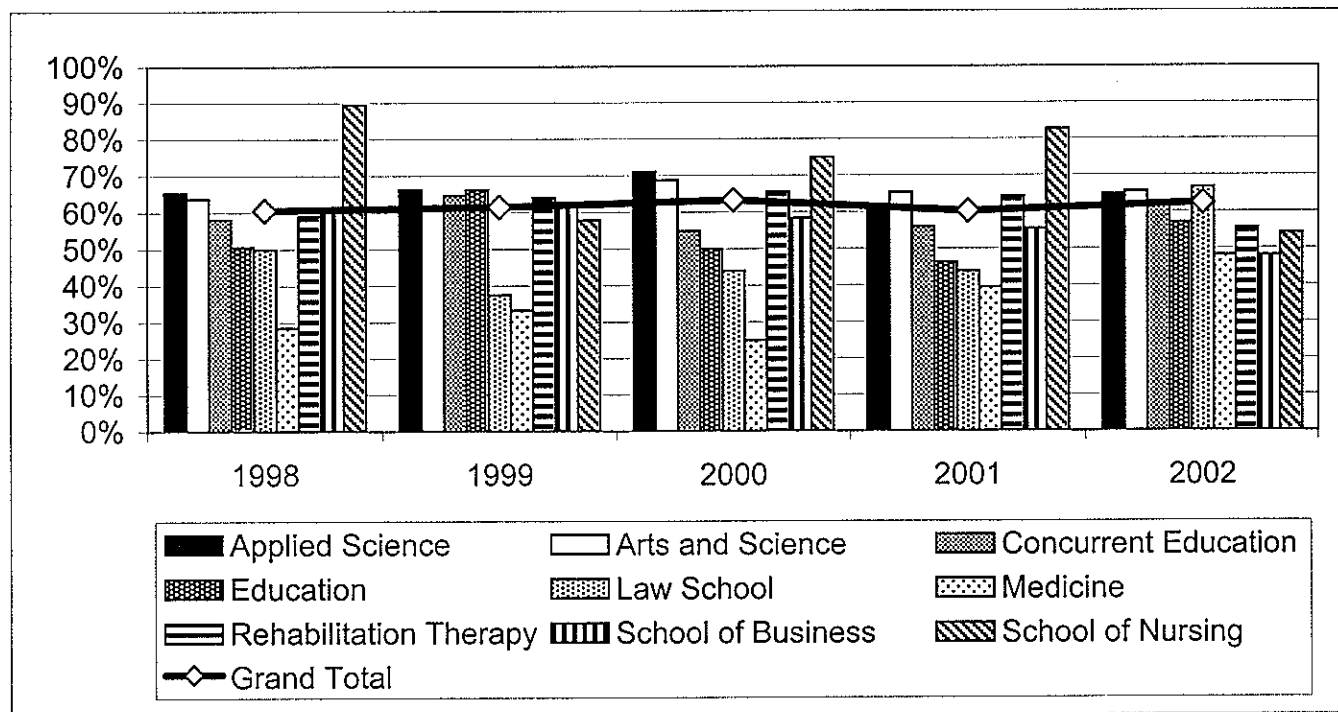
Detailed Results by Question

Question 3g: Satisfaction with: Study space.

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate 1998	2002
Applied Science	65%	66%	71%	61%	65%	66%	4%	1%
Arts and Science	64%	61%	69%	65%	66%	65%	4%	3%
Concurrent Education	58%	65%	55%	56%	63%	59%	16%	8%
Education	51%	66%	50%	46%	57%	54%	16%	8%
Law School	50%	38%	44%	44%	67%	48%	3%	0%
Medicine	29%	33%	25%	39%	48%	35%	2%	0%
Rehabilitation Therapy	59%	64%	66%	64%	56%	62%	6%	7%
School of Business	61%	63%	58%	55%	48%	57%	5%	0%
School of Nursing	89%	58%	75%	83%	54%	72%	5%	8%
Grand Total	61%	62%	63%	60%	63%	62%	6%	3%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate 1998	2002
Applied Science	223	168	188	210	259	210	9	3
Arts and Science	799	626	680	797	799	740	34	20
Concurrent Education	117	105	90	62	64	88	19	5
Education	188	169	193	218	169	187	30	13
Law School	74	32	51	59	27	49	2	0
Medicine	43	32	29	40	27	34	1	0
Rehabilitation Therapy	47	40	32	43	29	38	3	2
School of Business	107	76	104	85	102	95	5	0
School of Nursing	20	20	24	29	26	24	1	2
Grand Total	1,618	1,268	1,391	1,543	1,502	1,464	104	45



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

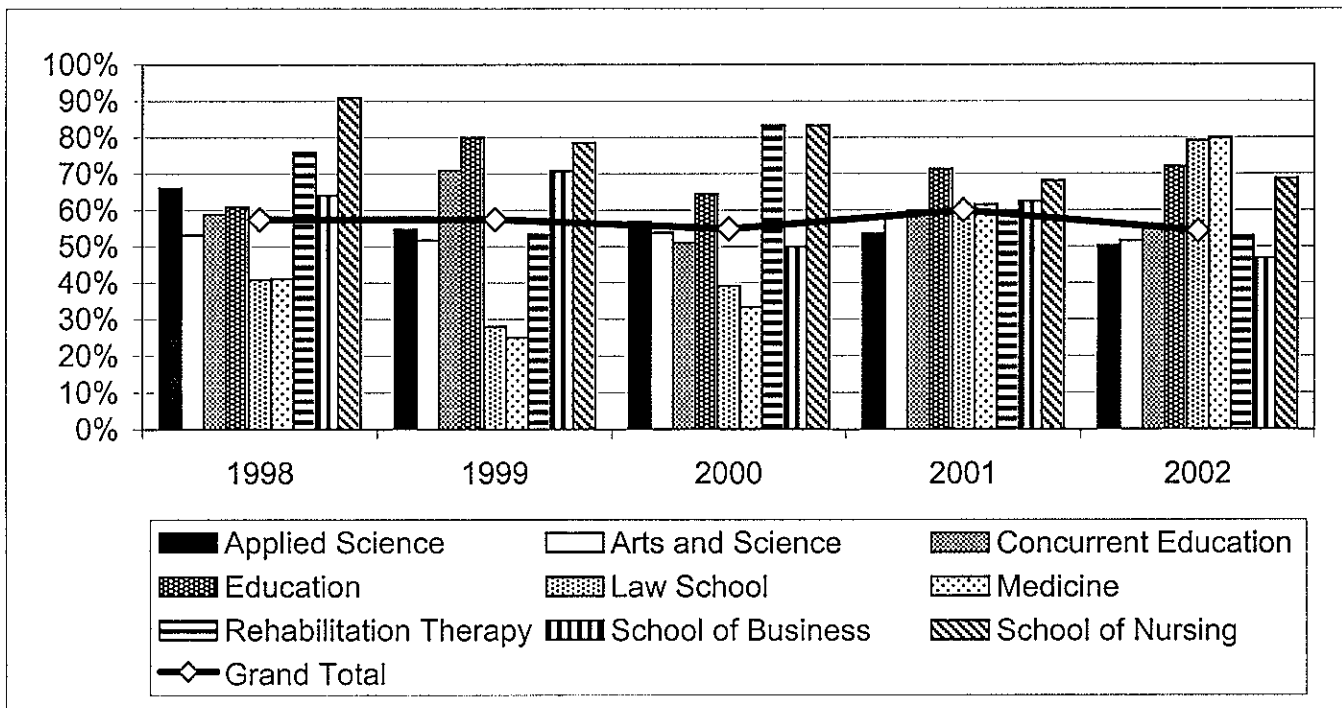
Detailed Results by Question

Question 3h: Satisfaction with: Career counselling services.

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	66%	55%	57%	54%	50%	56%	21%	14%
Arts and Science	53%	52%	54%	58%	52%	54%	32%	25%
Concurrent Education	59%	71%	51%	60%	56%	59%	52%	49%
Education	61%	80%	64%	71%	72%	70%	42%	30%
Law School	41%	28%	39%	60%	79%	49%	33%	11%
Medicine	41%	25%	33%	62%	80%	48%	60%	62%
Rehabilitation Therapy	76%	53%	83%	60%	53%	65%	47%	41%
School of Business	64%	71%	50%	63%	47%	59%	14%	8%
School of Nursing	91%	79%	83%	68%	69%	78%	45%	36%
Grand Total	57%	58%	55%	60%	54%	57%	33%	25%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	223	168	187	210	258	209	46	37
Arts and Science	800	626	681	795	799	740	253	201
Concurrent Education	116	105	90	62	63	87	60	31
Education	190	167	188	217	169	186	80	51
Law School	73	32	51	59	27	48	24	3
Medicine	42	32	29	39	26	34	25	16
Rehabilitation Therapy	47	40	32	43	29	38	22	12
School of Business	107	77	104	85	102	95	15	8
School of Nursing	20	20	24	29	25	24	9	9
Grand Total	1,618	1,267	1,386	1,539	1,498	1,462	534	368



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

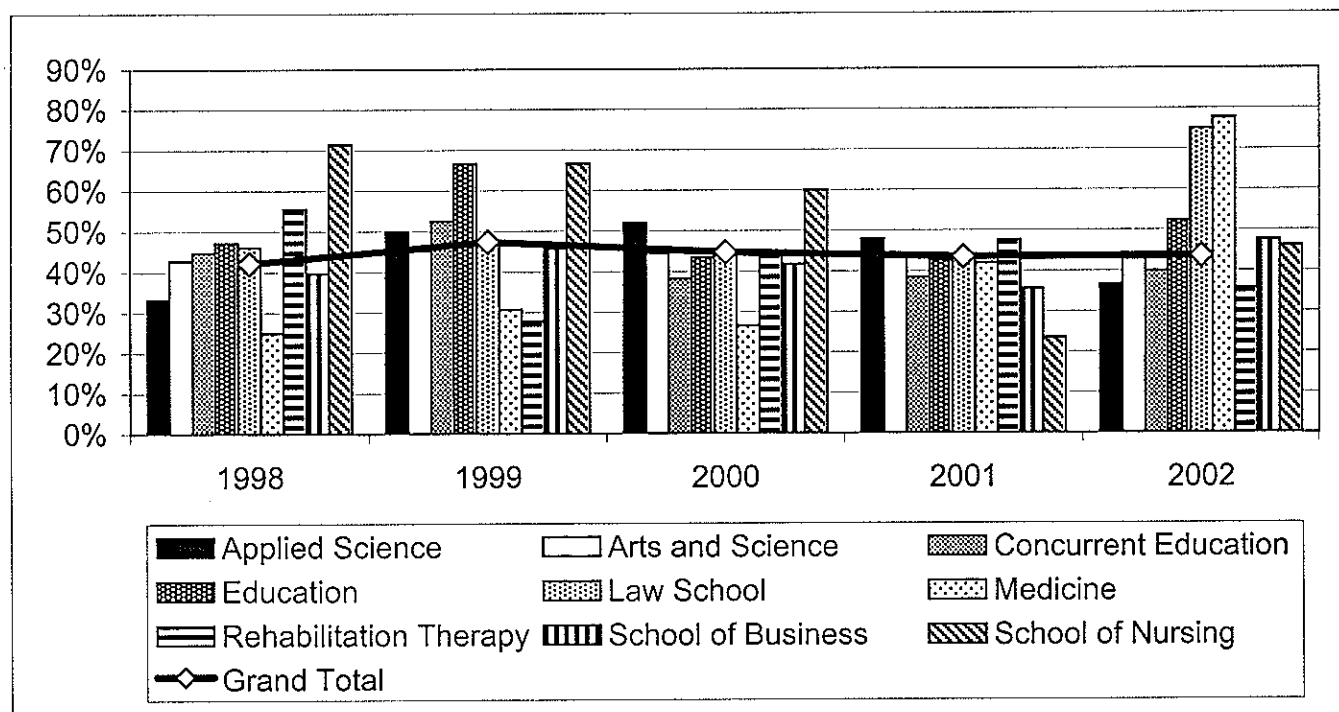
Detailed Results by Question

Question 3i: Satisfaction with: Academic counselling services.

	1998	1999	2000	2001	2002	Avg	Unable to Evaluate	
						All Years	1998	2002
Applied Science	33%	50%	52%	48%	37%	44%	46%	35%
Arts and Science	43%	45%	45%	44%	43%	44%	34%	32%
Concurrent Education	45%	53%	38%	38%	40%	43%	75%	52%
Education	47%	67%	43%	43%	52%	50%	62%	49%
Law School	46%	48%	44%	44%	75%	51%	46%	41%
Medicine	25%	31%	27%	42%	78%	40%	72%	65%
Rehabilitation Therapy	56%	28%	44%	48%	36%	42%	62%	52%
School of Business	40%	46%	42%	36%	48%	42%	46%	38%
School of Nursing	71%	67%	60%	24%	46%	54%	65%	50%
Grand Total	42%	47%	45%	44%	44%	44%	45%	37%

of Respondents

	1998	1999	2000	2001	2002	Avg	Unable to Evaluate	
						All Years	1998	2002
Applied Science	223	167	188	210	259	209	103	90
Arts and Science	799	625	680	793	799	739	274	259
Concurrent Education	115	105	90	62	62	87	86	32
Education	188	165	188	218	167	185	116	81
Law School	72	32	50	59	27	48	33	11
Medicine	43	32	29	38	26	34	31	17
Rehabilitation Therapy	47	40	32	43	29	38	29	15
School of Business	107	76	103	84	102	94	49	39
School of Nursing	20	20	24	29	26	24	13	13
Grand Total	1,614	1,262	1,384	1,536	1,497	1,459	734	557



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

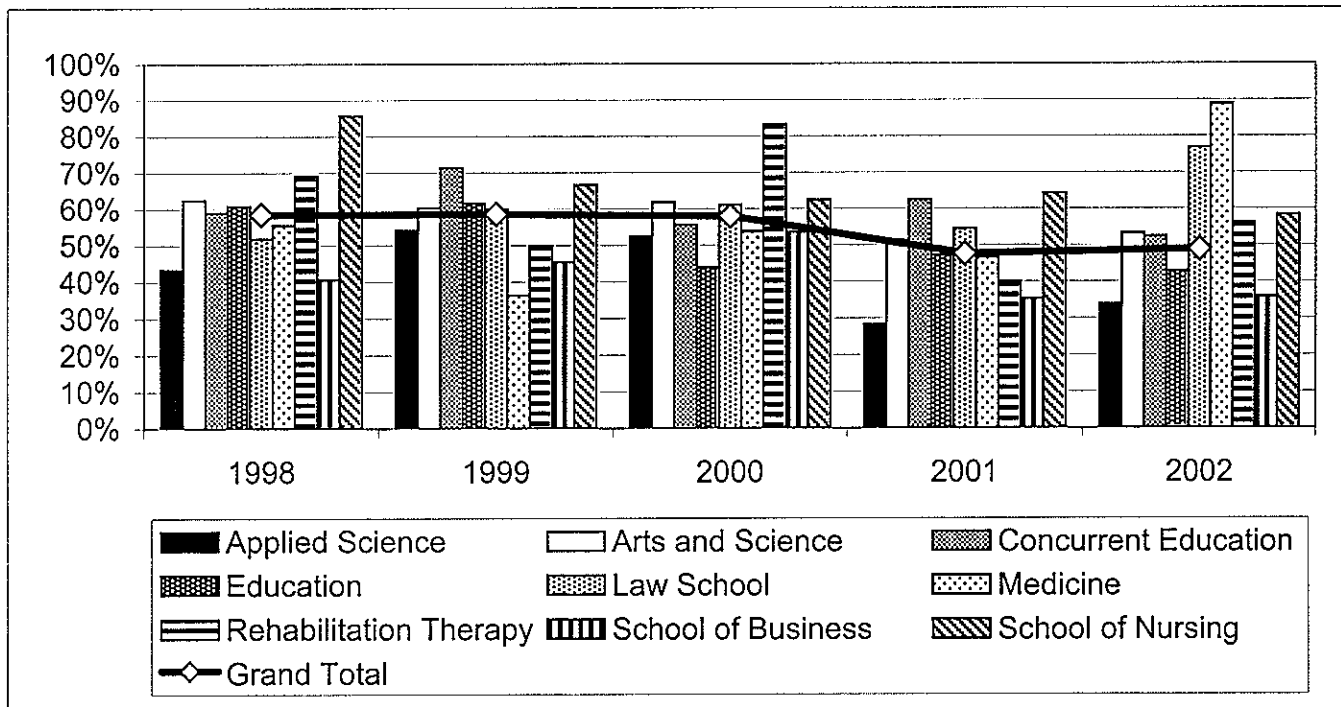
Detailed Results by Question

Question 3j: Satisfaction with: Personal counselling services.

	1998	1999	2000	2001	2002	Avg	Unable to Evaluate	
						All Years	1998	2002
Applied Science	43%	54%	53%	28%	34%	42%	73%	54%
Arts and Science	63%	60%	62%	51%	53%	58%	61%	52%
Concurrent Education	59%	71%	56%	63%	52%	60%	81%	67%
Education	61%	62%	44%	47%	43%	51%	76%	58%
Law School	52%	60%	61%	55%	77%	61%	63%	52%
Medicine	56%	36%	54%	47%	89%	56%	79%	65%
Rehabilitation Therapy	69%	50%	83%	40%	56%	60%	72%	45%
School of Business	41%	45%	54%	35%	36%	42%	70%	62%
School of Nursing	86%	67%	63%	64%	58%	68%	65%	54%
Grand Total	59%	59%	58%	48%	49%	54%	67%	54%

of Respondents

	1998	1999	2000	2001	2002	Avg	Unable to Evaluate	
						All Years	1998	2002
Applied Science	223	168	188	209	258	209	163	140
Arts and Science	794	621	680	792	799	737	482	414
Concurrent Education	116	104	90	62	64	87	94	43
Education	189	165	188	216	167	185	143	97
Law School	73	32	51	59	27	48	46	14
Medicine	43	31	28	38	26	33	34	17
Rehabilitation Therapy	46	40	31	43	29	38	33	13
School of Business	107	74	104	85	102	94	75	63
School of Nursing	20	20	24	29	26	24	13	14
Grand Total	1,611	1,255	1,384	1,533	1,498	1,456	1,083	815



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

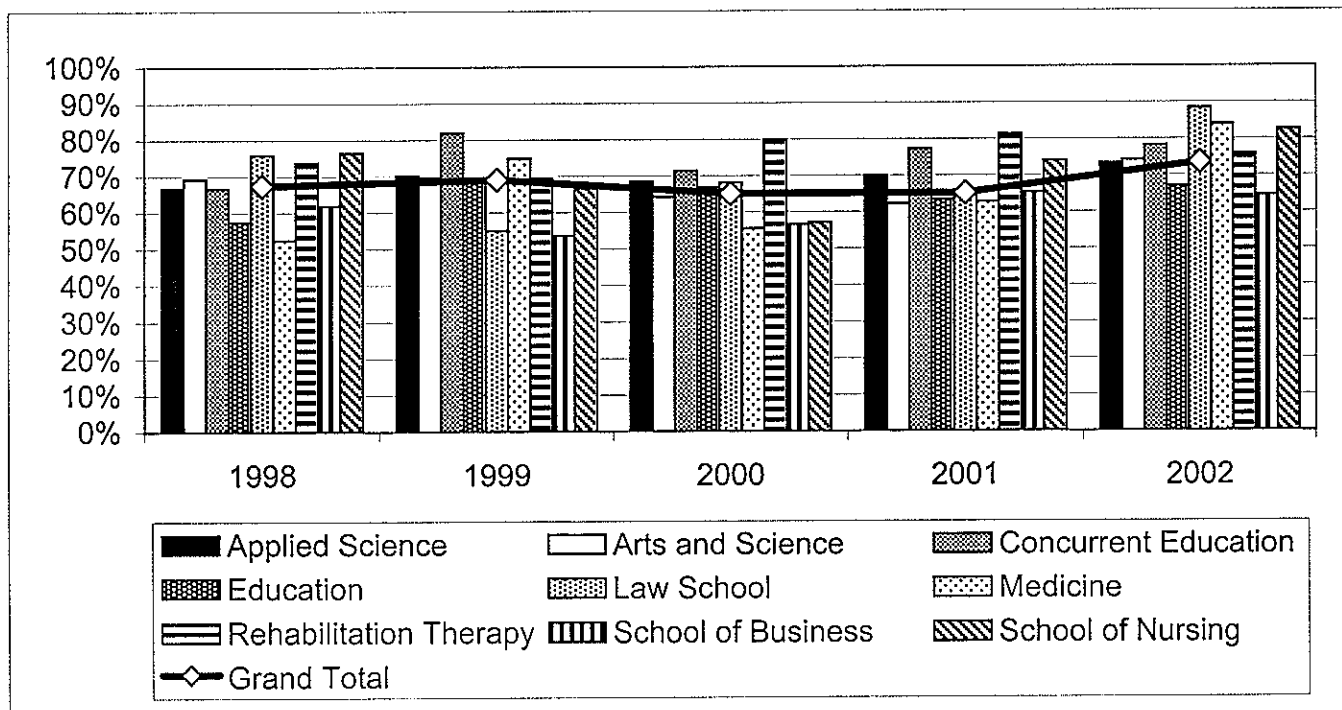
Detailed Results by Question

Question 3k: Satisfaction with: Health services.

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate 1998	2002
Applied Science	67%	70%	69%	70%	73%	70%	14%	12%
Arts and Science	69%	70%	64%	62%	74%	68%	14%	7%
Concurrent Education	67%	82%	71%	77%	78%	75%	47%	14%
Education	57%	69%	67%	63%	67%	65%	54%	36%
Law School	76%	55%	68%	65%	88%	71%	26%	4%
Medicine	53%	75%	56%	63%	84%	66%	7%	7%
Rehabilitation Therapy	74%	69%	80%	81%	76%	76%	7%	0%
School of Business	62%	54%	57%	65%	65%	60%	14%	9%
School of Nursing	76%	67%	57%	74%	83%	71%	11%	12%
Grand Total	67%	69%	65%	65%	74%	68%	21%	11%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate 1998	2002
Applied Science	224	168	188	208	259	209	31	30
Arts and Science	799	626	681	796	800	740	111	55
Concurrent Education	114	103	90	62	64	87	54	9
Education	191	166	189	217	170	187	104	61
Law School	73	32	51	59	27	48	19	1
Medicine	43	32	29	40	27	34	3	2
Rehabilitation Therapy	45	40	32	43	29	38	3	0
School of Business	107	77	104	85	102	95	15	9
School of Nursing	19	20	24	29	26	24	2	3
Grand Total	1,615	1,264	1,388	1,539	1,504	1,462	342	170



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

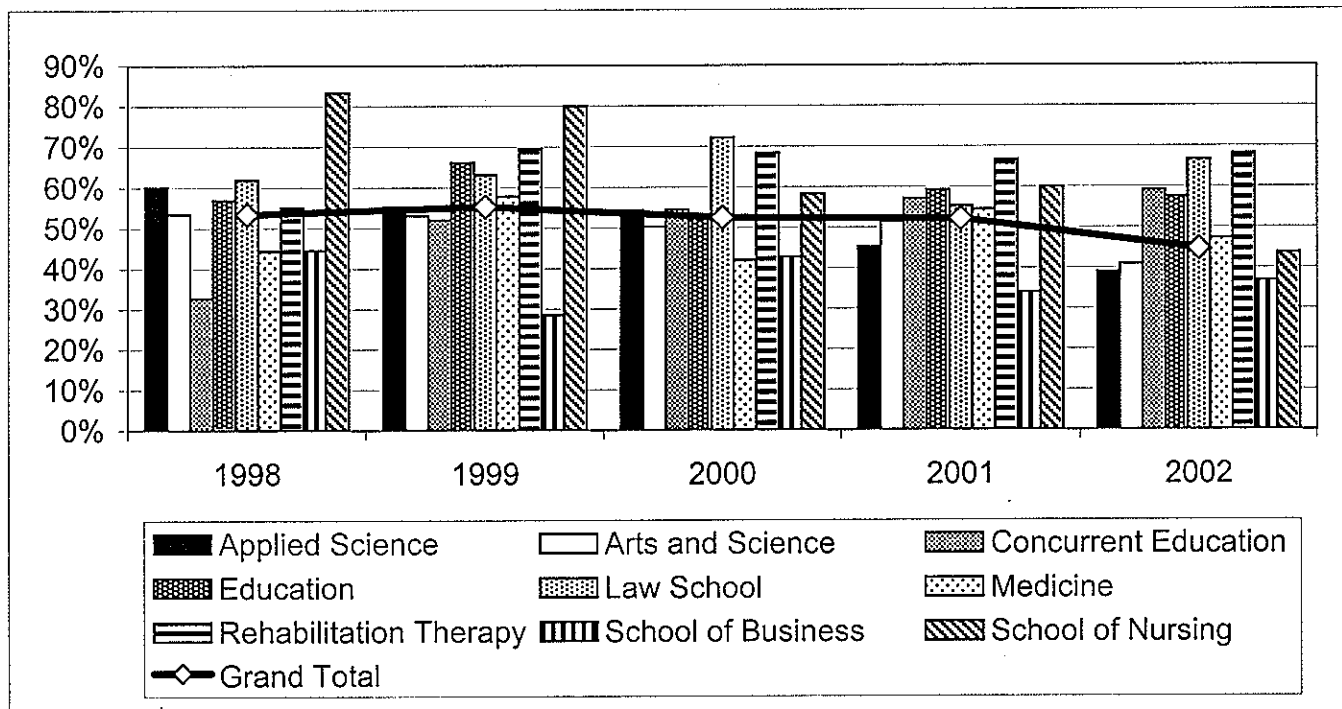
Detailed Results by Question

Question 3I: Satisfaction with: Financial services.

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	60%	55%	54%	45%	39%	51%	38%	44%
Arts and Science	54%	53%	50%	52%	41%	50%	49%	42%
Concurrent Education	33%	52%	55%	57%	59%	51%	46%	23%
Education	57%	66%	53%	59%	58%	59%	55%	37%
Law School	62%	63%	72%	55%	67%	64%	31%	22%
Medicine	44%	58%	42%	55%	47%	49%	16%	27%
Rehabilitation Therapy	55%	70%	68%	67%	68%	66%	38%	24%
School of Business	45%	29%	43%	34%	37%	37%	48%	44%
School of Nursing	83%	80%	58%	60%	44%	65%	40%	38%
Grand Total	53%	55%	53%	52%	45%	52%	46%	40%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	223	167	188	209	259	209	85	113
Arts and Science	799	623	682	793	800	739	390	337
Concurrent Education	113	101	90	62	64	86	52	15
Education	191	165	184	216	168	185	105	62
Law School	72	32	51	59	27	48	22	6
Medicine	43	31	29	39	26	34	7	7
Rehabilitation Therapy	47	40	32	43	29	38	18	7
School of Business	107	74	104	84	102	94	51	45
School of Nursing	20	20	24	29	26	24	8	10
Grand Total	1,615	1,253	1,384	1,534	1,501	1,457	738	602



Exit Poll Results 1998 - 2002

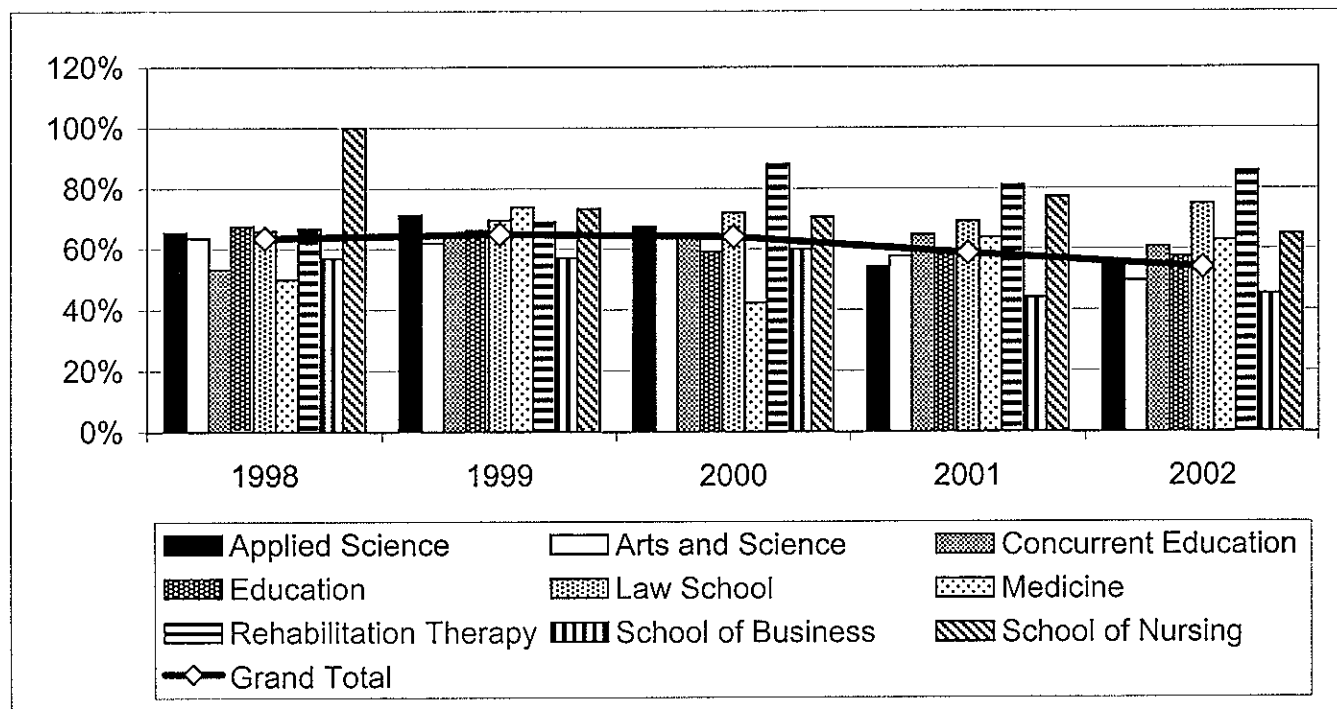
Detailed Results by Question

Question 3m: Satisfaction with: Student awards services.

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate 1998	2002
Applied Science	65%	71%	68%	54%	56%	63%	38%	25%
Arts and Science	64%	62%	64%	58%	50%	59%	50%	33%
Concurrent Education	53%	65%	64%	65%	61%	62%	61%	20%
Education	68%	66%	59%	58%	58%	62%	59%	36%
Law School	66%	70%	72%	69%	75%	70%	32%	11%
Medicine	50%	74%	42%	64%	63%	59%	12%	0%
Rehabilitation Therapy	67%	69%	88%	81%	86%	78%	23%	3%
School of Business	57%	57%	60%	44%	45%	53%	46%	28%
School of Nursing	100%	73%	71%	77%	65%	77%	30%	23%
Grand Total	64%	65%	64%	59%	54%	61%	47%	29%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate 1998	2002
Applied Science	223	167	188	209	258	209	84	64
Arts and Science	801	623	678	792	799	739	402	261
Concurrent Education	114	103	90	62	64	87	69	13
Education	190	166	186	216	165	185	113	59
Law School	74	32	50	59	27	48	24	3
Medicine	43	31	29	39	27	34	5	0
Rehabilitation Therapy	47	40	32	43	29	38	11	1
School of Business	107	76	104	85	102	95	49	29
School of Nursing	20	20	24	29	26	24	6	6
Grand Total	1,619	1,258	1,381	1,534	1,497	1,458	763	436



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

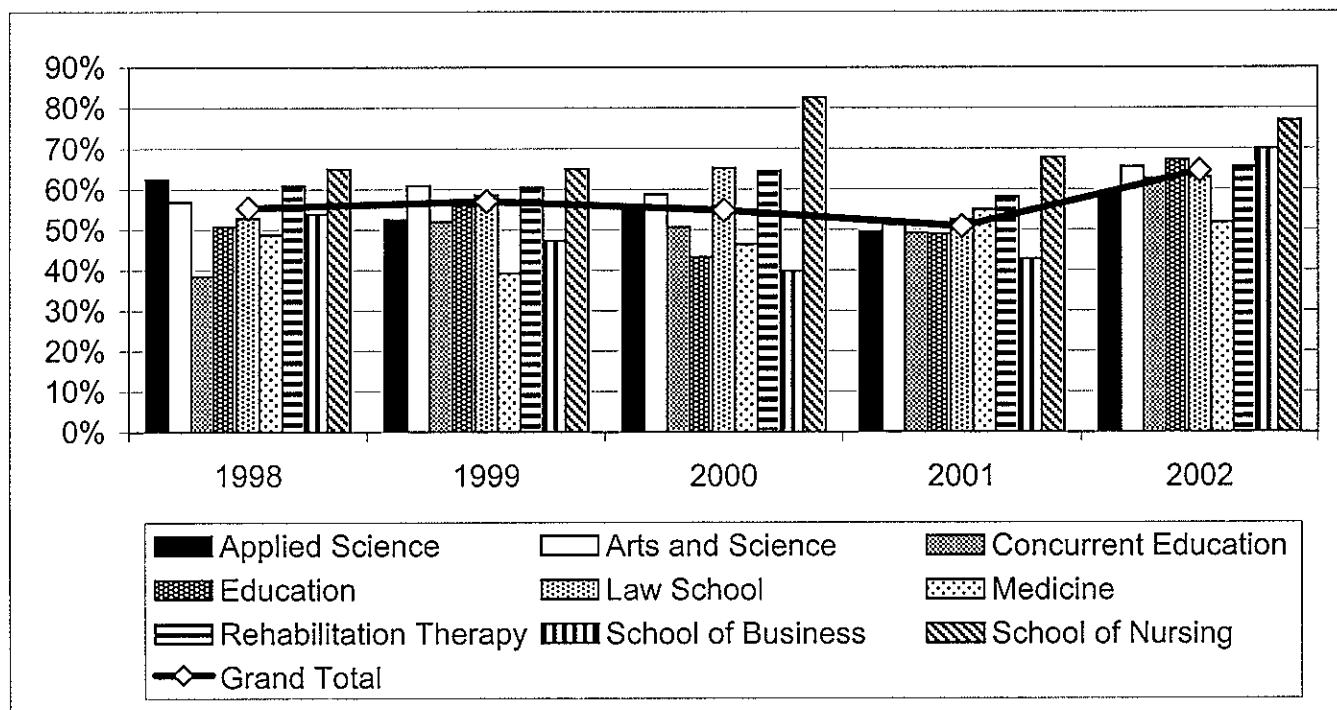
Detailed Results by Question

Question 3n: Satisfaction with: Registration services.

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	63%	53%	56%	50%	59%	56%	4%	0%
Arts and Science	57%	61%	59%	51%	65%	59%	4%	0%
Concurrent Education	38%	52%	51%	49%	63%	51%	10%	8%
Education	51%	56%	43%	49%	67%	53%	7%	2%
Law School	53%	59%	65%	53%	63%	58%	4%	0%
Medicine	49%	39%	46%	55%	52%	48%	0%	0%
Rehabilitation Therapy	61%	61%	65%	58%	66%	62%	2%	0%
School of Business	54%	47%	40%	43%	70%	51%	4%	2%
School of Nursing	65%	65%	83%	68%	77%	71%	0%	0%
Grand Total	55%	57%	55%	51%	65%	57%	4%	1%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	224	167	188	209	259	209	8	0
Arts and Science	799	625	683	795	801	741	30	4
Concurrent Education	116	104	90	62	64	87	12	5
Education	192	168	191	217	169	187	13	4
Law School	73	32	49	59	27	48	3	0
Medicine	43	31	29	40	27	34	0	0
Rehabilitation Therapy	47	40	32	43	29	38	1	0
School of Business	106	77	104	85	102	95	4	2
School of Nursing	20	20	24	29	26	24	0	0
Grand Total	1,620	1,264	1,390	1,539	1,504	1,463	71	15



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

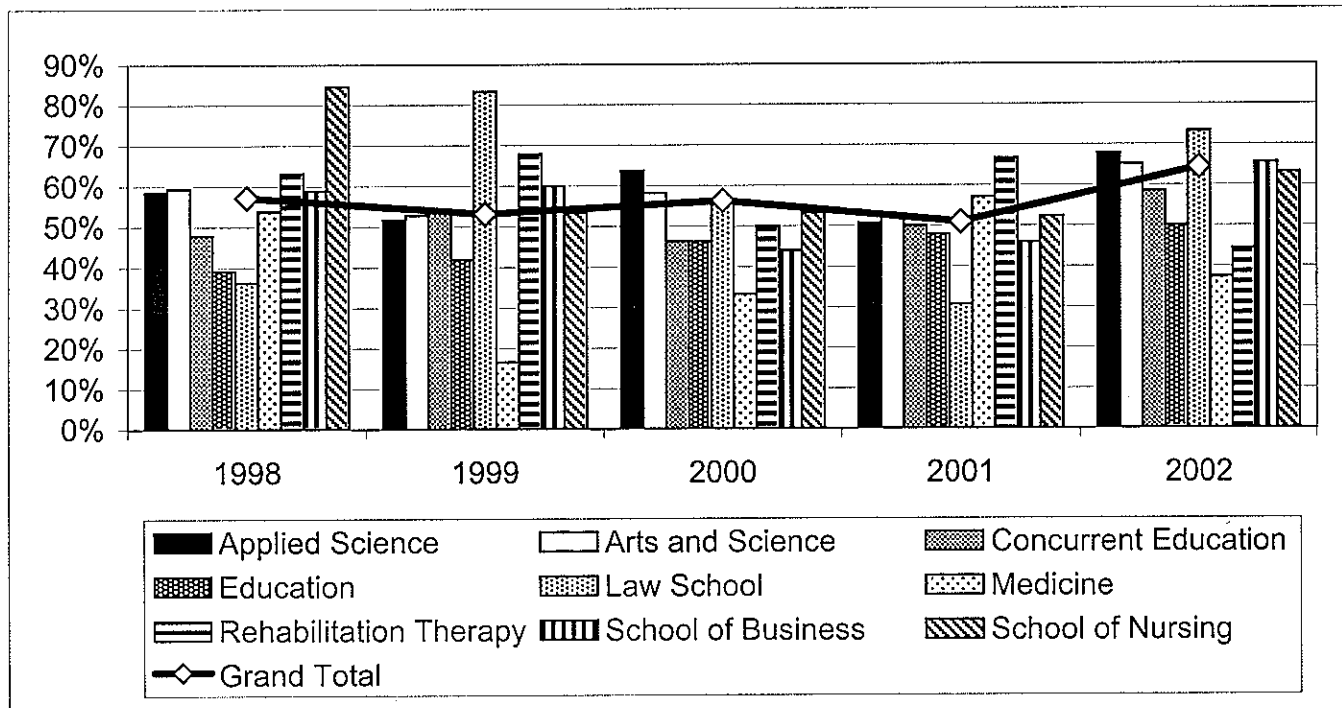
Detailed Results by Question

Question 3a: Satisfaction with: Residences.

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate 1998	2002
Applied Science	59%	52%	64%	51%	68%	59%	13%	9%
Arts and Science	59%	53%	58%	52%	65%	58%	14%	8%
Concurrent Education	48%	54%	46%	50%	59%	51%	40%	36%
Education	39%	42%	46%	48%	50%	45%	61%	63%
Law School	36%	83%	56%	31%	73%	56%	69%	44%
Medicine	54%	17%	33%	57%	38%	40%	68%	69%
Rehabilitation Therapy	63%	68%	50%	67%	44%	58%	19%	69%
School of Business	59%	60%	44%	46%	66%	55%	16%	9%
School of Nursing	85%	53%	53%	52%	63%	61%	35%	27%
Grand Total	57%	53%	56%	51%	64%	56%	26%	19%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate 1998	2002
Applied Science	223	168	187	210	256	209	30	23
Arts and Science	797	619	681	792	799	738	112	63
Concurrent Education	115	103	87	61	64	86	46	23
Education	190	163	182	216	163	183	116	103
Law School	70	32	51	59	27	48	48	12
Medicine	40	31	28	37	26	32	27	18
Rehabilitation Therapy	47	40	32	43	29	38	9	20
School of Business	107	76	104	85	102	95	17	9
School of Nursing	20	20	24	28	26	24	7	7
Grand Total	1,609	1,252	1,376	1,531	1,492	1,452	412	278



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

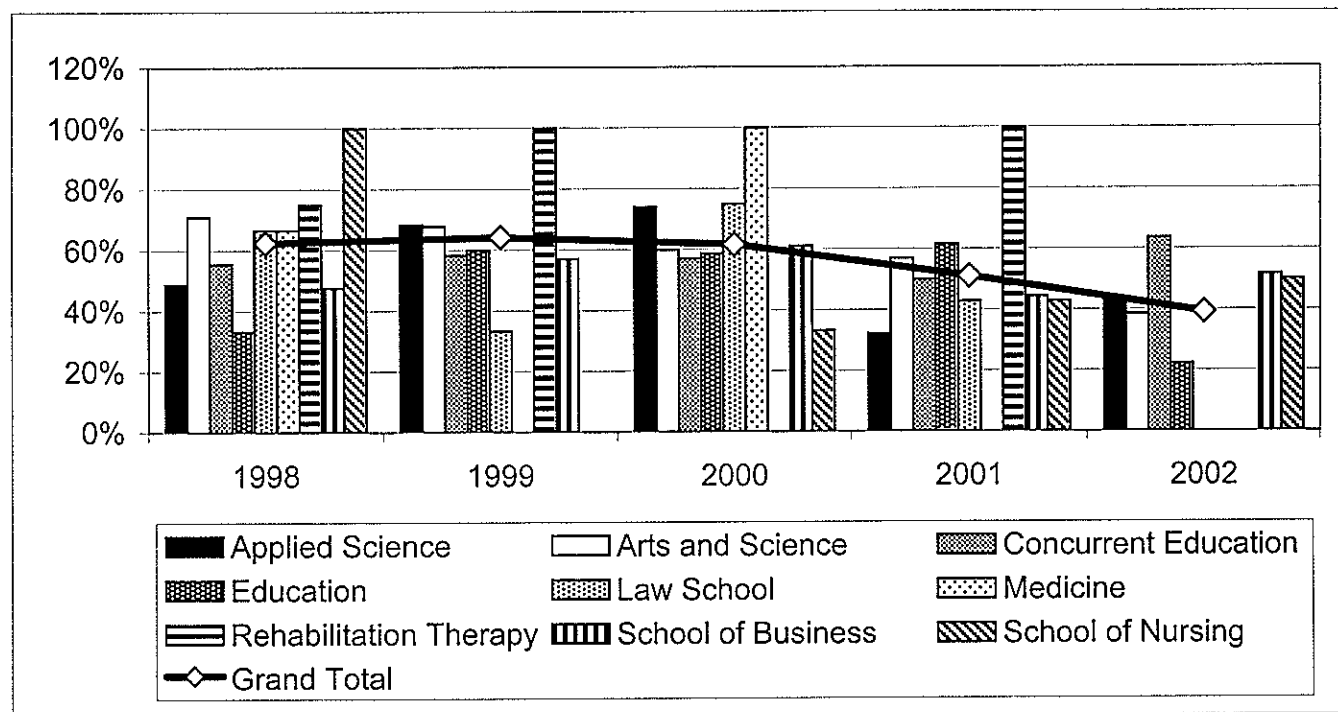
Detailed Results by Question

Question 3p: Satisfaction with: Services for international students.

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate 1998	2002
Applied Science	49%	68%	74%	32%	44%	54%	81%	74%
Arts and Science	71%	68%	60%	57%	39%	59%	86%	77%
Concurrent Education	56%	58%	57%	50%	64%	57%	92%	83%
Education	33%	60%	59%	62%	22%	47%	97%	78%
Law School	67%	33%	75%	43%	0%	44%	96%	93%
Medicine	67%	0%	100%	0%	0%	33%	93%	88%
Rehabilitation Therapy	75%	100%	0%	100%	0%	55%	91%	93%
School of Business	48%	57%	61%	44%	52%	52%	80%	70%
School of Nursing	100%	0%	33%	43%	50%	45%	90%	85%
Grand Total	62%	64%	62%	51%	39%	56%	87%	77%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate 1998	2002
Applied Science	223	166	188	207	259	209	180	191
Arts and Science	790	618	677	788	801	735	676	617
Concurrent Education	114	102	87	62	64	86	105	53
Education	187	164	182	214	167	183	181	131
Law School	72	32	51	59	27	48	69	25
Medicine	41	31	28	37	26	33	38	23
Rehabilitation Therapy	45	40	31	43	29	38	41	27
School of Business	106	77	104	85	102	95	85	71
School of Nursing	20	20	23	28	26	23	18	22
Grand Total	1,598	1,250	1,371	1,523	1,501	1,449	1,393	1,160



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

Exit Poll Results 1998 - 2002

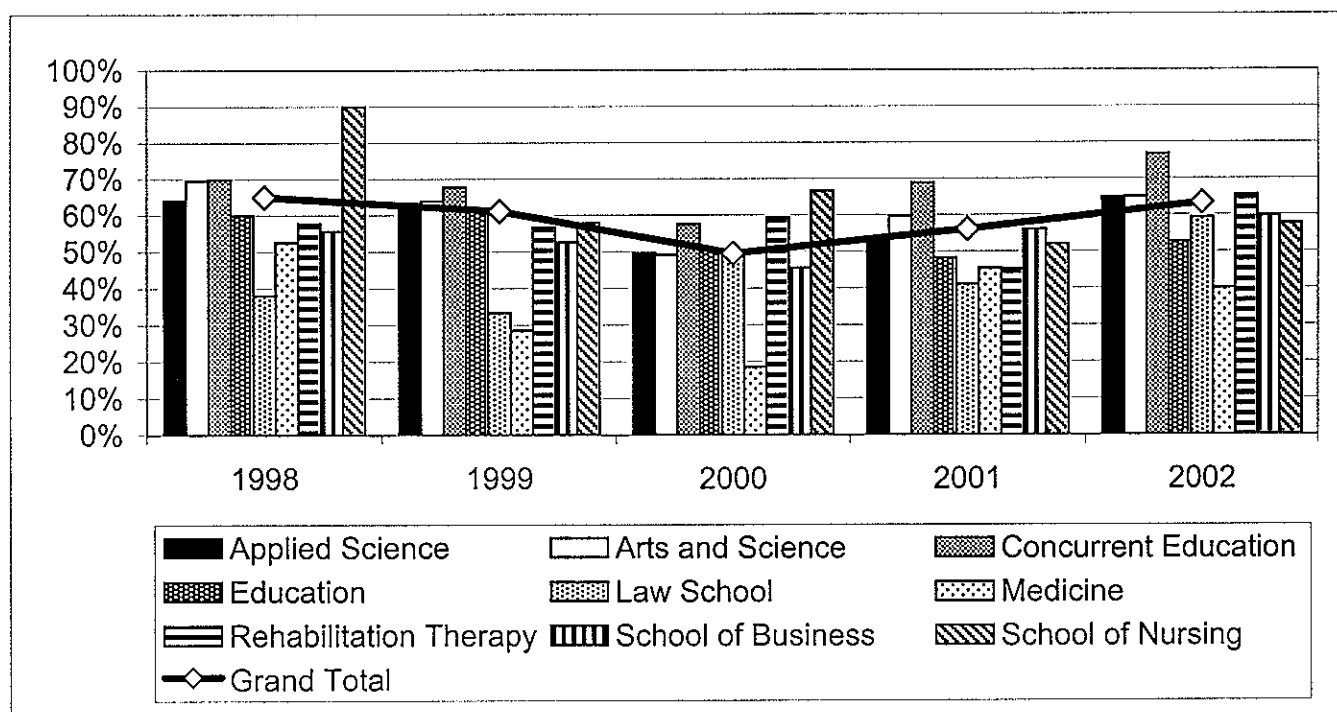
Detailed Results by Question

Question 3q: Satisfaction with: John Deutsch University Centre.

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	64%	63%	50%	53%	65%	59%	1%	1%
Arts and Science	70%	64%	49%	60%	65%	62%	6%	1%
Concurrent Education	70%	68%	58%	69%	77%	68%	35%	13%
Education	60%	62%	51%	48%	53%	55%	45%	33%
Law School	38%	33%	49%	41%	59%	44%	14%	0%
Medicine	53%	29%	19%	45%	40%	37%	12%	7%
Rehabilitation Therapy	58%	57%	59%	45%	66%	57%	2%	0%
School of Business	56%	53%	46%	56%	60%	54%	0%	0%
School of Nursing	90%	58%	67%	52%	58%	65%	0%	0%
Grand Total	65%	61%	50%	56%	63%	59%	12%	5%

of Respondents

	1998	1999	2000	2001	2002	Avg All Years	Unable to Evaluate	
							1998	2002
Applied Science	223	167	187	209	258	209	3	2
Arts and Science	799	624	677	792	801	739	48	6
Concurrent Education	112	102	90	61	64	86	39	8
Education	190	165	189	216	166	185	85	54
Law School	73	32	50	59	27	48	10	0
Medicine	43	31	29	40	27	34	5	2
Rehabilitation Therapy	46	40	32	43	29	38	1	0
School of Business	106	77	104	85	102	95	0	0
School of Nursing	20	20	24	29	26	24	0	0
Grand Total	1,612	1,258	1,382	1,534	1,500	1,457	191	72



Percentages shown represent those students who were satisfied or very satisfied with each question, excluding those unable to rate.

APPENDICES



DEMOGRAPHIC INFORMATION

COPY OF SURVEY

Appendix 1

Exit Poll 2002

Demographic Information

Question 4: Gender

	Gender	
Faculty/School	M	F
Applied Science	70%	30%
Arts and Science	31%	69%
Concurrent Education	19%	81%
Education	23%	77%
Law School	38%	62%
Medicine	56%	44%
Rehabilitation Therapy	11%	89%
School of Business	50%	50%
School of Nursing	16%	84%
Grand Total	38%	62%

Question 5: Age

	Age				
Faculty/School	20-24	25-29	30-34	35-39	over 40 years
Applied Science	96%	2%	1%	0%	0%
Arts and Science	96%	2%	1%	1%	1%
Concurrent Education	98%	2%	0%	0%	0%
Education	39%	31%	13%	6%	11%
Law School	12%	65%	19%	4%	0%
Medicine	4%	81%	11%	0%	4%
Rehabilitation Therapy	28%	62%	10%	0%	0%
School of Business	99%	1%	0%	0%	0%
School of Nursing	77%	8%	8%	4%	4%
Grand Total	85%	9%	3%	1%	2%

Question 6: Faculty or school

Faculty/School	Percent
Applied Science	17%
Arts and Science	53%
Concurrent Education	4%
Education	11%
Law School	2%
Medicine	2%
Rehabilitation Therapy	2%
School of Business	7%
School of Nursing	2%
Grand Total	100%

Appendix 1

Exit Poll 2002

Demographic Information

Question 8: Admitted to Queen's as part-time / full-time

Faculty/School	Full-time student	Part-time student
Applied Science	99%	1%
Arts and Science	98%	2%
Concurrent Education	95%	5%
Education	96%	4%
Law School	100%	0%
Medicine	100%	0%
Rehabilitation Therapy	100%	0%
School of Business	100%	0%
School of Nursing	92%	8%
Grand Total	98%	2%

Question 9: Admitted to Queen's through mature student regulations

Faculty/School	Yes	No
Applied Science	4%	96%
Arts and Science	2%	98%
Concurrent Education	0%	100%
Education	6%	94%
Law School	7%	93%
Medicine	0%	100%
Rehabilitation Therapy	3%	97%
School of Business	3%	97%
School of Nursing	12%	88%
Grand Total	3%	97%

Question 10: Expected grade level upon graduation

Faculty/School	below 65%	65%-69%	70%-74%	75%-79%	Over 80%
Applied Science	4%	12%	25%	24%	35%
Arts and Science	1%	7%	26%	40%	27%
Concurrent Education	2%	0%	11%	50%	38%
Education	0%	1%	4%	34%	61%
Law School	0%	0%	16%	64%	20%
Medicine	0%	0%	13%	53%	33%
Rehabilitation Therapy	0%	3%	3%	38%	55%
School of Business	0%	3%	15%	56%	26%
School of Nursing	0%	0%	12%	36%	52%
Grand Total	1%	6%	21%	39%	33%

The Learning Experience

- 1** The following statements are concerned with your learning experience at Queen's. Think back to your experiences as a student at Queen's and indicate how much you agree or disagree with each statement by circling one of the numbers at the right.

	Strongly Disagree				Strongly Agree
a Instructors took an active interest in my learning	1	2	3	4	5
b Instructors were readily accessible outside class	1	2	3	4	5
c Instructors made an effort to check that students were understanding the material taught	1	2	3	4	5
d Instructors provided helpful feedback	1	2	3	4	5
e Instructors showed a positive attitude toward students	1	2	3	4	5
f Instructors encouraged feedback from the class regarding their teaching	1	2	3	4	5
g Teaching assistants were used appropriately	1	2	3	4	5
h Class participation was actively encouraged	1	2	3	4	5
i Assessment methods (exams and marking) were fair	1	2	3	4	5
j My program had a good balance between theory and practice	1	2	3	4	5
k I was generally able to enrol in the courses I wanted	1	2	3	4	5
l Overall, my learning experience was intellectually stimulating	1	2	3	4	5
m Overall, my learning experience has been enjoyable	1	2	3	4	5
n There was ample scope for organized social activities at Queen's	1	2	3	4	5

- 1b** Which three of the statements listed above, in order of importance, were most important to you? Please circle the letter corresponding to the statements listed above. (Circle one letter only for each rating.)

Most important	a	b	c	d	e	f	g	h	i	j	k	l	m	n
Second most important	a	b	c	d	e	f	g	h	i	j	k	l	m	n
Third most important	a	b	c	d	e	f	g	h	i	j	k	l	m	n

2

Please indicate the degree to which your education (both inside and outside the classroom) at Queen's contributed to your learning and development in each of the following areas?

	Very Little			A Great Deal	
a Writing skills	1	2	3	4	5
b Speaking skills	1	2	3	4	5
c Critical judgment	1	2	3	4	5
d Creative thinking	1	2	3	4	5
e Problem-solving skills	1	2	3	4	5
f Mathematical skills	1	2	3	4	5
g Computing skills	1	2	3	4	5
h Ability to use a foreign language	1	2	3	4	5
i Leadership skills	1	2	3	4	5
j Ability to compete	1	2	3	4	5
k Ability to work independently	1	2	3	4	5
l Ability to work well with others	1	2	3	4	5
m Self-confidence	1	2	3	4	5
n Appreciation of literature	1	2	3	4	5
o Understanding of science	1	2	3	4	5
p Appreciation of fine arts	1	2	3	4	5
q Sensitivity to ethical issues	1	2	3	4	5
r Awareness of political and social issues	1	2	3	4	5
s Awareness of the rights and responsibilities of citizenship	1	2	3	4	5
t Appreciation of other races, cultures and religions	1	2	3	4	5
u Desire for further education	1	2	3	4	5
v Research skills	1	2	3	4	5

2b

From the above list, please indicate in order of importance the three areas which were most valuable in contributing to your learning and development.

Please circle the letter corresponding to the factors listed above. (Circle one letter only for each rating.)

Most important	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u
Second most important	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u
Third most important	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u

Services and Facilities

3 Please rate your satisfaction with the following services and facilities at Queen's.

	Unable to evaluate	Very dissatisfied				Satisfied
a Athletic facilities	0	1	2	3	4	5
b Classroom facilities	0	1	2	3	4	5
c Laboratory facilities	0	1	2	3	4	5
d Computing facilities	0	1	2	3	4	5
e Library facilities and hours	0	1	2	3	4	5
f Library services	0	1	2	3	4	5
g Study space	0	1	2	3	4	5
h Career counselling services	0	1	2	3	4	5
i Academic counselling services	0	1	2	3	4	5
j Personal counselling services	0	1	2	3	4	5
k Health services	0	1	2	3	4	5
l Financial services	0	1	2	3	4	5
m Student awards services	0	1	2	3	4	5
n Registration services	0	1	2	3	4	5
o Residences	0	1	2	3	4	5
p Services for international students	0	1	2	3	4	5
q John Deutsch University Centre	0	1	2	3	4	5

Demographic Information

- 4** Gender 1 Female 2 Male
-
- 5** Age 1 Under 20 3 25 - 29 5 35 - 39
 2 20 - 24 4 30 - 34 6 over 40 years
-
- 6** What is your faculty or school (if in 2 faculties/schools, check those that apply)?
 1 Arts and Science 3 Applied Science 5 Law School 7 School of Nursing
 2 Education 4 Medicine 6 School of Business 8 Rehabilitation Therapy
-
- 7** Please name your major field of concentration (or fields of a medial). If it was a special field concentration, please name the special field and, if applicable, your primary department.
-
- 8** Were you admitted to Queen's initially as a:
 1 Part-time student? 2 Full-time student?
-
- 9** Were you admitted to Queen's initially through mature student regulations?
 1 Yes 2 No
-
- 10** What is your expected grade level (average over the program) upon graduation?
 1 Over 80% 2 75% - 79% 3 70% - 74% 4 65% - 69% 5 below 65% 6 Not Applicable

Additional Comments

11 Please feel free to provide any additional comments regarding your undergraduate studies at Queen's and how they might have been improved.

a academic

b services and facilities

c other

12 Evaluation of Questionnaire
This questionnaire is clear and easy to understand. Please comment if "needs improvement".

Needs Improvement

Very Clear

1

2

3

4

5