



# Undergraduate Learning Experiences at Queen's University

RESULTS FROM THE EXIT POLL, 2004



# QUEEN'S UNDERGRADUATE EXIT POLL 2004

## Introduction

The University conducted its eleventh annual Undergraduate Exit Poll in 2004. The first poll was undertaken in 1994<sup>1</sup> and each year has requested opinions from graduating students in undergraduate programs (both direct-entry and second-entry professional) on their learning experience at Queen's University. All students graduating from undergraduate programs are asked to complete an exit survey.

## Purpose and Methodology

The Exit Poll is designed to present annual insights into the University's and each Faculty and School's overall performance at the undergraduate level, based on students' perceptions of their learning experience. The information is valuable for understanding the University's strengths and for identifying areas for improvement. Significant variations in ratings are not expected from one year to the next because students are evaluating their entire University experience. Over time, however, the data provides a systematic measure of performance as perceived by graduates. Faculties and Schools have access to the source data to monitor departmental efforts and the impact of program changes.

The Exit Poll is administered to all graduating students enrolled in undergraduate programs, with the exception of Medicine. In 2003, graduating students from the School of Medicine participated for the first time in the Canadian Medical School Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC). Beginning in 2004, the School of Medicine decided to use the GQ as its preferred survey vehicle because it provides comparisons over time as well as benchmark comparisons with other medical schools. Results in the Exit Poll tables and charts continue to show Medicine to facilitate comparison with previous years' reports. For a short analysis of the results from the 2004 GQ, please see the section on medical students near the end of this summary.

This is the third year of a *web-based* Exit Poll questionnaire. The response rate has inched up from 44% (the last year of the paper-based survey) to 46% in the most recent year.

## Questionnaire

The questionnaire is attached as Appendix 1. The questionnaire focuses on three main areas:

- ◆ The quality of the learning environment (Question 1)
- ◆ The contribution of Queen's education to learning and development in certain areas (Question 2)
- ◆ Student satisfaction with services and facilities (Question 3)

Students are also asked to provide additional comments regarding their undergraduate experience at Queen's and these comments are distributed to Vice-Principals and Deans.

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<sup>1</sup> The survey was developed in 1994 by a working group composed of Dr. C. Knapper, Instructional Development, Ms. A. Morgan, former Registrar, Dr. R. Pike, Sociology, and Professor K. Wong, School of Business.

The 2004 Exit Poll introduced a new section on Student Debt. Students were asked to self-report the amount of accumulated repayable debt at graduation and the distribution of this debt amongst various debt categories (Government, Private, Family, Other).

### **Findings**

As noted, the Exit Poll was developed to measure overall impressions of the University and the results are presented at the Faculty/School and University levels. This report provides only a general overview of the available information. Further analysis, such as cross-tabulating demographic information by department or concentration and/or by study status can be made available at the Faculty level to provide important information about student opinions. The information should be used to evaluate progress toward stated goals and objectives and may be useful in guiding or informing strategic decisions in the future.

This report highlights the survey results since 1994. Overall the results have been very positive, but also raise some important areas in which more can be done to engage students and improve their learning experience.

## **Question 1 - The Quality of the Learning Experience**

*Students were asked to reflect on their entire learning experience at Queen's and to indicate how much they agreed or disagreed with a number of statements. A scale of 1 (strongly disagree) to 5 (strongly agree) was employed. A second question asked students to rank, order the three statements that hold the most importance for them.*

Each of the tables and charts (1a – 1n) show the percentage of students who agreed or strongly agreed with the statement.

### **Highlights:**

- Overall, students are more satisfied with their learning experience now than they were a decade ago when the Exit Poll began. The number of students who agree or strongly agree to each of the 14 parts of this question has risen anywhere from 3 to 30 percentage points with only one exception – the satisfaction with “*ample scope for organized social activities at Queen's*” has remained unchanged over time as strongly positive. Satisfaction with the academic experience has increased consistently since 1994.

Scores on individual questions indicate the extent to which Queen's is meeting the needs of students:

- While satisfaction with almost all areas of the learning experience has indeed risen, areas such as teaching and evaluation receive low ratings.
- There is also low agreement (36%) that teaching assistants help students to understand the material that is being taught. This statement has continually received the lowest ratings since the inception of the Exit Poll.
- Almost two-thirds of students agree that *assessment methods (exams and marking)* are fair. This statement's importance has been consistently ranked in the top third of all statements regarding the quality of the learning experience.
- Students gave *instructor accessibility* the highest satisfaction ranking this year, the first time that this statement has placed first.

- *Feedback from instructors* and *checking that material was being understood* continued to show strong improvement in agreement from students. In both instances, percentage approval scores have increased almost twenty points since the first year of the survey and these two areas are now seen positively by the majority of students.
- Statements that have ranked in the top three in importance have remained fairly consistent from year to year for the University as a whole. Since the first year of the survey in 1994, *intellectual stimulation* has been ranked as important most often. Second and third spots have remained unchanged for the last three years, with *instructors taking an active interest in student learning* and *balance between theory and practice* rounding out the top choices as the most important elements of the learning experience.

By Faculty/School for 2004:

- Graduating students in Applied Science, Education, Rehabilitation Therapy, and Nursing indicated that *balance between theory and practice* was the most important factor affecting the learning experience. Nursing students were the least satisfied with this aspect of their program, with less than half agreeing that the program maintained a good balance. Nursing students also rank this statement as being the most important of all statements in question one. Despite this, Nursing students are among the most satisfied groups of students on campus (*see last bullet*).
- Concurrent Education students indicated that *instructors taking an active interest in their learning* was the most important statement.
- Just over half of all Rehabilitation Therapy students agreed that they were *generally able to enrol in the courses they wanted*. This is far below all other programs and indicated a major decline from responses in past years. It may be a result of the current program changes that are occurring as the undergraduate program is phased out and the professional Masters' degree program is implemented.
- Overall, students in Business, Rehabilitation Therapy, Law, and Nursing are the most satisfied with the quality of their learning experience, while students in Applied Science, Arts and Science, Education, and Concurrent Education are less so.

## Question 2 - The Contribution of Student Educational Experiences to Individual Learning and Development

*Students were asked to indicate the degree to which their education (both inside and outside the classroom) at Queen's contributed to their learning and development in specific areas. A scale of 1 (very little) to 5 (very much) was used. A second question asked students to rank order the three statements that hold the most importance for them.*

Each of the tables and charts (2a – 2v) shows the percentage of students who felt strongly or very strongly about the statement.

### Highlights:

- Overall, students identified *critical judgement*, *problem-solving skills*, and *leadership skills* as the three areas that were the most important to them in contributing to learning and development. This pattern has held up for each of the last three years. Of the three, *leadership skills* has consistently been viewed as a lesser contributor to learning and development.

- When asked if Queen's contributed to their *awareness of social and political issues*, over half of all students agreed this was the case, and the same percentage agreed that Queen's contributed to their *appreciation of other races, cultures, and religions*.
- Overall, 65% of students agreed that Queen's has contributed to *their desire for further education*. Both Arts and Science and Nursing students were well above this average, at 75% and 78% respectively.

By Faculty/School the results vary for 2004:

- Students in Arts & Science, Law, and Nursing responded that *critical judgment* was the most important area in contributing to their learning and development.
- Applied Science and Rehabilitation Therapy students indicated that *problem-solving skills* were most valuable in contributing to their learning and development.
- Both Concurrent Education and Business identified *leadership skills* as the most important.
- Overall, the lowest satisfaction scores in many of the areas were recorded by Education students, including *writing skills, speaking skills, critical judgment, problem-solving skills, mathematical skills, research skills*, and their *ability to compete*.
- Sixty-four percent of Business students agreed that Queen's contributed to their *ability to work independently*, while 96% of Business students agreed that Queen's contributed to their *ability to work well with others*.

Scores on individual questions may indicate areas of strength and weakness and may not necessarily correspond with students' ranking of importance. On average, satisfaction scores for this section of the survey are lower than for the previous section, as some of the questions may not pertain directly to all programs of study or academic or non-academic interests, yet students are required to respond.

- Students registered the highest level of agreement when asked whether their Queen's experience contributed to *critical judgment* skills (81%). Second place went to *ability to work independently* (79%). These two areas have consistently scored at the top. The *ability to work independently*, while receiving the second highest score, received a middle-of-the-pack importance ranking.
- Areas that scored well in satisfaction and were also ranked highly in importance included *critical judgment, problem-solving skills*, and *leadership skills*.
- Half of Applied Science and Business students agree that Queen's contributed to their *writing skills*. These students have specific required courses that are designed to teach them how communication skills apply to their particular field of study.
- Since 2001, scores have increased at the University level in every area of individual learning and development with two exceptions - *mathematical skills* and *computing skills*. The proportion of students that are in agreement that Queen's has contributed to their skills in these areas ranges from 34 percent to 49 percent, with small drops of 3 to 5 percent in each of the last two years. This may be reflective of the overall enrollment mix at Queen's, with more students in arts and social science programs rather than programs with a math or computing focus.

### Question 3 - Student Satisfaction with Facilities and Services

*Students were asked to rate their satisfaction with a wide range of facilities and services on a scale of 1 (very dissatisfied) to 5 (very satisfied). Students were also given the option to indicate that they were unable to evaluate the facility or service if they were not familiar with it.*

Many of the services listed are provided by more than one office and results must be interpreted in this context. For example, career services, academic counseling, registration services, and computing services are provided by a variety of offices and departments on campus.

Each of the graphs (3a – 3q) shows the percentage of those students responding who indicated they were either satisfied or very satisfied with each of the specified services and facilities. The percentages are calculated after those who are unable to rate the service or facility have been removed from the sample. The table showing the number of respondents shows only the number of *valid* responses.

#### Highlights:

- For the last three survey years, the three services that students have been the most satisfied with are *Library Facilities and Hours*, *Library Services*, and *Health Services*.
- Satisfaction with *Athletic Facilities* is at an all-time low. Less than one quarter of respondents were satisfied, representing a decline of more than 50% since the first year of the survey in 1994. More students than ever are accessing these facilities as enrolment has risen by over 3000 full time students in the past 10 years. On the horizon is a new facility, the Queen's Centre, which will have improved facilities for student life, athletics, academics, and recreation.
- Satisfaction with *Laboratory Facilities* increased for the third straight year. New facilities such as Chernoff Hall (Chemistry) have significantly increased the quality of lab space on campus in recent years.
- Satisfaction with *Registration Services* was down slightly to 66% from 68% last year. Significant investment in electronic services has led to an increase of 20 percentage points since the first Exit Poll in 1994. Satisfaction with *Fee Payment Services* has improved by 13 percentage points since 1994.
- Satisfaction with *Classroom Facilities* remains in the 55-60% range. Significant improvement began three years ago. Several new facilities have been built recently, including a new Chemistry building, a new building for the Business school, an Integrated Learning Centre for Applied Science, and a remodeled Law building. Business students had the highest level of satisfaction at 99%, which can be attributed to their new facility. Students in Law have responded positively to better facilities in the last three years as the level of satisfaction has increased from 14% in 2001 to 47% in 2004.
- Satisfaction with *Computing Facilities* improved slightly over 2003, but remains below the peak level of 68% in 2002.
- Law and Rehabilitation Therapy students had the highest incidence of debt (see Questions 4 and 5 below) and were also the most satisfied with *Student Awards' services*. They rated the services at 73% and 86%, respectively. Satisfaction levels from the rest of the students ranged between 51% (Arts and Science) and 63% (Business). It is difficult, however, to determine if students are rating their satisfaction with the services provided by the Student Awards Office or the amount of student financial assistance received.

- *Career Counseling Services* received a satisfaction rating of 56%. Commerce students, with a dedicated Career Centre in the School of Business, rated their experience with career services the lowest, at 41%.
- *Health services* were highly rated, registering a satisfaction rating of 77%.

### Questions 4 and 5 – Student Debt

*Students were asked to estimate the total amount of repayable debt directly related to their education that they had accumulated at the time of graduation, net of any applicable loan remission program (e.g., Ontario Student Opportunity Grant). They were also asked to identify the sources of this debt.*

Estimates of the level of debt are limited to ranges (None, \$1-4999, \$5000-9999, etc.). Identifiable sources are Government, Private (bank, line of credit), Family, and Other.

#### **Highlights:**

- More than half of graduating students (56%) reported some debt upon graduation. Students in Law had the highest incidence of debt (95%), followed by Rehabilitation Therapy (83%), and Education (73%). Business students reported the lowest incidences of debt (41%).
- Debt levels as a percentage of all graduating students are:

Debt Level	% of Students
No debt	44%
\$1-4,999	7%
\$5,000-9,999	9%
\$10,000-14,999	7%
\$15,000-19,999	8%
\$20,000-24,999	6%
\$25,000-29,999	6%
\$30,000-39,999	6%
\$40,000-49,999	4%
\$50,000-74,999	2%
\$75,000 and above	1%

- Debt levels were highest in Law. Almost one-third of graduating Law students reported carrying a debt load of \$50,000 or more. Fifty percent reported owing \$30,000 or more. (Note that the results of the GQ survey indicated that 78% of Medical students graduated with some debt, with 50% having debt in excess of \$50,000).
- The government is the predominant source of funds for students. The average share of debt from Government sources was 53%, followed by Private sources (28%), Family (17%) and Other (2%).
- Higher debt loads are associated with greater student borrowing from Government sources. For debt loads under \$5,000 the split among Government, Private, and Family is quite even at around 30-35% each. For debts in the \$5,000-9,999 range, the Government share rises to 41%; for \$15,000-19,999 to 53%; and for \$25,000-29,999 it reaches 71%.

- An extra category of debt will be added for the 2005 Exit Poll. In addition to indicating what percentage of debt can be attributed to government, private, family, and other sources, students will also be able to select “credit cards” as a source of debt.

### Questions 6 to 12 – Demographic Information

*Students were asked to provide demographic information about themselves as part of the survey.*

The following are the highlights of the demographic profile, with complete data presented at the end of this report.

#### **2004 Highlights:**

- 68% of respondents were women. This compares to 62% of all undergraduate degree recipients in 2004. Over all survey years, the female share of respondents has averaged five percentage points more than their share of the graduating population.
- Arts & Science students make up the biggest share of the respondents (54%), with Applied Science and Education students in second position at 13%.
- Second-entry programs (Law, Education, Rehab) have an older age profile.
- 97% of respondents were admitted to Queen’s with full-time status.
- 36% of respondents expect to graduate with an average over 80%, the same percentage who expect an average of 75-79%. Since the first year of the survey in 1994, students are increasingly expecting to graduate with an average above 80%.

### Queen’s Medical Students and the Canadian Medical School Graduation Questionnaire

The Canadian Medical School Graduation Questionnaire (GQ) is an extensive survey of graduating medical students administered by the Association of American Medical Colleges (AAMC). It asks students about their satisfaction levels regarding their preparation for medical school, the quality of their educational experiences, teaching, evaluation methods in medical school, and their future plans. Many of the questions are consistent with the Queen’s undergraduate Exit Poll.

- 92% of students agree or strongly agree that they are *satisfied with the quality of their medical education* and 98% believe they have the *ethical and professional values that are expected of the profession*.
- Over one-quarter of medical students participated in an *international health experience* and almost one-third took a course or workshop on *cultural awareness*.
- Medical students responded favourably with regard to student services. Over half are satisfied with both *personal counseling* and *academic counseling*. Satisfaction rates are even higher in the areas of *student health services*, *the library*, and *computing facilities* at 86%, 90%, and 88% respectively.
- While most students are planning on a career either in full-time clinical practice (36%) or as a university faculty member (38%), one-fifth of the class had not yet decided on their future careers, and 6% of students indicated other career pursuits.



- The GQ also asks graduating medical students several questions regarding student debt. While 28% of students report having a repayable loan heading into medical school, 78% of students report having a repayable loan by the time they were graduating medical school. This is despite the fact that 78% report receiving some type of non-repayable scholarship or grant while in medical school. 32% of students report *non-educational* debts such as car loans.

Students reported the following levels of debt from their entire education (before and during medical school):

Debt Level	% of Students
No debt	22%
\$1-24,999	6%
\$25,000-49,999	22%
\$50,000-74,999	8%
\$75,000-99,999	12%
\$100,000-124,999	18%
\$125,000-149,999	6%
\$150,000-174,999	4%
\$175,000-199,999	0%
\$200,000 or more	2%

## Distribution of the Questionnaire

On March 22<sup>nd</sup> 2004, 3789 emails were sent to undergraduate graduating students asking them to complete the Exit Poll questionnaire on the web using a unique ID. Email reminders were sent out in early May to non-respondents. A total of 1743 students responded - a response rate of 46%.

Exit Poll 2004						
	# Sent	# Returned	Response Rate			
			2004	2003	2002	2001
ASC	2,006	936	47%	47%	45%	43%
BUS	211	116	55%	50%	51%	44%
EDUC/CONED	716	310	43%	42%	37%	45%
ENG	522	229	44%	47%	49%	45%
LAW	161	61	38%	35%	18%	36%
MED*	-	-	-	45%	38%	54%
NUR	89	50	56%	48%	38%	45%
REH	84	41	49%	41%	33%	58%
<b>Grand Total</b>	<b>3,789</b>	<b>1,743</b>	<b>46%</b>	<b>46%</b>	<b>43%</b>	<b>44%</b>

\* In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Colleges (AAMC).

(Response rates for 2001 have been revised to reflect corrected values on the number of returned surveys.)

In 2004, almost all students who participated in the survey provided valid responses to each statement within Question 1 (The Learning Experience) and Question 2 (The Contribution of Student Educational Experiences to Individual Learning and Development).

Question 3 (Satisfaction with Services and Facilities) gives students the option to explicitly not rate a statement if they are unfamiliar with a particular service or facility. Valid responses where an opinion was expressed exceeded 85% for statements related to *libraries, classrooms, study space, student centre, athletic facilities, computing facilities, and fee payment and registration services*. Respondent rates of 93% and 90% for the John Deutsch University Centre and athletic facilities are encouraging, as they demonstrate that the majority of students on campus use the facilities. As noted, these students are generally dissatisfied with the cramped and under-equipped spaces and their opinions lend support to the decision to design and construct the Queen's Centre.

Statements receiving less than a 75% response rate included *residences, Student Awards, Career Services, academic counseling, laboratory facilities, personal counseling, and services for international students*. In the case of services for international students, 21% expressed an opinion. Given that international students were approximately 3% of the graduating population in 2004, the remaining respondents likely come from students who participate in exchanges or are involved in international studies programs and make use of the specialized services of the International Centre.

## **Conclusion**

The following pages provide detailed graphs and charts depicting the actual responses to the Exit Poll questions. Readers at all levels should find the information useful and valuable for measuring Queen's performance and recognizing areas that have shown consistent positive growth in student satisfaction. Queen's University will continue to survey its graduating students and will publish the results broadly in an effort to demonstrate its ongoing commitment to advancing academic achievement and providing an environment where the best undergraduate students from Canada and around the world have the opportunity to thrive and excel.

RESULTS OF QUESTIONS 1A TO 1N

Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1a: Instructors took an active interest in my learning.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	46	49	54	56	53	65	65	75	63
Arts and Science	41	48	57	57	57	67	75	77	67
Concurrent Education	61	73	64	77	70	72	80	88	77
Education	71	80	81	77	73	81	87	90	82
Law School	36	37	77	80	81	93	88	82	85
Medicine	43	70	70	62	76	81	77	-	-
Rehabilitation Therapy	63	73	64	91	91	86	88	85	88
School of Business	56	63	60	75	67	71	86	84	77
School of Nursing	55	42	71	50	52	85	72	84	69
Grand Total	49	57	62	64	62	70	77	80	71

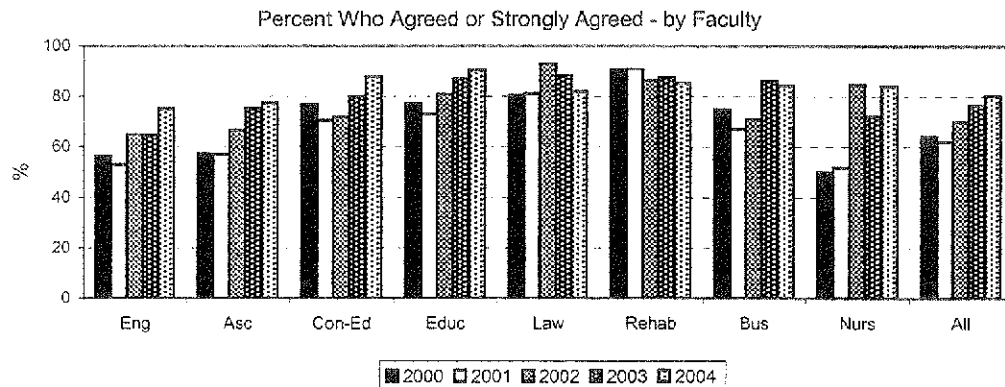
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	10	9	8	7	7	7	6	5
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	37	37	36	36	34	42	42	44
Frequency of statement	4	4	4	4	4	2	2	2



Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1b: Instructors were readily accessible outside class.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	63	64	67	72	67	78	76	85	76
Arts and Science	62	66	74	74	74	85	86	87	81
Concurrent Education	68	60	69	76	60	81	77	78	74
Education	65	76	68	66	55	81	79	75	71
Law School	59	56	78	76	66	100	87	89	83
Medicine	41	57	56	59	59	59	69	-	-
Rehabilitation Therapy	58	76	55	90	74	93	84	83	85
School of Business	78	77	80	86	80	90	94	91	88
School of Nursing	59	48	71	79	72	68	81	94	79
Grand Total	63	67	72	74	69	83	83	85	79

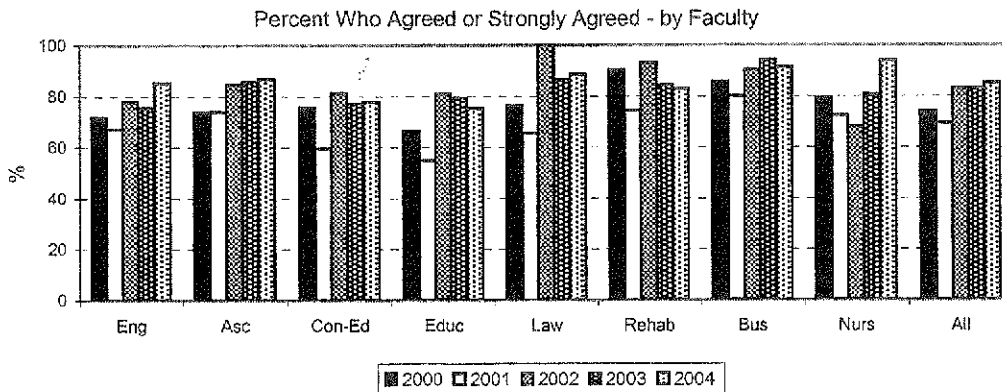
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	5	5	5	6	6	2	3	1
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	7	8	7	6	7	10	9	11
Frequency of statement	12	12	12	12	11	11	11	11



Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1c: Instructors made an effort to check that students were understanding the material taught.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	26	27	34	38	39	48	47	51	44
Arts and Science	25	30	35	35	34	40	47	49	41
Concurrent Education	43	43	51	51	45	31	53	58	48
Education	54	62	65	53	52	53	72	69	60
Law School	32	31	68	57	40	81	66	62	61
Medicine	22	36	44	41	33	52	37	-	-
Rehabilitation Therapy	47	52	60	63	58	69	69	71	66
School of Business	31	31	29	44	41	50	58	51	49
School of Nursing	20	20	33	50	45	31	36	62	45
Grand Total	32	36	42	41	39	45	52	54	46

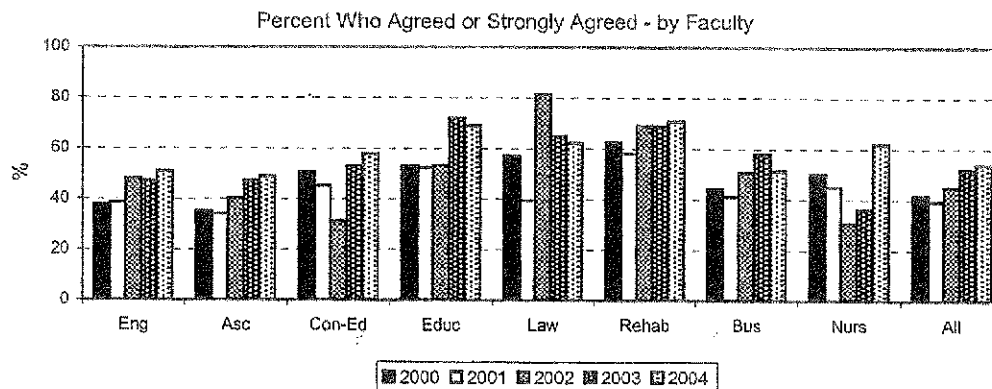
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	14	14	13	13	13	13	13	12
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	16	16	16	18	19	23	21	23
Frequency of statement	8	7	7	7	7	7	7	7



Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1d: Instructors provided helpful feedback.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	30	29	35	35	37	48	47	50	43
Arts and Science	37	42	46	43	42	51	57	56	50
Concurrent Education	56	53	55	54	48	53	66	67	57
Education	61	69	61	58	56	63	83	76	67
Law School	23	20	55	57	48	78	58	61	60
Medicine	22	45	30	34	40	41	49	-	-
Rehabilitation Therapy	55	63	53	66	74	62	78	76	71
School of Business	44	37	37	45	31	59	52	54	48
School of Nursing	39	40	57	29	45	58	61	51	49
Grand Total	41	45	47	45	44	53	59	59	52

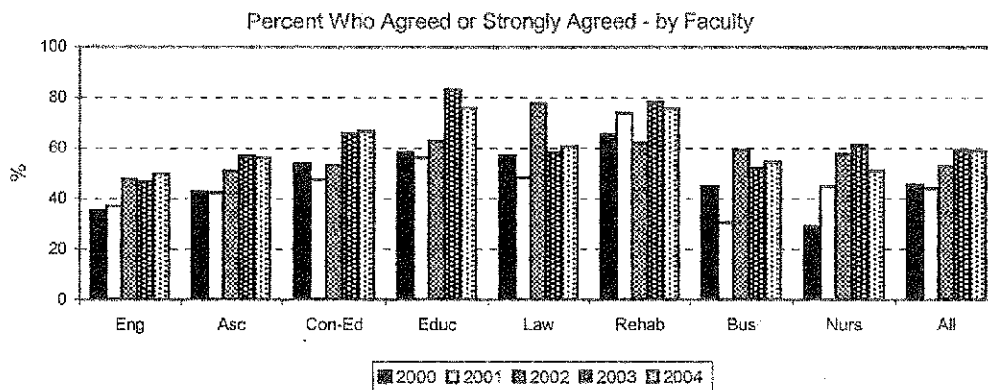
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	11	11	12	11	12	11	11	11
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	12	11	10	9	10	12	12	14
Frequency of statement	10	10	10	10	10	8	10	8





Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1e: Instructors showed a positive attitude toward students.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	56	55	63	68	65	74	73	80	72
Arts and Science	57	63	68	69	68	78	82	82	76
Concurrent Education	77	73	78	83	73	83	84	90	83
Education	80	87	85	84	81	87	95	89	87
Law School	59	40	76	80	79	93	90	89	86
Medicine	47	77	67	69	80	74	71	-	-
Rehabilitation Therapy	74	76	74	100	93	76	94	83	89
School of Business	74	78	79	86	82	85	92	90	87
School of Nursing	45	36	71	58	52	77	78	90	71
Grand Total	63	66	71	74	72	79	83	84	78

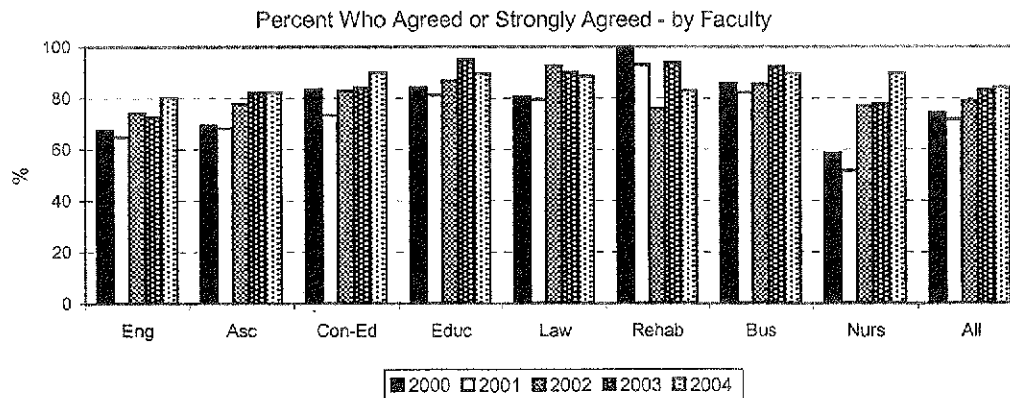
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	6	6	6	5	5	4	4	2
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	25	25	20	21	21	25	25	23
Frequency of statement	5	5	6	6	6	6	6	6



Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1f: Instructors encouraged feedback from the class regarding their teaching.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	34	35	42	43	37	52	46	57	47
Arts and Science	31	39	44	42	43	47	51	51	47
Concurrent Education	45	46	47	48	39	28	54	44	43
Education	48	62	65	45	49	40	57	53	49
Law School	17	23	46	43	55	48	53	61	52
Medicine	27	61	53	52	59	56	60	-	-
Rehabilitation Therapy	55	66	64	56	70	66	75	71	67
School of Business	52	47	57	56	58	69	58	50	58
School of Nursing	48	30	48	21	29	55	31	63	40
Grand Total	37	44	48	44	45	48	52	53	49

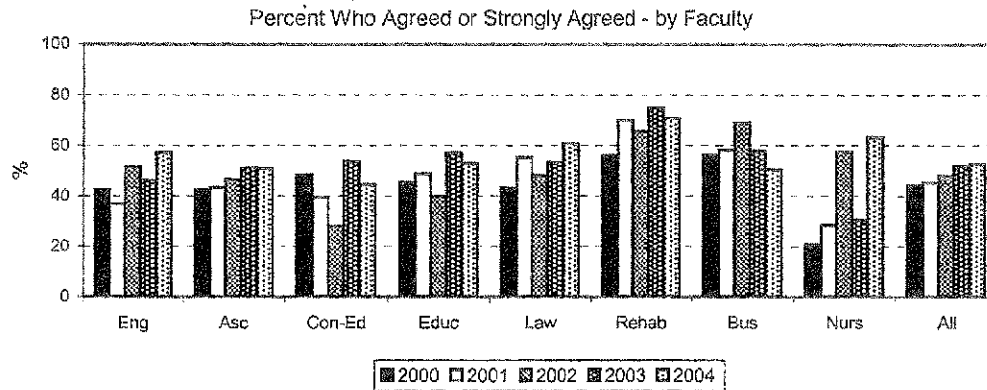
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	12	12	11	12	11	12	12	13
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	3	4	4	3	4	4	5	3
Frequency of statement	13	13	13	14	13	14	14	14



Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1g: Teaching Assistants helped me understand the material taught.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	27	34	43	45	33	37	44	47	41
Arts and Science	38	41	43	41	44	45	41	41	42
Concurrent Education	36	29	21	33	24	25	30	30	28
Education	33	37	23	23	18	15	26	23	21
Law School	6	12	16	11	27	12	4	9	13
Medicine	33	48	24	9	30	16	19	-	-
Rehabilitation Therapy	46	36	25	28	35	52	41	41	39
School of Business	18	26	24	19	21	17	12	18	18
School of Nursing	22	24	38	30	46	27	31	38	35
Grand Total	33	37	37	36	37	36	35	36	36

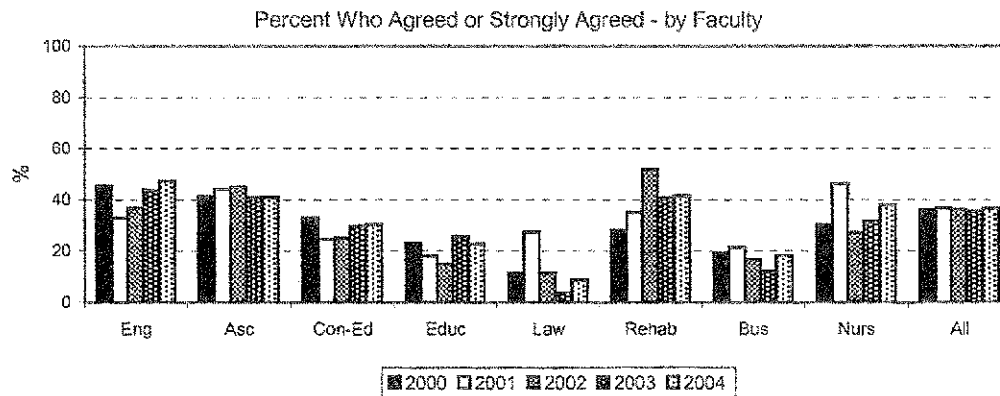
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	13	13	14	14	14	14	14	14
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	1	2	3	3	4	6	7	6
Frequency of statement	14	14	14	13	14	13	13	13



Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1h: Class participation was actively encouraged.**

Percent

	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	34	37	41	34	38	41	41	44	40
Arts and Science	48	50	55	52	52	59	65	65	58
Concurrent Education	76	76	78	85	72	73	86	86	80
Education	82	87	92	86	84	91	95	95	90
Law School	46	52	70	80	84	89	90	85	86
Medicine	31	59	60	64	58	63	71	-	-
Rehabilitation Therapy	89	81	89	91	77	86	97	88	88
School of Business	91	91	89	90	94	92	97	96	94
School of Nursing	77	60	90	83	97	88	92	90	90
Grand Total	57	60	64	62	60	64	70	71	65

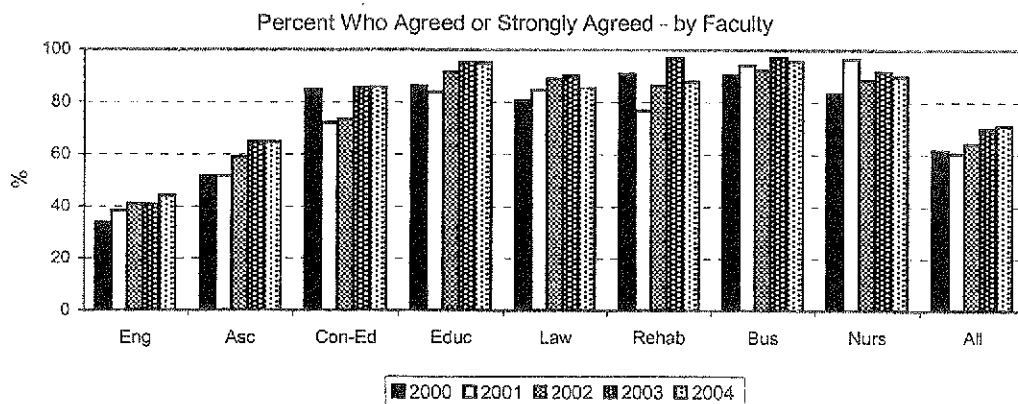
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	7	7	7	8	8	9	8	8
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	10	8	8	8	7	10	9	10
Frequency of statement	11	11	11	11	12	12	12	12



Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1i: Assessment methods (exams and marking) were fair.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	51	52	63	62	60	72	65	69	65
Arts and Science	49	51	52	55	53	60	63	62	59
Concurrent Education	73	74	68	67	69	63	70	60	66
Education	70	80	66	65	75	73	81	74	73
Law School	38	33	62	57	60	67	58	61	61
Medicine	22	52	47	45	35	48	51	-	-
Rehabilitation Therapy	82	81	68	81	79	83	72	68	77
School of Business	70	65	58	74	60	67	68	63	66
School of Nursing	48	54	52	58	66	50	69	68	62
Grand Total	55	58	57	60	59	64	66	65	63

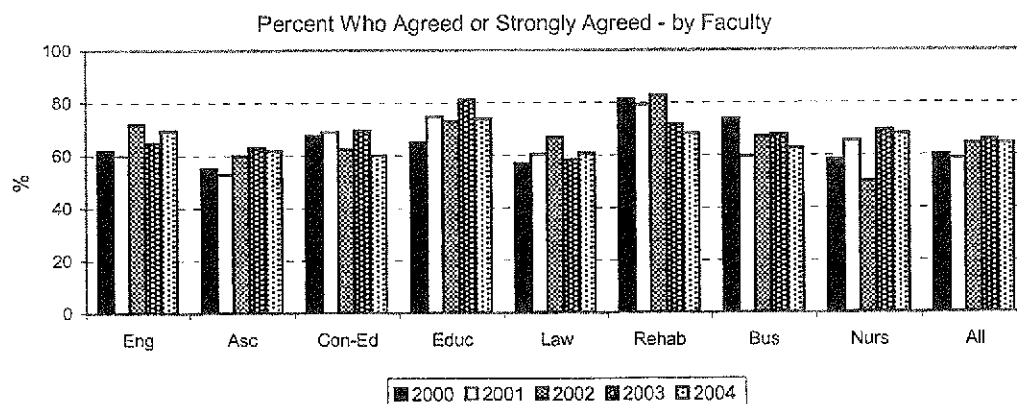
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	8	8	9	9	9	8	9	9
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	24	23	27	26	27	28	28	26
Frequency of statement	6	6	5	5	5	5	5	5



Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1j: My program had a good balance between theory and practice.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	43	46	52	50	53	56	52	57	54
Arts and Science	47	48	52	49	55	56	59	58	55
Concurrent Education	70	73	70	64	55	67	71	70	65
Education	60	63	65	63	64	69	76	69	68
Law School	22	19	39	51	54	48	58	67	56
Medicine	53	77	70	72	76	85	80	-	-
Rehabilitation Therapy	95	59	55	81	60	76	69	73	72
School of Business	71	60	70	75	59	83	72	78	73
School of Nursing	64	58	48	42	39	27	44	48	40
Grand Total	52	53	56	55	56	60	61	61	59

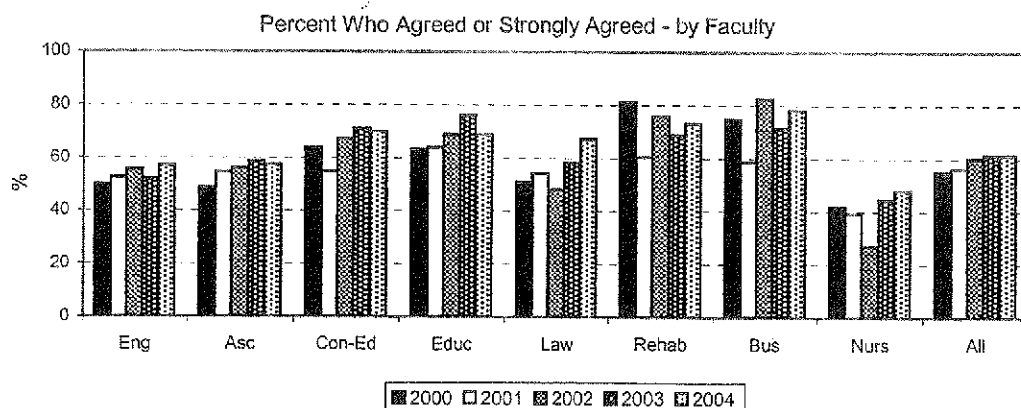
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	9	10	10	10	10	10	10	10
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	42	41	43	39	37	40	36	37
Frequency of statement	2	3	3	3	3	3	3	3



Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1k: I was generally able to enrol in the courses I wanted.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	75	74	78	85	80	78	85	86	83
Arts and Science	69	74	79	75	70	69	73	73	72
Concurrent Education	83	71	77	80	77	80	70	69	75
Education	70	64	77	80	77	78	66	71	74
Law School	47	43	73	63	73	78	77	82	74
Medicine	58	76	67	89	86	60	53	-	-
Rehabilitation Therapy	72	70	76	83	67	79	84	56	74
School of Business	77	78	83	66	73	86	90	87	80
School of Nursing	50	44	76	63	72	85	72	76	73
Grand Total	70	71	78	76	73	74	75	75	75

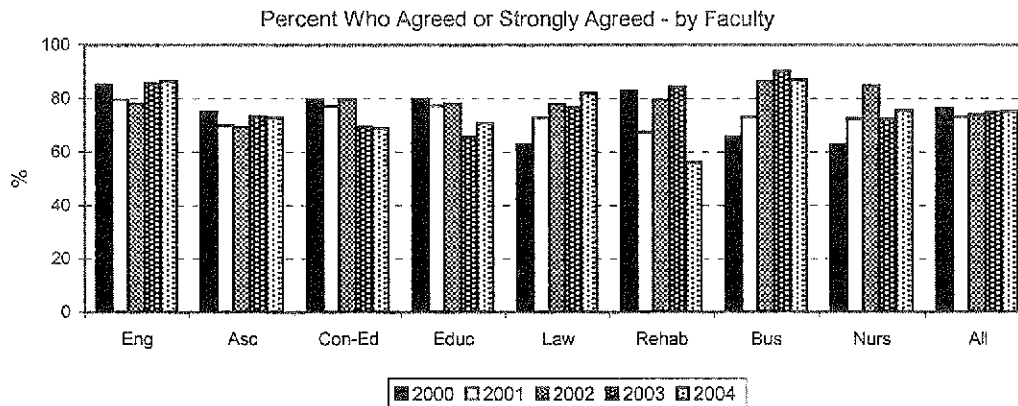
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	4	4	3	4	4	6	7	7
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	20	15	15	17	18	12	14	13
Frequency of statement	7	8	8	8	8	10	8	9



Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1I: Overall, my learning experience was intellectually stimulating.**

Percent

	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	71	74	76	77	69	85	82	86	80
Arts and Science	79	80	85	80	79	87	90	89	85
Concurrent Education	70	62	56	63	52	76	55	60	61
Education	61	73	65	59	54	70	76	64	65
Law School	61	65	81	82	86	89	93	90	88
Medicine	73	89	91	83	83	93	91	-	-
Rehabilitation Therapy	89	88	74	97	91	90	100	88	93
School of Business	76	84	88	84	78	89	89	85	85
School of Nursing	79	67	62	88	76	85	89	90	85
Grand Total	73	77	79	77	73	84	86	84	81

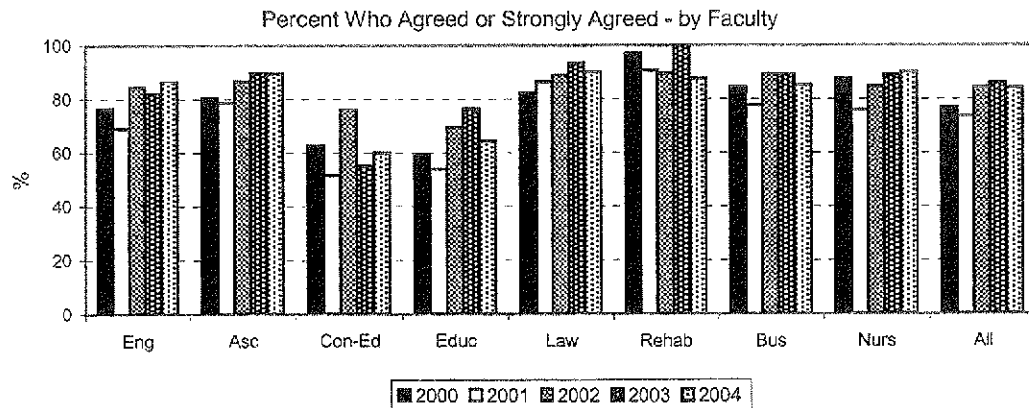
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	3	2	2	2	2	1	1	3
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	49	52	55	53	53	43	42	44
Frequency of statement	1	1	1	1	1	1	1	1





Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1m: Overall, my learning experience has been enjoyable.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	65	66	68	71	65	79	78	79	74
Arts and Science	75	74	77	77	76	82	84	83	80
Concurrent Education	84	75	67	76	60	81	72	73	73
Education	77	82	81	69	70	82	83	77	76
Law School	59	58	86	80	83	93	87	92	87
Medicine	61	79	88	82	78	93	86	-	-
Rehabilitation Therapy	92	81	77	100	95	83	97	78	91
School of Business	81	88	84	82	72	83	90	86	83
School of Nursing	61	68	76	75	76	73	78	88	78
Grand Total	74	75	77	76	73	81	83	82	79

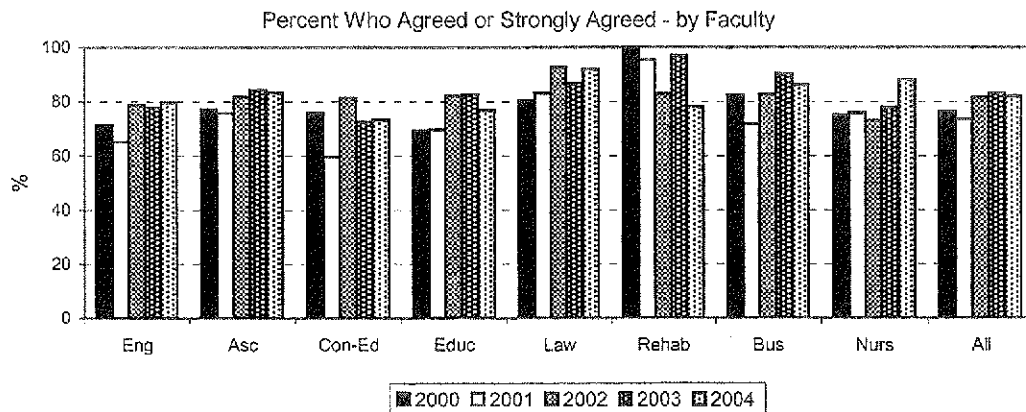
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	2	3	4	3	2	3	2	4
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	40	44	44	46	44	33	35	35
Frequency of statement	3	2	2	2	2	4	4	4



Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Question 1n: There was ample scope for organized social activities at Queen's.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	78	82	83	80	80	80	82	86	82
Arts and Science	75	79	80	78	76	76	80	76	77
Concurrent Education	84	81	77	74	65	79	64	73	71
Education	79	80	76	60	63	60	60	61	61
Law School	82	70	83	92	91	81	80	88	87
Medicine	73	84	86	81	88	85	77	-	-
Rehabilitation Therapy	84	86	91	94	88	90	84	71	85
School of Business	93	90	91	84	82	78	88	90	85
School of Nursing	79	72	86	83	75	69	75	84	77
Grand Total	78	81	81	77	76	75	78	77	77

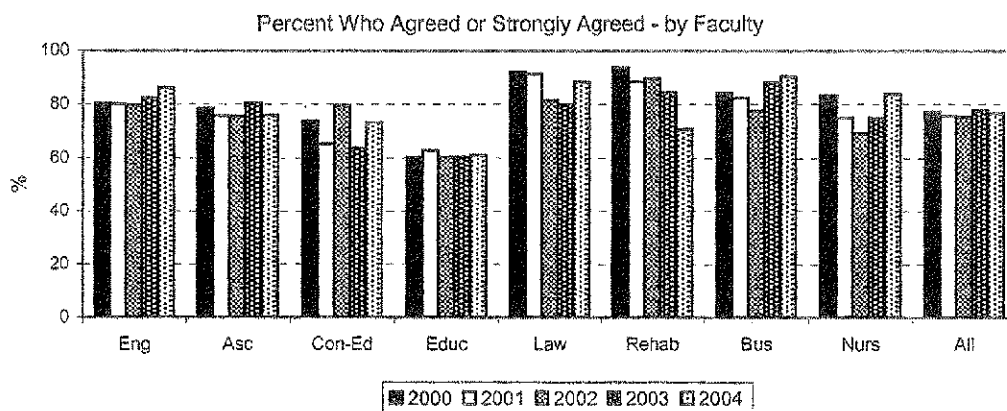
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	1	1	1	1	1	5	5	6
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 1.)

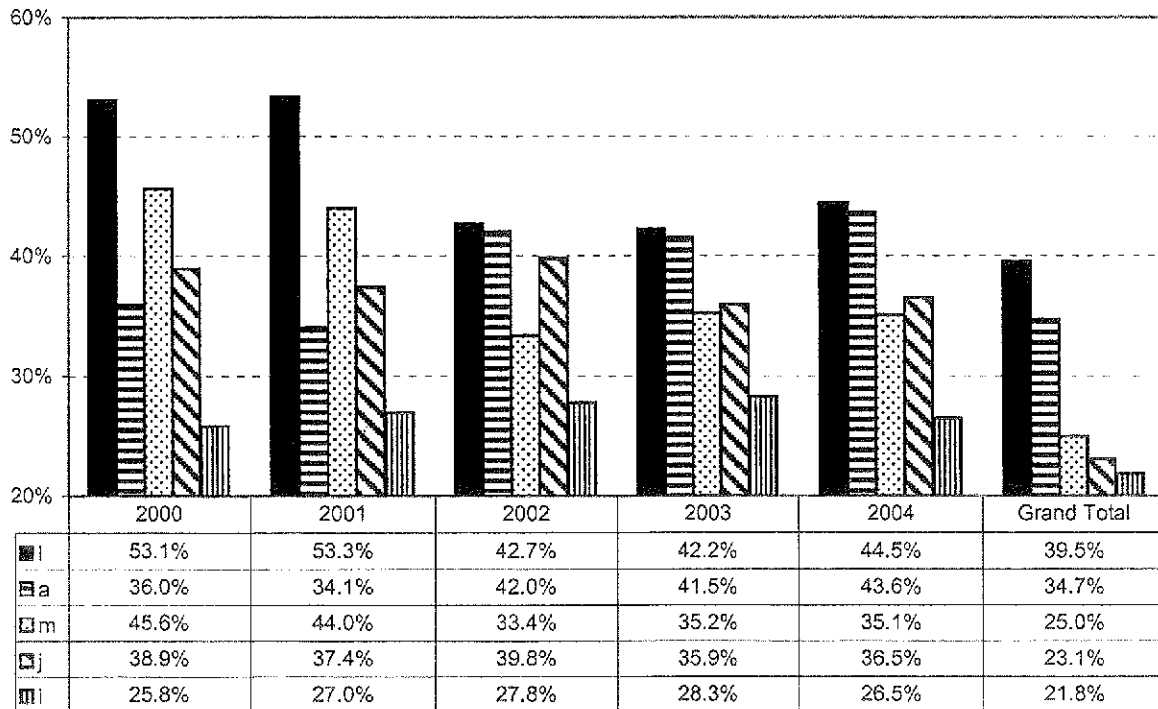
**Importance of this Statement to Students**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	14	14	13	13	15	12	14	12
Frequency of statement	9	9	9	9	9	9	9	10



Exit Poll 2004  
Question 1: Quality of the Learning Experience

**Ranking the Importance - Five Year Summary**  
Unit: (All)



Percentages are the share of respondents who ranked the statement in their top three.

Rank of Statement (Five Year Totals)

- 1st - i. Overall, my learning experience was intellectually stimulating.
- 2nd - a. Instructors took an active interest in my learning.
- 3rd - m. Overall, my learning experience has been enjoyable.
- 4th - j. My program had a good balance between theory and practice.
- 5th - i. Assessment methods (exams and marking) were fair.

**Faculty Ranking - Top Ranked Statements (Five-Year Totals)**

Faculty (% ranking in top 3)

Overall, my learning experience was intellectually stimulating.	All (46.9%) Arts & Science (51.3%) Law (54.4%) Business (53.6%)
My program had a good balance between theory and practice.	Applied Science (45.4%) Con-Ed (43.5%) Education (52.4%) Rehab (65.7%) Nursing (58.5%)

RESULTS OF QUESTIONS 2A TO 2V

Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Question 2a: Queen's contributed to: Writing skills.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	20	26	33	33	36	46	34	47	39
Arts and Science	65	67	68	68	67	74	77	74	72
Concurrent Education	45	41	35	43	37	63	35	33	42
Education	36	35	25	30	27	38	39	27	32
Law School	42	48	64	68	66	85	80	73	74
Medicine	8	19	14	14	12	15	18	-	-
Rehabilitation Therapy	53	53	49	66	56	66	63	59	62
School of Business	47	48	48	40	45	66	49	57	51
School of Nursing	60	60	76	79	55	50	64	62	62
Grand Total	49	51	52	53	53	63	61	61	58

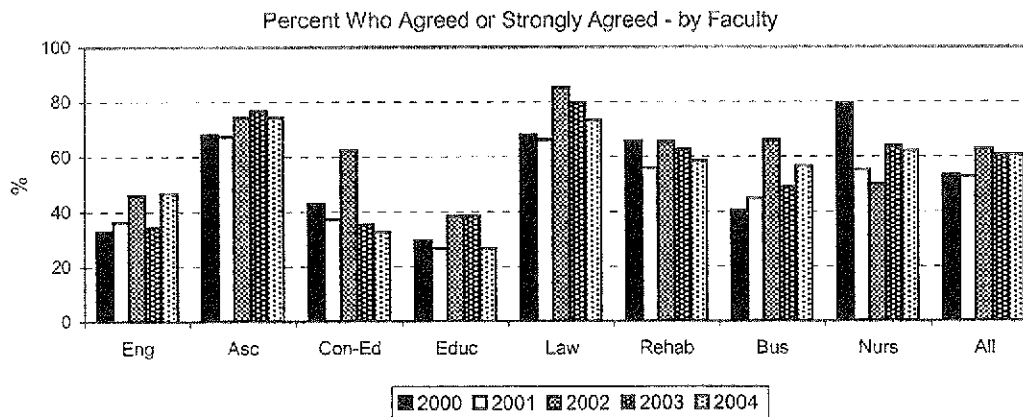
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	12	12	12	10	10	7	10	10
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

**Importance of this Statement**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	23	19	18	19	18	22	21	24
Frequency of statement	4	7	7	6	7	4	6	4



Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Question 2b: Queen's contributed to: Speaking skills.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	42	39	42	43	48	45	47	53	47
Arts and Science	46	51	54	52	50	59	59	57	56
Concurrent Education	47	64	56	52	58	59	65	56	58
Education	54	66	65	51	48	55	64	56	55
Law School	46	54	68	61	75	81	71	78	73
Medicine	37	50	50	38	34	44	44	-	-
Rehabilitation Therapy	95	78	89	78	74	71	84	83	78
School of Business	91	90	84	77	67	87	84	94	82
School of Nursing	82	84	90	75	76	81	78	80	78
Grand Total	51	57	58	54	52	59	61	61	57

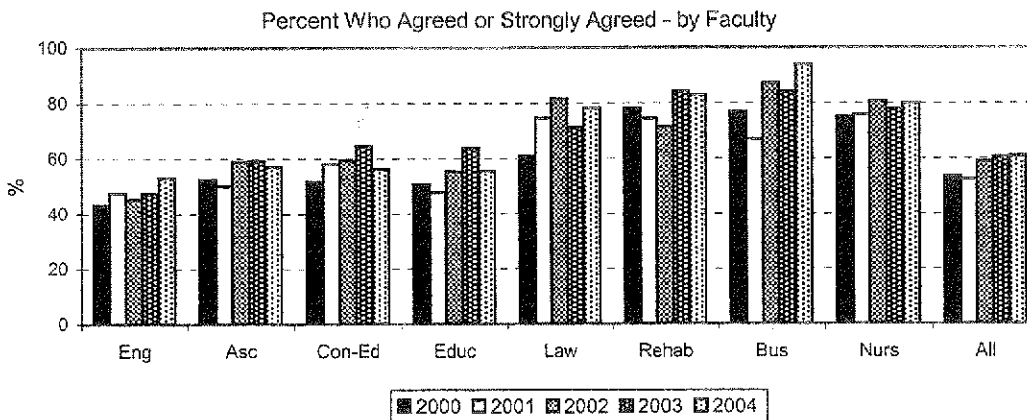
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	10	8	8	9	11	10	9	9
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

**Importance of this Statement**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	18	18	16	17	15	20	17	18
Frequency of statement	8	8	8	9	9	6	8	7



## Exit Poll 2004

## Question 2: Contribution of Education to Learning and Development

## Question 2c: Queen's contributed to: Critical judgment.

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	65	67	74	75	75	76	78	79	77
Arts and Science	78	77	80	79	77	82	86	87	82
Concurrent Education	63	61	58	65	61	66	69	65	65
Education	53	61	65	58	50	62	70	59	60
Law School	74	80	92	92	83	93	80	88	87
Medicine	67	88	90	83	85	89	94	-	-
Rehabilitation Therapy	84	88	79	81	88	86	97	98	90
School of Business	82	84	82	76	82	85	77	78	80
School of Nursing	80	84	95	92	83	88	89	94	89
Grand Total	72	73	77	75	74	79	82	81	78

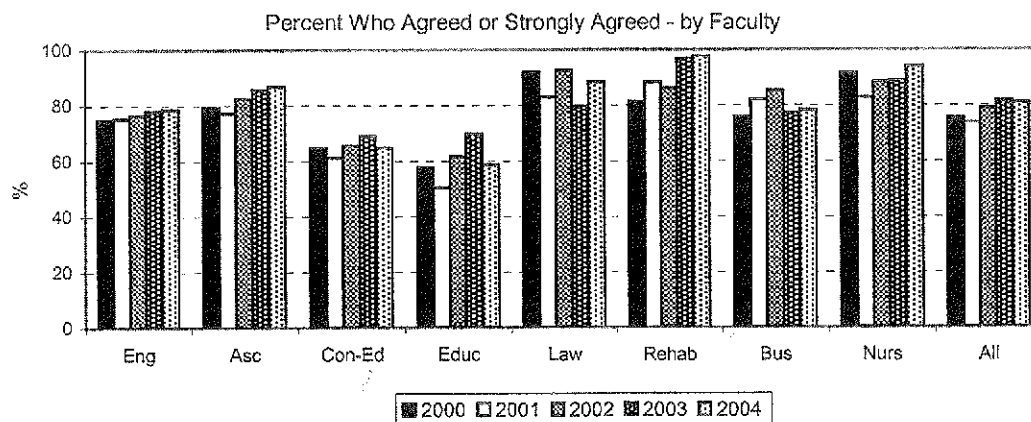
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	2	2	1	2	2	2	1	1
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

## Importance of this Statement

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	35	32	36	37	37	41	42	40
Frequency of statement	1	2	1	1	1	1	1	1



Exit Poll 2004

Question 2: Contribution of Education to Learning and Development

Question 2d: Queen's contributed to: Creative thinking.

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	41	47	46	52	53	48	52	60	53
Arts and Science	45	46	52	49	52	54	60	59	55
Concurrent Education	53	57	58	60	52	59	61	70	60
Education	65	68	74	69	63	66	74	65	67
Law School	39	41	51	36	59	56	49	53	51
Medicine	14	36	33	39	35	30	32	-	-
Rehabilitation Therapy	53	54	55	56	74	79	69	66	69
School of Business	47	43	47	36	47	43	50	44	44
School of Nursing	52	40	33	67	62	54	44	48	55
Grand Total	48	50	53	52	54	54	59	59	55

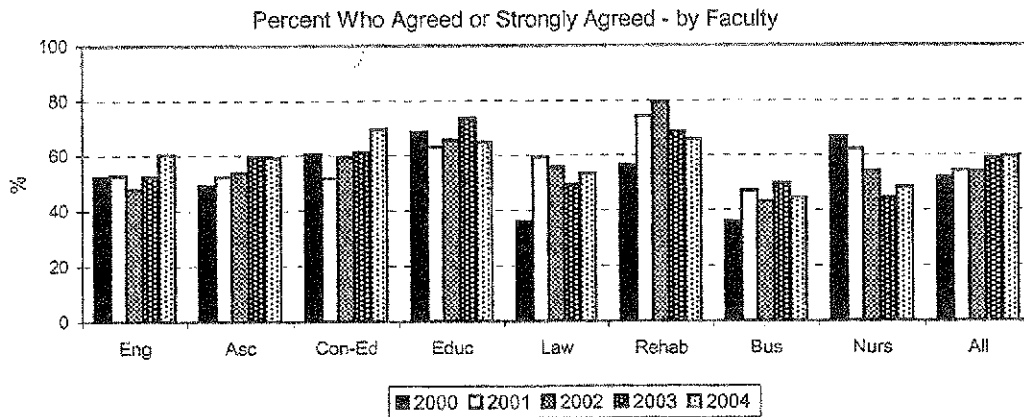
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	13	13	11	11	8	13	12	11
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

Importance of this Statement

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	22	20	20	18	23	22	22	24
Frequency of statement	5	6	6	7	4	5	4	5





Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Question 2e: Queen's contributed to: Problem-solving skills.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	92	87	95	91	91	97	95	96	94
Arts and Science	53	58	63	62	61	67	68	66	65
Concurrent Education	41	47	49	50	63	52	52	58	55
Education	50	60	55	57	44	55	67	57	56
Law School	58	64	73	76	71	89	71	68	75
Medicine	69	86	86	93	88	93	85	-	-
Rehabilitation Therapy	97	88	72	84	91	90	97	93	91
School of Business	84	91	89	86	81	95	89	86	87
School of Nursing	84	86	86	88	83	81	72	88	82
Grand Total	61	66	69	68	66	73	74	71	71

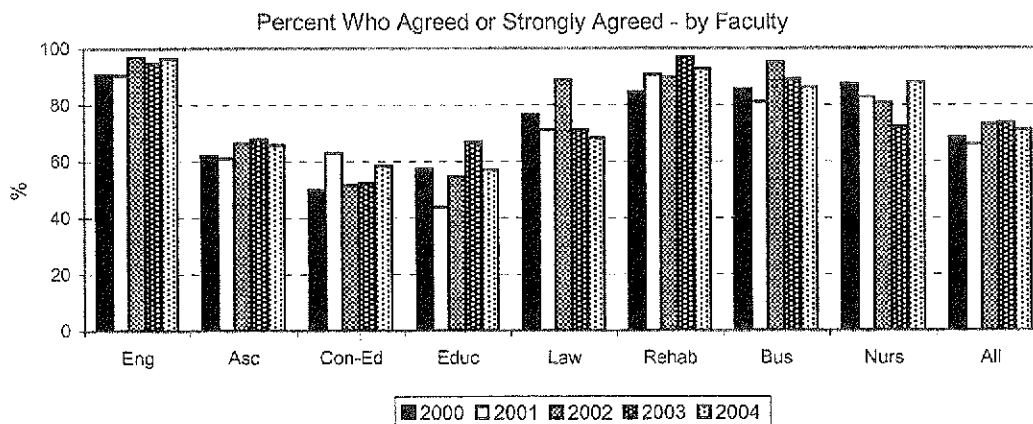
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	4	4	4	4	4	3	3	3
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

**Importance of this Statement**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	32	32	34	33	33	38	37	32
Frequency of statement	2	3	2	2	2	2	2	2



Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Question 2f: Queen's contributed to: Mathematical skills.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	90	90	91	90	88	93	91	89	90
Arts and Science	24	25	27	28	27	28	25	25	27
Concurrent Education	19	29	23	28	33	30	40	31	32
Education	27	27	20	35	29	40	39	33	35
Law School	5	8	7	0	2	4	2	3	2
Medicine	4	5	7	7	3	4	12	-	-
Rehabilitation Therapy	0	7	4	3	5	3	6	2	4
School of Business	43	59	60	45	47	34	42	40	42
School of Nursing	11	6	25	8	10	0	14	10	9
Grand Total	32	35	35	36	34	39	37	34	36

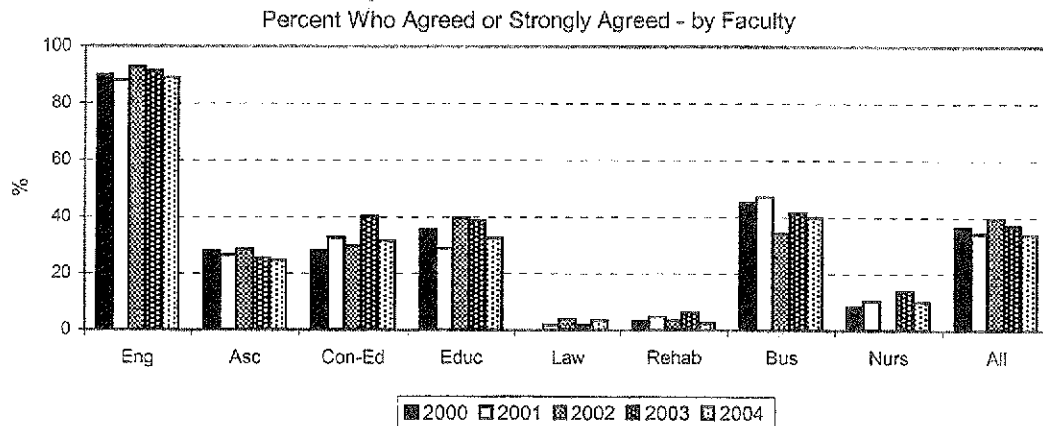
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	18	19	18	18	19	19	20	20
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

**Importance of this Statement**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	3	4	4	3	4	4	5	4
Frequency of statement	19	18	18	19	19	17	15	18



Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Question 2g: Queen's contributed to: Computing skills.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	77	78	80	86	82	84	81	82	83
Arts and Science	27	33	35	36	33	38	38	31	35
Concurrent Education	45	52	38	35	45	38	32	34	37
Education	36	49	40	32	31	46	41	24	35
Law School	30	36	34	32	30	27	22	22	27
Medicine	2	14	24	7	3	7	24	-	-
Rehabilitation Therapy	16	27	9	34	16	21	28	22	24
School of Business	70	61	60	48	51	79	64	64	61
School of Nursing	27	22	48	58	41	42	22	27	38
Grand Total	38	44	43	42	40	49	45	38	43

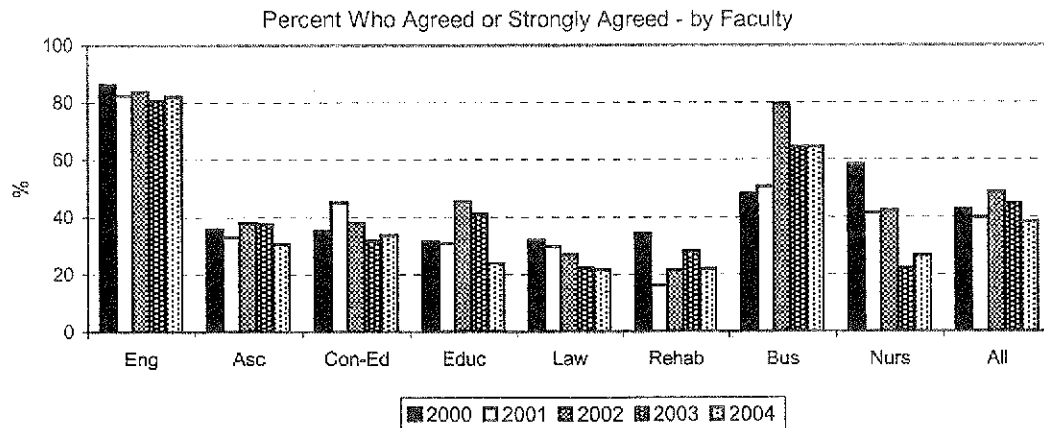
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	16	16	16	16	17	17	17	19
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

**Importance of this Statement**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	7	11	9	7	8	6	5	4
Frequency of statement	15	12	14	15	14	15	16	17



# Exit Poll 2004

## Question 2: Contribution of Education to Learning and Development

### Question 2h: Queen's contributed to: Ability to use a foreign language.

Percent

Percent Who Agreed or Strongly Agreed

	1994	1996	1998	2000	2001	2002	2003	2004	5 Yr Ave
Applied Science	4	6	10	8	5	10	7	7	7
Arts and Science	16	17	16	16	17	16	19	19	17
Concurrent Education	11	15	15	11	11	13	7	13	11
Education	7	6	6	7	6	8	5	6	6
Law School	6	4	6	8	4	4	5	2	4
Medicine	2	0	0	3	0	7	0	-	-
Rehabilitation Therapy	0	5	15	19	5	7	3	0	7
School of Business	26	30	13	16	33	24	25	17	23
School of Nursing	5	0	10	4	14	4	6	12	8
Grand Total	12	13	13	13	13	14	14	14	14

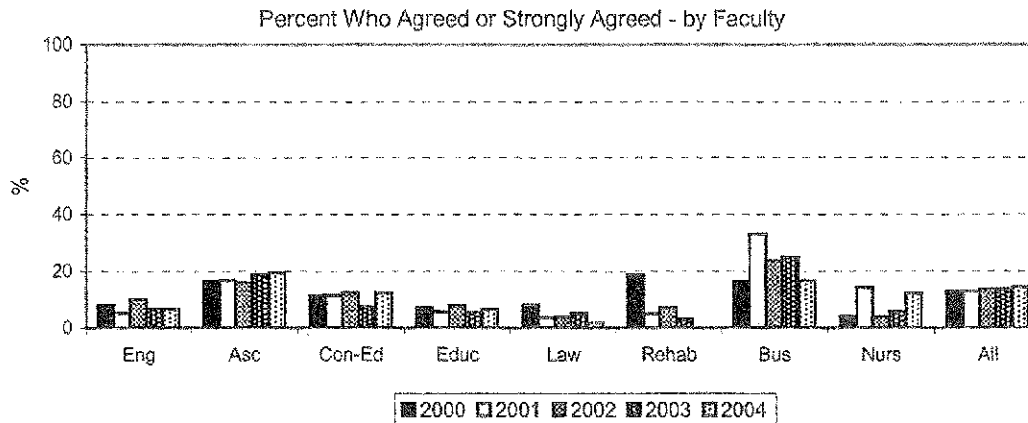
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	20	21	21	21	22	22	22	22
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

### Importance of this Statement

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	3	2	3	2	2	2	3	3
Frequency of statement	17	20	19	21	22	22	21	21



## Exit Poll 2004

## Question 2: Contribution of Education to Learning and Development

## Question 2i: Queen's contributed to: Leadership skills.

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	44	46	51	58	56	58	57	62	58
Arts and Science	40	47	48	48	46	50	54	51	50
Concurrent Education	59	60	65	66	47	55	67	67	60
Education	65	67	75	54	55	67	70	65	62
Law School	34	28	43	43	51	44	47	52	48
Medicine	59	71	55	66	73	67	65	-	-
Rehabilitation Therapy	71	75	57	63	58	69	59	83	66
School of Business	75	76	86	82	68	80	85	90	81
School of Nursing	73	76	76	67	86	65	72	84	75
Grand Total	50	54	56	55	52	56	59	59	56

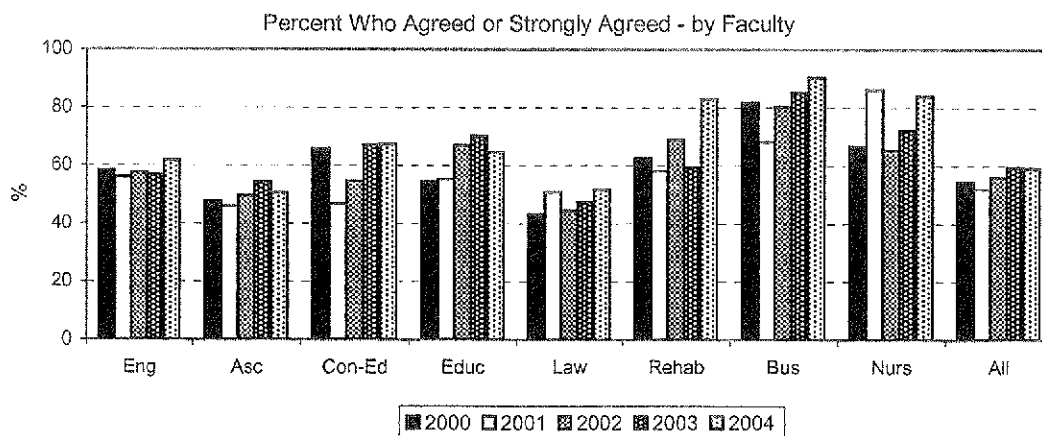
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	11	10	9	8	12	11	11	11
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

## Importance of this Statement

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	21	24	24	25	23	26	24	27
Frequency of statement	6	4	5	4	5	3	3	3



# Exit Poll 2004

## Question 2: Contribution of Education to Learning and Development

### Question 2j: Queen's contributed to: Ability to compete.

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science		49	59	54	53	49	49	54	52
Arts and Science		49	50	48	47	53	52	49	50
Concurrent Education		34	33	39	21	38	33	29	32
Education		34	31	31	29	30	35	24	30
Law School		55	66	69	71	74	64	67	69
Medicine		48	48	61	35	52	41	-	-
Rehabilitation Therapy		53	49	34	28	38	50	41	38
School of Business		73	79	82	65	72	82	78	76
School of Nursing		29	52	54	48	42	42	40	45
Grand Total		47	50	49	45	50	50	48	49

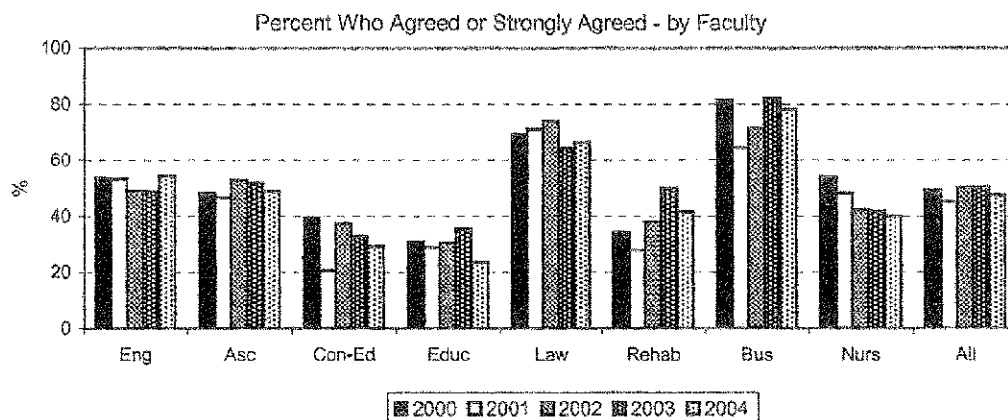
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	14	13	13	15	15	16	16
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

### Importance of this Statement

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three		6	6	7	6	5	5	5
Frequency of statement		16	15	16	17	16	17	16



Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Question 2k: Queen's contributed to: Ability to work independently.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	71	74	82	79	82	81	76	77	79
Arts and Science	82	86	81	87	81	86	87	88	86
Concurrent Education	65	60	56	65	60	75	61	63	65
Education	54	57	57	51	47	60	65	57	56
Law School	64	74	72	73	83	81	73	82	78
Medicine	63	83	74	72	85	70	71	-	-
Rehabilitation Therapy	74	68	77	78	63	72	78	83	75
School of Business	64	77	76	67	69	68	65	64	67
School of Nursing	98	90	95	92	93	77	86	84	86
Grand Total	73	77	76	77	75	80	79	79	78

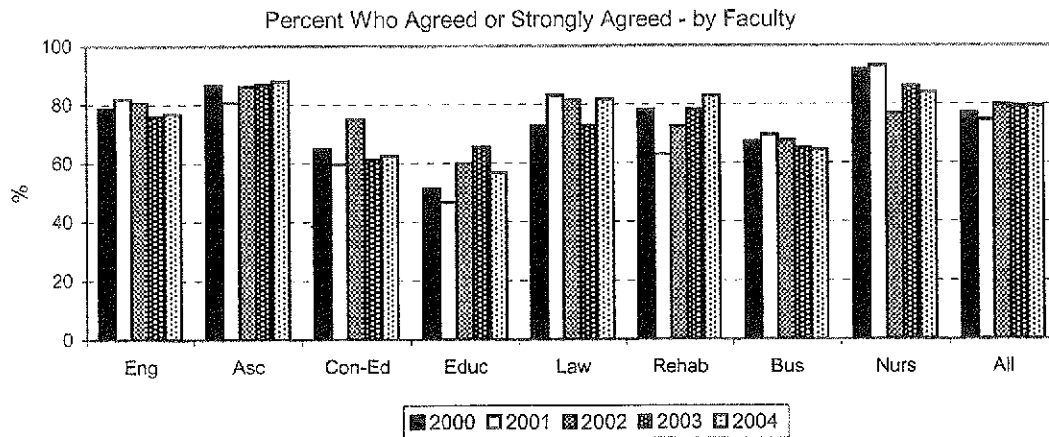
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	1	1	2	1	1	1	2	2
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

**Importance of this Statement**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	16	13	14	15	13	9	10	10
Frequency of statement	9	10	10	10	10	13	12	12



## Exit Poll 2004

## Question 2: Contribution of Education to Learning and Development

## Question 2I: Queen's contributed to: Ability to work well with others.

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	72	85	79	81	82	81	84	84	82
Arts and Science	55	61	65	68	65	63	66	62	65
Concurrent Education	71	75	75	75	66	75	73	76	73
Education	73	78	78	73	70	79	76	73	74
Law School	39	45	54	58	53	63	58	65	59
Medicine	78	88	81	90	80	74	76	-	-
Rehabilitation Therapy	87	86	89	84	98	86	97	93	92
School of Business	99	95	93	90	89	95	98	96	94
School of Nursing	86	90	95	92	93	85	83	90	89
Grand Total	66	72	72	73	71	72	73	71	72

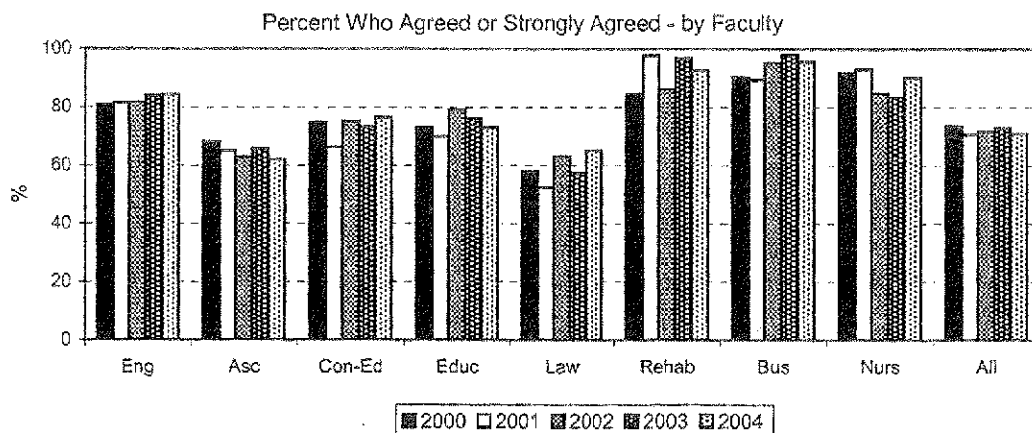
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	3	3	3	3	3	5	4	4
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

## Importance of this Statement

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	20	24	24	25	20	16	17	16
Frequency of statement	7	5	4	5	6	9	7	8





Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Question 2m: Queen's contributed to: Self-confidence.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	56	57	63	68	65	63	59	61	63
Arts and Science	59	59	61	65	63	58	65	65	63
Concurrent Education	60	65	66	53	60	63	60	62	59
Education	60	71	70	62	62	60	72	61	63
Law School	52	57	64	64	63	70	64	68	66
Medicine	67	79	69	71	73	63	68	-	-
Rehabilitation Therapy	74	78	74	81	77	72	81	73	77
School of Business	67	74	71	63	75	68	65	71	68
School of Nursing	68	72	90	75	59	77	75	84	74
Grand Total	60	63	64	65	64	61	66	65	64

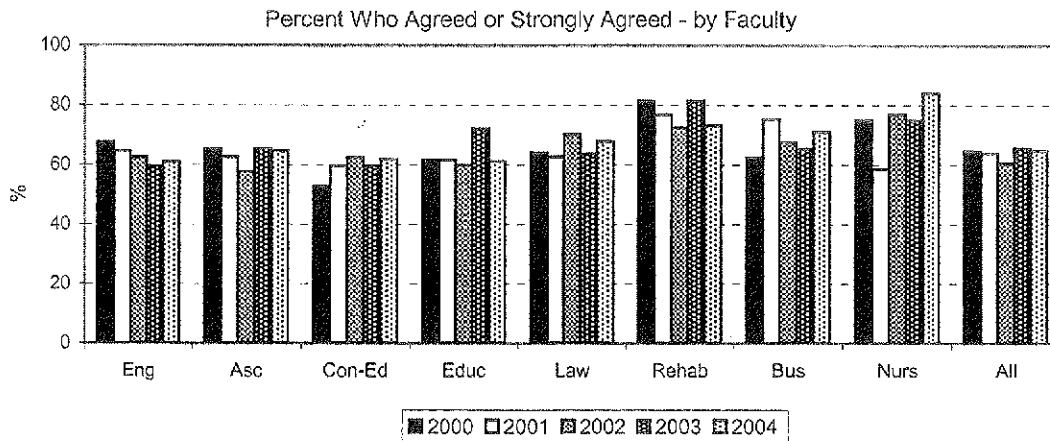
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	6	5	6	5	6	8	7	6
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

**Importance of this Statement**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	30	32	30	29	26	20	21	21
Frequency of statement	3	1	3	3	3	6	5	6



Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Question 2n: Queen's contributed to: Appreciation of literature.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	6	10	12	12	12	19	12	14	14
Arts and Science	50	50	55	51	52	57	59	62	56
Concurrent Education	44	43	34	37	43	59	46	51	47
Education	34	41	40	39	38	47	45	40	42
Law School	15	14	16	16	19	23	21	27	21
Medicine	6	14	19	14	10	11	24	-	-
Rehabilitation Therapy	19	25	30	16	26	38	38	32	30
School of Business	12	9	9	7	24	12	13	18	15
School of Nursing	48	26	38	42	45	42	47	41	43
Grand Total	36	37	39	37	39	44	44	47	42

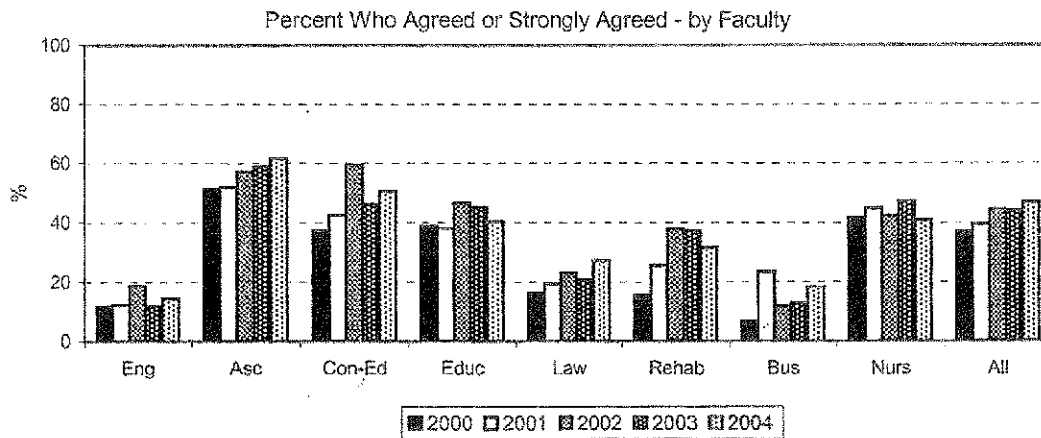
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	17	17	17	17	18	18	18	17
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

**Importance of this Statement**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	4	4	4	5	4	4	4	4
Frequency of statement	16	17	17	17	18	19	18	19



Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Question 2a: Queen's contributed to: Understanding of science.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	90	88	89	88	87	91	89	93	90
Arts and Science	39	42	46	49	47	52	49	48	49
Concurrent Education	28	36	40	34	35	42	33	41	37
Education	30	37	28	39	35	49	40	40	41
Law School	7	4	9	0	0	8	0	7	3
Medicine	69	88	86	90	78	81	85	-	-
Rehabilitation Therapy	61	49	62	75	53	76	81	68	71
School of Business	5	6	2	6	11	5	3	3	6
School of Nursing	73	80	95	79	76	85	83	88	82
Grand Total	42	46	47	49	48	56	51	50	51

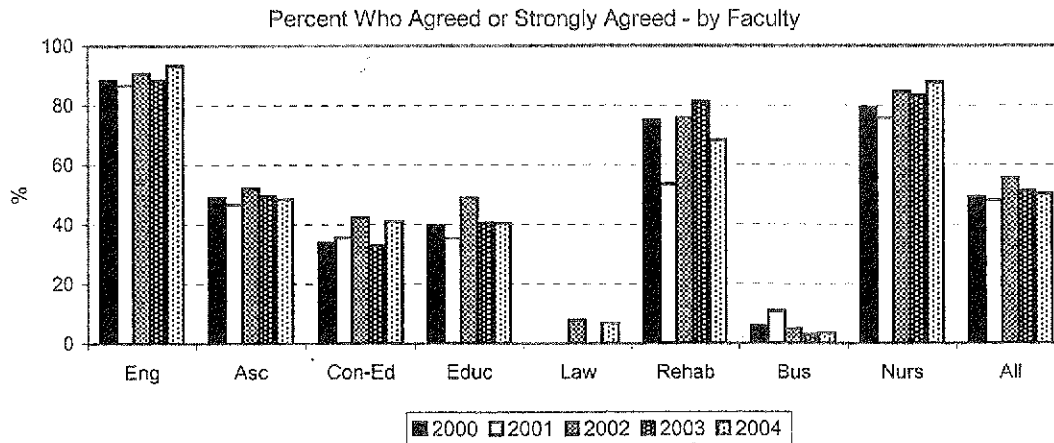
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	14	15	15	14	14	12	15	15
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

*Importance of this Statement*

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	9	9	10	10	10	10	9	8
Frequency of statement	13	14	13	11	13	12	13	14



Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Question 2p: Queen's contributed to: Appreciation of fine arts.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	4	7	9	7	6	10	7	10	8
Arts and Science	26	30	30	29	28	30	32	35	31
Concurrent Education	32	34	30	24	31	34	34	40	33
Education	29	40	39	29	34	42	48	37	38
Law School	5	8	7	2	4	0	7	8	4
Medicine	4	0	7	7	10	11	6	-	-
Rehabilitation Therapy	3	12	9	6	5	0	13	2	5
School of Business	7	5	6	10	14	12	5	12	11
School of Nursing	12	8	10	4	28	8	6	16	12
Grand Total	20	25	24	22	23	25	27	28	25

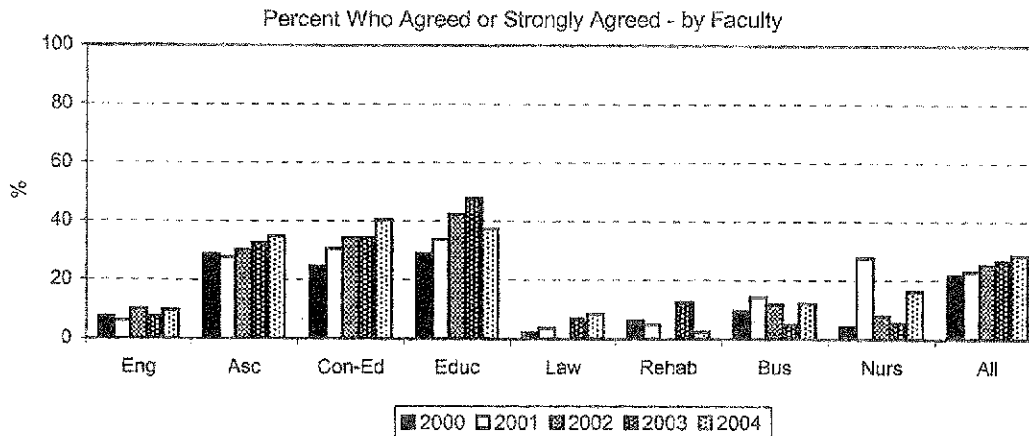
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	19	20	20	20	21	21	21	21
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

**Importance of this Statement**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	3	3	2	2	3	2	2	2
Frequency of statement	20	19	20	20	21	20	22	22



Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Question 2q: Queen's contributed to: Sensitivity to ethical issues.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	37	36	47	31	32	38	36	36	35
Arts and Science	66	66	61	57	55	61	64	68	61
Concurrent Education	61	61	61	72	58	67	73	72	68
Education	54	64	74	65	64	69	80	73	70
Law School	62	57	60	61	56	74	61	68	64
Medicine	53	71	62	72	63	67	82	-	-
Rehabilitation Therapy	58	53	57	75	47	66	66	61	63
School of Business	57	63	43	49	44	58	58	53	52
School of Nursing	86	70	71	83	79	77	89	82	82
Grand Total	59	61	60	56	53	59	63	64	59

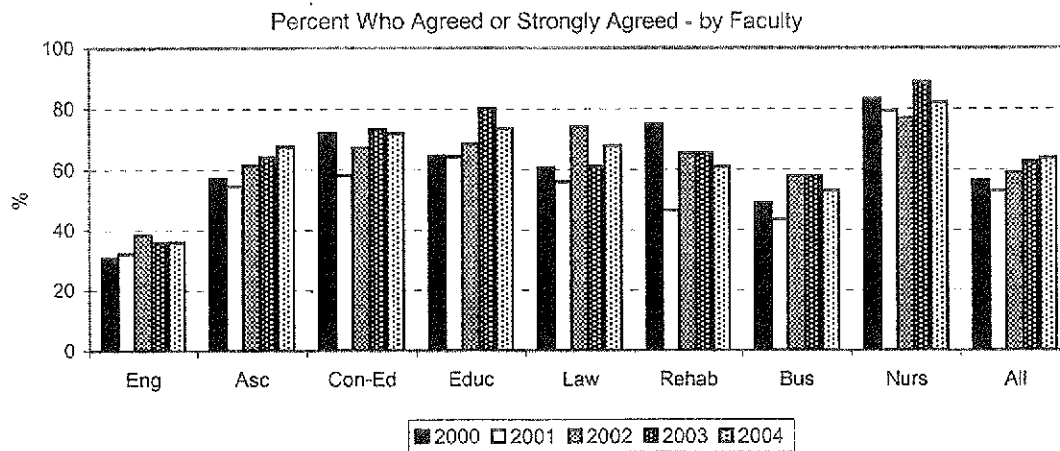
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	7	7	7	7	9	9	8	8
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

**Importance of this Statement**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	7	7	6	7	7	4	4	5
Frequency of statement	14	15	15	14	16	18	19	15



## Exit Poll 2004

## Question 2: Contribution of Education to Learning and Development

## Question 2r: Queen's contributed to: Awareness of political and social issues.

Percent

Percent Who Agreed or Strongly Agreed

	1994	1996	1998	2000	2001	2002	2003	2004	5 Yr Ave
Applied Science	29	28	27	16	20	22	26	25	22
Arts and Science	66	62	55	50	50	58	61	62	56
Concurrent Education	60	52	49	54	56	48	58	51	54
Education	46	55	56	43	42	54	65	57	52
Law School	71	55	58	76	68	81	68	68	72
Medicine	35	33	31	48	35	22	42	-	-
Rehabilitation Therapy	53	46	35	22	23	32	31	20	26
School of Business	50	55	47	25	41	49	44	39	40
School of Nursing	61	44	67	46	55	58	69	50	56
Grand Total	55	53	49	43	44	50	54	53	49

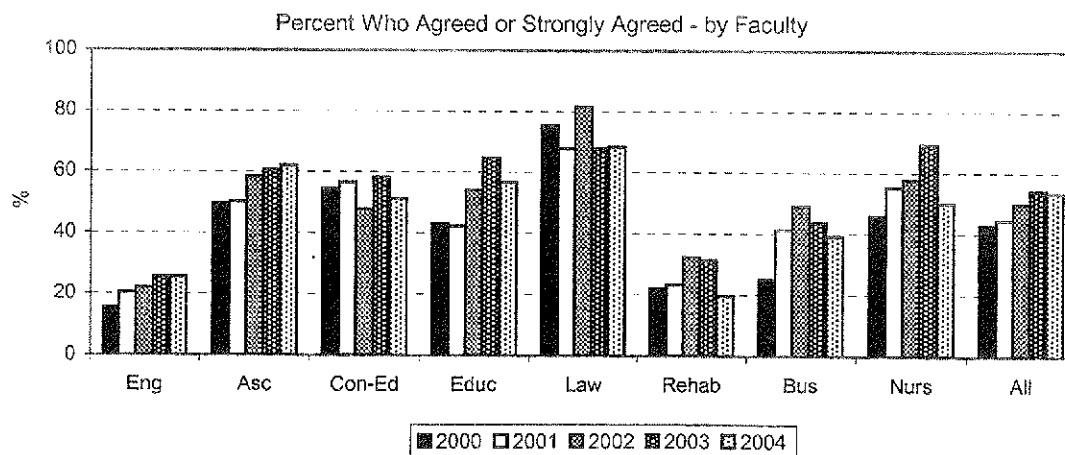
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	8	11	14	15	16	16	14	14
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

## Importance of this Statement

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	15	12	11	10	12	10	11	11
Frequency of statement	10	11	12	11	11	11	11	11



Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Question 2s: Queen's contributed to: Awareness of the rights and responsibilities of citizenship.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	22	20	18	15	20	20	24	21	20
Arts and Science	42	42	36	38	34	39	43	45	40
Concurrent Education	50	37	34	38	32	38	61	51	44
Education	37	40	42	36	32	48	54	46	43
Law School	62	51	62	75	69	78	78	68	74
Medicine	27	24	19	21	27	22	44	-	-
Rehabilitation Therapy	39	29	28	22	23	55	50	17	33
School of Business	32	29	24	17	24	23	26	21	22
School of Nursing	55	42	38	46	45	62	58	48	52
Grand Total	39	37	34	34	32	37	43	41	37

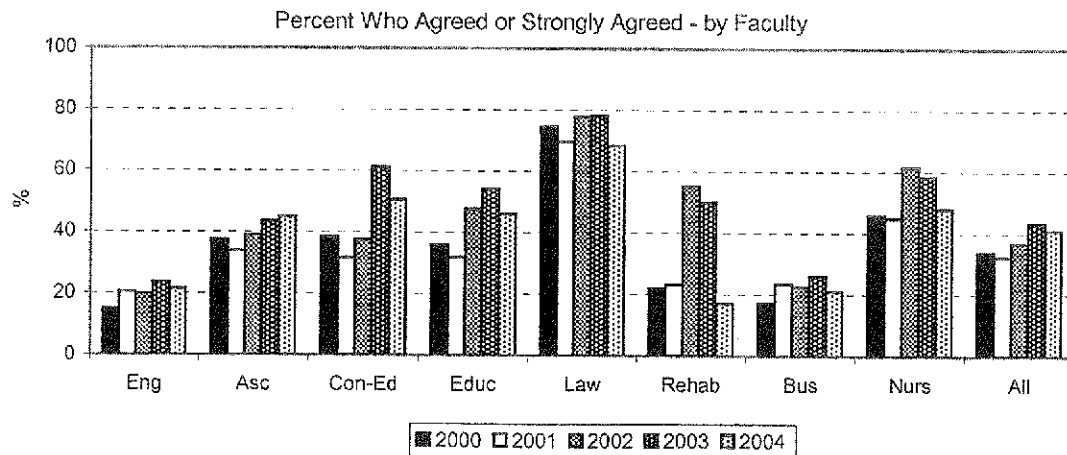
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	15	18	19	19	20	20	19	18
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

*Importance of this Statement*

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	3	2	2	3	3	2	4	3
Frequency of statement	17	21	20	18	20	21	20	20



## Exit Poll 2004

## Question 2: Contribution of Education to Learning and Development

## Question 2t: Queen's contributed to: Appreciation of other races, cultures and religions.

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	34	31	41	35	32	31	33	37	34
Arts and Science	62	59	57	53	52	56	60	60	56
Concurrent Education	54	60	53	66	61	66	67	69	66
Education	48	63	67	54	56	61	69	59	60
Law School	55	48	57	60	53	56	46	45	52
Medicine	43	57	31	41	29	33	29	-	-
Rehabilitation Therapy	58	58	57	47	48	48	53	32	46
School of Business	35	51	43	33	40	44	43	40	40
School of Nursing	66	64	81	42	55	58	67	70	58
Grand Total	53	55	55	50	49	51	55	55	52

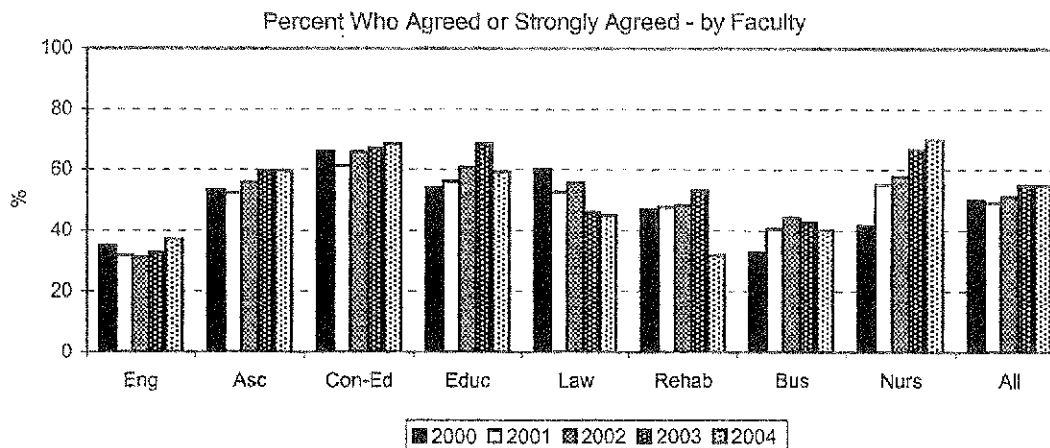
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	9	9	10	12	13	14	13	13
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

## Importance of this Statement

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	11	10	12	8	8	7	7	9
Frequency of statement	12	13	11	13	15	14	14	13





Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Question 2u: Queen's contributed to: Desire for further education.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	50	46	57	54	45	51	53	51	51
Arts and Science	68	70	74	72	72	73	76	75	74
Concurrent Education	61	55	49	55	47	61	57	54	55
Education	60	60	57	59	55	58	59	50	56
Law School	39	27	57	59	51	41	44	55	50
Medicine	57	64	60	57	56	56	62	-	-
Rehabilitation Therapy	63	64	62	84	77	69	53	56	68
School of Business	43	54	58	49	53	52	49	53	51
School of Nursing	68	62	86	75	79	73	86	78	78
Grand Total	61	61	65	65	63	65	66	65	65

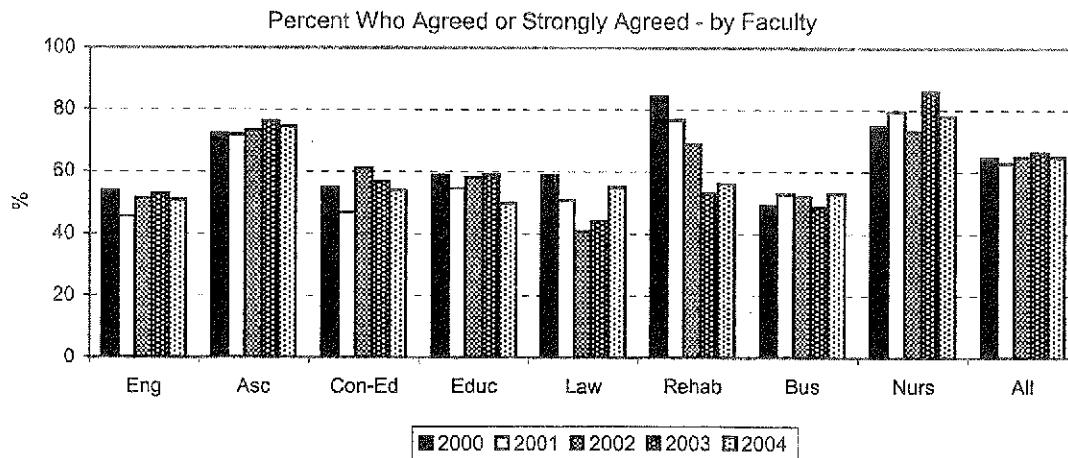
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	5	6	5	6	7	6	6	7
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

**Importance of this Statement**

	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three	15	15	15	17	15	11	14	15
Frequency of statement	11	9	9	8	8	10	10	9



## Exit Poll 2004

Question 2: Contribution of Education to Learning and Development**Question 2v: Queen's contributed to: Research skills.**

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science					59	65	65	70	65
Arts and Science					78	82	83	82	82
Concurrent Education					32	69	39	38	45
Education					38	45	51	37	43
Law School					80	88	83	83	84
Medicine					61	63	79	-	-
Rehabilitation Therapy					60	79	72	68	70
School of Business					48	55	39	38	45
School of Nursing					93	77	72	72	79
Grand Total					66	72	71	69	70

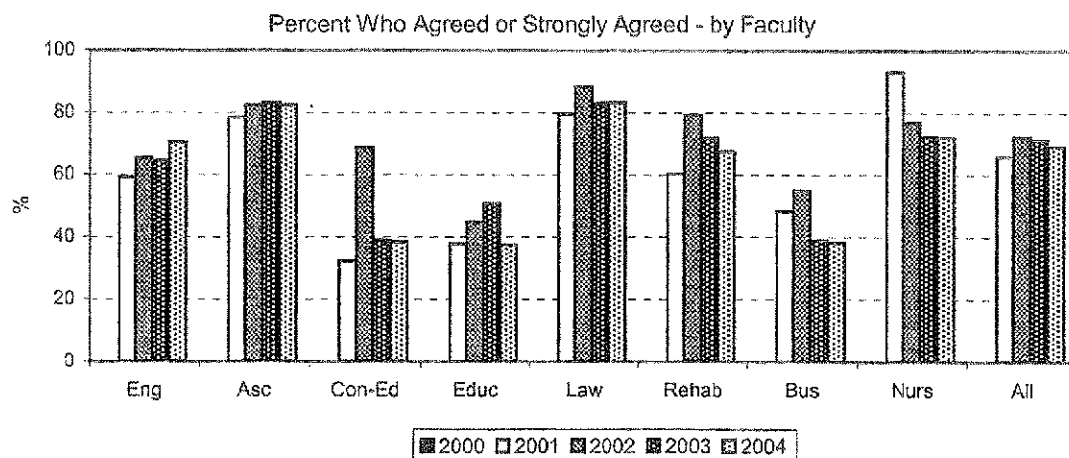
In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score				5	4	5	5
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 2.)

*Importance of this Statement*

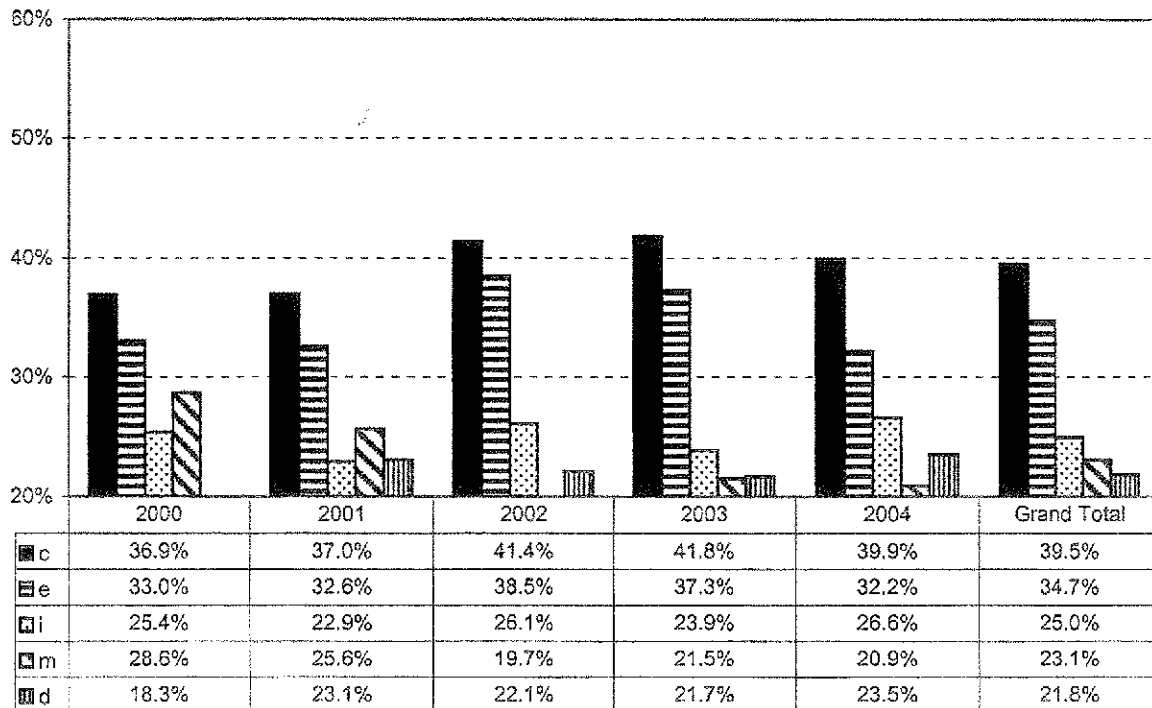
	1994	1996	1998	2000	2001	2002	2003	2004
Percent of all respondents who ranked statement in top three					12	17	16	15
Frequency of statement					12	8	9	10



Exit Poll 2004  
Question 2: Contribution of Education to Learning and Development

**Ranking the Importance - Five Year Summary**

Unit: (All)



Percentages are the share of respondents who ranked the statement in their top three.

**Rank of Statement (Five Year Totals)**

- 1 c. Queen's contributed to: Critical judgment.
- 2 e. Queen's contributed to: Problem-solving skills.
- 3 i. Queen's contributed to: Leadership skills.
- 4 m. Queen's contributed to: Self-confidence.
- 5 d. Queen's contributed to: Creative thinking.

**Faculty Ranking - Top ranked**

Queen's contributed to: Critical judgment.	All (39.5%) Arts & Science (43.4%) Con-Ed (33.7%) Law (60.2%) Nursing (54.2%)
Queen's contributed to: Problem-solving skills.	Applied Science (68.6%) Rehab (67.6%) Business (50.5%)
Queen's contributed to: Creative thinking.	Education (36.1%)

RESULTS OF QUESTIONS **3A** TO **3Q**

Exit Poll 2004  
Question 3: Satisfaction with Services

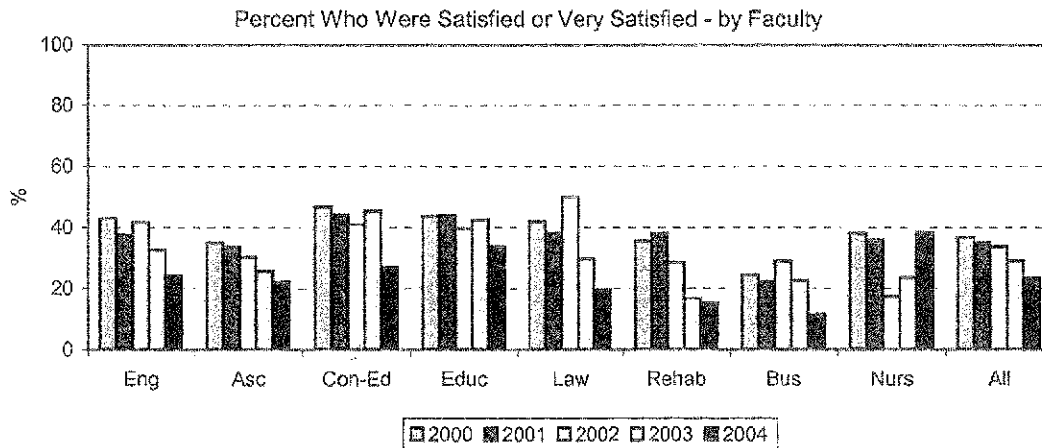
**Question 3a: Satisfaction with: Athletic facilities.**

Percent excludes unable to rate	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	45	42	33	43	38	42	33	24	36
Arts and Science	44	30	32	35	34	30	26	22	29
Concurrent Education	66	50	57	47	44	41	45	27	41
Education	60	52	45	44	44	40	43	34	41
Law School	43	39	25	42	38	50	30	20	36
Medicine	40	35	30	14	23	31	29	-	-
Rehabilitation Therapy	65	23	24	35	38	29	17	15	27
School of Business	45	26	20	24	22	29	23	12	22
School of Nursing	59	31	61	38	36	17	24	38	31
Grand Total	48	36	34	37	35	34	29	23	32

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	8	14	15	15	15	17	17	17
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

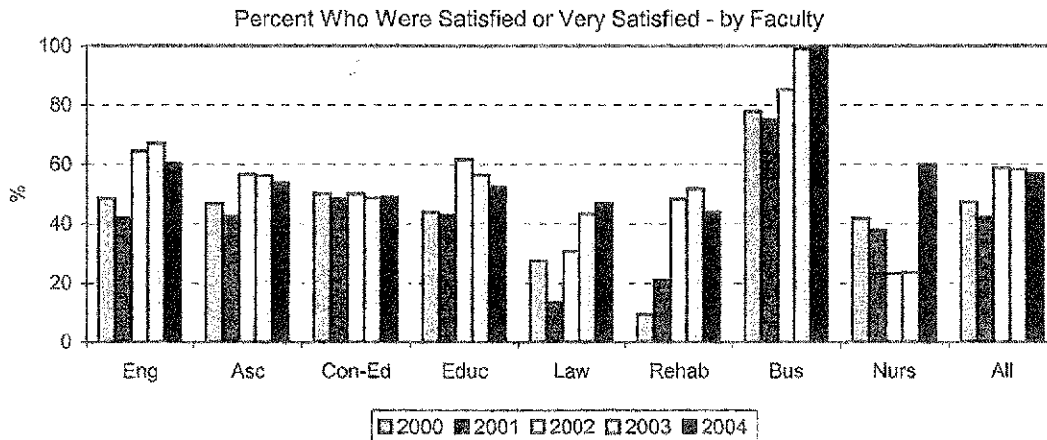
**Question 3b: Satisfaction with: Classroom facilities.**

Percent excludes unable to rate	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	52	55	51	49	42	64	67	60	57
Arts and Science	40	40	40	47	42	57	56	54	51
Concurrent Education	59	59	55	50	48	50	49	49	49
Education	57	55	49	44	43	62	56	53	51
Law School	4	6	31	27	14	31	43	47	32
Medicine	35	57	40	34	23	41	29	-	-
Rehabilitation Therapy	50	32	34	9	21	48	52	44	35
School of Business	38	34	50	78	75	85	99	99	87
School of Nursing	50	34	65	42	38	23	24	60	37
Grand Total	44	45	44	47	42	59	58	57	53

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	12	11	12	12	13	9	10	11
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

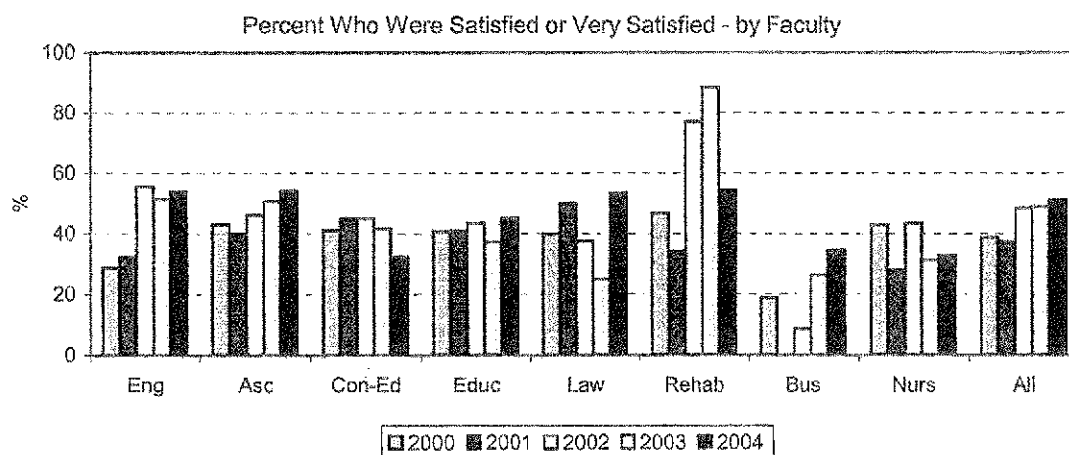
**Question 3c: Satisfaction with: Laboratory facilities.**

Percent excludes unable to rate	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	32	36	34	29	32	56	51	54	44
Arts and Science	40	41	41	43	40	46	51	54	47
Concurrent Education	28	53	51	41	45	45	42	32	41
Education	56	54	52	41	41	43	37	45	42
Law School	25	22	36	40	50	38	25	53	41
Medicine	39	55	34	31	29	59	56	-	-
Rehabilitation Therapy	63	48	48	47	34	77	88	54	60
School of Business	25	21	40	19	0	9	26	34	18
School of Nursing	60	47	78	43	28	43	31	33	36
Grand Total	41	43	41	39	37	48	49	51	45

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	13	12	14	14	14	13	13	13
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

**Question 3d: Satisfaction with: Computing facilities.**

Percent <small>excludes unable to rate</small>	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	61	65	60	70	67	77	72	70	71
Arts and Science	48	53	55	59	61	67	60	59	61
Concurrent Education	56	63	41	55	46	70	54	66	58
Education	47	45	45	44	45	67	59	67	56
Law School	58	35	57	50	46	56	72	77	60
Medicine	33	40	41	10	29	63	77	-	-
Rehabilitation Therapy	66	56	62	32	46	55	55	68	51
School of Business	76	58	44	46	53	61	78	77	63
School of Nursing	61	60	80	65	66	68	64	61	65
Grand Total	53	54	53	55	57	68	63	64	62

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	4	6	11	7	5	4	6	6
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)





Exit Poll 2004  
Question 3: Satisfaction with Services

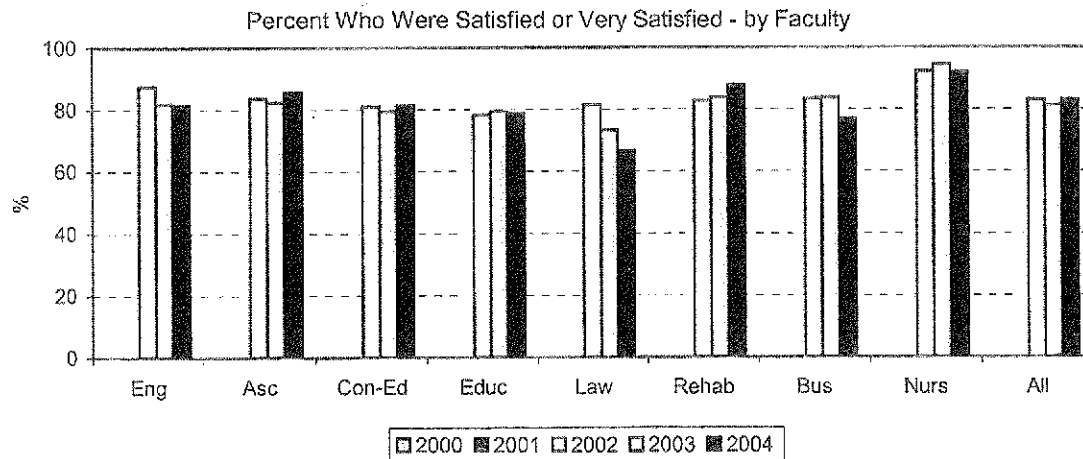
**Question 3e: Satisfaction with: Library facilities and hours.**

Percent <small>excludes unable to rate</small>	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science						87	82	81	84
Arts and Science						84	82	86	82
Concurrent Education						81	79	81	76
Education						78	79	79	74
Law School						81	73	67	67
Medicine						44	51	-	-
Rehabilitation Therapy						83	84	88	75
School of Business						83	84	77	80
School of Nursing						92	94	92	84
Grand Total						83	81	83	80

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score			1	2	2
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

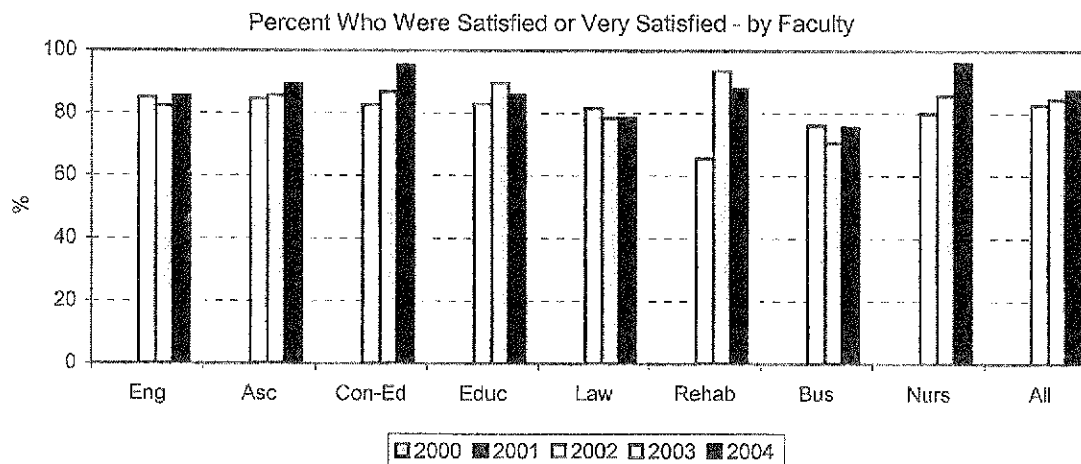
**Question 3f: Satisfaction with: Library services.**

Percent excludes unable to rate	Percent Who Were Satisfied or Very Satisfied							5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	
Applied Science						85	82	85
Arts and Science						84	86	89
Concurrent Education						83	87	95
Education						83	90	86
Law School						81	78	78
Medicine						56	76	-
Rehabilitation Therapy						66	94	88
School of Business						76	71	75
School of Nursing						80	86	96
Grand Total						83	84	88

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score			2	1	1
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

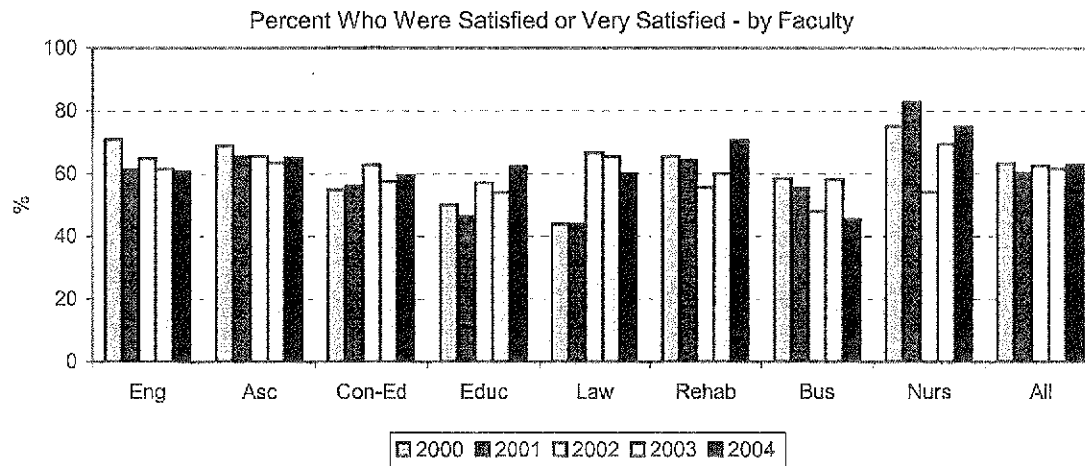
**Question 3g: Satisfaction with: Study space.**

Percent <small>excludes unable to rate</small>	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	46	49	65	71	61	65	62	61	64
Arts and Science	47	49	64	69	65	66	63	65	66
Concurrent Education	62	65	58	55	56	63	57	59	58
Education	57	61	51	50	46	57	54	62	54
Law School	43	31	50	44	44	67	66	60	56
Medicine	33	38	29	25	39	48	62	-	-
Rehabilitation Therapy	55	65	59	66	64	56	60	71	63
School of Business	44	50	61	58	55	48	58	46	53
School of Nursing	44	57	89	75	83	54	69	75	71
Grand Total	49	52	61	63	60	63	62	63	62

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	7	10	5	3	2	8	7	7
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

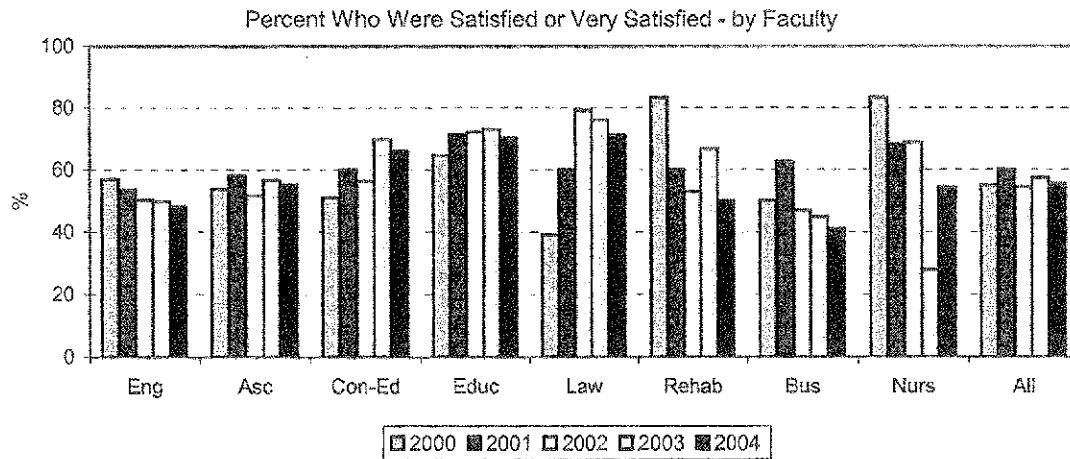
**Question 3h: Satisfaction with: Career counselling services.**

Percent excludes unable to rate	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	36	50	66	57	54	50	50	48	52
Arts and Science	45	54	53	54	58	52	57	55	55
Concurrent Education	42	62	59	51	60	56	70	66	61
Education	55	51	61	64	71	72	73	70	70
Law School	32	18	41	39	60	79	76	71	65
Medicine	6	36	41	33	62	80	50	-	-
Rehabilitation Therapy	63	54	76	83	60	53	67	50	63
School of Business	49	70	64	50	63	47	45	41	49
School of Nursing	58	52	91	83	68	69	28	54	60
Grand Total	45	54	57	55	60	54	57	56	56

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	11	8	7	8	3	10	11	12
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

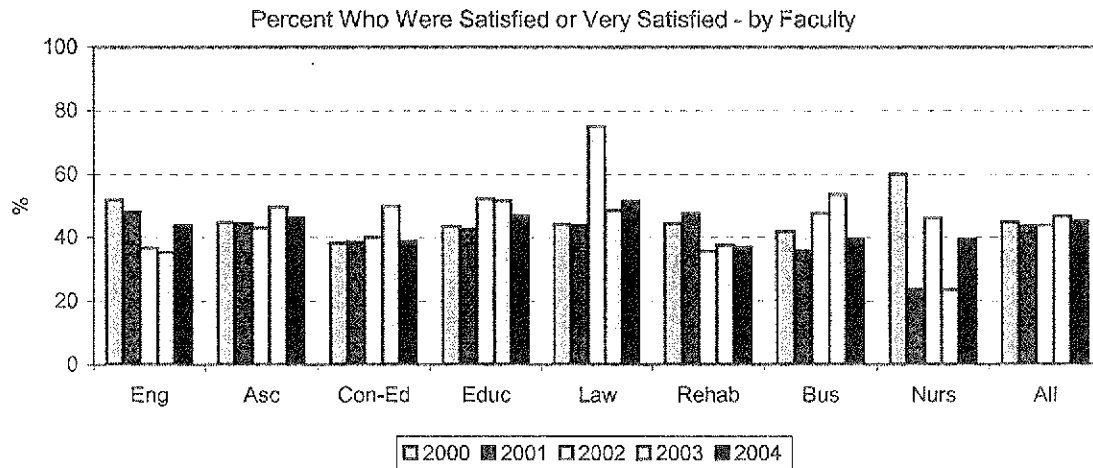
**Question 3i: Satisfaction with: Academic counselling services.**

Percent excludes unable to rate	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	28	32	33	52	48	37	35	44	43
Arts and Science	40	40	43	45	44	43	49	46	46
Concurrent Education	47	41	45	38	38	40	50	39	41
Education	36	38	47	43	43	52	52	47	47
Law School	33	19	46	44	44	75	49	51	53
Medicine	18	43	25	27	42	78	28	-	-
Rehabilitation Therapy	58	71	56	44	48	36	38	37	40
School of Business	29	51	40	42	36	48	54	39	44
School of Nursing	25	40	71	60	24	46	24	39	38
Grand Total	37	39	42	45	44	44	47	45	45

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	14	13	13	13	12	15	15	15
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

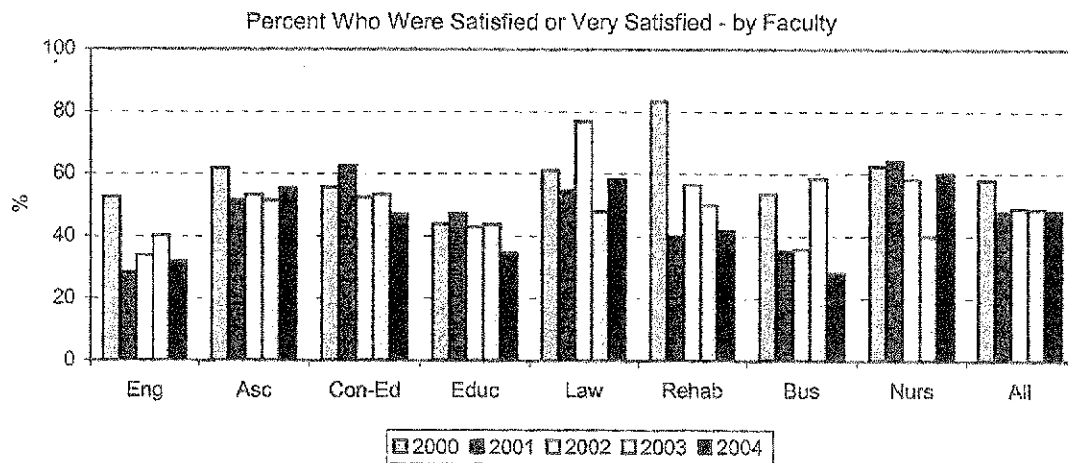
**Question 3j: Satisfaction with: Personal counselling services.**

Percent excludes unable to rate	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	27	34	43	53	28	34	40	32	37
Arts and Science	58	62	63	62	51	53	51	55	55
Concurrent Education	64	54	59	56	63	52	53	47	54
Education	53	61	61	44	47	43	44	35	42
Law School	45	36	52	61	55	77	48	58	60
Medicine	39	67	56	54	47	89	42	-	-
Rehabilitation Therapy	67	69	69	83	40	56	50	42	54
School of Business	37	53	41	54	35	36	59	28	42
School of Nursing	56	61	86	63	64	58	40	60	57
Grand Total	52	57	59	58	48	49	49	48	50

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	6	4	6	5	11	12	14	14
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

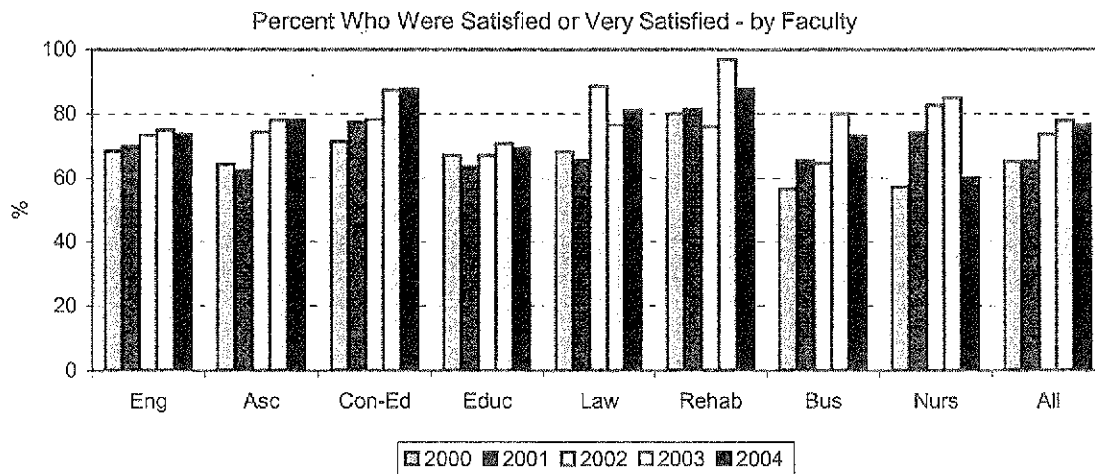
**Question 3k: Satisfaction with: Health services.**

Percent <small>excludes unable to rate</small>	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	51	67	67	69	70	73	75	74	72
Arts and Science	64	67	69	64	62	74	78	78	71
Concurrent Education	66	78	67	71	77	78	87	88	80
Education	64	73	57	67	63	67	71	69	67
Law School	60	66	76	68	65	88	76	81	76
Medicine	29	56	53	56	63	84	79	-	-
Rehabilitation Therapy	48	55	74	80	81	76	97	88	84
School of Business	52	57	62	57	65	65	80	73	68
School of Nursing	55	72	76	57	74	83	85	60	72
Grand Total	60	67	67	65	65	74	78	76	72

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	3	1	1	1	1	3	3	3
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

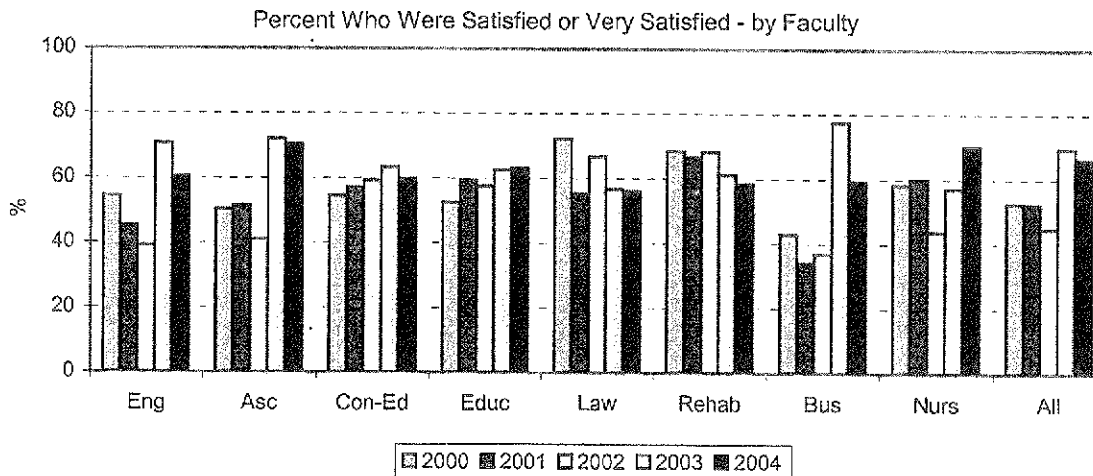
**Question 3I: Satisfaction with: Fee payment services.**

Percent excludes unable to rate	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	43	51	60	54	45	39	71	60	54
Arts and Science	53	56	54	50	52	41	72	70	57
Concurrent Education	59	64	33	55	57	59	63	60	59
Education	62	66	57	53	59	58	63	63	59
Law School	52	56	62	72	55	67	57	56	61
Medicine	50	51	44	42	55	47	64	-	-
Rehabilitation Therapy	67	48	55	68	67	68	61	59	65
School of Business	43	51	45	43	34	37	77	59	50
School of Nursing	41	50	83	58	60	44	57	70	58
Grand Total	53	56	53	53	52	45	69	66	57

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	5	5	10	10	7	14	4	4
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)





Exit Poll 2004  
Question 3: Satisfaction with Services

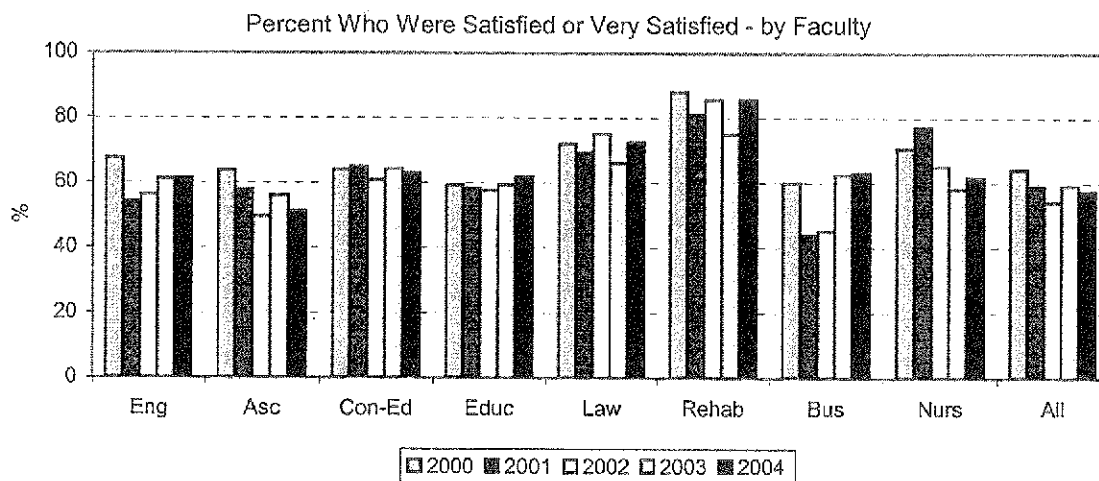
**Question 3m: Satisfaction with: Student Awards' services.**

Percent excludes unable to rate	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	52	65	65	68	54	56	61	61	60
Arts and Science	61	64	64	64	58	50	56	51	56
Concurrent Education	61	67	53	64	65	61	64	63	63
Education	65	65	68	59	58	58	59	62	59
Law School	58	57	66	72	69	75	66	73	71
Medicine	64	72	50	42	64	63	64	-	-
Rehabilitation Therapy	64	67	67	88	81	86	75	86	83
School of Business	59	51	57	60	44	45	63	63	55
School of Nursing	77	54	100	71	77	65	58	62	66
Grand Total	61	63	64	64	59	54	59	57	59

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	2	2	3	2	4	11	9	10
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

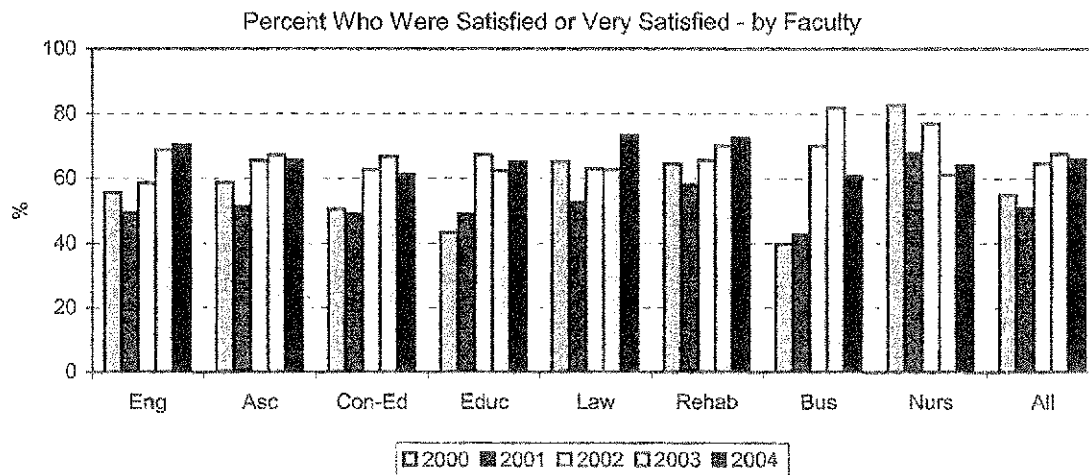
**Question 3n: Satisfaction with: Registration services.**

Percent <small>excludes unable to rate</small>	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	42	53	63	56	50	59	69	70	61
Arts and Science	39	52	57	59	51	65	67	66	62
Concurrent Education	63	61	38	51	49	63	67	61	58
Education	66	60	51	43	49	67	62	65	57
Law School	37	48	53	65	53	63	63	73	63
Medicine	46	49	49	46	55	52	76	-	-
Rehabilitation Therapy	57	59	61	65	58	66	70	73	66
School of Business	47	49	54	40	43	70	82	61	59
School of Nursing	51	60	65	83	68	77	61	64	71
Grand Total	46	54	55	55	51	65	68	66	61

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	10	7	9	9	10	5	5	5
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

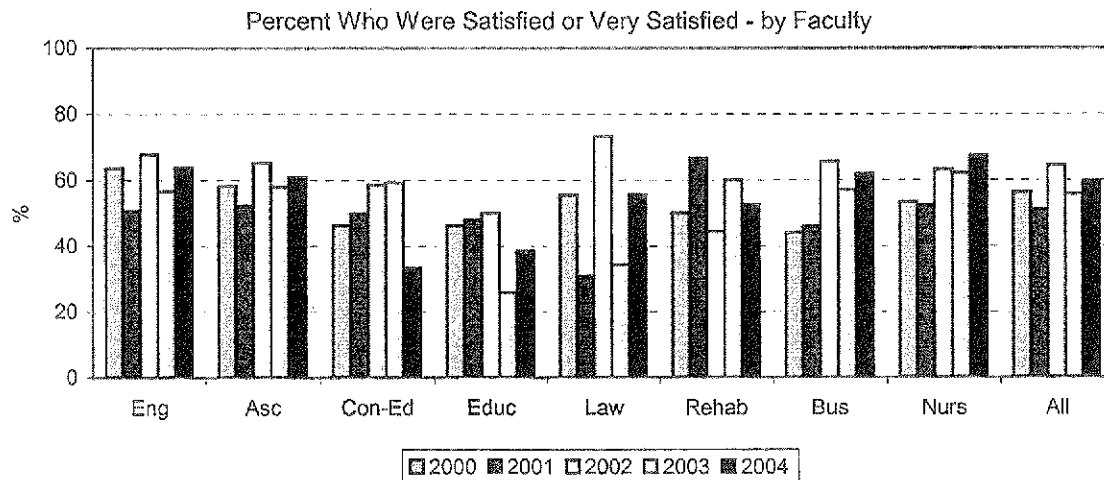
**Question 3a: Satisfaction with: Residences.**

Percent <small>excludes unable to rate</small>	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	58	63	59	64	51	68	57	64	61
Arts and Science	64	61	59	58	52	65	58	61	59
Concurrent Education	67	74	48	46	50	59	59	33	49
Education	55	61	39	46	48	50	26	38	42
Law School	60	33	36	56	31	73	34	56	50
Medicine	52	65	54	33	57	38	60	-	-
Rehabilitation Therapy	65	61	63	50	67	44	60	53	55
School of Business	64	62	59	44	46	66	57	62	55
School of Nursing	73	50	85	53	52	63	62	68	60
Grand Total	62	62	57	56	51	64	56	60	57

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	1	3	8	6	9	6	12	8
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

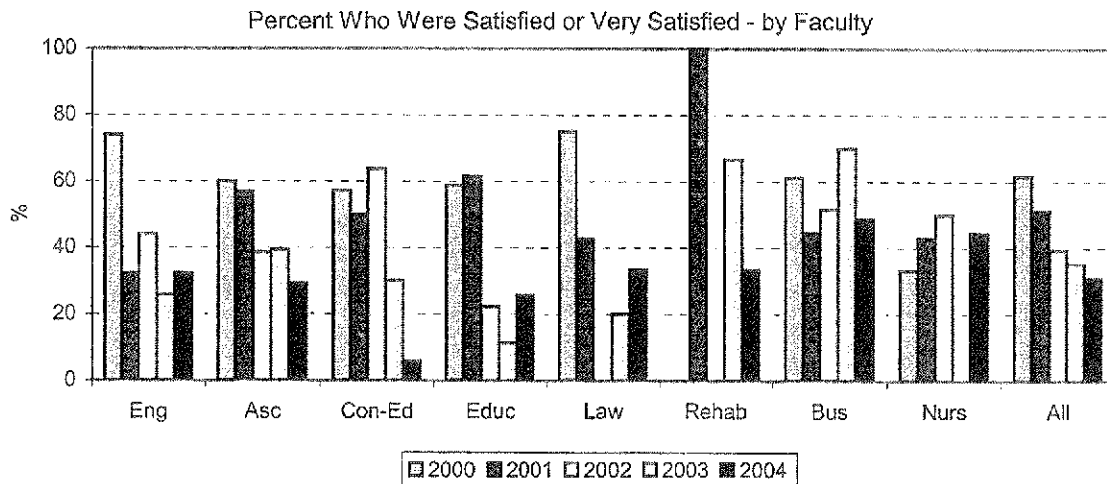
**Question 3p: Satisfaction with: Services for international students.**

Percent excludes unable to rate	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science	33	34	49	74	32	44	26	32	42
Arts and Science	51	59	71	60	57	39	39	29	45
Concurrent Education	57	71	56	57	50	64	30	6	41
Education	44	50	33	59	62	22	11	26	36
Law School	50	57	67	75	43	0	20	33	34
Medicine	67	100	67	100	0	0	0	-	-
Rehabilitation Therapy	33	80	75	0	100	0	67	33	40
School of Business	45	42	48	61	44	52	70	49	55
School of Nursing	50	57	100	33	43	50	0	44	34
Grand Total	46	53	62	62	51	39	35	31	44

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	9	9	4	4	8	16	16	16
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



Exit Poll 2004  
Question 3: Satisfaction with Services

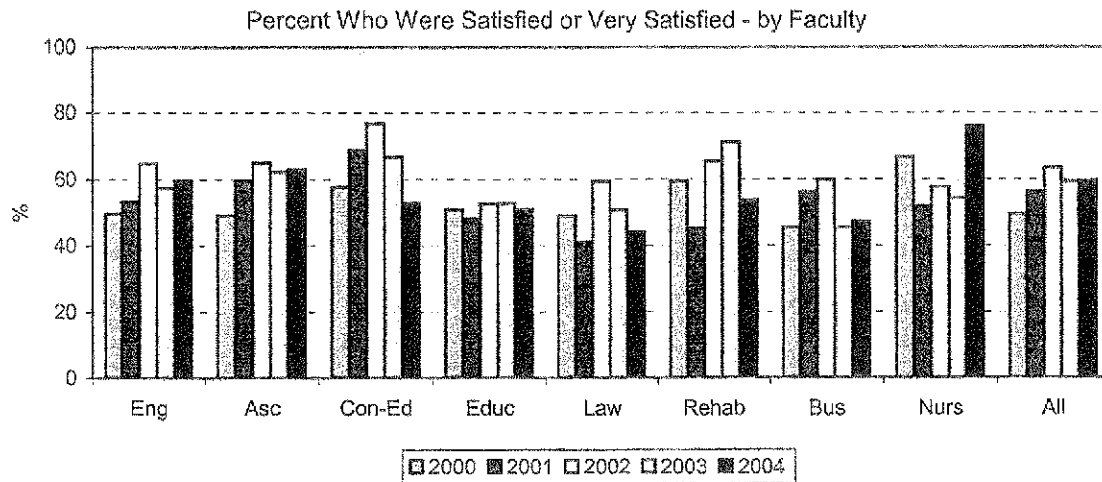
**Question 3q: Satisfaction with: John Deutsch University Centre.**

Percent excludes unable to rate	Percent Who Were Satisfied or Very Satisfied								5 Yr Ave
	1994	1996	1998	2000	2001	2002	2003	2004	
Applied Science			64	50	53	65	57	60	57
Arts and Science			70	49	60	65	62	63	60
Concurrent Education			70	58	69	77	67	53	65
Education			60	51	48	53	53	51	51
Law School			38	49	41	59	51	44	49
Medicine			53	19	45	40	58	-	-
Rehabilitation Therapy			58	59	45	66	71	54	59
School of Business			56	46	56	60	46	47	51
School of Nursing			90	67	52	58	54	76	61
Grand Total			65	50	56	63	59	59	58

In 2004, Medicine replaced the Exit Poll with the Graduation Questionnaire (GQ) administered by the Association of American Medical Colleges (AAMC).

Rank of Percent Score	2	11	6	7	8	9
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(Rank of students' satisfaction level with this statement compared to all other statements in Question 3.)



## RESULTS OF QUESTIONS 4 AND 5

Exit Poll 2004  
Question 4: Student Debt

**Question 4: Total amount of repayable debt directly related to your education at graduation (2004)**

*Percent of respondents*

Debt Load	ASC	EDU	ENG	LAW	BUS	NUR	REH	CON-ED	ALL
No Debt	51.1	26.9	45.4	5.1	58.9	36.0	17.1	28.9	43.8
1 - 4,999	7.5	9.4	5.7	3.4	6.3	6.0	4.9	11.1	7.4
5,000-9,999	7.4	15.6	10.1	5.1	7.1	12.0	0.0	7.8	8.6
10,000-14,999	5.9	11.8	9.3	8.5	2.7	12.0	2.4	12.2	7.4
15,000-19,999	8.5	7.5	7.5	6.8	8.0	10.0	9.8	12.2	8.4
20,000-24,999	6.0	6.1	6.2	5.1	5.4	6.0	17.1	3.3	6.1
25,000-29,999	5.7	3.8	7.0	6.8	3.6	8.0	17.1	10.0	6.1
30,000-39,999	5.1	8.5	4.4	13.6	4.5	6.0	12.2	8.9	6.1
40,000-49,999	1.8	7.1	3.1	13.6	2.7	2.0	14.6	3.3	3.5
50,000-74,999	0.9	3.3	0.9	23.7	0.9	0.0	4.9	2.2	2.1
>= 75,000	0.2	0.0	0.4	8.5	0.0	2.0	0.0	0.0	0.5
With Debt	48.9	73.1	54.6	94.9	41.1	64.0	82.9	71.1	56.2

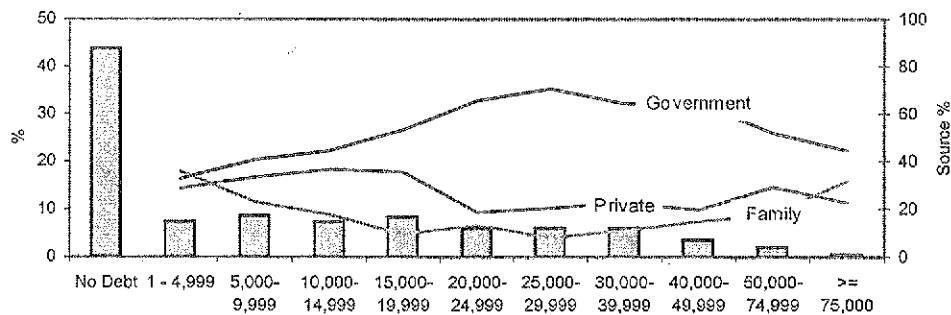
**Question 5: Percentage of repayable debt by source at graduation (2004)**

*Average reported percentage*

	ASC	EDU	ENG	LAW	BUS	NUR	REH	CON-ED	ALL
Government	52.6	49.9	49.3	50.3	48.7	47.5	69.9	62.2	52.5
Private	26.9	31.1	27.3	38.4	30.1	38.1	19.9	22.0	28.3
Family	19.3	14.4	22.9	10.9	21.2	11.6	9.3	11.2	17.4
Other	1.2	4.6	0.6	0.4	0.0	2.8	1.0	4.7	1.8

excludes non responses and No Debt responses

Debt Level - All



APPENDICES  
DEMOGRAPHIC INFORMATION  
COPY OF SURVEY



Exit Poll 2004  
Demographic Information - Percent Distributions

**Question 6: Gender - Female**

	1994	1996	1998	2000	2001	2002	2003	2004
Applied Science	24	30	35	36	30	30	33	32
Arts and Science	71	71	71	70	71	69	73	73
Concurrent Education	81	80	77	81	89	81	86	88
Education	71	77	80	79	69	77	72	75
Law School	40	45	55	65	60	62	65	62
Medicine	37	61	44	41	35	44	37	-
Rehabilitation Therapy	84	81	93	81	88	89	91	93
School of Business	39	43	46	54	48	50	60	52
School of Nursing	95	98	95	87	100	84	94	94
Grand Total	62	65	65	66	64	62	66	68

**Question 7: Age**

	Under 20 years		20-24		25-29		30-34		35-39		Over 40 years	
	1994	2004	1994	2004	1994	2004	1994	2004	1994	2004	1994	2004
Applied Science	0	1	86	93	8	4	2	2	1	0	3	0
Arts and Science	0	0	89	94	4	4	2	1	1	1	4	1
Concurrent Education	0	0	85	93	8	7	1	0	3	0	3	0
Education	0	0	48	35	33	39	7	9	8	7	4	11
Law School	0	0	15	10	56	68	15	17	6	2	9	3
Medicine	0	-	41	-	41	-	4	-	4	-	10	-
Rehabilitation Therapy	0	0	68	33	26	67	5	0	0	0	0	0
School of Business	1	0	95	100	1	0	1	0	1	0	2	0
School of Nursing	0	0	82	86	11	6	0	4	2	4	5	0
Grand Total	0	0	77	82	13	12	3	3	3	1	4	2

**Question 8: Faculty or school**

	1994	1996	1998	2000	2001	2002	2003	2004
Applied Science	13	14	14	13	14	17	15	13
Arts and Science	47	47	49	49	52	53	52	54
Concurrent Education	6	8	7	6	4	4	4	5
Education	16	14	12	14	14	11	12	13
Law School	4	3	5	4	4	2	4	3
Medicine	3	2	3	2	3	2	2	-
Rehabilitation Therapy	2	3	3	2	3	2	2	2
School of Business	7	7	7	7	5	7	6	7
School of Nursing	2	3	1	2	2	2	2	3

Exit Poll 2004  
Demographic Information - Percent Distributions

**Question 10: Admitted to Queen's as full-time**

	1994	1996	1998	2000	2001	2002	2003	2004
Applied Science	100	100	99	99	99	99	99	98
Arts and Science	91	89	93	95	96	98	97	96
Concurrent Education	94	96	96	98	97	95	91	91
Education	93	89	94	95	97	96	97	97
Law School	97	98	100	100	98	100	100	97
Medicine	100	100	100	100	100	100	100	-
Rehabilitation Therapy	100	98	100	100	98	100	97	100
School of Business	99	100	98	100	100	100	100	100
School of Nursing	93	94	90	92	86	92	97	94
Grand Total	94	93	95	96	97	98	98	97

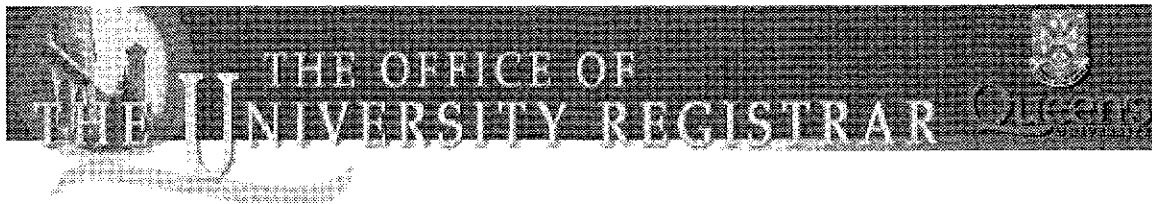
**Question 11: Admitted to Queen's through mature student regulations**

	1994	1996	1998	2000	2001	2002	2003	2004
Applied Science	2	2	1	2	3	4	4	5
Arts and Science	3	5	4	3	3	2	3	3
Concurrent Education	2	1	1	1	0	0	3	1
Education	5	6	5	3	4	6	7	4
Law School	10	11	11	12	3	7	3	8
Medicine	2	0	0	0	3	0	0	-
Rehabilitation Therapy	3	7	9	3	5	3	13	0
School of Business	0	1	0	1	1	3	4	2
School of Nursing	2	2	5	8	14	12	6	7
Grand Total	3	4	3	3	3	3	4	3

**Question 12: Expected grade level upon graduation**

	Below 65%		65%-69%		70%-74%		75%-79%		Over 80%	
	1994	2004	1994	2004	1994	2004	1994	2004	1994	2004
Applied Science	7	3	25	16	29	25	23	28	17	28
Arts and Science	0	1	9	6	33	24	41	38	16	31
Concurrent Education	0	2	2	4	22	7	31	26	45	61
Education	0	0	2	0	8	3	29	20	61	76
Law School	2	0	3	0	22	16	60	57	14	27
Medicine	0	-	2	-	30	-	41	-	26	-
Rehabilitation Therapy	0	0	0	0	18	2	55	46	26	51
School of Business	0	0	3	0	19	17	56	49	22	34
School of Nursing	0	0	5	0	42	20	49	32	5	48
Grand Total	1	1	9	6	27	21	39	36	25	36

## Appendix 1



### Exit Poll 2004

The Exit Poll is designed to present annual insights into the University's overall performance at the undergraduate level, and into each Faculty and School based on students' reflections upon their education as they graduate. The information is valuable for obtaining a general understanding of the University's strengths, for identifying areas for improvement and for highlighting areas where more in-depth evaluation may be necessary. This survey is *not designed* to provide an in-depth evaluation of specific services and academic experiences.

#### The Learning Experience

**The following statements are concerned with your learning experience at Queen's.**  
**1 Think back to your experiences as a student at Queen's and indicate how much you agree or disagree with each statement by selecting the appropriate response.**












- |   |  |                 |   |
|---|--|-----------------|---|
| a | Instructors took an active interest in my learning                                       | [please select] | ▼ |
| b | Instructors were readily accessible outside class  | [please select] | ▼ |
| c | Instructors made an effort to check that students were understanding the material taught | [please select] | ▼ |
| d | Instructors provided helpful feedback  | [please select] | ▼ |
| e | Instructors showed a positive attitude toward students                                   | [please select] | ▼ |
| f | Instructors encouraged feedback from the class regarding their teaching                  | [please select] | ▼ |
| g | Teaching Assistants helped me understand the material taught                             | [please select] | ▼ |
| h | Class participation was actively encouraged  | [please select] | ▼ |
| i | Assessment methods (exams and marking) were fair   | [please select] | ▼ |
| j | My program had a good balance between theory and practice                                | [please select] | ▼ |
| k | I was generally able to enrol in the courses I wanted                                    | [please select] | ▼ |
| l | Overall, my learning experience was intellectually stimulating                           | [please select] | ▼ |
| m | Overall, my learning experience has been enjoyable                                       | [please select] | ▼ |
| n | There was ample scope for organized social activities at Queen's                         | [please select] | ▼ |

## Appendix 1






**1b** Which three of the statements listed above, in order of importance, were most important to you?

- a Most important [please select] 
- b Second most important [please select] 
- c Third most important [please select] 




**2** Please indicate the degree to which your education (both inside and outside the classroom) at Queen's contributed to your learning and development in each of the following areas.

- a Writing skills [please select] 
- b Speaking skills [please select] 
- c Critical judgement [please select] 
- d Creative thinking [please select] 
- e Problem-solving skills [please select] 
- f Mathematical skills [please select] 
- g Computing skills [please select] 
- h Ability to use a foreign language [please select] 
- i Leadership skills [please select] 
- j Ability to compete [please select] 
- k Ability to work independently [please select] 
- l Ability to work well with others [please select] 
- m Self-confidence [please select] 
- n Appreciation of literature [please select] 
- o Understanding of science [please select] 
- p Appreciation of fine arts [please select] 
- q Sensitivity to ethical issues [please select] 

## Appendix 1

r	Awareness of political and social issues	[please select]	
s	Awareness of the rights and responsibilities of citizenship	[please select]	
t	Appreciation of other races, cultures and religions	[please select]	
u	Desire for further education	[please select]	
v	Research skills	[please select]	

**2b** From the above list, please indicate in order of importance the three areas which were most valuable in contributing to your learning and development.

a	Most important	[please select]	
b	Second most important	[please select]	
c	Third most important	[please select]	

### Services and Facilities

**3** Please rate your satisfaction with the following services and facilities at Queen's.

a	Athletic facilities	[please select]	
b	Classroom facilities	[please select]	
c	Laboratory facilities	[please select]	
d	Computing facilities	[please select]	
e	Library facilities and hours	[please select]	
f	Library services	[please select]	
g	Study space	[please select]	
h	Career counselling services	[please select]	
i	Academic counselling services	[please select]	
j	Personal counselling services	[please select]	
k	Health services	[please select]	
l	Fee payment services	[please select]	

## Appendix 1

m	Student Awards' services	[please select]
n	Registration services	[please select]
o	Residences	[please select]
p	Services for international students	[please select]
q	John Deutsch University Centre	[please select]

### Student Debt

**4** Please estimate the total amount of repayable debt directly related to your education you will have accumulated by graduation (2004), net of any applicable loan remission program (e.g., Ontario Student Opportunity Grant).

Estimated net repayable debt: [please select]

**5** Please indicate the percentage of this total repayable debt from the following sources (if applicable):

Government

0 %

Private (bank, line of credit)

0 %

Family

0 %

Other (please specify)

0 % (30 characters max.)

Other (please specify)

0 % (30 characters max.)

0 %

TOTAL

### Demographic Information

**6** Gender [please select]

**7** Age [please select]

**8** What is your faculty or school (if in 2 faculties/schools, check those that apply)?

Arts and Science

## Appendix 1

- ☐ Education
- ☐ Applied Science
- ☐ Medicine
- ☐ Law School
- ☐ School of Business
- ☐ School of Nursing
- ☐ Rehabilitation Therapy

**9** Please name your major field of concentration (or fields of a medial). If it was a special field concentration, please name the special field and, if applicable, your primary department.

**10** You were admitted to Queen's initially as a:

**11** Were you admitted to Queen's initially through mature student regulations?

**12** What is your expected grade level (average over the program) upon graduation?

### Additional Comments

**13** Please feel free to provide any additional comments regarding your undergraduate studies at Queen's and how they might have been improved. Where possible, please identify the unit, office, or service you are referring to.

**A** academic

**B** services and facilities

## Appendix 1

**c** other

### **14** Evaluation of Questionnaire

- a** This questionnaire is clear and easy to understand
- b** If you believe that this survey needs improvement, please comment.





For further information on the Exit Poll, please contact the Office of the University Registrar,  
Queen's University at 613.533.2040.