



**Senate Committee on Academic Development**  
Report to Senate - Meeting of March 8, 2007

**Enrolment Plan 2007-2008 – 2008-2009**

**Introduction**

At its meeting on February 14, 2007, the Senate Committee on Academic Development reviewed the Enrolment Plan 2007-2008 – 2008-2009 which was presented by Jo-Anne Brady, the University Registrar, following consultation with the Deans. A copy of the Plan is attached to this Report.

**Analysis and Discussion**

The following points should be highlighted:

- the plan outlines the enrolment projections for undergraduate and graduate programs for the next two academic years and recommends specific intake targets for all undergraduate programs;
- the enrolment plan is consistent with the strategic goals of Queen's Strategic Plan, *Engaging the World* and will guide budget and planning decisions within the institution;
- undergraduate enrolment for 2007-2008 and 2008-09 will be maintained at 2006 levels and the University continues to plan for growth at the graduate level;
- several new initiatives are in place to encourage graduate enrolment growth such as new recruitment initiatives, new funding for graduate student assistance and the development of a number of new graduate and professional programs.

**Conclusions / Recommendation**

Recommendation:

that Senate approve the Enrolment Plan for 2007-2008 and 2008-2009 as outlined in the attached document, and that Senate empower the University Registrar to make any possible adjustments as are necessary and appropriate to ensure that the total projected enrolment for 2007-2008 is achieved.

Respectfully submitted,



Patrick Deane  
Chair, Senate Committee on Academic Development

**Committee Members:**

R. Burge  
S. Cole  
L. Daneshmend  
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## **Senate Committee on Academic Development**

### **Enrolment Plan 2007/2008 – 2008/2009**

#### ***Purpose***

This document presents the University's enrolment plans for 2007-2008 and 2008-2009 for approval, and 2009-2010 for information.

#### ***Background***

Full-time enrolment goals and objectives are established by the Senate and reviewed annually by the Senate Committee on Academic Development (SCAD). Degree program enrolment objectives as well as specific undergraduate admission intake targets required to achieve the total enrolment plans for the University are established by SCAD after consultation with the Deans and recommended to the Senate for approval on an annual basis. The Senate approves enrolment plans two years in advance to facilitate budget and planning decisions.

The specific Senate Enrolment Plan is limited to full-time enrolment as at November 1 each year as the fall term enrolment has historically served as a reasonable and accurate proxy for full-time annual enrolment. Undergraduate enrolment in spring and summer terms and part-time student enrolment is planned by the Faculty of Arts and Science and is expected to remain relatively unchanged over the planning period. Part-time graduate enrolment is also expected to remain stable between 350-400 students. Enrolment in continuing education programs in the Faculty of Education is planned to continue on a growth path, although perhaps more modest than in the recent past.

#### ***Introduction - Setting the Context***

The enrolment projections proposed in this plan are consistent with the direction outlined in Queen's strategic plan, *Engaging the World*. Specifically the Strategic Plan directs that undergraduate full-time enrolment should be maintained at 2006 levels, while full-time enrolment in graduate studies and MBA programs should increase to approximately 3000 – 3500. Overall, full-time enrolment would not exceed 17,500 – 18,500 in the long run. This enrolment plan will clearly situate Queen's as a mid-size university with a student profile consistent with other research intensive institutions. The proposed plan projects total full-time enrolment to exceed 17,000 by 2009.

Several factors influence enrolment plans, including external factors outside of the University's control. Specifically, government policy and student demand must be considered in the context of the University's goals to enable Queen's to capitalize on opportunities that may be present and mitigate challenges that the environment may pose to our success.

A key initiative of the Ontario government is the funded expansion of graduate education announced in the May 2005 budget to help address the anticipated demand of double-cohort students graduating from undergraduate programs and to address expected faculty shortages. The government announced a commitment for new investments of \$220 million annually by 2009-2010, which would create 14,000 new spaces for Masters and Doctoral students. The increase in government funding for graduate enrolment growth provides an opportunity for Queen's to pursue the institution's stated objective as reflected in the enrolment projections.

The following document and appendices highlight specific enrolment plans by Faculty and School, consistent with Queen's strategic planning goals.

### ***2006-2007 Enrolment in Review***

#### ***Highlights as of November, 2006:***

In summary, the **total full-time enrolment was 16,599 students**, relative to a planned range of 16,616 – 16,752, and compared to a total of 16,660 in 2005. The total overall enrolment at the University on November 2, 2006, including all part-time, Theological College and Post-Graduate Medical students, was **20,351**, representing an overall decrease of 212 students from November 2005.

- More than 23,500 applications were received for 3,217 full-time spaces available in direct-entry undergraduate programs and 3,120 first year students are enrolled, including 136 at the International Study Centre.
- The overall entering average of the first-year class was 88%. The enhanced undergraduate Entrance Scholarship Program, providing scholarships to all students admitted with averages of 90% and above and increasing the value of major scholarships (Principal and Chancellor scholarships), was successful in increasing acceptance rates among students with records of high academic achievement.
- Enrolment targets for most undergraduate programs were achieved, with the notable exception of the Bachelor of Science program which fell almost 70 students, or 9%, short of the planned intake. The attrition in this program occurred after offers of admission had been accepted representing a significant number of students who failed to register in September.
- Total undergraduate enrolment of 11,951 met planned projections, and represented a decline of 182 students, 164 within the Faculty of Arts and Science.
- The increase of upper-year students in Nursing Science represented the successful implementation of an advanced standing track (16 students) approved by the Ministry in the late spring 2006.
- Enrolment in professional programs was on target (1587 actual versus plan of 1592) with the decrease in total enrolment from 2005 attributable to the graduation of the final undergraduate Rehabilitation Therapy (OT & PT) classes (the first class was admitted to the new professional Masters programs in 2004); overall a small decrease in Education enrolment was offset by a small increase in Law enrolment.

- Enrolment in the School of Graduate Studies and Research fell somewhat short of planned growth. The Enrolment Plan projected an increase of 160 full-time students over 2005, with the actual increase of 123 realized by November, which included an increase of only 87 students eligible for funding under the guidelines of the government's graduate expansion funding model. The increase in first year graduate students included 141 Masters and 40 PhD students over 2005 intake, with an increase of 33 international students relative to 2005.
- Enrolment of international visa students grew slightly from 2005. International students made up 4.3% of the undergraduate full-time enrolment (4.0% in 2005), and 14.8% of the graduate full-time enrolment (14.0% in 2005). Students at Queen's on international student visas represent a wide diversity of backgrounds, originating from 98 unique countries around the world (graduate students from 72 different countries and undergraduates from 75). These reported figures exclude all landed and permanent resident Canadians as well as domestic students admitted who were resident of countries outside of Canada at the time of admission.
- Part-time enrolment, including continuing education enrolment in the Faculty of Education, remained on par with 2005.
- Enrolment in graduate Master of Business Administration programs increased 17% over 2005 and represented an 8% increase over projected enrolment.
- The overall percentage of women at Queen's remained consistent with 2003, 2004 and 2005 at 57%. More women than men registered in Arts and Science, Nursing and Education, while the opposite occurred in Engineering and Computing Science. The gender balance was more at parity in Commerce, Medicine and Law programs. Males made up 55.7% of full-time students in the School of Graduate Studies and Research; 46.6% of graduate students registered part-time were men.

### ***2007-2009 Enrolment Plan***

The enrolment plan presented for 2007 - 2009 reflects some amendments from the plan tabled at Senate in March 2006, and proposes a slight increase in first year intake in the Faculty of Arts and Science and a decrease in anticipated graduate enrolment from the more aggressive growth targets previously forecast.

The Enrolment Plan as presented establishes targets for undergraduate admission by program and forecasts retention and completion of students in those programs. The program models retention based on historical promotion and continuation rates, with modifications trying to predict and adjust to new factors. It is practical to think of the enrolment projections as a range, rather than a single number, to bear in mind the complexity of the factors that may influence student behaviour and predictability.

Enrolment planning at the graduate level is complicated by a number of variables, including the differentiation of government funding eligibility and the fact that enrolment decisions are managed in a decentralized fashion at the department level and often at the level of individual faculty supervisors. Continuing graduate enrolment has not been calculated using an enrolment model but this might be a consideration for the future.

Attached Tables 3 and 4 highlight the projected ranges in enrolment.

### ***Undergraduate Enrolment***

Application demand for 2007 admission to direct-entry undergraduate programs continues to be strong with an increase in applications from students in Ontario high schools as well as students from outside Ontario and Canada. The most notable increases are in Applied Science and Nursing, with continuing increases in demand for Commerce and a surge in applications for the two new programs in Physical and Health Education and Kinesiology. Although application numbers are still considered preliminary, the total applicant pool is expected to comprise more than 25,000 applications for approximately 3,200 undergraduate spaces.

The admission of upper year transfer students or advanced standing students, is used to balance enrolment and compensate for attrition, particularly after first year. The Faculty of Arts and Science plans to admit an additional 50 transfer students (over the 2006 total of 30 students) to compensate for the shortfall in 2006 intake. Applications to transfer into Queen's are very strong with admission demand exceeding the supply of available spaces in almost all programs.

### ***Specific Enrolment Recommendations***

The presented Enrolment Plan reflects the following Faculty and School specific objectives:

- Faculty of Arts and Science – the Faculty plans to increase intake by 100 students to a total of 2252, with the majority of the increase targeted to the Bachelor of Arts program, and maintain that intake for 2008 and 2009;
- International Study Centre – Enrolment demand for the ISC continues to grow; planned enrolment for each of the Fall and Winter terms will remain at approximately 180, with 140 students in year one (approximately 90 – 100 from Queen's and the remainder from our CUSAP partners (specifically Dalhousie, McGill, UBC and Victoria). The ISC enrolment plan includes a target of 30% international students each term, with perhaps half of the total being non-North American. The Spring and Summer terms continue to grow in popularity with enrolment projected as follows:
  - 2008: Spring 120 undergraduate upper year + 70 Law; Summer upper year 100
  - 2009: Spring 120 undergraduate upper year + 70 Law; Summer upper year 130
- Faculty of Applied Science – demand at Queen's and across the Province has increased for 2007 and the Faculty is optimistic that it will meet the planned target of 560 in 2007 and plans to increase year one enrolment to be within a range of 575 – 600 for 2008 and 2009.
- School of Business – the Commerce program continues to be a high demand program for direct-entry students, witnessing application increases again for 2007. In order to maximize potential enrolment opportunities, the School increased its section capacity to the limit in 2005 to a total first year class of 300. The plan is to maintain the intake

of 300 through 2008, then move forward with an expansion to 375 in 2009 provided that capital and operating funding will be available to accommodate the increase in enrolment.

- School of Nursing – applications to the Bachelor of Nursing Science program have increased for 2007 and the target for entry into first year will remain at 75. The School of Nursing was successful in 2006 with admission to a new Advanced Standing Track meeting the approved target of 16. The Ministry has approved funding to increase the target and the School plans to increase upper year intake in 2007 to 24 students to take advantage of the extended two-year program stream.

### ***Enrolment Plans in Second-Entry Professional Programs***

#### *Law*

The Faculty of Law plans to maintain first year intake at 160 students and expects total enrolment to be stable at approximately 460 students annually through this planning period.

#### *Education*

The Faculty of Education enrolment plan marks a return to historical enrolment levels for the consecutive education and fifth-year concurrent education programs. To date, there has been no word from the government about the potential continuation of funding targeted to expansion of teacher education programs; should the funding be continued for 2007, the Faculty of Education may consider increasing the intake of consecutive students by 100 to a total class size of 685.

Enrolment planning for Queen's Concurrent Education programs is done jointly with the Faculties of Education and Arts and Science and total intake is planned to be stable through 2008 at 110. The distribution of enrolment across program options is planned to be 60 Con Ed Arts, 40 Con Ed Science and 10 Con Ed Music. A new Concurrent education program with Bachelor of Computing is proposed to begin in 2007, but the intake will be included within the Con Ed Science target and the overall enrolment will not increase.

#### *Medicine*

In response to Ontario's priority to increase the number of doctors educated in the Province, the School of Medicine has indicated plans to increase annual admission to the medical program by a maximum of six students commencing 2008. The entering class in each of 2006 and 2007 will remain at 102 (100 normal admission plus 2 students from the Department of National Defense). The Dean of the Faculty of Health Science has cautioned that the current accreditation review process may result in the recommendation that Queen's remain at 100 + 2 and that current projections of budget, human, regional, laboratory, hospital and clinical resources would suggest further growth to be ill-advised.

Post-graduate enrolment should continue to expand to meet the undergraduate expansion that began in 2000 and most of the growth is expected in Family Medicine (2 year program) where government is pressuring for increases.

### ***Enrolment in the School of Graduate Studies and Research***

Queen’s University is undergoing a period of intense recruitment in graduate studies. This is a result of the provincial government directives to expand the number of graduate students in Ontario, combined with the graduation this spring of the majority of Ontario’s ‘double cohort’ students.

A number of new initiatives have been taken at Queen’s in order to respond to these circumstances. The initiatives include new recruitment practices, new funding for recruitment and for student funding packages, and a new allocation of funds to Faculty Offices in order to support graduate education, programs and students.

The enrolment projections for 07/08 are based on analysis of the projections provided by both Departments and Faculty Offices. While significant growth is planned for domestic students, there is also anticipated growth in the number of international graduate students. As well, significant growth is expected in some new or recently added program areas, including Management and Neurosciences, as well as ongoing growth in most graduate programs. The 2007 Enrolment Plan is premised on an estimate of increasing actual graduate enrolment by 213 full-time students over the actual 2006 enrolment (Arts and Science 100, Health Science 52, Applied Science 10, Business 41, Law 4 and Education 6).

Enrolment projections for 08/09 and 09/10 are based on an expectation of increased growth at approximately 5%. Forecasting for this enrolment is especially difficult given the instability of a number of factors at this time. We anticipate development of a number of new graduate research and professional programs. Other factors such as faculty hiring will also affect supervisory capacity in our programs.

	Actual:			Proposed:		
	Nov 04	Nov 05	Nov 06	Nov 07	Nov 08	Nov 09
Masters	1,132	1,348	1,416	<b>1,577</b>	<b>1,666</b>	<b>1,749</b>
PhD	907	921	983	<b>1,035</b>	<b>1,092</b>	<b>1,147</b>
Total *	2,039	2,293	2,416	2,642	2,843	2,926

\*Total enrolment includes non-degree and qualifying students, 30 in each of 2007, 2008 & 2009

### ***Summary***

Queen’s University enrolment plans as presented in this document align with the strategic direction set out in the University’s strategic plan, *Engaging the World*. Total full-time enrolment in 2007 is projected to remain relatively flat at the 2006 level, with a slight



decrease in undergraduate enrolment offset by an increase in graduate student enrolment. At current projections, which are subject to change based on experience and environment, total full-time enrolment will remain on plan with full-time graduate enrolment representing approximately 20% of the total.

***Specific Enrolment Recommendations***

The following tables have been provided for your reference:

Table 1 Planned undergraduate intake and total graduate enrolment levels 2007, 2008 and 2009, referenced to 2001, indicating the previously approved and amended plans for 2007.

Table 2 Actual versus Planned Undergraduate intake levels 2001 - 2006

Table 3 Summary of actual and projected full-time enrolment 2001-2009

Table 4 Detailed (Arts and Science) summary of actual and projected enrolment 2001-2009

February 15, 2007

TABLE 1  
INPUT TABLE

Program	BASE		2006		2007	FULL-TIME Year 1			
	2001 Planned Intake	2001 Actual Intake	Planned Nov 1	Actual	Previously Approved	2007 Planned Nov 1	% Change from 2007 Approved	2008 Planned Nov 1	2009 Proposed Nov 1
	<b>FULL-TIME</b>								
Fine Art	30	39	30	29	30	30	0.0%	30	30
Music	40	40	36	38	36	40	11.1%	40	40
BPHE	85	96	85	83	85	0		0	0
BPHED						48		48	48
BKINE						48		48	48
Miscellaneous	2	0	0	4	0	0	-	0	0
BAH + BA (excl Con-Ed)	1,030	1,009	1,105	1,092	1,105	1,180	6.8%	1,180	1,180
BSCH + BSC (excl Con-Ed)	680	655	725	657	725	735	1.4%	735	735
BSC GEN LISC Respiratory Therapy	25	9	0	0	0	0	-	0	0
BSC GEN LISC X-Ray Technology	21	11	21	10	21	21	0.0%	21	21
Con-Ed Arts	70	72	60	61	60	60	0.0%	60	60
Con-Ed Science	40	40	40	38	40	40	0.0%	40	40
Con-Ed Music	-	-	10	10	10	10	0.0%	10	10
Bachelor of Computing	-	-	40	42	40	40	0.0%	40	40
<b>Subtotal Arts &amp; Science</b>	<b>2,023</b>	<b>1,971</b>	<b>2,152</b>	<b>2,064</b>	<b>2,152</b>	<b>2,252</b>	<b>4.6%</b>	<b>2,252</b>	<b>2,252</b>
<b>International Study Centre (ISC)</b>	<b>100</b>	<b>86</b>	<b>140</b>	<b>136</b>	<b>140</b>	<b>140</b>	<b>0.0%</b>	<b>140</b>	<b>140</b>
Applied Science	605	567	550	548	560	560	0.0%	575	580
Commerce	210	202	300	294	300	300	0.0%	300	375
Nursing-BNSC	100	99	75	79	75	75	0.0%	75	75
<b>Subtotal Direct Entry</b>	<b>3,038</b>	<b>2,925</b>	<b>3,217</b>	<b>3,121</b>	<b>3,227</b>	<b>3,327</b>	<b>3.1%</b>	<b>3,342</b>	<b>3,422</b>
Rehab	90	83	0	0	0	0	-	0	0
Law	150	161	160	163	160	160	0.0%	160	160
Meds - MD	85	90	102	100	102	102	0.0%	108	108
Education (Yr 5)	635	657	685	675	585	585	0.0%	585	585
<b>Subtotal Second Entry</b>	<b>960</b>	<b>991</b>	<b>947</b>	<b>938</b>	<b>847</b>	<b>847</b>	<b>0.0%</b>	<b>853</b>	<b>853</b>
<b>Subtotal Undergraduate</b>	<b>3,998</b>	<b>3,916</b>	<b>4,164</b>	<b>4,059</b>	<b>4,074</b>	<b>4,174</b>	<b>2.5%</b>	<b>4,195</b>	<b>4,275</b>
<b>All Years - Nov 1</b>									
MBA									
EMBA / NMBA	464	472	312	360	321	233	-27.4%	229	229
MBA	60	58	65	54	65	60	-7.7%	62	65
MBA - Accelerated			73	74	70	70	0.0%	70	70
Cornell-Queen's						84		88	88
Total	524	530	450	488	456	447	-2.0%	449	452
								1,577	1,666
SGS									
Masters	968	979	1,458	1,416	1,603	1,577	-1.6%	1,666	1,749
PhD	702	706	971	983	1,066	1,035	-2.9%	1,092	1,147
Qualifying	5	10	24	15	30	30	0.0%	30	30
Total	1,675	1,695	2,453	2,414	2,699	2,642	-2.1%	2,788	2,926
Post-Grad Medicine	248	261	351	318	359	332	-7.5%	340	348

TABLE 2  
YR 1 ACTUALS VS PLANNED

Program	Year 1 - Nov 1										
	2002		2003		2004		2005		2006		2007
	Plan	Actual	Plan	Actual	Plan	Actual	Plan	Actual	Plan	Actual	Plan
FULL-TIME											
Art	30	26	30	25	30	25	30	22	30	29	30
Music	40	28	40	41	44	32	36	24	36	38	40
BPHE	85	85	85	89	85	87	85	88	85	83	0
BPHEd											48
BKINE											48
ASC Miscellaneous+Qualifier	2	5	0	1	0	1	0	3	0	4	0
BA / BAH (excl Con-Ed)	1,056	1,099	1,105	1,119	1101	1,105	1,105	1,307	1,105	1,092	1,180
BSC / BSCH (excl Con-Ed)	757	724	725	700	725	692	725	764	725	657	735
BSC LISC Respiratory Therapy	25	5	25	16	25	26	0	0	0	0	0
BSC LISC X-Ray Technology	21	13	21	8	21	23	21	17	21	10	21
Con-Ed Arts	70	74	64	65	64	66	60	74	60	61	60
Con-Ed Sci	40	38	40	35	40	39	40	41	40	38	40
Con-Ed Music			6	7	6	7	10	8	10	10	10
School of Computing		1	148	166	148	54	40	43	40	42	40
Subtotal Arts and Science	2,126	2,098	2,289	2,272	2,289	2,157	2,152	2,391	2,152	2,064	2,252
International Study Centre (ISC)	110	109	135	146	135	126	140	139	140	136	140
Applied Science	630	696	640	628	640	527	600	564	550	548	560
Commerce	210	212	270	279	270	263	300	304	300	294	300
Nursing-BNSC	150	115	120	116	120	111	75	94	75	79	75
Subtotal Direct Entry	3,226	3,230	3,454	3,441	3,454	3,184	3,267	3,492	3,217	3,121	3,327
Rehab	90	79	90	95	0	0	0	0	0	0	0
Law	160	158	160	158	160	157	160	157	160	163	160
Meds - MD	102	100	102	100	102	100	102	101	102	100	102
Education Yr 5	665	649	665	699	665	641	665	692	685	675	585
TOTAL Undergrad Yr 1	4,243	4,216	4,471	4,493	4,381	4,082	4,194	4,442	4,164	4,059	4,174

SGS - ACTUALS VS PLANNED - ALL YEARS

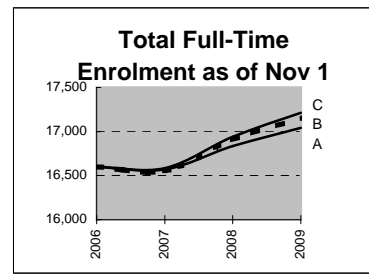
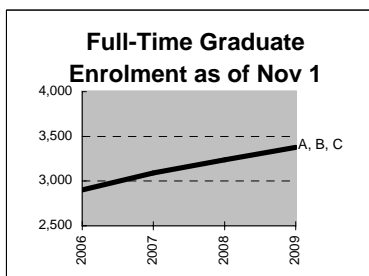
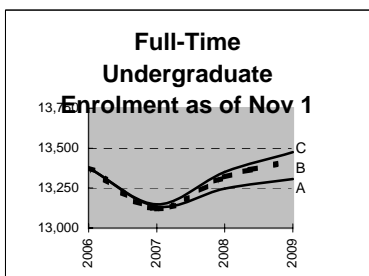
SGS Masters Yr 1		575		667		776		690		831	
Masters Upper		452		444		506		658		585	
Masters Total	1,017	1,027	1,049	1,111	1,132	1,282	1,160	1,348	1,185	1,416	1,577
SGS PhD Yr 1		197		200		198		202		242	
PhD Upper		560		635		667		719		741	
PhD Total	762	757	790	835	907	865	960	921	1,005	983	1,035

Year Model	Actuals - Nov 1					Projections - Nov 1								
	2002	2003	2004	2005	2006	2007			2008			2009		
						A	B	C	A	B	C	A	B	C
<b>UNDERGRADUATE</b>														
Arts and Science *	7,379	7,730	7,997	8,250	8,088	8,041	7,995	8,024	8,093	8,087	8,131	8,069	8,091	8,155
Applied Science	2,386	2,394	2,366	2,345	2,274	2,173	2,190	2,191	2,203	2,252	2,247	2,221	2,282	2,277
Commerce	762	866	903	1,008	1,063	1,051	1,071	1,060	1,061	1,103	1,082	1,132	1,178	1,157
Nursing	319	364	346	370	357	358	355	357	368	362	365	357	357	358
Sub Tot Direct Entry	10,846	11,354	11,612	11,973	11,782	11,623	11,611	11,632	11,725	11,804	11,825	11,779	11,908	11,947
Rehab Therapy	241	257	161	87	0	0	0	0	0	0	0	0	0	0
Law	467	482	471	457	470	471	476	479	473	475	482	472	473	480
Medicine - MD, ZMD	386	407	436	447	451	455	448	452	463	454	459	470	458	464
Education - Yr 5	649	699	641	692	675	585	585	585	585	585	585	585	585	585
Sub Tot 2nd Entry	1,743	1,845	1,709	1,683	1,596	1,511	1,509	1,516	1,521	1,514	1,526	1,527	1,516	1,529
Total Undergrad	12,589	13,199	13,321	13,656	13,378	13,134	13,120	13,148	13,246	13,318	13,351	13,306	13,424	13,476
<b>GRADUATE</b>														
Bus - MBA	512	454	412	417	488	447	447	447	449	449	449	452	452	452
SGS - Masters	1,027	1,111	1,282	1,348	1,416	1,577	1,577	1,577	1,666	1,666	1,666	1,749	1,749	1,749
PhD	757	835	865	921	983	1,035	1,035	1,035	1,092	1,092	1,092	1,147	1,147	1,147
Non-Degree	20	11	12	22	15	30	30	30	30	30	30	30	30	30
Total Graduate	2,316	2,411	2,571	2,708	2,902	3,089	3,089	3,089	3,237	3,237	3,237	3,378	3,378	3,378
SUB TOTAL	14,905	15,610	15,892	16,364	16,280	16,223	16,209	16,237	16,483	16,555	16,588	16,684	16,802	16,854
Undergraduate Study Abroad														
Int Study Centre (ISC)	124	182	146	162	172	180	180	180	180	180	180	180	180	180
On Exchange **	114	135	117	135	148	168	168	168	173	173	173	178	178	178
FULL-TIME TOTAL	15,143	15,927	16,155	16,661	16,600	16,571	16,557	16,585	16,836	16,908	16,941	17,042	17,160	17,212
Yr over Yr Change	447	784	228	506	-61	-29	-43	-15	265	351	356	206	252	271
Change from 2006						-29	-43	-15	236	308	341	442	560	612

Note:

\* includes students qualifying for graduate studies

\*\* Direct-entry students visiting Queen's on an exchange program



Year Model	Actuals - Nov 1					Projections - Nov 1								
	2002	2003	2004	2005	2006	2007			2008			2009		
						A	B	C	A	B	C	A	B	C
<b>UNDERGRADUATE</b>														
Arts BA/BAH	3,855	4,024	4,239	4,425	4,347	4,349	4,320	4,335	4,369	4,363	4,381	4,347	4,365	4,386
and BSC/BSCH	2,455	2,447	2,447	2,530	2,487	2,501	2,483	2,492	2,521	2,506	2,523	2,507	2,489	2,519
Science BSC GEN LISC	37	37	70	53	25	31	31	31	42	42	42	42	42	42
BFA	115	112	105	96	92	90	95	94	91	99	98	95	107	105
BMUS	107	113	116	107	117	121	116	120	128	121	129	137	127	138
BCMP/BCMPH	33	223	248	263	251	191	189	188	183	187	185	182	188	185
BPHE	350	354	358	354	353	350	361	357	355	378	372	362	390	386
Con-Ed Arts	276	272	256	265	242	227	229	227	216	219	217	208	211	210
Con-Ed Sci	132	120	124	121	127	137	125	135	143	123	137	142	119	134
Con-Ed Music		7	14	22	30	31	33	32	32	36	34	34	40	37
Misc. - non degree	19	21	20	12	15	13	13	13	13	13	13	13	13	13
SGS Qualifier	0	0	0	2	2	0	0	0	0	0	0	0	0	0
Sub Total	7,379	7,730	7,997	8,250	8,088	8,041	7,995	8,024	8,093	8,087	8,131	8,069	8,091	8,155
Applied Science	2,386	2,394	2,366	2,345	2,274	2,173	2,190	2,191	2,203	2,252	2,247	2,221	2,282	2,277
Commerce	762	866	903	1,008	1,063	1,051	1,071	1,060	1,061	1,103	1,082	1,132	1,178	1,157
Nursing	319	364	346	370	357	358	355	357	368	362	365	357	357	358
Sub Tot Direct Entry	10,846	11,354	11,612	11,973	11,782	11,623	11,611	11,632	11,725	11,804	11,825	11,779	11,908	11,947
Rehab Therapy	241	257	161	87	0	0	0	0	0	0	0	0	0	0
Law	467	482	471	457	470	471	476	479	473	475	482	472	473	480
Medicine - MD	350	369	388	395	398	402	395	399	410	401	406	417	405	411
- ZMD	36	38	48	52	53	53	53	53	53	53	53	53	53	53
Education	649	699	641	692	675	585	585	585	585	585	585	585	585	585
Sub Tot 2nd Entry	1,743	1,845	1,709	1,683	1,596	1,511	1,509	1,516	1,521	1,514	1,526	1,527	1,516	1,529
Total Undergrad	12,589	13,199	13,321	13,656	13,378	13,134	13,120	13,148	13,246	13,318	13,351	13,306	13,424	13,476
<b>GRADUATE</b>														
Bus - MBA	512	454	412	417	488	447	447	447	449	449	449	452	452	452
SGS - Masters	1,027	1,111	1,282	1,348	1,416	1,577	1,577	1,577	1,666	1,666	1,666	1,749	1,749	1,749
PhD	757	835	865	921	983	1,035	1,035	1,035	1,092	1,092	1,092	1,147	1,147	1,147
Non-Degree	20	11	12	22	15	30	30	30	30	30	30	30	30	30
Total Graduate	2,316	2,411	2,571	2,708	2,902	3,089	3,089	3,089	3,237	3,237	3,237	3,378	3,378	3,378
<b>Undergraduate Study Abroad</b>														
Int Study Centre (ISC)	124	182	146	162	172	180	180	180	180	180	180	180	180	180
On Exchange *	114	135	117	135	148	168	168	168	173	173	173	178	178	178
* Direct-entry students visiting Queen's on an exchange program														
TOTAL FULL-TIME	15,143	15,927	16,155	16,661	16,600	16,571	16,557	16,585	16,836	16,908	16,941	17,042	17,160	17,212
Yr over Yr change	447	784	228	506	-61	-29	-43	-15	265	351	356	206	252	271
Change from 2006						-29	-43	-15	236	308	341	442	560	612
Post-Grad Meds	273	293	311	317	318	332	332	332	340	340	340	348	348	348

Model Key: A = 2006 Promotion + 2006 constant adjustment + 2007 new intake  
 B = 2005 Promotion + 2006 constant adjustment + 2007 new intake  
 C = 2006 3-Yr Mov Ave Promotion + 2006 constant adjustment + 2007 new intake