



Senate Committee on Academic Development

Report to Senate - Meeting of February 28, 2008

Enrolment Plan 2008/2009 – 2009/2010

Introduction

At its meeting on February 6, 2008, the Senate Committee on Academic Development considered the Enrolment Plan 2008/2009 – 2009/2010 which was prepared by Jo-Anne Brady, the University Registrar, following consultation with the Faculties and Schools. A copy of the Plan is attached to this report.

Analysis and Discussion

The following points should be highlighted:

- each year, a forecast of the undergraduate and graduate enrolment levels is completed for the next two academic years in order to facilitate budget and planning decisions within the institution;
- Enrolment planning is guided by the University's Strategic Plan, *Engaging the World*;
- the enrolment plan proposes to maintain undergraduate enrolment and introduce modest changes to the undergraduate intake for some programs including applied science, commerce and nursing;
- the Office of the University Registrar is committed to working closely with units to identify opportunities to increase the proportion of students entering from across Canada and internationally;
- graduate enrolment is projected at approximately 5% growth and several new initiatives are being undertaken by the School of Graduate Studies and Research to encourage graduate enrolment growth: new and increased recruitment opportunities; production of a graduate prospectus; availability of student funding; international student tuition relief; and allocation of support funds to the faculties in support of graduate studies.

Conclusions/Recommendation

Recommendation:

that Senate approve the Enrolment Plan for 2008/2009 – 2009/2010 as set out in the attached document, and that Senate empower the University Registrar to make any adjustments as are necessary and appropriate to specific program goals and opportunities to ensure that the total projected enrolment for 2008/2009 is achieved.

Respectfully submitted,



Patrick Deane
Chair, Senate Committee on Academic Development

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Senate Committee on Academic Development

Enrolment Plan 2008/2009 – 2009/2010

Purpose

This document presents the University's enrolment plans for 2008-2009 and 2009-2010 for approval, and 2010-2011 for information.

Background

The University's strategic plan *'Engaging the World'* sets the context for enrolment planning and stipulates that undergraduate full-time enrolment (Arts and Science, Applied Science, Commerce and Nursing) should be maintained in the range of 12,000 students and second entry programs (Education, Law and Medicine) in the 1,500 range. A further objective of the strategic plan is to increase full-time enrolment in the School of Graduate Studies up to 3,000, to achieve a graduate-undergraduate enrolment profile that reflects Queen's mission as a research-intensive university.

Specific full-time enrolment plans and projections are established by the Senate and reviewed annually by the Senate Committee on Academic Development (SCAD). Overall degree program enrolment objectives as well as specific undergraduate admission intake targets are established by SCAD upon consultation with the Deans, and recommended to the Senate for approval on an annual basis. The Senate approves enrolment plans two years in advance to facilitate budget and planning decisions.

The Senate Enrolment Plan focuses on full-time enrolment as at November 1 each year as the fall term enrolment has historically served as a reasonable and accurate proxy for full-time annual enrolment. Undergraduate enrolment in spring and summer terms and part-time student enrolment is planned by the Faculty of Arts and Science and is expected to remain relatively unchanged over the planning period. Part-time graduate enrolment is also expected to remain stable between 350-400 students. Enrolment in continuing education programs in the Faculty of Education is planned to continue in the same range as the recent past.

The University's strategic plan highlights a number of enrolment objectives to guide student recruitment and admission priorities within the overall goals related to institutional size and mix as previously noted. The strategic objectives articulated in the plan include:

- Successfully recruiting the most highly qualified students with the greatest potential to benefit from Queen's distinctive educational experience

- Enhancing the diversity of the Queen's student population and ensuring accessibility for students, regardless of their personal financial circumstances
- Increasing the representation of students from all regions of the country
- Increasing the number and types of opportunities for international students to experience Queen's (including full-time students pursuing degree studies as well as international exchange and visiting students)

Several factors influence enrolment plans and outcomes, including external factors outside of the University's control. Government policy, fiscal realities and student demand must be considered in the context of the University's goals to enable Queen's to capitalize on opportunities that may be present and mitigate challenges that the environment may pose to our success.

The following document and appendices highlight specific enrolment plans by Faculty and School, consistent with Queen's strategic planning goals.

2008-2010 Enrolment Plan

The enrolment plan presented for 2008 - 2010 reflects some minor amendments from the plan tabled at Senate in March 2007, proposing modest changes to proposed intake in some undergraduate programs as referenced below and somewhat lower enrolment in the School of Graduate Studies based on 2007-2008 actual registration.

The Enrolment Plan as presented establishes targets for undergraduate admission by program and forecasts retention and completion of students in those programs. An enrolment model is used to forecast retention based on historical promotion and continuation rates, with modifications trying to predict and adjust to new factors. It is practical to think of the enrolment projections as a range, rather than a single number, to bear in mind the complexity of the factors that may influence student behaviour and predictability.

Enrolment planning at the graduate level is complicated by a number of variables, including the differentiation of government funding eligibility and the fact that enrolment decisions are managed in a decentralized fashion at the department level and often at the level of individual faculty supervisors. Continuing graduate enrolment has not been calculated using an enrolment model but this might be a consideration for the future.

Attached Tables 3 and 4 highlight the projected ranges in enrolment.

Undergraduate Enrolment: Specific Enrolment Recommendations

The presented Enrolment Plan reflects the following Faculty and School objectives:

- Faculty of Arts and Science – the Faculty plans to maintain intake at the 2007 level of a total of 2252, with the proviso that should student demand permit, the School of Computing may enroll up to 80 full-time students in year 1, an increase of 40 students over the projected target; the Faculty has also established an aggressive target for upper year transfer students of 100 but registration options will be limited to low enrolment programs.
- International Study Centre – Enrolment demand for the ISC, buoyant over the last four years, has flattened out somewhat through 2007. Expanded initiatives are well under way to respond to this with, for example, increased advertising, program development and new partnership agreements in Russia, Japan, Korea and the Bahamas being put in place. Planned enrolment for each of the Fall and Winter terms will remain at approximately 180, with 140 students in year one (approximately 90 – 100 from Queen’s and the remainder from our CUSAP partners (specifically Dalhousie, UBC and Victoria). The ISC enrolment plan includes a target of 30% international students each term, with perhaps half of the total being non-North American. Enrolment targets for the Spring and Summer terms are:
 - 2008: Spring 120 undergraduate upper year + 70 Law; Summer upper year 100
 - 2009: Spring 120 undergraduate upper year + 70 Law; Summer upper year 130
- Faculty of Applied Science – the Faculty has a goal to increase undergraduate enrolment and has established a more ambitious target of 620 per year versus the previously identified level of 575 in 2008 and 580 in 2009.
- School of Business – the Commerce program continues to be a high demand program for direct-entry students. The enrolment plan continues to be to maintain the intake of 300 through 2008, then move forward with an expansion to 378 in 2009 provided that capital and operating funding will be available to accommodate the increase in enrolment.
- School of Nursing – preliminary reports indicate applications to the Bachelor of Nursing Science program continue to increase for 2008 and the target for entry into first year will increase to 80 to help address societal demand to increase the number of Nursing graduates while conforming to the maximum capacity for clinical placements in year 2. The School of Nursing will again admit 24 full-time students in 2008 directly to year 3 in the Advanced Standing Track.

The Office of the University Registrar will work closely with all Faculties and Schools to identify options and opportunities to increase undergraduate admission of students from diverse backgrounds with a focus on increasing the proportion of students from outside of Ontario, aggressively targeting students from less well represented regions of Canada, Canadian students living abroad and international students. Attention will be directed to the identification and elimination of potential barriers to admission as well as retention efforts to encourage admitted students to ultimately register. Efforts continue to identify and encourage aboriginal students to apply and, where appropriate and relevant, to

facilitate admission to the Bachelor of Nursing and Bachelor of Arts programs through their respective aboriginal admission tracks.

Enrolment Plans in Second-Entry Professional Programs

Law

The Faculty of Law plans to maintain first year intake at 160 students and expects total enrolment to be stable at approximately 460 students annually through this planning period.

Education

The Faculty of Education plans to maintain enrolment at 700 students per year in the Bachelor of Education program (including fifth year Concurrent Education students and students admitted to the one year Consecutive Education program). Enrolment planning for Queen's Concurrent Education programs is done jointly with the Faculties of Education and Arts and Science and total intake is planned to remain stable through 2010 at 110. The distribution of enrolment across program options is planned to be 60 Con Ed Arts, 40 Con Ed Science (including Computing) and 10 Con Ed Music.

Medicine

The School of Medicine is considering postponing the planned modest expansion of the incoming class until 2009, maintaining intake at 100 and total undergraduate enrolment at 400 for 2008. In response to Ontario's priority to increase the number of doctors educated in the Province, the School of Medicine has indicated plans to increase annual admission to the medical program by a maximum of six students commencing 2009. In addition to the planned first year intake of 100 (106 in 2009 and 2010) the School of Medicine will accept up to two students each year from the Department of National Defense should the demand exist.

Post-graduate enrolment should continue to expand to meet the undergraduate expansion that began in 2000 and most of the growth is expected in Family Medicine (2 year program) where government is pressuring for increases.

The School welcomes pan-Canadian applicants in the undergraduate medical program and approximately 33% of the total enrolment of the School is from outside of Ontario, representing most provinces and the School has an aboriginal admission track to encourage enrolment of First Nations' students. While the School does not admit international students to the MD program given the demand from Canadian students, significant numbers of international medical graduates are enrolled in both MD and post-graduate programs along with a limited number of visa trainees at the post-grad level in association with Saudi Arabia and other trade commissions.

Graduate Enrolment

The School of Graduate Studies and Research is undergoing a period of intense recruitment in graduate studies. This is a result of the provincial government directives to expand the number of graduate students in Ontario, combined with the graduation last spring of the majority of Ontario's 'double cohort' students.

A number of new initiatives have been taken at Queen's in 2007 in order to respond to these circumstances. These include:

- new recruitment practices that involved participation in 23 graduate recruitment fairs from coast to coast,
- the production of a graduate prospectus for distribution across Canada and beyond
- student funding initiatives including tri-council awards for students enrolling at Queen's who hold tri-council funding
- international student tuition relief in the form of a \$5,000 allocation toward the differential tuition paid by international students
- a new allocation of funds to Faculty Offices in order to support graduate education, programs and students.

The School continues to work on ambitious growth targets for domestic students. The new recruitment practices are expected to result in a strong representation of domestic students from across the country. In this cycle (Nov 2007), there has been significant uptake in the International Tuition Award program resulting from a greater than anticipated growth in the number of international graduate students entering new programs. Enrolment growth continues in some program areas, including Management and Neurosciences and additional enrolments are anticipated in new proposed programs in Cultural Studies and Public Health provided they receive the appropriate approvals in time to accept students in the 08/09 cycle.

Enrolment projections for 08/09 through 10/11 are based on an expectation of increased growth at approximately 5%. Forecasting for this enrolment is especially difficult given the instability of a number of factors at this time. Development of a number of new graduate research and professional programs is anticipated. Other factors such as faculty hiring will also affect supervisory capacity in graduate programs.

Projections:

| SGSR | Nov 04 | Nov 05 | Nov 06 | Nov 07 | Nov 08 | Nov 09 | Nov 10 |
|----------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Masters | 1,132 | 1,348 | 1,416 | 1,517 | 1,593 | 1,672 | 1,756 |
| PhD | 907 | 921 | 983 | 1,035 | 1,087 | 1,141 | 1,198 |
| Totals* | 2,039 | 2,293 | 2,416 | 2,552 | 2,710 | 2,843 | 3,014 |

*Total enrolment includes non-degree and qualifying students, 30 in each of 2008, 2009 & 2010

Graduate enrolment in programs administered through the School of Business is projected to increase, modestly in the MBA programs and more substantively in the Master of Management programs reflecting the introduction of a new stream in 2008 (MM in Accounting) and the maturation of the programs over the next few years.

Summary

Queen's University enrolment plans as presented in this document are generally consistent with the strategic direction set out in the University's strategic plan, *Engaging the World*. Total full-time enrolment in 2008 is projected to increase by approximately 3%, with increases at the graduate level as previously forecast coupled with modest increases in planned undergraduate enrolment. The projected undergraduate enrolment increase arises from the flow-through of 2007 increased intake in Science and the planned increase in Applied Science intake in 2008, along with an increase in the number of students on exchange studying at Queen's and students studying at the ISC. At current projections total full-time enrolment is forecast to be just over 17,000 students with graduate enrolment comprising almost 20% of the total.

Specific Enrolment Recommendations

The following tables have been provided for your reference:

Table 1 Planned undergraduate intake and total graduate enrolment levels 2008, 2009 and 2010, referenced to 2001, indicating the previously approved and amended plans for 2008.

Table 2 Actual versus Planned Undergraduate intake levels 2001 - 2006

Table 3 Summary of actual and projected full-time enrolment 2001-2009

Table 4 Detailed (Arts and Science) summary of actual and projected enrolment 2001-2009

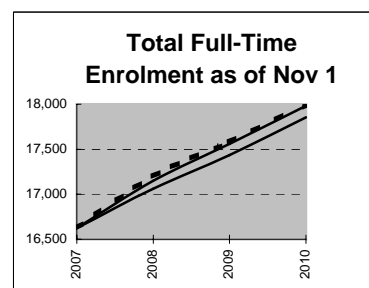
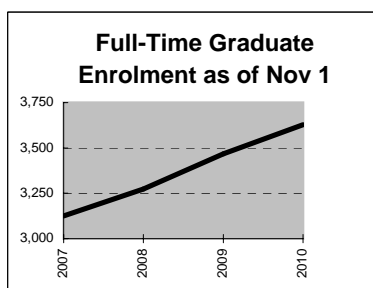
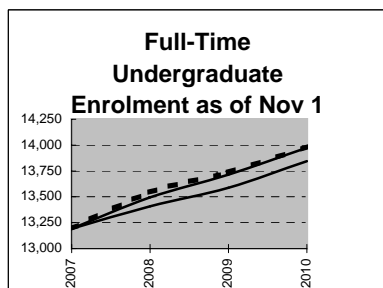
February 20, 2008

| Year Model | Actuals - Nov 1 | | | | | Projections - Nov 1 | | | | | | | | |
|----------------------------|-----------------|--------|--------|--------|--------|---------------------|--------|--------|--------|--------|--------|--------|--------|--------|
| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | | | 2009 | | | 2010 | | |
| | | | | | | A | B | C | A | B | C | A | B | C |
| UNDERGRADUATE | | | | | | | | | | | | | | |
| Arts and Science * | 7,730 | 7,997 | 8,250 | 8,088 | 7,980 | 8,029 | 8,123 | 8,076 | 8,003 | 8,126 | 8,085 | 8,119 | 8,261 | 8,214 |
| Applied Science | 2,394 | 2,366 | 2,345 | 2,274 | 2,172 | 2,299 | 2,343 | 2,334 | 2,377 | 2,406 | 2,413 | 2,433 | 2,455 | 2,468 |
| Commerce | 866 | 903 | 1,008 | 1,063 | 1,075 | 1,101 | 1,101 | 1,107 | 1,184 | 1,177 | 1,194 | 1,261 | 1,245 | 1,267 |
| Nursing | 364 | 346 | 370 | 357 | 350 | 361 | 362 | 361 | 403 | 403 | 402 | 404 | 396 | 399 |
| Sub Tot Direct Entry | 11,354 | 11,612 | 11,973 | 11,782 | 11,577 | 11,790 | 11,929 | 11,878 | 11,967 | 12,112 | 12,094 | 12,217 | 12,357 | 12,348 |
| Rehab Therapy | 257 | 161 | 87 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Law | 482 | 471 | 457 | 470 | 466 | 466 | 460 | 464 | 464 | 462 | 463 | 465 | 463 | 464 |
| Medicine - MD, ZMD | 407 | 436 | 447 | 451 | 452 | 453 | 456 | 453 | 457 | 461 | 457 | 463 | 468 | 463 |
| Education - Yr 5 | 699 | 641 | 692 | 675 | 697 | 700 | 700 | 700 | 700 | 700 | 700 | 700 | 700 | 700 |
| Sub Tot 2nd Entry | 1,845 | 1,709 | 1,683 | 1,596 | 1,615 | 1,619 | 1,616 | 1,617 | 1,621 | 1,623 | 1,620 | 1,628 | 1,631 | 1,627 |
| Total Undergrad | 13,199 | 13,321 | 13,656 | 13,378 | 13,192 | 13,409 | 13,545 | 13,495 | 13,588 | 13,735 | 13,714 | 13,845 | 13,988 | 13,975 |
| GRADUATE | | | | | | | | | | | | | | |
| Bus - MBA, MM | 454 | 412 | 417 | 488 | 544 | 564 | 564 | 564 | 624 | 624 | 624 | 644 | 644 | 644 |
| SGS - Masters | 1,111 | 1,282 | 1,348 | 1,416 | 1,516 | 1,593 | 1,593 | 1,593 | 1,672 | 1,672 | 1,672 | 1,756 | 1,756 | 1,756 |
| PhD | 835 | 865 | 921 | 983 | 1,034 | 1,087 | 1,087 | 1,087 | 1,141 | 1,141 | 1,141 | 1,198 | 1,198 | 1,198 |
| Non-Degree | 11 | 12 | 22 | 15 | 17 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| Total Graduate | 2,411 | 2,571 | 2,708 | 2,902 | 3,125 | 3,274 | 3,274 | 3,274 | 3,467 | 3,467 | 3,467 | 3,628 | 3,628 | 3,628 |
| SUB TOTAL | 15,610 | 15,892 | 16,364 | 16,280 | 16,317 | 16,683 | 16,819 | 16,769 | 17,055 | 17,202 | 17,181 | 17,473 | 17,616 | 17,603 |
| Undergraduate Study Abroad | | | | | | | | | | | | | | |
| Int Study Centre (ISC) | 182 | 146 | 162 | 172 | 152 | 180 | 180 | 180 | 180 | 180 | 180 | 180 | 180 | 180 |
| On Exchange ** | 135 | 117 | 135 | 148 | 154 | 200 | 200 | 200 | 200 | 200 | 200 | 200 | 200 | 200 |
| FULL-TIME TOTAL | 15,927 | 16,155 | 16,661 | 16,600 | 16,623 | 17,063 | 17,199 | 17,149 | 17,435 | 17,582 | 17,561 | 17,853 | 17,996 | 17,983 |
| Yr over Yr Change | 784 | 228 | 506 | -61 | 23 | 440 | 576 | 526 | 372 | 383 | 412 | 418 | 414 | 422 |
| Change from 2007 | | | | | | 440 | 576 | 526 | 812 | 959 | 938 | 1,230 | 1,373 | 1,360 |

Note:

* includes students qualifying for graduate studies

** Direct-entry students visiting Queen's on an exchange program



| Program | Year 1 - Nov 1 | | | | | | | | | | | | |
|----------------------------------|----------------|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|
| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | | 2007 | | 2008 |
| | Plan | Actual | Plan | Actual | Plan | Actual | Plan | Actual | Plan | Actual | Plan | Actual | Plan |
| FULL-TIME | | | | | | | | | | | | | |
| Art | 30 | 26 | 30 | 25 | 30 | 25 | 30 | 22 | 30 | 29 | 30 | 27 | 30 |
| Music | 40 | 28 | 40 | 41 | 44 | 32 | 36 | 24 | 36 | 38 | 40 | 34 | 40 |
| BPHE | 85 | 85 | 85 | 89 | 85 | 87 | 85 | 88 | 85 | 83 | 0 | 0 | 0 |
| BPHEH | | | | | | | | | | | 48 | 42 | 48 |
| BSCH KINE | | | | | | | | | | | 48 | 46 | 48 |
| ASC Miscellaneous+Qualifier | 2 | 5 | 0 | 1 | 0 | 1 | 0 | 3 | 0 | 4 | 0 | 2 | 0 |
| BA / BAH (excl Con-Ed) | 1,056 | 1,099 | 1,105 | 1,119 | 1,101 | 1,105 | 1,105 | 1,307 | 1,105 | 1,092 | 1,180 | 1,191 | 1,180 |
| BSC / BSCH (excl Con-Ed) | 757 | 724 | 725 | 700 | 725 | 692 | 725 | 764 | 725 | 657 | 735 | 705 | 735 |
| BSC LISC Respiratory Therapy | 25 | 5 | 25 | 16 | 25 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BSC LISC X-Ray Technology | 21 | 13 | 21 | 8 | 21 | 23 | 21 | 17 | 21 | 10 | 21 | 21 | 21 |
| Con-Ed Arts | 70 | 74 | 64 | 65 | 64 | 66 | 60 | 74 | 60 | 61 | 60 | 56 | 60 |
| Con-Ed Sci | 40 | 38 | 40 | 35 | 40 | 39 | 40 | 41 | 40 | 38 | 40 | 36 | 40 |
| Con-Ed Music | | | 6 | 7 | 6 | 7 | 10 | 8 | 10 | 10 | 10 | 14 | 10 |
| School of Computing | | 1 | 148 | 166 | 148 | 54 | 40 | 43 | 40 | 42 | 40 | 37 | 40 |
| Subtotal Arts and Science | 2,126 | 2,098 | 2,289 | 2,272 | 2,289 | 2,157 | 2,152 | 2,391 | 2,152 | 2,064 | 2,252 | 2,211 | 2,252 |
| International Study Centre (ISC) | 110 | 109 | 135 | 146 | 135 | 126 | 140 | 139 | 140 | 136 | 140 | 131 | 140 |
| Applied Science | 630 | 696 | 640 | 628 | 640 | 527 | 600 | 564 | 550 | 548 | 560 | 575 | 620 |
| Commerce | 210 | 212 | 270 | 279 | 270 | 263 | 300 | 304 | 300 | 294 | 300 | 301 | 300 |
| Nursing-BNSC | 150 | 115 | 120 | 116 | 120 | 111 | 75 | 94 | 75 | 79 | 75 | 73 | 80 |
| Subtotal Direct Entry | 3,226 | 3,230 | 3,454 | 3,441 | 3,454 | 3,184 | 3,267 | 3,492 | 3,217 | 3,121 | 3,327 | 3,291 | 3,392 |
| Rehab | 90 | 79 | 90 | 95 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Law | 160 | 158 | 160 | 158 | 160 | 157 | 160 | 157 | 160 | 163 | 160 | 159 | 160 |
| Meds - MD | 102 | 100 | 102 | 100 | 102 | 100 | 102 | 101 | 102 | 100 | 102 | 100 | 100 |
| Education Yr 5 | 665 | 649 | 665 | 699 | 665 | 641 | 665 | 692 | 685 | 675 | 585 | 697 | 700 |
| TOTAL Undergrad Yr 1 | 4,243 | 4,216 | 4,471 | 4,493 | 4,381 | 4,082 | 4,194 | 4,442 | 4,164 | 4,059 | 4,174 | 4,247 | 4,352 |

SGS - ACTUALS VS PLANNED - ALL YEARS

| | | | | | | | |
|------------------|-------|-------|-------|-------|-------|-------|-------|
| SGS Masters Yr 1 | 575 | 667 | 776 | 690 | 831 | 854 | |
| Masters Upper | 452 | 444 | 506 | 658 | 585 | 662 | |
| Masters Total | 1,017 | 1,027 | 1,049 | 1,132 | 1,282 | 1,160 | 1,348 |
| SGS PhD Yr 1 | 197 | 200 | 198 | 202 | 242 | 246 | |
| PhD Upper | 560 | 635 | 667 | 719 | 741 | 788 | |
| PhD Total | 762 | 757 | 790 | 907 | 865 | 960 | 921 |
| | | | | 1,005 | 983 | 1,035 | 1,034 |
| | | | | | | | 1,087 |

| Program | BASE | | 2007 | | 2008 | FULL-TIME Year 1 | | | |
|---|---------------------------|--------------------------|------------------|--------------|------------------------|--------------------------|-----------------------------------|--------------------------|---------------------------|
| | 2001 Planned Intake | 2001 Actual Intake | Planned Nov 1 | Actual | Previously Approved | 2008 Planned Nov 1 | % Change from 2008 Approved | 2009 Planned Nov 1 | 2010 Proposed Nov 1 |
| | FULL-TIME | | | | | | | | |
| Fine Art | 30 | 39 | 30 | 27 | 30 | 30 | 0.0% | 30 | 30 |
| Music | 40 | 40 | 40 | 34 | 40 | 40 | 0.0% | 40 | 40 |
| BPHE | 85 | 96 | 0 | 0 | 0 | 0 | | 0 | 0 |
| BPHEH | | | 48 | 42 | 48 | 48 | 0.0% | 48 | 48 |
| BSCH BINE | | | 48 | 46 | 48 | 48 | 0.0% | 48 | 48 |
| Miscellaneous | 2 | 0 | 0 | 2 | 0 | 0 | - | 0 | 0 |
| BAH + BA (excl Con-Ed) | 1,030 | 1,009 | 1,180 | 1,191 | 1,180 | 1,180 | 0.0% | 1,180 | 1,180 |
| BSCH + BSC (excl Con-Ed) | 680 | 655 | 735 | 705 | 735 | 735 | 0.0% | 735 | 735 |
| BSC GEN LISC Respiratory Therapy | 25 | 9 | 0 | 0 | 0 | 0 | - | 0 | 0 |
| BSC GEN LISC X-Ray Technology | 21 | 11 | 21 | 21 | 21 | 21 | 0.0% | 21 | 21 |
| Con-Ed Arts | 70 | 72 | 60 | 56 | 60 | 60 | 0.0% | 60 | 60 |
| Con-Ed Science | 40 | 40 | 40 | 36 | 40 | 40 | 0.0% | 40 | 40 |
| Con-Ed Music | - | - | 10 | 14 | 10 | 10 | 0.0% | 10 | 10 |
| Bachelor of Computing | - | - | 40 | 37 | 40 | 40 | 0.0% | 40 | 40 |
| Subtotal Arts & Science | 2,023 | 1,971 | 2,252 | 2,211 | 2,252 | 2,252 | 0.0% | 2,252 | 2,252 |
| International Study Centre (ISC) | | | | | | | | | |
| | 100 | 86 | 140 | 131 | 140 | 140 | 0.0% | 140 | 140 |
| Applied Science | 605 | 567 | 560 | 575 | 575 | 620 | 7.8% | 620 | 620 |
| Commerce | 210 | 202 | 300 | 301 | 300 | 300 | 0.0% | 378 | 378 |
| Nursing-BNSC | 100 | 99 | 75 | 73 | 75 | 80 | 6.7% | 80 | 80 |
| Subtotal Direct Entry | 3,038 | 2,925 | 3,327 | 3,291 | 3,342 | 3,392 | 1.5% | 3,470 | 3,470 |
| Rehab | 90 | 83 | 0 | 0 | 0 | 0 | - | 0 | 0 |
| Law | 150 | 161 | 160 | 159 | 160 | 160 | 0.0% | 160 | 160 |
| Meds - MD | 85 | 90 | 102 | 100 | 108 | 100 | -7.4% | 106 | 106 |
| Education (Yr 5) | 635 | 657 | 585 | 697 | 585 | 700 | 19.7% | 700 | 700 |
| Subtotal Second Entry | 960 | 991 | 847 | 956 | 853 | 960 | 12.5% | 966 | 966 |
| Subtotal Undergraduate | 3,998 | 3,916 | 4,174 | 4,247 | 4,195 | 4,352 | 3.7% | 4,436 | 4,436 |
| All Years - Nov 1 | | | | | | | | | |
| MBA | | | | | | | | | |
| EMBA / NMBA | 464 | 472 | 233 | 215 | 229 | 205 | -10.5% | 216 | 216 |
| MBA | 60 | 58 | 60 | 72 | 62 | 68 | 9.7% | 70 | 70 |
| MBA - Accelerated | | | 70 | 72 | 70 | 80 | 14.3% | 75 | 75 |
| Cornell-Queen's | | | 84 | 172 | 88 | 166 | 88.6% | 188 | 193 |
| MM | | | | 13 | | 45 | | 75 | 90 |
| Total | 524 | 530 | 447 | 544 | 449 | 564 | 25.6% | 624 | 644 |
| SGS | | | | | | | | | |
| Masters | 968 | 979 | 1,577 | 1,516 | 1,666 | 1,593 | -4.4% | 1,672 | 1,756 |
| PhD | 702 | 706 | 1,035 | 1,034 | 1,092 | 1,087 | -0.5% | 1,141 | 1,198 |
| Qualifying | 5 | 10 | 30 | 17 | 30 | 30 | 0.0% | 30 | 30 |
| Total | 1,675 | 1,695 | 2,642 | 2,567 | 2,788 | 2,710 | -2.8% | 2,843 | 2,984 |
| Post-Grad Medicine | 248 | 261 | 332 | 350 | 340 | 340 | 0.0% | 348 | 348 |

| Year Model | Actuals - Nov 1 | | | | | Projections - Nov 1 | | | | | | | | |
|--|-----------------|--------|--------|--------|--------|---------------------|--------|--------|--------|--------|--------|--------|--------|--------|
| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | | | 2009 | | | 2010 | | |
| | | | | | | A | B | C | A | B | C | A | B | C |
| UNDERGRADUATE | | | | | | | | | | | | | | |
| Arts BA/BAH | 4,024 | 4,239 | 4,425 | 4,347 | 4,299 | 4,292 | 4,386 | 4,343 | 4,261 | 4,381 | 4,342 | 4,306 | 4,444 | 4,403 |
| and BSC/BSCH | 2,447 | 2,447 | 2,530 | 2,487 | 2,468 | 2,511 | 2,521 | 2,509 | 2,486 | 2,501 | 2,491 | 2,528 | 2,553 | 2,538 |
| Science BSC GEN LISC | 37 | 70 | 53 | 25 | 33 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 | 42 |
| BFA | 112 | 105 | 96 | 92 | 98 | 107 | 102 | 106 | 117 | 105 | 112 | 118 | 103 | 112 |
| BMUS | 113 | 116 | 107 | 117 | 121 | 127 | 125 | 125 | 141 | 137 | 137 | 142 | 139 | 137 |
| BCMP/BCMPH | 223 | 248 | 263 | 251 | 183 | 164 | 169 | 168 | 161 | 167 | 167 | 161 | 167 | 169 |
| BPHE | 354 | 358 | 354 | 353 | 219 | 135 | 142 | 144 | 64 | 73 | 75 | 18 | 22 | 22 |
| BPHEH | | | | | 48 | 94 | 94 | 94 | 141 | 141 | 141 | 186 | 186 | 186 |
| BSCH KINE | | | | | 76 | 123 | 123 | 123 | 165 | 165 | 165 | 190 | 190 | 190 |
| Con-Ed Arts | 272 | 256 | 265 | 242 | 240 | 235 | 223 | 228 | 225 | 213 | 218 | 225 | 213 | 218 |
| Con-Ed Sci | 120 | 124 | 121 | 127 | 137 | 143 | 142 | 139 | 141 | 144 | 136 | 143 | 147 | 138 |
| Con-Ed Music | 7 | 14 | 22 | 30 | 38 | 38 | 36 | 37 | 41 | 39 | 41 | 42 | 37 | 41 |
| Misc. - non degree | 21 | 20 | 12 | 15 | 20 | 18 | 18 | 18 | 18 | 18 | 18 | 18 | 18 | 18 |
| SGS Qualifier | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sub Total | 7,730 | 7,997 | 8,250 | 8,088 | 7,980 | 8,029 | 8,123 | 8,076 | 8,003 | 8,126 | 8,085 | 8,119 | 8,261 | 8,214 |
| Applied Science | 2,394 | 2,366 | 2,345 | 2,274 | 2,172 | 2,299 | 2,343 | 2,334 | 2,377 | 2,406 | 2,413 | 2,433 | 2,455 | 2,468 |
| Commerce | 866 | 903 | 1,008 | 1,063 | 1,075 | 1,101 | 1,101 | 1,107 | 1,184 | 1,177 | 1,194 | 1,261 | 1,245 | 1,267 |
| Nursing | 364 | 346 | 370 | 357 | 350 | 361 | 362 | 361 | 403 | 403 | 402 | 404 | 396 | 399 |
| Sub Tot Direct Entry | 11,354 | 11,612 | 11,973 | 11,782 | 11,577 | 11,790 | 11,929 | 11,878 | 11,967 | 12,112 | 12,094 | 12,217 | 12,357 | 12,348 |
| Rehab Therapy | 257 | 161 | 87 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Law | 482 | 471 | 457 | 470 | 466 | 466 | 460 | 464 | 464 | 462 | 463 | 465 | 463 | 464 |
| Medicine - MD | 369 | 388 | 395 | 398 | 400 | 401 | 404 | 401 | 405 | 409 | 405 | 411 | 416 | 411 |
| - ZMD | 38 | 48 | 52 | 53 | 52 | 52 | 52 | 52 | 52 | 52 | 52 | 52 | 52 | 52 |
| Education | 699 | 641 | 692 | 675 | 697 | 700 | 700 | 700 | 700 | 700 | 700 | 700 | 700 | 700 |
| Sub Tot 2nd Entry | 1,845 | 1,709 | 1,683 | 1,596 | 1,615 | 1,619 | 1,616 | 1,617 | 1,621 | 1,623 | 1,620 | 1,628 | 1,631 | 1,627 |
| Total Undergrad | 13,199 | 13,321 | 13,656 | 13,378 | 13,192 | 13,409 | 13,545 | 13,495 | 13,588 | 13,735 | 13,714 | 13,845 | 13,988 | 13,975 |
| GRADUATE | | | | | | | | | | | | | | |
| Bus - Graduate (MBA, MM) | 454 | 412 | 417 | 488 | 544 | 564 | 564 | 564 | 624 | 624 | 624 | 644 | 644 | 644 |
| Non-Degree (ZGBUS, ZQMBA) | | | | | 14 | | | | | | | | | |
| SGS - Masters | 1,111 | 1,282 | 1,348 | 1,416 | 1,516 | 1,593 | 1,593 | 1,593 | 1,672 | 1,672 | 1,672 | 1,756 | 1,756 | 1,756 |
| PhD | 835 | 865 | 921 | 983 | 1,034 | 1,087 | 1,087 | 1,087 | 1,141 | 1,141 | 1,141 | 1,198 | 1,198 | 1,198 |
| Non-Degree | 11 | 12 | 22 | 15 | 17 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| Total Graduate | 2,411 | 2,571 | 2,708 | 2,902 | 3,125 | 3,274 | 3,274 | 3,274 | 3,467 | 3,467 | 3,467 | 3,628 | 3,628 | 3,628 |
| Undergraduate Study Abroad | | | | | | | | | | | | | | |
| Int Study Centre (ISC) | 182 | 146 | 162 | 172 | 152 | 180 | 180 | 180 | 180 | 180 | 180 | 180 | 180 | 180 |
| On Exchange * | 135 | 117 | 135 | 148 | 154 | 200 | 200 | 200 | 200 | 200 | 200 | 200 | 200 | 200 |
| * <u>Direct-entry</u> students visiting Queen's on an exchange program | | | | | | | | | | | | | | |
| TOTAL FULL-TIME | 15,927 | 16,155 | 16,661 | 16,600 | 16,623 | 17,063 | 17,199 | 17,149 | 17,435 | 17,582 | 17,561 | 17,853 | 17,996 | 17,983 |
| Yr over Yr change | 784 | 228 | 506 | -61 | 23 | 440 | 576 | 526 | 372 | 383 | 412 | 418 | 414 | 422 |
| Change from 2007 | | | | | | 440 | 576 | 526 | 812 | 959 | 938 | 1,230 | 1,373 | 1,360 |
| Post-Grad Meds | 293 | 311 | 317 | 318 | 363 | 340 | 340 | 340 | 348 | 348 | 348 | 348 | 348 | 348 |

Model Key:

A = 2007 Promotion + 2007 constant adjustment + 2008 new intake
 B = 2006 Promotion + 2007 constant adjustment + 2008 new intake
 C = 2007 3-Yr Mov Ave Promotion + 2007 constant adjustment + 2008 new intake