

TEACHING POSITION AVAILABLE – Fall 2024
RELS 205 – Religion Meet Empire: Global Perspectives
School of Religion
Queen’s University, Kingston, ON CAN K7L 3N6

The School of Religion at Queen’s University invites applications from suitably qualified candidates interested in teaching an undergraduate course in **Religion Meet Empire: Global Perspectives** (RELS 205). This is an online undergraduate course with an expected enrolment of ~95 students. This is a fall term appointment for the period September 1, 2024, to December 31, 2024, with classes in session from September 3, 2024, to December 3, 2024.

Candidates should have a Ph. D, and teaching experience at the university level in Religious Studies as well as experience working within an online learning management platform (such as onQ, D2L, Blackboard, etc.).

As this course is being offered online, in addition to expertise in the relevant academic subject, successful candidates will also:

- have regular access to high-speed internet and a computer that meets current specifications
- be willing to take an active role in delivering the course and communicating regularly with students
- be open to learning how to use new technologies in order to be effective in the virtual environment
- be flexible in terms of availability, which may include offering online office hours via the web at times outside of the regular 9-5 work week
- be willing to provide students with timely and constructive feedback
- be comfortable with working in a partnership with Arts and Science Online in the delivery of the course
- be comfortable supervising a team of Teaching Assistants.

The online course is already developed; teaching duties would primarily consist of assisting in updating those materials, engaging students throughout the course to facilitate their learning, and providing effective feedback. Support from Arts and Science Online will be provided to assist in the management of course activities.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity, and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen’s, we require you to indicate whether or not you will need a work permit.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during this process, please contact: Levanna Schonwandt, in the School of Religion, at school.of.religion@queensu.ca

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at <https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas>

Applications should be submitted as one single PDF file and include a complete and current curriculum vitae, and any other relevant materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc. Applications should also include letters of reference from two (2) referees. **Please arrange to have applications and supporting letters sent directly to:**

Dr. Richard Ascough, Interim Director
School of Religion
Queen’s University
school.of.religion@queensu.ca

Applications will be received until **May 17, 2024**. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the School of Religion can be found at <http://www.queensu.ca/religion>

Course Description:

RELS 205 Religion Meets Empire: Global Perspectives Units: 3.00

Religion and other belief systems played a crucial role in governing empires, ranging from homogenization to accepting diversity - and even to both approaches or strategies in the same empire. The course critically assesses constructions of "religion" as a category and concerning inequality and diversity in global history.

NOTE: offered online, consult Arts and Science Online

Learning Hours: 120 (36 Lecture, 9 Group Learning, 75 Private Study)

Requirements: Prerequisite None.

Posted: May 3, 2024