Survey Results

School of Graduate Studies
Surveys

• Applicant Survey
• Exit Surveys
  – Queen’s Annual Surveys 2009 – 2011, 2012
• Canadian Graduate and Professional Student Survey (CGPSS) 2010
  • Every three years
  • Students in program
  • Data for Ontario Universities only
2012 Applicant Survey

• 21.11% response rate
• 301 respondents in 2012
• June 22, 2012 to August 31, 2012
2012 Applicant Survey Results

• **89% agree or strongly agree** that “Overall, the graduate program (or department) at Queen's University to which I applied has an excellent reputation.”

• **62.79% agree or strongly agree** that there is a varied and stimulating range of extracurricular activities at Queen's University.

• **55.14% agree or strongly agree** with the statement: “I was very impressed by Queen's University's record of substantial research accomplishments.”

• **9.92% answered yes** to: “Did you attend a graduate recruitment fair before you applied? “

• **26.58% answered yes** to: Did you use any printed materials or resources to assist your research or application to graduate studies at Queen's University?”
70.37% agreed or strongly agreed that “Queen’s University’s financial support for graduate students was an important factor in my decision to apply.”
How would you rate your experience of the entire recruitment and admissions process at Queen’s University?

![Bar Chart]

- Excellent
- Good
- Average
- Below Average
- Poor

Applicant Survey Results: Next Steps

• At which point did you seriously consider graduate studies at Queen's University?
  – 29.3% after meeting with a professor
  – 36.1% “after I had done my research but before applying”

• 90.3% agreed or strongly agreed “the department's website's graduate program pages were the most important way for me to receive information about graduate programs.”
Applicant Survey Results: Next Steps

• Bearing in mind the department/program website you identified earlier, please rate the level of helpfulness of the site: - The research interests and activities of particular professors
  – 80% Very Helpful or Extremely Helpful

• regarding the program or department's website: - The department's website made it clear how their graduate programs are unique.
  – 69.5% Agreed or Strongly agreed
Exit Surveys

• Queen’s
  – 209 Respondents in 2012
    • 41.4% response rate
  – 775 Respondents from 2009 to 2011
  – On going survey

• Canadian Graduate and Professional Student Survey
  – Includes graduate students in program
“The quality of supervision provided by your supervisor”

Mean Scores:
1 = Poor, 2 = Fair/Below Average 3 = Good/Average, 4 = Very Good/Good, 5 = Excellent
“Please rate your graduate experience”
CGPSS (Ontario Universities only) 2010
Compared to Queen’s 2009 to 2011

Mean Scores:
1 = Poor, 2 = Fair/Below Average 3 = Good/Average, 4 = Very Good/Good, 5 = Excellent
“The principles of academic integrity were explained as part of my program”
Expanding Horizons

- 85% of students knew about the professional development workshops
- 37% attended a workshop
- 28% did not consider the workshops applicable to their needs
- 3.6% “My Supervisor did not think they were a good use of my time.”
Questions?

• If you would like more information, please send me an email:
  – dean.mckeown@queensu.ca

• References:
  – Canadian Association for Graduate Studies, *Canadian Graduate and Professional Student Survey 2010*