Canadian Graduate and Professional Student Survey

2010 and 2013 comparison
(National, Ontario and Queen’s data)

http://www.queensu.ca/sgs/faculty-staff/workshops-webinars
## General characteristics

<table>
<thead>
<tr>
<th></th>
<th>2010 (38 universities)</th>
<th>2013 (48 universities)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Prof Master’s</td>
<td>DS Master’s</td>
</tr>
<tr>
<td>National</td>
<td>7627</td>
<td>13593</td>
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<tr>
<td>Ontario</td>
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<td>6555</td>
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<tr>
<td>Queen’s</td>
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<tr>
<td>National</td>
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<td>Queen’s</td>
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<tr>
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<tr>
<td>Queen’s</td>
<td>99</td>
<td>90</td>
</tr>
</tbody>
</table>

- **# Respondents**
- **% Male**
- **% with Child(ren)**
- **% Cdn/PR**
The Queen’s Experience
How would you rate the quality of your overall experience?

Excellent          Good          Very good
How would you rate the quality of your academic experience?

- Excellent
- Good
- Very good
How would you rate the quality of your student life experience?

- Excellent
- Good
- Very good
Major obstacles to academic progress
Factors that are major obstacles to progress
Supporting graduate achievement
DS Master’s

PhD

% indicating ‘yes’

funding avail to attend mtgs
attend scholarly mtg
publication co-author
publication sole/first auth
The extent to which you strongly agree or agree to the statement about your supervisor.
Excellent to very good quality of support in specific professional skills areas (of those who participated)
Participation rate in professional skills development

- DS Master’s
- PhD

Categories:
- wrkshps academic writing
- advice on publishing
- career options in academia
- career options out of academia
- advice on IP
Student debt
Estimated amount of graduate educational debt upon degree completion.
Key messages

On quality:
- compare favourably to Canadian and Ontario data.
- improvements of 5-16 percentage points in overall, academic and student life experiences from 2010 to 2013 in DS Master’s and PhD

On obstacles to progress:
- Number one factor is work/finances for all degree types

On support:
- Improvements in supervision esp. availability and guidance in topic selection
- Improved quality of support in academic writing and career options (in/out of academia)

On debt:
- Those in prof Master’s carry most debt (38% > $20K), then PhD (21% > $20k) and DS Master’s (9% > $20k)