**Degree Level Expectations, Learning Outcomes, Indicators of Achievement and the Program Requirements that Support the Learning Outcomes**

<table>
<thead>
<tr>
<th>Expectations (general descriptors from OCAV)</th>
<th>Learning Outcomes (program specific)**</th>
<th>Indicators of Achievement As evidenced by...</th>
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</table>
| **Depth and breadth of knowledge** | Graduates will have:  
(a) A thorough and critical understanding of professional inquiry and its relationship to innovative professional practice.  
(b) An enriched skill set for supporting learning in the workplace. |  
The course provides students with an introduction to the purposes of evaluation and its role in data-informed decision-making theory, science and practice of program evaluation. |
| **Research and Scholarship** | Graduates will have:  
An understanding of and practice in methods of inquiry central to professional decision-making and problem solving. |  
The course challenges students to explore evaluation approaches, models and research methods that will fit their clients’ information needs. |
| **Level of application of knowledge** | Graduates will have:  
Competence and confidence in using systematic inquiry to address individual or organizational dilemmas. |  
The course supports students in creating a feasible and appropriate evaluation design |
| **Level of communication** | Graduates will be able to:  
Clearly communicate ideas and issues, related to new and developing knowledge, in a variety of ways, with multiple stakeholders. |  
Students will be required to respond appropriately to the communication and reporting demands of participatory evaluation approach. |
| **Autonomy and professional Capacity** | Graduates will be able to:  
a) Apply ethical behaviours consistent with academic integrity and professional standards.  
b) Respond appropriately and effectively when addressing the information needs of their workplace.  
c) Have the intellectual independence required for continued professional learning. |  
This course will enable students to be contributing members and possible leaders in school or organizational evaluation initiatives. |