Common formats of comprehensive/qualifying examinations at Queen’s and examples of elements or components that could be required of the student. Departments may require that all students complete specific elements in one or more formats or they may permit the student, normally in consultation with his or her supervisor, to select specific elements and/or formats based on academic needs, research interests and target audience(s). Please refer to the documentation about the Comprehensive/Qualifying Examination in your unit.

<table>
<thead>
<tr>
<th>Formats</th>
<th>Elements (components)</th>
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| Oral examination                         | - Foundational knowledge of discipline/area of study and/or methodologies (e.g. from question bank, assigned readings, core course content)  
  - Defence of thesis proposal            
  - Based on written submission (exam and/or submitted document) | |
| Written examination                      | - Foundational knowledge of discipline/area of study and/or methodologies (e.g. from question bank, assigned readings, core course content)  
  - Critical assessment/debate of key issues in discipline/area of study | |
| Take home examination                    | - Foundational knowledge of discipline/area of study and/or methodologies (e.g. from question bank, assigned readings, core course content)  
  - Critical assessment/debate of key issues in discipline/area of study  
  - Broad-based implications of recent advances in discipline/area of study | |
| Oral presentation (e.g. specific topic, thesis proposal, state of discipline/area of study) | - Community/public presentation  
  - Departmental or university-wide seminar/workshop  
  - Undergraduate class | |
| Preparation of particular document* or scholarly work* | - Grant proposal (e.g. agency specific, Mitacs Accelerate,…)  
  - Business plan/proposal  
  - Critical review of a specific topic  
  - Policy document  
  - Multi-sectoral / multi-disciplinary impact assessment  
  - Technical report  
  - Course syllabus  
  - Popular article | |

* Many elements listed in association with this format could serve as the basis for a chapter in the thesis.