

Academic Integrity



- Zoom Meeting Information**
- Zoom Meetings are about 60 minutes in length.
  - Zoom Meetings are recorded.
  - Recordings and PowerPoint presentations are posted on onQ (under “Activities” > “Zoom Meetings”).
  - Participate in the discussion by using the “Chat” window or by raising your hand in “Reactions.”
  - Your camera may be on or off.

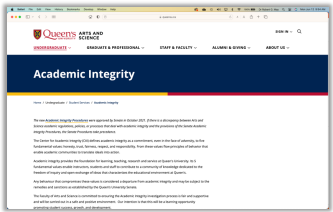
ENGL 100 Zoom Meetings

	Informational	Writing Seminars	Live Chats
Fall 1-6	Intro to ENGL 100 Academic Integrity	Writing Seminar 1 (Crafting an Effective Thesis Statement)	Live Chat 1 (Short Fiction)
Fall 7-12	Fall Exam Information	Writing Seminar 2 (Structuring an Analytical Essay)	Live Chat 2 (Drama)
Winter 1-6	TA Check-In	Writing Seminar 3 (Claim, Evidence, and Analysis)	Live Chat 3 (Literary Non-Fiction)
Winter 7-12	Winter Exam Information	Writing Seminar 4 (Some Notes on Grammar and Style)	Live Chat 4 (Poetry)

ENGL 200 Zoom Meetings

	Informational	Writing Seminars	Live Chats
Fall 1-6	Intro to ENGL 200 Academic Integrity	Writing Seminar 1 (Crafting an Effective Thesis Statement)	Live Chat 1 (16thC/Sonnet)
Fall 7-12	Fall Exam Information	Writing Seminar 2 (Structuring an Analytical Essay)	Live Chat 2 (18thC/Satire)
Winter 1-6	TA Check-In	Writing Seminar 3 (Claim, Evidence, and Analysis)	Live Chat 3 (19thC/Romanticism)
Winter 7-12	Winter Exam Information	Writing Seminar 4 (Some Notes on Grammar and Style)	Live Chat 4 (20thC/Modernism)

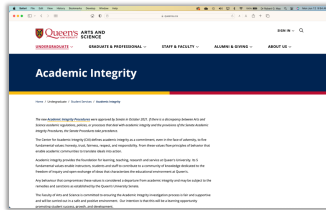
Academic Integrity



<https://www.queensu.ca/artsci/undergraduate/student-services/academic-integrity>

- a commitment, even in the face of adversity, to six core values:
  - honesty
  - respect
  - trust
  - responsibility
  - fairness
  - courage
- enable members of the university community to contribute to its academic mission
- form the foundation for university learning, teaching, research, and service

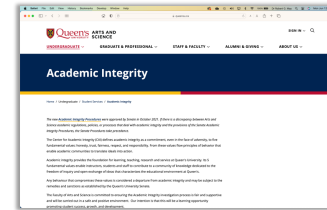
## Departures from Academic Integrity



<https://www.queensu.ca/artsci/undergraduate/student-services/academic-integrity>

- any form of academic misconduct that:
  - compromises or violates the university's five core values
  - could result in one member gaining an unearned advantage over another
- examples:
  - plagiarism
  - use of unauthorized materials
  - facilitation
  - falsification

## Plagiarism



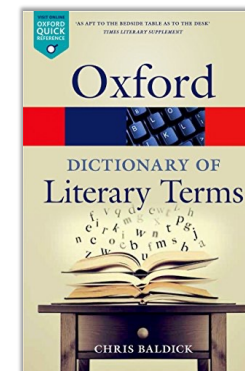
<https://www.queensu.ca/artsci/undergraduate/student-services/academic-integrity>

- presenting another's ideas or phrasings as one's own without proper acknowledgement
- examples:
  - cutting and pasting material from the Internet or book
  - using or purchasing material from a student or service
  - using quotations without acknowledgement
  - using any form of AI at any stage of the writing process
  - submitting the same material in two courses

## Some Drawbacks of Using AI

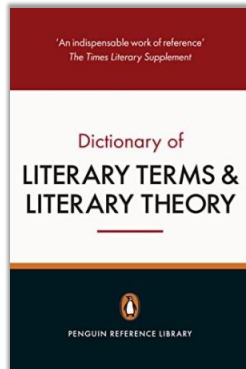
- **It's contributing nothing to your critical-thinking skills:** AI doesn't create, it only reassembles
- **It's destroying the planet:** data centres are resource intensive and leave large carbon footprints
- **It's notoriously unreliable:** results are usually rife with errors and "hallucinations"
- **It's potentially illegal:** content creators are suing AI companies for copyright violations
- **It's robbing you of your educational experience:** a university education is a privilege
- **It's adversely affecting your mental health:** "AI Psychosis" is an emerging phenomenon
- **It's making you less intelligent:** reports of lower cognitive scores have been reported among users
- **It's negatively impacting the global economy:** only big tech CEOs reap the benefits of AI

## Defining Plagiarism



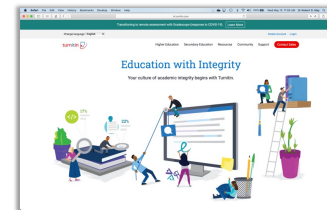
- the theft of ideas, or of written passages or works
- ideas or passages passed off as one's own work without acknowledgement of their true origin
- a stolen piece of writing
- distinguishable from imitation, adaptation, or pastiche through its intention to deceive (Baldick 278-79)

## Defining Plagiarism



- from the Latin *plagiarius*, meaning “kidnapper” or “literary thief”
- C.T. Onions: “wrongful appropriation and publication [of someone else’s work] as one’s own”
- the lifting, copying, or pirating of someone else’s works, words, or ideas
- often carries serious penalties in an academic setting (Cuddon 537)

## Detecting Plagiarism



<https://www.turnitin.com/>

- instructors and TAs are trained to detect plagiarism and other departures from academic integrity in student writing
- to supplement this training, many institutions make use of external services such as Turnitin
- for some courses, when students submit writing to onQ, it is also submitted to Turnitin
- Turnitin compares that piece of writing to its vast database to assess its originality level

## Consequences of Plagiarism

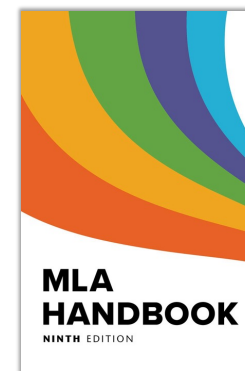
### Notice of Investigation

- from instructor to student
- student: 7 days to respond
- instructor: no finding, Level 1 finding, or Level 2 finding

### Notice of Finding

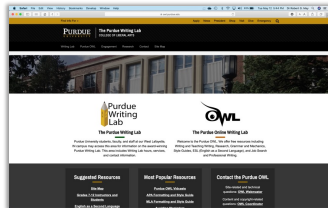
- Level 1: first offence, usually results in zero on assignment
- Level 2: more serious offence, usually results in zero in course, or more

## Acknowledgement



- the indication of the original author of words and/or ideas quoted directly or indirectly in an essay or other piece of writing
- this indication is made by means of a *citation style*
- the preferred citation style in English studies is *MLA Style* (MLA stands for “Modern Language Association”)
- MLA Style is officially codified in the *MLA Handbook*, but is also available in many writing guides and on many Web sites

## Avoiding Plagiarism: MLA Style

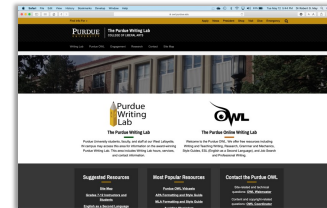


<https://owl.purdue.edu/>

“Research and Citation” >  
“MLA Style”

- using MLA Style correctly enables English students to acknowledge their sources properly and thereby avoid plagiarism
- an MLA guide is available on the Purdue Online Writing Lab (OWL)
- the Queen’s English Department endorses OWL for the use of students in English Plans
- MLA Style consists of two components:
  1. In-Text Citations
  2. List of Works Cited

## 1. In-Text Citations

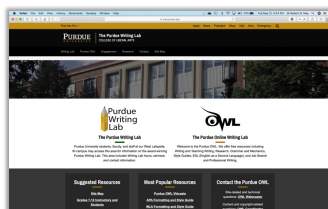


<https://owl.purdue.edu/>

“Research and Citation” >  
“MLA Style”

- in MLA Style, writers acknowledge the author of direct and indirect quotations with an *in-text citation*
- an in-text citation consists of the surname of the quotation’s author and the page number of the source in parentheses  
(Cuddon 537)
- the in-text citation is placed immediately after the quotation

## 1. In-Text Citations



<https://owl.purdue.edu/>

“Research and Citation” >  
“MLA Style”

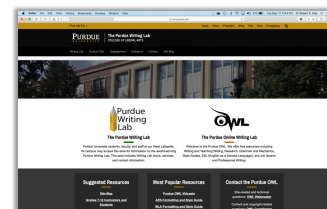
### Examples

Plagiarism is “the lifting, filching, or pirating of other people’s works” (Cuddon 537).

J.A. Cuddon points out that “institutions of academe . . . lay out severe penalties for plagiarism” (537).

Plagiarism may have been a common practice in Elizabethan times, but it now constitutes a serious offence (Cuddon 537).

## 2. List of Works Cited

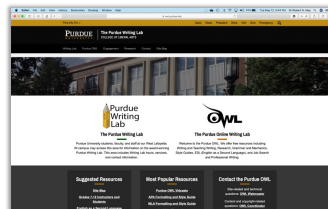


<https://owl.purdue.edu/>

“Research and Citation” >  
“MLA Style”

- a piece of writing in MLA Style ends with a *list of Works Cited*
- the list of Works Cited provides complete bibliographical information for the works quoted in the piece of writing and acknowledged with in-text citations
- there is a direct relationship between the in-text citations in a piece of writing and the entries in the list of Works Cited

## 2. List of Works Cited



<https://owl.purdue.edu/>

“Research and Citation” >  
“MLA Style”

### Works Cited

Atwood, Margaret. *The Handmaid's Tale*. McClelland and Stewart, 1985.

Baldick, Chris. *Oxford Dictionary of Literary Terms*. 4th edition, Oxford UP, 2015.

Roberts, Charles G.D. “The Tantramar Revisited.” *Open Country: Canadian Poetry in English*, edited by Robert Lecker, Nelson, 2008, pp. 62-64.

## For More Information

### Course Syllabus

- “Academic Integrity”
- **Appendix Z:** “Academic Integrity Statement”

**The Purdue Online Writing Lab**  
<https://owl.purdue.edu/>

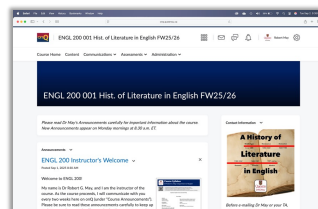
- “Avoiding Plagiarism”
  - “Plagiarism Overview”
  - “Style Guide Overview”
  - “Plagiarism FAQs”
  - “Best Practices for Writers”

### Dr May's Class Web Site

<https://www.queensu.ca/academia/drrgmay/documents/>

- “Avoiding Plagiarism”
- “AI Drawbacks”
- “MLA Formatting Notes”
- “Formatting Quotations”
- “Integrating Quotations”

## AI Quiz



<https://onq.queensu.ca>

- test your knowledge of Academic Integrity by writing the AI Quiz
- access the Quiz on onQ (under “Quizzes”)
- the Quiz consists of a series of multiple-choice questions
- the suggested due date for this Quiz is this Friday, but you may complete it anytime this term
- this Quiz counts towards your final grade in the course

**Queen's University Official Statement of Copyright:** *This material is copyrighted and is for the sole use of students registered in courses at Queen's University. This material shall not be distributed or disseminated to anyone other than students registered in courses at Queen's University. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.*