

### ENGL 100 Essay 1 Debrief



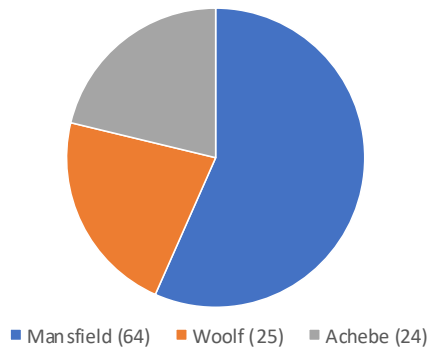
#### Zoom Meeting Information

- Zoom Meetings are about 60 minutes in length.
- Zoom Meetings are recorded.
- Recordings and PowerPoint presentations are posted on onQ (under "Activities" > "Zoom Meetings").
- Participate in the discussion by using the "Chat" window or by raising your hand in "Reactions."
- Your camera may be on or off.

### ENGL 100 Zoom Meetings

	Writing Seminars	Essay Debriefs	Live Chats
Fall 1-6	Writing Seminar 1 (Essay Structure)		Live Chat 1 (Short Fiction)
Fall 7-12	Writing Seminar 2 (Thesis Statements)	Essay 1 Debrief (Strength/Weakness)	Live Chat 2 (Drama)
Winter 1-6	Writing Seminar 3 (MLA and Plagiarism)	Essay 2 Debrief (Thesis Statements)	Live Chat 3 (Literary Non-Fiction)
Winter 7-12	Writing Seminar 4 (Grammar and Style)	Essay 3 Debrief (Grammar and Style)	Live Chat 4 (Poetry)

### ENGL 100 Essay 1 Topics



### Essay 1 Debrief



- Identify your TA Group's top three strengths and top three weaknesses in their Essay 1 submissions.
- Discuss your TA Group's strengths and weaknesses, providing specific advice on how they might overcome one of their top three weaknesses.

## ENGL 100 TA Group 1: Andrew Law

### Strengths

- **Textual Knowledge:** Consistent demonstration of understanding of the primary source.
- **Elements of Fiction:** Effective integration of the Elements of Fiction into arguments; clear demonstration of understanding of the Elements through language and terminology.
- **MLA Style:** Attentiveness to the conventions and requirements of MLA style.

### Weaknesses

- **Claims:** Paragraphs should open with a specific argumentative claim, rather than an observation about the text or summary of its plot.
- **Theme:** A theme is a full idea, not just a single-word topic.
- **Wordiness:** Academic prose is at its strongest when it is clear and direct, and should avoid unnecessary words or descriptions.

## ENGL 100 TA Group 3: Nikolai Rodrigues

### Strengths

- **Elements of Fiction:** Demonstrated an understanding of the Elements of Fiction.
- **Evidence:** Effective selection of useful quotations from the text as evidence.
- **Quotation Integration:** Quotations integrated neatly and cleanly into the grammar and syntax of sentences.

### Weaknesses

- **Thesis Statements:** Insufficiently argumentative thesis statements
- **Claims:** Claims that are observational or descriptive rather than argumentative
- **Formatting and Presentation:** Violations of Formatting and Presentation Instructions

## ENGL 100 TA Group 2: Jacob Morrow



### Strengths

- **Clarity:** Clear and concise writing helps communicate your ideas and arguments more effectively.
- **Quotation Integration:** By integrating quotations into the grammar of your own sentences, your reader can follow your points more easily.
- **Tone:** Professional but not clinical, efficient but descriptive; tone is a fine balance to strike in academic essay writing.

### Weaknesses

- **Intentional Fallacies:** Remember to centre the text, not the author, as the source of meaning.
- **Significance of Arguments:** When crafting your claims, challenge yourself to go one step deeper into the text's meaning.
- **MLA Style:** Check Purdue OWL for more information on how to format your in-text citations and Works Cited page.

## Formatting and Presentation Instructions (Appendix A, Course Syllabus)

Please adhere to the following special formatting and presentation instructions. Students will lose 2% per violation of these instructions:

- Please use only the Times New Roman font, size 12.
- Please use only 1" margins.
- Please use only Canadian spelling (i.e., not American spelling).
- Please double-space the entire assignment, including all headings, titles, block quotations, and the list of Works Cited.

- Rather than a title page, use the first four lines at the top of the assignment to indicate 1) student's full name, 2) the instructor's name, 3) the course code, and 4) the date.
- Please include a descriptive title for the Essay, centred immediately below the headings.
- Please number pages on the top, right-hand corner of the page, with surname.
- Please include a list of Works Cited at the end of the assignment, formatted according to MLA style.

### Formatting and Presentation Instructions (Appendix A, Course Syllabus)

[student's surname] 1

[student's full name]

[instructor's full name]

[course code]

[date]

[title]

[essay begins here]

### Formatting and Presentation Instructions (Appendix A, Course Syllabus)

✓ margins ✓ font ✓ page no.  
Doe 1

Jane Doe

Dr Robert G. May

ENGL 100

Friday 21 October 2022

✓ headings

✓ Cdn. spelling

← Colour in Margaret Atwood's *The Handmaid's Tale* → ✓ title

↑ ✓ dbl. spacing

In a 2015 lecture about *The Handmaid's Tale*, Margaret

Atwood remarks, "Nothing makes me more nervous than people who

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