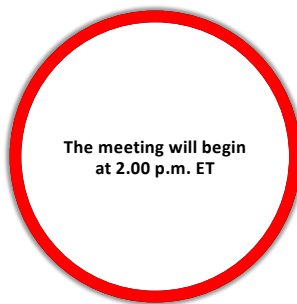


## ENGL 100 Final Examination



### Zoom Meeting Information

- Zoom Meetings are about 60 minutes in length.
- Zoom Meetings are recorded.
- Recordings and PowerPoint presentations are posted on onQ (under “Activities” > “Zoom Meetings”).
- Participate in the discussion by using the “Chat” window or by raising your hand in “Reactions.”
- Your camera may be on or off.

## ENGL 100 Final Examination



Thursday 31 July 2025

- **students writing on campus:**
  - 9.00 a.m. ET – 12.00 noon ET
  - Dunning Hall
- **students writing online:**
  - book your time online
  - via onQ with online proctor

## ENGL 100 Final Examination

**administrative enquiries**  
*scheduling, locations,  
accommodations, technical issues,  
etc.*



**ASO Examinations Office**  
aso.exams@queensu.ca

**academic enquiries**  
*course content, interpretation of  
Examination instructions,  
etc.*



**Dr May**  
mayr@queensu.ca

**Queen's University Examination Regulations**  
<https://www.queensu.ca/registrar/academic-info/exams/students/>

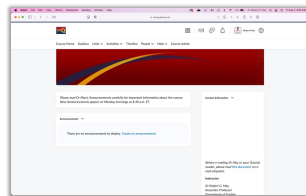
## ENGL 100 Final Examination



**students writing on campus**

- **Examination Paper**
  - contains 3 essay questions
  - choose 1 question only
- **Answer Booklet**
  - compose your essay response here
  - indicate your student number on the front page
  - write in full sentences only
  - double-space your essay response

## ENGL 100 Final Examination

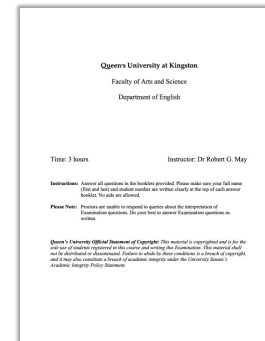


<https://onq.queensu.ca>

## students writing online

- onQ
  - contains 3 essay questions
  - compose your essay response in a MS Word (.docx) document
  - upload your essay to onQ
- Online Proctor
  - Follow online proctor instructions as provided

## ENGL 100 Final Examination



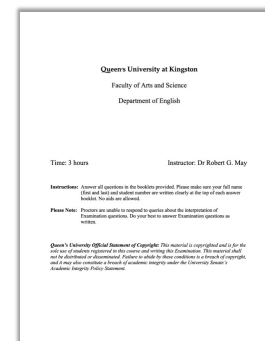
**Examination Instructions:** It is highly recommended that you read this entire Examination through before you begin to write. This Examination is 3 hours in length. Please remember to phrase all of your responses in complete sentences. You will not receive credit for responses in point form or otherwise not phrased in complete sentences. Please double-space your responses in the booklets provided. You will be penalized for failing to double-space your responses.

## ENGL 100 Final Examination

## General Tips

- Budget your time carefully and wisely. *Take some time to brainstorm; you don't need to write for full 3 hours.*
- Number your response(s) clearly. *Make it clear which prompt you are responding to.*
- Phrase your response(s) in complete sentences. *You will not receive any credit for point-form responses.*
- Remember to double-space your response(s). *You will be penalized for failing to double-space your responses.*
- This is a closed-book Exam. No aids are allowed. *Short direct quotations or indirect quotations are acceptable.*

## ENGL 100 Final Examination



Choose 1 (and only 1) of the 3 questions below and respond to it in the form of a standard Essay. Your Essay should have a clearly defined thesis statement in the introduction, a logical argument set forth in the analytical paragraphs with substantial concrete references to the primary sources, and a clear conclusion.

*[Three questions will follow.]*

## ENGL 100 Final Examination

### Details

- The Examination will engage with Unit 4 (The Elements of Poetry) only; the Examination will not engage with Units 1-3.
  - All three Examination questions will be the same, but will ask you to analyse a different poem.
  - The texts of all three poems will appear in the Examination paper.
  - None of the three poems appear in the Course Syllabus and/or the Course Notes.
- Identify a major theme in [*name of poet, title of poem, and publication date*] by subjecting the poem to a close reading. What rhetorical devices and strategies in the poem help convey this theme?

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## ENGL 100 Final Examination

### Essay Tips

- Brainstorm a strong thesis for the introductory paragraph. *Reduce the broad topic to a narrowly focused thesis statement.*
- Maintain a clear and coherent organizational principle. *Include introductory, concluding, and analytical paragraphs.*
- Aim to strike a balance between depth and breadth of analysis. *Include analytical paragraphs that deal with distinct issues.*
- Contextualize your ideas with quotations (direct, if possible). *Correct MLA Style (in-text citations, Works Cited) is not required.*
- Respond to 1 Examination question only. *You will not receive credit for responding to more than 1 prompt.*