GLOBAL DEVELOPMENT STUDIES

Courses

DEVS 100  Canada and the "Third World"  Units: 6.00
Introduces basic theoretical concepts of development studies, the history of global inequality, and short histories of alternative development strategies. Case studies of Canada's ties to the so-called third world will include missionaries, military, business, and aid. Canadian colonialism over First Nations peoples will introduce basic issues in Aboriginal Studies.
NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.
NOTEDevelopment Studies in Global Perspective Units: 3.00
This Introductory course to the field of global development studies provides the foundations for interdisciplinary study and action. It provides the thematic grounding and analytical tools to help engage pressing issues using multiple perspectives and a diversity of knowledges.
NOTE DEVS 100 offers a comprehensive 6.0 unit introduction to Global Development Studies. Given the impact of Covid-19 on student course loads, DEVS is also offering DEVS 105 as a 3.0 unit introductory course in the winter term of 2020-21. This course serves as an alternative gateway into global development studies and can be used instead of DEVS 100 as a prerequisite for students seeking to concentrate in DEVS after their first year.
LEARNING HOURS 120 (18S;18aO;84P).
Requirements: Prerequisite None. Exclusion DEVS 101; DEVS 102; DEVS 105.
Offering Faculty: Faculty of Arts and Science

DEVS 101  Development Studies in Global Perspective Units: 3.00
Explores the relationships between global economic integration, technological change, environmental sustainability, political systems, and cultural diversity. Introduces essential interdisciplinary perspectives for complex global challenges from poverty to climate change and builds the foundations for ethical cross-cultural engagement.
LEARNING HOURS 120 (18S;18aO;84P).
Requirements: Prerequisite None. Exclusion DEVS 101; DEVS 105.
Offering Faculty: Faculty of Arts and Science

DEVS 102  Canada in the World Units: 3.00
Canada in the World will help students build knowledge and analytical capacities in global development, with a focus on Canada. The course examines how processes of global development are differentiated across borders and axes of gender, racialization, and colonization. Students will explore applications of theories of global change.
LEARNING HOURS 120 (18S;18aO;84P).
Requirements: Prerequisite DEVS 101 or permission of the instructor. Exclusion DEVS 100.
Offering Faculty: Faculty of Arts and Science

DEVS 210  Development in Practice Units: 3.00
Development in Practice focuses on institutional efforts to frame, plan, and manage development and change towards sustainable, just and positive outcomes. It will examine political negotiations in setting strategic development agendas and goals. It also includes critically learning about practical planning approaches used in development programs.
LEARNING HOURS 120 (24L;12T;84P).
Requirements: Prerequisite Level 2 or above and registration in a DEVS Plan or permission of the Department. Equivalency DEVS 293 (Topic Title: Development in Practice - 2020/21).
Offering Faculty: Faculty of Arts and Science

DEVS 220  Introduction to Indigenous Studies Units: 3.00
An introduction to Indigenous ways of knowing organized on a historical basis, from creation to present day, emphasizing Indigenous cultures and experiences in Canada. Students will critically examine colonialism. Indigenous perspectives will be introduced through lecture, reading and assignments, and from contributions from elders, members of Indigenous communities and Indigenous scholars.
NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.
LEARNING HOURS 120 (36L;12O;72P)
Requirements: Prerequisite None.
Offering Faculty: Faculty of Arts and Science
DEVS 221 Indigenous Studies II - Resistance and Resurgence Units: 3.00
Indigenous Studies II - Resistance and Resurgence highlights the perpetual resilience and resistance of Indigenous communities as they grapple with gendered settler colonialism. The re-emergence of Indigenous knowledge and governance within the settler nation state, and the re-building of Indigenous communities is examined in detail through topics such as contemporary issues in Indigenous healing, art, teaching and learning, Indigenous protest, and socio-political life. Students will engage in work that aims to center the voices of Indigenous people.
NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.
LEARNING HOURS 120 (24L;12T; 84P).
Requirements: Prerequisite DEVS 220 or permission of the Department.
Offering Faculty: Faculty of Arts and Science

DEVS 230 The Global Political Economy of Development Units: 3.00
Applying global political economy perspectives to key aspects of development finance. Topics include the introduction of basic economic terms, the role of the International Monetary Fund, World Bank, World Trade Organization, and the growing roles of Transnational Corporations and financial markets in development.
NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.
LEARNING HOURS 96 (24L;12T;12O;48P)
Requirements: Prerequisite DEVS 100 or DEVS 105.
Note DEVS 100 can be taken concurrently in exceptional circumstances.
Offering Faculty: Faculty of Arts and Science

DEVS 240 Culture and Development Units: 3.00
Provides students with a broad overview of debates relating to development and culture, including issues of religion, music, sport, art and literature, and how these interact with economic policy and political change.
NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.
LEARNING HOURS 120 (24L;12T;84P)
Requirements: Prerequisite (DEVS 100 or DEVS 105) and DEVS 230. Note DEVS 100 can be taken concurrently in exceptional circumstances.
Offering Faculty: Faculty of Arts and Science

DEVS 250 Environmental Transformations Units: 3.00
Examines the relationship between development and environmental change by introducing social science perspectives on themes including energy, agriculture, climate, urbanization, and water. With a focus on combining macro- and micro-analysis, the course reflects on the meaning of development in an era of global environmental transformation.
LEARNING HOURS 120 (18T;18aO;84P).
Requirements: Prerequisite Level 2 or above.
Offering Faculty: Faculty of Arts and Science

DEVS 260 Globalization, Gender, and Development Units: 3.00
This course is designed for those interested in undertaking a critical analysis of the gendered impact of the globalization process and development policies with a focus on women in the Global South.
NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.
LEARNING HOURS 120 (24L;12T;84P).
Requirements: Prerequisite ([Level 2 or above or registration in the GAEN Certificate] and [DEVS 100 or DEVS 105]) or permission of instructor.
Offering Faculty: Faculty of Arts and Science

DEVS 280 Global Engagement Units: 3.00
This course explores current thinking around the motivations for, and ethical implications of, working with communities on issues of social justice, inequality, and sustainable development. Students will engage in self-reflexive practices and work collaboratively to create tools and action plans for ethical global engagement in the future.
NOTE Only offered online. Consult Arts and Science Online. LEARNING HOURS 120 (84O;36P)
Requirements: Prerequisite ([Level 2 or above or registration in the GAEN Certificate] and [DEVS 100 or DEVS 105]) or permission of instructor.
Offering Faculty: Faculty of Arts and Science

DEVS 292 Topics in Development Studies I Units: 3.00
Lectures and courses offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.
LEARNING HOURS 120 (36L;84P)
Requirements: Prerequisite Level 2 or above and registration in any DEVS Plan or permission of the Department.
Offering Faculty: Faculty of Arts and Science
DEVS 293  Topics in Development Studies II  Units: 3.00
Lectures and courses offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.
LEARNING HOURS 120 (24L;12T;84P)
Requirements: Prerequisite Level 2 or above and registration in any DEVS Plan or permission of the Department.
Offering Faculty: Faculty of Arts and Science
DEVS 300  Cross-Cultural Research Method  Units: 3.00
A study of practical issues related to development research and program evaluation in development settings, using a case-study approach. Topics include information retrieval, cross-cultural research methods, basic data analysis, and results-based project evaluation.
LEARNING HOURS 132 (24L;12G;96P)
Requirements: Prerequisite (DEVS 100 or DEVS 105) and DEVS 230 and DEVS 240. Note DEVS 100 can be taken concurrently with DEVS 230 or DEVS 240 in exceptional circumstances.
Offering Faculty: Faculty of Arts and Science
DEVS 305  Cuban Culture & Society  Units: 6.00
This course is designed to introduce students to Cuban society and culture. The course will focus especially on the period from the Cuban revolution (1959) to the present. Students will examine some of the main events and highlights of Cuban history, politics and culture in this era. This is a prerequisite for DEVS 307 Cuban Culture and Society II, held in Havana.
LEARNING HOURS 120 (36L;84P)
Requirements: Prerequisite Level 3 or above and registration in any Arts and Science Plan. Exclusion A maximum of 6.0 units from DEVS 305; DEVS 306; DEVS 307.
Offering Faculty: Faculty of Arts and Science
DEVS 306  Cuban Culture and Society I  Units: 3.00
This course introduces students to Cuban society and culture. The focus is on the period from the Cuban revolution (1959) to the present. Students will examine some of the main events and highlights of Cuban history, politics and culture in this era. This is a prerequisite for DEVS 307 Cuban Culture and Society II, held in Havana.
LEARNING HOURS 120 (36L;84P)
Requirements: Prerequisite Level 3 or above and registration in an Arts and Science Plan. Exclusion A maximum of 6.0 units from DEVS 305; DEVS 306; DEVS 307.
Offering Faculty: Faculty of Arts and Science
DEVS 307  Cuban Culture and Society II Havana  Units: 3.00
An experiential learning course that takes place in Havana, in collaboration with U of Havana. Begins with pre-departure sessions at Queen’s followed by two weeks in Havana. Havana instructors include professors, musicians, filmmakers, artists. Havana site visits include museums, art schools, organic gardens, galleries, medical schools, theatres. NOTE Field Trip (Havana, Cuba): estimated cost $3,200 (students must apply to take this course).
LEARNING HOURS 120 (120Oc).
Requirements: Prerequisite DEVS 306. Exclusion A maximum of 6.0 units from DEVS 305; DEVS 306; DEVS 307.
Offering Faculty: Faculty of Arts and Science
DEVS 340  Theories of Development  Units: 3.00
Provides students with an overview of theories that underpin the development enterprise, and critiques of development, through the use of primary texts and critical appraisals.
LEARNING HOURS 120 (24L;12T;84P)
Requirements: Prerequisite (DEVS 100 or DEVS 105) and DEVS 230 and DEVS 240. Note DEVS 100 can be taken concurrently with DEVS 230 or DEVS 240 in exceptional circumstances.
Offering Faculty: Faculty of Arts and Science
DEVS 351  Labour and Global Development  Units: 3.00
Explores the relationships between the production of goods, the lives and livelihoods of workers, and socio-economic development at local, national and global levels. Issues include: the international division of labour; global commodity chains; technological change; labour markets; informal sector; genders in production; unions and labour rights.
LEARNING HOURS 120 (24L;12T;84P)
Requirements: Prerequisite DEVS 230 or SOCY 225 or POLS 262 or GPHY 228. Equivalency DEVS 311.
Offering Faculty: Faculty of Arts and Science
DEVS 352 Technology and Development  Units: 3.00
An introduction to the socio-economic, cultural and political factors surrounding technology and its relationship to the development process in both advanced industrial societies and developing nations. Student project groups will focus on particular realms of technology in development and the interaction of politics and policy with technological choice and design, including appropriate, intermediate and sustainable technologies.
LEARNING HOURS 120 (24L;12T;84P)
Requirements: Prerequisite Level 3 or above and (registration in any DEVS Plan or registration in any Applied Science Program) or permission of the Department. Equivalency DEVS 330.
Offering Faculty: Faculty of Arts and Science

DEVS 353 Business and Global Development  Units: 3.00
Over the past several decades, business - particularly large multinational corporations - have come to play an increasingly dominant role in global development. This course will interrogate the structures, processes and practices employed by corporations as the forge new partnerships with states, global development organizations and corporations.
LEARNING HOURS 120 (24L;12T;84P)
Requirements: Prerequisite COMM 200 or COMM 372 or COMM 375 or COMM 407 or DEVS 230 or DEVS 250 or GPHY 228 or POLS 262 or SOCY 225. Equivalency DEVS 333.
Offering Faculty: Faculty of Arts and Science

DEVS 354 Cities and Urbanization in the South  Units: 3.00
This course examines cities and urbanization in countries in the South, looking at similarities and differences between and across regions, and the extent to which these cities connect (or not) with urban areas in the North.
LEARNING HOURS 120 (24L;12T;84P).
Requirements: Prerequisite DEVS 230 or DEVS 250 or GPHY 228. Equivalency DEVS 270.
Offering Faculty: Faculty of Arts and Science

DEVS 355 AIDS, Power, and Poverty  Units: 3.00
HIV/AIDS is one of the most pressing development issues in the world today. This course examines the cultural, political, economic, and other social factors that contribute to its transmission and intractability, and which help to explain the differential impact of the disease upon societies worldwide. Particular attention is paid to the ways that specific social/sexual identities and practices arising from inequitable class, gender, race, and ethnic relations, affect the prevalence of HIV, the ability to contain its spread, and the human costs that it entails.
LEARNING HOURS 120 (24L;12T;84P)
Requirements: Prerequisite Level 3 or above and (DEVS 100 or DEVS 105 or DEVS 220 or DEVS 221 or DEVS 230 or HLTH 101). Equivalency DEVS 320.
Offering Faculty: Faculty of Arts and Science

DEVS 356 The Political Economy of Resource Extraction  Units: 3.00
This course analyzes the political economy of resource extraction, focusing on Canadian extraction, domestically and globally. Students will critically examine historical and contemporary extraction and its role in economies, livelihoods and transnational movement (e.g. migration and colonialism), and explore alternative extractive futures.
LEARNING HOURS 120 (36L;84P)
Requirements: Prerequisite Level 3 and above and (DEVS 230 or DEVS 250). Exclusion DEVS 392 (Topic Title: The Political Economy of Resource Extraction).
Offering Faculty: Faculty of Arts and Science

DEVS 357 Global Conflict and Local Peacebuilding  Units: 3.00
Examining issues facing Indigenous individuals & communities that include ongoing cycles of violence, historical unresolved grief, the transmission of intergenerational trauma, & systemic injustice. Determinants of conflict, war, & disputes by navigating a complex landscape that includes race, gender, & the commodification of violence are examined.
LEARNING HOURS 120 (36L;18I;66P)
Requirements: Prerequisite Level 3 and above and DEVS 220. Exclusion DEVS 392 (Topic Title: Global Conflict and Local Peacebuilding).
Offering Faculty: Faculty of Arts and Science
DEVS 358 Non-Governmental Organisations, Policy Making and Development Units: 3.00
The first part of the course introduces students to critical theories and debates on NGOs governance, state-society relationships and democracy. The course begins with a broad look at theories of international development and how our understanding of the process of development has changed over time.
LEARNING HOURS 120 (24L;12T;84P)
Requirements: Prerequisite Level 3 or above. Exclusion DEVS 392 (Topic Title: Non-Governmental Organizations, Policy Making and Development).
Offering Faculty: Faculty of Arts and Science

DEVS 359 Migrations, Refugees and Development Units: 3.00
The course examines contemporary issues 'forced' migration of people to obtain theoretical understanding of processes shaping human mobility and the debates governing inclusion or exclusion of people.
LEARNING HOURS 120( 24L;12T 84P)
Requirements: Prerequisite Level 3 or above Exclusion DEVS 393, Topic ID 001; DEVS 293, Topic ID 002
Offering Faculty: Faculty of Arts and Science

DEVS 361 Project Planning and Policy Advocacy Units: 3.00
The course prepares students for fieldwork in global development. It connects theory with practice through in-depth, skills-based modules on economic literacy, results-based management (RBM), and policy advocacy. Students will apply core concepts and best practices to effective proposal writing, project management, and policy advocacy.
NOTE Only offered online. Consult Arts and Science Online. LEARNING HOURS 120 (72O;48P)
Requirements: Prerequisite Level 3 or above Exclusion DEVS 393, Topic ID 001; DEVS 293, Topic ID 002
Offering Faculty: Faculty of Arts and Science

DEVS 362 Globally Engaged Experiential Learning Units: 3.00
This course builds on DEVS 280/3.0 by facilitating an 80-hour experience related to global engagement. Students will engage with concepts of ethical engagement and relationship building as they are guided through a practical experiential learning opportunity in the field of global engagement.
NOTE Only offered online. Consult Arts and Science Online. LEARNING HOURS 120 (72O;48P)
Requirements: Prerequisite (DEVS 280 and [Level 2 or above or registration in the GAEN Certificate]) or permission of the Instructor.
Offering Faculty: Faculty of Arts and Science

DEVS 363 Contemporary Southern Africa: Development Trends and Challenges Units: 3.00
This course first provides the historical and regional context necessary to understand urban southern Africa's contemporary struggles, then examines strategies to address key development challenges and how they may be creating opportunities for new ways of thinking about citizenship in South Africa and the Global South more generally.
LEARNING HOURS 120 (24L;12T;8G;84P)
Requirements: Prerequisite Level 3 or above.
Offering Faculty: Faculty of Arts and Science

DEVS 364 The (De)Colonial Struggle Units: 3.00
Challenges students to examine how colonialism/ decolonization shapes settler states and how understandings of indigeneity and sovereignty have been impacted by the relationships between the colonizer and the colonized. Addresses how both Indigenous and non-Indigenous peoples can work towards decolonization through 'unlearning' and represencing.
NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.
LEARNING HOURS 120 (36L;84P).
Requirements: Prerequisite DEVS 220. Exclusion DEVS 392 (Topic Title: The (De)Colonial Struggle - Fall 2020; Winter 2022).
Offering Faculty: Faculty of Arts and Science

DEVS 365 Trade and Investment in the Global South Units: 3.00
The future of globalization is highly uncertain. The COVID-19 pandemic has exposed the fragility of global supply chains. The rise of mercantilist policies has also brought the rules-based order for trade into crisis. In this course, students will examine this shifting landscape and what it means for global development. Students will learn about the World Trade Organization and key regional trade and investment agreements. Students will also assess alternatives to the current system, with a focus on fair trade. Finally, we will explore wildlife trade and how trade affects climate change.
LEARNING HOURS 120 (24L;12T;84P).
Requirements: Prerequisite DEVS 230 or GPHY 228 or POLS 262 or SOCY 225 or permission of the instructor.
Offering Faculty: Faculty of Arts and Science

DEVS 392 Topics in Development Studies I Units: 3.00
Seminars offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.
LEARNING HOURS 120 (36L;84P)
Requirements: Prerequisite Level 3 or above and registration in any DEVS Plan or permission of the Department.
Offering Faculty: Faculty of Arts and Science
DEVS 393  Topics in Development Studies I  Units: 3.00
Seminars offered by regular and visiting faculty on
development topics related to their research interests.
Consult the departmental homepage for further details of
specific course offerings each year.
LEARNING HOURS 132 (24L;12T;96P)
Requirements: Prerequisite Level 3 or above and registration
in any DEVS Plan or permission of the Department.
Offering Faculty: Faculty of Arts and Science

DEVS 410  Work Study Placement in Development
Studies  Units: 6.00
Provides students with first-hand experience working with
an agency involved in international development, either
in Canada or abroad. The placement will normally be for
10-20 weeks, to be negotiated with the sponsoring agency.
Students are required to attend preparatory meetings,
prepare a work-study proposal, a research paper on the
placement and maintain a journal on a continuing basis while
on their placement. In addition to academic requirements,
students are required to enroll in the Queen’s Emergency
Support Program, attend pre-departure orientation and
complete Queen's Off-Campus Activity Safety Policy (OCASP)
requirements.
NOTE Students are normally responsible for all costs
associated with participation in this course.
LEARNING HOURS 260 (60G;200P)
Requirements: Prerequisite Level 3 or above and registration
in the DEVS Major Plan and departmental approval in
advance from the Head of Global Development Studies.
Corequisite DEVS 411 Exclusion DEVS 420; DEVS 432.
Course Equivalencies: DEVS410;DEVS410B
Offering Faculty: Faculty of Arts and Science

DEVS 411  Post-Placement Seminar in Development
Studies  Units: 3.00
Required for students who have successfully completed the
course requirements for DEVS 410. The course will provide a
forum for students to debrief and to critically examine their
placement experience. Evaluation based on presentation,
participation, journal synthesis and a final report.
LEARNING HOURS 120 (36S;84P).
Requirements: Prerequisite DEVS 410 and level 3 or above
and registration in the DEVS Major Plan and departmental
approval in advance from the Placement Coordinator, Global
Development Studies. One-Way Exclusion May not be taken
with or after DEVS 420.
Offering Faculty: Faculty of Arts and Science

DEVS 420  Study Placement in Development
Studies  Units: 3.00
Participation in an organized educational or cultural
exchange, either i) one term of studies at a developing-
country university, or ii) an exchange program in a
developing-country setting with an organization such as
Canada World Youth or Shastri Indo-Canadian Institute for at
least 6 weeks. Students are required to prepare a work-study
proposal, a risk assessment of their placement and attend a
pre-departure orientation. Assessment will also be based on
a journal and final report.
NOTE Students participating in the study period at the
University of Witwatersrand (Wits) in Johannesburg will pay
an ancillary fee for programming (e.g. cultural field trips,
busing). Students will pay all travel and living costs while
studying at Wits. The study period at Wits is mid-July to end of
August.
LEARNING HOURS 124 (40G;84P).
Requirements: Prerequisite Level 3 or above and registration
in the (DEVS Major or Medial Plan) and departmental
approval in advance from the Placement Coordinator, Global
Offering Faculty: Faculty of Arts and Science

DEVS 480  Reindigenizing People and Environment  Units: 6.00
600 years of colonialism have greatly harmed this planet's
people and environments. Complementary lifeways can
balance cognitive, emotional, and physical realities and
inform intellectual, scientific, and artistic enquiry. This course
attempts to strike that balance, through academic inquiry and
visceral experience, in the classroom and on the land.
NOTE Students are required to make application. Contact
Department for application information.
NOTE Students are expected to pay an ancillary fee for travel
and food costs while in the field. The estimated cost is $400.
LEARNING HOURS 232 (8L;8S;36O;100Oc;80P).
Requirements: Prerequisite DEVS 220 or GPHY 351. Note
Students are required to submit an application, please
contact the Department for more information.
Offering Faculty: Faculty of Arts and Science

DEVS 492  Topics in Development Studies I  Units: 3.00
Seminars offered by regular and visiting faculty
on development topics related to their research interests.
Consult the departmental homepage for further details of
specific course offerings each year.
NOTE Taught concurrently with DEVS 8XX/3.0.
Requirements: Prerequisite Level 4 or above and registration
in a (DEVS Major or Medial Plan) and (DEVS 300 or DEVS 340)
or permission of the Department.
Offering Faculty: Faculty of Arts and Science
DEVS 501  Hons Thesis in Devs  Units: 6.00
The course will involve a critical review of the literature on a clearly-defined topic relevant to development, a synthesis of ideas, and a final thesis under the supervision of a faculty member.
NOTE The student must identify a willing supervisor from DEVS or a cognate department and receive permission of the Department of Global Development Studies.
LEARNING HOURS 240 (24I;216P).
Requirements: Prerequisite A minimum cumulative GPA of 3.50 or higher and level 4 or above and registration in a (DEVS Major or Medial Plan). Note The student must identify a willing supervisor from DEVS or a cognate department and receive permission of the Department of Global Development Studies.
Course Equivalencies: DEVS450, DEVS501
Offering Faculty: Faculty of Arts and Science

DEVS 502  Directed Readings in Development Studies  Units: 3.00
This course enables a student or a group of students to explore a body of literature on a selected topic in development. The focus may be by theme, by region or by academic approach and can span the humanities, social sciences and environmental sciences.
NOTE The students are responsible for approaching a professor with whom they wish to work and who is willing to undertake this project.
LEARNING HOURS 120 (12I;108P).
Requirements: Prerequisite A minimum cumulative GPA of 3.50 or higher and level 4 and registration in a (DEVS Major or Medial Plan). Note The students are responsible for approaching a professor with whom they wish to work and who is willing to undertake this project.
Offering Faculty: Faculty of Arts and Science

DEVS 594  Independent Study  Units: 3.00
Offering Faculty: Faculty of Arts and Science