Overview
The History Department offers a wide range of courses that span from the pre-modern past to the contemporary era. Geographically, History courses circle the globe and draw from the histories of Africa, Canada, the Caribbean, East Asia, Europe, Latin America, South Asia, and the United States. Thematically the curriculum builds on a number of disciplinary vantage points, including cultural, economic, environmental, gender, global and transnational, Indigenous, intellectual, labour, legal, political, and religious history. Apart from the core curriculum, students have the opportunity to undertake a variety of independent research, community projects, experiential learning, and internship opportunities. The focus on humanistic education and the emphasis on analysis, critical thinking, research, communication, and writing skills prepare history students for careers in law, education, public policy, business, museum and archives, publishing, research, and media.

Advice to Students
Introductory Courses
Any of the first-year history courses fulfills the prerequisite for History plan selection. Students should therefore choose a 100-level course on the basis of the subject matter and method of instruction they prefer. HIST 104 Pre-Confederation Canada: A History of the Present HIST 105 Post-Confederation Canada: A History of the Present HIST 106 The Making of Modern Europe HIST 108 Early Globalization: Contact, Conflict, and Pandemics HIST 109 War and Revolution in the Modern World HIST 110 Europe from Antiquity to the Scientific Revolution are in-class and follow a lecture/tutorial method (Note: HIST 111 Modern Europe: Politics and Culture HIST 121 Intellectual Origins of the Contemporary West, HIST 122 Making of the Modern World and HIST 124 Canada: A History of the Present are not being offered in 2021-2022) BISC 100 Thinking Locally and BISC 101 Acting Globally are offered at the Bader International Study Centre. Additionally HIST 124 Canada: A History of the Present and HIST 125 The Evolution Of Modern Europe are offered as online courses by Arts & Science Online. A grade of C in any one of these courses is the minimum second-year History plan entry requirement for History Major (https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/history/history-major-arts-bahonours/) and Medial (https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/history/history-medial-arts-ba-honours/) plans.

Selection of Courses
History courses at Queen's are divided into four types: introductory courses (100-level), lecture courses (numbered 200-299), core seminars for those registered in the History Major (https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/history/history-major-arts-ba-honours/) or Medial (https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/history/history-medial-arts-ba-honours/) Plans (numbered 300-330, and normally taken in second year), and upper-year seminar courses (numbered 333-499). The core seminars and the upper-year seminar courses form a fundamental and compulsory part of the program for students pursuing a Major (https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/history/history-major-arts-ba-honours/) or Medial (https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/history/history-medial-arts-ba-honours/) Plan in History. History Minors (https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/history/history-minor-arts/) and students in other subjects should choose 200-level lecture courses, which may be taken at any time in second, third, or fourth year. The specific prerequisites for admission to second-year core seminars and upper-year seminar courses are appended to the course descriptions.
Regarding which courses to choose, the History Department expects students to balance interest with breadth. 6.0 units in Canadian History is required for the Major (https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/history/history-major-arts-ba-honours/) and Medial (https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/history/history-medial-arts-ba-honours/) History Plans; it is also recommended (but not required) that students take at least 6.0 units on the period before 1800. Majors and Medials should not take more than half their courses in the history of any one country.

**Preparation for a Teaching Career**
Students wishing to enter teaching as a career are advised by the Faculty of Education to acquire a general familiarity with most of the areas taught at the secondary school level: Canadian, American, and global history. It would be advantageous to concentrate in one or more of these areas and to obtain some background in ancient and medieval history as well as in political studies, economics, and sociology.

**Study Abroad and Experiential Learning**
Students in good academic standing who are pursuing a Major (https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/history/history-major-arts-ba-honours/) or Medial (https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/history/history-medial-arts-ba-honours/) concentration in History have access to a variety of active learning courses and activities, including international programming at the Bader International Study Centre (BISC) (https://www.queensu.ca/bisc/), Herstmonceux, United Kingdom, and numerous other study abroad options and opportunities. The Department of History offers internship and experiential learning opportunities with numerous professional organizations locally and beyond. History students have many opportunities to apply their understanding of the past to contemporary issues by learning about and contributing to rich historical communities, including locally in the city of Kingston. Please visit the History Department website (http://www.queensu.ca/history/) for further information.