CONCURRENT EDUCATION DEGREE REQUIREMENTS

The Concurrent Education program prepares secondary school graduates to become educators (BEd). Candidates complete Education courses concurrently with courses in the Faculty of Arts and Science, leading towards one of the following undergraduate honours degrees:

1. Bachelor of Arts Honours and Bachelor of Education (BA(Hons)/BEd)
2. Bachelor of Fine Art (Honours) and Bachelor of Education (B.F.H./BEd) - no longer accepting new students
3. Bachelor of Music and Bachelor of Education (BMus/BEd)
4. Bachelor of Science Honours and Bachelor of Education (BSc(Hons)/BEd)
5. Bachelor of Science Honours (Kinesiology) and Bachelor of Education (BSc(Hons)KIN/BEd)

The Director of Education Student Services (Faculty Registrar) will inform the Registrar of the Ontario College of Teachers (https://www.oct.ca/) when a teacher candidate has successfully completed the program. Graduating teacher candidates who plan to teach in Ontario must formally register to become members of the College and be awarded the Certificate of Qualification and Registration as a teacher.

Program Components and Format

Candidates will select either the Primary-Junior (JK-Grade 6) or the Intermediate-Senior (Grades 7-12) program option at the end of the first year of the program. Candidates normally devote the entire fourth year to the completion of the Honours BA, BFH, BMus, BSc (including Kinesiology) degree. The Experiences in Education placements in the first two years (5 weeks) will be in a non-traditional education setting. The Introduction to Schools placement in the third year (3 weeks) and 15 weeks in final year will be in an approved Ontario School. Candidates will also complete a 3-week Alternative Practicum.

Program Tracks

Concurrent Education teacher candidates completing the final year of their Arts, Fine Art, Music or Science program may apply to be in one of four program tracks in their fourth year: Indigenous Teacher Education (https://educ.queensu.ca/teacher-education/tracks/itep/), Artist in Community Education (https://educ.queensu.ca/teacher-education/tracks/ace/), Outdoor and Experiential Education (https://educ.queensu.ca/teacher-education/tracks/ooee/), and Primary-Junior French as a Second Language (https://educ.queensu.ca/teacher-education/tracks/pjfsi/). If a student does not choose to apply to a Program Track, they will choose a concentration (https://www.queensu.ca/academic-calendar/education/course-descriptions/) instead. For information about how to apply to a program track, see the program track pages indicated above.

Concurrent Primary-Junior Requirements

Concurrent Primary-Junior Degree Requirements

Registration in Education courses in subsequent years is contingent upon:

1. Successful completion of Education courses in current year; and
2. Maintaining an adequate academic standing in the undergraduate Honours degree program (refer to Regulations and Policies: Concurrent Education, Academic Standing).

Pre-Final Year

Descriptions (https://www.queensu.ca/academic-calendar/education/course-descriptions/) for the courses listed below

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXLR 110</td>
<td>Experiences in Education Year 1 (Concurrent Year 1) (PJ)</td>
<td>1.50</td>
</tr>
<tr>
<td>PROF 110</td>
<td>Self As Teacher</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td>Units</td>
<td>4.50</td>
</tr>
<tr>
<td>EXLR 210</td>
<td>Experiences in Education Year 1 (Concurrent Year 2) (PJ)</td>
<td>1.50</td>
</tr>
<tr>
<td>PROF 210</td>
<td>Self as Learner</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td>Units</td>
<td>4.50</td>
</tr>
<tr>
<td>PRAC 310</td>
<td>Introduction to Schools Year 3</td>
<td>1.50</td>
</tr>
<tr>
<td>PROF 310</td>
<td>Self as Professional</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td>Units</td>
<td>4.50</td>
</tr>
<tr>
<td>CURR 355</td>
<td>Language and Literacy (PJ)</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Total Units: 13.50
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURR 383</td>
<td>Elementary Mathematics (PJ)</td>
<td>3.00</td>
</tr>
<tr>
<td>CURR 384</td>
<td>Literacy</td>
<td>1.50</td>
</tr>
<tr>
<td>CURR 385</td>
<td>Social Studies (PJ)</td>
<td>1.50</td>
</tr>
<tr>
<td>CURR 386</td>
<td>Numeracy</td>
<td>1.50</td>
</tr>
<tr>
<td>CURR 387</td>
<td>Science and Technology (PJ)</td>
<td>3.00</td>
</tr>
<tr>
<td>CURR 389</td>
<td>Art (PJ)</td>
<td>1.50</td>
</tr>
<tr>
<td>CURR 390</td>
<td>Dance</td>
<td>1.50</td>
</tr>
<tr>
<td>CURR 391</td>
<td>Drama (PJ)</td>
<td>1.50</td>
</tr>
<tr>
<td>CURR 393</td>
<td>Music (PJ)</td>
<td>1.50</td>
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<tr>
<td>CURR 395</td>
<td>Health &amp; Physical Edu(PJ)</td>
<td>1.50</td>
</tr>
<tr>
<td><strong>Concentration</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDST 201</td>
<td>Theory of Indigenous Education</td>
<td>3.00</td>
</tr>
<tr>
<td>FOCI 201</td>
<td>Indigenous Teacher Education</td>
<td>3.00</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td>6.00</td>
</tr>
</tbody>
</table>

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROF 170</td>
<td>School and Classroom Leadership: In Pursuit of School Effectiveness</td>
<td>3.00</td>
</tr>
<tr>
<td>PROF 180</td>
<td>School Law and Policy</td>
<td>1.50</td>
</tr>
<tr>
<td>PROF 410</td>
<td>Theory and Professional Practice (PJ)</td>
<td>1.50</td>
</tr>
<tr>
<td>PROF 500</td>
<td>Supporting Learning Skills</td>
<td>1.00</td>
</tr>
<tr>
<td>PROF 501</td>
<td>Building a Professional Career as a Teacher</td>
<td>1.50</td>
</tr>
<tr>
<td>PROF 502</td>
<td>Introduction to Indigenous Studies for Teachers (PJ &amp; IS)</td>
<td>1.00</td>
</tr>
<tr>
<td>PROF 503</td>
<td>Integrating Environmental Education in the Classroom</td>
<td>1.00</td>
</tr>
<tr>
<td>PROF 504</td>
<td>Educational Technology as a Teaching and Learning Tool</td>
<td>1.50</td>
</tr>
<tr>
<td>PROF 505</td>
<td>Meeting the Needs of Learners</td>
<td>1.50</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td>52.50</td>
</tr>
</tbody>
</table>

* Concentrations combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

**Final Year: Indigenous Teacher Education (ITEP)**

Descriptions ([https://www.queensu.ca/academic-calendar/education/course-descriptions/](https://www.queensu.ca/academic-calendar/education/course-descriptions/)) for the courses listed below

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 201</td>
<td>Theory of Indigenous Education</td>
<td>3.00</td>
</tr>
<tr>
<td>FOCI 201</td>
<td>Indigenous Teacher Education</td>
<td>3.00</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td>6.00</td>
</tr>
</tbody>
</table>

**ITEP Practicum Format**

ITEP Practicum Format Campus-based candidates are assigned to an Associate School for both practicum components in the fall term. The winter term practicum component will occur where possible, in a designated First Nations Associate School or in a school with a significant Indigenous student population within the Queen's catchment area, with an OCT certified teacher in good standing. Candidates will return to their original Associate School for the summer practicum component.

**Final Year: Artist in Community Education (ACE)**

Descriptions ([https://www.queensu.ca/academic-calendar/education/course-descriptions/](https://www.queensu.ca/academic-calendar/education/course-descriptions/)) for the courses listed below

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 222</td>
<td>The Artist in Society</td>
<td>3.00</td>
</tr>
<tr>
<td>FOCI 222</td>
<td>Artist In Community Education</td>
<td>3.00</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td>6.00</td>
</tr>
</tbody>
</table>

**ACE Practicum Format**
Candidates in the ACE program are placed in an Associate School in the Queen’s catchment area for all practicum components in the fall and winter terms, as well as summer term (for those admitted prior to 2015-16 who opt to enroll in the final term of the extended program). The Alternative Practicum is spent in a situation related to the artist’s field such as artist-in-residence in a local school, working as an apprentice in an educational office in an Ontario gallery or theatre, or preparing an Arts program for implementation.

Final Year: Outdoor and Experiential Education (OEE) Descriptions (https://www.queensu.ca/academic-calendar/education/course-descriptions/) for the courses listed below

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Year Courses (see above) and Program Track *</td>
<td>EDST 260 Understanding the Principles and Programs in Outdoor and Experiential Education</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td>FOCI 260 Outdoor &amp; Experiential Ed</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td><strong>Total Units</strong></td>
<td><strong>6.00</strong></td>
</tr>
</tbody>
</table>

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Final-year requirement for Concurrent OEE Primary-Junior: 52.5 units
Total degree requirements for Concurrent OEE Primary-Junior: 66.0 units

**OEE Practicum Format**
OEE candidates are assigned to an Associate School for both practicum components in the fall term. The winter term practicum component will occur in an Ontario Outdoor or Experiential Education setting with an OCT certified teacher in good standing. Candidates will return to their original Associate School for the summer practicum component.

Final Year: Primary-Junior French as a Second Language (PJFSL) Descriptions (https://www.queensu.ca/academic-calendar/education/course-descriptions/) for the courses listed below

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Year Courses (see above) and Program Track *</td>
<td>FOCI 205 Enseigner le français dans les cours d’immersion</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td>EDST 205 Comprendre le français, deuxième langue officielle, à l’école élémentaire</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td><strong>Total Units</strong></td>
<td><strong>6.00</strong></td>
</tr>
</tbody>
</table>

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Final-year requirement for Concurrent PJFSL Primary-Junior: 52.5 units
Total degree requirements for Concurrent PJFSL Primary-Junior: 66.0 units

**PJFSL Practicum Format**
Candidates in the PJ FSL program will be placed for at least one practicum component in French (Immersion, Extended, or Core)

Degree requirements are subject to change without notice.

**Final Year Entry Requirements for students who entered ConEd in 2015 or later:**
The following degree requirements apply to those who entered ConEd in 2015 or later. For degree requirements in 2014 and earlier, please view archived calendars. (https://edc.queensu.ca/academic-calendars-previous-years/)

**Concurrent Primary-Junior Final Year Requirements**
Entrance into final year is contingent upon completion of each of the following items. Candidates must complete the requirements for the year in which they entered the program.

**Final Year Requirements**
1. Complete all Year 1 to 3 PJ Concurrent Education courses; AND
2. Honours degree (BAH, BFH, BMus, or BScH (including Kinesiology)); AND
3. Have a minimum of a B- average on their best 10 full-year courses or equivalent in half-year courses (60 units at Queen’s).
4. Complete a half-year course in Developmental Psychology; OR a full-year course in Introductory Psychology.

You do not need to send an official transcript from Queen’s. We will verify that you graduated from your Arts and Science undergraduate degree.
Final Year Entry Requirements for students that entered the program in 2024 or later:
Queen's Concurrent Primary-Junior Final Year Entry Requirement

Entrance into final year is contingent upon completion of each of the following items. Candidates must complete the requirements for the year in which they entered the program.

Final Year Requirements
1. Complete all Year 1 to 3 PJ Concurrent Education courses; AND
2. Honours degree (BAH, BFH, BMus, or BScH (including Kinesiology)); AND
3. Have a minimum of a B- average on their best 10 full-year courses or equivalent in half-year courses (60 units at Queen's).
4. Complete a half-year course in Developmental Psychology; OR a full-year course in Introductory Psychology.

You do not need to send an official transcript from Queen's. We will verify that you graduated from your Arts and Science undergraduate degree.

The Ontario Primary-Junior curriculum incorporates content and pedagogy in the six discipline areas. Teacher candidates must take at least a half-year 100-level or above course in your undergraduate degree in at least three of the six areas: English, Mathematics, Science, The Arts, Social Studies including Geography or History, Health and Physical Education.

Recommended courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTF 101</td>
<td>Fundamentals of Drawing and Painting</td>
<td>3.00</td>
</tr>
<tr>
<td>ARTH 101</td>
<td>Introduction to Visual Studies</td>
<td>3.00</td>
</tr>
<tr>
<td>ARTH 232</td>
<td>Art in Canada</td>
<td>3.00</td>
</tr>
<tr>
<td>ARTF 260</td>
<td>Studies in Studio Practice</td>
<td>3.00</td>
</tr>
<tr>
<td>DRAM 100</td>
<td>Introduction to Drama, Theatre, and Performance Studies</td>
<td>6.00</td>
</tr>
<tr>
<td>DRAM 211</td>
<td>Introduction to Theatre for Young Audiences</td>
<td>3.00</td>
</tr>
<tr>
<td>MUSC 104</td>
<td>Music Fundamentals</td>
<td>3.00</td>
</tr>
<tr>
<td>MUSC 114</td>
<td>Introduction to Teaching Music to Children</td>
<td>3.00</td>
</tr>
<tr>
<td>MUTH 211</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Refer to the Ontario Ministry of Education elementary curriculum documents (http://www.edu.gov.on.ca/eng/curriculum/elementary/grades.html) for more information on these disciplines.

If students have questions on whether an undergraduate course meets the Queen's recommendations for Primary-Junior, they should contact their Academic and Career Advisor in Education Student Services PRIOR to taking the course. Students who seek advice on course recommendations should obtain a confirmation of that discussion in writing.

Note: Many upper year courses require the prior successful completion of first year or lower-level courses. Check the Arts and Science university calendar for details.

Final Year Entry Requirements for students that entered the program in 2023 or earlier:
Queen's Concurrent Primary-Junior Final Year Entry Recommendations

Entrance into final year is contingent upon completion of each of the following items. Candidates must complete the requirements for the year in which they entered the program.

Final Year Requirements
1. Complete all Year 1 to 3 PJ Concurrent Education courses; AND
2. Honours degree (BAH, BFH, BMus, or BScH (including Kinesiology)); AND
3. Have a minimum of a B- average on their best 10 full-year courses or equivalent in half-year courses (60 units at Queen's).

4. Complete a half-year course in Developmental Psychology; OR a full-year course in Introductory Psychology.

You do not need to send an official transcript from Queen's. We will verify that you graduated from your Arts and Science undergraduate degree.

Ontario Primary-Junior curriculum incorporates content and pedagogy in all of the following six discipline areas. We HIGHLY recommend that teacher candidates take at least a half-year 100-level or above course in your undergraduate degree in each of the six areas:

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Acceptable Queen's Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>ENGL, CWRT, WRIT, LING</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Any MATH or STAT are acceptable. Note: Applied statistics courses from other disciplines, such as psychology, may be acceptable as a related STAT course. For example, ECON 250, SOCY 211, and PSYC 202, PHYS 312, AND PHYS 313. These courses are listed as exclusions of STAT courses so they are acceptable as related STAT courses.</td>
</tr>
<tr>
<td>Science</td>
<td>Any of Anatomy, Biochemistry, Chemistry, Geology, Microbiology, Physics, Physiology or a combination of these sciences. ENSC 305, ENSC 315, ENSC 390, GPHY 210, GPHY 207, GPHY 208, GPHY 209, GPHY 210, GPHY 303, GPHY 304, GPHY 306, GPHY 307, GPHY 308, GPHY 310, GPHY 311, GPHY 313, GPHY 314, GPHY 315, GPHY 318, GPHY 368, GPHY 442, HLTH 230, PHAR 100, PSYC 205, PSYC 215, PSYC 202, PSYC 251, PSYC 271, PSYC 272, PSYC 471, PSYC 472, PSYC 473, PSYC 475 are also acceptable.</td>
</tr>
<tr>
<td>The Arts</td>
<td>Any of visual arts, music, drama, film studies, Shakespeare, children's literature.</td>
</tr>
<tr>
<td>Geography or Canadian History</td>
<td>Any course from the Department of History's approved list of History courses with Canadian content. <a href="https://www.queensu.ca/history/courses/undergraduate">https://www.queensu.ca/history/courses/undergraduate</a> (<a href="https://www.queensu.ca/history/courses/undergraduate/">https://www.queensu.ca/history/courses/undergraduate/</a>) Also acceptable are DEV 100, DEV 240, DEV 311, CNDS 200 are acceptable.</td>
</tr>
<tr>
<td>Health and/or Physical Education</td>
<td>Examples of courses may include health issues, sociology or psychology of sport, human biology (ANAT and PHGY), PSYC 332</td>
</tr>
</tbody>
</table>

Refer to the Ontario Ministry of Education elementary curriculum documents (http://www.edu.gov.on.ca/eng/curriculum/elememary/grades.html) for more information on these disciplines.

If teacher candidates have questions on whether an undergraduate course meets the Queen's recommendations for Primary-Junior, contact their Academic and Career Advisor in Education Student Services PRIOR to taking the courses.
course. Teacher candidates who seek advice on course recommendations should obtain a confirmation of that discussion in writing.

Note: Many upper year courses require the prior successful completion of first year or lower level courses. Check the Arts and Science university calendar for details.

## Concurrent Intermediate-Senior Requirements

### Concurrent Intermediate-Senior Degree Requirements

Registration in Education courses in subsequent years is contingent upon:

1. successful completion of Education courses in current year; and
2. maintaining an adequate academic standing in the undergraduate Honours degree program (refer to Regulations and Policies: Concurrent Education, Academic Standing).

### Pre-Final Year

Descriptions ([https://www.queensu.ca/academic-calendar/education/course-descriptions/](https://www.queensu.ca/academic-calendar/education/course-descriptions/)) for the courses listed below

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXLR 110</td>
<td>Experiences in Education Year 1 (Concurrent Year 1) (PJS)</td>
<td>1.50</td>
</tr>
<tr>
<td>PROF 110</td>
<td>Self As Teacher</td>
<td>3.00</td>
</tr>
<tr>
<td><strong>Units</strong></td>
<td></td>
<td><strong>4.50</strong></td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXLR 211</td>
<td>Experiences in Education Year 1 (Concurrent Year 2) (IS)</td>
<td>1.50</td>
</tr>
<tr>
<td>PROF 210</td>
<td>Self as Learner</td>
<td>3.00</td>
</tr>
<tr>
<td><strong>Units</strong></td>
<td></td>
<td><strong>4.50</strong></td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PRAC 311</td>
<td>Introduction to Schools Year 3</td>
<td>1.50</td>
</tr>
<tr>
<td>PROF 310</td>
<td>Self as Professional</td>
<td>3.00</td>
</tr>
<tr>
<td><strong>Units</strong></td>
<td></td>
<td><strong>4.50</strong></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>13.50</strong></td>
</tr>
</tbody>
</table>

### Final Year

**Curriculum: (12.0 units)**

6.0 units of CURR in each of the two approved Intermediate-Senior teaching subjects.

<table>
<thead>
<tr>
<th>Teaching Subject</th>
<th>Fall Course</th>
<th>Winter Course</th>
<th>Fall/Winter Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science-Biology</td>
<td>CURR 303</td>
<td>CURR 304</td>
<td>CURR 603</td>
</tr>
<tr>
<td>Science-Chemistry</td>
<td>CURR 305</td>
<td>CURR 306</td>
<td>CURR 605</td>
</tr>
<tr>
<td>Dramatic Arts</td>
<td>CURR 311</td>
<td>CURR 312</td>
<td>CURR 611</td>
</tr>
<tr>
<td>English</td>
<td>CURR 317</td>
<td>CURR 318</td>
<td>CURR 617</td>
</tr>
<tr>
<td>Français langue seconde</td>
<td>CURR 321</td>
<td>CURR 322</td>
<td>CURR 621</td>
</tr>
<tr>
<td>Geography</td>
<td>CURR 325</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>CURR 335</td>
<td>CURR 336</td>
<td>CURR 635</td>
</tr>
<tr>
<td>Mathematics</td>
<td>CURR 370</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music-Vocal</td>
<td>CURR 345</td>
<td>CURR 346</td>
<td>CURR 645</td>
</tr>
<tr>
<td>First Nations, Métis and Inuit Studies</td>
<td>CURR 341</td>
<td>CURR 342</td>
<td>CURR 641</td>
</tr>
<tr>
<td>Science-Physics</td>
<td>CURR 351</td>
<td>CURR 352</td>
<td>CURR 651</td>
</tr>
<tr>
<td>Music-Instrumental</td>
<td>CURR 365</td>
<td>CURR 366</td>
<td>CURR 665</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>CURR 379</td>
<td>CURR 380</td>
<td>CURR 679</td>
</tr>
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</table>

### Code Title Concentrations

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST</td>
<td></td>
<td>3.00</td>
</tr>
<tr>
<td>FOCI</td>
<td></td>
<td>3.00</td>
</tr>
</tbody>
</table>

### Foundational Studies

<table>
<thead>
<tr>
<th>Foundational Studies</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUN 100</td>
<td>Psychological Foundations of Education</td>
<td>1.00</td>
</tr>
<tr>
<td>FOUN 101</td>
<td>Foundations of Assessment</td>
<td>1.00</td>
</tr>
<tr>
<td>FOUN 102</td>
<td>Historical and Philosophical Foundations of Education</td>
<td>1.00</td>
</tr>
</tbody>
</table>

### Practicum

<table>
<thead>
<tr>
<th>Practicum</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRAC 421</td>
<td>Practicum (IS/TE)</td>
<td>1.50</td>
</tr>
<tr>
<td>PRAC 431</td>
<td>Practicum (ISTE)</td>
<td>2.00</td>
</tr>
<tr>
<td>PRAC 441</td>
<td>Practicum IS/TE</td>
<td>2.00</td>
</tr>
<tr>
<td>PRAC 451</td>
<td>Alternative Practicum IS/TE</td>
<td>1.50</td>
</tr>
<tr>
<td>PRAC 461</td>
<td>Practicum (IS/TE)</td>
<td>2.00</td>
</tr>
</tbody>
</table>

### Professional Studies

<table>
<thead>
<tr>
<th>Professional Studies</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROF 170</td>
<td>School and Classroom Leadership: In Pursuit of School Effectiveness</td>
<td>3.00</td>
</tr>
<tr>
<td>PROF 180</td>
<td>School Law and Policy</td>
<td>1.50</td>
</tr>
<tr>
<td>PROF 411</td>
<td>Theory and Professional Practice (IS)</td>
<td>1.50</td>
</tr>
<tr>
<td>PROF 500</td>
<td>Supporting Learning Skills</td>
<td>1.00</td>
</tr>
<tr>
<td>PROF 501</td>
<td>Building a Professional Career as a Teacher</td>
<td>1.50</td>
</tr>
</tbody>
</table>
**PROF 502**  Introduction to Indigenous Studies for Teachers (PJ & IS)  1.00

**PROF 503**  Integrating Environmental Education in the Classroom  1.00

**PROF 504**  Educational Technology as a Teaching and Learning Tool  1.50

**PROF 505**  Meeting the Needs of Learners  1.50

**PROF 506**  English Language Learners  3.00

**PROF 507**  Transitions and Pathways  1.50

**PROF 508**  Teaching Grades 7 and 8  1.50

**Total Units**  37.50

* Concentrations combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Final-year requirement for Concurrent Intermediate-Senior: 49.5 units
Total Degree Requirements for Concurrent Intermediate-Senior: 63.0 units

**Final Year: Indigenous Teacher Education (ITEP)**

Descriptions (https://www.queensu.ca/academic-calendar/education/course-descriptions/) for the courses listed below

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 201</td>
<td>Theory of Indigenous Education</td>
<td>3.00</td>
</tr>
<tr>
<td>FOCI 201</td>
<td>Indigenous Teacher Education</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**Total Units**  6.00

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 451 Alternative Practicum.

Final-year requirement for Concurrent ITEP Intermediate-Senior: 49.5 units
Total degree requirements for Concurrent ITEP Intermediate-Senior: 63.0 units

**ITEP Practicum Format**

ITEP Practicum Format Campus-based candidates are assigned to an Associate School for both practicum components in the fall term. The winter term practicum component will occur where possible, in a designated First Nations Associate School or in a school with a significant Indigenous student population within the Queen's catchment area, with an OCT certified teacher in good standing. Candidates will return to their original Associate School for the summer practicum component.

**Final Year: Artist in Community Education (ACE)**

Descriptions (https://www.queensu.ca/academic-calendar/education/course-descriptions/) for the courses listed below

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 222</td>
<td>The Artist in Society</td>
<td>3.00</td>
</tr>
<tr>
<td>FOCI 222</td>
<td>Artist In Community Education</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**Total Units**  6.00

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 451 Alternative Practicum.

Final-year requirement for Concurrent ACE Intermediate-Senior: 49.5 units
Total degree requirements for Concurrent ACE Intermediate-Senior: 63.0 units

**ACE Practicum Format**

Candidates in the ACE program are placed in an Associate School in the Queen's catchment area for all practicum components in the fall and winter terms, as well as summer term (for those admitted prior to 2015-16 who opt to enroll in the final term of the extended program). The Alternative Practicum is spent in a situation related to the artist's field such as artist-in-residence in a local school, working as an apprentice in an educational office in an Ontario gallery or theatre, or preparing an Arts program for implementation.

**Final Year: Outdoor and Experiential Education (OEE)**

Descriptions (https://www.queensu.ca/academic-calendar/education/course-descriptions/) for the courses listed below

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 260</td>
<td>Understanding the Principles and Programs in Outdoor and Experiential Education</td>
<td>3.00</td>
</tr>
<tr>
<td>FOCI 260</td>
<td>Outdoor &amp; Experiential Ed</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**Total Units**  6.00

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 451 Alternative Practicum.

Final-year requirement for Concurrent OEE Intermediate-Senior: 49.5 units
Total degree requirements for Concurrent OEE Intermediate-Senior: 63.0 units

**OEE Practicum Format**

queensu.ca/academic-calendar
OEE candidates are assigned to an Associate School for both practicum components in the fall term. The winter term practicum component will occur in an Ontario Outdoor or Experiential Education setting with an OCT certified teacher in good standing. Candidates will return to their original Associate School for the summer practicum component.

Degree requirements are subject to change without notice.

Concurrent Intermediate-Senior Final Year Entry Requirements

Entrance into final year is contingent upon completion of each of the following items. Candidates must complete the requirements for the year in which they entered the program.

Final Year Prerequisites

The following must be complete by June 30 preceding entry to final year:

1. Complete all prerequisite Year 1 to 3 IS Concurrent Education courses; AND
2. Honours degree (BAH, BFH, BMus, or BScH (including Kinesiology)); AND

Most undergraduate Honours degrees require 120 units. Teacher candidates in a 114 unit degree must take 6 additional units before entering final year.

3. Have a minimum of a B- average on their best 10 full-year courses or equivalent in half-year courses (60 units at Queen's).
4. Complete a half-year course in Developmental Psychology; OR a full-year course in Introductory Psychology.
5. Teaching subject requirements as outlined below

Teaching Subject Requirements

Entrance into final year is contingent upon completion of each of the following items. Candidates must complete the requirements for the year in which they entered the program.


2. Teacher candidates must successfully complete 5 full-year courses (30 units) in the first teaching subject (a subject taught in Ontario secondary schools).
3. Teacher candidates must successfully complete 4 full-year courses (24 units) in the second teaching subject (a subject taught in Ontario secondary schools).
4. No more than 1 full-year first-year course will be counted toward either the first or second teaching subject requirement (there are some exceptions, refer to the Teaching Subject Requirement charts below).
5. Teacher candidates must have a B- average in the courses that are being used to meet the teaching subject requirements. That is, teacher candidates must have a B- average in at least 5 full-year courses for their first teaching subject, and must also have a B- average in at least 4 full-year courses for their second teaching subject.
6. Each course taken in preparation of a teaching subject may be used only once towards either teaching subject. “Double counting” is not acceptable.
7. Requirements for Courses Related to Teaching Subjects:

   Often teacher candidates would like to take courses from a department other than the one that reflects their teaching subject. These types of courses may be “related” to the teaching subject. For example, teacher candidates who select History as a teaching subject may want to take a course from the Classics Department – CLST (that is not listed in the following chart) rather than the Department of History – HIST to count toward their teaching subject. No more than one full-year course will be accepted from an outside department that reflects the teaching subject (this is called a “related” course for the teaching subject); and if a teacher candidate wishes to request that a course be counted as related to the teaching subject and the course is not listed in the following chart, the teacher candidate must request approval PRIOR to taking the course (see section 8).

8. Approval of Any Course for Teaching Subject Requirements:

   If teacher candidates would like to take a course outside the academic department which reflects the teaching subject AND the course does not appear in the teaching subject requirements for Intermediate-Senior, which outlines previously approved related courses; OR the teacher candidate would like to take a course at an institution other than the one they are attending:

   a. the teacher candidate must send a written request to their Academic and Career Advisor in Education Student Services (https://educ.queensu.ca/student-services-office/) with the course title, course code, and course description of that ‘related’ course for approval; AND
b. this request must be approved by Student Services PRIOR to taking the course in order to ensure that the course will count toward the required courses for that teaching subject; AND
c. the Queen's Faculty of Education Student Services makes the final decision whether or not a course meets the requirement for that teaching subject. Teacher candidates must have written confirmation PRIOR to taking the course.

You do not need to send an official transcript from Queen's. We will verify that you graduated from your Arts and Science undergraduate degree.

Some secondary school subjects are not offered through Queen's Faculty of Education (for example, business, family studies, Spanish, general science, guidance). For more information on curriculum and curriculum subjects, refer to the Ontario Ministry of Education curriculum documents.

- Secondary documents for grades 9-12 (http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html)
- Grades 7-8 are found in the elementart curriculum documents (http://www.edu.gov.on.ca/eng/curriculum/elementary/grades.html)

Teaching Subject Requirements
The following menus show the required courses that must be taken to meet the final year Education requirements of a teaching subject. Candidates must complete the requirements for the year in which they entered the program.

Many upper year courses require the prior successful completion of first year or lower level courses. Check the Faculty of Arts and Science calendar for course details, exclusions and prerequisites.

Queen's Concurrent Intermediate-Senior Dramatic Arts
To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artsclin/undergrad-students/student-services/academic-calendar/).

To determine availability of courses, view SOLUS under "Search for Classes" or contact the Dan School of Drama and Music (https://sdm.queensu.ca/current-students/undergraduate/courses-instruction/).

Dramatic Arts
- First Teaching Subject: Requires a total of 30.0 Units
- Second Teaching Subject: Requires a total of 24.0 Units

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Theatre</td>
<td>6.0</td>
<td>DRAM 100/6.0 OR BADR 100/3.0, and BADR 101/3.0*</td>
</tr>
<tr>
<td>Practical Studio (Acting or Directing)</td>
<td>3.0</td>
<td>DRAM 219, DRAM 236, DRAM 237, DRAM 238, DRAM 239, DRAM 272/3.0, DRAM 273(BISC), DRAM 311, DRAM 319, DRAM 323, DRAM 331, DRAM 332, DRAM 339, DRAM 373, DRAM 431 (all 3.0 units) CLST 312/3.0 MAPP 400/6.0 MATH 247/1.5, MATH 260/1.5, MUTH 331/3.0, MUTH 332/3.0, MUTH 333/3.0 MUSC 373/3.0</td>
</tr>
<tr>
<td>Theatre History</td>
<td>3.0</td>
<td>DRAM 200/6.0, DRAM 210/3.0, DRAM 216/3.0, DRAM 220/3.0, DRAM 271/3.0 (Bader College), DRAM 303/3.0, DRAM 371/3.0, DRAM 344/3.0 MUTH 231/3.0, MUTH 232/3.0, MUTH 271/3.0 (Bader College)</td>
</tr>
</tbody>
</table>

And a combination of:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Dramatic Arts</td>
<td></td>
<td>Any DRAM, BADR 100/3.0, BADR 101/3.0</td>
</tr>
</tbody>
</table>
Related Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLST 312</td>
<td>3.0</td>
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<tr>
<td>DEV 321</td>
<td>3.0</td>
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<tr>
<td>ENGL 256</td>
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<tr>
<td>ENGL 257</td>
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<tr>
<td>ENGL 258</td>
<td>3.0</td>
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<tr>
<td>ENGL 259</td>
<td>3.0</td>
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<tr>
<td>ENGL 326</td>
<td>6.0</td>
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<td>ENGL 335</td>
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<td>ENGL 345</td>
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<td>FILM 312</td>
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<td>FILM 381</td>
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<td>FREN 305</td>
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<td>IDIS 410</td>
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<td>ITLN 257</td>
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<tr>
<td>ITLN 357</td>
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<tr>
<td>LLCU 200</td>
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<tr>
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<td>3.0</td>
</tr>
<tr>
<td>LLCU 339</td>
<td>3.0</td>
</tr>
<tr>
<td>MAPP 200</td>
<td>3.0</td>
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<tr>
<td>MAPP 300</td>
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<tr>
<td>MAPP 311</td>
<td>3.0</td>
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<tr>
<td>MAPP 395</td>
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<tr>
<td>MAPP 400</td>
<td>6.0</td>
</tr>
<tr>
<td>MUSC 287</td>
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<tr>
<td>MUSC 373</td>
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<tr>
<td>MUTH 160</td>
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</tr>
<tr>
<td>MUTH 201</td>
<td>3.0</td>
</tr>
<tr>
<td>MUTH 210</td>
<td>3.0</td>
</tr>
<tr>
<td>MUTH 211</td>
<td>3.0</td>
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<tr>
<td>MUTH 231</td>
<td>3.0</td>
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<td>MUTH 232</td>
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<td>MUTH 240</td>
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<td>MUTH 310</td>
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<td>MUTH 331</td>
<td>3.0</td>
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<tr>
<td>MUTH 332</td>
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</tr>
<tr>
<td>MUTH 340</td>
<td>3.0</td>
</tr>
<tr>
<td>MUTH 360</td>
<td>1.5</td>
</tr>
<tr>
<td>MUTH 387</td>
<td>3.0</td>
</tr>
<tr>
<td>MUTH 460</td>
<td>1.5</td>
</tr>
<tr>
<td>STSC 300</td>
<td>3.0</td>
</tr>
<tr>
<td>STSC 339</td>
<td>3.0</td>
</tr>
<tr>
<td>STSC 381</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Special Topic Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLCU 295</td>
<td>3.0</td>
</tr>
<tr>
<td>- Semiotics of Arts Topic</td>
<td></td>
</tr>
</tbody>
</table>

12.0 units maximum

Any MUTH course

Technical Theatre Production

Recommended: 3.0 units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAM 240</td>
<td>3.0</td>
</tr>
<tr>
<td>DRAM 241</td>
<td>3.0</td>
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<tr>
<td>DRAM 242</td>
<td>3.0</td>
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<tr>
<td>DRAM 247</td>
<td>1.5</td>
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<tr>
<td>DRAM 342</td>
<td>3.0</td>
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<tr>
<td>DRAM 344</td>
<td>3.0</td>
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<tr>
<td>DRAM 345</td>
<td>3.0</td>
</tr>
<tr>
<td>DRAM 541</td>
<td>3.0</td>
</tr>
<tr>
<td>DRAM 545</td>
<td>3.0</td>
</tr>
</tbody>
</table>

* Students who take BADR 100/3.0 and BADR 101/3.0 instead of DRAM 100/6.0 need 3 additional units of studio (please request an exception).

English

To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/arts sci/undergrad-students/student-services/academic-calendar/).

To determine availability of courses, view SOLUS under "Search for Classes" or contact the Department of English Language and Literature (https://www.queensu.ca/english/).

English

- First Teaching Subject: Requires a total of 30.0 Units
- Second Teaching Subject: Requires a total of 24.0 Units

Degree Requirements for those who entered ConEd in 2022 or earlier

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature or Poetry with Canadian content</td>
<td>6.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 103</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 215</td>
<td>6.0</td>
</tr>
<tr>
<td>ENGL 218</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 283</td>
<td>6.0</td>
</tr>
<tr>
<td>ENGL 284</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 285</td>
<td>3.0</td>
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<tr>
<td>ENGL 380</td>
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<tr>
<td>ENGL 465</td>
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<td>ENGL 466</td>
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<td>ENGL 467</td>
<td>3.0</td>
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<tr>
<td>ENGL 480</td>
<td>6.0</td>
</tr>
<tr>
<td>ENGL 481</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 482</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 389</td>
<td>6.0   (50% only 2014-2018), DRAM 303</td>
</tr>
</tbody>
</table>
### Degree Requirements for those who entered ConEd in 2023 or later

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature with Canadian content</td>
<td>3.0</td>
<td>ENGL 103/3.0, ENGL 215/6.0, ENGL 218/3.0, ENGL 283/6.0, ENGL 284/3.0, ENGL 285/3.0, ENGL 287/3.0, ENGL 380/6.0, ENGL 465/6.0, ENGL 466/3.0, ENGL 467/3.0, ENGL 480/6.0, ENGL 481/3.0, ENGL 482/3.0, ENGL 389/6.0, DRAM 303/3.0</td>
</tr>
</tbody>
</table>

### And a combination of:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>General English</td>
<td></td>
<td>ENGL</td>
</tr>
<tr>
<td>Related Courses</td>
<td>6.0 units maximum</td>
<td>CLST 203/3.0, CLST 205/3.0, CLST 311/3.0, CLST 312/3.0, Any CWRI, DRAM 251/3.0, DRAM 303/3.0, DRAM 350/6.0, DRAM 351/3.0, FILM 110/6.0 (50% only), FILM 220/3.0, FILM 236/3.0, FILM 240/3.0, FILM 260/3.0, FILM 312/3.0, Any LING, Any WRIT (including WRIT P75), LLCU 110/3.0</td>
</tr>
</tbody>
</table>

### Topic Only Courses:
- ENGL 290/3.0 - Reading Chinese Canadian Fiction Topic, Monkey Beach Topic
- ENGL 291/3.0
- ENGL 387/6.0 (50% only), FILM 110/6.0 (50% only), FILM 220/3.0, FILM 236/3.0, FILM 240/3.0, FILM 260/3.0, FILM 312/3.0, Any LING, Any WRIT (including WRIT P75), LLCU 110/3.0

### English and Related Courses

12.0 units maximum

100-level courses

### Topic Only Courses:
- ENGL 271/3.0 - Literature and Digital Culture Topic
- LLCU 295/3.0 - Indigenous Digital Media Topic, Rotinohnsyonni Indigenography, Semiotics of the Arts Topic

### Writing/Linguistics/ Media

Any CWRI, DRAM 251/3.0, DRAM 350/6.0, DRAM 351/3.0, ENGL 238/3.0, ENGL 291/3.0, ENGL 387/6.0 (50% only), FILM 110/6.0 (50% only), FILM 220/3.0, FILM 236/3.0, FILM 240/3.0, FILM 260/3.0, FILM 312/3.0, Any LING, Any WRIT (including WRIT P75), LLCU 110/3.0
Writing/Linguistics/ 6.0
Media/Literature/
Diverse Topics and Voices

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>General English Required</td>
<td>ENGL</td>
<td></td>
</tr>
<tr>
<td>Related Courses</td>
<td>6.0 units maximum</td>
<td>CLST 203/3.0, CLST 205/3.0, CLST 311/3.0, CLST 312/3.0, Any CWRI, DRAM 251/3.0, DRAM 303/3.0, DRAM 350/6.0, DRAM 351/3.0, FILM 110/6.0 (50% only), FILM 220/3.0, FILM 236/3.0, FILM 240/3.0, FILM 260/3.0, FILM 320/3.0, DRAM 251/3.0, DRAM 350/6.0, DRAM 351/6.0, ENGL courses that explore diverse topics and voices in Literature (E.g., gender and sexuality, race and literature, Indigenous literature in Canada), ENGL 114/3.0, ENGL 275/3.0, ENGL 277/3.0, ENGL 238/3.0, LLCU 110/3.0</td>
</tr>
<tr>
<td>Topic Only Courses</td>
<td>12.0 units maximum</td>
<td>Any course at the level 100</td>
</tr>
<tr>
<td>First Nations, Métis and Inuit Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Teaching Subject</td>
<td>Requires a total of 30.0 Units</td>
<td></td>
</tr>
<tr>
<td>Second Teaching Subject</td>
<td>Requires a total of 24.0 Units</td>
<td></td>
</tr>
</tbody>
</table>

And a combination of:

Topic Only Courses:
ENGL 271/3.0 - Literature and Digital Culture Topic
LLCU 295/3.0 - Indigenous Digital Media Topic

To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artscl/undergrad-students/student-services/academic-calendar/).

To determine availability of courses, view SOLUS under "Search for Classes" or contact the Department of Languages, Literatures and Cultures (https://www.queensu.ca/llcu/).

First Nations, Métis and Inuit Studies

- First Teaching Subject: Requires a total of 30.0 Units
- Second Teaching Subject: Requires a total of 24.0 Units
<table>
<thead>
<tr>
<th>Number of Units Required</th>
<th>Percentage Of Units Counted</th>
<th>Course</th>
<th>Number of Units Counted Towards Teaching Subject</th>
</tr>
</thead>
</table>
**Topic Only Courses:**

DEVS 357/3.0
OR DEVS 392/3.0
- Indigenous People Topic, Indigenous Peace Building Topic,
DEVS 492/3.0
- Indigenous Theory Topic Only,
ENGL 290/3.0
- Monkey Beach Topic,
ENGL 467/3.0
- Stories of Kingston/Cataraqui Topic,
ENGL 489/3.0
- Canadian Hockey Literature Topic Only,
GNDS 380/3.0
- Decolonizing Sexuality/Gender, Indigenography,
HIST 242/3.0
- Indigenous Peoples of New France,
HIST 330/3.0
- Indigenous History of North America Topic,
LLCU 295/3.0
- Indigenous Digital Media, Indigenous Cultural Politics,
Other's Viewing Indig Peoples,
Rotinohnsyonni Indigenography,
LLCU 495/3.0

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strong overall grammar review</td>
<td>6.0</td>
<td>FREN 231/3.0</td>
</tr>
<tr>
<td>at 200 level or above</td>
<td></td>
<td>FREN 250/3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FREN 330/3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FREN 331/3.0</td>
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<tr>
<td></td>
<td></td>
<td>FREN 344/3.0</td>
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<tr>
<td></td>
<td></td>
<td>FREN 360/3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FREN 444/3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FREN 450/3.0</td>
</tr>
</tbody>
</table>

French as a Second Language

To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artsci/undergrad-students/student-services/academic-calendar/).

To determine availability of courses, view SOLUS under "Search for Classes" or contact the Department of French Studies (https://www.queensu.ca/french/).

- First Teaching Subject: Requires a total of 30.0 Units
- Second Teaching Subject: Requires a total of 24.0 Units

### French as a Second Language

#### Concurrent Education Degree Requirements

**Course:**

- DEVS 492/3.0
- HIST 269/1.5
- SOCY 235/1.5

50%

### French as a Second Language

- ENGL 215/6.0
- ENGL 215/2.0
- ENSC 321/3.0
- ENSC 321/1.0
- INTS 322/3.0
- INTS 322/1.0

33%

### French as a Second Language

- DEVS 492/1.5
- HIST 269/1.5
- SOCY 235/1.5

50%

- ENGL 290/3.0
- ENGL 467/3.0
- ENGL 489/3.0
- GNDS 380/3.0
- HIST 242/3.0
- HIST 330/3.0
- LLCU 295/3.0
- LLCU 495/3.0
- DEVS 392/3.0 (Indigenous Theory Topic counts as 100% - see above*),
- HIST 269/3.0,
- SOCY 235/3.0
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canadian Geography</td>
<td>3.0</td>
<td>GPHY 101/3.0, GPHY 102/3.0, GPHY 227/3.0, GPHY 228/3.0, GPHY 229/3.0, GPHY 250/3.0 (strongly recommended), GPHY 304/3.0, GPHY 325/3.0, GPHY 327/3.0, GPHY 337/3.0, GPHY 338/3.0, GPHY 351/3.0, GPHY 352/3.0</td>
</tr>
</tbody>
</table>

**Geography**

To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artsci/undergrad-students/student-services/academic-calendar/).

To determine availability of courses, view SOLUS under "Search for Classes" or contact the Department of Geography (https://www.queensu.ca/geographyandplanning/).

- **First Teaching Subject**: Requires a total of 30.0 Units
- **Second Teaching Subject**: Requires a total of 24.0 Units

**And a combination of:**

- General Geography

**Recommended**

FREN 499/6.0

Oral Communication

6.0 units maximum 100-level courses

**Recommended**

FREN 499/6.0

Comprehensive Literature

6.0

FREN 230/3.0, FREN 241/3.0, FREN 304/3.0, FREN 305/3.0, FREN 306/3.0, FREN 315/3.0, FREN 323/3.0, FREN 324/3.0, FREN 325/3.0, FREN 330/3.0, FREN 331/3.0, FREN 333/3.0, FREN 334/3.0, FREN 335/3.0, FREN 342/3.0, FREN 343/3.0, FREN 351/3.0, FREN 387/3.0, FREN 388/3.0, FREN 390/3.0, FREN 391/3.0, FREN 392/3.0, FREN 393/3.0, FREN 395/3.0, FREN 490/3.0

General French

FREN at the 100 level and above (excluding FREN 106, FREN 107, FREN 111, FREN 112, FREN 225, FREN 236, FREN 237, FREN 238)

queensu.ca/academic-calendar

Concurrent Education Degree Requirements 15
Related Courses 6.0 units maximum

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111/3.0,</td>
<td>3.0</td>
</tr>
<tr>
<td>DEVS 100/6.0,</td>
<td></td>
</tr>
<tr>
<td>DEVS 105/3.0,</td>
<td></td>
</tr>
<tr>
<td>DEVS 220/3.0,</td>
<td></td>
</tr>
<tr>
<td>DEVS 240/3.0,</td>
<td></td>
</tr>
<tr>
<td>DEVS 305/6.0 (50%</td>
<td></td>
</tr>
<tr>
<td>- 3.0 units only),</td>
<td></td>
</tr>
<tr>
<td>DEVS 311/3.0,</td>
<td></td>
</tr>
<tr>
<td>ENSC 103/3.0,</td>
<td></td>
</tr>
<tr>
<td>ENSC 203/3.0,</td>
<td></td>
</tr>
<tr>
<td>ENSC 301/3.0,</td>
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<tr>
<td>ENSC 315/3.0,</td>
<td></td>
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<tr>
<td>ENSC 390/3.0,</td>
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</tr>
<tr>
<td>GEOL course,</td>
<td></td>
</tr>
<tr>
<td>HLTH 49/3.0,</td>
<td></td>
</tr>
<tr>
<td>IDIS 302/3.0,</td>
<td></td>
</tr>
<tr>
<td>SOCY 225/3.0,</td>
<td></td>
</tr>
<tr>
<td>SOCY 301/3.0,</td>
<td></td>
</tr>
</tbody>
</table>

Note: Students may only take one of either GPHY 101/3.0 or BISC 100/3.0.
<table>
<thead>
<tr>
<th>Exercise Science</th>
<th>6.0</th>
<th>KNPE 153/3.0, KNPE 227/3.0, KNPE 254/3.0, KNPE 261/3.0, KNPE 327/3.0, KNPE 355/3.0, KNPE 425/3.0, KNPE 429/3.0, KNPE 455/3.0, KNPE 459/3.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>6.0 units maximum</td>
<td>100-level courses</td>
</tr>
</tbody>
</table>

**History**

To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artsci/undergrad-students/student-services/academic-calendar/).

To determine availability of courses, view SOLUS under "Search for Classes" or contact the Department of History (https://www.queensu.ca/history/).

**History**

- **First Teaching Subject:** Requires a total of 30.0 Units
- **Second Teaching Subject:** Requires a total of 24.0 Units
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic Courses:</td>
<td></td>
<td>HIST 330/6.0 - Indigenous History Topic Only</td>
</tr>
<tr>
<td>And a combination of:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Requirement</td>
<td>Number of Units Required</td>
<td>Course</td>
</tr>
<tr>
<td>General History</td>
<td></td>
<td>HIST (HIST 390-001/9.0, HIST 390-003/9.0 - only counts for 33% - 3 units only) FOR 2016-17 ONLY, BISC 100/3.0, BISC 101/3.0</td>
</tr>
</tbody>
</table>
Related Courses  6.0 units maximum

   ARTH 260/3.0,
   ARTH 324/3.0,
   CLST 100/6.0,
   CLST 101/6.0,
   CLST 102/3.0,
   CLST 103/3.0,
   CLST 129/6.0,
   CLST 130/3.0,
   CLST 131/3.0,
   CLST 150/3.0,
   CLST 200/3.0,
   CLST 201/3.0,
   CLST 206/3.0,
   CLST 207/3.0,
   CLST 208/3.0,
   CLST 214/3.0,
   CLST 303/3.0,
   CLST 304/3.0,
   CLST 305/3.0,
   CLST 306/3.0,
   CLST 321/3.0,
   CLST 330/3.0,
   CLST 331/3.0,
   CLST 340/3.0,
   CLST 341/3.0,
   CLST 404/3.0,
   CLST 405/3.0,
   CLST 408/6.0,
   DEV 100/6.0,
   DEV 105/3.0,
   DEV 220/3.0,
   IDIS 173/3.0,
   IDIS 304/3.0,
   LLCU 213/3.0,
   LLCU 319/3.0,
   LLCU 320/3.0,
   MUSC 101/3.0,
   MUSC 102/3.0,
   MUSC 171/3.0,
   MUSC 203/3.0,
   MUSC 204/3.0,
   MUSC 205/3.0,
   MUSC 210/3.0,
   MUSC 211/3.0,
   MUSC 286/3.0,
   MUSC 289/3.0,
   MUSC 380/3.0,
   MUSC 381/3.0,
   MUSC 388/3.0,
   MUTH 110/3.0,
   MUTH 111/3.0,
   MUTH 232/3.0,
   POLS 243/3.0,
   POLS 250/3.0,
   POLS 264/3.0,
   RELS 227/3.0,
   SOCY 122/6.0

History or Related Courses  12.0 units maximum

Recommended

   HIST 121/6.0,
   HIST 122/6.0,
   HIST 124/6.0,
   HIST 125/6.0; Two or more courses in the following subjects: Modern European History, American History, Ancient & Medieval History, and World Politics.

Mathematics

To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artscl/undergrad-students/student-services/academic-calendar/).

To determine availability of courses, view SOLUS under "Search for Classes" or contact the Department of Mathematics and Statistics (https://www.queensu.ca/mathstat/).

Mathematics

- **First Teaching Subject**: Requires a total of 30.0 Units
- **Second Teaching Subject**: Requires a total of 24.0 Units

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td>BIOM 300/3.0,</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>BIOL 243/3.0,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CISC 101/3.0,</td>
<td></td>
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<tr>
<td></td>
<td>ECON 250/3.0,</td>
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<tr>
<td></td>
<td>GPHY 247/3.0,</td>
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<tr>
<td></td>
<td>KNEP 251/3.0,</td>
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<td></td>
<td>PSYC 202/3.0,</td>
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<tr>
<td></td>
<td>SOCY 211/3.0,</td>
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<tr>
<td></td>
<td>STAM 200/3.0,</td>
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<tr>
<td></td>
<td>MATH at the 100 level and above,</td>
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<tr>
<td></td>
<td>STAT at the 100 level and above,</td>
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<tr>
<td></td>
<td>MTHA 225/3.0</td>
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<tr>
<td>MUSC 101/3.0</td>
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<td></td>
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<tr>
<td>MUSC 102/3.0</td>
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<tr>
<td>MUSC 171/3.0</td>
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<td>MUSC 203/3.0</td>
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<td>MUSC 210/3.0</td>
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<td>MUSC 286/3.0</td>
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<td>MUSC 289/3.0</td>
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<td>MUSC 380/3.0</td>
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<td>MUSC 381/3.0</td>
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<tr>
<td>MUSC 388/3.0</td>
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<tr>
<td>MUTH 110/3.0</td>
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<td></td>
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<tr>
<td>MUTH 111/3.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUTH 232/3.0</td>
<td></td>
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</tr>
<tr>
<td>POLS 110/6.0</td>
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</tr>
</tbody>
</table>
Related Courses 6.0 units maximum

BIOL 343/3.0,
BIOL 432/3.0,
CHEM 313/3.0,
CHEM 413/3.0,
CISC 102/3.0,
CISC 203/3.0,
CISC 204/3.0,
CISC 271/3.0,
ECON 255/3.0,
ECON 351/3.0,
GPHY 347/3.0,
PHYS 213/3.0,
PHYS 312/6.0,
PHYS 313/3.0,
PHYS 316/3.0,
PHYS 317/3.0,
PSYC 301/3.0

Mathematics or Related Courses 12.0 units maximum

100-level courses

Music-Instrumental/Music-Vocal
Students may select either Music-Instrumental OR Music-Vocal for one of the two required teaching subjects.

To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artsci/undergrad-students/student-services/academic-calendar/).

To determine availability of courses, view SOLUS under "Search for Classes" or contact the Dan School of Drama and Music (https://sdm.queensu.ca/).

Before courses are taken there may be course prerequisites that need to be met. Some courses are restricted to only B.Mus. or B.A.H. students; please check with the Dan School of Drama and Music (https://sdm.queensu.ca/) for course enrollment requirements.

Music-Instrumental/Music-Vocal

• First Teaching Subject: Requires a total of 30.0 Units
• Second Teaching Subject: Requires a total of 24.0 Units
# Degree Requirements for those who entered ConEd in 2020 or earlier

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applied Music</strong></td>
<td><strong>6.0</strong></td>
<td>MUSC 100/1.5, MUSC 112/1.5, MUSC 115/1.5, MUSC 121/6.0, MUSC 124/6.0,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUSC 180/3.0, MUSC 181/3.0, MUSC 183/3.0, MUSC 185/3.0, MUSC 187/3.0,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUSC 188/3.0, MUSC 189/3.0, MUSC 200/1.5, MUSC 212/1.5, MUSC 215/1.5,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUSC 217/1.5, MUSC 221/6.0, MUSC 280/3.0, MUSC 281/3.0, MUSC 282/3.0,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUSC 283/3.0, MUSC 285/3.0, MUSC 287/3.0, MUSC 288/3.0, MUSC 300/1.5,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUSC 312/1.5, MUSC 315/1.5, MUSC 321/6.0, MUSC 400/1.5, MUSC 412/1.5,</td>
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<tr>
<td></td>
<td></td>
<td>MUSC 415/1.5, MUSC 421/6.0, MUSC 120/6.0, MUSC 220/6.0, MUSC 224/6.0,</td>
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<tr>
<td></td>
<td></td>
<td>MUSC 320/6.0, MUSC 324/6.0, MUSC 420/6.0, MUSC 424/6.0, MUTH 160/1.5,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUTH 210/3.0, MUTH 260/1.5, MUTH 310/3.0, MUTH 320/3.0, MUTH 331/3.0,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUTH 332/3.0, MUTH 360/1.5, MUTH 460/1.5 or Royal Conservatory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grade 10 practical and 6.0 units MUSC or MUTH at the 100 level or higher</td>
</tr>
<tr>
<td><strong>Music Theory</strong></td>
<td><strong>6.0</strong></td>
<td>MUSC 104/3.0, MUSC 105/3.0, MUSC 151/3.0, MUSC 152/3.0, MUSC 153/6.0,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUSC 191/6.0, MUSC 255/6.0, MUSC 292/3.0, MUSC 293/3.0, MUSC 351/3.0,</td>
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<tr>
<td></td>
<td></td>
<td>MUSC 354/6.0, MUSC 358/3.0, MUSC 392/3.0, MUSC 394/3.0, MUSC 396/3.0,</td>
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<tr>
<td></td>
<td></td>
<td>MUSC 398/3.0, MUSC 399/3.0, MUSC 443/3.0, MUSC 445/3.0, MUSC 446/3.0,</td>
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<tr>
<td></td>
<td></td>
<td>MUSC 451/3.0, MUSC 454/6.0 or Royal Conservatory Level 8, Royal</td>
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<tr>
<td></td>
<td></td>
<td>Conservatory Level 9 Theory or Basic Harmony with Distinction or</td>
</tr>
<tr>
<td></td>
<td></td>
<td>equivalent; and 6.0 units in MUSC or MUTH</td>
</tr>
</tbody>
</table>
# Musicology/ Ethnomusicology 6.0

- MUSC 102/3.0
- MUSC 103/3.0
- MUSC 171/3.0
- MUSC 203/3.0
- MUSC 204/3.0
- MUSC 205/3.0
- MUSC 210/3.0
- MUSC 211/3.0
- MUSC 289/3.0
- MUSC 380/3.0
- MUSC 381/3.0
- MUSC 385/3.0
- MUSC 386/3.0
- MUSC 388/3.0
- MUSC 480/3.0
- MUSC 481/3.0
- MUSC 490/3.0
- MUSC 491/3.0
- MUTH 110/3.0
- MUTH 111/3.0
- MUTH 231/3.0
- MUTH 232/3.0
- MUTH 380/3.0

## Topic Only Courses:
- MUSC 245/3.0 - Principles of Music Education in Remote, Blended and Face-to-Face Environments

# General Music

- IDIS 311/3.0
- IDIS 410,3.0
- MAPP 311/3.0
- MUSC, MUTH

### Music Education 6.0

- MUSC 114/3.0
- MUSC 180/3.0
- MUSC 181/3.0
- MUSC 183/3.0
- MUSC 185/3.0
- MUSC 187/3.0
- MUSC 188/3.0
- MUSC 189/3.0
- MUSC 270/3.0
- MUSC 273/3.0
- MUSC 274/3.0
- MUSC 280/3.0
- MUSC 281/3.0
- MUSC 282/3.0
- MUSC 283/3.0
- MUSC 285/3.0
- MUSC 287/3.0
- MUSC 288/3.0
- MUSC 328/3.0
- MUSC 329/3.0
- MUSC 332/3.0
- MUSC 333/3.0
- MUSC 334/3.0
- MUSC 335/3.0
- MUSC 336/3.0
- MUSC 338/3.0
- MUSC 370/3.0
- MUSC 438/3.0
- MUSC 470/3.0
- MUTH 387/3.0
### Degree Requirements for those who entered ConEd in 2021 or later

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Music</td>
<td>6.0</td>
<td>MUSC 100/1.5, MUSC 112/1.5, MUSC 115/1.5, MUSC 120/6.0, MUSC 121/6.0, MUSC 124/6.0, MUSC 200/1.5, MUSC 212/1.5, MUSC 215/1.5, MUSC 220/6.0, MUSC 221/6.0, MUSC 224/6.0, MUSC 280/3.0, MUSC 281/3.0, MUSC 282/3.0, MUSC 283/3.0, MUSC 285/3.0, MUSC 287/3.0, MUSC 288/3.0, MUSC 300/1.5, MUSC 312/1.5, MUSC 315/1.5, MUSC 320/6.0, MUSC 321/6.0, MUSC 324/6.0, MUSC 397/3.0, MUSC 400/1.5, MUSC 412/1.5, MUSC 415/1.5, MUSC 421/6.0, MUSC 420/6.0, MUSC 424/6.0, MUTH 160/1.5, MUTH 260/1.5, MUTH 320/3.0, MUTH 331/3.0, MUTH 332/1.5, MUTH 360/1.5, MUTH 460/1.5 or Royal Conservatory Grade 8 practical certificate or higher (or equivalent)</td>
</tr>
<tr>
<td>Music Theory</td>
<td>3.0</td>
<td>MUSC 104/3.0, MUSC 105/3.0, MUSC 191/6.0, MUSC 292/3.0, MUSC 293/3.0, MUSC 351/3.0, MUSC 354/6.0, MUSC 358/3.0, MUSC 392/3.0, MUSC 394/3.0, MUSC 396/3.0, MUSC 397/3.0, MUSC 398/3.0, MUSC 399/3.0, MUSC 443/3.0, MUSC 445/3.0, MUSC 446/3.0, MUSC 451/3.0 or Royal Conservatory Level 8, Royal Conservatory Level 9 Theory or Basic Harmony with Distinction (or equivalent)</td>
</tr>
</tbody>
</table>

(Additional) Music Theory or Music Creation (e.g., composition, arranging, orchestration, electroacoustic) 3.0 Music Theory courses listed above or the following music creation courses: MUSC 151/3.0, MUSC 152/3.0, MUSC 153/6.0, MUSC 155/3.0, MUSC 156/3.0, MUSC 253/3.0, MUSC 255/6.0, MUSC 351/3.0, MUSC 358/3.0, MUSC 397/3.0, MUSC 454/6.0, MUSC 455/6.0, MAPP 311
<table>
<thead>
<tr>
<th>Field</th>
<th>Units</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td>Musicology/ Ethnomusicology</td>
<td>3.0</td>
<td>MUSC 102/3.0, MUSC 103/3.0, MUSC 171/3.0, MUSC 203/3.0, MUSC 204/3.0,</td>
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<tr>
<td></td>
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<td>MUSC 205/3.0, MUSC 210/3.0, MUSC 211/3.0, MUSC 240/3.0, MUSC 245/3.0,</td>
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<td>MUSC 258/3.0, MUSC 289/3.0, MUSC 380/3.0, MUSC 381/3.0, MUSC 385/3.0,</td>
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<td>MUSC 386/3.0, MUSC 388/3.0, MUSC 393/3.0, MUSC 480/3.0, MUSC 481/3.0,</td>
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<td>MUSC 486/3.0, MUSC 490/3.0, MUSC 491/3.0, MUSC 110/3.0, MUSC 111/3.0,</td>
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<td>MUTH 201, MUTH 231/3.0, MUTH 232/3.0, MUTH 240/3.0, MUTH 329/3.0,</td>
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<tr>
<td></td>
<td></td>
<td>MUTH 380/3.0</td>
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<tr>
<td>Secondary Instrument</td>
<td>6.0</td>
<td>MUSC 129/3.0, MUSC 180/3.0, MUSC 181/3.0, MUSC 183/3.0, MUSC 185/3.0,</td>
</tr>
<tr>
<td>Instructional Techniques</td>
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<td>MUSC 187/3.0, MUSC 188/3.0, MUSC 189/3.0, MUSC 280/3.0, MUSC 281/3.0,</td>
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<td>MUSC 283/3.0, MUSC 285/3.0, MUTH 210/3.0, MUTH 310</td>
</tr>
<tr>
<td>Conducting</td>
<td>3.0</td>
<td>MUSC 270/3.0, MUSC 370/3.0</td>
</tr>
<tr>
<td>Music Education First Teaching</td>
<td>3.0</td>
<td>MUSC 114/3.0, MUSC 273/3.0, MUSC 274/3.0, MUSC 328/3.0, MUSC 329/3.0,</td>
</tr>
<tr>
<td>Subject Only</td>
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<td>MUSC 332/3.0, MUSC 333/3.0, MUSC 334/3.0, MUSC 335/3.0, MUSC 336/3.0,</td>
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<tr>
<td></td>
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<td>MUSC 338/3.0, MUSC 438/3.0, MUSC 470/3.0, MUTH 387/3.0, MUTH 210/3.0,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUTH 310</td>
</tr>
<tr>
<td>Topic Only Courses:</td>
<td></td>
<td>MUSC 245/3.0 - Principles of Music Education in Remote, Blended, and</td>
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<td></td>
<td></td>
<td>Face-to-Face Environments</td>
</tr>
</tbody>
</table>

**Science-Biology**

To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artsci/undergrad-students/student-services/academic-calendar/).

To determine availability of courses, view SOLUS under "Search for Classes" or contact the Biology Department (https://biology.queensu.ca/).

- **First Teaching Subject**: Requires a total of 30.0 Units
- **Second Teaching Subject**: Requires a total of 24.0 Units

**General Music**

- MUSC, MUTH, MAPP

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To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artsci/undergrad-students/student-services/academic-calendar/).
### Requirement | Number of Units Required | Course
--- | --- | ---
Biology course with major laboratory component | 6.0 | BIOL 102/3.0, BIOL 103/3.0, BIOL 201/3.0, BIOL 202/3.0, BIOL 212/3.0, BIOL 300/3.0, BIOL 302/3.0, BIOL 303/3.0, BIOL 335/3.0, BIOL 401/3.0, BIOL 402/3.0, BIOL 403/3.0, BIOL 404/3.0, BIOL 418/3.0, BIOL 205/3.0 & BIOL 206/3.0 (Winter 2019 & Earlier only)

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### Science-Chemistry

To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artscl/undergrad-students/student-services/academic-calendar/).

To determine availability of courses, view SOLUS under "Search for Classes" or contact the Department of Chemistry (https://www.chem.queensu.ca/).

#### Science-Chemistry

- **First Teaching Subject:** Requires a total of 30.0 Units
- **Second Teaching Subject:** Requires a total of 24.0 Units

### Requirement | Number of Units Required | Course
--- | --- | ---
Introductory Chemistry | 6.0 | CHEM 112/6.0
Organic Chemistry | 3.0 | CHEM 212/3.0, CHEM 223/3.0, CHEM 281/3.0, CHEM 282/3.0, CHEM 285/3.0, CHEM 311/3.0, CHEM 422/3.0

---

### And a combination of:

#### Requirement | Number of Units Required | Course
--- | --- | ---
General Chemistry | 12.0 units maximum | 100-level courses

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To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artscl/undergrad-students/student-services/academic-calendar/). To determine availability of courses, view SOLUS under "Search for Classes" or contact the Department of Chemistry (https://www.chem.queensu.ca/).
Related Courses
6.0 units maximum
BCHM at the 100 level and above, CHEE 342/3.0, ENSC 201/3.0, ENSC 471/3.0, BCHM 218/3.0, PHAR 340/3.0, 3.0 units maximum from the courses below: BIOL 334/3.0 or PHAR 100/3.0, or PHAR 230/3.0

Chemistry or Related Courses
6.0 units maximum
100-level courses

Science-Physics
To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artsci/undergrad-students/student-services/academic-calendar/).

To determine availability of courses, view SOLUS under "Search for Classes" or contact the Department of Physics, Engineering and Astronomy (https://www.queensu.ca/physics/).

Science-Physics
• First Teaching Subject: Requires a total of 30.0 Units
• Second Teaching Subject: Requires a total of 24.0 Units

Degree Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Physics</td>
<td>6.0</td>
<td>PHYS 104/6.0, PHYS 106/6.0</td>
</tr>
<tr>
<td>Non-introductory course in Electricity and Magnetism</td>
<td>3.0</td>
<td>PHYS 239/3.0, PHYS 432/3.0</td>
</tr>
</tbody>
</table>

And a combination of:

General Physics
PHYS P22/3.0, PHYS at the 200 level and above, ASTR 101/3.0, ASTR 102/3.0, CHEM 313/3.0

Related Physics
6.0 units maximum MATH 338/3.0

Social Sciences
To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artsci/undergrad-students/student-services/academic-calendar/).

To determine availability of courses, view SOLUS under "Search for Classes".

Social Sciences
• First Teaching Subject: Requires a total of 30.0 Units
• Second Teaching Subject: Requires a total of 24.0 Units

Degree Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology</td>
<td>6.0</td>
<td>PSYC 100/6.0</td>
</tr>
<tr>
<td>Sociology</td>
<td>6.0</td>
<td>SOCY 122/6.0 OR BADR 100/3.0 + BADR 101/3.0 (Bader College students only)</td>
</tr>
<tr>
<td>Anthropology/Cultural Studies</td>
<td>6.0</td>
<td>LLCU 203/3.0 – Cultural Anthropology AND 3.0 units in one of the following: LLCU 111/3.0, DEVS 101/3.0, DEVS 240/3.0</td>
</tr>
<tr>
<td>Diversity, Equity, Gender Studies, Social Justice, World Cultures/Religion*</td>
<td>3.0</td>
<td>Any GNDS, PHIL, or RELS course or one of the following: BLCK 200/3.0, DEVS 220/3.0, GNDS 215/3.0, GNDS 282/3.0, PHIL 111/3.0, PHIL 151/3.0, RELS 131/6.0, RELS 161/6.0, RELS 234/3.0, SOCY 352/3.0, SOCY 362/3.0</td>
</tr>
<tr>
<td>General Social Sciences</td>
<td></td>
<td>Any PSYC, SOCY, DEVS, LLCU, GNDS, PHIL or RELS course</td>
</tr>
</tbody>
</table>

*Other courses which contain content in the disciplines listed may be considered for approval prior to enrolment. Please email your Concurrent Education Advisor for approval.
Visual Arts
To view course descriptions, refer to the Faculty of Arts and Science Academic Calendar (https://www.queensu.ca/artsci/undergrad-students/student-services/academic-calendar/).

To determine availability of courses, view SOLUS under "Search for Classes" or contact the Department of Fine Art (https://www.queensu.ca/bfa/fine-art-visual-art-program-contact-information/).

Visual Arts
• First Teaching Subject: Requires a total of 30.0 Units
• Second Teaching Subject: Requires a total of 24.0 Units

Degree Requirements for those who entered ConEd in 2020 or later

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Number of Units Required</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Studio Practice (including drawing and painting)</td>
<td>9.0</td>
<td>May include ARTF 101/3.0, ARTF 102/3.0, ARTF 106/3.0 (BISC), ARTF 125/3.0, ARTF 127/6.0, ARTF 128/6.0, ARTF 227/6.0, ARTF 228/6.0, ARTF 260/3.0, ARTF 265/3.0, ARTF 275/3.0, ARTF 337/9.0, ARTF 338/9.0, ARTF 447/9.0, ARTF 448/9.0, or equivalent courses in comprehensive studio practice at another university (course must be approved in advance)</td>
</tr>
<tr>
<td>Survey of Art History</td>
<td>6.0</td>
<td>ARTH 116/3.0, ARTH 117/3.0, ARTH 120/6.0</td>
</tr>
</tbody>
</table>

Degree Requirements for those who entered ConEd in 2021 or later

<table>
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<th>Requirement</th>
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<tr>
<td>Survey of Art History</td>
<td>6.0</td>
<td>ARTH 116/3.0, ARTH 117/3.0, ARTH 120/6.0</td>
</tr>
</tbody>
</table>

General Visual Arts
ARTF any level
ARTH any 200 level or above

Recommended
Studio practice in printmaking and/or three-dimensional design
One of the following: Period-specific Art History or Thematic Art History
Contemporary Art History
Canadian Art History
North American Art History
Indigenous North American Art
(Other than Western Art, E.g., Indian, Chinese, Japanese, Islamic)
Aesthetics and Art Criticism
History of Architecture
History of Canadian Architecture

May include

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ARTH 101/3.0</td>
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<tr>
<td>ARTH 203/3.0</td>
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<td>ARTH 208/3.0</td>
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</table>

equivalent courses in art history at another university (course must be approved in advance)

<table>
<thead>
<tr>
<th>General Visual Arts</th>
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</thead>
<tbody>
<tr>
<td>ARTF any level,</td>
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<tr>
<td>ARTH any 200 level or above</td>
</tr>
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</table>

Recommended Studio practice in printmaking and/or three-dimensional design