ELECTRICAL AND COMPUTER ENGINEERING

Courses

All courses except ELEC 898, ELEC 899 and ELEC 999 are 3.0 credit units. Not all courses are offered every year.

APSC 801 Master of Engineering Foundations
An introduction to the Master of Engineering (MEng) graduate studies program at Queen’s University. The course provides students with essential administrative information, an introduction to information literacy within the Faculty of Engineering and Applied Science, as well as an overview of the various support services on campus. Additionally, the course contains several modules on professional and career skills. This non-credit course is comprised of a number of individual modules, and its completion may be a requirement to graduate from the MEng program. Graded on a Pass/Fail basis.
Prerequisite: Enrolment in the MEng program.
Exclusion: Students not enrolled in the MEng program.

APSC 810 Teaching and Learning in Engineering
This course is an introduction to learning principles and effective teaching in engineering, intended to prepare for roles like teaching assistant, university course instruction, or training in engineering industry. The course includes relevant theories of teaching and learning with practical elements like classroom management, designing sessions and assessments, signature engineering teaching approaches, and using digital pedagogies. In Electrical and Computer Engineering, this course can be taken as a secondary (additional) course, or as an audited course, but will not count towards the coursework requirement of any graduate degree.

APSC 812 AI Ethics and Society
This course investigates the ethical implications of Artificial Intelligence (AI) as a social, technological and cultural phenomenon. Given the increasing use of intelligent systems for decision-making and autonomous control, it is essential that designers and developers are aware of the ethical and social implications that AI can have. The course materials will examine fundamental ethical principles related to the application of AI and investigate its influence in a number of industries including self-driving vehicles, healthcare, law and defense. The course will also examine the delicate balance between innovations in AI versus regulation, privacy, and individual rights. This course is graded on a Pass/Fail basis. This is a required course for Master of Applied Science students in the field of study in Artificial Intelligence in the Department of Electrical and Computer Engineering. Students in other graduate programs in the Department of Electrical and Computer Engineering must consult with the Department to confirm if this course will count towards the coursework requirement of their graduate degree.

APSC 877 Engineering Project Management
The course will examine the essential skills and knowledge required for effective engineering project management. The foundational principles of project management including integration, scope, cost, time, human resources, stakeholders and procurement are examined. The course will be delivered online. In Electrical and Computer Engineering, this course can be taken as a secondary (additional) course, or as an audited course, but will not count towards the coursework requirement of any graduate degree.
Exclusions: MECH 896, APSC 223

APSC 888 Engineering Innovation and Entrepreneurship
This course will help learners from across engineering develop an entrepreneurial mindset capable of turning problems into opportunities. Learners will investigate the relationships between innovation and industrial dynamics, and seek to understand the fundamental forces that drive the science and technology industries' evolution and industry life cycles. In Electrical and Computer Engineering, this course can be taken as a secondary (additional) course, or as an audited course, but will not count towards the coursework requirement of any graduate degree.
Exclusions: CHEE 410

APSC 896 Engineering Leadership
The course is designed to develop a range of leadership skills essential for engineering professional practice. Students will explore their own leadership abilities and develop their competencies in areas such as managing conflict, team dynamics and developing others. The course content will be presented through lectures, case studies, panel discussions and other active learning activities. In Electrical and Computer Engineering, students in the M.Eng. program can take APSC-896 as a primary course toward their program requirements.
For students in the M.A.Sc. or Ph.D. program in Electrical and Computer Engineering, APSC 896 can be taken as a secondary (additional) course, but the course will not count towards the coursework requirement of the M.A.Sc. or Ph.D.

ELEC 811 Biological Signal Analysis
The course begins with a general discussion of the electrical signals which arise in biological systems. Mechanisms of biological signal generation and models of signal production are introduced, with an emphasis on the neuromuscular system and the myoelectric signal. Signal acquisition and instrumentation are discussed. Signal processing of the myoelectric signal, in the time and frequency domains, is
covered. A basic knowledge of random signal processing is recommended.

**ELEC 823 Signal Processing**
This course covers basic topics in statistical signal processing and machine learning with applications in speech, communication, and biomedical signal processing. The student is assumed to be familiar with digital signal processing rudiments such as discrete Fourier transforms and design and analysis of digital filters. Topics covered include: spectral modeling, linear prediction, optimal filtering, adaptive filters, Bayesian inference, linear models, support vector machines, neural networks, and hidden Markov models.

**ELEC 825 Machine Learning and deep learning**
Basic machine learning concepts in supervised and unsupervised learning; discriminative and generative models; backpropagation, FFN, CNN, RNN, autoencoders; regularization techniques; attention-based models, Transformer, Capsule Networks; pretraining and self-supervised models; Generative Adversarial Networks (GANs), variational autoencoders; applications. Three term hours. Lectures. X. Zhu
PREREQUISITE: ELEC 326 or equivalent, or permission of the instructor.

**ELEC 827 Multimedia Signal Processing**
Study of multimedia signal processing for network mediated human-human communication and human machine interaction (HMI). Topics covered include: overview of multimedia applications and processing functions; speech production; human auditory and speech perception; image formation; human visual perception; perceptual quality and user experience modeling; speech and image analysis and synthesis methods; lossless and lossy compression techniques; coding for communication and storage; sensing modalities for HMI; machine learning algorithms for information extraction and understanding. Three-term-hours. Lectures. Permission of instructor. G. Chan.

**ELEC 830 Emerging Technologies in power grid**
Renewable energy generation; wind and Photovoltaic energy conversion; energy storage; distributed energy generation; hybrid systems; Power electronics interfaces and control. Grid-connected distributed sources. Stand-alone operation of distributed sources and micro-grid systems. System protection. Economical dispatch. Centralized and decentralized control. Smart grid.

**ELEC 831 Power Electronics**
Fundamentals of loss-less switching techniques: zero-voltage switching, zero-current switching. Resonant converters: series, parallel and series-parallel topologies; Soft-switching converters: natural and auxiliary commutation converter topologies; Control techniques: variable frequency, phase-shift and hybrid control. Applications to single-phase three-phase and multi-level converters. Special emphasis will be placed on the design techniques using practical examples. PREREQUISITE: ELEC 431 or permission of instructor.

**ELEC 832 Modeling and Control of Switching Power Converters**
This course covers the modeling and control techniques for switching power converters. Small signal models and large signal models will be presented. Peak current mode control and average current mode control for switching power converters will be investigated. System stability issues when several power supplies are connected together are investigated and solutions are presented and analyzed. Digital control techniques, using FPGA or DSP, will be investigated and analyzed. Conventional fuzzy logic control and improved version of fuzzy logic control will be analyzed in detail. Sliding mode control and sliding mode like control will be analyzed. Digital control techniques for AC-DC converter with power factor correction will be analyzed. It is expected the students will do a project based one or more of the above mentioned techniques. Three term-hours, lectures, fall. Y.F. Liu.

**ELEC 834 Micro-Grid Technology**
This course covers various power electronics technologies for micro-grids, nano-grids and energy harvesting systems. In this course various types of micro-grids will be covered (e.g., AC microgrids, hybrid micro-grids, and DC micro-grids), along with their respective architectures and control systems. PREREQUISITE: ELEC 431 and ELEC 443, or equivalent, or permission of the instructor.

**ELEC 835 Nonlinear Control for Power Electronics**
This course provides an overview of advanced nonlinear control and its application in power electronics. It covers mathematical background and major topics in this area. Students will be introduced to the rigorous mathematical background for nonlinear systems particularly differential geometry. Then, the design of nonlinear control systems will be covered for power electronics applications. PREREQUISITSE: ELEC 431 (Power Electronics) or equivalent or permission of the instructor, and ELEC 443 (Linear Control Systems) or equivalent.

**ELEC 836 Power Systems Design for Telecommunications**
Overview of advanced telecommunication networks and powering requirements: central office equipment, optical networks, Fiber-In-The-Loop systems, and hybrid fiber/coax networks. Powering alternatives: low frequency distribution, dc distribution and high frequency distribution. System
modeling and simulation. Stability of the power system. Special emphasis will be placed on the design techniques using practical examples. Three term-hours; lectures. P. Jain

PREREQUISITES: ELEC 443, MECH-350 or equivalent undergraduate level course in control systems.
EXCLUSION: MINE-855

ELEC 848 Control Systems Design for Robots and Telerobots
This course provides an overview of manipulator modeling, and presents and analyzes many different control architectures designed for robots and telerobots. Topics include introduction to robotics and telerobotics; serial manipulator forward and inverse kinematics, Jacobian, singularities and dynamics; robot position and force control methodologies and their stability analyses; bilateral teleoperation control architectures, stability and performance issues due to communication delays and environment uncertainties. Three term hours; Lectures, Winter. Dr. K Hashtrudi-Zaad

ELEC 844 Nonlinear Systems: Analysis and Identification
Analytical methods for nonlinear systems; nonlinear difference equation models: functional expansions and Volterra, Wiener and Fourier-Hermite kernels; kernel estimation techniques; identification of cascades of linear and static nonlinear systems; use of Volterra series to find region of stability of nonlinear differential equations; applications to pattern recognition, communications, physiological systems, and non-destructive testing. Three term-hours; lectures, Fall. M.J. Korenberg

ELEC 845 Vehicle Control and Navigation
The objective of this course is to introduce graduate-level engineering students to the fundamentals of autonomous vehicles engineering. The course focuses on those tasks usually carried out by autonomy engineers, including sensor selection, applied control (e.g., trajectory and path following) and navigation techniques for autonomous vehicles that operate in real environments (e.g., mining, construction, warehouses, roadways, etc.). Although the focus in this course is on ground vehicles, the presented methods are also applicable more broadly. The audience is engineers from all relevant engineering and applied science disciplines who have an interest in mobile robotics, applied control and estimation, and robotic vehicle applications. Three term hours, Lectures. J. Marshall
many electrons phenomenon, ballistic and spin transport will be discussed and single electron transistor, quantum dots, nanowire and quantum wells based devices will be taught. 

**PREREQUISITES:** ELEC 252, ENPH 336 or equivalent courses.

**ELEC 856 Introduction to Nanophotonics**

The course will provide an overview of the principles of operation of current nanophotonic devices, and recent advances in nanophotonics. Topics covered will include: light- matter interaction, optical waveguides, modeling of nanophotonic devices, light propagation in periodic and anisotropic media, coupled mode devices, plasmonics, metamaterial and metasurface. Emphasis of the course will be on the underlying physics behind the operation and design of nanophotonic devices.

**PREREQUISITES:** ELEC 381 or PHYS 239 or their equivalents.

**ELEC 857 Selected Topics in RF Engineering**

This course will cover advanced techniques in high-frequency electronics. Possible topics include ultra-low power circuits, wireless sensors, integrated antennas, microwave photonic circuits, RF technology for high-performance instrumentation.

**PREREQUISITES:** ELEC 353 and ELEC 381 (or their equivalents).

**ELEC 858 Principles of Microwave Imaging and Remote Sensing**

This course is an overview of the physical and engineering principles of microwave imaging and remote sensing. Topics include: electromagnetic wave propagation, polarized and partially polarized waves, polarimetric synthesis and decomposition, wave diffraction, wave scattering from smooth and rough boundaries, scattering and emission of waves from natural surfaces, passive microwave detectors, radar fundamentals, radar altimeters, radar image construction, polarimetric radar, non-ideal imaging effects such as speckle and geometric distortion. Applications of microwave imaging to the earth sciences will be discussed.

**ELEC 860 Communication Network Analysis**

This course provides an analytical study of communication networks that covers many of the major advances made in this area. Students will be introduced to the mathematical preliminaries in queueing theory, optimization and control, followed by a rigorous treatment of network architectures, protocols and algorithms, including resource allocation, congestion control, routing, and scheduling that are essential to existing and future communication networks and the Internet. Three term-hours; lectures. N Lu

**PREREQUISITE:** ELEC 326 (Probability and Random Processes) or equivalent.

**ELEC 861 Probability, Random Variables and Stochastic Processes**

The review of probability theory including probability spaces, random variables, probability distribution and density functions, characteristic functions, convergence of random sequences, and laws of large numbers. Fundamental concepts of random processes including stationarity, ergodicity, autocorrelation function and power spectral density, and transmission of random processes through linear systems. Special random processes, including Gaussian processes, with applications to electrical and computer engineering at a rigorous level. Three term-hours; lectures. S. Gazor

**ELEC 862 Wireless Mobile Communications**

This course covers wireless mobile and satellite communication systems. The main topics of this course are: Introduction to the basic concepts of wireless mobile systems and standards, Propagation modeling, Co-channel interference, Modulation techniques with applications to mobile communications (PSK, ASK, OFDM, etc.), Digital signaling on flat fading channels and diversity techniques, Equalization and digital signaling on ISI channels, Error probability performance analysis, CDMA and multi-user detection, Cellular coverage planning, Link quality measurements and handoff initiation, Introduction to satellite mobile communications, Third generation global mobile communication standards.

**ELEC 863 Topics in Optical Communications**

Selected topics in optical communications will be studied. Possible topics include semiconductor lasers, optical modulators, modulation formats, multiplexing and demultiplexing techniques, optical fibers, dispersion compensation, optical amplifiers, optical receivers, system performance, optical time division multiplexing, optical signal processing (e.g., wavelength conversion, optical regeneration, clock recovery), passive components, optical networks, and applications (e.g., access, metro, long-haul, ultra-long haul). Three term-hours, lectures, Fall. J.C. Cartledge

**ELEC 864 WDM Fiber Optic Communication Systems**

This course presents the fundamentals of fiber optic communications, with focus on dense wavelength division multiplexed (DWDM) systems. Topics: components (lasers, modulators, receivers, and optical fibers) and detailed study of system issues in DWDM transmission (interplay between fiber dispersion and non-linearities, transmitter chirp, optical amplification, and polarization mode dispersion). Three term hours, lectures. S. Yam

**ELEC 865 Coding Theory**

The problem of reliable data transmission; communication and coding; error-detecting and error-correcting codes; classification of codes; introduction to algebra; linear block codes; cyclic codes; algebraic decoding, shift register encoding
and decoding of cyclic codes; convolutional codes; Viterbi decoder; trellis codes; trellis decoding, trellis structure of codes; graphical representation of codes, block- and trellis-coded modulation, codes defined on graphs, turbo codes, iterative decoding, low-density parity-check codes. Three term-hours, lectures. S. Yousefi

**ELEC 866  Signal Detection and Estimation**
Vector space concepts. Hypothesis testing. Signal detection in discrete time including performance evaluation methods and sequential detection. Parameter estimation, including Bayesian, maximum-likelihood and minimum-variance unbiased estimation. Signal estimation in discrete time, including Kalman filtering, linear estimation, and Wiener filtering. Applications include communications, sensor array, image processing, and target tracking. Three term-hours; lectures. S.D. Blostein.

**ELEC 867  Data Communication**
Channel characterization and transmission impairments, performance evaluation, baseband pulse transmission, linear modulation, frequency and phase modulation, detection theory and system optimization, equalization, coded modulation.

**ELEC 868  Simulation of Optical Communications Systems**
The objective of this course is to bring the student up-to-speed in the simulation of optical communications systems. It will introduce the students to the underlying principles of optoelectronic devices, waveguide propagation, digital communication basics and coding. It will present current mathematical modeling of devices and components useful for the simulation of a full-fledge optical transmission link. Both through theory and using the modeling software (OptiSystem or equivalent) as a basis for simulation tool, students are expected to develop an understanding of the critical aspects and trade-offs that characterizes optical communication systems. The modeling software has cosimulation with MATLAB so additional models/functions can be included as the course develops. PREREQUISITE: ELEC 381 (Applications of Electromagnetics) and ELEC 422 (Communications Signal Processing), or equivalent.

**ELEC 869  MIMO Communications Systems**
This course introduces fundamental theories of multiple-input multiple-output (MIMO) communications systems and design of space-time codes. Topic includes: MIMO channel models; capacity of MIMO systems; transmit and receive diversity; design criteria for space-time codes; space-time block codes; space-time trellis codes; layered space-time codes; differential space-time block codes; combined space-time codes and interference suppression; super-orthogonal space-time codes; variable rate space-time block codes. Three term-hours, lectures. I. Kim

**ELEC 871  Shared-Memory Multiprocessor Systems**
This course provides a comprehensive overview of shared-memory multiprocessing. Topics include: shared-memory programming, system and application software considerations, cache coherence protocols, memory consistency models, small-scale and large-scale shared-memory architectures, and case studies to explore practical considerations in multiprocessor systems ranging from single-chip implementations to scalable high-performance platforms. Three term hours; lectures. Winter. N. Manjikian

**ELEC 872 Artificial Intelligence and Interactive Systems**
Fundamental concepts and applications of intelligent and interactive system design and implementation. Topics include: (1) Sensors and Signals in Interactive Systems (2) Data Preprocessing: data acquisition, filtering, missing data, source separation, feature extraction, feature selection, dimensionality reduction; (3) Machine Learning: supervised learning, ensemble learning, multi-task learning, unsupervised learning; (4) Identity Recognition; (5) Activity Recognition and Analysis; (6) Affective Computing. Three term hours. Lectures. A. Afsahi

**ELEC 873  Cluster Computing**
This course covers topics related to network-based parallel computing systems. Issues related to clusters and computational "grid" such as interprocessor communications, message-passing and mixed mode paradigms and programming techniques, high performance interconnects, efficient host-network interface for fast messaging, lightweight user-level messaging layers and protocols, (network interface-assisted based) collective communications, communication latency tolerance techniques, power-aware high-performance computing, high performance file systems and I/O, benchmarking and performance evaluation, scheduling and load balancing, system-level middleware and computational grid applications and services will be discussed, Research papers from literature, a term paper and hands-on programming and experiments on a network of workstations will supplement the course. Three term-hours; lectures. A. Afsahi

**ELEC 874  Deep Learning in Computer Vision**
This course will study advances in Deep Learning as applied to the field of Computer Vision. The course will start with the introduction of AlexNet in 2012, and will advance chronologically, exploring the innovations that led to the significant improvements in performance. Topics covered will include object detection and recognition, region proposal
networks, instance and semantic segmentation, depth and video processing. Three term hours, lectures. M. Greenspan

**ELEC 875 Software Design Recovery and Automated Evolution**
Design recovery is the extraction of a design model from the artifacts of an existing software system. This design model is used to continue the evolution of the system. The model can be used in the planning and impact analysis stage, while making the changes and to test the result. The extracted design model can also be used to automate each of these tasks to varying degrees. Topics include design models, design recovery techniques, software evolution tasks, the semantics of programming languages and execution environments, and source code transformation. Three term-hours, lectures, Winter, T. Dean.

**ELEC 876 Software Reengineering**
This course covers software reengineering techniques and tools that facilitate the evolution of legacy systems. This course is broken into three major parts. In the first part, the course discusses the terminology and the processes pertaining to software evolution. In the second part, the course provides the fundamental reengineering techniques to modernize legacy systems. These techniques include source code analysis, architecture recovery, and code restructuring. The last part of the course focuses on specific topics in software reengineering research. The topics include software refactoring strategies, migration to Object Oriented platforms, quality issues in reengineering processes, migration to network-centric environments, and software integration. Three term-hours, lectures, Fall, Y. Zou

**ELEC 877 AI for Cybersecurity**
This course covers the fundamentals of cybersecurity and machine learning, selected topics in machine learning for cybersecurity, including anomaly detection, malware analysis, network traffic analysis, and fake news defense, and the advanced topics in artificial intelligence (AI) security, including privacy-preserving AI, fairness in AI, and adversarial machine learning. Three term hours, Lectures. J. Ni.

**ELEC 878 Wearable and IoT Computing**
This course focuses on recent advances and computing trends in wearable technologies, mobile devices, the Internet of Things (IoT), smart homes, and smart vehicles. The history, background, and applications of these systems are reviewed, followed by the description of common sensing technologies often utilized in these devices. Signal/time-series analysis techniques, machine learning algorithms, and computing methods that are often utilized in such applications will be covered in detail. The course is highly applied and students will complete a project and present their results.

**ELEC 880 Machine Learning for Natural Language Processing**
Human (or natural) language data permeate almost all aspects of our daily life. This course covers basic machine learning approaches to modelling natural language, including fundamental supervised and unsupervised methods for modelling sequences and structures in the data. Based on this, students learn how to develop various applications such as chatbots and information extraction systems. The course will also include state-of-the-art artificial intelligence and deep learning approaches to natural language processing.

**ELEC 891 Seminar**
ECE graduate students must register in this non-credit course for the duration of their degree program. The student is given a Pass grade for this course upon attending a majority of seminars designated by ECE.

**ELEC 895 Industrial Internship I**
The industrial internship involves spending a minimum of 4 months and a maximum of 8 months in a paid internship position in industry, government, or other suitable employment opportunities. Students in the 4 month internship must register in ELEC 895. Students in the 8 month internship must register in ELEC 895 and ELEC 896. Successful completion of the course requires submission of a report on the industrial project within thirty days of completion of the work period. Each project must be approved by the academic supervisor. Career Services manages the non-academic aspects of the course.

**ELEC 896 Industrial Internship II**
See ELEC 895.

**ELEC 898 M.Eng. Project**

**ELEC 899 M.Sc. Thesis Research**

**ELEC 999 Ph.D. Thesis Research**

**ADVANCED UNDERGRADUATE ELECTIVE COURSES**
Courses listed below may be taken for credit, subject to the regulations set forth in the departmental prescription above and those of the School of Graduate Studies.